

Basic Arithmetic Foundations (Part 4)

By- Piyush Jain

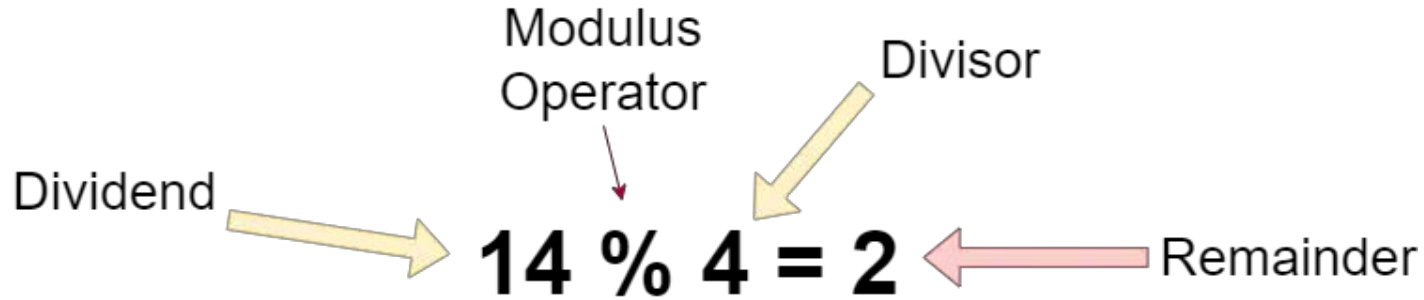
CS01: Mathematics-I

Today's Agenda

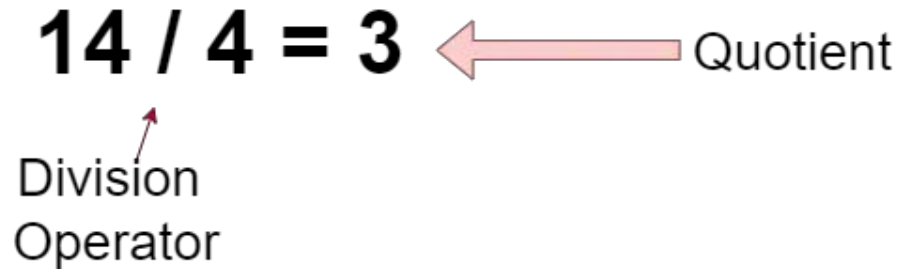
- Modular Arithmetic
 - Modular Addition
 - Modular Multiplication
 - Modular Subtraction
 - Modular Exponentiation

Modulus Operator

Dividend Modulus Operator Divisor Remainder

$$14 \% 4 = 2$$


Division Operator Quotient

$$14 / 4 = 3$$


Rapid fire

What are the possible remainders when an integer n (positive or negative) is divided by 9?

Possible remainders:

$\{0, 1, 2, 3, 4, 5, 6, 7, 8\}$

$0 \leq (n \bmod 9) < 9$



Cyclic Nature of Modulus

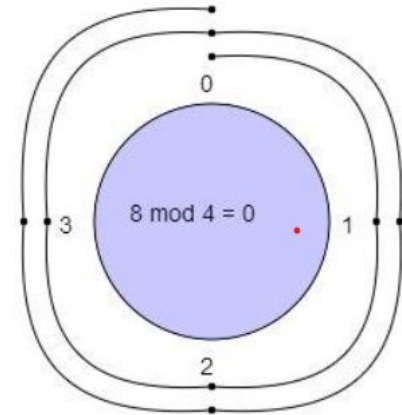
- $0\%3 = 0$
- $1\%3 = 1$
- $2\%3 = 2$
- $3\%3 = 0$
- $4\%3 = 1$
- $5\%3 = 2$
- $6\%3 = 0$

Note: The value of $a\%3$ will always be either 0 or 1 or 2.

Example

What is the value of **$8 \bmod 4$** ?

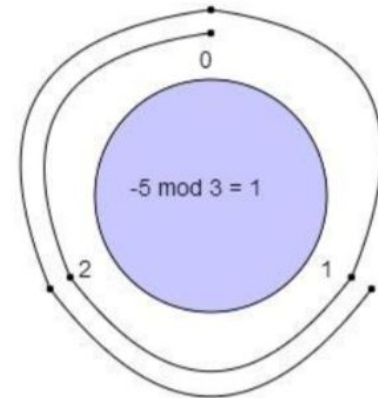
- With a modulus of 4, we make a clock with numbers 0, 1, 2, 3.
- We start at 0 and go through 8 numbers in a clockwise sequence 1, 2, 3, 0, 1, 2, 3, 0.
- We ended up at 0, So $8 \bmod 4 = 0$.



Example

What is the value of **$-5 \bmod 3$** ?

- With a modulus of 3 we make a clock with numbers 0, 1, 2.
- We start at 0 and go through 5 numbers in **counter-clockwise** sequence.
- (5 is **negative**) 2, 1, 0, 2, 1.
- We ended up at **1** so $-5 \bmod 3 = 1$



Example

What is the value of **$-5 \bmod 3$** ?

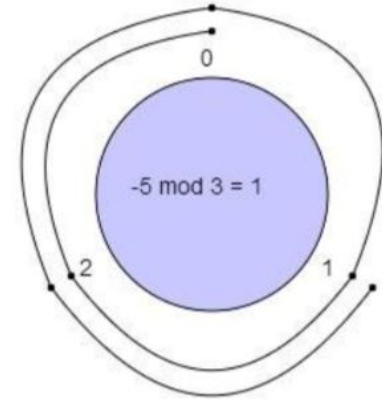
$$= (-5 + 3) \bmod 3.$$

$$= -2 \bmod 3$$

$$= (-2 + 3) \bmod 3$$

$$= 1 \bmod 3$$

$$= 1$$



Note: $m \bmod n = (m + k \cdot n) \bmod n$, where m , k , n are integers.

Logic to find $m \bmod n$ when $m < 0$

We need to find smallest positive integer 'k' such that $m + k \cdot n \geq 0$.

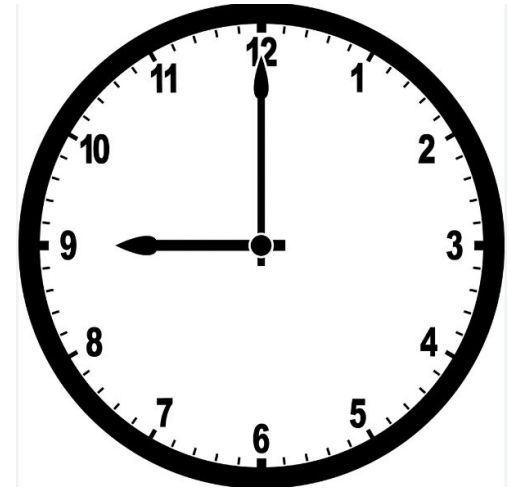
The value of $m + k \cdot n$ will be the result of $m \bmod n$.

Note: $m \bmod n = (m + k \cdot n) \bmod n$

Example

In a 12-hour clock, what time is it 35 hours after 9 o'clock?

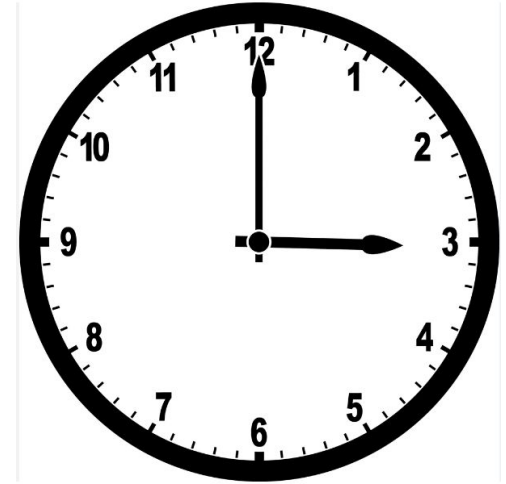
Ans: $(9+35) \bmod 12 = 44 \bmod 12 = 8$ o'clock



Example

In a 12-hour clock, What time is it 8 hours before 3 o'clock?

Ans: $(3-8) \bmod 12 = -5 \bmod 12 = 7$ o'clock



Traditional Division v/s Modulo Perspective

- ▶ **Traditional:** $\frac{a}{n}$ process focuses on quotient q .
- ▶ **Modulo Perspective:** Focus shifts to the remainder.
- ▶ When a is divided by n , we get remainder r_1 :

$$a = qn + r_1$$

- ▶ Similarly, when b is divided by n , we might get remainder r_2 :

$$b = q'n + r_2$$



What happens when Remainders are Equal?

► If $r_1 \neq r_2$ when a and b are divided by n (where n is a positive integer), then it's NOT INTERESTING.

► If $r_1 = r_2$ when a and b are divided by n (where **n is a positive integer**), we use the notation:

$$a \equiv b \pmod{n}$$

► This is read as “ **a is congruent to b modulo n** ”.

Congruence: Not a New Concept

- ▶ The word "congruent" is familiar from school (e.g., congruent triangles, $\triangle ABC \cong \triangle PQR$).
- ▶ In number theory, congruence is between remainders of a and b when divided (reduced) by n.

From Remainders to Divisibility

- ▶ From $a = q_1n + r$ and $b = q_2n + r$:

$$a - q_1n = r$$

$$b - q_2n = r$$

- ▶ Equating the remainders: $a - q_1n = b - q_2n$
- ▶ Rearranging: $a - b = (q_1 - q_2)n$
- ▶ **This implies $a - b = kn$ for some integer k .**
- ▶ Therefore, n divides $(a - b)$, written as $n|(a - b)$.

General Notation

- $a \equiv b \pmod{n}$
- It also indicates that n divides $(a - b)$ which means that $(a - b)$ is a multiple of n , i.e., $(a - b)$ can be written as $n * k$ for some integer k .
- **Examples:**
 - $7 \equiv 2 \pmod{5}$ because $7 - 2 = 5$, and 5 divides 5.
 - $13 \equiv 1 \pmod{6}$ because $13 - 1 = 12$, and 6 divides 12.
 - $25 \equiv 1 \pmod{8}$ because $25 - 1 = 24$, and 8 divides 24.

Even and Odd Numbers

► **a and b are congruent modulo 2 ($a \equiv b \pmod{2}$):**

► This means $2|(a - b)$.

- **Case 1:** If a and b are both even ($2k, 2t$), then

$$a - b = 2k - 2t = 2(k - t), \text{ so } 2|(a - b).$$

- **Case 2:** If a and b are both odd ($2k + 1, 2t + 1$), then

$$a - b = (2k + 1) - (2t + 1) = 2k - 2t = 2(k - t), \text{ so } 2|(a - b).$$

- **Case 3:** If one is even and one is odd, $a - b$ is odd, and $2 \nmid (a - b)$.

Remainders 0, 1, or 2

- When a and b are congruent modulo 3, i.e., $a \equiv b \pmod{3}$:
 - This means $3|(a - b)$.
- **Case 1:** Both a and b leave remainder 0 (e.g., $3m$, $3n$).
- **Case 2:** Both a and b leave remainder 1 (e.g., $3m + 1$, $3n + 1$).
- **Case 3:** Both a and b leave remainder 2 (e.g., $3m + 2$, $3n + 2$).

Question: What can you say about the following cases?

- a) $(3m + 3, 3n + 3)$
- b) $(3m + 4, 3n + 4)$
- c) $(3m + 5, 3n + 5)$

Remainders 0, 1, or 2

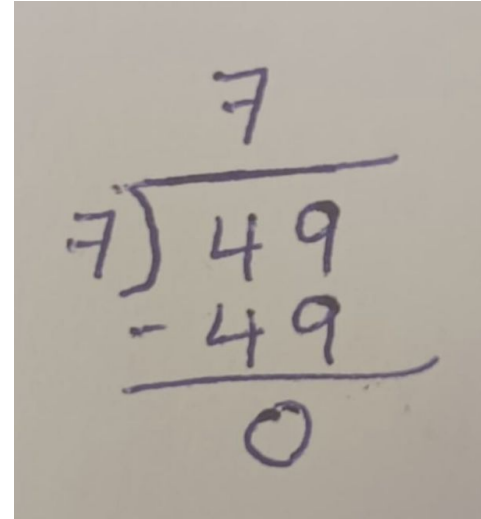
- When a and b are congruent modulo 3, i.e., $a \equiv b \pmod{3}$:
 - This means $3|(a - b)$.
- **Case 1:** Both a and b leave remainder 0 (e.g., $3m$, $3n$).
- **Case 2:** Both a and b leave remainder 1 (e.g., $3m + 1$, $3n + 1$).
- **Case 3:** Both a and b leave remainder 2 (e.g., $3m + 2$, $3n + 2$).

Question: What can you say about the following cases?

- a) $(3m + 3, 3n + 3) \rightarrow$ Same as **Case 1** \rightarrow Remainder 0.
- b) $(3m + 4, 3n + 4) \rightarrow$ Same as **Case 2** \rightarrow Remainder 1.
- c) $(3m + 5, 3n + 5) \rightarrow$ Same as **Case 3** \rightarrow Remainder 2.

Simple Modulo Calculation

- ▶ When somebody asks **$49 \pmod{7}$** , they are asking about the **remainder of 49 divided by 7**.
- ▶ We know **$49 = 7 \times 7 + 0$** .
- ▶ So, **$49 \equiv 0 \pmod{7}$** .



$$\begin{array}{r}
 7 \\
 \hline
 7 \overline{) 49} \\
 \underline{- 49} \\
 0
 \end{array}$$

Properties of Modular Arithmetic

- **Modular Addition:**

$$(a + b) \bmod n = [(a \bmod n) + (b \bmod n)] \bmod n$$

Try out $(17 + 23) \bmod 5$

- **Modular Subtraction:**

$$(a - b) \bmod n = [(a \bmod n) - (b \bmod n)] \bmod n$$

Try out $(17 - 23) \bmod 5$

- **Modular Multiplication:**

$$(a \times b) \bmod n = [(a \bmod n) \times (b \bmod n)] \bmod n$$

Try out $(17 \times 23) \bmod 5$

Properties of Modular Arithmetic

- **Modular Exponentiation:**

$$(a^b) \bmod n = ((a \bmod n)^b) \bmod n$$

Modular Exponentiation

- It refers to finding the result of a number raised to a certain power and then taking the remainder when divided by a modulus. In mathematical terms, it calculates:

$$x = a^b \bmod n$$

- When the exponent **b** is large, calculating **a^b** directly would result in an extremely large number, potentially leading to overflow or inefficiency. Modular exponentiation efficiently handles these large numbers by reducing intermediate results modulo **n**
- Note:** $a^b \bmod n = [(a \bmod n)^b] \bmod n$

Example (Try it yourself)

- Try to prove the following using modular multiplication property:

$$a^b \bmod n = [(a \bmod n)^b] \bmod n$$

Ans. $a^b \bmod n$

$= (a \times a \times a \times \dots \times a) \bmod n \Rightarrow$ (here, $a \times a \times a \times \dots \times a$ will be b times)

$= [(a \bmod n) \times (a \bmod n) \times (a \bmod n) \times (a \bmod n) \times \dots \times (a \bmod n)] \bmod n \Rightarrow$ (using modular multiplication property)

$= [(a \bmod n)^b] \bmod n$

Modular Exponentiation In Programming

Python provides a built-in function `pow(a, b, m)` for modular exponentiation, which is highly optimized.

```
a = 2
b = 10
m = 1000
result = pow(a, b, m)
print(result)  # Output: 24
```

If $a \equiv b \pmod{n}$ and $c \equiv d \pmod{n}$

► **Property:** $a + c \equiv b + d \pmod{n}$

► **Proof:**

- Given $a \equiv b \pmod{n} \Rightarrow a - b = kn$ for some $k \in \mathbb{Z}$.
- Given $c \equiv d \pmod{n} \Rightarrow c - d = tn$ for some $t \in \mathbb{Z}$.
- Consider $(a + c) - (b + d) = (a - b) + (c - d)$
- Substitute: $(a + c) - (b + d) = kn + tn = (k + t)n$.
- Since $(k + t)$ is an integer, $n \mid ((a + c) - (b + d))$.
- Therefore, $a + c \equiv b + d \pmod{n}$.

More Congruence Rules

If $a \equiv b \pmod{n}$ and $c \equiv d \pmod{n}$, then:

- ▶ **Subtraction:** $a - c \equiv b - d \pmod{n}$
- ▶ **Multiplication:** $ac \equiv bd \pmod{n}$
- ▶ **Exponentiation:** $a^m \equiv b^m \pmod{n}$ for any positive integer m .



Cancellation in Modular Arithmetic

► **Question:**

If $ac \equiv bc \pmod{n}$, can we say $a \equiv b \pmod{n}$?

► **Answer:**

Yes/No? Justify your answer.

- If **Yes**, then **rethink**.
- If **No**, then what condition **c** must satisfy to be cancelled from the following equation $ac \equiv bc \pmod{n}$?

When Cancellation in Modular Arithmetic is Allowed?

- ▶ If $ac \equiv bc \pmod{n}$, then $a \equiv b \pmod{\frac{n}{\gcd(c,n)}}$.
- ▶ If $\gcd(c, n) = 1$ (i.e., c and n are coprime), then we can cancel c :

$$a \equiv b \pmod{n}$$

[Think about it. Explore! Share the reason in lab.]

Sum of Factorials Modulo 12

► **Problem:** Find the remainder when $1! + 2! + 3! + \dots + 100!$ is divided by 12.

$$(1! + 2! + 3! + \dots + 100!) \pmod{12}$$



*Solve in SNAP!

Sum of Factorials Modulo 12

- ▶ Without modulo, this is very cumbersome.
- ▶ Observe $4! = 4 \times 3 \times 2 \times 1 = 24$.
- ▶ $24 \equiv 0 \pmod{12}$.
- ▶ This means for any $k \geq 4$, $k!$ will contain $4!$ as a factor, so $k! \equiv 0 \pmod{12}$.
- ▶ Out of 100 terms, $4! + 5! + \dots + 100!$ all go to 0 (mod 12).
- ▶ We are left with:

$$\begin{aligned} 1! + 2! + 3! + 4! + \dots + 100! &\equiv (1! + 2! + 3!) \pmod{12} \\ &\equiv (1 + 2 + 6) \pmod{12} \\ &\equiv 9 \pmod{12} \end{aligned}$$

- ▶ Hence, the remainder is 9 when $1! + 2! + 3! + \dots + 100!$ is divided by 12.

Example

Check whether the given statement is True or False:

$$41 \mid (2^{20} - 1), \text{ i.e., } 2^{20} - 1 \equiv 0 \pmod{41}$$

Homework

1. Find the remainders when 2^{50} and 4^{65} are divided by 7.
2. Find $(1^5 + 2^5 + 3^5 + 4^5 + \cdots + 100^5) \pmod{4}$.
3. Show that $53^{103} + 103^{53}$ is divisible by 39.
4. Show that $111^{333} + 333^{111}$ is divisible by 7.

**See You Guys
in Next
Session :)**