

Questions 1–5

For each question, choose the correct answer.

1

Erica,
I've just read that
novel you lent me
– really enjoyed it,
so I'm feeling sad
I've finally finished
it! Just wondering if
you've got ideas for
anything else I might
like as much.
Katie

- A Katie is upset that Erica hasn't returned the book she's borrowed.
- B Katie disagrees with Erica about a book they've both just read.
- C Katie wants some suggestions about what she could read next.


2

PLEASE DO NOT
LEAVE BICYCLES
HERE!
ENTRANCE IN USE
NIGHT AND DAY
CYCLE PARK
BEHIND BUILDING

- A This entrance is only for use by cyclists who need to enter the building.
- B You will prevent people entering and leaving if your bicycle is left here.
- C There is somewhere you can leave your bicycle opposite this building.

3

New Message

 **From:** Mr Davidson

To: Students

Thanks for attending the film show yesterday, and the director's interesting talk. The questions you asked him, and the lively discussion in class afterwards, showed you'd really thought about the film.

Why is Mr Davidson contacting students?

- A to give his opinion of the film they watched together
- B to suggest that they should spend another lesson talking about the film
- C to congratulate them on the way they took part in a film event




4

UNDER-16s SAILING CLUB

Now taking new members
 Limited spaces available
 Club meets every Saturday –
 come along!
 Fees: weekly or monthly

- A Young people have the chance to learn some new watersports at this club.
- B You don't need to pay for several sessions in advance at this club.
- C To become a member at this club, apply by Saturday at the latest.

5

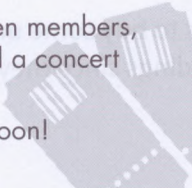
  

Latest news!

Despite previous difficulties between members, pop band Melt has just announced a concert tour later in the year.

Tickets on sale from ticket agents soon!

Watch this website for details.



- A To attend a *Melt* tour concert, check the site regularly to find out more.
- B You'll soon be able to buy tickets for *Melt*'s concerts on this website.
- C *Melt* have just started touring again even though they've had problems in the band.

Questions 6–10

For each question, choose the correct answer.

The people below all want to find a department store to visit in their city.

On the opposite page there are descriptions of eight department stores.

Decide which department store would be the most suitable for the people below.

6



Jasmine would like to find a store where they can eat outside, and her dad wants somewhere known for its good-quality suits. They also want to buy a necklace for Jasmine's mum.

7



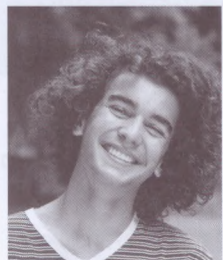
Peter wants to buy some special sweets for his grandma's birthday, and his older sister, Nell, wants to see the latest women's fashions. They also need to buy new tennis T-shirts, without spending a lot.

8



Maria wants a store selling clothes that use materials produced without damaging the environment. Her mum would like somewhere that has great customer service and is beautiful inside.

9



John enjoys cooking, and wants to buy some unusual ingredients. His parents like stores that have been in the same buildings since they were young, and that have great toys for John's young sister.

10



Samuel and Mark want to visit a store with a good selection of chess sets. They'd like to have some delicious ice creams and buy something made in the store to eat later.

Department stores

A

Hallwick's

People often visit Hallwick's just for the displays of lights that make it so attractive to shop here. And it was the first to sell clothes made of pure, natural cotton, grown in conditions that avoid creating pollution. The assistants are polite and will help with any questions about goods.

C

Stafford's

This store is popular for its range of good-quality sportswear at very reasonable prices, which is hard to find elsewhere. And on the ground floor, you'll find displays of their famous handmade candies – great for celebrations! And Stafford's is always the first to offer new designs in men's and women's clothing, too!

E

Gardener and Bell's

This store has been here since 1950, and is the place for cool clothes and jewellery, as it updates its items every few weeks – and many are made from environmentally-friendly materials. The sportswear section has clothes and equipment for almost any sport, although prices can be high.

G

Ford and Madecroft's

The café here serves fantastic meals, but also has amazing chocolates and frozen desserts of all kind, and the bakers produce fantastic biscuits and cakes to take away. Upstairs, you'll find a display of toys and also a huge range of board games, together with instructions to help you play.

B

Crozier's

This store is in a beautiful new building. One floor is full of toys and board games like chess, and downstairs there's a huge variety of cakes, sweets and also fresh food that's perfect for making a meal! The roof garden is popular here in summer, and the friendly staff serve delicious lunches.

D

Barton's

Barton's has been here since it opened in 1930, and still has its huge glass door and beautiful windows. The first floor is fantastic for children, as it's packed with things to play with – at reasonable prices. And downstairs, you'll find a huge selection of amazing fresh food rarely found elsewhere.

F

Davidson's

This traditional-looking store opened in 1860, and still offers high-class, fashionable goods at reasonable prices, with many made from natural materials. The men's clothes are particularly recommended, and there's also an area selling nothing but beautiful jewellery. And on fine days, try the rooftop restaurant – the food is fantastic.

H

Oldridge's

The customer service here is the best anywhere in the city, and staff will help you find what you're looking for, from jewellery to children's toys. And the café here, probably one of the most attractive you'll ever visit, serves the biggest ice creams anywhere, too – and the best cakes!

Questions 11–15

For each question, choose the correct answer.

**Whale-watching trip**

by Jack Madison, 15

A while ago, my friend Olivia was telling me about a whale-watching trip she'd been on, in Canada.

I wanted to tell her I was about to do the same thing, off the north coast of the UK, where my grandparents live. Whales had recently appeared there again, and my grandparents were convinced we'd see some – so I was sure my

trip would be as good as Olivia's! But then I saw some reviews of the trip my dad had booked for us, when no-one had seen *any* whales at all. So, in the end, I decided not to tell Olivia anything about my trip, in case it wasn't successful!

Anyway, Dad and I set off on our trip – which was Dad's idea – and it was fantastic! Travelling out to sea on the tour boat with our guide, we soon reached the spot where whales often appeared. Then we waited – and nothing happened. I was sure this wouldn't last, though. People kept calling out they'd seen one, which was exciting – but then it turned out they were wrong. Then finally I saw something move under the water – a minke whale! So I felt like a hero for the rest of the trip!

The whale was a wonderful sight, with its huge back not far from the boat. Our guide said it was around five tonnes in weight and around 10 metres long. Yet, despite its size, it swam alongside us at speed, and with little effort. We waited to see if more appeared, and some time later, we saw three more some distance away, that kept diving under the water and coming up again. Then just after I'd filmed them, they disappeared.

Although the water's less deep around the coast, larger whale species appear in the area with minke whales, feeding on fish. But minkes are curious creatures, so they're more likely to approach tourist boats – which was why we were successful! Then later, up on the cliffs, we looked out to sea, searching for signs of whales. Sometimes seabirds diving into the water means whales are around, as they're stealing the whales' meal. We were unlucky, sadly – but we'll be back!

11 Jack wasn't keen to mention his whale-watching trip to Olivia because

- A he thought her trip sounded a lot more exciting.
- B he'd read some negative reports about where he was going.
- C he wasn't sure if his dad had definitely arranged it.
- D he didn't know whether she was very interested in whales.

12 On board the whale-watching boat, Jack

- A was proud to be the first person to see a whale.
- B began to worry that they might all be disappointed.
- C tried not to get excited when anyone saw something.
- D was glad he'd persuaded his dad to come with him.

13 When Jack saw the minke whale, he was

- A surprised at how close it came to the boat.
- B amazed that it was so much bigger than he'd imagined.
- C impressed that it moved through the water so easily.
- D delighted to see it had arrived with several others.

14 Jack suggests minke whales appeared in the same area as the boat because

- A they knew there were plenty of fish there.
- B they were attracted by the arrival of the visitors.
- C they didn't have to compete for food with seabirds.
- D they preferred how deep the water was there.

15 What would Jack text to his grandparents about the whales?

A I'll send you my video of the group of whales – they only appeared briefly, so they weren't as interesting as the first one we saw.

B Dad said he'd really wanted to go to Canada to watch whales, like my friend Olivia – but now we're really happy we came here.

C I must take you up to the cliffs to look for whales – we've seen them every time we've been there, so far.

D You were so sure our whale-watching trip would be a success, while I still had doubts – but you were right.

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.



What's the point in studying music?

Many children have music classes when they attend school. And it's thought that music can really help children with learning other subjects.

For example, one research project looked at what happened when a class of children were divided into groups and given a simple task to do, with one group listening to music while completing it, and the other completing the task

in silence. **16** The first group performed better than the second. So this seems to suggest that music can improve performance in certain areas.

So how exactly can you benefit from studying music? According to some studies, musical training can develop the part of your brain that's involved with language, so you can understand your own language better. **17** And that's a very useful skill to have. What's more, young people who've studied music also seem to score more highly in other areas such as maths. **18**

For example, reading music includes learning about quarter and half notes, which are basically fractions, like in maths. And when you're learning about rhythm, you're counting the notes in a piece of music. So they do appear to be connected.

Music also lets you explore new ideas, think in a creative way, and gain in confidence. If you're learning the guitar, for example, it can be really exciting when you're able to start inventing your own pieces of music. And when you do that, you're practising your listening skills because you have to listen carefully to the music you're making. **19** It's certainly essential when you join an orchestra, for example.

One of the biggest benefits, of course, is that listening to music helps you to be less stressed.

20 That should always be in a relaxed atmosphere, though, to be effective. And who knows? Maybe your musical knowledge will open up a great career path for you in the future!

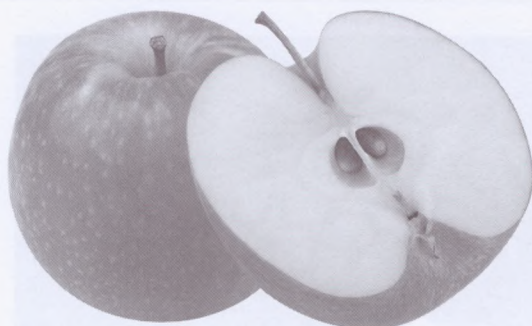
- A** Students have also shared their own ideas about music.
- B** And creating music can make you feel the same way.
- C** So it could be that these school subjects are linked in some way.
- D** These explain why music affects us in certain ways.
- E** And there was a difference between the two.
- F** It could also help with learning a second one.
- G** But it isn't really what's happening.
- H** This is particularly important when performing with other people.



21 A consider	B wonder	C imagine	D expect
22 A distance	B travel	C course	D journey
23 A reached	B ended	C set	D left
24 A routes	B ways	C directions	D paths
25 A threw	B dropped	C fell	D let
26 A longer	B deeper	C higher	D broader

Questions 21–26

For each question, choose the correct answer.



A brief history of apples

Do you always have a piece of fruit for your lunch? If you do, it's probably an apple! This is true particularly in places like western Europe, where apples have grown for hundreds of years. So it would be easy to (21) that's where they came from originally.

In fact, though, the fruit we know today has been on an extraordinary (22) over the centuries. Research suggests modern apples originally came all the way from Kazakhstan in Asia, and (23) up in Europe partly because of people carrying goods along the famous Silk Road, from western Europe all the way to China in the east. This helped to spread apples in both (24) People (25) down their apples after they'd finished eating them, and the seeds entered the ground and produced new types of apple trees. Farmers were then able to start developing a much (26) range of apples.

- | | | | |
|---------------|-----------|--------------|-----------|
| 21 A consider | B wonder | C imagine | D expect |
| 22 A distance | B travel | C course | D journey |
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| 24 A routes | B ways | C directions | D paths |
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Test 6 Reading Part 6

Questions 27–32

For each question, write the correct word.

Write **one** word for each gap.

Learning to swim

by Sophie Webber

Last month, I did something amazing, which I'd almost begun to think wasn't possible. I actually swam one length of the swimming pool! I know it doesn't seem like (27) achievement, because swimming is something that everyone seems to learn really easily. But there was just (28) way I could manage it. And it wasn't as if I hadn't tried. Apart (29) all the lessons I had at school, I also went swimming with Dad (30) week. But in (31) of all the practice I was getting, I still wasn't able to swim.



Then one day, when I thought Dad was holding me up in the water as usual, I suddenly realised – he wasn't! I was swimming on (32) own, without help! After that, I swam several lengths of the pool.

So if you're having trouble learning something, don't give up. It will definitely happen one day!


You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English teacher and the notes you have made.

New Message

 **From:** Ms Taylor

Subject: New cooking club

Hi

Thanks for contacting me about my new club. My idea is to help you improve your English while you learn to cook delicious food!

Great! —

Could you please let me know if you've cooked much before?

Give Ms Taylor details —

We could cook foods from English-speaking countries, or we could all bring our favourite recipes from home. What do you think would be better?

Are there any foods that we should avoid? I want to choose things that everybody can enjoy eating! — Suggest

— Explain

Best wishes,
Ms Taylor

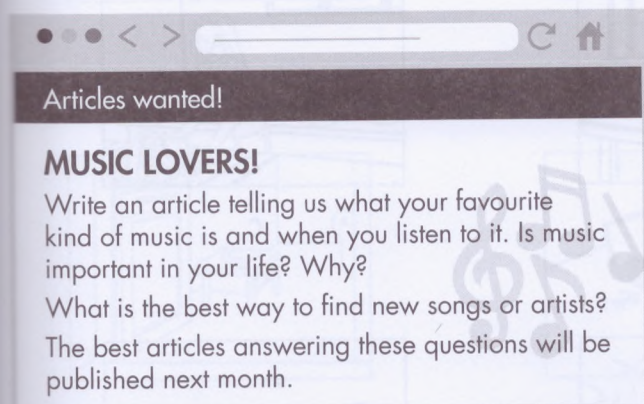
Write your **email** to Ms Taylor using **all the notes**.

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this notice on an international English website for young people.



Articles wanted!

MUSIC LOVERS!

Write an article telling us what your favourite kind of music is and when you listen to it. Is music important in your life? Why?

What is the best way to find new songs or artists?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story. Your story must begin with this sentence:

My family and I discovered a cave in the forest and we all decided to go in.

Write your **story**.



Questions 1–7

54

For each question, choose the correct answer.

1 How is the girl going to help her dad?



A



B



C

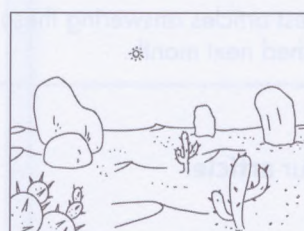
2 Which place would the boy most like to visit?



A



B

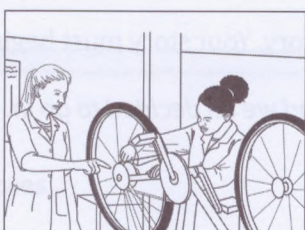


C

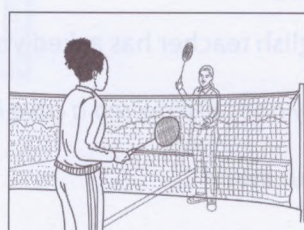
3 What's the girl learning to do?



A

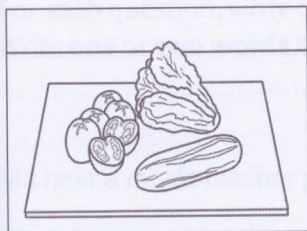


B

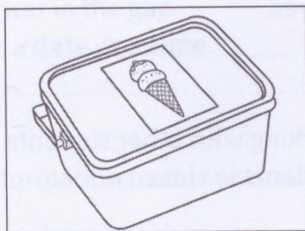


C

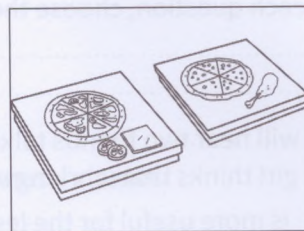
4 What did the boy forget to buy?



A

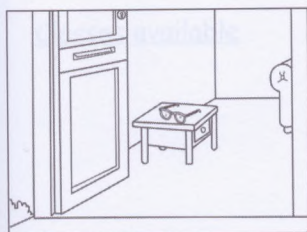


B

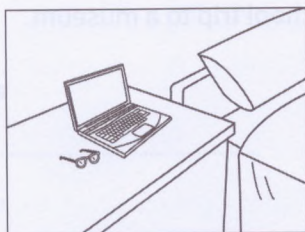


C

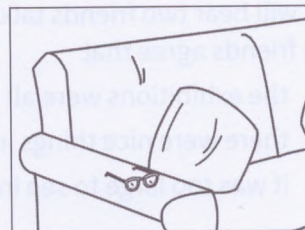
5 Where did the girl leave her glasses?



A



B



C

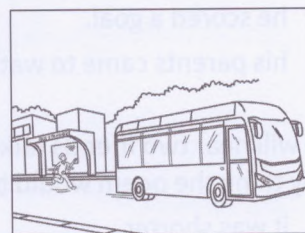
6 Why was the boy late for school?



A



B



C

7 What does Lisa's dad want her to do?



A



B



C



Questions 8–13

55

For each question, choose the correct answer.

- 8 You will hear two friends talking about working with other students in class. The girl thinks that working with other students in class
- A is more useful for the lesson.
 - B takes longer than working alone.
 - C makes classes more fun.
- 9 You will hear two friends talking about a school trip to a museum. The friends agree that
- A the exhibitions were all interesting.
 - B there were nice things in the shop.
 - C it was too large to see in one visit.
- 10 You will hear two friends talking about a football match. The boy is feeling happy because
- A his team won.
 - B he scored a goal.
 - C his parents came to watch.
- 11 You will hear two friends talking about a poem they've read. They think the poem would be better if
- A it was shorter.
 - B it had a clearer meaning.
 - C the sections were in a different order.
- 12 You will hear a boy asking a girl about an essay he has written. The girl thinks the boy should
- A add more detail.
 - B change the subject.
 - C improve the style.
- 13 You will hear two friends talking about a video game. Why is the boy talking to the girl about the video game?
- A to apologise
 - B to make a request
 - C to thank her

Test 6 Listening Part 3



Questions 14–19

56

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a music teacher giving some information to students about Saturday music classes.

Saturday music classes

Classes available

- drums
- (14)
- guitar

On arrival

- go to the (15) to pick up your instrument

Cost

- (16) £ per class

End-of-term concert

- on (17)
- play alone or with the (18)
- friends and family welcome

For more information

- contact music teacher on (19) @school.net

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

What are you going to do next weekend?

Where do you like to go with your friends? (Why?)

What do you usually do on your journey to school every day?

Which is your favourite meal of the day? (Why?)

Tell us about a relative you like spending time with.

Who is your favourite actor? (Why?)

What do you like about the area where you live? (Why?)

Tell us about the people you like visiting.

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **some friends meeting**. (See page C5.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows **people doing something together in winter**. (See page C6.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A school would like to organise a talent show for students. The school wants to give a **prize** to the winner of the talent show.

Here are some prizes the school could give to the winner. (See page C16.)

Talk together about the different **prizes** the school could give to the winner of the talent show and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

Do you ever watch talent shows on television? (Why? / Why not?)

Do you like taking part in competitions? (Why? / Why not?)

Is there anything that you are really good at? (What is it?)

If you could learn to do one new thing really well, what would you choose? (Why?)

Is it a good idea for schools to give prizes to students for doing well at school?

(Why? / Why not?)

PART 1

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Is it a good idea for schools to give prizes to students for doing well at school?

(Why? / Why not?)



Questions 20–25

57

For each question, choose the correct answer.

You will hear an interview with a young woman called Lin, who makes online videos about environmental issues.

20 How did Lin learn how to start putting videos online?

- A She did a short course.
- B She used information online.
- C She asked someone she knew.

21 Why did Lin choose to focus on the environment?

- A A teacher recommended this topic.
- B There were so few online videos about it.
- C She'd been interested in it for a long time.

22 How did Lin feel when her online videos first became successful?

- A surprised it happened so quickly
- B anxious about being seen by so many people
- C certain that she would get even more followers

23 Lin says that to become successful, people should put videos online

- A every day.
- B once a week.
- C once a month.

24 Lin's latest video is about

- A climate change.
- B public transport.
- C recycling.

25 Why does Lin think it's important for her to try new things?

- A to stop herself becoming bored
- B to learn more about the subject
- C to create discussion about the topic

