Advanced Machine Learning Lecture 4: Combining Models

Gwenn Englebienne Mannes Poel

University of Twente

Introduction

Bias-Variance Decomposition

Bagging and Boosting

Bagging

Boosting

Tree-based models

Classification trees

Random Forests

Introduction

Bias-Variance Decomposition

Bagging and Boosting

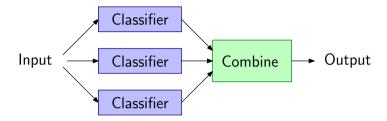
Bagging Boosting

Tree-based models

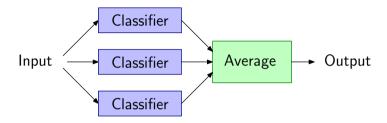
Classification trees



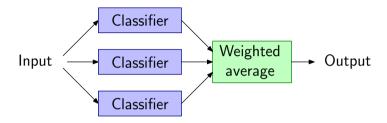
- ► Traditional approach: train a classifier to predict a class
- ► Committee: Combine the output of multiple classifiers
 - ► For example, average the outputs
 - Alternatively, create a "meta-classifier"



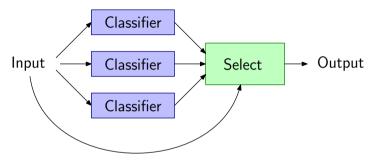
- ▶ Traditional approach: train a classifier to predict a class
- ► Committee: Combine the output of multiple classifiers
 - ► For example, average the outputs
 - Alternatively, create a "meta-classifier"



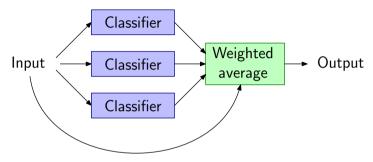
- ▶ Traditional approach: train a classifier to predict a class
- ► Committee: Combine the output of multiple classifiers
 - ► For example, average the outputs
 - Alternatively, create a "meta-classifier"



- ▶ Traditional approach: train a classifier to predict a class
- ► Committee: Combine the output of multiple classifiers
 - ► For example, average the outputs
 - Alternatively, create a "meta-classifier"



- ▶ Traditional approach: train a classifier to predict a class
- ► Committee: Combine the output of multiple classifiers
 - ► For example, average the outputs
 - Alternatively, create a "meta-classifier"



- ▶ Traditional approach: train a classifier to predict a class
- ► Committee: Combine the output of multiple classifiers
 - ► For example, average the outputs
 - Alternatively, create a "meta-classifier"

Consider M regression models $y_m(\mathbf{x}), 1 \leq m \leq M$ predicting $h(\mathbf{x})$. Each individual prediction error is

$$\epsilon_m(\mathbf{x}) = h(\mathbf{x}) - y_m(\mathbf{x}) ,$$

with an averaging committee:

$$y(\mathbf{x}) = \frac{1}{M} \sum_{m=1}^{M} y_m(\mathbf{x})$$

The expected sum-squared errors are:

Individual model (average) Committee
$$E_{AV} = \frac{1}{M} \sum_{m=1}^{M} \mathbb{E}_{\mathbf{x}} [\epsilon_m^2(\mathbf{x})] \qquad E_{COM} = \mathbb{E}_{\mathbf{x}} \left[\left(\frac{1}{M} \sum_{m=1}^{M} \epsilon_m(\mathbf{x}) \right)^2 \right]$$

so that, if the errors are uncorrelated, we get

$$E_{COM} = \frac{1}{M^2} \mathbb{E}_{\mathbf{x}} \left[\sum_{m=1}^{M} \epsilon_m^2(\mathbf{x}) + 2 \sum_{m \neq n} \epsilon_m(\mathbf{x}) \epsilon_n(\mathbf{x}) \right] = \frac{1}{M} E_{AV}$$

The expected sum-squared errors are:

Individual model (average) Committee
$$E_{AV} = \frac{1}{M} \sum_{m=1}^{M} \mathbb{E}_{\mathbf{x}}[\epsilon_m^2(\mathbf{x})] \qquad E_{COM} = \mathbb{E}_{\mathbf{x}} \left[\left(\frac{1}{M} \sum_{m=1}^{M} \epsilon_m(\mathbf{x}) \right)^2 \right]$$

so that, if the errors are uncorrelated, we get

$$E_{COM} = \frac{1}{M^2} \mathbb{E}_{\mathbf{x}} \Big[\sum_{m=1}^{M} \epsilon_m^2(\mathbf{x}) + 2 \sum_{m \neq n} \epsilon_m(\mathbf{x}) \epsilon_n(\mathbf{x}) \Big] = \frac{1}{M} E_{AV}$$

In theory, committees can vastly reduce the expected error of individual classifiers

- ► Make the expected error arbitrarily small by increasing *M*
- ▶ In practice, the classifiers are highly correlated
 - ▶ The error reduction is then small
- ▶ But: it can be shown that

$$E_{AV} \geq E_{COM}$$

▶ We can improve the performance of committees by decreasing the correlation between the classifiers

Bias-Variance decomposition

UNIVERSITY OF TWENTE.

Consider multiple training data sets $D = \{(\mathbf{x}_n, h(\mathbf{x}_n))\}$ of fixed size Taking the expected squared loss of a model, we can decompose:

$$\mathbb{E}_{D}[(y_{D}(\mathbf{x}) - \hat{t}(\mathbf{x}))^{2}] = \underbrace{(\mathbb{E}_{D}[y_{D}(\mathbf{x})] - \hat{t}(\mathbf{x}))^{2}}_{\text{bias}^{2}} + \underbrace{\mathbb{E}_{D}[(y_{D}(\mathbf{x}) - \mathbb{E}_{D}[y_{D}(\mathbf{x})])^{2}]}_{\text{variance}}$$

Interpretation:

- ► The bias captures how well the model *can* perform. Flexible models will have low bias.
- ► The variance captures how much the end model depends on the specific dataset. Flexible models will have high variance.

Bias-Variance decomposition

UNIVERSITY OF TWENTE.

Consider multiple training data sets $D = \{(\mathbf{x}_n, h(\mathbf{x}_n))\}$ of fixed size Taking the expected squared loss of a model, we can decompose:

$$\mathbb{E}_{D}[(y_{D}(\mathbf{x}) - \hat{t}(\mathbf{x}))^{2}] = \underbrace{(\mathbb{E}_{D}[y_{D}(\mathbf{x})] - \hat{t}(\mathbf{x}))^{2}}_{\text{bias}^{2}} + \underbrace{\mathbb{E}_{D}[(y_{D}(\mathbf{x}) - \mathbb{E}_{D}[y_{D}(\mathbf{x})])^{2}]}_{\text{variance}}$$

Interpretation:

- ► The bias captures how well the model *can* perform. Flexible models will have low bias.
- ► The variance captures how much the end model depends on the specific dataset. Flexible models will have high variance.

Bias-Variance decomposition:

- ▶ Gives us insight into how a particular model generalises
 - ▶ High bias-low variance models do not learn from the data
 - Low bias-high variance models overfit on the training data
 - Optimal model flexibility (e.g., regularisation): good bias-variance trade-off.
- ▶ Has little practical value: single training dataset
- Provides insight into why committees are useful

Optimal ensemble learning

For best ensemble performance, we want the base learners to be flexible enough and as diverse as possible

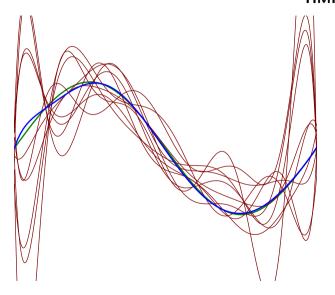
Bias-Variance decomposition:

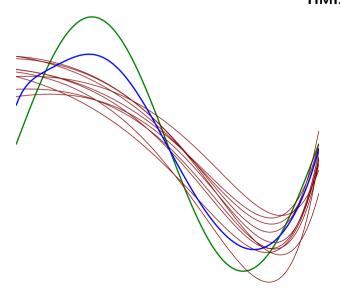
- ▶ Gives us insight into how a particular model generalises
 - High bias-low variance models do not learn from the data
 - Low bias-high variance models overfit on the training data
 - Optimal model flexibility (e.g., regularisation): good bias-variance trade-off.
- Has little practical value: single training dataset
- Provides insight into why committees are useful

Optimal ensemble learning

For best ensemble performance, we want the base learners to be flexible enough and as diverse as possible

UNIVERSITY OF TWENTE. **HMI.**





Introduction

Bias-Variance Decomposition

Bagging and Boosting Bagging Boosting

Tree-based models Classification trees Random Forests

Where do we get the base learners?

1. Single type of classifiers:

Homogeneous learners

2. Multiple types of classifiers:

Heterogeneous learners

Diversity in homogeneous learners?

- Subsample the training data
- Add randomness to the learning algorithm
- Manipulate attributes or outputs

Where do we get the base learners?

1. Single type of classifiers:

Homogeneous learners

2. Multiple types of classifiers:

Heterogeneous learners

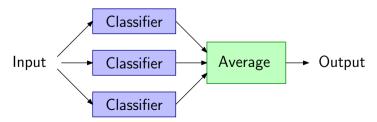
Diversity in homogeneous learners?

- Subsample the training data
- Add randomness to the learning algorithm
- Manipulate attributes or outputs

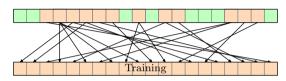
We rarely have infinitely large training datasets. . .

- Or infinitely many...
- Using bootstrapping, we can create new datasets
- ▶ The correlation between datasets is then known and kept small
- Bootstrap aggregation:

Simply average the outcomes of classifiers trained on different bootstrap datasets



Sample N points at random from the data with replacement

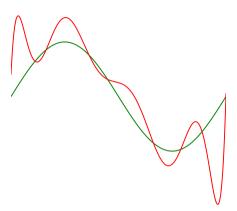


The probability for not picking a data point is

$$p(\neg b) = (1 - 1/N)^N \approx 0.368$$
 (1)

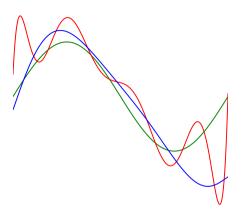
The expected number of used data points is therefore

$$p(b) = 1 - p(\neg b) \approx 0.632N \tag{2}$$



In this example:

- ▶ A polynomial was fitted to 10 noisy training points (red)
- ▶ 1000 polynomials were fitted to bootstrap sets from the same 10 datapoints and averaged (blue line)



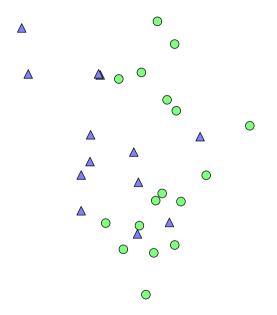
In this example:

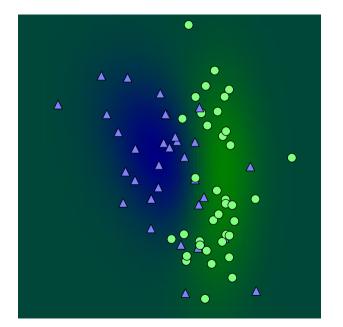
- ▶ A polynomial was fitted to 10 noisy training points (red)
- ▶ 1000 polynomials were fitted to bootstrap sets from the same 10 datapoints and averaged (blue line)

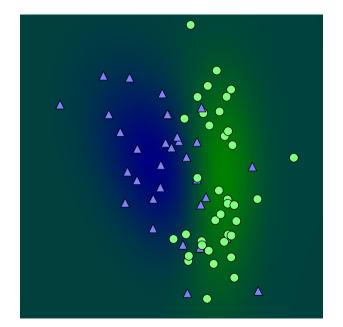
UNIVERSITY OF TWENTE. **HMI.**

Bagging

- ▶ Improves results with high-variance models
- ► No independent datasets (⇒ small improvements)
- Cannot help with high bias models







UNIVERSITY OF TWENTE. HMI

Weak learner Learner that performs better than random Strong learner Learner with accuracy $1-\epsilon$, where ϵ is arbitrarily small

[Shapire 1990]: Weak learners in the same class as strong learners

Boosting

A technique to combine weak learners to form a strong learner

UNIVERSITY OF TWENTE. HMI

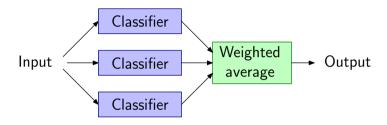
Weak learner Learner that performs better than random

Strong learner Learner with accuracy $1-\epsilon$, where ϵ is arbitrarily small

[Shapire 1990]: Weak learners in the same class as strong learners

Boosting

A technique to combine weak learners to form a strong learner



Adaptive boosting:

- Assign each training datapoint a weight
- Iterate:
 - Train a classifier based on the weighted training data
 - Assign this classifier a weight based on how well it performs
 - ▶ Update the datapoints' weights based on how many classifiers classify it correctly

Adaptive boosting: the algorithm

UNIVERSITY OF TWENTE

HMI.

- 1. Set $w_n^{(1)} = \frac{1}{N}$
- 2. For m = 1, ..., M
 - 2.1 Fit $y_m(\mathbf{x})$ by minimising $E_m = \sum_{n \in \mathcal{M}_m} w_n^{(m)}$ (Total weight of missclassified points)
 - 2.2 Evaluate

$$\epsilon_m = \frac{\sum_{n \in \mathcal{M}_m} w_n^{(m)}}{\sum_n w_n^{(m)}},$$

$$\operatorname{set} \alpha_m = \log \frac{1 - \epsilon_m}{\epsilon_m}$$

(Ratio missclassified for that classifier)

2.3 Update the weights

$$w_n^{(m+1)} = \begin{cases} w_n^{(m)} & \text{if } y_m(x_n) = t_n \\ w_n^{(m)} \exp \alpha_m & \text{Otherwise} \end{cases}$$

Classify the datapoints as

$$Y_M(\mathbf{x}) = \operatorname{sign} \sum_{m=1}^M \alpha_m y_m(\mathbf{x})$$

Adaptive boosting: the algorithm

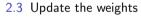
UNIVERSITY OF TWENTE

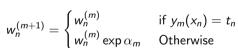
HMI.

- 1. Set $w_n^{(1)} = \frac{1}{N}$
- 2. For m = 1, ..., M
 - 2.1 Fit $y_m(\mathbf{x})$ by minimising $E_m = \sum_{n \in \mathcal{M}_m} w_n^{(m)}$
 - 2.2 Evaluate

$$\epsilon_m = \frac{\sum_{n \in \mathcal{M}_m} w_n^{(m)}}{\sum_n w_n^{(m)}},$$

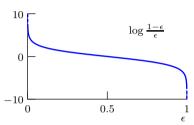
set $\alpha_m = \log \frac{1 - \epsilon_m}{\epsilon_m}$





3. Classify the datapoints as

$$Y_M(\mathbf{x}) = \operatorname{sign} \sum_{m=1}^M \alpha_m y_m(\mathbf{x})$$



Adaptive boosting: the algorithm

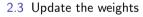
UNIVERSITY OF TWENTE

HMI.

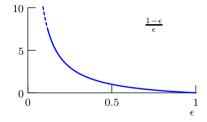
- 1. Set $w_n^{(1)} = \frac{1}{N}$
- 2. For m = 1, ..., M
 - 2.1 Fit $y_m(\mathbf{x})$ by minimising $E_m = \sum_{n \in \mathcal{M}_-} w_n^{(m)}$
 - 2.2 Evaluate

$$\epsilon_m = \frac{\sum_{n \in \mathcal{M}_m} w_n^{(m)}}{\sum_n w_n^{(m)}},$$

set $\alpha_m = \log \frac{1 - \epsilon_m}{\epsilon}$



$$w_n^{(m+1)} = \begin{cases} w_n^{(m)} & \text{if } y_m(x_n) = t_n \\ w_n^{(m)} & \text{exp } \alpha_m \end{cases}$$
 Otherwise



if
$$y_m(x_n) = t_n$$
Otherwise

Classify the datapoints as

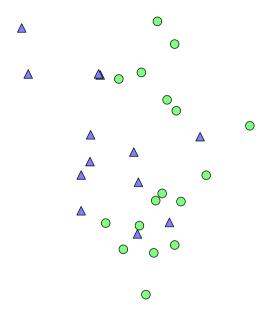
$$Y_M(\mathbf{x}) = \operatorname{sign} \sum_{m=1}^M \alpha_m y_m(\mathbf{x})$$

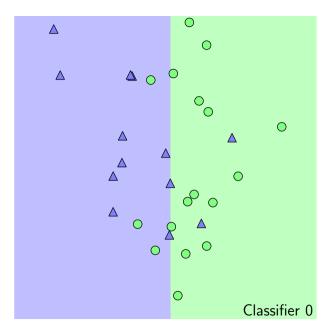
UNIVERSITY OF TWENTE. **HMI.**

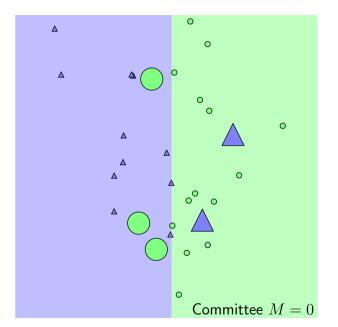
- ► Simple 2-class, 2-dimensional dataset
- ► Simple classifiers:
 - Choose threshold θ , dimension d, class c

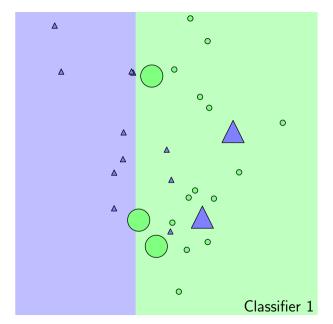
$$\mathbf{y}(\mathbf{x}) = \begin{cases} \mathcal{C}_c & \text{iff } x_d < \theta \\ \mathcal{C}_{1-c} & \text{Otherwise} \end{cases}$$

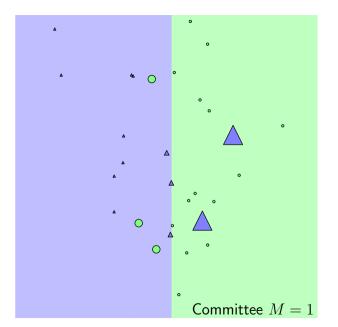
► Create ensemble using adaboost

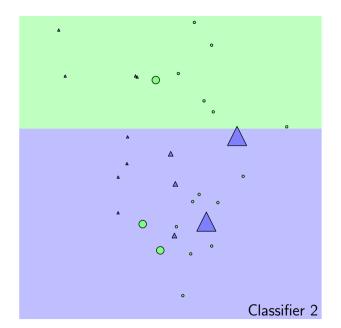


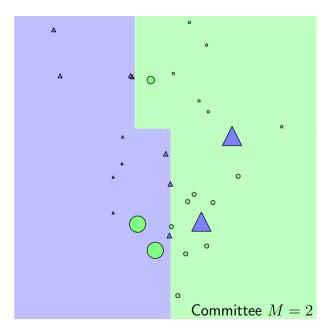


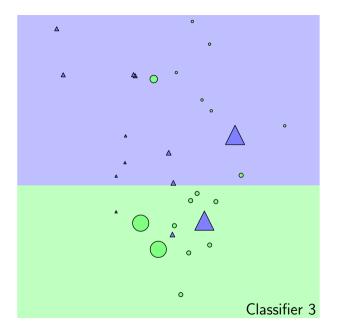


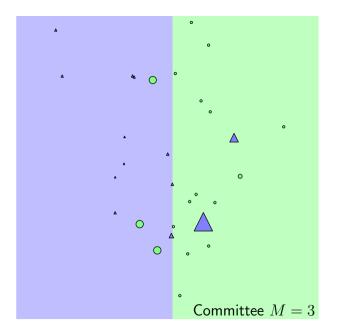


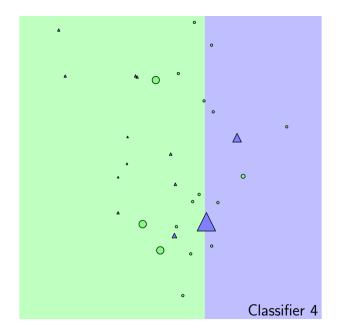


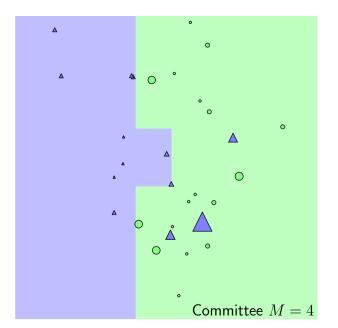


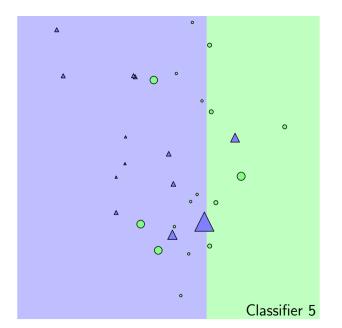


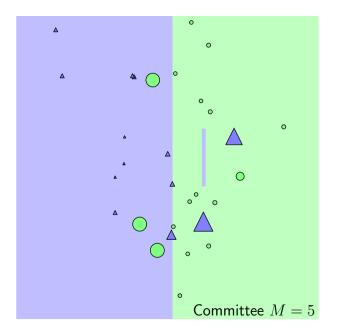


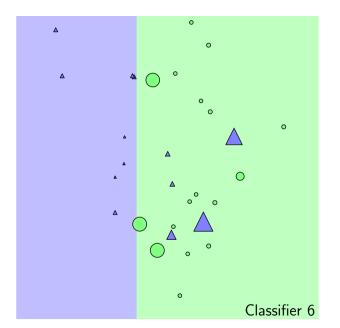


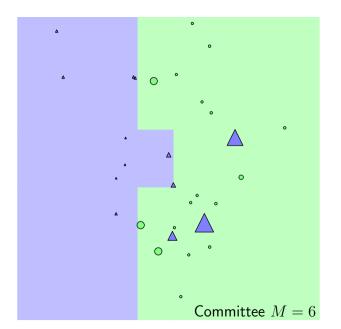


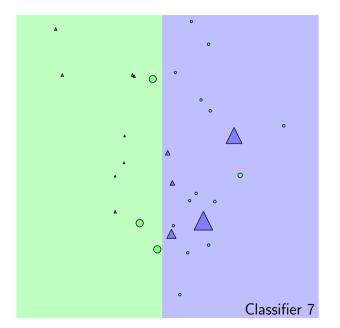


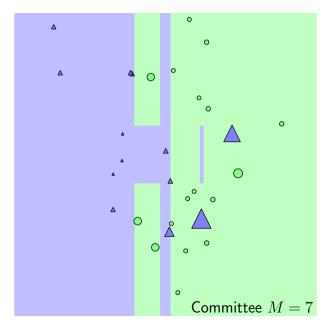


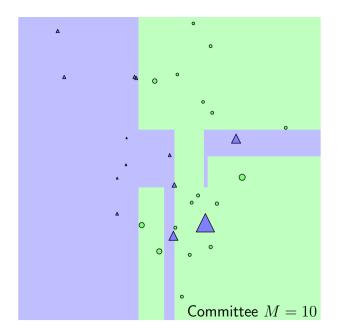


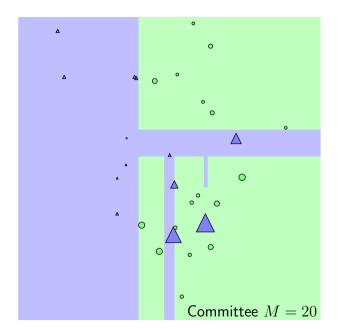


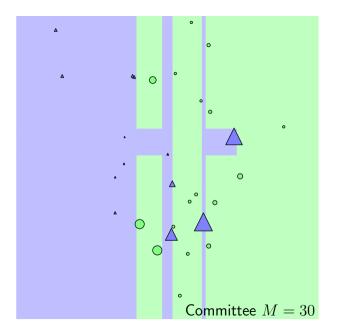












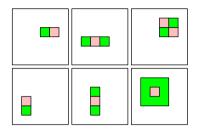
Adaboost can be interpreted as minimising

$$E = \sum_{n=1}^{N} \exp \left(-\frac{t_n}{2} \sum_{m=1}^{M} \alpha_m y_m(\mathbf{x}_n) \right)$$

As a consequence:

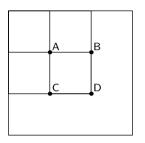
- 1. It strongly penalises misclassifications, not robust to outliers!
- 2. It does not generalise to more than 2 classes
- 3. Choosing a different error function
 - Allows multiclass classification and even regression (e.g. Gradient Boosting)
 - Makes robust classifiers possible

UNIVERSITY OF TWENTE. **HMI.**



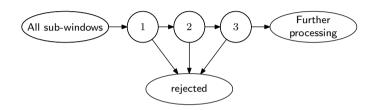
A nice application of boosting:

- Very simple features (HAAR wavelets)
 - Use integral images to compute these very fast
- Use cascading for speedup



A nice application of boosting:

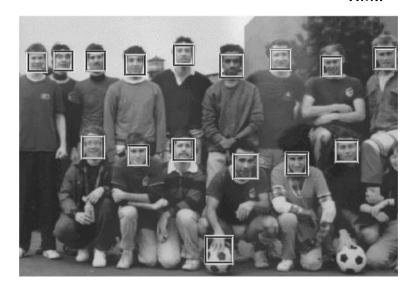
- Very simple features (HAAR wavelets)
 - ▶ Use integral images to compute these very fast
- Use cascading for speedup



A nice application of boosting:

- Very simple features (HAAR wavelets)
 - ▶ Use integral images to compute these very fast
- ► Use *cascading* for speedup

UNIVERSITY OF TWENTE. **HMI.**



Introduction

Bias-Variance Decomposition

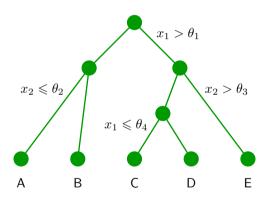
Bagging and Boosting

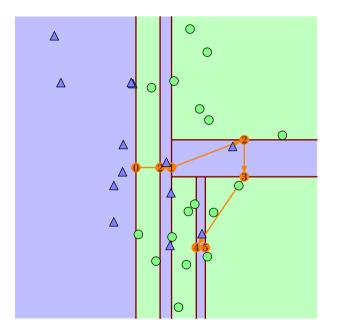
Bagging Boosting

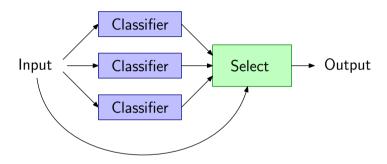
Tree-based models

Classification trees Random Forests

UNIVERSITY OF TWENTE. **HMI.**







Tree-based models split the input space in regions

- Each region gets its own classifier
- ► The classifiers can be extremely simple (typically: constant)

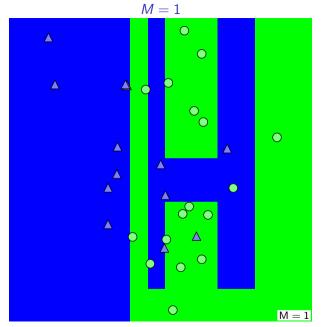
UNIVERSITY OF TWENTE. HMI

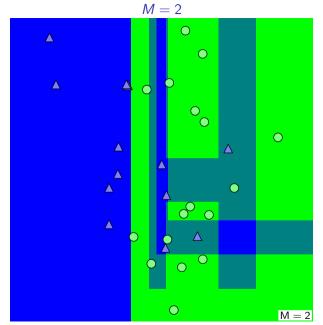
Pros Cons ► Interpretable! ► Final tree depends strongly on particular data Simple and fast Hard decisions, aligned ▶ If let to grow, will learn with dimensions perfect classification on the training data Finding best tree is intractable Pruning (using validation set) allows proper generalisation

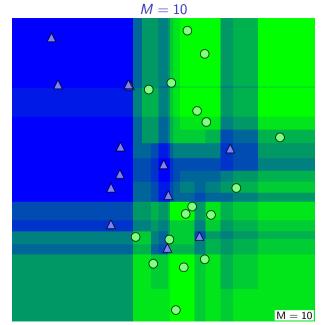
Combine trees with bagging and random feature selection Procedure: for N datapoints and M features, pre-specify $m \ll M$

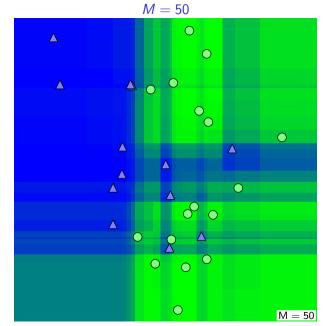
- 1. Repeat K times:
 - 1.1 Get a bootstrap sample
 - 1.2 At each node in the tree:
 - 1.2.1 select *m* features at random
 - 1.2.2 Find the optimal split based on these m features and the training set
 - 1.3 Fully grow the tree (no pruning)

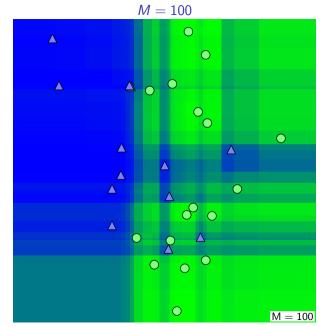
This is often considered one of the most powerful committee methods

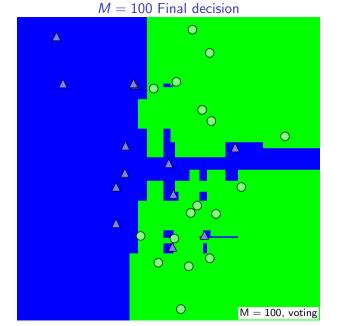












Introduction

Bias-Variance Decomposition

Bagging and Boosting

Bagging Boosting

Tree-based models

Classification trees

Random Forests

To summarise:

- Combine models to improve their expressive power (cfr. Mixture of Gaussians)
- ► Combining independent models can dramatically improve performance
- ► Making different models responsible for different areas of the space combines simple models into very flexible models