Pablo Argote Tironi, Ph.D Candidate / MPA

Personal Data

Address: 420 W. 118th Street, NY, NY pablo.argote@columbia.edu

Education

Fall 2017- PhD Candidate in Political Science, Columbia University.

Major: Comparative Politics

Minor: Quantitative Methods

Spring 2015 Master in Public Administration, New York University

2010 B.A. Sociology, Pontificia Universidad Católica de Chile

Peer-reviewed publications

Argote, Pablo, John Marshall, Sarah Daly, Oscar Pocasangre, Elena Barham and Julián Gerez (2021). "The Shot, the Message, and the Messenger: COVID-19 Vaccine Acceptance in Latin America", Nature Partner Journals Vaccines.

Argote, Pablo (2021.) "Does Voluntary Voting Enhance Partisan Bias? Evidence from Chile". Journal of Latin American Studies, 1-25.

Argote, Pablo (2020). Incumbency Advantage and Shocks in the Electorate: the Adoption of Voluntary Voting. European Political Science Review, 12(2), 173-197.

Argote, Pablo. and Navia, Patricio (2018). "Do voters affect or elect policies: within-coalition competition in the Chilean Electoral System, in: Journal of Politics in Latin America, 10, 1, 3–28.

Working Papers

"We Want Our Mayor: How Political Experience Mitigates School Disruption on Children Outcomes", with Manuel Alcaino (revise and resubmit).

"Messaging interventions that increase COVID-19 vaccine willingness in Latin America", with John Marshall, Sarah Daly, Oscar Pocasangre, Elena Barham and Julián Gerez (revise and resubmit).

"From Fraternity to Xenophobia: The Formation of Attitudes Toward Immigration in Colombia", with Sarah Daly (under review).

"Understanding the Impact of South-South Migration" (under review).

"The impact of Mayor's turnover on educational outcomes", with Manuel Alcaino and Juan Matta.

Awards & Grants

2020	Institute for Social and Economic Research, Columbia University.	
	Co-researcher in project about vaccine hesitancy of Covid-19 in Latin America (20K))

- 2020 Department of Political Science dissertation grant, Columbia University, (1.8K)
- 2019 Institute of Latin American Studies, Columbia University (2K)
- 2017-2018 Centre for Social Conflict and Cohesion Studies (Chile) grant, co-researcher (12K)
 - 2017- Dean's fellow, GSAS Columbia University
- 2013-2015 Becas Chile Scholarship for Master's Degree at New York University

Research Assistant experience

- 2019-2021 Research Assistant of professor Sarah Daly, Columbia University, Political Science Department
- 2015- 2017 Research Assistant of professor Cyrus Samii, NYU Politics Department
- 2015- 2016 Research Assistant of professor Sean Corcoran, NYU, Institute of Education and Social Policy

Teaching Experience

- Teaching Assistant "Principles of Quantitative Political Research I", Department of Political Science, Columbia University, Undergraduate Level, professor Robert Shapiro
- 2020 Teaching Assistant "Research Design: Data Analysis", Department of Political Science, Columbia University, Undergraduate Level, professor Shigeo Hirano
- 2020 Teaching Assistant "Applied Regression and Causal Inference", Department of Political Science, Columbia University, Graduate Level, professor Andrew Gelman.
- 2018-2019 Teaching Assistant "Multivariate Political Analysis", Department of Political Science, Columbia University, Graduate Level, professor Shigeo Hirano.
 - Teaching Assistant "Scope and Methods", Department of Political Science, Columbia University, Undergraduate Level, professor Dan Corstange.
- 2008-2010 Teaching Assistant "Introduction to Political Theory", Department of Political Science, Pontificia Universidad Católica de Chile, Undergraduate Level.

Conferences

2018, 2018, 2021 Midwest Political Science Association

2020 Graduate Student Seminar Columbia University

2018 Methods Seminar Columbia University

Professional experience

2014- 2017 Quantitative consultant, NYU Data Services, New York, part-time

Description: STATA support for undergraduate and graduate students doing quantitative

research.

2012-2013 Quantitative analyst of Andres Velasco's, Presidential Campaign, Santiago, Chile, full-time

Description: quantative analysis of the electorate, used to inform the strategic decisions of the

campaign.

2011-2013 Analyst, Ministry of Education, Curriculum and Evaluation department, Santiago, Chile, full-time

Description: design and analysis of surveys that were used for a national school

curriculum reform.

Other Experience

2018-19 Student coordinator of Comparative Politics Seminar 2018-19

Website: https://columbiacpseminar.wordpress.com.

2017 Chief coordinator of Public Policy Chile Summit NYC

Website: https://www.politicaspublicaschile.com

2016 Member of the organizing team of Public Policy Chile Summit Chicago 2016

Languages

Spanish: Mother tongue

ENGLISH: Fluent.

Software Languages

ADVANCED: STATA, LATEX

INTERMEDIATE: R

Basic: QGIS