

# Pablo Argote, Ph.D in Political Science

## Personal Data

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UPDATED: September 29, 2024

## Employment

2023- Provost Postdoctoral Fellow, Department of Political Science, University of Southern California

## Areas of Interest

Political Behavior, Political Attitudes, Immigration, Internet, Latin America, Quantitative Methods.

## Education

2023 PhD in Political Science, Columbia University.

Dissertation: The Impact of Social Media on Political Elites.

Committee: John Marshall, Robert Shapiro, Tamar Mitts, Vicky Murillo.

Major: Comparative Politics

Minor: Quantitative Methods

2015 Master in Public Policy, New York University

2010 B.A. Sociology, Pontificia Universidad Católica de Chile

## Peer-reviewed Publications

**Argote, Pablo;** Perelló, Lucas. "Explaining the Impact of South-South Migration: Evidence from Chile's Immigration Boom." *International Migration & Integration* (2024).

**Argote, Pablo;** Daly, Sarah. "The Formation of Attitudes Toward Immigration in Colombia." *International Interactions* (2024): 1-15.

**Argote, Pablo;** Alcaino, Manuel. "Politics Matter: How Political Experience Mitigates School Disruption on Children Outcomes." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 10.1 (2024): 181-204

Rob Blair, Jessica Gottlieb, **Pablo Argote**, Charlene Stainfield, Laura Paler, and Brendan Nyhan. "Interventions to Counter Misinformation: Lessons from the Global North and Applications to the Global South." *Current Opinion in Psychology* (2023): 101732.

**Argote, Pablo**; Visconti, Giancarlo. "Anti-Elite Attitudes and Support for Independent Candidates." *Plos one* 18.10 (2023): e0292098.

**Argote, Pablo**, John Marshall, Sarah Daly, Oscar Pocasangre, Elena Barham and Julián Gerez. "The Shot, the Message, and the Messenger: COVID-19 Vaccine Acceptance in Latin America". *Nature Partner Journal Vaccines* 6.1 (2021): 118

**Argote Pablo**, Barham Elena, Zuckerman Daly Sarah, Gerez Julian, Marshall John, Pocasangre Oscar. "Messages that Increase COVID-19 Vaccine Acceptance: Evidence from Online Experiments in Six Latin American Countries". *PloS one* 16.10 (2021): e0259059

**Argote, Pablo**. "Does Voluntary Voting Enhance Partisan Bias? Evidence from Chile". *Journal of Latin American Studies* 53.3 (2021): 547-571.

**Argote, Pablo** "Incumbency Advantage and Shocks in the Electorate: The Adoption of Voluntary Voting." *European Political Science Review* 12.2 (2020): 173-197.

**Argote, Pablo** and Navia, Patricio. "Do Voters Affect or Elect Policies: Within-coalition Competition in the Chilean Electoral System". *Journal of Politics in Latin America* 10.1 (2018): 3-28.

## Work in Progress

"How Politicians use Social Media?" Under review.

"The Anti-Left Legacy of the Pinochet Dictatorship," with Elsa Voytas. Under review.

"Ideological vs. Issue Voting: Evidence from Chile," with Giancarlo Visconti. Under review.

"Is There a 'Coffee Curse' in Latin America." with Lucas Perelló. Under review.

"Internet Access and Gender Attitudes: Evidence from Latin America," with Daniela Urbina.

## Book Project

"Ideology Without Parties: Voting Behavior in Chile." (with Giancarlo Visconti).

## Book Chapters (in Spanish)

**Argote, Pablo** and José Manuel Eguiguren (2022). "Modelos de Democracia y Sistema Político", in: "Diálogos Constitucionales: Sistema Político, Descentralización y Control Constitucional". Edited by Claudio Perez and Javier Cifuentes. Published by Centro de Estudios del Desarrollo and Konrad Adenauer Foundation.

**Argote, Pablo** (2022). "Propuestas para Mejorar el Presidencialismo Multi-Partidista", in: "Partidos Políticos en Chile: Aportes y propuestas para su fortalecimiento y modernización". Edited by Claudio Perez and Camila Castillo. Published by Centro de Estudios del Desarrollo and Konrad Adenauer Foundation.

## Teaching Experience

- 2024 Instructor "Introduction to Comparative Politics," Department of Political Science, University of Southern California, Undergraduate level.
- 2025 (Expected) Instructor "Field and Survey Experiments" Department of Political Science, University of Southern California, Undergraduate level.
- 2023 Seminar Leader "Evidence in Public Policy," Blavatnik School of Government, Oxford University, Graduate Level. Supervisors: Julien Labonne and Kate Orkin.
- 2021 Teaching Assistant "Principles of Quantitative Political Research I," Department of Political Science, Columbia University, Undergraduate Level, professor Robert Shapiro.
- 2020 Teaching Assistant "Research Design: Data Analysis," Department of Political Science, Columbia University, Undergraduate Level, professor Shigeo Hirano.
- 2020 Teaching Assistant "Applied Regression and Causal Inference," Department of Political Science, Columbia University, Graduate Level, professor Andrew Gelman.
- 2018-2019 Teaching Assistant "Multivariate Political Analysis," Department of Political Science, Columbia University, Graduate Level, professor Shigeo Hirano.
- 2019 Teaching Assistant "Scope and Methods," Department of Political Science, Columbia University, Undergraduate Level, professor Dan Corstange.
- 2008-2010 Teaching Assistant "Introduction to Political Theory," Department of Political Science, Universidad Católica de Chile, Undergraduate Level.

## Awards & Grants

- 2023 Center for International Studies, University of Southern California  
Researcher in a project about voting behavior in Chile (3K).
- 2020 Institute for Social and Economic Research, Columbia University.  
Co-researcher in a project about vaccine hesitancy of Covid-19 in Latin America (20K).
- 2020 Department of Political Science dissertation grant, Columbia University, (1.8K).
- 2019 Institute of Latin American Studies, Columbia University (2K).
- 2017-2022 Dean's fellow, GSAS Columbia University
- 2013-2015 Becas Chile Scholarship for Master's Degree at New York University

## Press (in Spanish)

[¿Quiénes son y qué piensan los nuevos votantes de Boric?](#), Tercera Dosis, December 22, 2021.

[¿Es Kast el candidato de los “sectores populares”?](#), Tercera Dosis, December 3, 2021.  
[Entendiendo al votante de Boric](#), Tercera Dosis, November 26, 2021.  
[Entendiendo al votante de Parisi](#), Tercera Dosis, November 24, 2021.  
[Entendiendo al votante de Kast](#), Tercera Dosis, November 23, 2021.  
[¿Cómo Combatir la Resistencia a Vacunarse?](#), Contrafactual, April 23, 2021.  
[¿Que Pasa con los Incumbentes Cuando Cambia el Electorado?](#), Contrafactual, March 20, 2020.

## Press (in English)

[What We Learned About Vaccine Hesitancy and How to Overcome It](#), contributor, Columbia News, May 7th, 2021.

## Research Assistant Experience

2019-2021   Research Assistant of Professor Sarah Daly, Columbia University, Political Science Department  
2015- 2017   Research Assistant of professor Cyrus Samii, NYU Politics Department  
2015- 2016   Research Assistant of Professor Sean Corcoran, NYU, Institute of Education and Social Policy

## Conferences

2024   American Political Science Association  
2023   Southern California PIPE  
2018-2022, 2024   Midwest Political Science Association  
2022   European Consortium of Political Research Joint Sessions  
2020   Graduate Student Seminar Columbia University  
2018   Methods Seminar Columbia University

## Invited Talks

2024   “The Anti-Left Legacy of the Pinochet Dictatorship,” Claremont University  
2022   “The Impact of Social on Political Elites,” Escuela de Gobierno, Universidad Adolfo Ibanez  
2021   “Politics and Social Media,” Centro de Analisis Político, Universidad de Talca  
2020   “Approaches to Quantitative Methods,” School of Design, Universidad Católica de Chile

## Professional Experience

2023 Research Assistant, USAID DRG center, part-time

Description: Literature review about interventions to combat misinformation. Supervisor: Professor Jessica Gottlieb.

2014- 2017 Quantitative consultant, NYU Data Services, New York, part-time

Description: STATA support for undergraduate and graduate students doing quantitative research.

2012-2013 Quantitative analyst of Andres Velasco's, Presidential Campaign, Santiago, Chile, full-time

Description: quantitative analysis of the electorate, used to inform the strategic decisions of the campaign.

2011-2013 Analyst, Ministry of Education, Curriculum and Evaluation department, Santiago, Chile, full-time

Description: design and analysis of surveys that were used for a national school curriculum reform.

## Other Experience

2018-19 Student coordinator of Comparative Politics Seminar 2018-19 at Columbia University  
Website: <https://columbiacpseminar.wordpress.com>.

2017 Chief coordinator of Public Policy Chile Summit NYC  
Website: <https://www.politicaspUBLICASchile.com>

2016 Member of the organizing team of Public Policy Chile Summit Chicago 2016

## Referee

American Journal of Political Science; Comparative Political Studies; Journal of Politics in Latin America; Vaccine Journal; Plos One; Information, Communication and Society; Democratization.

## Languages

SPANISH: Mother tongue

ENGLISH: Fluent.

## Software Languages

ADVANCED: STATA,  $\text{\LaTeX}$ , R.

BASIC: QGIS, Python