

Pablo Argote, Ph.D in Political Science / MPP

Personal Data

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Employment

2023- Provost Postdoctoral Scholar, Department of Political Science, University of Southern California

Education

2023 PhD in Political Science, Columbia University.

Dissertation: The Internet, Social Media, and Elite Extremism.

Committee: John Marshall, Robert Shapiro, Tamar Mitts, Vicky Murillo.

Major: Comparative Politics

Minor: Quantitative Methods

2015 Master in Public Policy, New York University

2010 B.A. Sociology, Pontificia Universidad Católica de Chile

Peer-reviewed Publications

"Anti-Elite Attitudes and Support for Independent Candidates), with Giancarlo Visconti (Forthcoming in Plos One).

"Politics Matter: How Political Experience Mitigates School Disruption on Children Outcomes", with Manuel Alcaino (Forthcoming in The Russell Sage Foundation Journal of the Social Sciences).

Argote, Pablo, John Marshall, Sarah Daly, Oscar Pocasangre, Elena Barham and Julián Gerez (2021). "The Shot, the Message, and the Messenger: COVID-19 Vaccine Acceptance in Latin America". Nature Partner Journals Vaccines 6.1, 1-9.

Argote Pablo, Barham Elena, Zuckerman Daly S, Gerez JE, Marshall J, Pocasangre O (2021). "Messages that Increase COVID-19 Vaccine Acceptance: Evidence from Online Experiments in Six Latin American Countries". Plos One 16(10).

Argote, Pablo (2021.) "Does Voluntary Voting Enhance Partisan Bias? Evidence from Chile". Journal of Latin American Studies, 53(3), 547-571.

Argote, Pablo (2020). "Incumbency Advantage and Shocks in the Electorate: The Adoption of Voluntary Voting". *European Political Science Review*, 12(2), 173-197.

Argote, Pablo and Navia, Patricio (2018). "Do Voters Affect or Elect Policies: Within-coalition Competition in the Chilean Electoral System". *Journal of Politics in Latin America*, 10, 1, 3-28.

Work in Progress

"From Fraternity to Xenophobia: The Formation of Attitudes Toward Immigration in Colombia", with Sarah Daly (Revise and resubmit).

"Understanding the Impact of South-South Migration", with Lucas Perelló. (Revise and resubmit).

"Interventions to Counter Misinformation: Lessons from the Global North and Applications to the Global South", with Rob Blair, Jessica Gottlieb, Charlene Stainfield, Laura Paler, and Brendan Nyhan.

"Ideological vs. Issue Voting: Evidence from Chile", with Giancarlo Visconti.

"Internet Access and Gender Attitudes: Evidence from Latin America", with Daniela Urbina.

Book Project

"Ideology Without Parties: Voting Behavior in Chile." (with Giancarlo Visconti).

Book Chapters (in Spanish)

Argote, Pablo and José Manuel Eguiguren (2022). "Modelos de Democracia y Sistema Político", in: "Diálogos Constitucionales: Sistema Político, Descentralización y Control Constitucional". Edited by Claudio Perez and Javier Cifuentes. Published by Centro de Estudios del Desarrollo and Konrad Adenauer Foundation.

Argote, Pablo (2022). "Propuestas para Mejorar el Presidencialismo Multi-Partidista", in: "Partidos Políticos en Chile: Aportes y propuestas para su fortalecimiento y modernización". Edited by Claudio Perez and Camila Castillo. Published by Centro de Estudios del Desarrollo and Konrad Adenauer Foundation.

Teaching Experience

- 2023 Seminar Leader “Evidence in Public Policy”, Blavatnik School of Government, Oxford University, Graduate Level. Supervisors: Julien Labonne and Kate Orkin.
- 2021 Teaching Assistant “Principles of Quantitative Political Research I”, Department of Political Science, Columbia University, Undergraduate Level, professor Robert Shapiro.
- 2020 Teaching Assistant “Research Design: Data Analysis”, Department of Political Science, Columbia University, Undergraduate Level, professor Shigeo Hirano.
- 2020 Teaching Assistant “Applied Regression and Causal Inference”, Department of Political Science, Columbia University, Graduate Level, professor Andrew Gelman.
- 2018-2019 Teaching Assistant “Multivariate Political Analysis”, Department of Political Science, Columbia University, Graduate Level, professor Shigeo Hirano.
- 2019 Teaching Assistant “Scope and Methods”, Department of Political Science, Columbia University, Undergraduate Level, professor Dan Corstange.
- 2008-2010 Teaching Assistant “Introduction to Political Theory”, Department of Political Science, Universidad Católica de Chile, Undergraduate Level.

Awards & Grants

- 2023 Center for International Studies, University of Southern California
Researcher in project about boring behavior in Chile.
- 2020 Institute for Social and Economic Research, Columbia University.
Co-researcher in project about vaccine hesitancy of Covid-19 in Latin America (20K)
- 2020 Department of Political Science dissertation grant, Columbia University, (1.8K)
- 2019 Institute of Latin American Studies, Columbia University (2K)
- 2017-2018 Centre for Social Conflict and Cohesion Studies (Chile) grant, co-researcher (12K)
- 2017- Dean’s fellow, GSAS Columbia University
- 2013-2015 Becas Chile Scholarship for Master’s Degree at New York University

Press (in Spanish)

- [¿Quiénes son y qué piensan los nuevos votantes de Boric?](#), Tercera Dosis, December 22, 2021.
- [¿Es Kast el candidato de los “sectores populares”?](#), Tercera Dosis, December 3, 2021.
- [Entendiendo al votante de Boric](#), Tercera Dosis, November 26, 2021.

[Entendiendo al votante de Parisi](#), Tercera Dosis, November 24, 2021.

[Entendiendo al votante de Kast](#), Tercera Dosis, November 23, 2021.

[¿Cómo Combatir la Resistencia a Vacunarse?](#), Contrafactual, April 23, 2021.

[¿Que Pasa con los Incumbentes Cuando Cambia el Electorado?](#), Contrafactual, March 20, 2020.

Press (in English)

[What We Learned About Vaccine Hesitancy and How to Overcome It](#), contributor, Columbia News, May 7th, 2021.

Research Assistant Experience

2019-2021 Research Assistant of Professor Sarah Daly, Columbia University, Political Science Department

2015- 2017 Research Assistant of professor Cyrus Samii, NYU Politics Department

2015- 2016 Research Assistant of Professor Sean Corcoran, NYU, Institute of Education and Social Policy

Conferences

2022 European Consortium of Political Research Joint Sessions

2018, 2019, 2021, 2022 Midwest Political Science Association

2020 Graduate Student Seminar Columbia University

2018 Methods Seminar Columbia University

Invited Talks

2022 "The Internet, Social Media, and Elite Extremism ", Escuela de Gobierno, Universidad Adolfo Ibanez

2021 "Politics and Social Media", Centro de Analisis Político, Universidad de Talca

2020 "Approaches to Quantitative Methods", School of Design, Universidad Católica de Chile

Professional Experience

- 2023 Research Assistant, USAID DRG center, part-time
Description: Literature review about interventions to combat misinformation. Supervisor: Professor Jessica Gottlieb.
- 2014- 2017 Quantitative consultant, NYU Data Services, New York, part-time
Description: STATA support for undergraduate and graduate students doing quantitative research.
- 2014- 2017 Quantitative consultant, NYU Data Services, New York, part-time
Description: STATA support for undergraduate and graduate students doing quantitative research.
- 2012-2013 Quantitative analyst of Andres Velasco's, Presidential Campaign, Santiago, Chile, full-time
Description: quantitative analysis of the electorate, used to inform the strategic decisions of the campaign.
- 2011-2013 Analyst, Ministry of Education, Curriculum and Evaluation department, Santiago, Chile, full-time
Description: design and analysis of surveys that were used for a national school curriculum reform.

Other Experience

- 2018-19 Student coordinator of Comparative Politics Seminar 2018-19 at Columbia University
Website: <https://columbiacpseminar.wordpress.com>.
- 2017 Chief coordinator of Public Policy Chile Summit NYC
Website: <https://www.politicaspUBLICASchile.com>
- 2016 Member of the organizing team of Public Policy Chile Summit Chicago 2016

Referee

American Journal of Political Science, Journal of Politics in Latin America, Vaccine Journal.

Languages

SPANISH: Mother tongue
ENGLISH: Fluent.

Software Languages

ADVANCED: STATA, \LaTeX , R.
BASIC: QGIS