

POIR 613: Computational Social Science

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Dictionary methods

Outline for today

- ▶ Dictionary methods: an overview
- ▶ Some well-known dictionaries
- ▶ Advantages and disadvantages
- ▶ Dictionary construction
- ▶ Keyword detection

Dictionary methods

Classifying documents when categories are known:

- ▶ Lists of words that correspond to each category:
 - ▶ Positive or negative, for sentiment
 - ▶ Sad, happy, angry, anxious... for emotions
 - ▶ Insight, causation, discrepancy, tentative... for cognitive processes
 - ▶ Sexism, homophobia, xenophobia, racism... for hate speech

many others: see LIWC, VADER, SentiStrength, LexiCoder...
- ▶ Count number of times they appear in each document
- ▶ Normalize by document length (optional)
- ▶ **Validate, validate, validate.**
 - ▶ Check sensitivity of results to exclusion of specific words
 - ▶ Code a few documents manually and see if dictionary prediction aligns with human coding of document

Bridging qualitative and quantitative text analysis

- ▶ A hybrid procedure between qualitative and quantitative classification at the fully automated end of the text analysis spectrum
- ▶ “Qualitative” since it involves identification of the concepts and associated keys/categories, and the textual features associated with each key/category
- ▶ Dictionary construction involves a lot of contextual interpretation and qualitative judgment
- ▶ Perfect reliability because there is no human decision making as part of the text analysis procedure

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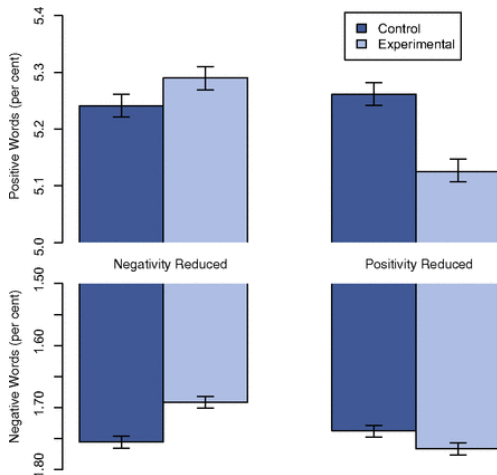
Well-known dictionaries: General Inquirer

- ▶ General Inquirer (Stone et al 1966)
- ▶ Example: **self** = *I, me, my, mine, myself*
selves = *we, us, our, ours, ourselves*
- ▶ Latest version contains 182 categories – the "Harvard IV-4" dictionary, the "Lasswell" dictionary, and five categories based on the social cognition work of Semin and Fiedler
- ▶ Examples: "self references", containing mostly pronouns; "negatives", the largest category with 2291 entries
- ▶ Also uses **disambiguation**, for example to distinguishes between *race* as a contest, *race* as moving rapidly, *race* as a group of people of common descent, and *race* in the idiom "rat race"
- ▶ Output example: <http://www.wjh.harvard.edu/~inquirer/Spreadsheet.html>

Linguistic Inquiry and Word Count

- ▶ Created by Pennebaker et al — see <http://www.liwc.net>
- ▶ Uses a dictionary to calculate the percentage of words in the text that match each of up to 82 language dimensions
- ▶ Consists of about 4,500 words and word stems, each defining one or more word categories or subdictionaries
- ▶ For example, the word *cried* is part of five word categories: sadness, negative emotion, overall affect, verb, and past tense verb. So observing the token *cried* causes each of these five subdictionary scale scores to be incremented
- ▶ Hierarchical: so “anger” words are part of an *emotion* category and a *negative emotion* subcategory
- ▶ You can [buy](http://www.liwc.net/descriptiontable1.php) it here:
<http://www.liwc.net/descriptiontable1.php>

Example: Emotional Contagion on Facebook



Source: Kramer et al, PNAS 2014

VADER: an open-source alternative to LIWC

Valence Aware Dictionary and sEntiment Reasoner:

- ▶ Especially tuned for social media text
- ▶ Captures polarity and intensity of sentiments
- ▶ Includes emoticons, emoji, slang
- ▶ Feature-specific weights
- ▶ Python and R libraries:

<https://github.com/cjhutto/vaderSentiment>

Other open-source sentiment dictionaries: [LexiCoder](#) (media text), [SentiStrength](#) (social media text)

Example: Laver and Garry (2000)

- ▶ A *hierarchical* set of categories to distinguish policy domains and policy positions – similar in spirit to the CMP
- ▶ Five domains at the top level of hierarchy
 - ▶ economy
 - ▶ political system
 - ▶ social system
 - ▶ external relations
 - ▶ a “ ‘general’ domain that has to do with the cut and thrust of specific party competition as well as uncodable pap and waffle”
- ▶ Looked for word occurrences within “word strings with an average length of ten words”
- ▶ Built the dictionary on a set of specific UK manifestos

Example: Laver and Garry (2000): Economy

TABLE 1 Abridged Section of Revised Manifesto Coding Scheme

1	ECONOMY
	Role of state in economy
1 1	ECONOMY/+State+ Increase role of state
1 1 1	ECONOMY/+State+/-Budget Budget
1 1 1 1	ECONOMY/+State+/-Budget/Spending Increase public spending
1 1 1 1 1	ECONOMY/+State+/-Budget/Spending/Health
1 1 1 1 2	ECONOMY/+State+/-Budget/Spending/Educ. and training
1 1 1 1 3	ECONOMY/+State+/-Budget/Spending/Housing
1 1 1 1 4	ECONOMY/+State+/-Budget/Spending/Transport
1 1 1 1 5	ECONOMY/+State+/-Budget/Spending/Infrastructure
1 1 1 1 6	ECONOMY/+State+/-Budget/Spending/Welfare
1 1 1 1 7	ECONOMY/+State+/-Budget/Spending/Police
1 1 1 1 8	ECONOMY/+State+/-Budget/Spending/Defense
1 1 1 1 9	ECONOMY/+State+/-Budget/Spending/Culture
1 1 1 2	ECONOMY/+State+/-Budget/Taxes Increase taxes
1 1 1 2 1	ECONOMY/+State+/-Budget/Taxes/Income
1 1 1 2 2	ECONOMY/+State+/-Budget/Taxes/Payroll
1 1 1 2 3	ECONOMY/+State+/-Budget/Taxes/Company
1 1 1 2 4	ECONOMY/+State+/-Budget/Taxes/Sales
1 1 1 2 5	ECONOMY/+State+/-Budget/Taxes/Capital
1 1 1 2 6	ECONOMY/+State+/-Budget/Taxes/Capital gains
1 1 1 3	ECONOMY/+State+/-Budget/Deficit Increase budget deficit
1 1 1 3 1	ECONOMY/+State+/-Budget/Deficit/Borrow
1 1 1 3 2	ECONOMY/+State+/-Budget/Deficit/Inflation

MFD (Graham and Haidt)

Moral Foundations dictionary:

- ▶ Moral foundations: dimensions of difference that explain human moral reasoning
- ▶ Measures the proportions of virtue and vice words for each foundation:
 1. Care/Harm
 2. Fairness/Cheating
 3. Loyalty/Betrayal
 4. Authority/Subversion
 5. Purity/Degradation
- ▶ Link: <https://www.moralfoundations.org/othermaterials>

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Potential advantage: Multi-lingual

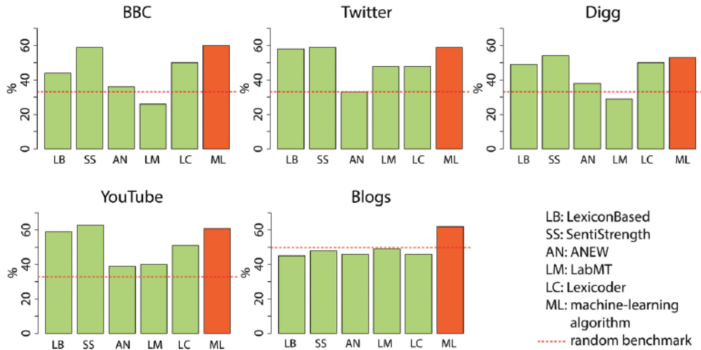
APPENDIX B
DICTIONARY OF THE COMPUTER-BASED CONTENT ANALYSIS

	NL	UK	GE	IT
Core	elit* consensus* ondemocratisch* ondemokratisch* referend* corrupt* propagand* politici* *bedrog* *bedrieg* *verraa* *verrad* schaam* schand* waarheid* oneerlijk*	elit* consensus* undemocratic* referend* corrupt* propagand* politici* *deceit* *deceiv* *betray* shame* scandal* truth* dishonest*	elit* konsens* undemokratisch* referend* korrupt* propagand* politiker* täusch* betrüg* betrug* *verrat* scham* schäm* skandal* wahrheit* unfair* unehrlich*	elit* consens* antidemocratic* referend* corrot* propagand* politici* ingann* tradi* vergogn* scandal* verità disonest*
Context	establishm* heersend* capitul* kapitul* kaste* leugen* lieg*	establishm* ruling*	establishm* *herrsch* lüge*	partitocrazia menzogn* mentir*

(from Rooduijn and Pauwels 2011)

Potential disadvantage: Context specific

Lexicons' Accuracy in Document Classification
Compared to Machine-Learning Approach



Source: González-Bailón and Paltoglou (2015)

Disadvantage: Highly specific to context

- ▶ Example: Loughran and McDonald used the Harvard-IV-4 TagNeg (H4N) file to classify sentiment for a corpus of 50,115 firm-year 10-K filings from 1994–2008
- ▶ found that almost three-fourths of the “negative” words of H4N were typically not negative in a financial context
e.g. *mine* or *cancer*, or *tax*, *cost*, *capital*, *board*, *liability*, *foreign*, and *vice*
- ▶ Problem: **polysemes** – words that have multiple meanings
- ▶ Another problem: dictionary lacked important negative financial words, such as *felony*, *litigation*, *restated*, *misstatement*, and *unanticipated*

Potential disadvantage: sensitive to frequent words

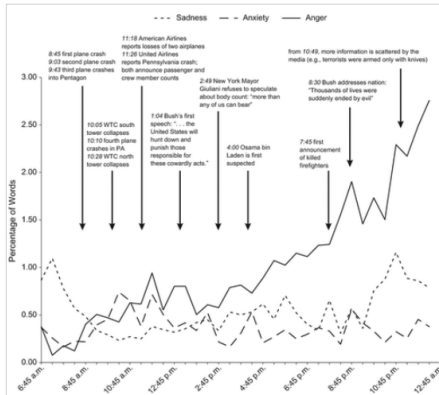


Fig. 1. The timeline of sadness, anxiety, and anger on September 11 as expressed in messages sent to text pagers. Each data point represents the mean percentage of words related to the specific negative emotion, averaged across 30 min. The time slots start at 6:45 a.m. to 7:14 a.m. on September 11, 2001, and end at 12:15 a.m. to 12:44 a.m. on September 12, 2001. Exact times and brief descriptions of the most important events of September 11 are included above the timelines. WTC = World Trade Center

(from Back et al, Psychological Science, 2010)

Potential disadvantage: sensitive to frequent words

Automation can lead to confounds in text analysis: Back, Kűfner, and Egloff (2010) and the not-so-angry Americans.

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[Pury, Cynthia L. S.](#)

Citation

Pury, C. L. S. (2011). Automation can lead to confounds in text analysis: Back, Kűfner, and Egloff (2010) and the not-so-angry Americans. *Psychological Science*, 22(6), 835-836.

<http://dx.doi.org/10.1177/0956797611408735>

Abstract

Comments on an article by Mitja D. Back et al. (see record [2010-25035-010](#)). The authors used Linguistic Inquiry and Word Count (LIWC) to analyze pager messages sent to more than 85,000 American pagers on September 11, 2001. They found that anger, as indexed by the words contained in those messages, rose steadily throughout the day. The data contained many technical codes; thus, Back et al. counted only words recognized by LIWC. However, this procedure did not exclude automatically generated messages. Consequently, LIWC words in such messages were counted, even if the words lacked emotional meaning in context. Furthermore, computers can send messages with superhuman frequency, turning an otherwise minor measurement error into a serious confound. This confound can be detected by treating individual text messages as primary units, reading samples of each key word in context, and looking for repeating false positives. Thus, it appears that much of the dramatic rise in anger reported by Back et al. was due to a repeated and emotionally neutral technical message associated with a single pager. Because today's e-mail, social media, and text messages can include automatically generated messages, future researchers of linguistic archives should consider ways to prevent similar confounds. (PsycINFO Database Record (c) 2016 APA, all rights reserved)

Potential disadvantage: sensitive to frequent words

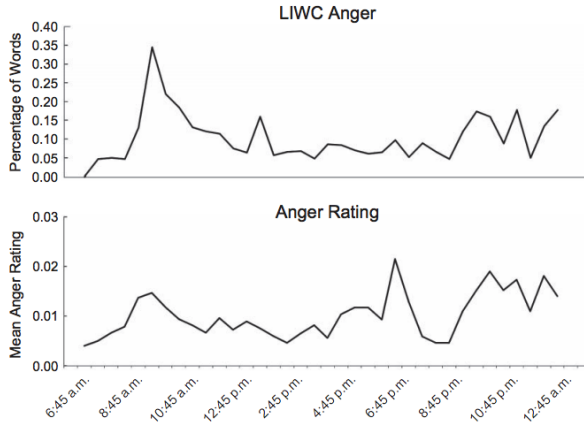


Fig. 1. A revised timeline of anger as expressed in 37,606 social messages sent to text pagers on September 11, 2001. The graphs show (a) the mean percentage of words related to anger (as classified by Linguistic Inquiry and Word Count; Pennebaker, Francis, & Booth, 2001) and (b) the mean anger rating (0 = no anger, 1 = some anger, 2 = strong anger; averaged across three raters for each message) across time slots starting at 6:45 a.m. to 7:14 a.m. on September 11, 2001, and ending at 12:15 a.m. to 12:44 a.m. on September 12, 2001.

(from Back et al, Psychological Science, 2011)

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How to build a dictionary

- ▶ The ideal content analysis dictionary associates all and only the relevant words to each category in a perfectly valid scheme
- ▶ Three key issues:
 - Validity Is the dictionary's category scheme valid?
 - Recall Does this dictionary identify *all* my content?
 - Precision Does it identify *only* my content?
- ▶ Imagine two logical extremes of including all words (too sensitive), or just one word (too specific)

How to build a dictionary

1. Identify “extreme texts” with “known” positions. Examples:
 - ▶ Tweets by populist vs mainstream parties (for populism dictionary)
 - ▶ Opposition leader and Prime Minister in a no-confidence debate (for opposition vs government dictionary)
 - ▶ Facebook comments to news about natural catastrophes vs football victories (for sentiment dictionary)
 - ▶ Subreddits for white nationalist groups vs regular politics (for racist rhetoric)
2. Search for differentially occurring words using word frequencies
3. Examine these words in context to check their precision and recall
4. Use regular expressions to see whether stemming or wildcarding is required

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Detecting “keywords”

- ▶ Detects words that *discriminate* between partitions of a corpus
- ▶ For instance, we could partition the Irish budget speech corpus into “government” and “opposition” speeches, and look for words that occur in one partition with higher relative frequency in opposition than in government speeches
- ▶ This is done by constructing a 2×2 table for each word, and testing association between that word and the partition categories

Detecting “keywords”: Constructing the association table

	Target	~ Target	
Word 1	n_{11}	n_{12}	$n_{1.}$
~ (Word 1)	n_{21}	n_{22}	$n_{2.}$
	$n_{.1}$	$n_{.2}$	n

- ▶ Once this is constructed, any standard measures of association (similar to those used to detect collocations) can be used to identify keyword associations with a class
- ▶ Same association measures are used as with collocation detection