

## 附件 7-2

### 示範劇本

(Student 1 – S1, Student 2 – S2, Teacher – T)

S1:你怎麼了?

S2 (showing a miserable look): 我不舒服。

S1 (pointing to the head): 你頭痛嗎?

S2 (shaking the head): 不痛。

S1(pointing to the throat): 你喉嚨痛嗎?

S2 (nodding the head): 有一點。

S1(pointing to the stomach): 你肚子痛嗎?

S2 (hands on stomach, show painful look): 痛。

S1: 我去告訴老師。

(S1 runs to the teacher.)

S1(point to XX): 老師，XX不舒服。

T(talking to XX): XX，你怎麼了?

S2 (showing miserable look): 我不舒服。

T: 你哪裡不舒服?

S2: 我咳嗽(coughing)、流鼻水(wiping nose)、打噴嚏(sneezing)。

T: 你喉嚨痛嗎?

S2 (nodding the head): 有一點。

T: 你生病了。要不要回家?

S2 (nodding the head): 要。

### 角色卡

Role: Teacher

You are the teacher. Find out what is wrong with the sick kid. Decide if s/he should go home. Ask her/him if s/he wants to go home.

Role: Student1

You are the sick kid's classmate. Your classmate just doesn't look right. Find out what is wrong with him/her, and report to the teacher.

Role: Student2

You are sick. You have some cold/flu symptoms. Think of some symptoms that you might have. Respond to your classmate's and teacher's questions about your sickness.

## Instruction for TA or Parents

(上課之前，請先將此活動和TA及家長解釋一次，並將此instruction給他們。 )

1. Sit in a circle.
2. Briefly describe the role play situation again.
3. Decide who gets which role.
4. Give each student his/her role card and help them read. Help those who can't read English well yet. Make sure everyone understands his/her role.
5. Have students start the conversation.
6. Have students rehearse two or three times, or until the time is up.

Note:

- \* Your role is to facilitate the ongoing of the conversation. Don't try to correct each of the Ss' grammatical errors. If they can get themselves across and the others seem to be able to understand, let the errors go.
- \* If students seem to stumble somewhere, remind them what to say/ask. If a student says something the others can't understand, help him/her rephrase his/her words, have him/her repeat after you, and keep the conversation going.
- \* There might not be enough time for each group to role-play in front of the class, therefore group rehearsal time is important to students. Students get to practice most in group time. Please do your best to help them.
- \* If any student doesn't cooperate, call for the teacher.