Due Date: 2021-09-01

About this template [5 points, Generic Textbook 0.1]

This is a LATEXpset template made by Paolo Adajar (paoloadajar@mit.edu) in Summer 2021. I intend to use this template throughout grad school for consistent-looking psets (both for classes I take and classes I am TA for). It includes environments for problems, solutions, and personal reflections.

This template with many pre-installed packages, including:

- amsmath, amsthm, amsfonts, amssymb, mathtools, and physics for formatting math,
- natbib for citations,
- graphicx, tabularx, caption, subcaption, and more for formatting, and
- version for excluding problems using \excludeversion{problem} (with similar commands for both solutions and reflections).
- listings for including code, with Stata markdown as defined by satejsoman.

To use this package, add \input{paolo-pset.tex} to the preamble of your LATEX file. To fill in the header with relevant information, use \newcommand, define \name, \email, \classname, \subject, \instructor, \assignment, and \duedate. Optionally, define \collaborators.

(a) [4 points, MWG 1.1] This is the text of the first subproblem, which also uses the problem environment. The \points command can be passed as an optional argument to the problem environment to denote the number of points (and optionally the problem source). The syntax \problem{\points[source]{num-points}}. This is recommended for subproblems. I recommend using \section*{Problem n \points[source]{num-points}} to denote each problem.

SOLUTION: This is the solution environment. It can include both inline math, like $E = mc^2$, and display math text:

$$\sum_{i=1}^{\infty} i = 1 + 2 + 3 + \dots = -\frac{1}{12}$$

The box that surrounds the solution environment will continue across a page break (if needed), as demonstrated with this solution.

¹Collaborator(s): Alyssa P. Hacker (aphacker), Ben Bitdiddle (bitdiddle)

Solutions can also use theorems and proofs, following the amsthm package, such as

Theorem 1 (Pythagoras). For a right triangle with legs of lengths a and b and hypotenuse of c,

$$a^2 + b^2 = c^2.$$

Proof. Intermediate proofs will end with an empty box (\square).

After intermediate theorems and proofs, you're ready to end your solution. The end of your solution will automatically be marked with a black box. If your solution ends with a displaymath, enumerate, or itemize environment, use \qedh to end it with a black box without adding extra space at the end. (This is a modified version of \qedhere from amsthm).

REFLECTIONS: This reflection environment, as expected, is used for reflections on solutions. Examples of things to include include:

- Failed solution paths taken
- How the correct solution was found
- What point this question has, pedagogically (and any concepts that were missed)
- Related problems that may be interesting, useful, or cool

The hope is that these reflections will help with my own understanding of this content.

Usage Notes

This section documents a few random usage notes for this template, and a few issues I'm still trying to resolve.

- You can't by default use a table environment (or any other float environment) inside of the solution environment. This is currently solved using the Float package, and using \begin{table}[H] to write a table. I'm still looking for a "better" solution to this.
- As a weird quirk, if your solution uses the align environment to end a solution, the proper way to mark the solution with a black box (rather than an empty box) is by adding \tag*{\qedh} at the end of the last line. Not sure why the align environment doesn't like my attempted redefinition of \qedsymbol.
- In circumstances I can't exactly reproduce, there will sometimes be an extra line break between a problem and solution environment. Not sure what causes this issue perhaps it's LATEX just trying to have consistent vertical spacing.

Problem 2

This section is simply to further demonstrate how paolo-pset looks in practice.

(a) [1 point] Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed in hendrerit diam. Curabitur quis metus facilisis, consectetur magna nec, dictum nulla. Ut vel lorem magna. Phasellus tristique mauris id leo varius commodo ac eget orci. Etiam ultricies, arcu id accumsan lobortis, mi purus luctus urna, a mattis felis odio sit amet risus. Vivamus suscipit sit amet ante sed volutpat. Sed bibendum egestas porta.

Solution: Suspendisse laoreet ultrices hendrerit. Aenean accumsan ipsum metus, vel venenatis urna volutpat a. Vestibulum feugiat tincidunt metus, id bibendum lectus lacinia interdum. Etiam vitae purus a ante tempus cursus nec non elit. Proin sollicitudin ipsum non tincidunt venenatis. Mauris euismod massa quam, ut volutpat dui pharetra non. Curabitur bibendum a leo nec tristique. Aenean eu aliquam nisi. Proin lobortis nisi non nisi condimentum tempor. Donec a elementum ligula, ut consequat velit. Mauris vitae gravida nisi. Nunc convallis feugiat molestie. Curabitur sed ex hendrerit, tincidunt odio a, tincidunt sapien.

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(b) Text of problem.

SOLUTION: Text of solution.

Reflections: Text of reflection.

- (c) Text of problem.
 - (i) Text of subproblem.

SOLUTION: Text of solution.

REFLECTIONS: Text of reflection.

(ii) Text of subproblem.

SOLUTION: Text of solution.

REFLECTIONS: Text of reflection.

(iii) Text of subproblem.

SOLUTION: Text of solution.

REFLECTIONS: Text of reflection.