

THE 1986 GENERAL SOCIAL SURVEY - CYCLE 2

**Public Use Micro Data File Documentation
and User's Guide**

Également disponible en français

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1. INTRODUCTION

This package was designed to enable users to access and manipulate the microdata file for Cycle 2 of the General Social Survey which took place in November and December of 1986. It contains information on the objectives, content, methodology and estimation procedures as well as guidelines for releasing estimates based on the survey.

Appendix A contains the data dictionaries for the three files that compose this microdata file. Appendix C describes how to correctly use time use data contained in the summary and episode files. The Approximate Sampling Variability Tables and Guidelines and the survey questionnaires are contained in Appendices D and E respectively.

2. OBJECTIVES OF THE GENERAL SOCIAL SURVEY

For some time, Statistics Canada has been aware of gaps in the national statistical information system with respect to data on socio-economic trends. These gaps cannot be filled through existing data sources or vehicles because of different audiences and relevant periodicities. To respond to these needs, Canada, like other countries such as Australia, Japan, the Scandinavian nations, and the United Kingdom has introduced a General Social Survey Program.

The General Social Survey (GSS) has two principal objectives: first, to gather data on social trends in order to monitor changes in Canadian society over time; and secondly, to provide information on specific policy issues of current or emerging interest. The GSS is a continuing program with a single survey cycle each year.

To meet the stated objectives, the data collected by the GSS are made up of three components: Classification, Core and Focus.

Classification content consists of variables which provide the means of delineating population groups and for use in the analysis of Core and Focus data. Examples of classification variables are age, sex, education, and income.

Core content is intended to obtain information which monitors social trends or measures changes in society related to living conditions or well-being. The Core content area for the 1986 GSS was time use and social mobility.

Focus content is aimed at meeting the second objective of GSS, namely to provide information touching directly on a specific policy issue or social problem. In general, focus content is not expected to be repeated on a periodic basis. Focus content for Cycle Two was language knowledge and use, language mobility and assimilation.

3. CONTENT OF THE GENERAL SOCIAL SURVEY - CYCLE 2

Data for the Cycle 2 microdata file are made up of the three components: classification, core and focus.

The **classification content** consists of the characteristic variables which include education, ethnicity, income, sex, age, main activity, religion and information about household members.

The main part of **core content** for this cycle was time use. These data are a diary of activities for each respondent over a 24 hour day. The primary activity, the start and end time, where the activity took place (home, work, in transit, etc.), and who the respondent was with (except for personal care activities) e.g. with spouse, children, other family, etc. are given. There were an average of 18 activities or episodes per respondent.

The smaller part of core content concerns the social mobility of Canadians. Variables include the education, ethnicity, modified Blishen score, Pineo category and industry group of the respondent, father and mother.

Focus content for Cycle 2 centres on language. The content of the language module is shown in Chart 1 (see following page). Some of the variables refer to past periods in the respondent's lifetime such as the languages spoken at home in childhood and adolescence, while many of the variables deal with the use of languages at the time of the survey. The time in the life of the respondent (including the period before birth) is shown on the left side of the chart while the two other dimensions across the top refer to language ability and the domain in which the language was used.

It should be noted that the language data were collected at two points in time, using two questionnaires. The first questionnaire, the Selection Control Form, was used to list the household members and select a respondent who would answer the main survey questionnaire. It was also the main source of information on the language situation of other members of the respondent's household. Information on mother tongue and knowledge of official languages

TIME USE, SOCIAL MOBILITY AND LANGUAGE USE - 1986

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¹
LANGUAGE MODULE OF GENERAL SOCIAL SURVEY (1986)

Time (respondent)	Language ability		Family		School		Domain		Other
	of respondent	of other members of current household	Respondent	Other members of current household	Respondent	Children (6-14 years) living in current household	Friends (respondent)	Work milieu (respondent)	Federal government services (respondent)
Before birth		Mother tongue of father and mother							
Early childhood		Mother tongue							
Childhood and adolescence		Home language		Mother tongue of spouse (primary, secondary, post-secondary)		Language use			
Start of adult years									
Five years ago	Knowledge and use of English and French			Mother tongue of children		French immersion			
Now	Read, understand, speak. Learning situations. Use of known languages. Main language	Capacity to speak English and/or French (Spouse and children)	Home language	Main language and learning of second official language	Language use	Main language and other languages	Language used by employees. Language preferred by respondent. Availability of services and writing in that language.	Language used by doctor. Language of T.V. programs watched	Language of interview

is available for the respondent's spouse and up to three children. For children 6-14 years (to a maximum of three) there is information on the main language in which they were educated, on whether they took courses to learn English or French, and on whether they were ever enrolled in a French immersion course. The main survey questionnaire included many questions on the respondent's current and past language situation as well as the mother tongue of his/her parents.

In order to avoid asking redundant questions to respondents whose language profile was homogeneous, often including only one language, a number of filter questions were used. The most fundamental filter question was asked in conjunction with the main language question. Respondents interviewed in English, who indicated English as their main language, were asked whether they ever had any knowledge or understanding of another language (the same procedure was used for those interviewed in French who indicated French as their main language). Records where the respondent never had any knowledge or understanding of another language were imputed as such for subsequent questions. Thus, for example, English was assigned as the language spoken at home in early childhood and the language used with friends during adolescence. Although this was the most fundamental filter question, others were used and the concomitant imputations were carried out.

To determine the language or languages spoken in a given area of the lives of respondents they were asked which languages they used, with the word languages in plural form. This enables a broad perception of the language situation of respondents. Respondents indicating two or more languages were generally asked which one they used most often. Finally, in some cases, respondents were asked whether they used the language more than 90% of the time. Thus, the approach was to ask a broad question followed by more detailed questions to more accurately discern the language situation of respondents.

The data dictionaries describing all variables are contained in Appendix A.

4. POPULATION

The target population for the General Social Survey was all persons 15 years of age and older in Canada excluding:

1. residents of the Yukon and Northwest Territories;
2. full-time residents of institutions.

These subgroups were not included for operational reasons.

The sampling method employed for the survey was Random Digit Dialling (RDD), a telephone sampling method (see Section 5). As a result, households without telephones were excluded. Persons living in such households represent less than 3% of the target population. Survey estimates have been adjusted (weighted) to represent these persons.

5. SURVEY DESIGN

The General Social Survey employed two Random Digit Dialling (RDD) sampling techniques. The Waksberg method (see Section 5.2) was used in all provinces except Newfoundland and Ontario where the Elimination of Non-working Banks method was used (see Section 5.3). Section 5.1 describes the stratification procedures used in this survey design. Section 5.4 discusses sample sizes.

5.1 Stratification

Each of the ten provinces were divided into strata or geographic areas for sampling purposes. Generally, each province had two strata, one stratum representing the census metropolitan areas (CMAs) of the province and the other the non-CMA areas. Ontario and Saskatchewan were sampled from two regional offices. As a result, more strata were included in the sample design for these areas.

There were some exceptions to this scheme for the provinces of New Brunswick, Quebec and Ontario due to the focus content. In these provinces there are certain areas for which it was deemed important to produce independent estimates because of their unique bilingual patterns. A larger sample was needed from these areas in order to produce the required estimates. These areas, called contact regions, were made up of contiguous census divisions. There were six such regions: Northern and Eastern New Brunswick, Montreal, the Outaouais of Quebec, the Eastern Townships of Quebec, Eastern Ontario and North Eastern Ontario (for more details see **Current Demographic Analysis**, Statistics Canada, Catalogue 91-209E (Annual), May 1987, P 128-129). Each contact region formed a stratum.

5.2 RDD: Waksberg Method

Prince Edward Island	Nova Scotia
New Brunswick	Quebec
Manitoba	Saskatchewan
Alberta	British Columbia

The Waksberg Method is a Random Digit Dialling sampling technique which significantly reduces the cost of a survey as compared to dialling telephone numbers completely at random. The method employs a two-stage design which increases the likelihood of contacting households. The following describes what was done for the General Social Survey in the above mentioned provinces.

For each stratum within each of these provinces an up-to-date list of all telephone area code and prefix number combinations was obtained. To these, all possible combinations of the next two digits were added (i.e., all possible banks of 100 consecutive numbers within existing area code - prefix combinations were identified). This resulted in a list of all the possible first eight digits of ten digit telephone numbers in each stratum. These eight digit numbers formed the first stage sampling units (i.e., were the Primary Sampling Units - PSUs).

Within each stratum, a random selection of one of these eight digit numbers was made and then the final two digits were generated at random. This number (called a Primary number) was called to determine whether or not it reached a household. If it did not reach a household (i.e., the number was not assigned for use or was a business, institution, etc.), the number was dropped from further consideration. Upon reaching a household, however, additional numbers referred to as secondary numbers were generated within the same bank (i.e., numbers with the same first eight digits as the primary number). These numbers were also called to determine whether or not they reached a household.

Secondary numbers were generated on a continuing basis until either five additional households were reached in each retained bank or the bank was exhausted or the survey period ended.

Primary numbers were generated continuously throughout the survey

period in order to yield a predetermined required number of households within each stratum. An attempt was made to conduct an interview with a randomly selected respondent in all primary and secondary households reached.

This method is more efficient than 'pure' random digit dialling because secondary numbers are never generated for banks where the primary number was not a household.

In the provinces in which the Waksberg method was used for the GSS, around 57.0% of the secondary numbers called reached a household, while only 19.1% of the primary numbers called reached a household.

5.3 RDD: Elimination of Non-working Banks Design

The Elimination of Non-Working Banks design is a form of Random Digit Dialling in which an attempt is made to identify all working banks for an area i.e., to identify all banks with at least one household. Thus, all telephone numbers within non-working banks are eliminated from the sampling frame. This method was used in Newfoundland and Ontario.

Newfoundland's two telephone companies provided a list of all banks containing at least one household (e.g. all working banks). Each bank was assigned to a stratum within the province.

A systematic sample of telephone numbers was then generated for each stratum (from these working banks). The entire sample of telephone numbers was generated on the first day of interviewing. Therefore, a prediction of the percentage of numbers dialled that would reach a household (known as the "hit rate") had to be made. The hit rate was estimated using information from previous RDD surveys.

As in all other provinces, an attempt was made to conduct a GSS interview with one randomly selected person from each household reached.

Bell Canada's computer lists were used to generate working banks in Ontario. Statistics Canada bought a list of all telephone numbers from Bell Canada that Bell uses throughout the province. For each bank, a number was given indicating the number of telephone numbers within the bank used by private households. This number included households who have unlisted numbers.

There are small areas in Ontario serviced by independent phone companies as opposed to Bell. The area code prefixes for these areas were identified by matching the Bell file with a file of all area codes and prefixes. Area code prefixes from Ontario and not on the Bell file were identified. All banks within these area code prefixes were generated and added to the sampling frame. It would have been more effective to use the Waksberg method for these excluded areas, but the Waksberg method requires an accurate population estimate of the survey area. Such an estimate was not available for the parts of Ontario not covered by Bell.

As was done for Newfoundland, a systematic sample of telephone numbers was then generated from the telephone numbers within these working banks.

In Newfoundland and Ontario, using the Elimination of Non-working Banks design, approximately 42.1% of the numbers called reached a household.

5.4 Sample Sizes

There were two samples selected for Cycle 2 of the General Social Survey - the **core** sample and the **focus** sample.

5.4.1 Core Sample

The core sample consisted of approximately 12,500 households across 10 provinces. Persons in this sample were asked questions on time use, social mobility, language use and classification information (e.g. demographic information). A response was obtained from 9,946 of these households.

In order to collect time use data, it was necessary to assign one day of the week (e.g. Sunday - Saturday) at random to each selected respondent. This was done by affixing a label to each questionnaire identifying the day of the week for which time-use data were to be collected. The day identified on each label was randomly assigned. For operational reasons Thursdays and Sundays were under-sampled. For these days the sample was only two-thirds of the sample for the other weekdays. This imbalance was adjusted for at the estimation stage.

5.4.2 Focus Sample

An additional sample of approximately 9,500 households from the six contact regions identified in Section 5.1, was interviewed for the language component (i.e. the focus component). Interviews were conducted by telephone during the same period as the core sample, and using the same questionnaires, except for the exclusion of the section on daily activities. The total sample size for the focus component was 22,000 households (12,500 households from the core component plus an additional 9,500 households). A response was obtained for 16,390 of these households.

6. COLLECTION

Three questionnaires were used to conduct the interviews: the selection control form GSS 2-1, and two versions of the main questionnaire GSS 2-2 and GSS 2-2A. The latter two are identical except that the GSS 2-2A does not have Section D on time use and was used for respondents in the additional sample.

Respondents were interviewed in the official language of their choice. The French and English versions of the main questionnaire differ. The questions related to language were adapted to the language of the interview, e.g. in an English interview, question F1 on main language is "Have you ever had any knowledge or understanding of a language other than English?" for those having reported English as their main language. Those interviewed in French and having answered French as main language to question F1, were asked about their knowledge or understanding of a language other than French. These differences were taken into account in processing the data.

Questionnaires and procedures were field tested in a pretest involving approximately 500 households in July 1986.

The interviewing for the survey was conducted by telephone in two phases. The first phase consisted of screening telephone numbers and selecting a household respondent. It took place during the period October 25th to November 21st, 1986. The second phase consisted of interviewing the selected respondent using the main questionnaire and took place from November 22nd to December 22nd, 1986. All telephone interviewing took place from centralized telephone facilities in Statistics Canada's regional offices, with calls being made from approximately 9:00 a.m. to 9:30 p.m. Interviewers were trained by Statistics Canada staff in telephone interviewing techniques, survey concepts and procedures in classroom training session. The majority of interviewers had previous interviewing experience.

Survey manuals are too lengthy to be included in this documentation package, however, they are available upon request on a cost recovery basis. The manuals used in the survey are as follows:

For the Screening Phase:

GSS 2-3 Interviewer's Manual
GSS 2-8 Senior Interviewer's Procedures Manual
GSS 2-11 Senior Interviewer's Workbook
GSS 2-12 Senior Interviewer's Training Guide

For the Interview Phase:

GSS 2-13 Senior Interviewer's Training Guide
GSS 2-14 Senior Interviewer's Procedures Manual
GSS 2-17 Interviewer's Training Guide
GSS 2-18 Interviewer's Manual

7. PROCESSING

The following is an overview of the processing steps for Cycle 2 of the GSS.

7.1 Data Capture

Data from the survey questionnaires were entered directly into mini-computers in Statistics Canada's regional offices and transmitted to Ottawa. The data capture program allowed for a valid range of codes for each question and automatically followed the flow of the questionnaire. It was possible for operators to enter invalid data and information that violated the questionnaire flow but only through the use of special functions after the operator had been alerted that the entry was not valid. No editing to check consistency between questions was done at this stage.

7.2 Edit and Imputation

7.2.1 Editing

All survey records were subjected to an exhaustive computer edit to identify and correct invalid or inconsistent information on the questionnaires. Records with missing or incorrect information were assigned non-response codes or corrected from other information from the respondent's questionnaire. In most cases, editing was 'bottom-up' meaning that specific related information following a question with a branching pattern was employed to ensure the branching was correct. For example, question B9 of the "Social Activities and Language Use Questionnaire" was "Did he have any further schooling beyond elementary/secondary school?" This question was edited related to question B10 "What was the highest level he attained?". It was ensured that the information was consistent and complete.

7.2.2 Imputation

Due to the nature of the survey, imputation was not appropriate for most items and thus 'unknown' codes were usually assigned for missing data. However, a non-response was not permitted for those variables required for weighting. As a result, values were imputed for age, sex and the number of residential telephone lines in the household.

Sex was imputed for 11 records. The imputation was based on the respondent's name as recorded on the screening form. Sex was imputed randomly for cases where the name was not clearly one sex or the other.

Age was imputed for 12 records. The imputation was based on the respondent's values for various fields on the questionnaire which are age related (such as question P7 "In which year did you reach your highest level of education?").

The number of residential telephone lines was imputed for 246 records. The imputation was based on the respondent's income and the percentage of homes with more than one phone number (higher income homes tend to have more than one phone number).

7.3 Language Module

The language data were reviewed to ensure that they were reasonable and consistent. During this process, some anomalies were identified. It was noted that the three mother tongue variables (DVLANG, RESMTONG and KIDLN) were sometimes inconsistent. In particular, the variable DVLANG, which was derived from the Selection Control Form, differed more than expected from the RESMTONG and KIDLN variables which were derived from the main survey questionnaire. The difference may be partly attributable to the fact that the Selection Control Form was sometimes responded to by a person other than the respondent to the main questionnaire (i.e. proxy response). A decision was made to maintain the variable DVLANG on the data base, since it is required for comparison with the mother tongue of the spouse or children.

Another anomaly was identified when the CONVERS variable, dealing with the knowledge of official languages, was compared to the main language sub-question DVMAINLG. Specifically, some respondents were identified as bilingual for the CONVERS variable from the Selection Control Form, but the DVMAINLG variable showed that they never had any knowledge or understanding of a language other than the interview language (either English or French). A small follow-up survey to investigate this anomaly found that the majority of these respondents did have some knowledge of a language other than the interview language. However, most could not conduct a conversation.

The results of questions dealing with language courses taken as part of full-time school (questions P13 and U11) and language courses taken outside of full-time school (questions P14 and U12) were not transferred to the tape since the corresponding data were not reasonable. A much higher than expected percentage of respondents had not taken a language course as part of full-time school, especially among Francophones in Quebec. It was assumed that the data on language courses taken outside of full-time school were also erroneous. It is probable that the location of the questions on the questionnaire had an impact on the responses. They were asked directly after a series of questions dealing with the work experience of respondents, rather than with questions dealing with educational attainment.

7.4 Creation of Derived Variables

A number of data items on the microdata files have either been coded from open-ended responses recorded by interviewers or derived by combining a number of items on the questionnaires. Derived variable names start with DV and are then followed by characters referring to the question number or subject.

7.5 Suppression of Confidential Information

It should be noted that the public use microdata files described in this documentation differ in a number of important respects from the survey 'master' files held by Statistics Canada. These

differences are the result of actions taken to protect the anonymity of individual survey respondents. Users requiring access to information excluded from the microdata files may purchase custom tabulations. Estimates generated will be released to the user subject to meeting the publication and release guidelines outlined in Section 9 of this document.

8. ESTIMATION

The GSS data were collected on a sample basis (i.e. from only a random sample of households) with data weighted to provide estimates of the entire population. The principle behind the estimation procedure is that each person selected in the sample represents not only themselves, but also several other persons not included in the sample. For example, in a simple random sample of 2% of the population, each person in the sample represents 50 persons in the population.

Three microdata files were created for the General Social Survey based on information from the Social Activities And Language Use Questionnaire (i.e. the GSS 2-2): the Main File which contains information from 16,390 respondents who answered questions on language use, the Summary File which contains information from 9,946 respondents who answered the time use questions and the Episode File which contains information describing detailed time use activities for the 9,946 respondents on the Summary File. The 9,946 respondents who answered time use questions are a subset of the 16,390 respondents who answered language and social mobility questions. For a description of the file layouts, contents and correct interpretation of data on the microdata tape, users should refer to Appendices A and C.

The weighting factor on the Main File (FWGT_OS) was placed on each record to indicate the number of persons that the record represents. This weighting factor refers to the number of times a particular record should contribute to a population estimate. For example, the estimate of the number of Canadians 15 years and older who would describe themselves as very happy (i.e. HAPPY_E1=1) is 10,368,466. The value of FWGT_OS is summed over all records with this characteristic. The weighting process is described in Section 8.1.

Similarly, the Summary File, has a weighting factor (FWGT_MS) which was placed on each record to indicate the number of persons that the record represents. The Summary File weighting process is described in Section 8.2.

Records on the Episode File have the same weight as the Summary File. This file is structured differently from the Main and the Summary Files and users should refer, again, to Appendix C for the correct methods of using this file.

8.1 Weighting Of Main File

Because the General Social Survey employed two different sampling techniques (as discussed in Section 5), two slightly different weighting procedures were employed. Each is discussed briefly in the following sections.

8.1.1 Waksberg Design:	Prince Edward Island	Nova Scotia
	New Brunswick	Quebec
	Manitoba	Saskatchewan
	Alberta	British
		Columbia

A self-weighting sample design is one for which the weights for each unit in the sample are the same. For a two-stage sample design, this happens if the first stage units (i.e., the Primary Sampling Units) are selected proportionally to size sampling (PPS) and a fixed number of units are selected within each selected Primary Sampling Unit with equal probability.

The Waksberg method used by the GSS in the above eight provinces is just such a scheme, and so within the strata in these provinces the households have identical (initial) sampling weights. The first stage sampling units (i.e., the Primary Sampling Units) were banks of telephone numbers and the second stage units were actual telephone numbers corresponding to households within those banks. It should be noted that household weights differ from province to province because a different sampling rate was used for each province.

The following outlines the steps that were used in weighting the GSS Waksberg records for the 8 provinces.

1) Basic Weight

In the first stage of weighting all households that were selected into the sample within a given stratum (within a province) were assigned an identical weight.

2) Non-Response Adjustment

Weights for responding households were adjusted to represent non-responding households. Within each working bank of telephone numbers selected in the sample, the sampling scheme used required that six households be contacted. In some cases, one or more of these six households refused to participate in the survey. Weights of responding households were adjusted to compensate for non-responding households by multiplying the basic weight of responding households within a bank by the following ratio:

6

No. of responding households within the bank

3) Multiple Telephone Adjustment

Weights for households with more than one private telephone number were adjusted downwards to account for the fact that such households have a higher probability of being selected. The weight for each household was divided by the number of distinct telephone numbers that serviced the household.

4) Person Weight Calculation

A person weight was then calculated for each person who responded to the survey by multiplying the household weight for that person by the number of persons in the household who were eligible to be selected for the survey (i.e., the number of household members 15 years old or older).

5) External Total Adjustment

An adjustment was made to the person weights on records within each stratum in order to make population estimates consistent with Census projected population counts. This was done by multiplying the person weight for each record within the stratum by the following ratio:

$$\frac{\text{Census population projection for the stratum}}{\text{Sum of the person weights of GSS Waksberg records within the stratum}}$$

6) Province - Age - Sex Adjustment

The next weighting step was to ratio adjust the weights of Waksberg records to agree with Census projected age-sex distributions. Census projected population counts were obtained for males and females within the following seven age groups:

15-19, 20-24, 25-34, 35-44,
45-54, 55-64, 65 +

For each of the resulting 112 classifications (8 provinces X 7 age groups X 2 sexes) the person weights for records within the classification were adjusted by multiplying by the following ratio:

$$\frac{\text{Projected census population count for the prov - age group - sex}}{\text{Sum of the person weights of records in the prov - age group - sex}}$$

It should be noted that persons living in households without telephone service are included in these projections even though such persons were not sampled.

Also the sample size of some cells did not meet the minimum size requirement. These cells were collapsed with an adjacent age group cell to meet the requirement.

7) Raking Ratio Adjustments

The weights of each respondent were adjusted several times using a raking ratio procedure. This procedure ensured that estimates produced for RO-Stratum or Prov - Age Group - Sex totals would both be correct. This adjustment was made by repeating steps 5) and 6) of the weighting procedures, using the weights obtained from the previous step, until the two sets of estimates were both correct.

8.1.2 Elimination of Non-Working Banks Design: Newfoundland Ontario

As was the case for the Waksberg design, when the Elimination of Non-Working Banks (ENWB) design is used, each household within a stratum has an equal probability of selection. This probability is equal to:

No. of telephone numbers
sampled within the stratum

Total number of possible
telephone numbers within the stratum

(The total number of possible telephone numbers for a stratum is equal to the number of working banks for a stratum times 100).

The following steps outline the weighting procedure that was used for ENWB records.

1) Basic Weight

Each household (responding and non responding) was assigned a weight equal to the inverse of its probability of selection:

$$\frac{\text{Total number of possible telephone numbers within the stratum}}{\text{No. of telephone numbers sampled within the stratum}}$$

2) Non-Response Adjustment

Weights for responding households were adjusted to represent non-responding households. This was done independently within each area code prefix. Records were adjusted by the following factor:

$$\frac{\text{Sum of the household weights of all households within an area code prefix}}{\text{Sum of household weights of responding households with an area code prefix}}$$

Non-responding households were then dropped from further processing.

The next 4 steps used in the weighting procedure for ENWB records were identical to what was done for Waksberg records (i.e., see Section 8.1.1 for details).

- 3) Multiple Telephone Adjustment
- 4) Person Weight Calculation
- 5) External Total Adjustment
- 6) Province - Age - Sex Adjustment
- 7) Raking Ratio Adjustments

8.2 Weighting Of Summary File

The weighting of the Summary File is similar to the weighting of the Main File.

8.2.1 Waksberg Design:	Prince Edward Island	Nova Scotia
	New Brunswick	Quebec
	Manitoba	Saskatchewan
	Alberta	British
		Columbia

The first four steps of the weighting process are the same as those performed for the Main File (i.e. See Section 8.1.1 for details).

- 1) Basic Weight
- 2) Non-Response Adjustment
- 3) Multiple Telephone Adjustment
- 4) Person Weight Calculation

- 5) External Total Adjustment

Time-use information was collected from respondents for a selected day of the week so that each day would have an equal number of respondents. An adjustment was made to the person weights on records within each stratum and the selected day of the week, ensuring that population estimates would be consistent with Census projected population counts. The projected counts for each stratum were divided by 7 since each day of the week should have had an equal number of respondents. The adjustment was done by multiplying the person weight for each record within the stratum - day of the week combination by the following ratio:

Census population projection for the stratum / 7

Sum of the person weights of GSS Waksberg
records within the stratum - day of the week

6) Province - Age - Sex Adjustment

The next weighting step was to ratio adjust the weights of Waksberg records to agree with Census projected age-sex distributions. Census projected population counts were obtained for males and females within the following seven age groups:

15-19, 20-24, 25-34, 35-44,
45-54, 55-64, 65 +

For each of the resulting 112 classifications (8 provinces X 7 age groups X 2 sexes) the person weights for records within the classification were adjusted by multiplying by the following ratio:

Projected census population count
for the prov - age group - sex

Sum of the person weights of records
in the prov - age group - sex

It should be noted that persons living in households without telephone service are included in these projections even though such persons were not sampled.

Also the sample size of some cells did not meet the minimum size requirement. For these cells, the age group was collapsed with an adjacent age group to meet the requirement.

7) Province - Day of the Week Adjustment

The next weighting step was to ratio adjust the weights of Waksberg records to agree with Census projected population counts within each province and day of the week. For each of the 56 classifications (8 provinces X 7 days) the person weights for records within the classification were adjusted by multiplying by the following ratio:

Projected census population count for the prov - day

Sum of the person weights of records
in the prov - day

8) Raking Ratio Adjustments

The weights of each respondent were adjusted several times using a raking ratio procedure. This procedure ensured that estimates produced for Prov - Day or Prov - Age Group - Sex totals would both be correct. This adjustment was made by repeating steps 6) and 7) of the weighting procedures, using the weights obtained from the previous step, until the two sets of estimates were both correct.

8.2.2 Elimination of Non-Working Banks Design: Newfoundland Ontario

The first four steps of the weighting process are the same as those performed for the Main File (i.e. See Section 8.2.1 for details).

- 1) Basic Weight
 - 2) Non-Response Adjustment
 - 3) Multiple Telephone Adjustment
 - 4) Person Weight Calculation
 - 5) External Total Adjustment

Time use information was collected from respondents for a selected day of the week so that each day would have an equal number of respondents. An adjustment was made to the person weights on records within each stratum and the selected day of the week, ensuring that population estimates would be consistent with Census projected population counts. The projected counts for each stratum were divided by 7 since each day of the week should have had an equal number of respondents. The adjustment was done by multiplying the person weight for each record within the stratum - day of the week combination by the following ratio:

Census population projection for the stratum / 7

Sum of the person weights of GSS Waksberg records within the stratum - day of the week

6) Province - Age - Sex Adjustment

The next weighting step was to ratio adjust the weights of Waksberg records to agree with Census projected age-sex distributions. Census projected population counts were obtained for males and females within the following seven age groups:

15-19, 20-24, 25-34, 35-44,
45-54, 55-64, 65 +

For each of the resulting 112 classifications (8 provinces X 7 age groups X 2 sexes) the person weights for records within the classification were adjusted by multiplying by the following ratio:

Projected census population count
for the prov - age group - sex

Sum of the person weights of records
in the prov - age group - sex

It should be noted that persons living in households without telephone service are included in these projections even though such persons were not sampled.

Also the sample size of some cells did not meet the minimum size requirement. For these cells, the age group was collapsed with an adjacent age group to meet the requirement.

7) Province - Day of the Week Adjustment

The next weighting step was to ratio adjust the weights of Waksberg records to agree with Census projected population counts within each province and day of the week. For each of the 56 classifications (8 provinces X 7 days) the person weights for records within the classification were adjusted by multiplying by the following ratio:

Projected census population count
for the prov - day

Sum of the person weights of records
in the prov - day

8) Raking Ratio Adjustments

The weights of each respondent were adjusted several times using a raking ratio procedure. This procedure ensured that estimates produced for Prov-Day or Prov - Age Group - Sex totals would both be correct. This adjustment was made by repeating steps 6) and 7) of the weighting procedures, using the weights obtained from the previous step, until the two sets of estimates were both correct.

8.3 Weighting Policy

Users are cautioned against releasing unweighted tables or performing any analysis based on unweighted survey results. As was discussed in Section 8.1, there were several weight adjustments performed independently on records within each province. Sampling rates as well as non-response rates varied significantly from province to province.

For this survey contact was made with 20,887 households. Of these 16.7% were non-responding households. These were households that refused to respond to the survey or could not because of language difficulties or other problems. Included here as well are households that could not be reached during the entire survey period (i.e. Ring No Answers). An additional 4.4% of the selected respondents in the household refused or were unavailable to complete the survey (one person was randomly selected per responding household). If it is assumed that all the non-respondents (household and selected person) were "in scope" (i.e., had at least one member 15 years old or older), then the survey response rate was 78.9%. The response rate varied from a low of 77.0% in Ontario to a high of 83.5% in Prince Edward Island.

It is known that non-respondents are more likely to be males and more likely to be younger. In the responding sample, 3.5% were males between the ages of 15 and 19, while in the overall population, approximately 4.9% are males between 15 and 19. The responding sample was made up of 45.1% males compared to approximately 49.0% in the target population. Therefore, it is clear that the sample counts cannot be considered to be representative of the survey target population unless appropriate weights are applied.

8.4 Types of Estimates

The following sections deal with producing estimates from either the Main File or the Summary File. For simplicity, only the Main File is referenced, although the techniques can also be applied to the Summary File.

Two types of "simple" estimates are possible from the results of the General Social Survey. These are qualitative estimates (estimates of counts or proportions of people possessing certain characteristics) and quantitative estimates involving quantities or averages. More complex estimation and analyses are covered in Section 8.5.

8.4.1 Qualitative Estimates

It should be kept in mind that the target population for the GSS was non-institutionalized persons 15 years of age or over living in the ten provinces. Qualitative estimates are estimates of the number or proportion of this target population possessing certain characteristics. The number of women living in Ontario who graduated from high school is an example of this kind of estimate. These estimates are readily obtained by summing the weights of the records possessing the characteristic in question.

8.4.2 Quantitative Estimates

Some variables on the General Social Survey microdata file are quantitative in nature (e.g. age). From these variables, it is possible to obtain such estimates as the average number of weeks worked in the last 12 months (JOBWEEKS) for males 15 years or older living in Ontario, having worked between 1 and 52 weeks during the last 12 months. These estimates are of the following ratio form:

$$\text{Estimate (average)} = \frac{x}{y}$$

The numerator (X) is a quantitative estimate of the total of the variable of interest (say, JOBWEEKS) for a given sub-population (say, males in Ontario i.e. DVSEX=1 and PROV=5). X would be calculated by multiplying the final weight (FWGT_OS) by the variable of interest (JOBWEEKS) and summing this product over all records for males.

The denominator (Y) is the qualitative estimate of the number of participants (males in Ontario with JOBWEEKS) within that sub-population. Y would be calculated by summing the final weight (FWGT_OS) over all male respondents in Ontario with $1 \leq \text{JOBWEEKS} \leq 52$.

The two estimates X and Y are derived independently and then divided to provide the quantitative estimate. For the example given X (the weighted sum of weeks) equals XXXX and Y (the number of males in the subpopulation) equals YYYY. The average number of weeks is then calculated to be:

$$\frac{\text{XXXX}}{\text{YYYY}} = \frac{128,079,877.70}{2,892,903} = 44.2738$$

8.5 Guidelines for Analysis

As is detailed in Section 5 of this document, the respondents from the GSS do not form a simple random sample of the target population. Instead, the survey had a complex design, with stratification and multiple stages of selection, and unequal probabilities of selection of respondents. Using data from such complex surveys presents problems to analysts because the survey design and the selection probabilities affect the estimation and variance calculation procedures that should be used.

The GSS used a stratified design, with significant differences in sampling fractions between strata. Thus some areas are over-represented in the sample (relative to their populations) while some other areas are relatively under-represented; this means that the unweighted sample is not representative of the target population. The survey weights must be used when producing estimates or performing analysis in order to account for this over-

and under-representation. While many analysis procedures found in statistical packages allow weights to be used, the meaning or definition of the weight in these procedures differs from that which is appropriate in a sample survey framework, with the result that while in many cases the estimates produced by the packages are correct, the variances that are calculated are almost meaningless.

A set of Approximate Sampling Variability Tables have been included as Appendix D. For some types of analysis these tables will provide an approximate indication of sampling variability.

For many analysis techniques (for example linear regression, logistic regression, estimation of rates and proportions and analysis of variance) a method exists which can make the variances calculated by the standard packages more meaningful. If the weights on the data, or any subset of the data, are rescaled so that the average weight is one (1), then the variances produced by the standard packages will be more reasonable; they still will not take into account the stratification and clustering of the sample's design, but they will take into account the unequal probabilities of selection. The rescaling can be accomplished by dividing each weight by the overall average weight before the analysis is conducted.

The calculation of truly meaningful variance estimates requires detailed knowledge of the design of the survey; such detail cannot be given in this microdata file because of confidentiality. Variances that take into account the sample design can be calculated for many statistics by Statistics Canada on a cost recovery basis.

9. RELEASE GUIDELINES AND DATA RELIABILITY

It is important for users to become familiar with the contents of this section before publishing or otherwise releasing any estimates derived from the General Social Survey microdata file.

This section of the documentation provides guidelines to be followed by users. With the aid of these guidelines, users of the microdata file should be able to produce figures consistent with those produced by Statistics Canada and in conformance with the established guidelines for rounding and release. The guidelines can be broken into four broad sections: Minimum Sample Sizes for Estimates, Sampling Variability Policy, Sampling Variability Estimation and Rounding Policy.

9.1 Minimum Sample Size For Estimates

Users should determine the number of records on the microdata file which contribute to the calculation of a given estimate. This number should be 25 or more. When the number of contributors to the weighted estimate is less than this, the weighted estimate should not be released regardless of the value of the Approximate Coefficient of Variation.

9.2 Sampling Variability Guidelines

The estimates derived from this survey are based on a sample of households. Somewhat different figures might have been obtained if a complete census had been taken using the same questionnaire, interviewers, supervisors, processing methods, etc. as those actually used. The difference between the estimates obtained from the sample and the results from a complete count taken under similar conditions is called the sampling error of the estimate.

Although the exact sampling error of the estimate, as defined above, cannot be measured from sample results alone, it is possible to estimate a statistical measure of sampling error, the standard error, from the sample data. Using the standard error, confidence intervals for estimates (ignoring the effects of non-sampling error) may be obtained under the assumption that the estimates are normally distributed about the true population value. The chances are about 68 out of 100 that the difference between a sample

estimate and the true population value would be less than one standard error, about 95 out of 100 that the difference would be less than two standard errors, and virtually with certainty that the differences would be less than three standard errors.

Because of the large variety of estimates that can be produced from a survey, the standard deviation is usually expressed relative to the estimate to which it pertains. The resulting measure, known as the coefficient of variation of an estimate is obtained by dividing the standard error of the estimate by the estimate itself and is expressed as a percentage of the estimate. Before releasing and/or publishing any estimates from the microdata file, users should determine whether the estimate is releasable based on the following guidelines:

Sampling Variability Guidelines for the Release of Estimates

Users should determine the number of respondents on the microdata file who contribute to the calculation of the estimate. If this number is less than 25, the weighted estimate should not be released regardless of the value of the coefficient of variation for this estimate.

<u>Type of Estimate</u>	<u>Coefficient of Variation (in%)</u>	<u>Release Guideline</u>
1. Unqualified	0.0 to 16.5%	Estimates can be considered for general unrestricted release. No special notation is required.
2. Qualified	16.6 to 25.0%	Estimates can be considered for general unrestricted release but should be accompanied by a warning cautioning users of the high sampling variability associated with the estimates.
3. Restricted	25.1 to 33.3%	Estimates can be considered for general unrestricted release only when sampling variabilities are obtained using an exact variance calculation procedure. Otherwise, the estimate should be deleted. When sampling variabilities are obtained using exact variance calculation procedures, the estimates should be accompanied by a warning of high sampling variability associated with the estimates.
4. Not for	33.4% or over	Estimates should not be released in any form under any circumstances. In such statistical tables, such estimates should be deleted.

Note: The sampling variability guidelines should be applied to rounded estimates.

9.3 Estimates of Variance

Variance estimation is described separately for qualitative and quantitative estimates.

9.3.1 Sampling variability for Qualitative Estimates

Derivation of sampling variabilities for each of the estimates which could be generated from the survey would be an extremely costly procedure, and for most users, an unnecessary one. Consequently, approximate measures of sampling variability, in the form of tables, have been developed for use and are included in APPENDIX A ("Approximate Variance Tables"). These tables have been produced using the coefficient of variation formula based on a simple Random sample. Since estimates for the General Social Survey were based on two sample designs (the Waksberg design and the Elimination of Non-Working Banks design) a factor called the Design Effect was introduced into the variance formula.

The Design Effect for an estimate is the actual variance for the estimate (taking into account the design that was used) divided by the variance that would result if the estimate had been derived from a simple random sample. The Design Effect used to produce the Approximate Variance Tables has been determined by first calculating Design Effects for a wide range of characteristics and then choosing among these a conservative value which will not give a false impression of high precision.

For each province and Canada, approximate variance tables are provided. It should be noted that all coefficients of variation in these tables are approximate and, therefore unofficial. Estimates of actual variance for specific variables may be purchased from Statistics Canada. Use of actual variance estimates may allow users to release otherwise unreleasable estimates, i.e. estimates with coefficient of variation in the "restricted" range (see the policy regarding the release of the survey estimates on preceding pages).

9.3.2 Sampling Variability For Quantitative Estimates

In order to provide variability estimates for quantitative type variables, special tables would have to be produced. Since the variables on the General Social Survey microdata file are primarily qualitative in nature, this has not been done. As a general rule, however, the coefficient of variation of a quantitative total will be larger than the coefficient of variation of the corresponding qualitative estimate (e.g. the number of persons contributing to the quantitative estimate). If the corresponding qualitative estimate is not releasable, then the quantitative total will not be.

9.4 Rounding

In order that estimates produced from the General Social Survey microdata file correspond to those produced by Statistics Canada, users are urged to adhere to the following guidelines regarding the rounding of such estimates. It may be misleading to release unrounded estimates, as they imply greater precision than actually exists.

9.4.1 Rounding Guidelines

- (1) Estimates of totals in the main body of a statistical table should be rounded to the nearest thousand using the normal rounding technique (see definition in section 9.4.2).
- (2) Marginal sub-totals and totals in statistical tables are to be derived from their corresponding unrounded components and then are to be rounded themselves to the nearest thousand units using normal rounding.
- (3) Averages, proportions, rates and percentages are to be computed from unrounded components and then are to be rounded themselves to one decimal using normal rounding.

(4) Sums and differences of aggregates and ratios are to be derived from corresponding unrounded components and then rounded to the nearest thousand units or the nearest one decimal using normal rounding.

(5) In instances where, due to technical or other limitations, a different rounding technique is used resulting in estimates different from Statistics Canada estimates, users are encouraged to note the reason for such differences in the released document.

9.4.2 Normal Rounding

In normal rounding, if the first or only digit to be dropped is 0 to 4, the last digit to be retained is not changed. If the first or only digit to be dropped is 5 to 9, the last digit to be retained is raised by one. For example, the number 8499 rounded to thousands would be 8 and the number 8500 rounded to thousands would be 9.

10. FILE STRUCTURE

In view of the nature of the time use data and the difference in the sample size, the microdata file consists of the three subfiles described below.

The **main file** is composed of 286 variables covering general background, language and social mobility variables. There are 16,390 records.

The **time use summary file** consists of one record per respondent and summarizes the total time spent on each of 95 activities and the 10 major categories, total time spent at each location and total time spent with various persons. In addition, it contains a subset of characteristics found on the main file. This is the most widely used file for time use analysis. There are 9946 records.

The **time use episode file** consists of all episodes reported by respondents. Each respondent generated a variable number of records depending on the number of episodes reported. For each episode, there is information on the activity, start and end time, duration, location and an indication of who the respondent was with for that episode. There are 179,148 records.

There is some duplication across the three files, however, this is done to facilitate the use of the files. The variables SEQNUM can be used for linking the files.

Special Notes

1. The variables on the Main File are generally in the following order:

as they appear on the GSS 2-2 questionnaire (variables 002 to 061);
a combined version of the basic characteristics (variables 062 to 089);
derived variables (variables 90 to 122); and
languages (variables 123 to 286).

Due to the large number of variables on the main file, an index is provided in Appendix A.

2. **Variable Acronyms** - The last two digits of numerous variable names directly link the data to the questionnaire. For example, the acronym COUNTRY_A1, refers the user to question A1 of the questionnaire, the source of the data provided by this particular variable.

3. **Not Stated Categories** - Generally a code 9 for a one digit field, a code 99 for a 2 digit field, etc. indicate that the respondent did not answer a question and therefore the answer is not stated. As the following example indicates, two types of "Not Stated" categories may appear.

- FREASON_B2 Why was this, was it because...
- 0 Not applicable
 - 1 Your father died
 - 2 Parents were divorced or separated
 - 3 You or your father were temporarily living away from home
 - 4 Other (Specify)
 - 5 Not Stated 1,2 or 4
 - 9 Not Stated

Code 9 is the "true" not stated category for all variables on the file.

In certain questions, however, a second 'Not Stated' category appears. Although the respondent may not have marked a response, the information was actually partially available. Because of the branching pattern of a particular response, related information which followed, allows imputations of the original question. Other responses within the question were truly not stated. These cases are thus identified separately.

Using the above example, Code 5 implies that one of the values 01, 02 or 04 is the answer although the exact one is not known. Using question B3, which in this example had been answered, it was possible to narrow the not stated category to a subset of possible answers.

4. DVCHILD (variable #98) on Main file should not be used. However, DVCHILD (variable #34) on the Summary file has been derived properly.

11. ADDITIONAL INFORMATION

Additional information about this survey can be obtained from the individuals listed below. Data from the survey is available through published reports, special request tabulations and this microdata file. The microdata file is available from the Housing, Family and Social Statistics Division of Statistics Canada at a cost of \$750.00. Tabulations can be obtained at a cost that will reflect the resources required to produce the tabulation.

Questions about the following aspects of the survey should be directed to:

**Data Collection and
Data Processing**

Ghislaine Villeneuve
Housing, Family & Social
Statistics Division
(613) 951-4995

Data Set and Its Use

Ghislaine Villeneuve/Nancy
Turner
Housing, Family & Social
Statistics Division
(613) 951-4995/951-0466

**Sample Selection
Procedures/Weighting
and Estimation**

Kevin Murphy
Special Survey Methods
(613) 951-4584

APPENDIX A*

* Please note changes to pages A 82 and A 94 from earlier version. Variable SEQNO is now called SEQNUM.

APPENDIX A:

- Data Dictionary** (i) Main File & List of Variables.
 (ii) Time Use Summary File
 (iii) Time Use Episode File

The data dictionary contains the following for each file: a description of data items; the range of codes; reference to origin (i.e. whether from questionnaire or derived); item location and width on record and other physical representation characteristics (decimal positions, units of measurement); as well as relevant frequency distributions (population estimates rounded to thousands and sample counts) and comments.

The population estimates indicated in the dictionaries were produced with the Table Producing Language (TPL) utility with double precision accuracy utilizing fields 91, 11 and 16 from the main, time use summary and episode files respectively. Small differences should be anticipated with statistical packages not written in double precision or which handle the weighting factor differently (example, record replication rather than weight accumulation).

Data Dictionary: (i) Main File & List of Variables

GSS CYCLE 2 MAIN FILE DICTIONARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000) COUNT	COMMENTS
				SEQUENTIAL NUMBERING OF EACH RECORD	SEQUENCE NUMBER	
001	SEQNUM	005	001-005	IN WHAT COUNTRY WERE YOU BORN 1 CANADA 2 COUNTRY OUTSIDE CANADA 9 NOT STATED	16246/14379 3646/ 2004 5/ 7	COMMUNITY MEANS CITY, TOWN OR RURAL AREA
002	COUNTRY_A1	001	0006	DID YOU LIVE IN SAME COMMUNITY FROM BIRTH TO AGE 15 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED	13041/11221 681/ 5126 29/ 26 16/ 17	FOR COMMUNITY YOU LIVED IN FOR THE LONGEST TIME
003	COMM15_A4	001	0007	HOW MANY OF 15 YEARS DID YOU LIVE THERE 01:15 NOT APPLICABLE 98 DON'T KNOW 99 NOT STATED	13041/11221 6520/ 4878 221/ 178 115/ 113	
004	YEARSComm15_A6	002	008-009	MAS THIS PLACE IN CANADA OR ELSEWHERE 1 IN CANADA 2 ELSEWHERE 8 DON'T KNOW 9 NOT STATED	16962/14728 2784/ 1526 121/ 102 31/ 34	
005	CANComm15_A8	001	0010	AT 15 YRS OLD, DID YOU LIVE WITH YOUR FATHER 1 YES 2 NO 9 NOT STATED	17363/14252 2526/ 2127 10/ 11	
006	FATHLIVE_B1	001	0011	WHY WAS THIS, WAS IT BECAUSE... 0 NOT APPLICABLE 1 YOUR FATHER DIED 2 PARENTS WERE DIVORCED OR SEPARATED 3 YOU OR FATHER WERE TEMPORARILY LIVING AWAY FROM HOME 4 OTHER (SPECIFY)	17363/14252 1103/ 972 893/ 696 169/ 145 334/ 285	
007	FREASON_B2	001	0012			

GSS CYCLE 2 MAIN FILE DICTIONARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. ('000)	EST. / SAMPLE COUNT	COMMENTS
007	FREASON_B2	001	0012	5 NOT STATED 1,2 OR 4 9 NOT STATED	24/ 12/	27 13	
008	OTHFATH_B3	001	0013	WAS THERE A MALE WHO TOOK THE PLACE OF YOUR FATHER 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	17532/14397 721/ 1621/ 24/	579 1392 22	
009	FATHACT_B4	001	0014	FATHER'S MAIN ACTIVITY WHEN YOU WERE 15 YRS OLD 0 NOT APPLICABLE 1 WORKING AT A JOB OR BUSINESS 2 STUDENT 3 RETIRED 4 KEEPING HOUSE 5 OTHER(SPECIFY) 9 NOT STATED	1621/ 17777/14521 1621/ 191 15/ 228/ 37/	1392 1392 12 191 15 228 31	OR FATHER SUBSTITUTES
010	FSELFEMP_B4	001	0015	IN THIS JOB WAS HE MAINLY... 0 NOT APPLICABLE 1 AN EMPLOYEE WORKING FOR SOMEONE ELSE 2 SELF-EMPLOYED 9 NOT STATED	2084/ 11402/ 6368/ 43/	1838 9258 5255 39	OR FATHER SUBSTITUTES
011	FATHED_B8	002	016-017	TOTAL NO. OF YRS ELEM. OR SECOND. EDUC. OF FATHER 00:13 98 DON'T KNOW 99 NOT STATED	14142/111171 5675/ 81/	5125 94	OR FATHER SUBSTITUTES
012	FMOREED_B9	001	0018	ANY FURTHER SCHOOLING AFTER ELEM/SEC. SCHOOL 0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED	549/ 3523/ 11491/ 4090/	564 2568 9204 3826	
					245/	228	

GSS CYCLE 2 MAIN FILE DICTIONNARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (1,000)	COMMENTS
013	FMOSTED_B10	001	0019	WHAT WAS THE HIGHEST LEVEL HE ATTAINED 0 NOT APPLICABLE 1 SOME COMMUNITY COLLEGE, CÉGEP OR NURSING SCHOOL 2 DIPLOMA OR CERTIFICATE FROM COMM.COL., CÉGEP OR NURS.SCHOOL 3 SOME UNIVERSITY 4 BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE 5 MASTER'S OR EARNED DOCTORATE 6 OTHER (SPECIFY) 7 DON'T KNOW 9 NOT STATED	16130/13594 391/ 297 662/ 450 422/ 349 800/ 555 392/ 295 667/ 432 166/ 171 267/ 247	
014	FCOUNTRY_B11	002	020-021	IN WHAT COUNTRY WAS FATHER BORN 01 CANADA 02 COUNTRY OUTSIDE CANADA 09 NOT STATED	13430/12620 6364/ 3686 104/ 84	THE ETHNIC OR CULTURAL GROUP IS ENGLISH
015	FETHNIC1_B12	001	0022	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS 1 YES 2 NO 8 DON'T KNOW 9 NOT STATED	5522/ 4278 13963/11766 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS FRENCH
016	FETHNIC2_B12	001	0023	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS 1 YES 2 NO 8 DON'T KNOW 9 NOT STATED	5676/ 6687 13809/ 9357 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS IRISH
017	FETHNIC3_B12	001	0024	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS 1 YES 2 NO 8 DON'T KNOW 9 NOT STATED	1350/ 1080 18135/14964 358/ 298 55/ 48	

GSS CYCLE 2 MAIN FILE DICTIONARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST. / SAMPLE COUNT (·000)	COMMENTS
018	FETHNIC4_B12	001	0025	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS	1595/ 1140 17889/14904 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS SCOTTISH
019	FETHNIC5_B12	001	0026	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS	1166/ 725 18318/15319 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS GERMAN
020	FETHNIC6_B12	001	0027	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS	582/ 283 18902/15761 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS ITALIAN
021	FETHNIC7_B12	001	0028	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS	543/ 374 18942/15670 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS UKRAINIAN
022	FETHNIC8_B12	001	0029	WHICH ETHNIC OR CULTURAL GROUP FATHER BELONGS	6801/ 4724 12684/11320 358/ 298 55/ 48	THE ETHNIC OR CULTURAL GROUP IS OTHER. INCLUDING THOSE WHO ANSWERED "CANADIAN".
023	MOTHLIVE_B14	001	0030	AT 15 YRS OLD, DID YOU LIVE WITH YOUR MOTHER	18560/15229 1321/ 1146 16/ 15	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
024	MREASON_B15	001	0031	WHY WAS THIS, WAS IT BECAUSE . . .	18560/15229	
			0	NOT APPLICABLE	659/ 577	
			1	YOUR MOTHER DIED	222/ 178	
			2	PARENTS WERE DIVORCED OR SEPARATED		
			3	YOU OR MOTHER WERE TEMPORARILY LIVING AWAY FROM HOME	134/ 122	
			4	OTHER (SPECIFY)	286/ 242	
			5	NOT STATED 1,2 OR 4	18/ 24	
			9	NOT STATED	18/ 18	
025	OTHMOTH_B16	001	0032	HAS THERE A FEMALE WHO TOOK THE PLACE OF YOUR MOTHER 0 NOT APPLICABLE	18694/15351	
			1 YES	594/ 543		
			2 NO	590/ 476		
			9 NOT STATED	19/ 20		
026	MOTHACT_B17	001	0033	MOTHER'S MAIN ACTIVITY WHEN YOU WERE 15 YRS OLD	590/ 476	OR MOTHER SUBSTITUTES
			0 NOT APPLICABLE	4983/ 3534		
			1 WORKING AT A JOB OR BUSINESS			
			2 KEEPING HOUSE	14188/12283		
			3 STUDENT	30/ 23		
			4 RETIRED	10/ 11		
			5 OTHER(SPECIFY)	40/ 23		
			9 NOT STATED	56/ 40		
027	MSELFEMP_B17	001	0034	IN THIS JOB WAS SHE MAINLY . . .	14858/12816	OR MOTHER SUBSTITUTES
			0 NOT APPLICABLE	4187/ 2973		
			1 AN EMPLOYEE WORKING FOR SOMEONE ELSE			
			2 SELF-EMPLOYED	780/ 541		
			9 NOT STATED	73/ 60		
028	MOTHED_B21	002	035-036	NO. OF YRS. ELEM. OR SECOND. EDUC. OF MOTHER	15186/12073	OR MOTHER SUBSTITUTES
			00:13			
			98 DON'T KNOW	4622/ 4246		
			99 NOT STATED	89/ 71		

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST. / SAMPLE COUNT</u> ('000)	<u>COMMENTS</u>
029	MMOREED_B22	001	0037	ANY FURTHER SCHOOLING AFTER ELEM/SEC. SCHOOL	607/ 435 307/ 2294 12290/10098 3524/ 3260 398/ 303	
				0 NOT APPLICABLE 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED		
030	MMOSTED_B23	001	0038	WHAT WAS THE HIGHEST LEVEL SHE ATTAINED	16421/13793 521/ 421	
				0 NOT APPLICABLE 1 SOME COMMUNITY COLLEGE, CÉGEP OR NURSING SCHOOL 2 DIPLOMA OR CERTIFICATE FROM COMM.COL., CÉGEP OR NURS. SCHOOL 3 SOME UNIVERSITY 4 BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE 5 MASTER'S OR EARNED DOCTORATE 6 OTHER (SPECIFY) 7 DON'T KNOW 9 NOT STATED		
031	MCCOUNTRY_B24	002	039-040	IN WHAT COUNTRY WAS MOTHER BORN	13678/12786 6133/ 3542 87/ 62	
				01 CANADA 02 COUNTRY OUTSIDE CANADA 09 NOT STATED		
032	METHNIC1_B25	001	0041	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	5889/ 4559 13594/11474 331/ 300 83/ 57	
				1 YES 2 NO 6 DON'T KNOW 9 NOT STATED		
033	METHNIC2_B25	001	0042	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	5827/ 6788 13656/ 9245 331/ 300 83/ 57	
				1 YES 2 NO 6 DON'T KNOW 9 NOT STATED		

THE ETHNIC OR CULTURAL GROUP IS ENGLISH

THE ETHNIC OR CULTURAL GROUP IS FRENCH

ESS CYCLE 2 MAIN FILE DICTIONARY

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u> ('000)	<u>COMMENTS</u>
034	METHNIC3_B25	001	0043	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	1160/ 18323/15158 331/ 300 83/ 57	THE ETHNIC OR CULTURAL GROUP IS IRISH
035	METHNIC4_B25	001	0044	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	1497/ 17987/14969 331/ 300 83/ 57	THE ETHNIC OR CULTURAL GROUP IS SCOTTISH
036	METHNIC5_B25	001	0045	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	1131/ 18353/15362 331/ 300 83/ 57	THE ETHNIC OR CULTURAL GROUP IS GERMAN
037	METHNIC6_B25	001	0046	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	549/ 18934/15772 331/ 300 83/ 57	THE ETHNIC OR CULTURAL GROUP IS ITALIAN
038	METHNIC7_B25	001	0047	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	599/ 18884/15635 331/ 300 83/ 57	THE ETHNIC OR CULTURAL GROUP IS UKRAINIAN
039	METHNIC8_B25	001	0048	WHICH ETHNIC OR CULTURAL GROUP MOTHER BELONGS	6553/ 12930/11447 331/ 300 83/ 57	THE ETHNIC OR CULTURAL GROUP IS OTHER INCLUDING THOSE WHO ANSWERED "CANADIAN".

GSS CYCLE 2 MAIN FILE DICTIONARY

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
040	BROTHERS_B28	001	0049	HOW MANY BROTHERS HAVE YOU EVER HAD	17531/14023 2254/ 2283 112/ 84	INCLUDE STEP-, HALF-AND ADOPTED AND THOSE NO LONGER LIVING
				0:4 5 FIVE OR MORE 9 NOT STATED		
041	SISTERS_B29	001	0050	HOW MANY SISTERS HAVE YOU EVER HAD	17620/14135 2141/ 2165 137/ 90	INCLUDE STEP-, HALF-AND ADOPTED AND THOSE NO LONGER LIVING
				0:4 5 FIVE OR MORE 9 NOT STATED		
042	HAPPY_E1	001	0051	PRESENTLY, WOULD YOU DESCRIBE YOURSELF AS . . .	10368/ 8300 8224/ 7007 777/ 654	CONSIDERING YOUR LIFE AS IT IS NOW
				1 VERY HAPPY 2 SOMEWHAT HAPPY 3 SOMEWHAT UNHAPPY 4 VERY UNHAPPY 5 NO OPINION 9 NOT STATED		
043	HEALTH_E2A	001	0052	RATE CERTAIN AREAS OF YOUR LIFE	17469/14480 2138/ 1677 62/ 98 228/ 135	YOUR HEALTH
				1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED		
044	HEALTHSV_E2A	001	0053	RATE CERTAIN AREAS OF YOUR LIFE	6445/ 5557 10973/ 8889 1554/ 1261 574/ 410 62/ 98 289/ 175	YOUR HEALTH
				1 SOMEWHAT SATISFIED 2 VERY SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED		
045	JOB_E2B	001	0054	RATE CERTAIN AREAS OF YOUR LIFE	17218/14265 2305/ 1814 122/ 161 253/ 150	YOUR JOB OR MAIN ACTIVITY
				1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (1,000)	YOUR JOB OR MAIN ACTIVITY	COMMENTS
046	JOBSV_E2B	001	0055	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMETHAT SATISFIED 2 VERY SATISFIED 3 SOMETHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	7856/ 6581 9328/ 7664 1591/ 1276 706/ 533 122/ 161 295/ 175		
047	OTHTIME_E2C	001	0056	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	17791/14724 1708/ 1333 141/ 178 257/ 155	THE WAY YOU SPEND YOUR OTHER TIME	
048	OTHTIMESV_E2C	001	0057	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMETHAT SATISFIED 2 VERY SATISFIED 3 SOMETHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	8395/ 6985 9361/ 7711 1385/ 1121 319/ 210 141/ 178 296/ 185	THE WAY YOU SPEND YOUR OTHER TIME	
049	FINANCE_E2D	001	0058	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	15379/12806 4073/ 3238 175/ 179 270/ 167	YOUR FINANCES	
050	FINANCESV_E2D	001	0059	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMETHAT SATISFIED 2 VERY SATISFIED 3 SOMETHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	9735/ 8306 5614/ 4479 2687/ 2236 1380/ 997 175/ 179 307/ 193	YOUR FINANCES	
051	HOUSING_E2E	001	0060	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	18262/15098 1264/ 1014 108/ 114 263/ 164	YOUR HOUSING	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
052	HOUSINGSV_E2E	001	0061	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMEWHAT SATISFIED 2 VERY SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	6235/ 5412 11984/ 9661 914/ 757 350/ 257 108/ 114 306/ 189	YOUR HOUSING
053	FRIENDS_E2F	001	0062	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	18865/15627 579/ 418 181/ 180 272/ 165	YOUR FRIENDSHIPS
054	FRIENDSV_E2F	001	0063	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMEWHAT SATISFIED 2 VERY SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	5371/ 4568 13456/11029 459/ 343 111/ 73 181/ 180 319/ 197	YOUR FRIENDSHIPS
055	PARTNER_E2G	001	0064	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	18435/14951 953/ 1006 237/ 267 273/ 166	LIVING PARTNER OR SINGLE STATUS
056	PARTNERSV_E2G	001	0065	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMEWHAT SATISFIED 2 VERY SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	4435/ 4067 13978/10862 653/ 752 292/ 250 237/ 267 302/ 192	LIVING PARTNER OR SINGLE STATUS
057	FAMILY_E2H	001	0066	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	18825/15532 649/ 523 168/ 182 256/ 153	YOUR RELATIONSHIP WITH OTHER FAMILY MEMBERS

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (•000)	COMMENTS
058	FAMILYSV_E2H	001	0067	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMEWHAT SATISFIED 2 VERY SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	5058/ 4267 13716/11240 500/ 410 144/ 109 168/ 182 311/ 182	YOUR RELATIONSHIP WITH OTHER FAMILY MEMBERS
059	YOURSELF_E2I	001	0068	RATE CERTAIN AREAS OF YOUR LIFE 1 SATISFIED 2 DISSATISFIED 3 NO OPINION 9 NOT STATED	18705/15491 775/ 563 142/ 171 275/ 165	YOURSELF (SELF-ESTEEM)
060	YOURSELFSV_E2I	001	0069	RATE CERTAIN AREAS OF YOUR LIFE 1 SOMEWHAT SATISFIED 2 VERY SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 8 NO OPINION 9 NOT STATED	7539/ 6325 11113/ 9132 656/ 479 108/ 80 142/ 171 339/ 203	YOURSELF (SELF-ESTEEM)
061	LIFE_E3	001	0070	HOW DO YOU FEEL ABOUT YOUR LIFE AS A WHOLE RIGHT NOW 1 VERY SATISFIED 2 SOMEWHAT SATISFIED 3 SOMEWHAT DISSATISFIED 4 VERY DISSATISFIED 5 NO OPINION 9 NOT STATED	9351/ 7409 8671/ 7472 1202/ 991 263/ 206 163/ 165 249/ 147	FEELING ABOUT YOUR LIFE AS A WHOLE RIGHT NOW. THE QUESTION ON THE FRENCH QUEST. WAS ON FEELING ABOUT "LIFE" IN GENERAL AS OPPOSED TO YOUR LIFE.
062	EDUC	002	071-072	HOW MANY YEARS OF ELEMENTARY AND SECONDARY EDUCATION COMPLETED 01 NO SCHOOLING 02 ONE TO FIVE YEARS 03 SIX 04 SEVEN 05 EIGHT 06 NINE 07 TEN 08 ELEVEN 09 TWELVE 10 THIRTEEN 88 NOT STATED 02-10 99 NOT STATED	128/ 102 686/ 666 425/ 410 754/ 718 1539/ 1203 1421/ 1177 2045/ 1642 2721/ 2429 7590/ 6230 2307/ 1618 82/ 65 200/ 130	FROM P1 OR U1

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
063	GRADSECN	001	0073	HAVE YOU GRADUATED FROM SECONDARY SCHOOL	6998/ 5918	FROM P1 OR U2
			0	NOT APPLICABLE	10463/ 8728	
			1	YES	1983/ 1460	
			2	NO	454/ 284	
			9	NOT STATED		
064	MOREED	001	0074	ANY FURTHER SCHOOLING BEYOND ELEMENTARY OR SECONDARY SCHOOL	128/ 102	FROM P4 OR U3
			0	NOT APPLICABLE	8759/ 7198	
			1	YES	10666/ 8878	
			2	NO	346/ 212	
			9	NOT STATED		
065	HOSTED	001	0075	WHAT IS THE HIGHEST LEVEL YOU ATTAINED	10794/ 8980	FROM P6 OR U4
			0	NOT APPLICABLE	1756/ 1456	
			1	SOME COMM. COLL., CÉGEP OR NURSING SCHOOL	2185/ 1789	
			2	DIPLOMA OR CERT. FROM COMM. COLL., CÉGEP OR NUR. SCHOOL	1297/ 1151	
			3	SOME UNIVERSITY	1669/ 1386	
			4	BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLL	509/ 383	
			5	MASTER'S OR EARNED DOCTORATE		
			6	OTHER	1197/ 944	
			9	NOT STATED	491/ 301	
066	YEARED	004	076-079	IN WHICH YEAR DID YOU REACH HIGHEST LEVEL OF EDUCATION	128/ 102	FROM P7 OR U5
			0000	NOT APPLICABLE	18912/15585	
			1898:1986		857/ 703	
			9999	NOT STATED		
067	JOB1	001	0080	AFTER REACHING YOUR HIGHEST LEVEL OF EDUCATION, IN YOUR FIRST FULL-TIME JOB, WERE YOU	128/ 102	FROM P8 OR U6
			...	NOT APPLICABLE	15445/12745	
			1	AN EMPLOYEE WORKING FOR SOMEONE ELSE	867/ 677	
			2	SELF-EMPLOYED	3184/ 2669	
			3	NEVER HAD A FULL-TIME JOB AFTER THIS DATE	274/ 197	
			9	NOT STATED		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
068	JOB1YEAR	004	081-084	IN WHAT YEAR DID YOU BEGIN WORKING AT THIS JOB 0000 NOT APPLICABLE 1900: 1986 9999 NOT STATED	3312/ 2771 14759/12104 1826/ 1515	FROM P12 OR U10
069	RELIGION	002	085-086	WHAT, IF ANY, IS YOUR RELIGION 01 NO RELIGION 02 ROMAN CATHOLIC 03 UNITED CHURCH 04 ANGLICAN 05 PRESBYTERIAN 06 LUTHERAN 07 BAPTIST 08 EASTERN ORTHODOX 09 JEWISH 10 OTHER 98 NOT STATED 02-09 99 NOT STATED	2023/ 1249 9014/ 8955 2674/ 1958 1773/ 1320 625/ 375 561/ 337 525/ 414 144/ 88 219/ 136 2053/ 1328 34/ 34 274/ 196	FROM S2 OR U13
070	ATTEND	001	0087	OTHER THAN SPECIAL OCCASIONS, SUCH AS WEDDINGS, FUNERALS OR BAPTISMS, HOW OFTEN DO YOU ATTEND SERVICES OR MEETINGS CONNECTED WITH YOUR RELIGION 0 NOT APPLICABLE 1 AT LEAST ONCE A WEEK 2 AT LEAST ONCE A MONTH 3 AT LEAST ONCE A YEAR 4 LESS THAN ONCE A YEAR 5 NEVER 9 NOT STATED	2023/ 1249 5408/ 4917 2967/ 2730 4046/ 3381 1957/ 1424 3158/ 2439 339/ 250	FROM S3 OR U14
071	ETHNIC1	001	0088	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	6806/ 5245 12699/10813 392/ 332	ENGLISH FROM S1 OR U15

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE ('000)</u>	<u>COUNT</u>	<u>COMMENTS</u>
072	ETHNIC2	001	0089	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	6052/ 13453/ 7031 9027 392/ 332		FRENCH FROM S1 OR U15
073	ETHNIC3	001	0090	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	1847/ 17658/ 1408 14650 392/ 332		IRISH FROM S1 OR U15
074	ETHNIC4	001	0091	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	2139/ 17366/ 1492 14566 392/ 332		SCOTTISH FROM S1 OR U15
075	ETHNIC5	001	0092	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	1284/ 18222/ 816 15242 392/ 332		GERMAN FROM S1 OR U15
076	ETHNIC6	001	0093	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	569/ 18937/ 274 15784 392/ 332		ITALIAN FROM S1 OR U15
077	ETHNIC7	001	0094	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG 1 YES 2 NO 9 NOT STATED	669/ 18836/ 437 15621 392/ 332		UKRAINIAN FROM S1 OR U15

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE (.000)	COUNT	COMMENTS
078	ETHNIC8	001	0095	TO WHICH ETHNIC OR CULTURAL GROUP DO YOU OR DID YOUR ANCESTORS BELONG			OTHER FROM S1 OR U15 INCLUDING THOSE WHO ANSWERED "CANADIAN".
			1	YES	7629/	5231	
			2	NO	11876/	10827	
			9	NOT STATED	392/	332	
079	DMELLING	001	0096	IN WHAT TYPE OF DWELLING ARE YOU NOW LIVING			FROM S7 OR U19
			1	SINGLE DETACHED HOUSE	13089/	10055	
			2	SEMI-DETACHED OR DOUBLE	811/	589	
			3	GARDEN HOUSE, TOWN-HOUSE OR	666/	457	
			4	ROW HOUSE			
			4	DUPLEX	1012/	960	
			5	LOW-RISE APARTMENT (LESS	2304/	2554	
				THAN 5 STORIES)			
			6	HIGH-RISE APARTMENT (5 OR	1195/	950	
				MORE STORIES)			
			7	OTHER	578/	643	
			9	NOT STATED	242/	182	
080	OMNRENT	001	0097	IS THIS DWELLING OWNED OR RENTED BY A MEMBER OF THIS HOUSEHOLD			FROM S8 OR U20
			1	OWNED	13621/	10462	
			2	RENTED	5995/	5720	
			9	NOT STATED	282/	208	
081	ACT7DAYS	001	0098	WHICH OF THE FOLLOWING BEST DESCRIBES YOUR MAIN ACTIVITY DURING THE LAST 7 DAYS			FROM Q5 OR U27
			1	WORKING AT A JOB OR BUSINESS	9961 /	8077	
			2	LOOKING FOR WORK	896/	805	
			3	A STUDENT	2223/	1471	
			4	KEEPING HOUSE	3541/	3023	
			5	RETIRIED	2346/	2291	
			6	OTHER	698/	551	
			9	NOT STATED	232/	172	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	FROM Q6 OR U28	COMMENTS
082	ACT12MNTHS	001	0099	WHAT ABOUT YOUR MAIN ACTIVITY DURING THE LAST 12 MONTHS 1 WORKING AT A JOB OR BUSINESS	10803 / 8755		
			2	LOOKING FOR WORK	611 / 576		
			3	A STUDENT	226 / 1485		
			4	KEEPING HOUSE	3327 / 2856		
			5	RETIRED	2313 / 2265		
			6	OTHER	344 / 275		
			7	NOT STATED 2-6	27 / 21		
			9	NOT STATED	207 / 157		
083	JOB12MNTHS	001	0100	DID YOU HAVE A JOB AT ANY TIME DURING THE LAST 12 MONTHS 0 NOT APPLICABLE	10801 / 8751	FROM Q7 OR U29	
			1	YES	3049 / 2135		
			2	NO	5835 / 5340		
			9	NOT STATED	213 / 164		
084	JOBWEEKS	002	101-102	FOR HOW MANY WEEKS OF THOSE 12 MONTHS DID YOU DO ANY WORK AT A JOB OR BUSINESS 00:52	19579 / 16153	FROM Q8 OR U31	
			99	NOT STATED	318 / 237		
085	SELFEMP	001	0103	DURING THOSE WEEKS OF WORK WERE YOU MAINLY... 0 NOT APPLICABLE	5835 / 5340	FROM Q9 OR U32	
			1	AN EMPLOYEE WORKING FOR SOMEONE ELSE	12182 / 9717		
			2	SELF-EMPLOYED	1550 / 1088		
			9	NOT STATED	331 / 245		
086	PTFT	001	0104	DURING THOSE WEEKS OF WORK WERE YOU MOSTLY 0 NOT APPLICABLE	7531 / 6551	FROM Q10 OR U33 SELF-EMPLOYED WORKERS HERE NOT ASKED THIS QUESTION	
			1	FULL-TIME	9294 / 7490		
			2	PART-TIME	2597 / 2042		
			9	NOT STATED	475 / 307		

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>FROM S17 OR U41</u>	<u>COMMENTS</u>
087	HOUSEINC1	001	0105	WHAT IS YOUR BEST ESTIMATE OF THE TOTAL INCOME OF ALL HOUSEHOLD MEMBERS FROM ALL SOURCES DURING THE LAST 12 MONTHS	5075/ 5319 11552/ 8466 64/ 71 2475/ 2045 733/ 489	FROM S17 OR U41	
088	HOUSEINC2	001	0106	WHAT IS YOUR BEST ESTIMATE OF THE TOTAL INCOME OF ALL HOUSEHOLD MEMBERS FROM ALL SOURCES DURING THE LAST 12 MONTHS	1598/ 1915 3387/ 3350 6160/ 5003 5291/ 3414 64/ 71 2475/ 2045 923/ 592	FROM S17 OR U41	
089	HOUSEINC3	002	107-108	WHAT IS YOUR BEST ESTIMATE OF THE TOTAL INCOME OF ALL HOUSEHOLD MEMBERS FROM ALL SOURCES DURING THE LAST 12 MONTHS	294/ 309 1292/ 1590 1656/ 1748 1699/ 1579 2736/ 2420 3370/ 2547 3269/ 2247 1965/ 1142 64/ 71 2475/ 2045 1079/ 692	FROM S17 OR U41	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (.000)	TIME OF SURVEY	COMMENTS
090	PROV	001	0109	DERIVED VARIABLE - PROVINCE OF RESIDENCE	430/ 523		
			0	NEWFOUNDLAND	97/ 217		
			1	PRINCE EDWARD ISLAND	689/ 634		
			2	NOVA SCOTIA	551/ 1971		
			3	NEW BRUNSWICK	5211/ 5305		
			4	QUEBEC	7251/ 4221		
			5	ONTARIO	828/ 713		
			6	MANITOBA	760/ 836		
			7	SASKATCHEWAN	1793/ 810		
			8	ALBERTA	2288/ 1160		
			9	BRITISH COLUMBIA			
091	FMGT_OS	009	110-118	WEIGHT TO INCLUDE OVERSAMPLE 20.9891:29870.6027	9758/ 7398 10139/ 8992		
			092	DVSEX	001	0119	DERIVED VARIABLE - SEX
					1	MALE	FROM GSS 2-1
					2	FEMALE	
093	DVAGEGR	002	120-121	DERIVED VARIABLE - AGE GROUPS.	1904/ 1178		
				01	15-19		
				02	20-24		
				03	25-29		
				04	30-34		
				05	35-39		
				06	40-44		
				07	45-49		
				08	50-54		
				09	55-59		
				10	60-64		
				11	65-69		
				12	70-74		
				13	75-79		
				14	80 AND OVER		
094	DVMARST	001	0122	DERIVED VARIABLE - MARITAL STATUS OF SELECTED PERSON	12586/ 9618		
				1	MARRIED OR COMMON LAW		
				2	SINGLE (NEVER MARRIED)		
				3	WIDOW OR WIDOWER		
				4	SEPARATED OR DIVORCED		
				9	NOT STATED		
					15/ 16		
					374/ 396		
							FROM GSS 2-1

THE VALUE OF THE WEIGHT IS STORED WITH AN IMPLIED DECIMAL POINT AFTER THE FIFTH DIGIT (I.E. EACH VALUE HAS FOUR DECIMAL PLACES). ON AVERAGE, EACH RESPONDENT REPRESENTS 1,214 CANADIANS.

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
095	DVRELHD	001	0123	DERIVED VARIABLE - RELATIONSHIP TO REFERENCE PERSON	55/ 35	FROM GSS 2-1
			0	OTHER RELATIVE	10003/ 9379	
			1	HEAD OF FAMILY	6079/ 4857	
			2	SPOUSE OR COMMON-LAW		
			3	PARTNER		
			3	SON OR DAUGHTER (NATURAL, ADOPTED OR STEP)	3400/ 1908	
			4	GRANDCHILD	41/ 23	
			5	DAUGHTER-IN-LAW OR SON-IN-LAW	65/ 28	
			7	PARENT	60/ 38	
			8	MOTHER-IN-LAW OR FATHER-IN-LAW	44/ 23	
			9	SISTER OR BROTHER	150/ 99	
096	DVHLDSSZ	001	0124	DERIVED VARIABLE - HOUSEHOLD SIZE	2033/ 3221	FROM GSS 2-1
			1	ONE PERSON	5735/ 4907	
			2	TWO PERSONS	3842/ 2988	
			3	THREE PERSONS	8288/ 5274	
			4	FOUR OR MORE PERSONS		
097	DVLGARR	001	0125	DERIVED VARIABLE - LIVING ARRANGEMENTS	467/ 339	FROM GSS 2-1
			0	OTHER INCLUDING INDETERMINABLE, NOT STATED)		
			1	LIVING WITH SPOUSE/PART. WITH SINGLE CHILD(REN) <25	7277/ 5455	
			2	LIVING WITH SPOUSE/PART. WITHOUT SINGLE CHILD(REN) <25	5236/ 4051	
			3	LONE PARENT WITH SINGLE CHILD(REN) <25	707/ 832	
			4	LONE PARENT LIVING WITH SINGLE CHILD(REN) =>25	180/ 111	
			5	SINGLE CHILD <25 LIVING WITH BOTH PARENTS	2574/ 1345	
			6	SINGLE CHILD <25 LIVING WITH LONE PARENT	476/ 337	
			7	SINGLE CHILD =>25 LIVING WITH PARENT(S)	170/ 144	
			8	LIVING WITH NON RELATIVE ONLY	778/ 555	
			9	LIVING ALONE	2033/ 3221	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST. / SAMPLE COUNT ('000)	COMMENTS
098	DVCHILD	001	0126	DERIVED VARIABLE - NO. OF RESPONDENT'S CHILDREN, LIVING AT HOME	10344/ 9159	FROM GSS 2-1
			1	NO CHILDREN UNDER 19 AT HOME	1542/ 1422	
			2	ALL CHILDREN UNDER 5	1669/ 1564	
			3	ALL CHILDREN =>5 AND =<12	3462/ 2015	
			4	ALL CHILDREN OVER 12	1390/ 1170	
			5	AT LEAST ONE CHILD UNDER 5 (BUT NOT ALL)		
			6	OTHER	1491/ 1060	
099	DVIMMIG	001	0127	DERIVED VARIABLE - IN WHAT YEAR DID YOU FIRST IMMIGRATE TO CANADA	16246/14379	FROM A2 - CANADIAN CITIZENS BY BIRTH, BORN OUTSIDE CANADA ARE CODED NOT APPLICABLE
			0	NOT APPLICABLE	343/ 252	
			1	BEFORE 1946	1459/ 749	
			2	1946 - 1966	542/ 274	
			3	1967 - 1971	436/ 230	
			4	1972 - 1976	396/ 201	
			5	1977 - 1981	277/ 141	
			6	1982 - 1986	197/ 164	
			9	NOT STATED		
100	DVNUMCOMM	001	0128	DERIVED VARIABLE - NUMBER OF COMMUNITIES LIVED IN FROM BIRTH TO AGE 15	13070/11247	FROM A5
			1	ONE (SAME COMMUNITY)	3717/ 2844	
			2	TWO	1413/ 1041	
			3	THREE	651/ 456	
			4	FOUR		
			5	FIVE OR MORE	836/ 649	
			8	DON'T KNOW	92/ 76	
			9	NOT STATED	119/ 77	
101	DVBORNR	001	0129	DERIVED VARIABLE - PLACE OF RESIDENCE AT BIRTH	13323/11939	FROM A1, COMPARES PLACE OF BIRTH TO CURRENT PROVINCE OF RESIDENCE (FIELD 90)
			1	SAME PROVINCE	2923/ 2440	
			2	DIFFERENT PROVINCE	3646/ 2004	
			3	OUTSIDE CANADA	5/ 7	
			9	NOT STATED		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
102	DVBOR15	001	0130	DERIVED VARIABLE - PLACE OF RESIDENCE FROM BIRTH TO AGE 15 1 SAME PROVINCE 2 DIFFERENT PROVINCE 3 OUTSIDE CANADA 8 DON'T KNOW 9 NOT STATED	14451/12665 2510/ 2063 2784/ 1526 121/ 102 31/ 34	FROM A8, COMPARES PLACE OF RESIDENCE LIVED IN FOR LONGEST TIME (FROM BIRTH TO AGE 15) TO CURRENT PROVINCE OF RESIDENCE (FIELD 90)
103	DVBORNF	001	0131	DERIVED VARIABLE - PLACE OF BIRTH OF FATHER 1 SAME PROVINCE 2 DIFFERENT PROVINCE 3 OUTSIDE CANADA 9 NOT STATED	10179/ 9849 3251/ 2771 6364/ 3686 104/ 84	FROM B11, COMPARES CURRENT PROVINCE OF RESIDENCE OF RESPONDENT (FIELD 90) TO BIRTHPLACE OF FATHER
104	DVBORNH	001	0132	DERIVED VARIABLE - PLACE OF BIRTH OF MOTHER 1 SAME PROVINCE 2 DIFFERENT PROVINCE 3 OUTSIDE CANADA 9 NOT STATED	10463/10038 3215/ 2748 6133/ 3542 87/ 62	FROM B24, COMPARES CURRENT PROVINCE OF RESIDENCE OF RESPONDENT (FIELD 90) TO BIRTHPLACE OF MOTHER
105	DVBCMSF	002	133-134	DERIVED VARIABLE - MODIFIED BLISHEN-CARROLL-MOORE SCORE FOR FATHER'S OCCUPATION 22 BELOW 25 27 25-29 32 30-34 37 35-39 42 40-44 47 45-49 52 50-54 57 55-59 62 60-64 67 65-69 72 70-74 79 75 AND OVER 86 FATHER NOT PRESENT AND NO SUBSTITUTE 87 FATHER NOT WORKING 88 DON'T KNOW 99 NOT STATED	665/ 606 3667/ 2911 3919/ 3226 1963/ 1617 2238/ 1830 1298/ 986 905/ 693 1140/ 883 626/ 328 228/ 150 425/ 331 273/ 209 1621/ 1392	FOR MORE DETAILS SEE: B.R. BLISHEN, H.K. CARROLL, C. MOORE. 'THE 1981 SOCIOECONOMIC INDEX FOR OCCUPATIONS IN CANADA.' THE CANADIAN REVIEW OF SOCIOLOGY AND ANTHROPOLOGY, NOVEMBER, 1987, PAGES 465-488.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
106	DVPINF	002	135-136	DERIVED VARIABLE - MODIFIED PINED SOCIOECONOMIC CATEGORY FOR FATHER'S OCCUPATION			CATEGORIES 1 & 2 COMBINED TO FORM CATEGORY 2. FOR MORE DETAILS: PETER C. PINO. 'REVISONS OF THE PINO-PORTER-MICROBERTS SOCIOEC. CLASS. OF OCC. FOR THE 81 CENSUS'. MCMASTER UNIV., QUANT. STUDIES IN ECON. & POP. RES., REP. NO. 125, FEB 85.
			02	EMPLOYED AND SELF EMPLOYED PROFESSIONALS	1116/	838	
			03	HIGH LEVEL MANAGEMENT	449/	330	
			04	SEMI-PROFESSIONALS	290/	221	
			05	TECHNICIANS	164/	129	
			06	MIDDLE MANAGEMENT	1082/	802	
			07	SUPERVISORS	626/	497	
			08	FOREMEN AND WOMEN	996/	814	
			09	SKILLED CLERICAL SALES AND SERVICE	343/	277	
			10	SKILLED CRAFTS AND TRADES	3301/	2557	
			11	FARMERS	2546/	2155	
			12	SEMI-SKILLED CLERICAL SALES AND SERVICE	860/	680	
			13	SEMI-SKILLED MANUAL	2255/	1980	
			14	UNSKILLED CLERICAL SALES AND SERVICE	310/	249	
			15	UNSKILLED MANUAL	2158/	1861	
			16	FARM LABOURERS	436/	384	
			86	FATHER NOT PRESENT & NO SUBSTITUTE	1621/	1392	
			87	FATHER NOT WORKING	463/	446	
			88	DON'T KNOW	454/	429	
			99	NOT STATED	426/	349	
107	DVINDF	002	137-138	DERIVED VARIABLE - 1980 INDUSTRY CODE FOR FATHER'S OCCUPATION			
			01	AGRICULTURE	3151/	2636	
			02	OTHER PRIMARY	1030/	1128	
			03	MANUFACTURING, NON-DURABLES	1577/	1378	
			04	MANUFACTURING, DURABLES	1898/	1229	
			05	CONSTRUCTION	1704/	1363	
			06	TRANSPORTATION, ETC	1774/	1467	
			07	WHOLESALE TRADE	626/	470	
			08	RETAIL TRADE	1551/	1181	
			09	FINANCE, ETC	355/	262	
			10	COMMUNITY SERVICES	782/	602	
			11	PERSONAL SERVICES	415/	320	
			12	BUSINESS AND MISC SERVICES	534/	391	
			13	PUBLIC ADMINISTRATION	1741/	1508	
			86	FATHER NOT PRESENT & NO SUBSTITUTE	1621/	1392	
			87	FATHER NOT WORKING	463/	446	
			88	DON'T KNOW	456/	432	
			99	NOT STATED	219/	185	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
108	DVDF	002	139-140	DERIVED VARIABLE - FATHER'S EDUCATION			FATHER'S EDUCATION
			01	NO SCHOOLING	549/	564	
			02	GRADE EIGHT OR LESS	6262/	5306	
			03	GRADES 9-10	1887/	1434	
			04	GRADES 11-13	2374/	1669	
			05	SOME COMMUNITY COLLEGE, CÉGEP OR NURSING SCHOOL	391/	297	
			06	DIPLOMA OR CERT. FROM COMM. COLLEGE, CÉGEP OR NURSING SCH.	662/	450	
			07	SOME UNIVERSITY	422/	349	
			08	BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE	800/	555	
			09	MASTER'S OR EARNED DOCTORATE	392/	295	
			10	OTHER	667/	432	
			88	DON'T KNOW	3630/	3417	
			97	NOT STATED 01-04	1655/	1417	
			98	NOT STATED 05-10	79/	84	
			99	NOT STATED	127/	121	
109	DVBCHSM	002	141-142	DERIVED VARIABLE - MODIFIED BLISHEN-CARROLL-MOORE SCORE FOR MOTHER'S OCCUPATION			
			22	BELOW 25	513/	374	
			27	25-29	980/	678	
			32	30-34	861/	575	
			37	35-39	425/	293	
			42	40-44	921/	620	
			47	45-49	108/	78	
			52	50-54	147/	114	
			57	55-59	489/	358	
			62	60-64	288/	226	
			67	65-69	29/	18	
			72	70-74	68/	39	
			79	75 AND OVER	27/	15	
			86	MOTHER NOT PRESENT AND NO SUBSTITUTE	590/	476	
			87	MOTHER NOT WORKING	14268/	12340	
			88	DON'T KNOW	101/	102	
			99	NOT STATED	102/	84	

SEE FOR MORE DETAILS: B.R.BLISHEN,
H.K.CARROLL, C.MOORE. 'THE 1981
SOCIOECONOMIC INDEX FOR OCCUPATIONS IN
CANADA.' THE CANADIAN REVIEW OF
SOCIOLOGY AND ANTHROPOLOGY, NOVEMBER,
1987, PAGES 465-488.

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (1:000)	COMMENTS
110	DVPINM	002	143-144	DERIVED VARIABLE - MODIFIED PINED SOCIOECONOMIC CATEGORY FOR MOTHER'S OCCUPATION		CATEGORIES 1 & 2 COMBINED TO FORM CATEGORY 2. FOR MORE DETAILS: PETER C. PINED. 'REVISIONS OF THE PINED-PORTER-MCROBERTS SOCIOEC. CLASS. OF OCC. FOR THE '81 CENSUS'. MCMASTER UNIV.' QUANT. STUDIES IN ECON. & POP. RES., REP. NO. 125, FEB 85.
			02	EMPLOYED AND SELF EMPLOYED PROFESSIONALS	460/ 335	
			03	HIGH LEVEL MANAGEMENT	26/ 23	
			04	SEMI-PROFESSIONALS	397/ 318	
			05	TECHNICIANS	37/ 23	
			06	MIDDLE MANAGEMENT	265/ 177	
			07	SUPERVISORS	196/ 151	
			08	FOREMEN AND WOMEN	60/ 30	
			09	SKILLED CLERICAL SALES AND SERVICE	670/ 447	
			10	SKILLED CRAFTS AND TRADES	103/ 56	
			11	FARMERS	107/ 59	
			12	SEMI-SKILLED CLERICAL SALES AND SERVICE	1009/ 704	
			13	SEMI-SKILLED MANUAL	474/ 358	
			14	UNSKILLED CLERICAL SALES AND SERVICE	447/ 324	
			15	UNSKILLED MANUAL	496/ 331	
			16	FARM LABOURERS	91/ 52	
			86	MOTHER NOT PRESENT & NO SUBSTITUTE	590/ 476	
			87	MOTHER NOT WORKING	101/ 102	
			88	DON'T KNOW	102/ 84	
			99	NOT STATED		
111	DVINDM	002	145-146	DERIVED VARIABLE - 1980 INDUSTRY CODE FOR MOTHER'S OCCUPATION		
			01	AGRICULTURE	241/ 138	
			02	OTHER PRIMARY	20/ 25	
			03	MANUFACTURING, NON-DURABLES	490/ 340	
			04	MANUFACTURING, DURABLES	222/ 95	
			05	CONSTRUCTION	55/ 40	
			06	TRANSPORTATION, ETC	196/ 140	
			07	WHOLESALE TRADE	100/ 56	
			08	RETAIL TRADE	928/ 669	
			09	FINANCE, ETC	215/ 127	
			10	COMMUNITY SERVICES	1149/ 876	
			11	PERSONAL SERVICES	620/ 464	
			12	BUSINESS AND MISC. SERVICES	257/ 152	
			13	PUBLIC ADMINISTRATION	289/ 237	
			86	MOTHER NOT PRESENT & NO SUBSTITUTE	590/ 476	
			87	MOTHER NOT WORKING	14268/12340	
			88	DON'T KNOW	106/ 105	
			99	NOT STATED	152/ 110	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. /SAMPLE ('000)	COUNT	COMMENTS
112	DVEDM	002	147-148	DERIVED VARIABLE - MOTHER'S EDUCATION			
			01	NO SCHOOLING	607/	435	
			02	GRADE EIGHT OR LESS	5994/	5208	
			03	GRADES 9-10	2211/	1816	
			04	GRADES 11-13	3529/	2516	
			05	SOME COMMUNITY COLLEGE, CÉGEP OR NURSING SCHOOL	521/	421	
			06	DIPLOMA OR CERTIFICATE FROM COMM. COLLEGE, CÉGEP OR NURSING SCH	957/	715	
			07	SOME UNIVERSITY	265/	203	
			08	BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE	737/	552	
			09	MASTER'S OR EARNED DOCTORATE	78/	52	
			10	OTHER	392/	241	
			88	DON'T KNOW	3066/	2866	
			97	NOT STATED 01-04	1291/	1171	
			98	NOT STATED 05-10	46/	52	
			99	NOT STATED	204/	142	
113	DVEDR	002	149-150	DERIVED VARIABLE - RESPONDENT'S EDUCATION			
			01	NO SCHOOLING	128/	102	
			02	GRADE EIGHT OR LESS	3047/	2759	
			03	GRADES 9-10	2854/	2292	
			04	GRADES 11-13 SECONDARY GRADUATE	3327/	2770	
			05	SOME COMMUNITY COLLEGE, CÉGEP OR NURSING SCHOOL	1756/	1456	
			06	DIPLOMA OR CERTIFICATE FROM COMM COLLEGE, CÉGEP OR NURSING SCH	2185/	1789	
			07	SOME UNIVERSITY	1297/	1151	
			08	BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE	1669/	1386	
			09	MASTER'S OR EARNED DOCTORATE	509/	383	
			10	OTHER	1197/	944	
			11	GRADES 11-13 NOT HIGH	1625/	1161	
				SCHOOL GRADUATE			
			98	NOT STATED 05-10	106/	70	
			99	NOT STATED	198/	127	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
114	DVBCMSRF	002	151-152	DERIVED VARIABLE - MODIFIED BLISHEN-CARROLL-MOORE SCORE FOR RESPONDENT'S FIRST JOB	1898/ 1633 2752/ 2223 2952/ 2296	SEE FOR MORE DETAILS: B.R.BLISHEN, H.K.CARROLL, C.MOORE. 'THE 1981 SOCIOECONOMIC INDEX FOR OCCUPATIONS IN CANADA.' THE CANADIAN REVIEW OF SOCIOLOGY AND ANTHROPOLOGY, NOVEMBER, 1987, PAGES 465-488.
			22	BELOW 25	2170/ 1780	
			27	25-29	2370/ 2016	
			32	30-34	745/ 561	
			37	35-39	604/ 483	
			42	40-44	1240/ 1067	
			47	45-49	731/ 657	
			52	50-54	222/ 169	
			57	55-59	368/ 291	
			62	60-64	196/ 161	
			67	65-69	3184/ 2669	
			72	70-74	464/ 384	
			79	75 AND OVER		CATEGORIES 1 & 2 COMBINED TO FORM CATEGORY 2. FOR MORE DETAILS: PETER C. PINEO. 'REVISONS OF THE PINEO-PORTER- MCROBERTS SOCIOEC. CLASS. OF OCC. FOR THE 81 CENSUS'. MCMASTER UNIV., QUANT. STUDIES IN ECON. & POP. RES., REP. NO. 125, FEB 85.
			87	NEVER HAD A FULL TIME JOB		
			99	NOT STATED		
115	DVPINRF	002	153-154	DERIVED VARIABLE - MODIFIED PINEO SOCIOECONOMIC CATEGORY FOR RESPONDENT'S FIRST JOB	128/ 102	
			00	NOT APPLICABLE (NO SCHOOLING)		
			02	EMPLOYED AND SELF EMPLOYED PROFESSIONALS	1612/ 1381	
			03	HIGH LEVEL MANAGEMENT	129/ 115	
			04	SEMI-PROFESSIONALS	1065/ 932	
			05	TECHNICIANS	362/ 279	
			06	MIDDLE MANAGEMENT	417/ 345	
			07	SUPERVISORS	117/ 107	
			08	FOREMEN AND WOMEN	115/ 96	
			09	SKILLED CLERICAL SALES AND SERVICE	1551/ 1298	
			10	SKILLED CRAFTS AND TRADES	1515/ 1117	
			11	FARMERS	312/ 230	
			12	SEMI-SKILLED CLERICAL SALES AND SERVICE	2939/ 2478	
			13	SEMI-SKILLED MANUAL	1942/ 1520	
			14	UNSKILLED CLERICAL SALAS AND SERVICE	1326/ 1179	
			15	UNSKILLED MANUAL	2102/ 1707	
			16	FARM LABOURERS	619/ 454	
			87	NEVER HAD FULL-TIME JOB	3184/ 2669	
			99	NOT STATED	462/ 381	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
116	DVINDRF	002	155-156	DERIVED VARIABLE - 1980 INDUSTRY CODE FOR RESPONDENT'S FIRST JOB			
			00	NOT APPLICABLE (NO SCHOOLING)	128/	102	
			01	AGRICULTURE	926/	658	
			02	OTHER PRIMARY	512/	473	
			03	MANUFACTURING, NON-DURABLES	1745/	1481	
			04	MANUFACTURING, DURABLES	1279/	832	
			05	CONSTRUCTION	848/	617	
			06	TRANSPORTATION, ETC	960/	806	
			07	WHOLESALE TRADE	545/	437	
			08	RETAIL TRADE	2266/	1848	
			09	FINANCE, ETC	838/	668	
			10	COMMUNITY SERVICES	2427/	2145	
			11	PERSONAL SERVICES	1547/	1340	
			12	BUSINESS AND MISC. SERVICES	837/	652	
			13	PUBLIC ADMINISTRATION	1373/	1263	
			87	NEVER HAD FULL-TIME JOB	3184/	2669	
			99	NOT STATED	483/	399	
117	DVBCMSRL	002	157-158	DERIVED VARIABLE - MODIFIED BLISHEN-CARROLL-MOORE SCORE FOR RESPONDENT'S LAST JOB			
			22	BELOW 25	1105/	817	
			27	25-29	1995/	1672	
			32	30-34	2511/	1892	
			37	35-39	1559/	1275	
			42	40-44	1977/	1620	
			47	45-49	805/	622	
			52	50-54	826/	623	
			57	55-59	1446/	1163	
			62	60-64	593/	535	
			67	65-69	189/	186	
			72	70-74	329/	265	
			79	75 AND OVER	219/	180	
			87	NOT WORKED IN PAST 12 MONTHS	5835/	5340	
			99	NOT STATED	509/	400	
118	DVPINRL	002	159-160	DERIVED VARIABLE - MODIFIED PINEO SOCIOECONOMIC CATEGORY FOR RESPONDENT'S LAST JOB			
			02	EMPLOYED AND SELF EMPLOYED PROFESSIONALS	1220/	1062	
			03	HIGH LEVEL MANAGEMENT	314/	266	
			04	SEMI-PROFESSIONALS	899/	774	
			05	TECHNICIANS	342/	255	
			06	MIDDLE MANAGEMENT	982/	749	

SEE FOR MORE DETAILS: B.R.BLISHEN,
H.K.CARROLL, C.MOORE. 'THE 1981
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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
118	DVPINRL	002	159-160	07 SUPERVISORS 08 FOREMEN AND WOMEN 09 SKILLED CLERICAL SALES AND SERVICE 10 SKILLED CRAFTS AND TRADES 11 FARMERS 12 SEMI-SKILLED CLERICAL SALES 13 SEMI-SKILLED MANUAL 14 UNSKILLED CLERICAL SALAS AND SERVICE 15 UNSKILLED MANUAL 16 FARM LABOURERS 87 NOT WORKED IN PAST 12 MONTHS 99 NOT STATED	303/ 249/ 1250/ 1032	205 186 1019 157 1708 1040 807	
119	DVINDRL	002	161-162	DERIVED VARIABLE - 1980 INDUSTRY CODE FOR RESPONDENT'S LATEST JOB	451/ 380/ 1029/ 1061/ 832/ 1037/ 536/ 1679/ 693/ 2241/ 1375/ 984/ 1246/ 5835/ 520/	323 361 874 636 610 768 400 1298 506 1909 997 742 1214 5340 412	SUM OF QUESTIONS B28 AND B29
120	DVBROTHSIS	001	0163	DERIVED VARIABLE - NUMBER OF BROTHERS AND SISTERS	827/ 2824/ 6745/ 4035/ 2411/ 1408/ 1507/ 140/	591 2053 5041 3424 2212 1395 1580 94	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u> (<u>1,000</u>)	<u>COMMENTS</u>
121	DVSALRY	006	164-169	DERIVED VARIABLE - INCOME BEFORE TAXES FROM WAGES, SALARIES AND SELF-EMPLOYMENT DURING THE LAST 12 MONTHS 000000: 060000 888888 DON'T KNOW 999999 NOT STATED	16911/13782 2159/ 2036 828/ 572	FROM S14, U30 AND U38
122	DVTOTINC	006	170-175	DERIVED VARIABLE - TOTAL INCOME 000000: 060000 888888 DON'T KNOW 999999 NOT STATED	14592/11720 3963/ 3731 1343/ 939	SUM OF S14 TO S16 OR U30 OR U38 TO U40
123	CONREG	001	0176	CONTACT REGIONS BETWEEN ANGLOPHONES AND FRANCOPHONES 0 THE REST OF THE COUNTRY 1 NORTHERN AND EASTERN NEW BRUNSWICK 2 MONTREAL 3 OUTAOUAIS 4 EASTERN TOWNSHIPS 5 NORTH-EASTERN ONTARIO 6 EASTERN ONTARIO	15532/ 7988 295/ 1720	FOR MORE DETAILS SEE: CURRENT DEMOGRAPHIC ANALYSIS STATISTICS CANADA CATALOGUE 91-209E (ANNUAL), MAY 1987, P 128-129
124	MAGREG	001	0177	MACROLINGUISTIC REGIONS 1 NORTHERN AND EASTERN NEW BRUNSWICK 2 QUEBEC CONTACT REGION 3 ONTARIO CONTACT REGION 4 ATLANTIC ANGLOPHONE REGION 5 QUEBEC FRANCOPHONE REGION 6 ONTARIO ANGLOPHONE REGION 7 WESTERN REGION	295/ 1720	FROM PROV AND CONREG
125	DVLANG	001	0178	WHAT IS THE LANGUAGE (NAME OF HOUSEHOLD MEMBER) FIRST LEARNED AT HOME IN EARLY CHILDHOOD? 1 ENGLISH 2 FRENCH 3 OTHER 4 ENGLISH AND FRENCH 5 ENGLISH AND OTHER 6 FRENCH AND OTHER 9 NOT STATED	3167/ 4255 903/ 2427 1472/ 1625 2044/ 1050 6347/ 1794 5669/ 3519	FOR RESPONDENT OF MAIN QUESTIONNAIRE. VARIABLE DERIVED FROM ITEM 42 FROM SELECTION CONTROL FORM. NOTE THAT DVLANG DIFFERS FROM RESMONG FOR SOME RESPONDENTS, SAME FOR KIDLN 11386/ 8171 5187/ 6266 2828/ 1523 133/ 222 300/ 156 32/ 26 32/ 26

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
126	CONVERS	001	0179	CAN SPEAK (ENGLISH / FRENCH) WELL ENOUGH TO CONDUCT A CONVERSATION?	12574/ 8255 2557/ 2538 4453/ 5427	FROM ITEM 43 AND 44 OF GSS 2-1. AN ANSWER TO ONE OF THE ITEMS ALWAYS HAD PRIORITY OVER A NON-RESPONSE TO THE OTHER ITEM. THERE ARE SOME INCONSISTENCIES BETWEEN CONVERS AND DYNAMICLG.
			1	ENGLISH	107/ 38	
			2	FRENCH	207/ 132	
			3	ENGLISH AND FRENCH		
			4	NEITHER ENGLISH NOR FRENCH		
			9	NOT STATED		
127	FAMTONG	001	0180	WHAT WAS THE FIRST LANGUAGE HE LEARNED IN CHILDHOOD?		FATHER'S MOTHER TONGUE - FROM B13
			1	ENGLISH	9680/ 7080	
			2	FRENCH	5283/ 6403	
			3	OTHER	4324/ 2424	
			4	ENGLISH AND FRENCH	122/ 119	
			5	ENGLISH AND OTHER	138/ 76	
			6	FRENCH AND OTHER	46/ 27	
			7	ENGLISH, FRENCH AND OTHER	9/ 9	
			8	DO NOT KNOW	193/ 159	
			9	NOT STATED	103/ 93	
128	FAMTONG03	001	0181	WHAT WAS THE FIRST LANGUAGE HE LEARNED IN CHILDHOOD? ITALIAN	597/ 289 19004/15849	FATHER'S MOTHER TONGUE. THE GIVEN LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE) FROM QUESTION B13.
			1	YES	193/ 159	
			2	NO	103/ 93	
			8	DON'T KNOW		
			9	NOT STATED		
129	FAMTONG04	001	0182	WHAT WAS THE FIRST LANGUAGE HE LEARNED IN CHILDHOOD? GERMAN	819/ 516 18783/15622	FATHER'S MOTHER TONGUE. THE GIVEN LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE) FROM QUESTION B13.
			1	YES	193/ 159	
			2	NO	103/ 93	
			8	DON'T KNOW		
			9	NOT STATED		
130	FAMTONG05	001	0183	WHAT WAS THE FIRST LANGUAGE HE LEARNED IN CHILDHOOD? UKRAINIAN	475/ 314 19126/15824	FATHER'S MOTHER TONGUE. THE GIVEN LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE) FROM QUESTION B13.
			1	YES	193/ 159	
			2	NO	103/ 93	
			8	DON'T KNOW		
			9	NOT STATED		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
131	MOMTONG	001	0184	WHAT WAS THE FIRST LANGUAGE SHE LEARNED IN CHILDHOOD?	9682/ 7067 5489/ 6569 4160/ 2346 93/ 107 160/ 87 26/ 17 1/ 1 114/ 95 172/ 101	MOTHER'S MOTHER TONGUE - FROM B26
132	MONTONG03	001	0185	WHAT WAS THE FIRST LANGUAGE SHE LEARNED IN CHILDHOOD? ITALIAN	563/ 268 19049/ 15926 114/ 95 172/ 101	MOTHER'S MOTHER TONGUE. THE GIVEN LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE) FROM QUESTION B26.
133	MOMTONG04	001	0186	WHAT WAS THE FIRST LANGUAGE SHE LEARNED IN CHILDHOOD? GERMAN	790/ 495 18822/ 15699 114/ 95 172/ 101	MOTHER'S MOTHER TONGUE. THE GIVEN LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE) FROM QUESTION B26.
134	MONTONG05	001	0187	WHAT WAS THE FIRST LANGUAGE SHE LEARNED IN CHILDHOOD? UKRAINIAN	475/ 314 19137/ 15880 114/ 95 172/ 101	MOTHER'S MOTHER TONGUE. THE GIVEN LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE) FROM QUESTION B26.
135	RESMTONG	001	0188	WHAT LANGUAGE DID YOU YOURSELF FIRST SPEAK IN CHILDHOOD?	11119/ 8014 5160/ 6252 2970/ 1599 179/ 225 300/ 169 52/ 29 9/ 9 127/ 93	RESPONDENT'S MOTHER TONGUE - FROM B27. NOTE THAT RESMTONG DIFFERS FROM DYLNG FOR SOME RESPONDENTS, SAME FOR KIDLN.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST. / SAMPLE COUNT (·000)	COMMENTS
136	MAINQL	001	0189	LANGUAGE OF MAIN QUESTIONNAIRE 1 ENGLISH 2 FRENCH	14916/10413 4982/ 5977	FROM GSS 2-2
137	DVMAINLG	001	0190	WHAT IS YOUR MAIN LANGUAGE, THAT IS, THE LANGUAGE IN WHICH YOU ARE MOST AT EASE? 1 ENGLISH & HAS KNOWN OTHER LANGUAGE 2 ENGLISH AND FRENCH 3 ENGLISH AND OTHER 4 FRENCH & HAS KNOWN OTHER LANGUAGE 5 FRENCH AND OTHER 6 OTHER 7 ENGLISH & HAS NEVER KNOWN OTHER LANGUAGE 8 FRENCH & HAS NEVER KNOWN OTHER LANGUAGE 9 NOT STATED	7678/ 5066	FROM QUESTION F1. THERE ARE SOME INCONSISTENCIES BETWEEN CONVERS AND DVMAINLG.
138	KNONFREN	001	0191	DO YOU HAVE ANY KNOWLEDGE OR UNDERSTANDING OF FRENCH? 1 YES 2 NO 9 NOT STATED	11297/10499 8417/ 5787 183/ 104	FROM G1, J2 AND M4 (ENGLISH QUESTIONNAIRE). THIS QUESTION WAS NOT ASKED FOR THOSE WHO NEVER HAD A KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN ENGLISH AND THEIR RESPONSE WAS IMPUTED
139	KNONENG	001	0192	DO YOU HAVE ANY KNOWLEDGE OR UNDERSTANDING OF ENGLISH? 1 YES 2 NO 9 NOT STATED	18140/14673 1617/ 1633 141/ 84	FROM G1, J2 AND M4 (FRENCH QUESTIONNAIRE) THIS QUESTION WAS NOT ASKED FOR THOSE WHO NEVER HAD A KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN FRENCH AND THEIR RESPONSE WAS IMPUTED
140	TALKFREN	001	0193	WHEN WAS THE LAST TIME THAT YOU HAD A CONVERSATION IN FRENCH EXCLUDING LANGUAGE COURSE? 0 NO PRESENT KNOWLEDGE OF FRENCH 1 DURING THE LAST WEEK 2 DURING THE LAST MONTH 3 DURING THE LAST YEAR 4 MORE THAN A YEAR 5 NEVER 6 FRENCH MAIN LANGUAGE 7 FRENCH INTERVIEW 9 NOT STATED	1145/ 1282 342/ 289 728/ 418 2297/ 1281 7083/ 5102 329/ 444 4956/ 5959 205/ 118	FROM G2, J3 & M5 (ENG. QUEST.). THIS QUESTION WAS NOT ASKED FOR THOSE WHO "NEVER" HAD A KNOWL. OR UNDERST. OF A LANG. OTHER THAN THE LANG. OF THE INTERV. (EITHER ENG. OR FREN.) & THEY WERE IMPUTED TO 5 OR 7.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE (1,000)	COUNT	COMMENTS
141	TALKENG	001	0194	WHEN WAS THE LAST TIME THAT YOU HAD A CONVERSATION IN ENGLISH EXCLUDING LANGUAGE COURSE?	63/	47	FROM G2, J3 & M5 (FREN. QUEST.). THIS QUEST. WAS NOT ASKED FOR THOSE WHO "NEVER" HAD A KNOWL. OR UNDERST. OF A LANG. OTHER THAN THE LANG. OF THE INTERV. (EITHER ENG. OR FREN.) & THEY WERE IMPUTED TO 5 OR 7.
			0	NO PRESENT KNOWLEDGE OF ENGLISH	1501/	2168	
			1	DURING THE LAST WEEK	466/	589	
			2	DURING THE LAST MONTH	522/	530	
			3	DURING THE LAST YEAR	459/	471	
			4	MORE THAN A YEAR	1713/	1731	
			5	NEVER	213/	399	
			6	ENGLISH MAIN LANGUAGE	14809/	10356	
			7	ENGLISH INTERVIEW	151/	99	
			9	NOT STATED			
142	RATEFRER	001	0195	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN FRENCH? READING	2812/	1497	FROM G3, J4 AND M6 (ENGLISH QUESTIONNAIRE) AND FROM K1, L2 AND M1 (FRENCH QUESTIONNAIRE).
			0	NO PRESENT KNOWLEDGE OF FRENCH	518/	508	
			1	VERY GOOD	1592/	1220	
			2	GOOD	3272/	2038	
			3	NOT VERY GOOD	737/	455	
			4	NOT AT ALL	5605/	4290	
			5	NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH	5143/	6250	
			6	FRENCH MAIN LANGUAGE	218/	132	
			9	NOT STATED			
143	RATEENGR	001	0196	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN ENGLISH? READING	63/	47	FROM G3, J4 AND M6 (FRENCH QUESTIONNAIRE) AND FROM K1, L2 AND M1 (ENGLISH QUESTIONNAIRE)
			0	NO PRESENT KNOWLEDGE OF ENGLISH	1145/	1575	
			1	VERY GOOD	1665/	1764	
			2	GOOD	1107/	983	
			3	NOT VERY GOOD	145/	104	
			4	NOT AT ALL	1554/	1586	
			5	NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH	14012/	10198	
			6	ENGLISH MAIN LANGUAGE	206/	133	
			9	NOT STATED			

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (.000)	COMMENTS
144	RATEFREU	001	0197	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN FRENCH? UNDERSTANDING	2812/ 1497	FROM G3, J4 & M6 (ENGLISH QUESTIONNAIRE). THOSE INTERVIEWED IN FRENCH WERE NOT ASKED THIS QUESTION.
			0	NO PRESENT KNOWLEDGE OF FRENCH	566/ 628	
			1	VERY GOOD	1801/ 1379	
			2	GOOD	3370/ 1947	
			3	NOT VERY GOOD	248/ 130	
			4	NOT AT ALL	5605/ 4290	
			5	NEVER HAD KNOWLEDGE OR UNDERST. OF FRENCH		
			6	FRENCH MAIN LANGUAGE	5143/ 6250	
			7	INTERVIEW IN FRENCH	142/ 153	
			9	NOT STATED	210/ 116	
145	RATEENGU	001	0198	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN ENGLISH? UNDERSTANDING	63/ 47	FROM G3, J4 & M6 (FRENCH QUESTIONNAIRE). THOSE INTERVIEWED IN ENGLISH WERE NOT ASKED THIS QUESTION.
			0	NO PRESENT KNOWLEDGE OF ENGLISH		
			1	VERY GOOD	1082/ 1640	
			2	GOOD	1419/ 1684	
			3	NOT VERY GOOD	601/ 580	
			4	NOT AT ALL	12/ 9	
			5	NEVER HAD KNOWLEDGE OR UNDERST. OF ENGLISH	1554/ 1586	
			6	ENGLISH MAIN LANGUAGE	14012/10198	
			7	INTERVIEW IN ENGLISH	1010/ 557	
			9	NOT STATED	144/ 89	
146	RATEFRES	001	0199	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN FRENCH? SPEAKING	2812/ 1497	FROM G3, J4 & M6 (ENGLISH QUESTIONNAIRE). THOSE INTERVIEWED IN FRENCH WERE NOT ASKED THIS QUESTION.
			0	NO PRESENT KNOWLEDGE OF FRENCH		
			1	VERY GOOD	346/ 395	
			2	GOOD	1342/ 1057	
			3	NOT VERY GOOD	3797/ 2322	
			4	NOT AT ALL	496/ 305	
			5	NEVER HAD KNOWLEDGE OR UNDERST. OF FRENCH	5605/ 4290	
			6	FRENCH MAIN LANGUAGE	5143/ 6250	
			7	INTERVIEW IN FRENCH	142/ 153	
			9	NOT STATED	214/ 121	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST. /SAMPLE COUNT</u> (.000)	<u>COMMENTS</u>
147	RATEENGS	001	0200	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN ENGLISH? SPEAKING	63/ 47	FROM G3, J4 & M6 (FRENCH QUESTIONNAIRE). THOSE INTERVIEWED IN ENGLISH WERE NOT ASKED THIS QUESTION.
				0 NO PRESENT KNOWLEDGE OF ENGLISH 1 VERY GOOD 2 GOOD 3 NOT VERY GOOD 4 NOT AT ALL 5 NEVER HAD KNOWLEDGE OR UNDERST. OF ENGLISH 6 ENGLISH MAIN LANGUAGE 7 INTERVIEW IN ENGLISH 9 NOT STATED	817/ 1309 1206/ 1538 1044/ 1029 43/ 33 1554/ 1586 14012/10198 1010/ 557 148/ 93	
148	KNONFREN1	001	0201	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? LANGUAGE INSTRUCTION AT SCHOOL	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)
				0 NO PRESENT KNOWLEDGE OF FRENCH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH 6 FRENCH MAIN LANGUAGE 9 NOT STATED	4683/ 2875 1442/ 1344 5605/ 4290 5143/ 6250 213/ 134	
149	KNONFREN2	001	0202	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? OTHER LANGUAGE COURSES	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)
				0 NO PRESENT KNOWLEDGE OF FRENCH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH 6 FRENCH MAIN LANGUAGE 9 NOT STATED	319/ 279 5806/ 3940 5605/ 4290 5143/ 6250 213/ 134	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST. /SAMPLE COUNT ('000)	COMMENTS
150	KN0MFREN3	001	0203	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? SPEAKING WITH FAMILY 0 NO PRESENT KNOWLEDGE OF FRENCH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH 6 FRENCH MAIN LANGUAGE 9 NOT STATED	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)
151	KN0MFREN4	001	0204	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? SPEAKING WITH FRIENDS 0 NO PRESENT KNOWLEDGE OF FRENCH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH 6 FRENCH MAIN LANGUAGE 9 NOT STATED	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)
152	KN0MFREN5	001	0205	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? SPEAKING AT WORK 0 NO PRESENT KNOWLEDGE OF FRENCH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH 6 FRENCH MAIN LANGUAGE 9 NOT STATED	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)
153	KN0MFREN6	001	0206	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? WATCHING TELEVISION 0 NO PRESENT KNOWLEDGE OF FRENCH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH 6 FRENCH MAIN LANGUAGE 9 NOT STATED	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE (.000) COUNT	COMMENTS
154	KNOMFREN7	001	0207	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF FRENCH? OTHER	2812/ 1497	FROM G4, J5 AND M7 (ENGLISH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (FRENCH QUESTIONNAIRE)
				0 NO PRESENT KNOWLEDGE OF FRENCH		
				1 YES	479/ 267	
				2 NO	5646/ 3952	
				5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF FRENCH	5605/ 4290	
				6 FRENCH MAIN LANGUAGE	5143/ 6250	
				9 NOT STATED	213/ 134	
155	KNOMENG1	001	0208	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? LANGUAGE INSTRUCTION AT SCHOOL	63/ 47	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)
				0 NO PRESENT KNOWLEDGE OF ENGLISH		
				1 YES	1638/ 1803	
				2 NO	2413/ 2611	
				5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH	1554/ 1586	
				6 ENGLISH MAIN LANGUAGE	14012/10198	
				9 NOT STATED	217/ 145	
156	KNOMENG2	001	0209	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? OTHER LANGUAGE INSTRUCTION	63/ 47	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)
				0 NO PRESENT KNOWLEDGE OF ENGLISH		
				1 YES	323/ 310	
				2 NO	3728/ 4104	
				5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH	1554/ 1586	
				6 ENGLISH MAIN LANGUAGE	14012/10198	
				9 NOT STATED	217/ 145	
157	KNOMENG3	001	0210	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? SPEAKING WITH FAMILY	63/ 47	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)
				0 NO PRESENT KNOWLEDGE OF ENGLISH		
				1 YES	532/ 603	
				2 NO	3519/ 3811	
				5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH	1554/ 1586	
				6 ENGLISH MAIN LANGUAGE	14012/10198	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
157	KNOWENG3	001	0210	9 NOT STATED	217/ 145	
158	KNOWENG4	001	0211	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? SPEAKING WITH FRIENDS 0 NO PRESENT KNOWLEDGE OF ENGLISH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH 6 ENGLISH MAIN LANGUAGE 9 NOT STATED	63/ 47 1200/ 1404 2851/ 3010 1554/ 1586 14012/10198 217/ 145	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)
159	KNOWENG5	001	0212	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? SPEAKING AT WORK 0 NO PRESENT KNOWLEDGE OF ENGLISH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH 6 ENGLISH MAIN LANGUAGE 9 NOT STATED	63/ 47 1412/ 1579 2639/ 2835 1554/ 1586 14012/10198 217/ 145	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)
160	KNOWENG6	001	0213	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? WATCHING TELEVISION 0 NO PRESENT KNOWLEDGE OF ENGLISH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH 6 ENGLISH MAIN LANGUAGE 9 NOT STATED	63/ 47 1168/ 1166 2884/ 3248 1554/ 1586 14012/10198 217/ 145	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)
161	KNOWENG7	001	0214	WHAT WOULD YOU SAY CONTRIBUTED TO YOUR PRESENT KNOWLEDGE OF ENGLISH? OTHER 0 NO PRESENT KNOWLEDGE OF ENGLISH 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF ENGLISH	63/ 47 566/ 525 3485/ 3889 1554/ 1586	FROM G4, J5 AND M7 (FRENCH QUESTIONNAIRE) AND FROM K2, L3 AND M2 (ENGLISH QUESTIONNAIRE)

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE (1,000)	COUNT	COMMENTS
161	KNOMENG7	001	0214	6 ENGLISH MAIN LANGUAGE 9 NOT STATED	14012/10198	217/ 145	
162	FIVEFREK	001	0215	COMPARED TO FIVE YEARS AGO, WOULD YOU SAY THAT YOU NOW KNOW MORE FRENCH, LESS FRENCH OR ABOUT THE SAME? 0 NO PRESENT KNOWLEDGE OF FRENCH 1 KNOW MORE COMPARED TO FIVE YEARS AGO 2 KNOW LESS COMPARED TO FIVE YEARS AGO 3 KNOW THE SAME COMPARED TO FIVE YEARS AGO 5 NEVER HAD KNOWLEDGE OR UNDERST OF FRENCH 6 FRENCH MAIN LANGUAGE ONLY 9 NOT STATED	2812/ 1497	1751/ 1504	FROM "KNOW" PART OF QUESTIONS G5,H2,J6,L1 AND M8 OF THE ENGLISH QUESTIONNAIRE, AND FROM "KNOW" PART OF QUESTIONS H1,J1,K3,L4 AND M3 OF THE FRENCH QUESTIONNAIRE.
163	FIVEENGK	001	0216	COMPARED TO FIVE YEARS AGO, WOULD YOU SAY THAT YOU NOW KNOW MORE ENGLISH, LESS ENGLISH OR ABOUT THE SAME? 0 NO PRESENT KNOWLEDGE OF ENGLISH 1 KNOW MORE COMPARED TO FIVE YEARS AGO 2 KNOW LESS COMPARED TO FIVE YEARS AGO 3 KNOW THE SAME COMPARED TO FIVE YEARS AGO 5 NEVER HAD KNOWLEDGE OR UNDERST OF ENGLISH 6 ENGLISH MAIN LANGUAGE ONLY 9 NOT STATED	2523/ 2586	639/ 693	FROM "KNOW" PART OF QUESTIONS G5,H2,J6,L1, AND M8 OF THE FRENCH QUESTIONNAIRE, AND FROM "KNOW" PART OF QUESTIONS H1,J1,K3,L4 AND M3 OF THE ENGLISH QUESTIONNAIRE.
164	FIVEFREU	001	0217	COMPARED TO FIVE YEARS AGO, WOULD YOU SAY THAT YOU NOW USE MORE FRENCH, LESS FRENCH OR ABOUT THE SAME? 0 NO PRESENT KNOWLEDGE OF FRENCH 1 USE MORE COMPARED TO FIVE YEARS AGO 2 USE LESS COMPARED TO FIVE YEARS AGO 3 USE THE SAME COMPARED TO FIVE YEARS AGO	2812/ 1497	1939/ 2065	FROM "USE" PART OF QUESTIONS G10,H1,J1,K3,L4 AND M3 OF THE FRENCH QUESTIONNAIRE, AND FROM "USE" PART OF QUESTIONS G5,H2,J6,K7,L1 AND M8 OF THE ENGLISH QUESTIONNAIRE.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
164	FIVEFREU	001	0217	5 NEVER HAD KNOWLEDGE OR UNDERST OF FRENCH 6 FRENCH AS ONLY KNOWN LANGUAGE 9 NOT STATED	5605/ 4290 1563/ 1594 472/ 412	
165	FIVEENGU	001	0218	COMPARED TO FIVE YEARS AGO, WOULD YOU SAY THAT YOU NOW USE MORE ENGLISH, LESS ENGLISH OR ABOUT THE SAME? 0 NO PRESENT KNOWLEDGE OF ENGLISH 1 USE MORE COMPARED TO FIVE YEARS AGO 2 USE LESS COMPARED TO FIVE YEARS AGO 3 USE THE SAME COMPARED TO FIVE YEARS AGO 5 NEVER HAD KNOWLEDGE OR UNDERST OF ENGLISH 6 ENGLISH AS ONLY KNOWN LANGUAGE 9 NOT STATED	63/ 47 4023/ 3399 1297/ 1400 6707/ 5252 1554/ 1586 5898/ 4458 355/ 248	FROM "USE" PART OF QUESTIONS G10, H1, J1, K3, L4 AND M3 OF THE ENGLISH QUESTIONNAIRE, AND FROM "USE" PART OF QUESTIONS G5, H2, J6, K7, L1 AND M8 OF THE FRENCH QUESTIONNAIRE.
166	KNOMOTH	001	0219	DO YOU HAVE ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN ENGLISH OR FRENCH? 1 YES 2 NO 5 NEVER HAD KNOWLEDGE OR UNDERSTANDING OF AN OTHER LANGUAGE 6 "OTHER" MAIN LANGUAGE 9 NOT STATED	4365/ 2796 6832/ 6855 7159/ 5876 1392/ 754 150/ 109	FROM G6, H3, K4, J7, L5 AND M9
167	DYNUMOTH	001	0220	DO YOU HAVE ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN ENGLISH OR FRENCH? HOW MANY "OTHER LANGUAGES" DO YOU KNOW OR UNDERSTAND? 0 NOT APPLICABLE 1 ONE LANGUAGE 2 TWO LANGUAGES 3 THREE LANGUAGES OR MORE 9 NOT STATED	13991/12731 4213/ 2618 851/ 498 344/ 212 499/ 331	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
168	DVKNOTHL	002	221-222	DO YOU HAVE ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN ENGLISH OR FRENCH? IF YES, WHICH ONE DO YOU KNOW BEST?			FROM G6, H3 AND K4 THAT QUESTION WAS NOT ASKED FOR THOSE WHO HAD AN "OTHER" LANGUAGE AS MAIN LANGUAGE OR AS ONE OF THE MAIN LANGUAGES. THAT "OTHER" LANGUAGE WAS IMPUTED
		00		NOT APPLICABLE	13991	12731	
		03		ITALIAN	817	460	
		04		GERMAN	1221	780	
		05		UKRAINIAN	440	306	
		12		SPANISH	635	523	
		20		OTHER	2537	1398	
		99		NOT STATED	2577	192	
169	TALKOTH	001	0223	WHEN WAS THE LAST TIME THAT YOU HAD A CONVERSATION IN THAT LANGUAGE, EXCLUDING LANGUAGE COURSES?			FROM G7, H4 & K5. THIS QUEST. WAS NOT ASKED FOR THOSE WHO NEVER HAD A KNOWL. OR UNDER. OF A LANG. OTHER THAN THE LANG. OF THE INTERVIEW (EITHER ENG. OR FREN.) & THEY WERE ADDED TO "NEVER". THOSE ANSWERING "NO" TO G6, H3 OR K4 WERE CODED "0".
		0		NO PRESENT KNOWLEDGE	6832	6855	
		1		DURING THE LAST WEEK	1710	933	
		2		DURING THE LAST MONTH	354	243	
		3		DURING THE LAST YEAR	510	352	
		4		MORE THAN A YEAR	1223	903	
		5		NEVER	7683	6210	
		6		"OTHER" MAIN LANGUAGE	1392	754	
		9		NOT STATED	194	140	
170	RATEOTHR	001	0224	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN THAT LANGUAGE?			FROM G8, H5 AND K6
		0		READING	6832	6855	
		1		NO PRESENT KNOWLEDGE VERY GOOD	688	375	
		2		GOOD	932	577	
		3		NOT VERY GOOD	1740	1197	
		4		NOT AT ALL	972	622	
		5		NEVER HAD KNOWLEDGE OR UNDERSTANDING OF "OTHER" LANG.	7159	5876	
		6		OTHER MAIN LANGUAGE	1392	754	
		9		NOT STATED	183	134	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (1,000)	FROM G8, H5 AND K6 I	COMMENTS
171	RATEOTHU	001	0225	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN THAT LANGUAGE?	6832/ 6855 1400/ 784 1410/ 956 1411/ 971 104/ 57 7159/ 5876		
172	RATEOTHS	001	0226	HOW WOULD YOU RATE YOURSELF IN THE FOLLOWING LANGUAGE ABILITIES IN THAT LANGUAGE? SPEAKING	6832/ 6855 1011/ 563 1248/ 802 1833/ 1253 225/ 151 7159/ 5876		
173	KIDLNH	001	0227	BECOME YOU WERE SIX YEARS OLD, WHICH LANGUAGES WERE SPOKEN IN YOUR HOME BY PEOPLE LIVING THERE?	1392/ 754 197/ 136		FROM N1 - THIS QUESTION WAS NOT ASKED FOR THOSE WHO NEVER HAD A KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN THE LANGUAGE OF THE INTERVIEW (EITHER ENGLISH OR FRENCH)
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER(S) 4 ENGLISH & FRENCH 5 ENGLISH & OTHER 6 FRENCH & OTHER 7 ENGLISH & FRENCH & OTHER 9 NOT STATED	7159/ 5876 4852/ 3236 3320/ 4338 2606/ 1405 512/ 679 1085/ 617 90/ 67 57/ 37 216/ 135		

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST. /SAMPLE COUNT ('000)	COMMENTS
174	KIDLN	002	228-229	WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME?		
			01	ENGLISH	5346/ 3582	FROM N3. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED. NOTE THAT KIDLN DIFFERS FROM DVLNG OR RESMTONG.
			02	ENGLISH IMPUTED	5605/ 4290	
			03	FRENCH	3416/ 4461	
			04	FRENCH IMPUTED	1554/ 1586	
			05	OTHER(S)	2671/ 1441	
			06	ENGLISH AND FRENCH	316/ 416	
			07	ENGLISH AND OTHER	619/ 330	
			08	FRENCH AND OTHER	56/ 46	
			09	ENGLISH AND FRENCH AND OTHER	19/ 14	
			99	NOT STATED	296/ 224	
175	KIDLNMO	001	0230	WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME? MOST OFTEN?		
			1	ENGLISH	11385/ 8197	FROM N3. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
			2	FRENCH	5150/ 6270	
			3	OTHER(S)	2980/ 1599	
			4	ENGLISH AND FRENCH	34/ 67	
			5	ENGLISH AND OTHER	11/ 9	
			6	FRENCH AND OTHER	12/ 4	
			9	NOT STATED	325/ 244	
176	KIDLN90	001	0231	DID YOU SPEAK THIS LANGUAGE (FROM KIDLNMO) AT HOME MORE THAN 90% OF THE TIME?		
			0	NOT APPLICABLE	18565/15392	FROM QUESTION N3
			1	YES	572/ 429	
			2	NO	348/ 265	
			9	NOT STATED	413/ 304	
177	KIDLN03	001	0232	WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME? ITALIAN		
			1	YES	472/ 224	BEFORE SIX YEARS OLD QUESTION N3. THE GIVEN (NON OFFICIAL) LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE). THE CATEGORY "NO" INCLUDES THOSE WHO UNDERSTOOD ONLY ENGLISH OR FRENCH.
			2	NO	19130/15942	
			9	NOT STATED	296/ 224	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
178	KIDLNO4	001	0233	WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME? GERMAN	578/ 19023/15819 296/	347 224	BEFORE SIX YEARS OLD QUESTION N3. THE GIVEN (NON OFFICIAL) LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE). THE CATEGORY "NO" INCLUDED THOSE WHO UNDERSTOOD ONLY ENGLISH OR FRENCH.
179	KIDLNO5	001	0234	WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME? UKRAINIAN	352/ 19249/15932 296/	234 224	BEFORE SIX YEARS OLD QUESTION N3. THE GIVEN (NON OFFICIAL) LANGUAGE IS ONE OF THOSE INDICATED (OR THE ONLY ONE). THE CATEGORY "NO" INCLUDED THOSE WHO UNDERSTOOD ONLY ENGLISH OR FRENCH.
180	ADOLNH	001	0235	WHEN YOU WERE FIFTEEN YEARS OLD, WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME?	11326/ 4676/ 1746/ 903 5622	8134	FROM N4. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
				1 ENGLISH			
				2 FRENCH			
				3 OTHER(S)			
				4 ENGLISH AND FRENCH			
				5 ENGLISH AND OTHER			
				6 FRENCH AND OTHER			
				7 ENGLISH AND FRENCH AND OTHER			
				9 NOT STATED			
181	ADOLNHMO	001	0236	WHEN YOU WERE FIFTEEN YEARS OLD, WHICH LANGUAGES DID YOU YOURSELF SPEAK AT HOME? MOST OFTEN?	12206/ 5052/ 2238/ 1164 8756 6148 1164	152 76 25 3 1 1	FROM N4. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
				1 ENGLISH			
				2 FRENCH			
				3 OTHER(S)			
				4 ENGLISH AND FRENCH			
				5 ENGLISH AND OTHER			
				6 FRENCH AND OTHER			
				7 ENGLISH AND FRENCH AND OTHER			
				9 NOT STATED			

<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
182	ADOLNF	001	0237	AT THAT TIME, WHICH LANGUAGES DID YOU SPEAK WITH YOUR FRIENDS?		AT 15 YEARS OLD. - FROM N5. THIS QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN THE INTERVIEW LANGUAGE (EITHER ENGLISH OR FRENCH). A VALUE FOR THESE RESPONDENTS WAS IMPUTED.
		1		ENGLISH	12296/ 8652	
		2		FRENCH	4238/ 4848	
		3		OTHER(S)	1410/ 710	
		4		ENGLISH AND FRENCH	1062/ 1652	
		5		ENGLISH AND OTHER	539/ 285	
		6		FRENCH AND OTHER	71/ 55	
		7		ENGLISH AND FRENCH AND OTHER	60/ 45	
		9		NOT STATED	222/ 143	
183	ADOLNFM0	001	0238	AT THAT TIME, WHICH LANGUAGES DID YOU SPEAK WITH YOUR FRIENDS? MOST OFTEN?		AT 15 YEARS OLD. VAR. - FROM N5. THIS QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN THE INTERVIEW LANGUAGE (EITHER ENGLISH OR FRENCH). A VALUE FOR THESE RESPONDENTS WAS IMPUTED.
		1		ENGLISH	13003/ 9366	
		2		FRENCH	4862/ 5830	
		3		OTHER(S)	1675/ 841	
		4		ENGLISH AND FRENCH	66/ 135	
		5		ENGLISH AND OTHER	7/ 8	
		6		FRENCH AND OTHER	6/ 1	
		7		ENGLISH AND FRENCH AND OTHER	2/ 1	
		9		NOT STATED	276/ 208	
184	PR1LN	001	0239	WHICH LANGUAGES WERE USED FOR TEACHING YOUR COURSES AT PRIMARY SCHOOL, EXCLUDING LANGUAGE COURSES?		FROM P1, P2 AND U1. THIS QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN THE INTERVIEW LANGUAGE (EITHER ENGLISH OR FRENCH). A VALUE FOR THESE RESPONDENTS WAS IMPUTED.
		0		NO SCHOOLING	128/ 102	
		1		ENGLISH	12494/ 8808	
		2		FRENCH	4686/ 5577	
		3		OTHER(S)	1310/ 634	
		4		ENGLISH & FRENCH	525/ 731	
		5		ENGLISH & OTHER	193/ 102	
		6		FRENCH & OTHER	47/ 40	
		7		ENGLISH & FRENCH & OTHER	21/ 8	
		9		NOT STATED	493/ 388	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
185	PRILNMO	001	0240	WHICH LANGUAGES WERE USED FOR TEACHING YOUR COURSES AT PRIMARY SCHOOL, EXCLUDING LANGUAGE COURSES? MOST OFTEN?			IDENTICAL TO PRILN
			0	NO SCHOOLING	128/	102	
			1	ENGLISH	12792/	9069	
			2	FRENCH	4936/	5990	
			3	OTHER(S)	1420/	699	
			4	ENGLISH & FRENCH	51/	71	
			5	ENGLISH & OTHER	19/	8	
			6	FRENCH & OTHER	5/	1	
			9	NOT STATED	546/	450	
186	SECLN	001	0241	WHICH LANGUAGES WERE USED FOR TEACHING YOUR COURSES AT SECONDARY SCHOOL, EXCLUDING LANGUAGE COURSES?			
			0	LESS THAN 9 YEARS OF SCHOOLING	3553/	3113	
			1	ENGLISH	11333/	7924	
			2	FRENCH	3352/	3931	
			3	OTHER(S)	574/	296	
			4	ENGLISH & FRENCH	527/	776	
			5	ENGLISH & OTHER	144/	85	
			6	FRENCH & OTHER	44/	30	
			7	ENGLISH & FRENCH & OTHER	34/	16	
			9	NOT STATED	335/	219	
187	SECLNMO	001	0242	WHICH LANGUAGES WERE USED FOR TEACHING YOUR COURSES AT SECONDARY SCHOOL, EXCLUDING LANGUAGE COURSES? MOST OFTEN?			IDENTICAL TO SECLN
			0	LESS THAN 9 YEARS OF SCHOOLING	3553/	3113	
			1	ENGLISH	11642/	8239	
			2	FRENCH	3612/	4343	
			3	OTHER(S)	673/	355	
			4	ENGLISH & FRENCH	43/	69	
			5	ENGLISH & OTHER	5/	5	
			6	FRENCH & OTHER	1/	1	
			9	NOT STATED	369/	265	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
188	POSTLN	001	0243	WHICH LANGUAGES WERE/ARE USED FOR TEACHING YOUR COURSES AT THESE POSTSECONDARY LEVELS, EXCLUDING LANGUAGE COURSES?	10788/	8971	FROM P5 AND U3. THIS QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN THE INTERVIEW LANGUAGE (EITHER ENGLISH OR FRENCH). A VALUE FOR THESE RESPONDENTS WAS IMPUTED.
			0	WITHOUT POSTSECONDARY SCHOOLING			
			1	ENGLISH	6297/	4693	
			2	FRENCH	1596/	1778	
			3	OTHER(S)	299/	157	
			4	ENGLISH & FRENCH	231/	328	
			5	ENGLISH & OTHER	49/	32	
			6	FRENCH & OTHER	5/	5	
			7	ENGLISH & FRENCH & OTHER	35/	19	
			9	NOT STATED	598/	407	
189	POSTLNMO	001	0244	WHICH LANGUAGES WERE/ARE USED FOR TEACHING YOUR COURSES AT THESE POSTSECONDARY LEVELS, EXCLUDING LANGUAGE COURSES? MOST OFTEN?	10788/	8971	FROM P5 AND U3. THIS QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWLEDGE OR UNDERSTANDING OF A LANGUAGE OTHER THAN THE INTERVIEW LANGUAGE (EITHER ENGLISH FRENCH). A VALUE FOR THESE RESPONDENTS WAS IMPUTED.
			0	WITHOUT POSTSECONDARY SCHOOLING			
			1	ENGLISH	6405/	4827	
			2	FRENCH	1731/	1951	
			3	OTHER(S)	332/	175	
			4	ENGLISH & FRENCH	22/	35	
			5	ENGLISH & OTHER	0/	1	
			9	NOT STATED	619/	430	
190	HOMELN	001	0245	THINK ABOUT THE PEOPLE YOU LIVE WITH. WHICH LANGUAGES DO YOU SPEAK AMONG YOURSELVES AT HOME?			FROM Q1 AND U21
			0	LIVE ALONE	2033/	3221	
			1	ENGLISH	10662/	6779	
			2	FRENCH	3865/	4188	
			3	OTHER(S)	652/	308	
			4	ENGLISH & FRENCH	875/	1042	
			5	ENGLISH & OTHER	1243/	492	
			6	FRENCH & OTHER	56/	45	
			7	ENGLISH & FRENCH & OTHER	89/	48	
			9	NOT STATED	422/	267	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT	COMMENTS
191	NOMLNH	001	0246	WHICH LANGUAGES DO YOU YOURSELF SPEAK AT HOME?		
			0	LIVE ALONE	2033/ 3221	FROM Q3. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
			1	ENGLISH	11292/ 7203	
			2	FRENCH	4089/ 4388	
			3	OTHER(S)	719/ 337	
			4	ENGLISH AND FRENCH	482/ 628	
			5	ENGLISH AND OTHER	907/ 337	
			6	FRENCH AND OTHER	46/ 38	
			7	ENGLISH AND FRENCH AND OTHER	33/ 23	
			9	NOT STATED	296/ 215	
192	NOMLNHMO	001	0247	WHICH LANGUAGES DO YOU YOURSELF SPEAK AT HOME? MOST OFTEN?		
			0	LIVE ALONE	2033/ 3221	FROM Q3. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
			1	ENGLISH	11928/ 7626	
			2	FRENCH	4346/ 4705	
			3	OTHER(S)	1135/ 497	
			4	ENGLISH AND FRENCH	41/ 69	
			5	ENGLISH AND OTHER	71/ 22	
			6	FRENCH AND OTHER	7/ 5	
			7	ENGLISH AND FRENCH AND OTHER	1/ 1	
			9	NOT STATED	336/ 244	
193	NOMLNH90	001	0248	DID YOU SPEAK THIS LANGUAGE (FROM NOMLNHMO) AT HOME MORE THAN 90% OF THE TIME?		
			0	NOT APPLICABLE	18232/15231	FROM QUESTION Q3.
			1	YES	722/ 485	
			2	NO	474/ 338	
			9	NOT STATED	470/ 336	
194	NOMLNF	001	0249	WHICH LANGUAGES DO YOU YOURSELF SPEAK WITH YOUR FRIENDS OUTSIDE YOUR HOME?		
			1	ENGLISH	12592/ 8698	FROM Q4. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
			2	FRENCH	3877/ 4216	
			3	OTHER(S)	330/ 125	
			4	ENGLISH AND FRENCH	1478/ 2416	
			5	ENGLISH AND OTHER	1118/ 563	
			6	FRENCH AND OTHER	65/ 54	
			7	ENGLISH AND FRENCH AND OTHER	151/ 110	
			9	NOT STATED	286/ 208	

FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
195	NOMLNFM0	001	0250	WHICH LANGUAGES DO YOU YOURSELF SPEAK WITH YOUR FRIENDS OUTSIDE YOUR HOME? MOST OFTEN?	13864/ 4727/ 782/	9839 5659 353	FROM Q4. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANGUAGE OTHER THAN THE INT. LANG. (EITHER ENGL. OR FREN.). A VALUE FOR THESE RESP. WAS IMPUTED.
			1	ENGLISH	97/	192	
			2	FRENCH	45/	23	
			3	OTHER(S)	5/	6	
			4	ENGLISH AND FRENCH	2/	2	
			5	ENGLISH AND OTHER			
			6	FRENCH AND OTHER			
			7	ENGLISH AND FRENCH AND OTHER			
			9	NOT STATED	375/	316	
196	MRKLN	001	0251	WHICH LANGUAGES ARE/WERE SPOKEN AT WORK BY PEOPLE WITH WHOM YOU HAVE/HAD REGULAR CONTACT?	5835/ 9067/ 2327/ 114/ 1571/ 556/ 18/ 111/ 299/	5340 5644 2447 41 2347 231 13 98 229	FROM Q14 AND U37 THE RESPONDENTS MUST HAVE A JOB DURING THE LAST 12 MONTHS
			0	WITHOUT JOB			
			1	ENGLISH			
			2	FRENCH			
			3	OTHER(S)			
			4	ENGLISH & FRENCH			
			5	ENGLISH & OTHER			
			6	FRENCH & OTHER			
			7	ENGLISH & FRENCH & OTHER			
			9	NOT STATED			
197	RMRKLN	001	0252	CONSIDERING THE LAST 12 MONTHS, WHICH LANGUAGES HAVE YOU YOURSELF SPOKEN AT WORK?	5835/ 9391/ 1989/ 1822/ 451/ 16/ 67/ 257/	5340 5994 2018 24 2558 189 56 195	FROM Q15. THE RESP. MUST HAVE WORKED DURING THE LAST 12 MTHS. THE QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERST. OF A LANG. OTHER THAN THE INT. LANG. (ENG. OR FREN.). THEIR RESPONSE WAS IMPUTED FOR A YES TO U29.
			0	WITHOUT JOB			
			1	ENGLISH			
			2	FRENCH			
			3	OTHER(S)			
			4	ENGLISH AND FRENCH			
			5	ENGLISH AND OTHER			
			6	FRENCH AND OTHER			
			7	ENGLISH AND FRENCH AND OTHER			
			9	NOT STATED			

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
198	RWRKLNMO	001	0253	CONSIDERING THE LAST 12 MONTHS, WHICH LANGUAGES HAVE YOU YOURSELF SPOKEN AT WORK? MOST OFTEN?			FROM Q15. THE RESP. MUST HAVE WORKED DURING THE LAST 12 MTHS. THE QUESTION WAS NOT ASKED WHEN RESPONDENTS NEVER HAD ANY KNOWL. OR UNDERS. OF A LANG. OTHER THAN THE INTERV. LANG. (ENG. OR FREN.). THEIR RESPONSE WAS IMPUTED FOR A YES TO U29.
			0	WITHOUT JOB	5835/	5340	
			1	ENGLISH	10450/	7117	
			2	FRENCH	2996/	3357	
			3	OTHER(S)	165/	76	
			4	ENGLISH AND FRENCH	112/	220	
			5	ENGLISH AND OTHER	13/	2	
			6	FRENCH AND OTHER	0/	1	
			7	ENGLISH AND FRENCH AND OTHER	0/	0	
			9	NOT STATED	325/	277	FROM QUESTION Q15.
199	RWRKLN90	001	0254	DID YOU SPEAK THIS LANGUAGE (FROM RWRKLNMO) AT WORK MORE THAN 90% OF THE TIME?	17436/13626		
			0	NOT APPLICABLE	1344/	1478	
			1	YES	654/	864	
			2	NO	464/	422	
200	RWRKLN	001	0255	DURING THE LAST 12 MONTHS, WHICH LANGUAGES DID YOU YOURSELF USE FOR WRITING AT WORK?	12928/10885		
			0	NOT APPLICABLE	4868/	3082	FROM Q17. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS DID NOT HAVE ANY JOB DURING THE LAST 12 MONTHS, DID NOT WRITE AT WORK OR NEVER HAD ANY KNOWL. OR UNDERS. OF A LANGUAGE OTHER THAN THE INTERVIEW LANG. (EITHER ENGL. OR FREN.).
			1	ENGLISH	1008/	1083	
			2	FRENCH	24/	9	
			3	OTHER(S)	766/	1088	
			4	ENGLISH AND FRENCH	27/	20	
			5	ENGLISH AND OTHER	0/	0	
			6	FRENCH AND OTHER	10/	6	
			7	ENGLISH AND FRENCH AND OTHER	287/	217	
			9	NOT STATED			FROM Q3. THIS QUEST. WAS NOT ASKED WHEN RESPONDENTS DID NOT HAVE ANY JOB DURING THE LAST 12 MONTHS, DID NOT WRITE AT WORK OR NEVER HAD ANY KNOWL. OR UNDERS. OF A LANGUAGE OTHER THAN THE INTERVIEW LANG. (EITHER ENGL. OR FREN.).
201	RWRKLNMO	001	0256	DURING THE LAST 12 MONTHS, WHICH LANGUAGES DID YOU YOURSELF USE FOR WRITING AT WORK? MOST OFTEN?	12928/10885		
			0	NOT APPLICABLE	5176/	3567	
			1	ENGLISH	1402/	1583	
			2	FRENCH	29/	13	
			3	OTHER(S)	62/	105	
			4	ENGLISH AND FRENCH	0/	0	
			5	ENGLISH AND OTHER			

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. (1,000)	EST. /SAMPLE COUNT	COMMENTS
201	WWRKLNMO	001	0256	6 FRENCH AND OTHER 7 ENGLISH AND FRENCH AND OTHER 9 NOT STATED	0/ 0/ 0/	0/ 0/ 0/	
202	WWRKLN90	001	0257	DID YOU USE THIS LANGUAGE (FROM WWRKLNMO) FOR WRITING AT WORK 90% OF THE TIME? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	18896/15191 426/ 576 251/ 342 325/ 281	301/ 237	FROM QUESTION Q17.
203	TVLN	001	0258	IN WHICH LANGUAGES ARE THE TELEVISION PROGRAMS YOU WATCH? 0 NEVER WATCH TV 1 ENGLISH 2 FRENCH 3 OTHER(S) 4 ENGLISH & FRENCH 5 ENGLISH & OTHER 6 FRENCH & OTHER 7 ANGLAIS & FRANÇAIS & AUTRE 9 NOT STATED	192/ 13247/ 9213 2100/ 2081 24/ 8 3715/ 4601 255/ 84 2/ 3 77/ 34 286/ 198	192/ 168	FROM R7 AND T5
204	TVLNMO	001	0259	IN WHICH LANGUAGES ARE THE TELEVISION PROGRAMS YOU WATCH? MOST OFTEN? 0 NEVER WATCH TV 1 ENGLISH 2 FRENCH 3 OTHER(S) 4 ENGLISH & FRENCH 5 ENGLISH & OTHER 9 NOT STATED	192/ 15296/11685 3807/ 3990 113/ 32 137/ 236 6/ 1 346/ 278	192/ 168	FROM R7 AND T5
205	TVLN90	001	0260	IN WHICH LANGUAGES (FROM TVLNMO) ARE THE TELEVISION PROGRAMS YOU WATCH? DO YOU MATCH PROGRAMS IN THIS LANGUAGE MORE THAN 90% OF THE TIME? 0 NOT APPLICABLE 1 YES 2 NO 9 NOT STATED	15706/11707 2561/ 2880 1032/ 1264 599/ 539	15706/11707 2561/ 2880 1032/ 1264 599/ 539	FROM R7 AND T5

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
206	DOCLN	001	0261	WHICH LANGUAGE DID THE DOCTOR USE DURING YOUR LAST VISIT? 0 NEVER VISITED DOCTOR 1 ENGLISH 2 FRENCH 3 OTHER(S) 4 ENGLISH & FRENCH 5 ENGLISH & OTHER 6 FRENCH & OTHER 9 NOT STATED	136/ 14359/10326 4738/ 372/ 26/ 42/ 0/ 224/	127 5531 143 84 18 1 160	FROM R8 AND T6
207	FEDSERV	001	0262	WOULD YOU SAY THAT, IN YOUR AREA, FEDERAL SERVICES ARE GENERALLY AVAILABLE IN YOUR PREFERRED OFFICIAL LANGUAGE? 1 YES 2 NO 3 DON'T KNOW 9 NOT STATED	18609/15188 289/ 760/ 240/	341 689 172	FROM R6 AND T4.
208	PO	001	0263	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? POST OFFICE (EXCLUDING LETTER CARRIERS) 1 NO 2 YES 9 NOT STATED	11600/ 8104/ 194/	9224 7019 147	FROM T1 AND R1.
209	CEIC	001	0264	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? CANADA EMPLOYMENT OR IMMIGRATION CENTRES 1 NO 2 YES 9 NOT STATED	14697/12016 4998/ 203/	4220 154	FROM T1 AND R1.

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
210	OAS	001	0265	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? OLD AGE SECURITY OR FAMILY ALLOWANCE	18016/14715 1681/ 1518 200/ 157	FROM T1 AND R1.
211	NP	001	0266	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? NATIONAL PARKS	17915/14787 1759/ 1430 223/ 173	FROM OF T1 AND R1.
212	FPIC	001	0267	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? FEDERAL PERSONAL INCOME TAX	16588/13547 3110/ 2683 200/ 160	FROM OF T1 AND R1.
213	CUSTOMS	001	0268	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? CUSTOMS, AT BORDER CROSSINGS ONLY	15038/12977 4651/ 3247 209/ 166	FROM OF T1 AND R1.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT (1,000)	COMMENTS
214	RCMP	001	0269	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE?		FROM T1 AND R1.
	R.C.M.P.					
			1	NO	17525/14433	
			2	YES	2162/ 1794	
			9	NOT STATED	211/ 163	
215	AIRC	001	0270	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE?		FROM OF T1 AND R1.
	AIR CANADA					
			1	NO	16247/13380	
			2	YES	3436/ 2853	
			9	NOT STATED	214/ 157	
216	AGCAN	001	0271	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE?		FROM T1 AND R1.
	AGRICULTURE CANADA					
			1	NO	18715/15411	
			2	YES	924/ 776	
			9	NOT STATED	259/ 203	
217	VR	001	0272	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE?		FROM T1 AND R1.
	VIA RAIL OR CN MARINE					
			1	NO	17604/14307	
			2	YES	2053/ 1902	
			9	NOT STATED	241/ 181	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
218	PSC	001	0273	DURING THIS PERIOD (LAST 12 MONTHS), HAVE YOU TALKED WITH EMPLOYEES OF THE FOLLOWING FEDERAL AGENCIES IN CONNECTION WITH THE SERVICES THEY PROVIDE? FEDERAL PUBLIC SERVICE COMMISSION	18938/15459	621/ 339/	683 248
				1 NO 2 YES 9 NOT STATED			FROM R1 AND R2.
219	R2PO	001	0274	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? POST OFFICE	11600/ 9224		FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(P0)	5494/ 4004 2438/ 2869 6/ 166/ 194/	6 140 147	
220	R2CEIC	001	0275	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? CANADA EMPLOYMENT OR IMMIGRATION CENTRES	14697/12016		FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(CEIC)	3637/ 2570 1256/ 1569 4/ 101/ 203/	2 79 154	
221	R2OAS	001	0276	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? OLD AGE SECURITY OR FAMILY ALLOWANCE	18016/14715		FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(OAS)	1271/ 397/ 0/ 14/ 200/	953 537 0 28 157	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
222	R2NP	001	0277	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? NATIONAL PARKS	17915/14787	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(NP)	1446/ 1039 288/ 360 0/ 25/ 31 223/ 173	
223	R2FPIC	001	0278	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? FEDERAL PERSONAL INCOME TAX	16588/13547	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(FPIC)	2342/ 1766 716/ 862 0/ 52/ 55 200/ 160	
224	R2CUST	001	0279	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? CUSTOMS, AT BORDER CROSSINGS ONLY	15038/12977	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(CUSTOMS)	3978/ 2506 589/ 668 0/ 84/ 73 209/ 166	
225	R2RCMP	001	0280	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? R.C.M.P.	17525/14433	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(RCMP)	1984/ 1528 156/ 240 0/ 21/ 26 211/ 163	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE (1,000)	COUNT	COMMENTS
226	R2AIRC	001	0281	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? AIR CANADA	16247/13380 2899/ 450/	2269 525	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
			0	NOT APPLICABLE			
			1	ENGLISH			
			2	FRENCH			
			3	OTHER			
			8	NOT STATED			
			9	NOT STATED FOR THE PREVIOUS QUESTION(AIRC)			
					84/ 57	214/ 157	
					3/ 2		
227	R2AGCAN	001	0282	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? AGRICULTURE CANADA	18715/15411 740/ 148/	574 181	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
			0	NOT APPLICABLE			
			1	ENGLISH			
			2	FRENCH			
			3	OTHER			
			8	NOT STATED			
			9	NOT STATED FOR THE PREVIOUS QUESTION(AGCAN)			
					35/ 20	259/ 203	
228	R2VR	001	0283	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? VIA RAIL OR CN MARINE	17604/16307 1667/ 315/	1449 394	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
			0	NOT APPLICABLE			
			1	ENGLISH			
			2	FRENCH			
			3	OTHER			
			8	NOT STATED			
			9	NOT STATED FOR THE PREVIOUS QUESTION(VR)			
					69/ 57	241/ 181	
					2/ 2		
229	R2PSC	001	0284	IN YOUR LAST CONTACT WITH... (AGENCY), IN WHICH LANGUAGE DID YOU OBTAIN SERVICE? FEDERAL PUBLIC SERVICE COMMISSION	18938/15459 407/ 175/	406 234	FROM R2 AND T2. AT T2, WHEN THE RESPONDENT HAD NOT BEEN SERVED IN THE QUESTIONNAIRE LANGUAGE, IT WAS ASSUMED THAT HE HAD BEEN SERVED IN THE OTHER OFFICIAL LANGUAGE.
			0	NOT APPLICABLE			
			1	ENGLISH			
			2	FRENCH			
			3	OTHER			
			8	NOT STATED			
			9	NOT STATED FOR THE PREVIOUS QUESTION(PSC)			
					4/ 2		
					35/ 39	339/ 248	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
230	R3PO	001	0285	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) POST OFFICE (EXCLUDING LETTER CARRIERS)	11600/ 9224		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	7612/ 6579		
				1 YES	229/ 203		
				2 NO			
				8 NOT STATED	97/ 97		
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2PO)	359/ 287		
231	R3CEIC	001	0286	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) CANADA EMPLOYMENT OR IMMIGRATION CENTRES	14697/12016		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	4704/ 3975		
				1 YES	130/ 105		
				2 NO			
				8 NOT STATED	64/ 61		
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2CEIC)	303/ 233		
232	R3OAS	001	0287	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) OLD AGE SECURITY OR FAMILY ALLOWANCE	18016/14715		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	1595/ 14442		
				1 YES	40/ 26		
				2 NO			
				8 NOT STATED	32/ 22		
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2OAS)	214/ 185		
233	R3NP	001	0288	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) NATIONAL PARKS	17915/14787		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	1655/ 1328		
				1 YES	52/ 47		
				2 NO			
				8 NOT STATED	28/ 24		
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2NP)	248/ 204		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
234	R3FFPIC	001	0289	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) FEDERAL PERSONAL INCOME TAX	16588/13547		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	2954/	2528	
				1 YES	47/	48	
				2 NO	57/	52	
				8 NOT STATED			
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2FFPIC)	252/	215	
235	R3CUST	001	0290	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) CUSTOMS, AT BORDER CROSSINGS ONLY	15038/12977		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	4287/	2944	
				1 YES	201/	170	
				2 NO	79/	60	
				8 NOT STATED			
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2CUST)	293/	239	
236	R3RCMP	001	0291	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) R.C.M.P.	17525/14433		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	2048/	1695	
				1 YES	59/	48	
				2 NO	34/	25	
				8 NOT STATED			
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2RCMP)	232/	189	
237	R3AIRC	001	0292	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) AIR CANADA	16247/13380		FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
				0 NOT APPLICABLE	3184/	2635	
				1 YES	115/	111	
				2 NO	53/	50	
				8 NOT STATED			
				9 NOT STATED FOR THE PREVIOUS QUESTION(R2AIRC)	299/	214	

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT (·000)</u>	<u>COMMENTS</u>
238	R3AGCAN	001	0293	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) AGRICULTURE CANADA 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R2AGCAN)	18715/15611 840/ 714 32/ 25 17/ 17 294/ 223	FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
239	R3VR	001	0294	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) VIA RAIL OR CN MARINE 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R2VR)	17604/14307 1879/ 1730 71/ 75 34/ 40 309/ 238	FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
240	R3PSC	001	0295	WAS THIS YOUR PREFERRED LANGUAGE?... (AGENCY) FEDERAL PUBLIC SERVICE COMMISSION 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R2PSC)	18938/15459 546/ 602 8/ 14 33/ 28 374/ 287	FROM R3 AND T2. AT T2, IT WAS ASSUMED THAT THE QUESTIONNAIRE LANGUAGE WAS THE PREFERRED LANGUAGE.
241	R4PO	001	0296	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) POST OFFICE (EXCLUDING LETTER CARRIERS) 0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3PO)	19212/15803 122/ 104 74/ 82 33/ 15 1/ 2 457/ 384	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
242	R4CEIC	001	0297	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) CANADA EMPLOYMENT OR IMMIGRATION CENTRES	19401/15991		FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
				0 NOT APPLICABLE	60/	56	
				1 ENGLISH	32/	33	
				2 FRENCH	38/	16	
				3 OTHER	0/	0	
				8 NOT STATED	0/	0	
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3CEIC)	367/	294	
243	R4OAS	001	0298	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) OLD AGE SECURITY OR FAMILY ALLOWANCE	19611/16157		FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
				0 NOT APPLICABLE	31/	14	
				1 ENGLISH	7/	10	
				2 FRENCH	2/	2	
				3 OTHER	0/	0	
				8 NOT STATED	247/	207	
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3OAS)			
244	R4NP	001	0299	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) NATIONAL PARKS	19570/16115		FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
				0 NOT APPLICABLE	19/	18	
				1 ENGLISH	25/	26	
				2 FRENCH	7/	2	
				3 OTHER	0/	1	
				8 NOT STATED	275/	228	
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3NP)			
245	R4FPIC	001	0300	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) FEDERAL PERSONAL INCOME TAX	19542/16075		FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
				0 NOT APPLICABLE	25/	22	
				1 ENGLISH	15/	23	
				2 FRENCH	8/	3	
				3 OTHER	0/	0	
				8 NOT STATED	309/	267	
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3FPIC)			

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT ('000)</u>	<u>COMMENTS</u>
246	R4CUST	001	0301	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) CUSTOMS, AT BORDER CROSSINGS ONLY	19325/15921 64/ 48 113/ 113 24/ 9 0/ 0	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
247	R4RCMP	001	0302	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) R.C.M.P. 0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3CUST)	19573/16128 37/ 24 12/ 22 9/ 2 0/ 0	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
248	R4AIRC	001	0303	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) AIR CANADA 0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3AIRC)	19431/16015 31/ 23 54/ 74 29/ 13 1/ 1 352/ 264	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
249	R4AGCAN	001	0304	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) AGRICULTURE CANADA 0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3AGCAN)	19554/16125 7/ 9 20/ 15 5/ 1 0/ 0 311/ 240	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
250	R4VR	001	0305	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) VIA RAIL OR CN MARINE	19483/16037	29/ 19	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
				0 NOT APPLICABLE	36/	52	
				1 ENGLISH	6/	4	
				2 FRENCH	0/	0	
				3 OTHER	0/	0	
				8 NOT STATED	0/	0	
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3VR)	343/	278	
251	R4PSC	001	0306	WHAT WAS YOUR PREFERRED LANGUAGE?... (AGENCY) FEDERAL PUBLIC SERVICE COMMISSION	19484/16061	1/ 3	FROM R4 AND T2. THIS QUESTION HAS BEEN ANSWERED BY THOSE REPORTING "NO" TO R3. THE QUESTIONNAIRE LANGUAGE HAS BEEN IMPUTED FOR THOSE WHO ANSWERED "NO" TO QUESTION T2.
				0 NOT APPLICABLE	4/	9	
				1 ENGLISH	2/	1	
				2 FRENCH	0/	1	
				3 OTHER	0/	1	
				8 NOT STATED	0/	1	
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3PSC)	406/	315	
252	R5PO	001	0307	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... POST OFFICE (EXCLUDING LETTER CARRIERS)	19212/15803	84/ 59	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
				0 NOT APPLICABLE	143/	142	
				1 YES	1/	2	
				2 NO	457/	384	
				8 NOT STATED			
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3PO)			
253	R5CEIC	001	0308	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... CANADA EMPLOYMENT OR IMMIGRATION CENTRES	19401/15991	40/ 25	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
				0 NOT APPLICABLE	90/	80	
				1 YES	0/	0	
				2 NO	367/	294	
				8 NOT STATED			
				9 NOT STATED FOR THE PREVIOUS QUESTION(R3CEIC)			

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
254	R5OAS	001	0309	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... OLD AGE SECURITY OR FAMILY ALLOWANCE	19611/16157	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
				0 NOT APPLICABLE 1 YES 2 NO 6 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R5OAS)	18/ 8 22/ 18 0/ 0 247/ 207	
255	R5NP	001	0310	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... NATIONAL PARKS	19570/16115	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
				0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R5NP)	16/ 12 35/ 34 1/ 1 275/ 228	
256	R5FPIC	001	0311	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... FEDERAL PERSONAL INCOME TAX	19542/16075	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
				0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R5FPIC)	11/ 18 36/ 30 0/ 0 309/ 267	
257	R5CUST	001	0312	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... CUSTOMS, AT BORDER CROSSINGS ONLY	19325/15921	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
				0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R5CUST)	62/ 42 139/ 127 0/ 1 372/ 299	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE (1'000)	COUNT	COMMENTS
258	R5RCMP	001	0313	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... R.C.M.P. 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3RCMP)	19573/16128	22/ 11 37/ 37 0/ 0 266/ 214	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
259	R5AIRC	001	0314	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... AIR CANADA 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3AIRC)	19431/16015	52/ 39 62/ 71 1/ 1 352/ 264	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
260	R5AGCAN	001	0315	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... AGRICULTURE CANADA 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3AGCAN)	19554/16125	4/ 8 27/ 17 0/ 0 311/ 240	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
261	R5VR	001	0316	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... VIA RAIL OR CN MARINE 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3VR)	19483/16037	30/ 26 41/ 49 0/ 0 343/ 278	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.
262	R5PSC	001	0317	DID YOU ASK FOR SERVICE IN THAT LANGUAGE?... FEDERAL PUBLIC SERVICE COMMISSION 0 NOT APPLICABLE 1 YES 2 NO 8 NOT STATED 9 NOT STATED FOR THE PREVIOUS QUESTION(R3PSC)	19484/16061	1/ 4 7/ 9 0/ 1 406/ 315	FROM R5 AND T3. THIS QUESTION HAS BEEN ANSWERED ONLY BY THOSE WITH "NO" IN R3 OR T2.

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<u>FIELD</u>	<u>ACRONYM</u>	<u>LENGTH</u>	<u>POSITION</u>	<u>QUESTION & VARIABLE DESCRIPTIONS</u>	<u>POP. EST./SAMPLE COUNT</u>	<u>COMMENTS</u>
263	DVAGRPS	002	318-319	DERIVED VARIABLE - AGE GROUPS OF RESPONDENT'S SPOUSE	7385/ 6884	
			00	NOT APPLICABLE	686/ 628	
			02	15-24	1502/ 1367	
			03	25-29	1758/ 1566	
			04	30-34	1735/ 1356	
			05	35-39	1382/ 950	
			06	40-44	1134/ 684	
			07	45-49	975/ 636	
			08	50-54	879/ 586	
			09	55-59	916/ 634	
			10	60-64	607/ 443	
			11	65-69	482/ 330	
			12	70-74	223/ 156	
			13	75-79	234/ 170	
			14	80 AND OVER		
264	DVLANG_C	001	0320	WHAT IS THE LANGUAGE FIRST LEARNED AT HOME IN EARLY CHILDHOOD? SPOUSE	7385/ 6884	FROM ITEM 42 FROM THE SELECTION CONTROL FORM.
			0	NOT APPLICABLE	7069/ 4654	
			1	ENGLISH	3304/ 3701	
			2	FRENCH	1887/ 948	
			3	OTHER(S)	89/ 110	
			4	ENGLISH & FRENCH	121/ 65	
			5	ENGLISH & OTHER	14/ 12	
			6	FRENCH & OTHER	29/ 16	
			9	NOT STATED		
265	CONVERS_C	001	0321	CAN SPOUSE SPEAK ENGLISH/FRENCH WELL ENOUGH TO CONDUCT A CONVERSATION?	7385/ 6884	FOR SPOUSE OF RESPONDENT OF MAIN QUESTIONNAIRE. FROM ITEMS 43 AND 44 OF THE SELECTION CONTROL FORM. AN ANSWER TO AN ITEM ALWAYS HAD PRIORITY OVER A NON-RESPONSE TO THE OTHER ITEM.
			0	NOT APPLICABLE	1615/ 1462	
			1	FRENCH	7954/ 4814	
			2	ENGLISH	2711/ 3109	
			3	ENGLISH & FRENCH		
			4	NEITHER ENGLISH NOR FRENCH	98/ 44	
			9	NOT STATED	134/ 77	
266	AGE_E1	001	0322	AGE AT LAST BIRTHDAY - CHILD 1.	11916/10104 2686/ 2440 373/ 326 1336/ 1209 1511/ 1173 2077/ 1138	CHILD HAS BEEN SELECTED BY ASCENDING AGE ORDER
			0	NOT APPLICABLE		
			1	0-4		
			2	5		
			3	6-9		
			4	10-14		
			5	15 AND OVER		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. COUNT ('000)	EST./SAMPLE COUNT	COMMENTS
267	AGE_E2	001	0323	AGE AT LAST BIRTHDAY - CHILD 2. 0 NOT APPLICABLE 1 0-4 2 5 3 6-9 4 10-14 5 15 AND OVER	14770/12474 847/ 700 266/ 256 977/ 924 1258/ 1147 1780/ 889		CHILD HAS BEEN SELECTED BY ASCENDING AGE ORDER
268	AGE_E3	001	0324	AGE AT LAST BIRTHDAY - CHILD 3. 0 NOT APPLICABLE 1 0-4 2 5 3 6-9 4 10-14 5 15 AND OVER	18110/15168 81/ 51 80/ 67 390/ 333 464/ 405 772/ 366		CHILD HAS BEEN SELECTED BY ASCENDING AGE ORDER
269	DVLANG_E1	001	0325	WHAT IS THE LANGUAGE (NAME OF HOUSEHOLD MEMBER) FIRST LEARNED AT HOME IN EARLY CHILDHOOD? CHILD 1			FROM ITEM 42.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER(S) 4 ENGLISH & FRENCH 5 ENGLISH & OTHER 6 FRENCH & OTHER 9 NOT STATED	11916/10104 5194/ 3446 2065/ 2371 367/ 193 116/ 155 214/ 96 9/ 11 16/ 14		
270	DVLANG_E2	001	0326	WHAT IS THE LANGUAGE (NAME OF HOUSEHOLD MEMBER) FIRST LEARNED AT HOME IN EARLY CHILDHOOD? CHILD 2			FROM ITEM 42.
				0 NOT APPLICABLE 1 ENGLISH 2 FRENCH 3 OTHER(S) 4 ENGLISH & FRENCH 5 ENGLISH & OTHER 6 FRENCH & OTHER 9 NOT STATED	14770/12474 3404/ 2224 1221/ 1394 282/ 136 71/ 98 133/ 51 11/ 7 5/ 6		

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
271	DVLANG_E3	001	0327	WHAT IS THE LANGUAGE (NAME OF HOUSEHOLD MEMBER) FIRST LEARNED AT HOME IN EARLY CHILDHOOD?		FROM ITEM 42.
				CHILD 3		
				0 NOT APPLICABLE	18110/15168	
				1 ENGLISH	1139/ 695	
				2 FRENCH	401/ 411	
				3 OTHER(S)	149/ 59	
				4 ENGLISH & FRENCH	17/ 25	
				5 ENGLISH & OTHER	75/ 26	
				6 FRENCH & OTHER	3/ 3	
				9 NOT STATED	3/ 3	
				CAN . . . SPEAK ENGLISH (FRENCH) WELL ENOUGH TO CONDUCT A CONVERSATION? CHILD 1		FROM ITEMS 43 AND 44 OF THE SELECTION CONTROL FORM. AN ANSWER TO AN ITEM ALWAYS HAD PRIORITY OVER A NON-RESPONSE TO THE OTHER ITEM.
				0 NOT APPLICABLE	11916/10104	
				1 FRENCH	1518/ 1685	
				2 ENGLISH	4698/ 3103	
				3 ENGLISH & FRENCH	1341/ 1311	
				4 NEITHER ENGLISH NOR FRENCH	82/ 88	
				9 NOT STATED	142/ 99	
				CAN . . . SPEAK ENGLISH (FRENCH) WELL ENOUGH TO CONDUCT A CONVERSATION? CHILD 2		FROM ITEMS 43 AND 44 OF THE SELECTION CONTROL FORM. AN ANSWER TO AN ITEM ALWAYS HAD PRIORITY OVER A NON-RESPONSE TO THE OTHER ITEM.
				0 NOT APPLICABLE	14770/12474	
				1 FRENCH	853/ 955	
				2 ENGLISH	3040/ 1905	
				3 ENGLISH & FRENCH	1112/ 994	
				4 NEITHER ENGLISH NOR FRENCH	13/ 11	
				9 NOT STATED	109/ 51	
				CAN . . . SPEAK ENGLISH (FRENCH) WELL ENOUGH TO CONDUCT A CONVERSATION? CHILD 3		FROM ITEMS 43 AND 44 OF THE SELECTION CONTROL FORM. AN ANSWER TO AN ITEM ALWAYS HAD PRIORITY OVER A NON-RESPONSE TO THE OTHER ITEM.
				0 NOT APPLICABLE	18110/15168	
				1 FRENCH	273/ 269	
				2 ENGLISH	1060/ 595	
				3 ENGLISH & FRENCH	416/ 339	
				4 NEITHER ENGLISH NOR FRENCH	6/ 2	
				9 NOT STATED	32/ 17	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE COUNT ('000)	COMMENTS
275	EDUCLN_E1	001	0331	WHAT IS THE MAIN LANGUAGE USED TO TEACH ... AT SCHOOL THIS YEAR? CHILD 1	17051/14008	PERSONS AGED 6-14 YEARS ONLY, ITEM 45.
			0	NOT APPLICABLE	1799/ 1231	
			1	ENGLISH	767/ 959	
			2	FRENCH	7/ 6	
			3	OTHER	35/ 33	
			4	ENGLISH AND FRENCH	4/ 2	
			5	ENGLISH AND OTHER	235/ 151	
			9	NOT STATED		
276	EDUCLN_E2	001	0332	WHAT IS THE MAIN LANGUAGE USED TO TEACH ... AT SCHOOL THIS YEAR? CHILD 2	17662/14319	PERSONS AGED 6-14 YEARS ONLY, ITEM 45.
			0	NOT APPLICABLE	1364/ 1049	
			1	ENGLISH	653/ 857	
			2	FRENCH	16/ 9	
			3	OTHER	22/ 25	
			4	ENGLISH AND FRENCH	0/ 0	
			5	ENGLISH AND OTHER		
			9	NOT STATED	180/ 131	
277	EDUCLN_E3	001	0333	WHAT IS THE MAIN LANGUAGE USED TO TEACH ... AT SCHOOL THIS YEAR? CHILD 3	19044/15652	PERSONS AGED 6-14 YEARS ONLY, ITEM 45.
			0	NOT APPLICABLE	542/ 393	
			1	ENGLISH	227/ 291	
			2	FRENCH	1/ 2	
			3	OTHER	5/ 5	
			4	ENGLISH AND FRENCH	0/ 0	
			5	ENGLISH AND OTHER		
			9	NOT STATED	79/ 47	
278	CRENG_E1	001	0334	IS ... TAKING A COURSE TO LEARN ENGLISH WITHIN HER/HIS SCHOOL YEAR PROGRAM? CHILD 1	18888/15274	PERSONS AGED 6-14 YEARS FOR WHICH ENGLISH WAS NOT THEIR MAIN LANGUAGE OF EDUCATION (ITEM 46).
			0	NOT APPLICABLE	509/ 629	
			1	YES	255/ 315	
			2	NO	1/ 3	
			3	DO NOT KNOW		
			9	NOT STATED	245/ 169	

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
279	CRENG_E2	001	0335	IS ... TAKING A COURSE TO LEARN ENGLISH WITHIN HER/HIS SCHOOL YEAR PROGRAM? CHILD 2 0 NOT APPLICABLE 1 YES 2 NO 3 DO NOT KNOW 9 NOT STATED	19048/15393	451/ 591 210/ 263 1/ 4 187/ 139	PERSONS AGED 6-14 YEARS FOR WHICH ENGLISH WAS NOT THEIR MAIN LANGUAGE OF EDUCATION (ITEM 46).
280	CRENG_E3	001	0336	IS ... TAKING A COURSE TO LEARN ENGLISH WITHIN HER/HIS SCHOOL YEAR PROGRAM? CHILD 3 0 NOT APPLICABLE 1 YES 2 NO 3 DO NOT KNOW 9 NOT STATED	19591/16050	164/ 214 61/ 76 2/ 2 80/ 48	PERSONS AGED 6-14 YEARS FOR WHICH ENGLISH WAS NOT THEIR MAIN LANGUAGE OF EDUCATION (ITEM 46).
281	CRFRE_E1	001	0337	IS ... TAKING A COURSE TO LEARN FRENCH WITHIN HER/HIS SCHOOL YEAR PROGRAM? CHILD 1 0 NOT APPLICABLE 1 YES 2 NO 3 DO NOT KNOW 9 NOT STATED	17853/15000	1212/ 863 56/ 352 4/ 4 262/ 171	PERSONS AGED 6-14 YEARS FOR WHICH FRENCH WAS NOT THEIR MAIN LANGUAGE OF EDUCATION (ITEM 47).
282	CRFRE_E2	001	0338	IS ... TAKING A COURSE TO LEARN FRENCH WITHIN HER/HIS SCHOOL YEAR PROGRAM? CHILD 2 0 NOT APPLICABLE 1 YES 2 NO 3 DO NOT KNOW 9 NOT STATED	18337/15201	907/ 746 458/ 295 4/ 5 193/ 143	PERSONS AGED 6-14 YEARS FOR WHICH FRENCH WAS NOT THEIR MAIN LANGUAGE OF EDUCATION (ITEM 47).
283	CRFRE_E3	001	0339	IS ... TAKING A COURSE TO LEARN FRENCH WITHIN HER/HIS SCHOOL YEAR PROGRAM? CHILD 3 0 NOT APPLICABLE 1 YES 2 NO 3 DO NOT KNOW 9 NOT STATED	19275/15948	342/ 268 193/ 120 2/ 2 85/ 52	PERSONS AGED 6-14 YEARS FOR WHICH FRENCH WAS NOT THEIR MAIN LANGUAGE OF EDUCATION (ITEM 47).

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FIELD	ACRONYM	LENGTH	POSITION	QUESTION & VARIABLE DESCRIPTIONS	POP. EST./SAMPLE ('000)	COUNT	COMMENTS
284	IMMER_E1	001	0340	HAS... EVER BEEN ENROLLED IN A FRENCH IMMERSION PROGRAM? CHILD 1	17794/14780		ONLY FOR PERSONS AGED 6-14 YEARS LIVING OUTSIDE QUEBEC (ITEM 48).
				0 NOT APPLICABLE	185/	195	
				1 YES	1715/	1298	
				2 NO	14/	8	
				3 DO NOT KNOW	189/	109	
				9 NOT STATED			
285	IMMER_E2	001	0341	HAS... EVER BEEN ENROLLED IN A FRENCH IMMERSION PROGRAM? CHILD 2	18265/14970		ONLY FOR PERSONS AGED 6-14 YEARS LIVING OUTSIDE QUEBEC (ITEM 48)
				0 NOT APPLICABLE	179/	201	
				1 YES	1314/	1129	
				2 NO	8/	7	
				3 DO NOT KNOW	132/	83	
				9 NOT STATED			
286	IMMER_E3	001	0342	HAS... EVER BEEN ENROLLED IN A FRENCH IMMERSION PROGRAM? CHILD 3	19251/15871		ONLY FOR PERSONS AGED 6-14 YEARS LIVING OUTSIDE QUEBEC (ITEM 48)
				0 NOT APPLICABLE	60/	62	
				1 YES	521/	422	
				2 NO	1/	2	
				3 DO NOT KNOW	65/	33	
				9 NOT STATED			

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Field	Variable	Length	Type	Position
1	SEQNUM	005	ZD	0001-0005
2	COUNTRY_A1	001	ZD	0006
3	COMM15_A4	001	ZD	0007
4	YEARSComm15_A6	002	ZD	0008-0009
5	CANCOMM15_A8	001	ZD	0010
6	FATHLIVE_B1	001	ZD	0011
7	FREASON_B2	001	ZD	0012
8	OTHFATH_B3	001	ZD	0013
9	FATHACT_B4	001	ZD	0014
10	FSELFEMP_B4	001	ZD	0015
11	FATHED_B8	002	ZD	0016-0017
12	FMOREED_B9	001	ZD	0018
13	FMOSTED_B10	001	ZD	0019
14	FCOUNTRY_B11	002	ZD	0020-0021
15	FETHNIC1_B12	001	ZD	0022
16	FETHNIC2_B12	001	ZD	0023
17	FETHNIC3_B12	001	ZD	0024
18	FETHNIC4_B12	001	ZD	0025
19	FETHNIC5_B12	001	ZD	0026
20	FETHNIC6_B12	001	ZD	0027
21	FETHNIC7_B12	001	ZD	0028
22	FETHNIC8_B12	001	ZD	0029
23	MOTHLIVE_B14	001	ZD	0030
24	MREASON_B15	001	ZD	0031
25	OTHMOTH_B16	001	ZD	0032
26	MOTHACT_B17	001	ZD	0033
27	MSELFEMP_B17	001	ZD	0034
28	MOTHEDE_B21	002	ZD	0035-0036
29	MMOREED_B22	001	ZD	0037
30	MMOSTED_B23	001	ZD	0038
31	MCOUNTRY_B24	002	ZD	0039-0040
32	METHNIC1_B25	001	ZD	0041
33	METHNIC2_B25	001	ZD	0042
34	METHNIC3_B25	001	ZD	0043
35	METHNIC4_B25	001	ZD	0044
36	METHNIC5_B25	001	ZD	0045
37	METHNIC6_B25	001	ZD	0046
38	METHNIC7_B25	001	ZD	0047
39	METHNIC8_B25	001	ZD	0048
40	BROTHERS_B28	001	ZD	0049
41	SISTERS_B29	001	ZD	0050
42	HAPPY_E1	001	ZD	0051
43	HEALTH_E2A	001	ZD	0052
44	HEALTHHSV_E2A	001	ZD	0053
45	JOB_E2B	001	ZD	0054
46	JOBSV_E2B	001	ZD	0055
47	OTHTIME_E2C	001	ZD	0056

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Field	Variable	Length	Type	Position
48	OTHTIMESV_E2C	001	ZD	0057
49	FINANCE_E2D	001	ZD	0058
50	FINANCESV_E2D	001	ZD	0059
51	HOUSING_E2E	001	ZD	0060
52	HOUSINGSV_E2E	001	ZD	0061
53	FRIENDS_E2F	001	ZD	0062
54	FRIENDSSV_E2F	001	ZD	0063
55	PARTNER_E2G	001	ZD	0064
56	PARTNERSV_E2G	001	ZD	0065
57	FAMILY_E2H	001	ZD	0066
58	FAMILYSV_E2H	001	ZD	0067
59	YOURSELF_E2I	001	ZD	0068
60	YOURSELFSV_E2I	001	ZD	0069
61	LIFE_E3	001	ZD	0070
62	EDUC	002	ZD	0071-0072
63	GRADSECN	001	ZD	0073
64	MOREED	001	ZD	0074
65	MOSTED	001	ZD	0075
66	YEARED	004	ZD	0076-0079
67	JOB1	001	ZD	0080
68	JOB1YEAR	004	ZD	0081-0084
69	RELIGION	002	ZD	0085-0086
70	ATTEND	001	ZD	0087
71	ETHNIC1	001	ZD	0088
72	ETHNIC2	001	ZD	0089
73	ETHNIC3	001	ZD	0090
74	ETHNIC4	001	ZD	0091
75	ETHNIC5	001	ZD	0092
76	ETHNIC6	001	ZD	0093
77	ETHNIC7	001	ZD	0094
78	ETHNIC8	001	ZD	0095
79	DWELLING	001	ZD	0096
80	OWNRENT	001	ZD	0097
81	ACT7DAYS	001	ZD	0098
82	ACT12MNTHS	001	ZD	0099
83	JOB12MNTHS	001	ZD	0100
84	JOBWEEKS	002	ZD	0101-0102
85	SELFEMP	001	ZD	0103
86	PTFT	001	ZD	0104
87	HOUSEINC1	001	ZD	0105
88	HOUSEINC2	001	ZD	0106
89	HOUSEINC3	002	ZD	0107-0108
90	PROV	001	ZD	0109
91	FWGT_OS	009	ZD	0110-0118
92	DVSEX	001	ZD	0119
93	DVAGEGR	002	ZD	0120-0121
94	DVMARST	001	ZD	0122

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Field	Variable	Length	Type	Position
95	DVRELHD	001	ZD	0123
96	DVHHLDSZ	001	ZD	0124
97	DVLVGARR	001	ZD	0125
98	DVCHILD	001	ZD	0126
99	DVIMMIG	001	ZD	0127
100	DVNUMCOMM	001	ZD	0128
101	DVBORNR	001	ZD	0129
102	DVBOR15	001	ZD	0130
103	DVBORNF	001	ZD	0131
104	DVBORNFM	001	ZD	0132
105	DVBCMSF	002	ZD	0133-0134
106	DVPINF	002	ZD	0135-0136
107	DVINDF	002	ZD	0137-0138
108	DVEDF	002	ZD	0139-0140
109	DVBCMSM	002	ZD	0141-0142
110	DVPINM	002	ZD	0143-0144
111	DVINDM	002	ZD	0145-0146
112	DVEDM	002	ZD	0147-0148
113	DVEDR	002	ZD	0149-0150
114	DVBCMSRF	002	ZD	0151-0152
115	DVPINRF	002	ZD	0153-0154
116	DVINDRF	002	ZD	0155-0156
117	DVBCMSRL	002	ZD	0157-0158
118	DVPINRL	002	ZD	0159-0160
119	DVINDRL	002	ZD	0161-0162
120	DVBROTHSIS	001	ZD	0163
121	DVSALARY	006	ZD	0164-0169
122	DVTOTINC	006	ZD	0170-0175
123	CONREG	001	ZD	0176
124	MAGREG	001	ZD	0177
125	DVLANG	001	ZD	0178
126	CONVERS	001	ZD	0179
127	FAMTONG	001	ZD	0180
128	FAMTONG03	001	ZD	0181
129	FAMTONG04	001	ZD	0182
130	FAMTONG05	001	ZD	0183
131	MOMTONG	001	ZD	0184
132	MOMTONG03	001	ZD	0185
133	MOMTONG04	001	ZD	0186
134	MOMTONG05	001	ZD	0187
135	RESMTONG	001	ZD	0188
136	MAINQL	001	ZD	0189
137	DVMAINLG	001	ZD	0190
138	KNOWFREN	001	ZD	0191
139	KNOWENG	001	ZD	0192
140	TALKFREN	001	ZD	0193
141	TALKENG	001	ZD	0194

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Field	Variable	Length	Type	Position
142	RATEFRER	001	ZD	0195
143	RATEENGR	001	ZD	0196
144	RATEFREU	001	ZD	0197
145	RATEENGU	001	ZD	0198
146	RATEFRES	001	ZD	0199
147	RATEENGS	001	ZD	0200
148	KNOWFREN1	001	ZD	0201
149	KNOWFREN2	001	ZD	0202
150	KNOWFREN3	001	ZD	0203
151	KNOWFREN4	001	ZD	0204
152	KNOWFREN5	001	ZD	0205
153	KNOWFREN6	001	ZD	0206
154	KNOWFREN7	001	ZD	0207
155	KNOWENG1	001	ZD	0208
156	KNOWENG2	001	ZD	0209
157	KNOWENG3	001	ZD	0210
158	KNOWENG4	001	ZD	0211
159	KNOWENG5	001	ZD	0212
160	KNOWENG6	001	ZD	0213
161	KNOWENG7	001	ZD	0214
162	FIVEFREK	001	ZD	0215
163	FIVEENGK	001	ZD	0216
164	FIVEFREU	001	ZD	0217
165	FIVEENGU	001	ZD	0218
166	KNOWOTHF	001	ZD	0219
167	DVNUMOTH	001	ZD	0220
168	DVKNOTHL	002	ZD	0221-0222
169	TALKOTH	001	ZD	0223
170	RATEOTHR	001	ZD	0224
171	RATEOTHU	001	ZD	0225
172	RATEOTHS	001	ZD	0226
173	KIDLNH	001	ZD	0227
174	KIDLN	002	ZD	0228-0229
175	KIDLNMO	001	ZD	0230
176	KIDLN90	001	ZD	0231
177	KIDLN03	001	ZD	0232
178	KIDLN04	001	ZD	0233
179	KIDLN05	001	ZD	0234
180	ADOLNH	001	ZD	0235
181	ADOLNHMO	001	ZD	0236
182	ADOLNF	001	ZD	0237
183	ADOLNFMO	001	ZD	0238
184	PRILN	001	ZD	0239
185	PRILNMO	001	ZD	0240
186	SECLN	001	ZD	0241
187	SECLNMO	001	ZD	0242
188	POSTLN	001	ZD	0243

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Field	Variable	Length	Type	Position
189	POSTLNMO	001	ZD	0244
190	HOMELN	001	ZD	0245
191	NOWLNH	001	ZD	0246
192	NOWLNHMO	001	ZD	0247
193	NOWLNH90	001	ZD	0248
194	NOWLNF	001	ZD	0249
195	NOWLNFMO	001	ZD	0250
196	WRKLN	001	ZD	0251
197	RWRKLN	001	ZD	0252
198	RWRKLNMO	001	ZD	0253
199	RWRKLN90	001	ZD	0254
200	WWRKLN	001	ZD	0255
201	WWRKLNMO	001	ZD	0256
202	WWRKLN90	001	ZD	0257
203	TVLN	001	ZD	0258
204	TVLNMO	001	ZD	0259
205	TVLN90	001	ZD	0260
206	DOCLN	001	ZD	0261
207	FEDSERV	001	ZD	0262
208	PO	001	ZD	0263
209	CEIC	001	ZD	0264
210	OAS	001	ZD	0265
211	NP	001	ZD	0266
212	FPIC	001	ZD	0267
213	CUSTOMS	001	ZD	0268
214	RCMP	001	ZD	0269
215	AIRC	001	ZD	0270
216	AGCAN	001	ZD	0271
217	VR	001	ZD	0272
218	PSC	001	ZD	0273
219	R2PO	001	ZD	0274
220	R2CEIC	001	ZD	0275
221	R2OAS	001	ZD	0276
222	R2NP	001	ZD	0277
223	R2FPIC	001	ZD	0278
224	R2CUST	001	ZD	0279
225	R2RCMP	001	ZD	0280
226	R2AIRC	001	ZD	0281
227	R2AGCAN	001	ZD	0282
228	R2VR	001	ZD	0283
229	R2PSC	001	ZD	0284
230	R3PO	001	ZD	0285
231	R3CEIC	001	ZD	0286
232	R3OAS	001	ZD	0287
233	R3NP	001	ZD	0288
234	R3FPIC	001	ZD	0289
235	R3CUST	001	ZD	0290

GSS CYCLE 2 MAIN FILE - List of Variables

Variable Name

Field	Variable	Length	Type	Position
236	R3RCMP	001	ZD	0291
237	R3AIRC	001	ZD	0292
238	R3AGCAN	001	ZD	0293
239	R3VR	001	ZD	0294
240	R3PSC	001	ZD	0295
241	R4PO	001	ZD	0296
242	R4CEIC	001	ZD	0297
243	R4OAS	001	ZD	0298
244	R4NP	001	ZD	0299
245	R4FPIC	001	ZD	0300
246	R4CUST	001	ZD	0301
247	R4RCMP	001	ZD	0302
248	R4AIRC	001	ZD	0303
249	R4AGCAN	001	ZD	0304
250	R4VR	001	ZD	0305
251	R4PSC	001	ZD	0306
252	R5PO	001	ZD	0307
253	R5CEIC	001	ZD	0308
254	R5OAS	001	ZD	0309
255	R5NP	001	ZD	0310
256	R5FPIC	001	ZD	0311
257	R5CUST	001	ZD	0312
258	R5RCMP	001	ZD	0313
259	R5AIRC	001	ZD	0314
260	R5AGCAN	001	ZD	0315
261	R5VR	001	ZD	0316
262	R5PSC	001	ZD	0317
263	DVAGRPS	002	ZD	0318-0319
264	DVLANG_C	001	ZD	0320
265	CONVERS_C	001	ZD	0321
266	AGE_E1	001	ZD	0322
267	AGE_E2	001	ZD	0323
268	AGE_E3	001	ZD	0324
269	DVLANG_E1	001	ZD	0325
270	DVLANG_E2	001	ZD	0326
271	DVLANG_E3	001	ZD	0327
272	CONVERS_E1	001	ZD	0328
273	CONVERS_E2	001	ZD	0329
274	CONVERS_E3	001	ZD	0330
275	EDUCLN_E1	001	ZD	0331
276	EDUCLN_E2	001	ZD	0332
277	EDUCLN_E3	001	ZD	0333
278	CRENG_E1	001	ZD	0334
279	CRENG_E2	001	ZD	0335
280	CRENG_E3	001	ZD	0336
281	CRFRE_E1	001	ZD	0337
282	CRFRE_E2	001	ZD	0338

GSS CYCLE 2 MAIN FILE - List of Variables

Field	Variable	Length	Type	Position
283	CRFRE_E3	001	ZD	0339
284	IMMER_E1	001	ZD	0340
285	IMMER_E2	001	ZD	0341
286	IMMER_E3	001	ZD	0342

End of Variables

Data Dictionary: (ii) Time Use Summary File

(ii) TIME USE SUMMARY FILE

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The time use summary file contains the variables described below. The 9946 records representing respondents from the main file are included in the time use summary file. Respondents from the additional sample were not asked time use questions and are therefore not included in this file.

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
1 SEQNUM	05	001-005	Numbering of each record 0004:16389 (not all values present).	14907/7552 4990/2394
2 FORMTYPE	01	006	Type of form completed 1 English Questionnaire 2 French Questionnaire	
3 DDAY	01	007	<u>Diary Day</u>	
			1 Sunday 2 Monday 3 Tuesday 4 Wednesday 5 Thursday 6 Friday 7 Saturday	2843/1103 2843/1812 2843/1729 2843/1742 2843/1114 2843/1140 2843/1306
4 DIARY_DA	04	008-011	Date of interview. Interviews began October 1, 1986 and were completed December 22, 1986.	

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS POPULATION ('000)/ SAMPLE COUNT
5 DURAC_01 to DURAC_99 (Z4.)	396	012-407	Total duration for each activity. 0000:1440 minutes.
6 DURLOC_1- DURLOC_9(Z4..)	36	408-443	Total duration for each location code (from Part D of question) DURLOC_1 - at home DURLOC_2 - at work DURLOC_3 - at other places DURLOC_4 - by car DURLOC_5 - by foot DURLOC_6 - by bus or subway DURLOC_7 - other DURLOC_8 - in transit but not stated DURLOC_9 - not stated 0000:1440 minutes.

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000) / SAMPLE COUNT
7 DURWHO_1 to DURWHO_8 (Z4.)	32	444-475	Total duration for each "social contact" code (from Part E of question). DURWHO_1 - alone DURWHO_2 - with spouse DURWHO_3 - with children DURWHO_4 - with family members DURWHO_5 - with friends DURWHO_6 - with other persons DURWHO_7 - not stated DURWHO_8 - personal care activity (i.e. activity codes 40, 45 & 48) 0000:1440 minutes.	Time spent can be double counted
8 NO_EPISO	02	476-477	Number of episodes. 01:58 episodes.	
9 NO_TRIPS	02	478-479	Number of trips taken. 00:27 trips taken.	
10 EPISO_01 to EPISO_99 (Z2.)	198	480-677	Number of times each activity occurred. 00:27 occurrences.	
11 FWGT_MS	9	678-686	Final weight for each record in the main sample. The weight is a nine digit number containing 4 decimal places i.e. xxxx.xxxx.	

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
12 DVSEX	01	687	Derived variable - Sex of respondent 1 Male 2 Female	9758/4462 10139/5484
13 DVPAID	04	688-691	Derived variable - Total duration of activity codes 01 to 09.	
14 DVDOM	04	692-695	Derived variable - Total duration of activity codes 10 to 19.	
15 DVCHILDC	04	696-699	Derived variable - Total duration of codes 20 to 29 (except 26 & 27).	
16 DVSHOP	04	700-703	Derived variable - Total duration of activity codes 30 to 39.	
17 DVPERST	04	704-707	Derived variable - Total duration of activity codes 40 to 49.	
18 DVEDUC	04	708-711	Derived variable - Total duration of activity codes 50 to 59.	
19 DVORGAN	04	712-715	Derived variable - Total duration of activity codes 60 to 69.	

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
20 DVENTERT	04	716-719	Derived variable - Total duration of activity - codes 70 to 79.	
21 DVSPORT	04	720-723	Derived variable - Total duration of activity codes 80 to 89.	
22 DVMEDIA	04	724-727	Derived variable - Total duration of activity codes 90 to 99 (except 97).	
23 DVRESID	04	728-731	Derived variable - Total duration of activity codes 26 and 27 (missing data) and 97 (not stated).	
24 DVTRANS	04	732-735	Derived variable - Total travel time. This includes: DURLOC_4 + DURLOC_5 + DURLOC_6 + DURLOC_7 + DURLOC_8.	
25 DVFAMILY	04	736-739	Derived variable - Total time with spouse, child(ren) and/or other family (i.e. DURWHO_2 + DURWHO_3 + DURWHO_4).	Excludes double counting for family
26 DVAGE1	01	740	Derived variable - age groups of respondent.	
			1 15 - 24 years	4195/1776
			2 25 - 34 years	4569/2708
			3 35 - 44 years	3691/1862
			4 45 - 54 years	2560/1016
			5 55 - 64 years	2329/1119
			6 65 years and over	2554/1465

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
27 ACT7DAYS	01	741	Derived variable - Main activity in the past 7 days. 1 Working at a job or business 2 Looking for work 3 Student 4 Keeping house 5 Retired 6 Other 9 Not stated	9877/4871 866/460 2266/881 3606/1920 2318/1337 707/344 258/133
28 DVLANG	01	742	Derived variable - Main Language 1 English or English and other 2 French or French and other 3 English and French 4 Other 9 Not stated	13626/7054 4810/2325 352/171 949/321 162/75
29 DVTDAY	01	743	Derived variable - Type of Day 1 Weekdays 2 Saturday 3 Sunday	14213/7537 2843/1306 2843/1103
30 DVTTOTINC	06	744-749	Derived variable - Total income of respondent from salary, government and interest within last 12 months. 000000:060000 888888 Don't know 999999 Not stated	

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
31 DVEDR	02	750-751	Derived variable - Respondent's Education <ul style="list-style-type: none"> 1 No schooling 124/64 2 Grade 8 or less 3042/1503 3 Grades 9 - 10 2832/1382 4 Grades 11-13 Secondary graduate 3293/1597 5 Some community college, CEGEP or nursing school 1695/844 6 Diploma or certificate from commercial college, CEGEP or nursing school. 2222/1242 7 Some university 1305/709 8 Bachelor or undergraduate degree or teacher's college 1685/890 9 Master's or earned doctorate 533/228 10 Other 1212/617 11 Grades 11-13 not high school graduate 1635/727 98 Not stated 05-10 95/35 99 Not stated 224/108 	
32 DVMS	01	752	Derived variable - Marital status of respondent <ul style="list-style-type: none"> 1 Married or common law 12526/5864 2 Single never married 5279/2533 3 Widow or widower 1119/820 4 Separated or divorced 963/720 9 Not stated 11/9 	

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
33 DVHLDSSZ	01	753	Derived variable - Household Size 1 One person 2 Two persons 3 Three persons 4 Four or more persons	2041/1940 5756/2990 3767/1748 8334/3268
34 DVCHILD	01	754	Derived variable - Number of respondent's children living at home. 1 No children under 19 at home 2 All children under 5 3 All children >= 5 and <= 12 4 All children over 12 5 At least one child under 5 (but not all) 6 Other	12831/6397 1535/861 1528/914 1743/622 1228/678 1032/474
35 HOUSEINC3	02	755-756	Total household income 1 Less than \$5,000 2 \$5,000 and <\$10,000 3 \$10,000 and <\$15,000 4 \$15,000 and <\$20,000 5 \$20,000 and <\$30,000 6 \$30,000 and <\$40,000 7 \$40,000 and <\$60,000 8 \$60,000 and more 9 No income 88 Don't know 99 Not stated	282/200 1303/949 1716/1081 1721/992 2726/1477 3446/1612 3220/1392 1930/741 69/29 2392/969 1092/504

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
36 RELIGION	02	757-758	Respondent's Religion 1 No religion 2 Roman Catholic 3 United Church 4 Anglican 5 Presbyterian 6 Lutheran 7 Baptist 8 Eastern Orthodox 9 Jewish 10 Other 98 Not stated 2 - 10 99 Not stated	1997/911 9027/4380 2628/1459 1798/978 640/291 522/277 532/285 146/65 202/85 2059/1046 34/23 312/146
37 ATTEND	01	759	Frequency of Church Attendance 0 Not applicable 1 At least once a week 2 At least once a month 3 At least once a year 4 Less than once a year 5 Never 9 Not stated	1997/911 5429/2774 2971/1549 4045/2056 1943/949 3132/1530 381/177
38 HAPPY_E1	01	760	How happy 1 Very happy 2 Somewhat happy 3 Somewhat unhappy 4 Very unhappy 5 No opinion 9 Not stated	10288/4928 8315/4297 760/446 175/96 88/48 271/131

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
39 DV1VGARR	01	761	Derived variable - Living Arrangements 0 Other (including indeterminable and not stated) 1 Living with spouse/partner - with single child(ren) of age <25 2 Living with spouse/partner - without single child(ren) of age <25 3 Lone parent with single child(ren) of age <25 4 Lone parent living with single children of age >= 25 5 Single child of age <25 living with both parents 6 Single child of age <25 living with lone parent 7 Single child of age >= 25 living with parent(s) 8 Living with non-relative only 9 Living alone	475/204 7276/3352 5173/2448 731/510 187/70 2517/801 492/208 163/70 843/343 2041/1940

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTIONS	POPULATION ('000)/ SAMPLE COUNT
40 PROV	01	762	Province of Residence 0 Newfoundland 1 Prince Edward Island 2 Nova Scotia 3 New Brunswick 4 Quebec 5 Ontario 6 Manitoba 7 Saskatchewan 8 Alberta 9 British Columbia	430/523 97/217 689/630 551/598 5211/2396 7251/2063 828/713 760/836 1793/810 2288/1160
41 CHILDYN	01	763	Derived from DVCHILD 1 No children under 19 years 2 At least one child under 19 years	12831/6397 7067/3549
42 REF_FLAG	01	764	Refusal flag 0 Not applicable 1 Response refused	19496/9744 401/202

Data Dictionary: (iii) Time Use Episode File

The Episode File contains the variables listed below. The field acronym, variable length, position and description of the variable are given. This file contains 179,148 records.

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTION
1 SEQNUM	5	01-05	Numbering of each record 00004:16389 (all values are not present)
2 DDAY	1	06	Diary Day 1 Sunday 2 Monday 3 Tuesday 4 Wednesday 5 Thursday 6 Friday 7 Saturday
3 NO_EPISO	2	07-08	Total number of episodes during the reference day for a respondent. 01:58
4 ACT_CODE	2	09-10	Activity code of the episode. 01:99
5 START_TIME	4	11-14	Start time of the episode. 0400 hrs :2756 hrs
6 END_TIME	4	15-18	End time of the episode. 0404 hrs: 2800 hrs
7 DURATION	4	19-22	Duration of the episode. Derived from START_TIME and END_TIME. 0001:1440 minutes

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTION
8 PLACE	1	23	Location of episode 1 At home 2 At work 3 At other places 4 In transit - by car 5 In transit - by foot 6 In transit - by bus or subway 7 Other 8 In transit but not stated 9 Not stated
9 ALONE	1	24	Social contacts - alone? 0 Not applicable 1 Yes 2 No 9 Not stated
10 SPOUSE	1	25	Social contacts - with spouse? 0 Not applicable 1 Yes 2 No 9 Not stated
11 CHILD	1	26	Social contacts - with child(ren) of household? 0 Not applicable 1 Yes 2 No 9 Not stated
12 OTH_FAM	1	27	Social contacts - with other family members? 0 Not applicable 1 Yes 2 No 9 Not stated

FIELD/ACRONYM	LENGTH	POSITION	VARIABLE DESCRIPTION
13 FRIENDS	1	28	Social contacts - with friends? 0 Not applicable 1 Yes 2 No 9 Not stated
14 OTHERS	1	29	Social contacts - with others? 0 Not applicable 1 Yes 2 No 9 Not stated
15 REF_FLAG	1	30	Refusal flag 0 Not applicable 1 Response refused
16 FWGT_MS	9	31-39	This gives the final weight of each record in the main sample. The weight is a nine digit number containing 4 decimal places i.e. xxxxx.xxxx

APPENDIX B*

* Please note updates to Activity Codes 26, 27, 57, 67,
77 and 97 from earlier version.

D A I L Y A C T I V I T I E S C O D E L I S T
GSS 2-16

Employed Work

- 01 Work for Pay
- 02 Extra to Work/Overtime/Looking for Work
- 03 Travel During Work
- 04 Waiting, Delays at Work
- 05 Meals-Snacks at Work
- 06 Idle Time Before or After Work
- 07 Coffee, Other Breaks
- 08 Uncodeable Work Activities
- 09 Travel: To-From Work

Domestic Work

- 10 Meal Preparation
- 11 Meal Clean-up (Dishes/Clearing Table)
- 12 Indoor Cleaning (Dusting/Vacuuming)
- 13 Outdoor Cleaning (Sidewalks/Garbage)
- 14 Laundry, Ironing, Folding
- 15 Mending
- 16 Home Repairs, Maintenance
- 17 Gardening, Pet Care
- 18 Other Uncodeable Housework (Bills)
- 19 Travel: Domestic

Care of Children

- 20 Baby Care
- 21 Child Care
- 22 Helping Teaching, Reprimanding Children
- 23 Reading, Talking, Conversation with Children
- 24 Play with Children
- 25 Medical Care - Child
- 28 Other Child Care (Unpaid Babysitting)
- 29 Travel: Child Care

Shopping and Services

- 30 Everyday Shopping (Food, Clothing, Gas)
- 31 Shopping for Durable Household Goods (House, Car)
- 32 Personal Care Services (Hairdresser)
- 33 Government and Financial Services
- 34 Adult Medical & Dental Care (Outside Home)
- 35 Other Professional Services (Lawyer)
- 36 Repair Services (Cleaning, Auto, Appliance)
- 37 Waiting, Queuing for Purchase
- 38 Other Uncodeable Services
- 39 Travel: Goods or Services

Personal Care

- 40 Washing, Dressing, Packing
- 41 Adult Medical Care (At Home)
- 42 Help and Personal Care to Adults
- 43 Meals at Home/Snacks/ Coffee
- 44 Restaurant Meals
- 45 Night Sleep/Essential Sleep
- 46 Incidental Sleep, Naps
- 47 Relaxing, Thinking, Resting
- 48 Other Personal Care or Private Activities
- 49 Travel: Personal

Residual Codes

- 26 Missing Time (Gaps)
- 27 Refusal
- 97 Activity Not Stated

School and Education

- 50 Full-time Classes
- 51 Other Classes - Part-time
- 52 Special Lectures: Occasional
- 53 Homework: Course, Career, Self-Development
- 54 Meals-Snacks, Coffee at School
- 55 Breaks or Waiting for Class to Begin
- 56 Leisure and Special Interest Classes
- 57 ---
- 58 Other Uncodeable Study
- 59 Travel: Education

Organizational, Voluntary and Religious Activity

- 60 Professional, Union, General
- 61 Political, Civic Activity
- 62 Child, Youth, Family Organization
- 63 Religious Meetings, Organizations
- 64 Religious Services/Prayer/Read Bible
- 65 Fraternal, Social Organizations
- 66 Volunteer Work, Helping
- 67 ---
- 68 Other Uncodeable Organizations
- 69 Travel: Organizations

Entertainment (Attending)

- 70 Sports Events
- 71 Pop Music, Fairs, Concerts
- 72 Movies, Films
- 73 Opera, Ballet, Drama
- 74 Museums and Art Galleries
- 75 Visits, Entertaining Friends/Relatives
- 76 Socializing at Bars, Clubs
- 77 ---
- 78 Other Social Gatherings
- 79 Travel: Entertainment

Sports & Hobbies (Participation)

- 80 Sports, Physical Exercise, Coaching
- 81 Hunt, Fish, Camp
- 82 Walk, Hike
- 83 Hobbies
- 84 Domestic Home Crafts
- 85 Music, Theatre, Dance
- 86 Games, Cards, Arcade
- 87 Pleasure Drives, Sightseeing
- 88 Other Uncodeable Sport or Active Leisure
- 89 Travel: Sports, Hobbies

Media and Communication

- 90 Radio
- 91 Television, Rented Movies
- 92 Records, Tapes, Listening
- 93 Reading Books, Magazines
- 94 Reading Newspapers
- 95 Talking, Conversation, Phone
- 96 Letters and Mail
- 98 Other Uncodeable (Media or Communication)
- 99 Travel: Media or Communication

DAILY ACTIVITIES CODE LIST - SUPPLEMENT

Details on all of the 99 activity categories, unusual cases and cases coded elsewhere.

R - denotes Respondent

EMPLOYED WORK 01 - 09

01 WORK FOR PAY

Normal work; activities at the main job including work brought home, travel which is part of the job; "working", "at work".

Work activities for pay done in the home when home is the main workplace.

Work done on a second job.
Part-time job for students.

UNUSUAL CASES

- Work activities related to attending conference or convention away from regular place of work.
- All travelling of bus, taxi and truck drivers.
- Babysitting or housecleaning for pay (as R's main job).

CASES CODED ELSEWHERE

02 Overtime, specified as such by R.

45 Sleep at motel while on work trip.

02 EXTRA TO WORK/OVERTIME/LOOKING FOR WORK

Overtime specifically differentiated from normal work by R.

Job search; looking for work, including visits to employment agencies, phone calls to prospective employers, answering want ads.

Applying for or collecting unemployment insurance or welfare.

CASES CODED ELSEWHERE

01 Overtime where R does not specifically call the work overtime.

03 TRAVEL DURING WORK

Travel during work that is specifically differentiated from normal work yet part of work.

UNUSUAL CASES

- Travelling to work conference.

CASES CODED ELSEWHERE

01 Travel within workplace.

01 Travel as part of main job, e.g., bus driver, delivery person, travelling salesperson.

09 Trip to or from work.

04 WAITING, DELAYS AT WORK

Waiting time or interruption during work that is specifically differentiated from normal work; e.g., machine breakdown, supply shortage.

CASES CODED ELSEWHERE

01 Waiting time which R does not specifically designate.

07 Coffee breaks.

05 MEALS-SNACKS AT WORK

Meals or snacks eaten at the place of work (e.g., meals at company cafeteria or outside on the grounds).

CASES CODED ELSEWHERE

43 Meals at home.

44 Restaurant meals.

06 IDLE TIME BEFORE OR AFTER WORK

Non-working time spent at R's workplace before starting or after finishing normal work, e.g. changing clothes, talk with fellow employees (usually activities occurring in the time period between the trip to or from work.)

CASES CODED ELSEWHERE

44 Have breakfast at restaurant close to work.

76 Have drink with fellow employees at bar close to work.

07 COFFEE, OTHER BREAKS

Prescribed non-working breaks or period, e.g., coffee-breaks.

08 UNCODEABLE WORK ACTIVITIES

Other activities related to work not codeable in above categories.

09 TRAVEL: TO-FROM WORK

Travel to and from workplace including waiting time and/or stop interruptions.

Travel and waiting time related to job search, unemployment benefits.

UNUSUAL CASES

- Trip to fellow employees house to take her/him along to work.

CASES CODED ELSEWHERE

29 Take children to school on way to work.

39 Trip to drug store after work.

39 Trip and waiting for welfare, food stamps

49 Trip to restaurant for breakfast before work.

DOMESTIC WORK 10 - 19**10 MEAL PREPARATION**

Preparing food and meals; baking.

UNUSUAL CASES

- Packing lunches for next day.
- Canning, preserving or freezing food.

11 MEAL CLEAN-UP (DISHES/CLEARING TABLE)

Cleaning up after meals, e.g., doing dishes, putting away food, straightening out the kitchen.

CASES CODED ELSEWHERE

12 Cleaned kitchen (unrelated to specific meals).

12 INDOOR CLEANING (DUSTING/VACUUMING)

Indoor (routine) cleaning; e.g., dusting, making beds, picking up, washing windows, vacuuming, fall/spring cleaning, work around the house, etc.

13 OUTDOOR CLEANING (SIDEWALKS/GARBAGE)

Outdoor cleaning; e.g., sidewalks, garbage, raking cut grass or leaves, garbage removal, snow shovelling, storm windows, cleaning garage, cut wood, etc.

CASES CODED ELSEWHERE

17 Mow the lawn.

19 Took garbage to dump.

14 LAUNDRY, IRONING, FOLDING

Laundry and ironing, includes washing, drying and hanging clothes on the line.

CASES CODED ELSEWHERE

84 "Sewing"

15 MENDING

Mending and upkeep of clothes, especially maintenance activities such as sewing and shining shoes.

CASES CODED ELSEWHERE

84 Sewing a dress, knitting a sweater.

16 HOME REPAIRS, MAINTENANCE

Home repairs and home operations; e.g., painting, plastering, furnace, appliances, plumbing, furniture.

Maintaining exterior; fixing repairs outdoors, painting the house, fixing the roof, repairing the driveway (patching).

Car care and maintenance; necessary repairs and routine care to cars; changed oil, changed tires, washed car, "worked on car" except when clearly a hobby — (code 83).

Home improvements: additions to and remodelling done to the house, garage, and grounds, new roof repaved driveway, additions.

CASES CODED ELSEWHERE

- 18 Pay bills.
83 Auto repair and tinkering (as hobby).

----- |
17 GARDENING, PET CARE

Gardening; flower or vegetable gardening; spading, weeding, composting, picking, "worked in garden".

Mowing the lawn.

Pet care; care of household pets including activities with pets; playing with the dog.

Care of houseplants.

UNUSUAL CASES

- Picking fruit or vegetables away from home.
- Seeding or fertilizing lawn.

CASES CODED ELSEWHERE

- 01 Paid work with animals or plants.
38 Take animal to veterinarian.

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18 OTHER UNCODEABLE HOUSEWORK (BILLS)

Other housework that does not fit into categories 10 -17 eg. "worked outside", "puttering in garage", holding a garage sale.

Household paperwork: paying bills, balancing the checkbook, making lists, getting the mail, working on the budget, putting groceries away.

Packing and unpacking from a move.

19 TRAVEL: DOMESTIC

Travel and waiting time related to domestic work (activities 10 - 18)
e.g., drive to the laundromat, go to the dump.

CARE OF CHILDREN 20 - 29**20 BABY CARE**

All child (including housework, feeding and cooking) specifically for babies, i.e., children less than 5 years old.

UNUSUAL CASES

- Simultaneous care of babies and children is coded 21.

CASES CODED ELSEWHERE

21 Child care (5 - 18 years old).

21 CHILD CARE

Care to older children (ages 5 - 18) not specifically codeable in Codes "22 - 25".

Simultaneous care of babies and children.

CASES CODED ELSEWHERE

10 - 19 Housework devoted to children, especially fixing meals or snacks.

22 - 25 Specific child care activities.

22 HELPING, TEACHING, REPRIMANDING CHILDREN

Helping/teaching children learn, fix, make things. Helping son bake cookies; helping daughter fix bike.

Help with art projects, homework, supervising homework, visiting child's teacher.

23 READING, TALKING, CONVERSATION WITH CHILDREN

Read to or talk to children.

24 PLAY WITH CHILDREN

Indoor or outdoor play with children, e.g., board games, walking with or biking with children.

25 MEDICAL CARE - CHILD

Medical care to children e.g., give children medicine or visit child's doctor or dentist.

28 OTHER CHILDCARE (UNPAID BABYSITTING)

Other childcare not codeable in "20 - 25".

Unpaid babysitting or child care outside R's home or to children not residing in household.

CASES CODED ELSEWHERE

23 Reading to or talking with children.

29 TRAVEL: CHILD CARE

Travel and waiting time related to child care (activities 20 - 25)
e.g., take child to school including waiting.

SHOPPING AND SERVICES 30 - 39**30 EVERYDAY SHOPPING**

Shopping for everyday goods and products, e.g., food, clothing, personal care products, gasoline; including for clothing, small appliances; at drug stores, hardware stores, department stores, "downtown" or "uptown", "shopping", "window shopping".

Includes Christmas shopping.

CASES CODED ELSEWHERE

32 Personal care services.

34 Medical care services or products.

31 SHOPPING FOR DURABLE HOUSEHOLD GOODS (HOUSE, CAR)

Shopping for house, apartment, car, large appliance; activities connected with buying, selling, renting, including phone calls, looking for house, showing house, including travelling around looking at real estate property (for own use).

32 PERSONAL CARE SERVICES (HAIRDRESSER)

Personal care outside the home; e.g., barbers, beauticians.

CASES CODED ELSEWHERE

34 Medical care not at home.

33 GOVERNMENT AND FINANCIAL SERVICE

Government services - municipal, local, state, or federal e.g., post office, driver's license, sporting licenses, marriage licenses, police station.

Financial services; activities related to taking care of financial business; going to the bank, paying utility bills (not by mail), going to accountant, tax office, loan agency, insurance office, broker, financial consultant.

Jury duty or attending court.

CASES CODED ELSEWHERE

35 Going to a lawyer's office.

34 ADULT MEDICAL AND DENTAL CARE (OUTSIDE HOME)

Medical and dental care outside the home, including making appointments and going to Chiropractor and Podiatrist.

UNUSUAL CASES

- Shop for medicines or fill prescriptions.

CASES CODED ELSEWHERE

41 Medical care at home.

35 OTHER PROFESSIONAL SERVICES (LAWYER)

Lawyer, home designer, landscape architect, alarm system specialists, counsellor, photographer and other professional services.

36 REPAIR SERVICES (CLEANING, AUTO, APPLIANCE)

Repair and cleaning services e.g., laundry and dry cleaning services, auto and TV repair.

Auto services; repair and other auto services including waiting for such services.

Clothes repair and cleaning: cleaners, laundromat, tailor.

Appliance repair: including furnace, water heater, electric or battery operated appliances; including watching repair person.

Household repair service: i.e., furniture.

37 WAITING, QUEUING FOR PURCHASE

Waiting for purchase of goods and services; waiting at the doctor's office, waiting at the garage for your car to be fixed.

38 OTHER UNCODEABLE SERVICES

Other services not codeable above, e.g., door-to-door salesperson or solicitor; take pet to the vet; attending a garage sale.

Run errand or borrow goods.

39 TRAVEL: GOODS OR SERVICES

Travel and waiting time related to shopping and services (activities 30 - 38) e.g., go to doctor's office.

PERSONAL CARE 40 - 49**40 WASHING, DRESSING, PACKING**

Personal washing and dressing including getting up or getting ready for bed, changing clothes, shaving, setting hair, packing personal luggage.

CASES CODED ELSEWHERE

06 Changing clothes or cleaning up at work.

41 ADULT MEDICAL CARE (AT HOME)

Personal medical care at home to self or other adults e.g., home medical treatment by doctor or taking medicine.

UNUSUAL CASES

- Caring for sick friends or relatives.

CASES CODED ELSEWHERE

25 Medical care to children.

42 Non-medical care or help.

42 HELP AND CARE TO ADULTS

Care given to adults, if not included as household work.

Routine non-medical care to adults in household; "Got my wife up", "ran a bath for my husband".

Help and care to relatives not living in household. Helping, caring for, providing for needs of relatives; (except travel) helping move, bringing food, assisting in emergencies, doing housework for relatives; visiting when sick.

Help and care to neighbours, friends and others in the same way as with relatives (above note).

43 MEALS AT HOME/SNACKS/COFFEE

Meals and snacks at home.

UNUSUAL CASES

- Drinking a cup of coffee or a glass of beer.
- Smoking, restaurant goods eaten at home.

CASES CODED ELSEWHERE

05 Meals at work.

44 RESTAURANT MEALS

Meals outside the home or work-place e.g., at restaurant

UNUSUAL CASES

- Out for coffee.

CASES CODED ELSEWHERE

75 Meals as part of a visit.

76 Food or drink at bar or club.

45 NIGHT SLEEP/ESSENTIAL SLEEP

Essential sleep (usually at night); including "in bed" but not asleep.

UNUSUAL CASES

- Sleep during day for person on the night shift; longest sleep for day.

CASES CODED ELSEWHERE

46 Naps in bed.

47 Relaxing, thinking.

46 INCIDENTAL SLEEP, NAPS

Incidental sleep e.g., naps (usually during the day).

"Dozing", "laying down".

CASES CODED ELSEWHERE

45 Essential sleep.

47 RELAXING, THINKING, RESTING

Relaxing, thinking, planning, sunbathing, doing nothing, "just sat".

48 OTHER PERSONAL CARE OR PRIVATE ACTIVITIES

All personal or private activities; "none or your business".

Sex.

49 TRAVEL: PERSONAL

Travel and waiting time related to personal needs (activities 40 - 48)
e.g., go out to eat.

Other personal travel; e.g., "went to Montreal" (no further explanation given).

SCHOOL AND EDUCATION 50 - 59**50 FULL-TIME CLASSES**

Attending class as a full-time student (or as the principle occupation).

UNUSUAL CASES

- Talking with instructor.
- Student teaching (unpaid)

CASES CODED ELSEWHERE

51 Night school course.

52 Attending special lectures.

51 OTHER CLASSES - PART-TIME

Attending classes or training courses as less than a full-time student. Other classes, courses, lectures, academic or professional; R not a full-time student.

UNUSUAL CASES

- Talking with instructor.
- Student teaching.

52 SPECIAL LECTURES - OCCASIONAL

Attending special lectures outside regular work or school hours, e.g., guest speakers.

53 HOMEWORK: COURSE, CAREER, SELF-DEVELOPMENT

Homework, studying, research, reading, related to self-development, except for current job; "went to the library".

Sponsored or unsponsored (full or partial) homework for career-development.

CASES CODED ELSEWHERE

01 Research or paperwork for one's job.

60 Union-management meetings.

54 MEALS-SNACKS, COFFEE AT SCHOOL

Meals or snacks eaten at the place of education (e.g., meals at the school cafeteria).

CASES CODED ELSEWHERE

64 Read the Bible or religious books.

55 BREAKS OR WAITING FOR CLASS TO BEGIN

Usually a short period of idle time spent before class.

56 LEISURE AND SPECIAL INTEREST CLASSES

Courses and classes usually not associated with academia, e.g., photography, dance, bridge, knitting classes.

58 OTHER UNCODEABLE STUDY

Other uncodeable education not covered above, e.g., discussions, or time at school not spent in any of the activities coded 50 - 57.

59 TRAVEL: EDUCATION

Travel time related to education (activities 50 - 58) e.g., go to library to do research for course. Go for music lesson.

ORGANIZATIONAL, VOLUNTARY, AND RELIGIOUS ACTIVITY 60 - 69

60 PROFESSIONAL, UNION: GENERAL

Participating as a member of a social-political organization or labour union, e.g., union meeting, educational association.

Meetings and other activities as a member of a professional or union group including social activities and meals.

UNUSUAL CASES

- Prepare financial report.
- Call members to announce meeting.

61 POLITICAL, CIVIC ACTIVITY

Participating in meetings or organizations other than those covered in codes 60, esp. "meetings" not further described

Meetings, political/citizen organizations; attending meetings of a political party or citizen group, including city council.

Voting.

CASES CODED ELSEWHERE

80 Take part in bowling league.

84 Take part in sewing circle.

62 CHILD, YOUTH, FAMILY ORGANIZATIONS

Participating in other organizations including boy and girl scouts; little league, YM/MWCA; School volunteer, etc.

63 RELIGIOUS MEETINGS, ORGANIZATIONS

Meetings and other activities of religious helping groups, i.e., helping-oriented church groups - ladies aid, circle, missionary society, Knights of Columbus.

Meetings and other activities of non-helping religious groups, including social activities and meals, choir practice, bible class, church play, etc.

64 RELIGIOUS SERVICES/PRAYER/READ BIBLE

Attending services of a church or synagogue, including participating in the service; ushering, singing in choir, leading youth group, going to church, funerals.

Individual practice; religious practice carried out as an individual or in a small group; praying, meditating, bible study group (not at church), visiting graves.

UNUSUAL CASES

- Saying morning or evening prayers.
- Read the Bible or religious books.
- Join in religious service on mass media.

65 FRATERNAL, SOCIAL ORGANIZATIONS

Participating in factory or worker councils or committees, including union-management activities; fraternal associations - Kiwanis; Lions Club, Chamber of Commerce, Legion.

66 VOLUNTEER WORK, HELPING

Volunteer work for a civic purpose, attending meetings, helping organizations; fund raising, collecting money, planning a collection drive, e.g. Greenpeace.

Volunteer help to individuals or groups by visiting, bringing food, driving, etc., Crisis Line.

Other activities as a member of volunteer helping organizations, including social events and meals.

CASES CODED ELSEWHERE

42 Help other adults.

68 OTHER UNCODEABLE ORGANIZATIONS

Organizational activity not covered above.

UNUSUAL CASES

- Hearings or meetings at City Hall.
- Naval reserve.
- Unreported time spent between attending church and leaving for home.

69 TRAVEL: ORGANIZATIONS

Travel and waiting time related to organizations (activities 60 - 68)
e.g., go to church, driving related to volunteer work.

ENTERTAINMENT (ATTENDING) 70 - 79

70 SPORTS EVENTS

Attending sports events.

UNUSUAL CASES

- Watching husband bowl or son play hockey.

CASES CODED ELSEWHERE

91 Watching sports on television.

71 POP MUSIC, FAIRS, CONCERTS, ZOOS

Going to popular concerts, fairs, zoos, circuses, popular music (rock, country), parades.

UNUSUAL CASES

- Watching ice follies.
- Visiting Santa Claus.

72 MOVIES, FILMS

Attending movies, art films, and drive-in movies away from home.

CASES CODED ELSEWHERE

78 Watching home movies.

91 Watching movies on T.V. (including video tapes).

73 OPERA, BALLET, DRAMA

Attending theatre (plays, dances), symphonies, operas.

74 MUSEUMS AND ART GALLERIES

Including exhibitions.

75 VISITS, ENTERTAINING FRIENDS/RELATIVES

Entertaining or visiting friends; socializing with people other than R's own household members either at R's home or another home talking/chatting in the context of receiving a visit or paying a visit. Includes dinner and other parties. (Birthday parties).

CASES CODED ELSEWHERE

44 Go to restaurant for meal.

76 SOCIALIZING AT BARS, CLUBS

Socializing and/or dancing at bar; cocktail lounge; nightclub.

78 OTHER SOCIAL GATHERINGS

Other social life and social gatherings not classifiable above, i.e., wedding receptions and ceremonies (not specified at church).

UNUSUAL CASES

- Watching home movies.

79 TRAVEL: ENTERTAINMENT

Travel and waiting time related to social entertainment (activities 70 - 78) e.g., go to visit friends, drove to baseball game.

CASES CODED ELSEWHERE

- 87 Pleasure driving.

SPORTS AND Hobbies (PARTICIPATING) 80 - 89**80 SPORTS, PHYSICAL EXERCISE, COACHING**

Playing sports or doing physical exercise, competitively or leisurely. Includes, for example, football, tennis, golf, swimming, skating, bowling, frisbee, yoga, horseback riding, etc.

UNUSUAL CASES

- Coaching girl's basketball.
- Sports lessons, exercise classes.

CASES CODED ELSEWHERE

70 Watching someone else play sports.

81 HUNT, FISH, CAMP

Includes hunting, fishing, camping, boating, sailing, canoeing, snowmobiling, picnicking, etc.

82 WALK, HIKE

Talking a walk, hiking.

83 HOBBIES

Hobbies and collections, including cleaning and repairs of hobby equipment, such as repairing leisure time equipment (repairing the boat, "sorting out fishing tackle").

Working on cars (customizing, painting); photography; scrapbooks; carpentry and woodworking (as a hobby).

Includes artistic hobbies such as painting, sculpting, potting, drawing, creative writing.

UNUSUAL CASES

- Ham radio.
- Making a home movie.

CASES CODED ELSEWHERE

84 Sewing, knitting, etc.

84 DOMESTIC HOME CRAFTS

Domestic homecrafts such as sewing and dressmaking. Also, knitting, needle-work, weaving, crocheting, crewel, embroidery, quilting, quilling macrame.

CASES CODED ELSEWHERE

15 Mending necessary as part of housework.

56 Classes for home crafts.

85 MUSIC, THEATRE, DANCE

Singing or playing a musical instrument, dancing - ballet, modern dance, square dance, ballroom, etc., acting (rehearsal for play).

CASES CODED ELSEWHERE

56 Music or dance lessons.

77 Dancing at a nightclub.

86 GAMES, CARDS, ARCADE

Games e.g., cards, bingo, crossword puzzles, video games.

CASES CODED ELSEWHERE

56 Bridge lessons.

75 Games as part of visit.

80 Play sports (e.g., pool).

87 PLEASURE DRIVES, SIGHTSEEING

Going for a car ride.

88 OTHER UNCODEABLE SPORT OR ACTIVE LEISURE

Other active leisure and unascertained times surrounding active leisure, i.e., going to the beach, going to find a Christmas tree (outdoors), decorating tree or house.

89 TRAVEL: SPORTS, HOBBIES

Travel and waiting time related to active leisure travel (activities 80 - 88) e.g., go to play cards.

Travel time to cottage, or vacation.

CASES CODED ELSEWHERE

87 Pleasure driving.

MEDIA AND COMMUNICATION 90 - 99

90 RADIO

Listening to the radio; music, news, commentaries etc.

91 TELEVISION, RENTED MOVIES

Watching television or video tapes. Includes taping television programs.

92 RECORDS, CASSETTE TAPES, LISTENING

Listening to records or tapes.

93 READING BOOKS, MAGAZINES

Reading books; technical, political, novels, poetry, etc. Also, magazines, pamphlets, bulletins, newsletters.

CASES CODED ELSEWHERE

- 01 Read as part of job.
- 23 Read to children.
- 53 Read for homework.
- 64 Read the Bible (religious activity).

94 READING NEWSPAPERS

Self explanatory.

95 TALKING, CONVERSATION, PHONE

Phone and face-to-face conversations.

96 LETTERS AND MAIL

Writing or reading letters, sending Christmas cards.

CASES CODED ELSEWHERE

18 Writing and mailing bills.

83 Creative writing.

98 OTHER UNCODEABLE MEDIA AND COMMUNICATION

Media and communication activity not covered above.

99 TRAVEL: LEISURE

Travel and related time related passive leisure (activities 90 - 98).

APPENDIX C

A Guide to Using the Time Use Data Files

The time use portion of the GSS Cycle 2 collected data on the daily activities of Canadians. Information was collected by asking respondents to report their daily activities during the course of a 24 hour reference day starting at 4:00 in the morning. While multiple activities may be done simultaneously, the scope of the survey only allowed for the collection of data on one activity - the main activity as determined by the respondent.

For each activity respondents were asked the start and end time of the activity, where the activity took place (at home, at work, other place or type of transit) and who the respondent was with at the time (alone, spouse/partner, children of household, other family members, friend, others). The latter was not asked for sleep and most other personal care activities e.g. washing, dressing, packing (codes 40, and 45 to 48).

The activities reported by respondents were coded into 95 individual groups and these groups were then categorized into the following 10 major activity groups:

1. Employed Work
2. Domestic Work
3. Care of Children
4. Shopping & Services
5. Personal Care
6. School & Education
7. Organizational, Voluntary & Religious Activity
8. Entertainment (Attending)
9. Sports & Hobbies (Participation)
10. Media & Communication

In order to facilitate analysis of the time use data, three separate data files were created, the main file, the time use summary file and time use episode file. The following is a guide to using the time use data files.

Three main aspects of time use

The analysis done using the file will generally be concerned with one or more of the following measures.

1. Participation Rate

This is the proportion of the population who reported on a particular activity. This is calculated as

$$P^a = \frac{\sum_i w_i X_i^a}{\sum_i w_i}$$

where $X_i^a = 1$ if respondent reported activity a , $= 0$ otherwise
 w_i = weight for person i

Note that the indicator of participation is a nonzero number of episodes for that activity.

2. Average time for participants

The average time spent on an activity by all participants in that activity is calculated as

$$TP^a = \frac{\sum_i w_i X_i^a t_i^a}{\sum_i w_i X_i^a}$$

where TP^a = average time for total participants in activity a
 $X_i^a = 0$ or 1 indication of participation in activity a
 t_i^a = time on activity a for person i ($= 0$ if no participation)
 w_i = weight for person i

3. Average time for total population

The average time spent on an activity by the total population (including both participants and non participants) is calculated as

$$T^a = \frac{\sum_i w_i X_i^a t_i^a}{\sum_i w_i}$$

where T^a = average time for total population
 $X_i^a = 0$ or 1 indication of participation in activity a
 t_i^a = time on activity a for person i ($= 0$ if no participation)
 w_i = weight for person i

This time will always be less than the average time for participants and is equal to the time for participants if the participation rate is 100%.

The following are a number of comments that are intended to help in using the time use files:

1. The participation rates and the average times can be calculated for any subgroup of the population by considering only the individuals in the subgroup.
2. The average time spent either for the participants or the entire population represent an average over a full seven day week (automatically due to the weight) unless a selection is done for a particular day of the week using variable DDAY.
3. In total, 202 respondents (2% of all respondents) refused to describe their activities or most of them for the reference day. They were excluded from the tables used in the preliminary release (see tables at the end of the section).
4. The average time for the total population summed across all activities is equal to 1440 minutes (24 hours). This is not the case for average time of participants.
5. Average time for the total population can be added to obtain average time for a grouping of activities. This is not the case for participants.
6. The participation rate can be approximated by dividing the average time for the population by the average time for the participants.
7. Adding durations for social contacts (i.e. variables DURWHO_1 to DURWHO_8) will likely exceed 24 hours in most situations since time spent for a given activity with more than one type of social contact is counted each time. For example, watching television for an episode of 45 minutes with spouse and children will account for 45 minutes in DURWHO_2 (spouse) as well as 45 minutes in DURWHO_3 (children).
8. Activities that could not be coded because they did not belong to a particular code or had an unclear description were considered not stated and assigned a code of 97. Code 27 represents time spent on activities the respondent refused to report, while code 26 represents gaps in time when the respondent described his/her reference day. Note that codes 26 and 27 are not subcategories of "Care of Children" and 97 is not a subcategory of "Media and Communications". These codes were used for missing data since they were not being used for other purposes and there was a desire to maintain a two digit activity code.
9. Durations for each activity are for main activity only (as perceived by the respondent).

10. Variables on the Main File can be linked to variables on the Time Use files using the variable SEQNUM as a matching key.

Summary File

The summary file provides summary activity information for each respondent on:

- i) the total time spent on each activity
- ii) the total time spent at various locations
- iii) the total time spent with various persons.

Note that this file summarizes the data for each respondent along each of these three dimensions of activities. It does not however provide the details on individual activity episodes. For example the file provides the total time spent on an activity such as T.V. watching, although the total time may have been reported during one or multiple episodes of T.V. watching during the day. The summary file indicates the number of episodes of each activity but provides no time data on separate episodes. Similarly the information for location and "who with" is the total for the day. The "who with" data do not add to 24 hours as a respondent could be with more than one person or groups of persons at a time. DVFAMILY provides an unduplicated measure of time spent with the immediate family. There is no information on this file which links an activity with a location or who the person was with at the time. This information is provided on a detailed episode file described below.

In addition to reporting the summary data for individual activities, locations and contacts, summary data have also been included for selected derived groupings of these factors. In particular, data are shown for 10 major groups of activities as indicated above. Other derived variables are:

- Total duration of time in transit
- Total duration of time spent with family (spouse/partner, children in household or other family members)
- Number of activities
- Number of trips
- Number of episodes

In addition to the summary activity information on the file, selected characteristics of respondents are included.

In order to provide control counts in using the summary file, the four tables used in the preliminary release of the data are included at the end of this appendix. Users should be able to replicate these using the file.

Examples using the Summary file**a) ACTIVITY TABLES**

To eliminate refusals and produce estimates for respondents only:

Select @764 REF_FLAG = 0 (9744 records)

When weighted estimates for the duration of time spent at an activity, for example, employed work, by the population are required

Declare @678 FWGT_MS 9.4	(weight)
Declare @688 DVPAID 4.	(employed work)

When weighted estimates for the duration of time spent at an activity for participants only are required, exclude the respondents who did not report that activity, e.g., employed work,

i.e., Select Respondents for whom DVPAID > 0.

The participation rate of a given activity is the percentage of the total population that reported the activity and can be derived using the formula provided.

When weighted estimates are required for a sub-group of the population, select the provided code for the desired sub-group, for example, time spent at employed work (DVPAID) for males and employed males.

Select DVSEX=1 and ACT7DAYS=1.

DVPAID

All Canadians aged 15 and over	Total Population	Total Participants ¹	Participation Rate (%)
Males	9,542,792	5,162,727	54
Employed Males	5,939,104	4,581,219	77

¹For any activity, if sample size is less than 25 or weighted sample size is less than 30,000 then the data are not considered reliable and should be suppressed.

NOTES

(i) DVPAID (employed work) provides an estimate of employed work that includes individual activities 01-09. In comparing productive work (employed work + domestic work + child care + shopping) between employed persons and persons keeping house, it should be noted that productive time for those employed includes commuting to work as well as meals/snacks eaten at work. The meals/snacks of those keeping house are included in personal care as meals eaten at home are classified to personal care. Those keeping house may appear to have less productive time using this classification strategy as 1) they do not commute to work and 2) their meals and snacks are not included in productive time.

(ii) The classification of meals/snacks at work and commuting time to the employed work and concomitantly to productive time will also bias the level of productive time in favour of the male population as a higher proportion of the population keeping house are female.

b) LOCATION

To eliminate refusals and produce estimates for respondents only:

Select REF_FLAG = 0 (9744 records)

When weighted estimates for the duration of time spent at various locations or in various means of transit by the population are required:

```
Declare @678 FWGT_MS 9.4      (weight)
        @408 DURLOC_1 4.       (home)
        @412 DURLOC_2 4.       (work)
        @416 DURLOC_3 4.       (other place)
        @420 DURLOC_4 4.       (car)
        @424 DURLOC_5 4.       (foot)
        @428 DURLOC_6 4.       (bus or subway)
        @432 DURLOC_7 4.       (other transit)2
        @436 DURLOC_8 4.       (in transit but not stated)
        @440 DURLOC_9 4.       (not stated)
```

When weighted estimates for duration of time spent at various locations or in transit by participants only are required, exclude the respondents who did not report any time at that location or in transit.

i.e., Select Respondents for whom DURLOC # > 0.

²includes other in transit such as bicycle, etc.

The participation rate of activity at a given location or given means of transit, is the percentage of the total population that reported activity at the location or in transit and can be derived using the formula provided.

DURLOC_2

Location (Work)	Total Population	Total participants	Participation rate (%)
Employed Males	5,939,104	3,742,987	63

DURLOC_1 TO DURLOC_9 provides an estimate of the duration of time spent at various locations or in various means of transit. This time will add to 24 hours for the population.

c) SOCIAL CONTACTS

To eliminate non-response and produce estimates for respondents only:

Select REF_FLAG = 0 (9744 records)

When weighted estimates for the duration of time spent with various social contacts for the population are required:

Declare 0678 FWGT_MS 9.	(Weight)
0444 DURWHO_1 4.	(Alone)
0448 DURWHO_2 4.	(Spouse)
0452 DURWHO_3 4.	(Children of Household)
0456 DURWHO_4 4.	(Other Family Members) ³
0460 DURWHO_5 4.	(Friends)
0464 DURWHO_6 4.	(Others)
0468 DURWHO_7 4.	(Not Specified)
0472 DURWHO_8 4.	(Personal-activity codes 40, 45 and 48) ⁴

³Other family members include parents, brothers, sisters, grandchildren and other relatives even if they are not members of the immediate household.

⁴Respondents were not asked for social contacts during personal care activity codes 40, 45 to 48.

When weighted estimates for the duration of time spent with social contacts for participants only are required, exclude the respondents who did not report the required social contact,

i.e., Select Respondents for whom DURWHO_# > 0

The participation rate of activity with a given social contact is the percentage of the total population that reported activity with the contact and can be derived using the formula provided.

Social Contact (Spouse)	Total Population	Total Participants ⁵	Participation Rate (%)
Employed Males	5,939,104	4,101,984	69

DURWHO_1 TO DURWHO_8 provides estimates of the duration of time spent alone or with others. The duration of time with social contacts will not necessarily add to 24 hours because a respondent can spend time in the company of more than one person at a time. The derived variable DVFAMILY, position 736, includes total unduplicated time with spouse, children and/or other family members (DURWHO_2 - DURWHO_4).

Episode File

The episode file provides the detailed information on each activity episode reported by respondents. For each episode there is information on the start and end time of the activity, the duration of episode (derived from start and end time), the location of the episode and a set of variables that reflect who the respondent was with during the episode. Since there could be multiple contacts for an episode, the contact data is provided in the form of a set of variables, one for each type of contact.

Note that the unit record for this file is the episode and not the respondent. For example, a respondent who has reported 26 different episodes for his/her reference day has generated 26 records on the Episode file. There is no information on the characteristics of the respondent. However each episode can be linked to the respondent using the sequence number and characteristics can be obtained from the summary or main files. In addition each episode includes information on the diary day and the total number of episodes for a respondent.

⁵For any social contact, if sample size is less than 25 or weighted sample size is less than 30,000 then the data are not considered reliable and should be suppressed.

The episode file is a rather complicated file to work with and there has been relatively little work done with this type of file, however it has been included to allow researchers maximum flexibility in using the time use data.

The episode file can be used for a number of different types of analysis. One use of the file is to consider a given activity (e.g. T.V. watching) and to analyze the distribution of episodes across time (time of day and/or day of week). The file can also be used to look at where various activities take place (e.g. paid work at home) or the social contacts for various activities. The file can also be used to look at the distribution of activities at any point in time (e.g. what is the population doing at 8:00 a.m., 11:00 p.m., 3:00 a.m., etc). More complicated analysis can be done by linking episodes for an individual and looking at the sequencing of different activities. Similarly by linking the episodes back to the characteristics of respondents, one can look at who in the population engages in various activities at different times during the day.

In view of the novelty of the episode file, the GSS staff is interested in any work that is done with the file. Users are encouraged to contact the GSS staff to pass on any experiences with the data. The GSS staff will attempt to share whatever experience they have and that which other researchers have reported to them.

Examples using the Episode file

The episode file consists of 179,148 records. It is important to note that each record represents a single activity in a respondent's day, and that each respondent's episodes must add up to twenty four hours (1440 minutes), i.e., a respondent is represented by more than one record. Each record has its own weight field, namely,

@31 FWGT_MS 9.4

which represents the respondent's weight and will be the same for all episodes of a given respondent. With this in mind, it is critical that weights are applied properly. In cases where one activity, e.g., television viewing, can have more than one episode in a day, the episodes of the same activity for each respondent must be combined **then** weighted. It is important to ensure that the weight is applied only once for each respondent.

In order to work with the episode file and ensure the weighting is done properly it is advantageous to "flag" the first episode of each activity for each respondent. This is so that the first episode carries the weight for a given respondent. A suggested method of doing so is as follows:

C10

- 1) Declare @1 SEQNUM 5.
 @09 ACT_CODE 2.
 @11 START_TIME 4.
 @31 FWGT_MS 9.4
- 2) Sort the data, by SEQNUM and by ACT_CODE. This groups all incidents of the same activity within a given respondent's (SEQNUM) day.
- 3) For the first incident of each activity, assign a value of one to the "flag" (henceforth referred to as FLAGWGT), and assign FLAGWGT a value of zero to all other incidents of that activity.
- 4) Sort the data again, this time by SEQNUM and START_TIME, which returns the data to its original form, with a new temporary variable FLAGWGT, where the records are ordered by sequence, from 0400 h to 2756 h.

This procedure is useful for some of the following applications.

a) LOCATION

When weighted estimates for the duration of time spent at an activity, e.g., television viewing, at a given location, e.g., at home, are required,

```
Declare    @09 ACT_CODE 2.  
          @19 DURATION 4.  
          @23 PLACE     1.  
          @31 FWGT_MS 9.4
```

Select ACT_CODE=91 (Television Viewing)
PLACE=1 (home)

Define FLAGWGT as above to be 1 or 0.

Calculate the average time by summing across all selected records as follows:

$$\frac{\sum T_k W_k}{\sum F_k W_k}$$

$$\sum F_k W_k$$

where T_k = episode time for record k.

W_k = original respondent weight (FWGT_MS) for record k.

F_k = flag (0 or 1) for record k.

Location	Participant Mean
Total	188
Home	186

b) SOCIAL CONTACTS

When weighted estimates for the duration of time spent at an activity, e.g., television viewing, with a particular social contact, e.g., spouse, are required,

```
Declare  @09 ACT_CODE 2.
        @19 DURATION 4.
        @25 SPOUSE 1.
        @31 FWGT_MS 9.4
```

Select ACT_CODE=91 (Television Viewing)
 SPOUSE=1 (yes - with spouse)

Define FLAGWGT as above to be 1 or 0.

Calculate the average time by summing across all selected records as follows:

$$\frac{\sum T_k W_k}{\sum F_k W_k}$$

$$\frac{\sum F_k W_k}{\sum F_k W_k}$$

where T_k = episode time for record k.

W_k = original respondent weight (FWGT_MS) for record k.

F_k = flag (0 or 1) for record k.

Social Contact	Participant Mean	Participation Rate (%)
Total	158	100
Spouse	44	28

c) ACTIVITIES AT ANY POINT IN TIME

When weighted estimates of the proportion of people doing a particular activity at a given point in time of the day, e.g., 0800h, are required,

C12

```
Declare  @09 ACT_CODE 2.  
        @11 START_TIME 4.  
        @15 END_TIME 1.  
        @31 FWGT_MS 9.4
```

Select records where START_TIME <= 0800 and END_TIME > 0800.

Calculate participants as

$$\sum_k W_k$$

where the summation is over the selected records for a given activity (e.g., work for pay, T.V. viewing, all activities, etc.). Note that in this case the weighting is not a problem since each respondent has one and only one record selected for any particular time of day.

Selected Activity at 0800h	Total Population (000's)	Participation Rate (%)
Total	19,612	100
Work for pay	3,537	18
Travel: to- from work	963	5
Night sleep/ essential sleep	5,256	27

TABLE 1

AVERAGE NUMBER OF MINUTES SPENT PER DAY BY POPULATION 15 YEARS AND OLDER AND BY PARTICIPANTS ONLY, AND PARTICIPATION RATE FOR EACH ACTIVITY, CANADA, NOVEMBER 1986.

CODE	ACTIVITY NAME	TOTAL POPULATION MINUTES PER DAY	PARTICIPANTS ONLY MINUTES PER DAY	PARTICIPATION RATE %
<u>EMPLOYED WORK</u>				
01	WORK FOR PAY	215	493	44
02	OVERTIME/LOOKING FOR WORK	174	426	41
03	TRAVEL DURING WORK	2	142	2
04	WAITING, DELAYS AT WORK	--	43	1
05	MEALS-SNACKS AT WORK	8	44	18
06	IDLE TIME BEFORE OR AFTER WORK	2	28	7
07	COFFEE, OTHER BREAKS	4	30	13
08	UNCODEABLE WORK ACTIVITIES	3	111	3
09	TRAVEL: TO-FROM WORK	19	48	38
<u>DOMESTIC WORK</u>				
10	MEAL PREPARATION	105	153	69
11	MEAL CLEAN-UP (DISHES/CLEARING TABLE)	33	65	51
12	INDOOR CLEANING (DUSTING/VACUUMING)	13	37	35
13	OUTDOOR CLEANING (SIDEWALKS/GARBAGE)	27	95	28
14	LAUNDRY, IRONING, FOLDING	4	102	4
15	MENDING	9	83	11
16	HOME REPAIRS, MAINTENANCE	1	101	1
17	GARDENING, PET CARE	9	163	6
18	OTHER UNCODEABLE HOUSEWORK (BILLS)	2	49	5
19	TRAVEL: DOMESTIC	6	67	9
<u>CARE OF CHILDREN</u>				
20	BABY CARE	1	117	22
21	CHILD CARE	6	108	5
22	HELPING TEACHING, REPRIMANDING CHILDREN	8	63	12
23	READING, TALKING, CONVERSATION WITH CHILD	2	55	3
24	PLAY WITH CHILDREN	2	50	3
25	MEDICAL CARE	4	88	5
26	OTHER CHILDCARE (UNPAID BABYSITTING)	--	100	--
27	TRAVEL: CHILD CARE	1	103	1
28		2	35	5

TABLE 1
AVERAGE NUMBER OF MINUTES SPENT PER DAY BY POPULATION 15 YEARS AND OLDER AND
BY PARTICIPANTS ONLY, AND PARTICIPATION RATE FOR EACH ACTIVITY, CANADA, NOVEMBER 1986.

CODE	ACTIVITY NAME	TOTAL POPULATION MINUTES PER DAY	PARTICIPANTS ONLY MINUTES PER DAY	PARTICIPATION RATE %
	<u>SHOPPING AND SERVICES</u>	53	142	37
30	EVERYDAY SHOPPING (FOOD, CLOTHING, GAS)	31	105	29
31	SHOPPING FOR DURABLE HOUSEHOLD GOODS	1	87	1
32	PERSONAL CARE SERVICES (HAIRDRESSER)	1	70	1
33	GOVERNMENT AND FINANCIAL SERVICES	1	24	4
34	ADULT MEDICAL AND DENTAL CARE	2	64	3
35	OTHER PROFESSIONAL SERVICES (LAWYER)	--	55	--
36	REPAIR SERVICES (CLEANING, AUTO APPLIANCE)	1	65	2
37	WAITING, QUEUING FOR PURCHASE	1	50	2
38	OTHER UNCODEABLE SERVICES	1	54	2
39	TRAVEL: GOODS OR SERVICES	14	42	34
	<u>PERSONAL CARE</u>	661	661	100
40	WASHING, DRESSING, PACKING	40	47	85
41	ADULT MEDICAL CARE (AT HOME)	2	166	1
42	HELP AND PERSONAL CARE TO ADULTS	1	95	1
43	MEALS AT HOME/SNACKS/COFFEE	72	77	94
44	RESTAURANT MEALS	13	69	19
45	NIGHT SLEEP/ESSENTIAL SLEEP	493	494	100
46	INCIDENTAL SLEEP, NAPS	12	117	10
47	RELAXING, THINKING, RESTING	16	94	17
48	OTHER PERSONAL CARE OR PRIVATE ACTIVITIES	3	46	6
49	TRAVEL: PERSONAL	8	44	18
	<u>SCHOOL AND EDUCATION</u>	49	374	13
50	FULL-TIME CLASSES	20	300	7
51	OTHER CLASSES - PART-TIME	2	159	1
52	SPECIAL LECTURES: OCCASIONAL	--	161	--
53	HOMEWORK: COURSE, CAREER, SELF-DEVELOPMENT	17	195	9
54	MEALS-SNACKS, COFFEE AT SCHOOL	2	52	4
55	BREAKS OR WAITING FOR CLASS TO BEGIN	1	36	3
56	LEISURE AND SPECIAL INTEREST CLASSES	1	110	1
59	TRAVEL: EDUCATION	4	50	9

TABLE 1
AVERAGE NUMBER OF MINUTES SPENT PER DAY BY POPULATION 15 YEARS AND OLDER AND
BY PARTICIPANTS ONLY, AND PARTICIPATION RATE FOR EACH ACTIVITY, CANADA, NOVEMBER 1986.

C 15

CODE	ACTIVITY NAME	TOTAL POPULATION MINUTES PER DAY	PARTICIPANTS ONLY MINUTES PER DAY	PARTICIPATION RATE %
<u>ORGANIZATIONAL, VOLUNTARY AND RELIGIOUS ACTIVITY</u>				
60	PROFESSIONAL, UNION, GENERAL	15	159	10
61	POLITICAL, CIVIC ACTIVITY	--	153	--
62	CHILD, YOUTH, FAMILY ORGANIZATION	1	195	--
63	RELIGIOUS MEETINGS, ORGANIZATIONS	2	120	1
64	RELIGIOUS SERVICES/PRAYER/READ BIBLE	5	84	6
65	FRATERNAL, SOCIAL ORGANIZATIONS	1	197	1
66	VOLUNTEER WORK, HELPING	3	214	2
69	TRAVEL: ORGANIZATIONS	2	33	7
<u>ENTERTAINMENT (ATTENDING)</u>				
70	SPORTS EVENTS	77	208	37
71	POP MUSIC, FAIRS, CONCERTS	2	132	2
72	MOVIES, FILMS	1	154	1
73	MOVIES, FILMS	2	134	2
73	OPERA, BALLET, DRAMA	--	130	--
74	MUSEUMS AND ART GALLERIES	--	121	--
75	VISITS, ENTERTAINING FRIENDS/RELATIVES	48	168	29
76	SOCIALIZING AT BARS, CLUBS	6	174	3
79	TRAVEL: ENTERTAINMENT	12	48	26
<u>SPORTS & HOBBIES (PARTICIPATION)</u>				
80	SPORTS, PHYSICAL EXERCISE, COACHING	45	155	29
81	HUNT, FISH, CAMP	9	111	8
82	WALK, HIKE	2	285	1
82	WALK, HIKE	4	72	6
83	HOBBIES	3	138	2
84	DOMESTIC HOME CRAFTS	9	158	6
85	MUSIC, THEATRE, DANCE	2	128	2
86	GAMES, CARDS, ARCADE	8	140	6
87	PLEASURE DRIVES, SIGHTSEEING	1	113	1
88	OTHER UNCODEABLE SPORT OR ACTIVE LEISURE	3	99	3
89	TRAVEL: SPORTS, HOBBIES	3	40	9

TABLE 1
AVERAGE NUMBER OF MINUTES SPENT PER DAY BY POPULATION 15 YEARS AND OLDER AND
BY PARTICIPANTS ONLY, AND PARTICIPATION RATE FOR EACH ACTIVITY, CANADA, NOVEMBER 1986.

CODE	ACTIVITY NAME	TOTAL POPULATION MINUTES PER DAY	PARTICIPANTS ONLY MINUTES PER DAY	PARTICIPATION RATE %
	<u>MEDIA AND COMMUNICATION</u>	190	219	87
90	RADIO	3	78	4
91	TELEVISION, RENTED MOVIES	140	188	75
92	RECORDS, TAPES, LISTENING	2	85	2
93	READING BOOKS, MAGAZINES	16	100	16
94	READING NEWSPAPERS	11	60	18
95	TALKING, CONVERSATION, PHONE	14	67	21
96	LETTERS AND MAIL	3	89	4
99	TRAVEL: MEDIA OR COMMUNICATION	--	26	1
26	MISSING TIME (GAPS)	1	119	1
97	ACTIVITY NOT STATED	2	146	2

-- AMOUNT TOO SMALL TO BE EXPRESSED: LESS THAN 30 SECONDS OR LESS THAN 0.5%.

TABLE 2
**AVERAGE DURATIONS AT VARIOUS LOCATIONS FOR TOTAL POPULATION 15 YEARS AND OLDER AND
 PARTICIPANTS AND PARTIPATION RATE BY SEX AND AGE, CANADA, NOVEMBER 1986.**

LOCATION, SEX AND AGE	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
AT RESPONDENT'S HOME			
MALE			
15 - 24.....	820	839	98
25 - 44.....	824	834	99
45 - 64.....	891	906	98
65 AND OVER.....	1127	1129	100
Total.....	872	885	99
FEMALE			
15 - 24.....	878	893	98
25 - 44.....	976	983	99
45 - 64.....	1053	1060	99
65 AND OVER.....	1183	1197	99
Total.....	1004	1014	99
TOTAL-SEX			
15 - 24.....	849	865	98
25 - 44.....	900	909	99
45 - 64.....	974	985	99
65 AND OVER.....	1159	1168	99
Total.....	940	951	99
AT WORK PLACE			
MALE			
15 - 24.....	150	456	33
25 - 44.....	256	475	54
45 - 64.....	220	465	47
65 AND OVER.....	29	329	9
Total.....	199	466	43
FEMALE			
15 - 24.....	114	413	28
25 - 44.....	158	430	37
45 - 64.....	94	407	23
65 AND OVER.....	12	256	5
Total.....	113	418	27
TOTAL-SEX			
15 - 24.....	132	437	30
25 - 44.....	207	457	45
45 - 64.....	156	446	35
65 AND OVER.....	19	298	6
Total.....	155	447	35
AT OTHER PLACE			
MALE			
15 - 24.....	338	409	83
25 - 44.....	211	290	73
45 - 64.....	181	258	70
65 AND OVER.....	154	230	67
Total.....	226	306	74
FEMALE			
15 - 24.....	320	385	83
25 - 44.....	180	251	72
45 - 64.....	178	255	70
65 AND OVER.....	148	245	60
Total.....	204	283	72
TOTAL-SEX			
15 - 24.....	329	397	83
25 - 44.....	196	271	72
45 - 64.....	179	256	70
65 AND OVER.....	150	238	63
Total.....	215	295	73

TABLE 2
**AVERAGE DURATIONS AT VARIOUS LOCATIONS FOR TOTAL POPULATION 15 YEARS AND OLDER AND
 PARTICIPANTS AND PARTIPATION RATE BY SEX AND AGE, CANADA, NOVEMBER 1986.**

LOCATION, SEX AND AGE	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
IN CAR			
MALE			
15 - 24.....	48	72	66
25 - 44.....	73	89	82
45 - 64.....	66	89	74
65 AND OVER....	48	80	60
Total.....	63	85	74
FEMALE			
15 - 24.....	41	65	64
25 - 44.....	54	74	73
45 - 64.....	44	67	65
65 AND OVER....	28	65	43
Total.....	45	70	65
TOTAL-SEX			
15 - 24.....	45	69	65
25 - 44.....	64	82	77
45 - 64.....	55	78	69
65 AND OVER....	36	72	50
Total.....	54	78	69
WALKING			
MALE			
15 - 24.....	16	47	33
25 - 44....	9	50	18
45 - 64....	13	56	23
65 AND OVER....	20	68	29
Total.....	13	53	24
FEMALE			
15 - 24.....	14	39	36
25 - 44....	9	42	22
45 - 64....	12	48	25
65 AND OVER....	11	44	24
Total.....	11	43	26
TOTAL-SEX			
15 - 24.....	15	43	34
25 - 44.....	9	45	20
45 - 64.....	12	52	24
65 AND OVER....	15	55	26
Total.....	12	47	25
ON BUS OR SUBWAY			
MALE			
15 - 24.....	16	69	22
25 - 44.....	6	93	6
45 - 64.....	4	88	5
65 AND OVER....	4	68	6
Total.....	7	78	10
FEMALE			
15 - 24.....	22	69	31
25 - 44.....	7	76	9
45 - 64.....	8	87	9
65 AND OVER....	5	63	8
Total.....	10	73	13
TOTAL-SEX			
15 - 24.....	19	69	27
25 - 44.....	6	83	7
45 - 64.....	6	87	7
65 AND OVER....	5	65	7
Total.....	9	75	11

TABLE 2
**AVERAGE DURATIONS AT VARIOUS LOCATIONS FOR TOTAL POPULATION 15 YEARS AND OLDER AND
 PARTICIPANTS AND PARTIPATION RATE BY SEX AND AGE, CANADA, NOVEMBER 1986.**

LOCATION, SEX AND AGE	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
IN OTHER TRANSIT			
MALE			
15 - 24.....	7	121	6
25 - 44.....	10	187	6
45 - 64.....	5	113	5
65 AND OVER.....	—	—	—
Total.....	7	150	5
FEMALE			
15 - 24.....	2	44	4
25 - 44.....	1	64	2
45 - 64.....	2	103	2
65 AND OVER.....	1	59	2
Total.....	2	65	2
TOTAL-SEX			
15 - 24.....	4	92	5
25 - 44.....	6	153	4
45 - 64.....	4	110	3
65 AND OVER.....	1	55	2
Total.....	4	121	4
IN TRANSIT - NOT STATED			
MALE			
15 - 24.....	6	46	12
25 - 44.....	7	56	13
45 - 64.....	5	47	10
65 AND OVER.....	2	22	8
Total.....	6	49	12
FEMALE			
15 - 24.....	5	42	12
25 - 44.....	4	36	11
45 - 64.....	4	41	9
65 AND OVER.....	2	39	6
Total.....	4	39	10
TOTAL-SEX			
15 - 24.....	5	44	12
25 - 44.....	6	46	12
45 - 64.....	4	44	9
65 AND OVER.....	2	30	7
Total.....	5	44	11
WITH LOCATION NOT STATED			
MALE			
15 - 24.....	40	259	15
25 - 44.....	44	227	19
45 - 64.....	55	269	20
65 AND OVER.....	57	240	24
Total.....	47	245	19
FEMALE			
15 - 24.....	45	229	19
25 - 44.....	50	224	22
45 - 64.....	47	251	19
65 AND OVER.....	50	257	19
Total.....	48	235	20
TOTAL-SEX			
15 - 24.....	42	243	17
25 - 44.....	47	226	21
45 - 64.....	51	260	20
65 AND OVER.....	53	249	21
Total.....	48	240	20

— AMOUNT TOO SMALL TO BE EXPRESSED. I.E. SAMPLING VARIABILITY (C.V.) IS
 GREATER THAN 33%

TABLE 3
**AVERAGE DURATIONS OF SOCIAL CONTACTS FOR TOTAL POPULATION 15 YEARS AND OLDER AND
 PARTICIPANTS AND PARTICIPATION RATE BY SEX AND AGE, CANADA, NOVEMBER 1986**

SOCIAL CONTACTS, SEX AND AGE	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
ALONE			
MALE			
15 - 24.....	235	252	93
25 - 44.....	233	258	91
45 - 64.....	259	287	90
65 AND OVER....	306	344	89
Total.....	248	273	91
FEMALE			
15 - 24.....	199	216	92
25 - 44.....	238	259	92
45 - 64.....	317	340	93
65 AND OVER....	415	458	91
Total.....	274	298	92
TOTAL-SEX			
MALE			
15 - 24.....	217	234	93
25 - 44.....	236	258	91
45 - 64.....	288	315	92
65 AND OVER....	369	410	90
Total.....	261	286	91
WITH SPOUSE OR PARTNER			
MALE			
15 - 24.....	31	267	12
25 - 44.....	236	324	73
45 - 64.....	289	369	78
65 AND OVER....	382	491	78
Total.....	219	359	61
FEMALE			
15 - 24.....	68	299	23
25 - 44.....	216	302	72
45 - 64.....	282	390	72
65 AND OVER....	210	473	44
Total.....	201	347	58
TOTAL-SEX			
MALE			
15 - 24.....	49	288	17
25 - 44.....	226	313	72
45 - 64.....	285	379	75
65 AND OVER....	283	483	59
Total.....	210	353	59
WITH CHILD(REN) IN HOUSEHOLD			
MALE			
15 - 24.....	25	166	15
25 - 44.....	149	275	54
45 - 64.....	94	232	40
65 AND OVER....	40	259	15
Total.....	96	253	38
FEMALE			
15 - 24.....	69	290	24
25 - 44.....	255	363	70
45 - 64.....	106	237	45
65 AND OVER....	32	253	13
Total.....	149	321	46
TOTAL-SEX			
MALE			
15 - 24.....	47	240	19
25 - 44.....	202	324	62
45 - 64.....	100	235	43
65 AND OVER....	35	256	14
Total.....	123	291	42

TABLE 3
**AVERAGE DURATIONS OF SOCIAL CONTACTS FOR TOTAL POPULATION 15 YEARS AND OLDER AND
 PARTICIPANTS AND PARTICIPATION RATE BY SEX AND AGE, CANADA, NOVEMBER 1986**

SOCIAL CONTACTS, SEX AND AGE	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
WITH OTHER FAMILY MEMBER(S)			
MALE			
15 - 24.....	152	231	66
25 - 44.....	69	233	30
45 - 64.....	61	239	25
65 AND OVER....	63	258	24
Total.....	85	235	36
FEMALE			
15 - 24.....	160	247	65
25 - 44.....	75	223	34
45 - 64.....	96	263	36
65 AND OVER....	87	255	34
Total.....	99	243	41
TOTAL-SEX			
15 - 24.....	156	239	65
25 - 44.....	72	228	32
45 - 64.....	79	254	31
65 AND OVER....	76	256	30
Total.....	92	240	38
WITH FRIEND(S)			
MALE			
15 - 24.....	290	399	73
25 - 44.....	135	302	45
45 - 64.....	103	265	39
65 AND OVER....	74	220	34
Total.....	155	321	48
FEMALE			
15 - 24.....	272	373	73
25 - 44.....	112	259	43
45 - 64.....	94	231	41
65 AND OVER....	85	224	38
Total.....	136	285	48
TOTAL-SEX			
15 - 24.....	281	386	73
25 - 44.....	123	280	44
45 - 64.....	98	247	40
65 AND OVER....	80	222	36
Total.....	145	302	48
WITH OTHER PERSON(S)			
MALE			
15 - 24.....	271	416	65
25 - 44.....	301	442	68
45 - 64.....	242	410	59
65 AND OVER....	74	223	33
Total.....	255	415	61
FEMALE			
15 - 24.....	244	372	66
25 - 44.....	203	367	55
45 - 64.....	143	316	45
65 AND OVER....	56	176	32
Total.....	176	340	52
TOTAL-SEX			
15 - 24.....	258	394	65
25 - 44.....	252	408	62
45 - 64.....	192	368	52
65 AND OVER....	64	196	33
Total.....	215	380	56

TABLE 3
**AVERAGE DURATIONS OF SOCIAL CONTACTS FOR TOTAL POPULATION 15 YEARS AND OLDER AND
 PARTICIPANTS AND PARTICIPATION RATE BY SEX AND AGE, CANADA, NOVEMBER 1986**

SOCIAL CONTACTS, SEX AND AGE.	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
NOT STATED			
MALE			
15 - 24.....	22	148	15
25 - 44.....	19	116	16
45 - 64.....	30	135	22
65 AND OVER.....	27	134	20
Total.....	23	130	18
FEMALE			
15 - 24.....	15	93	16
25 - 44.....	26	103	25
45 - 64.....	21	96	22
65 AND OVER.....	32	119	27
Total.....	24	103	23
TOTAL-SEX			
15 - 24.....	19	120	16
25 - 44.....	23	108	21
45 - 64.....	25	115	22
65 AND OVER.....	30	124	24
Total.....	23	114	20
NOT REPORTED -			
PERSONAL CARE ACTIVITIES			
MALE			
15 - 24.....	557	557	100
25 - 44.....	520	520	100
45 - 64.....	521	522	100
65 AND OVER.....	582	582	100
Total.....	535	536	100
FEMALE			
15 - 24.....	585	585	100
25 - 44.....	539	539	100
45 - 64.....	552	552	100
65 AND OVER.....	597	597	100
Total.....	560	560	100
TOTAL-SEX			
15 - 24.....	571	571	100
25 - 44.....	529	530	100
45 - 64.....	537	537	100
65 AND OVER.....	591	591	100
Total.....	548	548	100

TABLE 4
AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
AND SEX, CANADA, NOVEMBER 1986.

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
EMPLOYED WORK			
WORKING			
MALE.....	424	550	77
FEMALE.....	349	496	70
TOTAL-SEX.....	395	530	74
LOOKING FOR WORK			
MALE.....	76	271	28
FEMALE.....	62	214	29
TOTAL-SEX.....	72	254	28
STUDENT			
MALE.....	58	327	18
FEMALE.....	44	269	16
TOTAL-SEX.....	51	300	17
KEEPING HOUSE			
MALE.....	30	—	—
FEMALE.....	22	226	10
TOTAL-SEX.....	22	229	10
RETIRER			
MALE.....	20	255	8
FEMALE.....	3	—	—
TOTAL-SEX.....	12	247	5
OTHER			
MALE.....	44	255	17
FEMALE.....	57	408	14
TOTAL-SEX.....	50	312	16
NOT STATED			
MALE.....	227	—	—
FEMALE.....	101	—	—
TOTAL-SEX.....	157	476	33
Total			
MALE.....	282	521	54
FEMALE.....	151	449	34
TOTAL-SEX.....	215	493	44
DOMESTIC WORK			
WORKING			
MALE.....	53	104	51
FEMALE.....	113	136	83
TOTAL-SEX.....	76	121	63
LOOKING FOR WORK			
MALE.....	96	147	65
FEMALE.....	138	163	84
TOTAL-SEX.....	108	152	71
STUDENT			
MALE.....	23	64	36
FEMALE.....	51	88	57
TOTAL-SEX.....	36	79	46
KEEPING HOUSE			
MALE.....	195	215	91
FEMALE.....	224	232	97
TOTAL-SEX.....	223	231	97
RETIRER			
MALE.....	88	140	62
FEMALE.....	150	171	87
TOTAL-SEX.....	115	157	73
OTHER			
MALE.....	63	127	50
FEMALE.....	130	171	76
TOTAL-SEX.....	91	150	61

TABLE 4
**AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
 AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
 AND SEX, CANADA, NOVEMBER 1986.**

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
DOMESTIC WORK			
NOT STATED			
MALE.....	42	—	—
FEMALE.....	263	281	93
TOTAL-SEX.....	165	249	66
Total			
MALE.....	59	113	52
FEMALE.....	150	177	85
TOTAL-SEX.....	105	153	69
CARE OF CHILDREN			
WORKING			
MALE.....	15	86	17
FEMALE.....	27	94	29
TOTAL-SEX.....	20	90	22
LOOKING FOR WORK			
MALE.....	16	134	12
FEMALE.....	55	139	39
TOTAL-SEX.....	27	137	20
STUDENT			
MALE.....	5	92	5
FEMALE.....	9	107	9
TOTAL-SEX.....	7	101	7
KEEPING HOUSE			
MALE.....	68	173	39
FEMALE.....	63	151	42
TOTAL-SEX.....	64	151	42
RETIRIED			
MALE.....	3	74	5
FEMALE.....	8	150	5
TOTAL-SEX.....	5	109	5
OTHER			
MALE.....	11	115	10
FEMALE.....	39	158	25
TOTAL-SEX.....	23	143	16
NOT STATED			
MALE.....	23	—	—
FEMALE.....	51	—	—
TOTAL-SEX.....	38	159	24
Total			
MALE.....	13	93	14
FEMALE.....	37	128	29
TOTAL-SEX.....	25	117	22
SHOPPING AND SERVICES			
WORKING			
MALE.....	39	132	30
FEMALE.....	54	128	42
TOTAL-SEX.....	45	130	35
LOOKING FOR WORK			
MALE.....	43	126	34
FEMALE.....	66	143	46
TOTAL-SEX.....	50	132	38
STUDENT			
MALE.....	25	113	22
FEMALE.....	33	129	25
TOTAL-SEX.....	28	121	23

TABLE 4
AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
AND SEX, CANADA, NOVEMBER 1986.

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
SHOPPING AND SERVICES			
KEEPING HOUSE			
MALE.....	69	198	35
FEMALE.....	75	157	48
TOTAL-SEX.....	74	158	47
RETired			
MALE.....	78	167	47
FEMALE.....	68	164	41
TOTAL-SEX.....	74	166	44
OTHER			
MALE.....	63	153	41
FEMALE.....	71	155	46
TOTAL-SEX.....	66	154	43
NOT STATED			
MALE.....	29	—	—
FEMALE.....	38	—	—
TOTAL-SEX.....	34	140	24
Total			
MALE.....	44	139	32
FEMALE.....	61	144	42
TOTAL-SEX.....	53	142	37
PERSONAL CARE			
WORKING			
MALE.....	614	615	100
FEMALE.....	637	637	100
TOTAL-SEX.....	623	624	100
LOOKING FOR WORK			
MALE.....	701	701	100
FEMALE.....	697	697	100
TOTAL-SEX.....	699	699	100
STUDENT			
MALE.....	646	646	100
FEMALE.....	662	662	100
TOTAL-SEX.....	654	654	100
KEEPING HOUSE			
MALE.....	680	680	100
FEMALE.....	685	685	100
TOTAL-SEX.....	685	685	100
RETired			
MALE.....	748	748	100
FEMALE.....	744	744	100
TOTAL-SEX.....	746	746	100
OTHER			
MALE.....	747	747	100
FEMALE.....	769	769	100
TOTAL-SEX.....	756	756	100
NOT STATED			
MALE.....	857	857	100
FEMALE.....	694	694	100
TOTAL-SEX.....	767	767	100
Total			
MALE.....	649	649	100
FEMALE.....	673	673	100
TOTAL-SEX.....	661	661	100

TABLE 4
**AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
 AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
 AND SEX, CANADA, NOVEMBER 1986.**

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
SCHOOL AND EDUCATION			
WORKING			
MALE.....	8	197	4
FEMALE.....	10	148	7
TOTAL-SEX.....	9	171	5
LOOKING FOR WORK			
MALE.....	12	—	—
FEMALE.....	12	—	—
TOTAL-SEX.....	12	202	6
STUDENT			
MALE.....	364	455	80
FEMALE.....	377	485	78
TOTAL-SEX.....	370	469	79
KEEPING HOUSE			
MALE.....	5	—	—
FEMALE.....	5	116	5
TOTAL-SEX.....	5	117	5
RETIRED			
MALE.....	2	—	—
FEMALE.....	2	—	—
TOTAL-SEX.....	2	132	2
OTHER			
MALE.....	1	—	—
FEMALE.....	4	—	—
TOTAL-SEX.....	2	—	—
NOT STATED			
MALE.....	42	—	—
FEMALE.....	20	—	—
TOTAL-SEX.....	30	—	—
Total			
MALE.....	51	393	13
FEMALE.....	48	357	13
TOTAL-SEX.....	49	374	13
ORGANIZATIONAL, VOLUNTARY AND RELIGIOUS			
ACTIVITY			
WORKING			
MALE.....	10	176	6
FEMALE.....	16	165	9
TOTAL-SEX.....	12	170	7
LOOKING FOR WORK			
MALE.....	14	174	8
FEMALE.....	7	—	—
TOTAL-SEX.....	12	175	7
STUDENT			
MALE.....	9	158	6
FEMALE.....	9	107	8
TOTAL-SEX.....	9	129	7
KEEPING HOUSE			
MALE.....	18	—	—
FEMALE.....	22	159	14
TOTAL-SEX.....	22	156	14

TABLE 4
**AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
AND SEX, CANADA, NOVEMBER 1986.**

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
ORGANIZATIONAL, VOLUNTARY AND RELIGIOUS ACTIVITY			
RETired			
MALE.....	24	155	16
FEMALE.....	21	129	16
TOTAL-SEX.....	23	143	16
OTHER			
MALE.....	26	255	10
FEMALE.....	19	128	15
TOTAL-SEX.....	23	188	12
NOT STATED			
MALE.....	3	—	—
FEMALE.....	17	—	—
TOTAL-SEX.....	11	—	—
Total			
MALE.....	13	170	8
FEMALE.....	18	152	12
TOTAL-SEX.....	15	159	10
ENTERTAINMENT (ATTENDING)			
WORKING			
MALE.....	73	224	33
FEMALE.....	73	204	36
TOTAL-SEX.....	73	216	34
LOOKING FOR WORK			
MALE.....	130	258	51
FEMALE.....	111	216	51
TOTAL-SEX.....	125	246	51
STUDENT			
MALE.....	83	205	40
FEMALE.....	88	216	41
TOTAL-SEX.....	85	211	40
KEEPING HOUSE			
MALE.....	58	187	31
FEMALE.....	78	191	41
TOTAL-SEX.....	77	191	40
RETired			
MALE.....	63	189	34
FEMALE.....	68	188	36
TOTAL-SEX.....	65	189	35
OTHER			
MALE.....	82	186	44
FEMALE.....	99	199	50
TOTAL-SEX.....	89	192	46
NOT STATED			
MALE.....	33	—	—
FEMALE.....	57	—	—
TOTAL-SEX.....	46	—	—
Total			
MALE.....	76	217	35
FEMALE.....	77	200	39
TOTAL-SEX.....	77	208	37
SPORTS & HOBBIES (PARTICIPATION)			
WORKING			
MALE.....	35	150	23
FEMALE.....	29	133	22
TOTAL-SEX.....	33	144	23

TABLE 4

AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
AND SEX, CANADA, NOVEMBER 1986.

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
SPORTS & HOBBIES (PARTICIPATION)			
LOOKING FOR WORK			
MALE.....	71	202	35
FEMALE.....	43	159	27
TOTAL-SEX.....	63	192	33
STUDENT			
MALE.....	53	150	35
FEMALE.....	25	131	19
TOTAL-SEX.....	40	144	28
KEEPING HOUSE			
MALE.....	42	170	25
FEMALE.....	58	156	37
TOTAL-SEX.....	58	156	37
RETIRER			
MALE.....	72	156	46
FEMALE.....	81	176	46
TOTAL-SEX.....	76	165	46
OTHER			
MALE.....	84	245	34
FEMALE.....	46	148	31
TOTAL-SEX.....	68	206	33
NOT STATED			
MALE.....	29	—	—
FEMALE.....	36	—	—
TOTAL-SEX.....	33	121	27
Total			
MALE.....	46	160	29
FEMALE.....	45	150	30
TOTAL-SEX.....	45	155	29
MEDIA AND COMMUNICATION			
WORKING			
MALE.....	166	194	85
FEMALE.....	130	158	82
TOTAL-SEX.....	152	181	84
LOOKING FOR WORK			
MALE.....	271	294	92
FEMALE.....	237	254	93
TOTAL-SEX.....	261	282	93
STUDENT			
MALE.....	175	201	87
FEMALE.....	142	177	81
TOTAL-SEX.....	159	190	84
KEEPING HOUSE			
MALE.....	275	295	93
FEMALE.....	203	226	90
TOTAL-SEX.....	206	228	90
RETIRER			
MALE.....	339	352	96
FEMALE.....	292	312	94
TOTAL-SEX.....	318	334	95
OTHER			
MALE.....	318	342	93
FEMALE.....	199	238	84
TOTAL-SEX.....	268	301	89

TABLE 4
AVERAGE DURATION FOR EACH ACTIVITY GROUP FOR TOTAL POPULATION 15 YEARS AND OLDER
AND PARTICIPANTS AND PARTICIPATION RATE BY MAIN ACTIVITY STATUS (IN LAST 7 DAYS)
AND SEX, CANADA, NOVEMBER 1986.

ACTIVITY GROUP, MAIN ACTIVITY AND SEX	DURATION FOR TOTAL POPULATION MINUTES PER DAY	DURATION FOR PARTICIPANTS MINUTES PER DAY	PARTICIPATION RATE %
MEDIA AND COMMUNICATION NOT STATED			
MALE.....	155	214	72
FEMALE.....	149	179	83
TOTAL-SEX.....	151	194	78
Total			
MALE.....	204	233	88
FEMALE.....	178	206	86
TOTAL-SEX.....	190	219	87
MISSING DATA AND NOT STATED			
WORKING			
MALE.....	3	149	2
FEMALE.....	2	125	2
TOTAL-SEX.....	2	139	2
LOOKING FOR WORK			
MALE.....	10	—	—
FEMALE.....	13	—	—
TOTAL-SEX.....	11	276	4
STUDENT			
MALE.....	1	—	—
FEMALE.....	—	—	—
TOTAL-SEX.....	1	—	—
KEEPING HOUSE			
MALE.....	—	—	—
FEMALE.....	4	112	4
TOTAL-SEX.....	4	112	4
RETIRED			
MALE.....	3	104	3
FEMALE.....	5	149	3
TOTAL-SEX.....	4	126	3
OTHER			
MALE.....	1	—	—
FEMALE.....	6	—	—
TOTAL-SEX.....	3	—	—
NOT STATED			
MALE.....	—	—	—
FEMALE.....	14	—	—
TOTAL-SEX.....	8	—	—
Total			
MALE.....	3	148	2
FEMALE.....	3	130	3
TOTAL-SEX.....	3	137	2

— AMOUNT TOO SMALL TO BE EXPRESSED. I.E. SAMPLING VARIABILITY (C.V.) IS
GREATER THAN 33%

APPENDIX D

Approximate Sampling Variability Tables and Guidelines

By using the Approximate Sampling Variability Tables and the guidelines included in this appendix users should be able to determine approximate coefficients of variation for aggregates (totals), percentages, ratios, differences between totals and differences between ratios.

There is a set of tables for each of the following types of estimate produced:

- 1) For variables on the Main File (by province);
- 2) For variables on the Main File (by linguistic region);
- 3) For variables on the Summary File (by province).

There are no tables for estimates produced from the Episode File. A coefficient of variation for Episode File estimates can only be obtained by doing the following:

- Define a category for each (unique) respondent on the episode file (such as "Watches T.V. for two hours a day")
- Determine how many respondents on the Summary File belong to this category (say, 450,000 people)
- Use the Approximate Sampling Variability Tables for the Summary File to determine an approximate c.v. for the people estimate. This c.v. can be applied to the Episode File estimate.

Derivation of sampling variabilities for each of the estimates which could be generated from the survey would be an extremely costly procedure, and for most users, an unnecessary one. Consequently, approximate measures of sampling variability in the form of tables have been developed for use.

There are individual tables for each of the provinces and regions. It should be noted that all coefficients of variation in these tables are approximate measures. Estimates of actual variance for specific variables may be obtained from Statistics Canada on a cost-recovery basis. Use of actual variance estimates may allow users to release otherwise unreleasable estimates, i.e. estimates with coefficient of variation in the "restricted" range (see Section 9, the guidelines regarding the release of the survey estimates).

The approximate coefficients of variation were derived using the variance formula for simple random sampling and incorporating a factor to reflect the multi-stage clustered nature of the sample design. This factor is known as the design effect and is defined

D (ii)

as the ratio of the exact variance of an estimate to the variance from a simple random sample of the same size. Design effects vary in their size depending on the characteristic measured in a survey. An overall design effect has been assessed by reviewing the design effects for a wide range of important characteristics generated in the survey.

The following rules should enable the user to determine the approximate coefficients of variation from the Sampling Variability Tables for estimates of the number, proportion or percentage of the surveyed population possessing a certain characteristic and for ratios and differences between estimates.

Rule 1: Estimates of Numbers possessing a Characteristic (Aggregates)

The coefficient of variation depends only on the size of the estimated aggregate itself. On the Sampling Variability Table for the appropriate geographical area, locate the estimated aggregate in the left-most column of the table (headed "Numerator of Percentage") and follow the asterisks across to the first figure encountered. This figure is the estimated coefficient of variation.

Rule 2: Estimates of Percentages or Proportions possessing a certain characteristic.

The coefficient of variation of an estimated percentage or proportion depends on both the size of the percentage or proportion and the size of the total upon which the percentage is based. Estimated percentages or proportions are relatively more reliable than the corresponding estimates of the numerators of the percentages when the percentage applies to sub-groups of the population. (Note that in the tables the cv's decline in value reading from left to right).

When the percentage or proportion is based upon the total population of the geographic area covered by the table, the cv of the percentage or proportion is the same as the cv of the numerator of the percentage. In this case, Rule 1 can be used.

When the percentage or proportion is based upon a subset of the total population (e.g. those in a particular age-sex group), reference should be made to the percentage (across the top of the table) and to the numerator of the percentage or proportion (down the left side of the table). The intersection of the appropriate row and column gives the coefficient of variation.

D (iii)

Rule 3: Ratios

In the case where the numerator is a subset of the denominator, the ratio should be converted to a percentage and Rule 2 applied. This would apply, for example, to the case where the denominator is the number of males and the numerator is the number of males with a certain characteristic.

In the case where the numerator is not a subset of the denominator, the coefficient of variation of the ratio of two estimates is approximately equal to the square root of the sum of squares of each coefficient of variation considered separately. That is, the coefficient of variation of a ratio:

$$R = \frac{X}{Y}$$

$$\text{is } cv(R) = [cv(X)^2 + cv(Y)^2]^{1/2}$$

This formula will tend to overstate the error if X and Y are positively correlated and underestimate the error if X and Y are negatively correlated.

Rule 4: Differences between totals or percentages

The standard deviation of a difference between two estimates is approximately equal to the square root of the sum of squares of each standard deviation considered separately. That is, the standard deviation of a difference:

$$d = X - Y$$

$$\text{is } sd(d) = (X^2 * cv(X)^2 + Y^2 * cv(Y)^2)^{1/2}$$

The coefficient of variation of d is approximately:

$$cv(d) = \frac{sd(d)}{d}$$

This formula is accurate for the difference between separate and uncorrelated characteristics but is only approximate otherwise.

Rule 5: Difference of Ratios

In this case, Rules 3 and 4 are combined. The cv's of the two ratios are first determined using Rule 3, and the cv of their difference is found using Rule 4.

APPROXIMATE VARIANCE TABLES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)
CANADA

PAGE D 1

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	40.0%
1	174.1	173.3	172.4	169.7	165.2	160.6	155.8	150.8	145.7
2	123.1	122.5	121.9	120.0	116.8	113.5	110.1	106.6	103.0
3	100.5	100.0	99.5	98.0	95.4	92.7	89.9	87.1	84.1
4	87.0	86.6	86.2	84.9	82.6	80.3	77.9	75.4	72.8
5	77.8	77.5	77.1	75.9	73.9	71.8	69.7	67.4	65.2
6	71.1	70.7	70.4	69.3	67.4	65.5	63.6	61.6	59.5
7	65.8	65.5	65.2	64.2	62.4	60.7	58.9	57.0	55.1
8	61.5	61.3	60.9	60.0	58.4	56.8	55.1	53.3	51.5
9	58.0	57.8	57.5	57.5	56.6	55.1	53.5	51.9	50.3
10	55.0	54.8	54.5	54.5	53.7	52.2	50.8	49.3	47.7
11	52.5	52.2	52.0	52.0	51.2	49.8	48.4	47.0	45.5
12	50.2	50.0	49.8	49.8	49.0	47.7	46.3	45.0	43.5
13	48.3	48.1	48.1	47.8	47.1	45.8	44.5	43.2	41.8
14	46.5	46.3	46.1	45.4	44.2	42.9	41.6	40.3	38.9
15	44.9	44.7	44.5	43.8	42.7	41.5	40.2	38.9	37.6
16	43.5	43.3	43.1	43.1	42.4	41.3	40.1	38.9	37.7
17	42.2	42.0	42.0	41.8	41.2	40.1	38.9	37.8	36.6
18	41.0	40.8	40.6	40.6	40.0	38.9	37.8	36.7	35.5
19	39.9	39.8	39.5	38.9	37.9	36.8	35.7	34.6	33.4
20	38.7	38.5	38.0	38.0	36.9	35.9	34.8	33.7	32.6
21	37.8	37.6	37.0	37.0	36.1	35.0	34.0	33.0	31.9
22	36.9	36.8	36.2	36.2	35.2	34.2	33.2	32.2	31.1
23	36.1	35.9	35.4	34.4	33.5	32.5	31.4	30.4	29.3
24	35.4	35.2	34.6	33.6	33.7	32.8	31.8	30.8	29.7
25	34.7	34.5	33.9	33.9	33.0	32.1	31.2	30.2	29.1
30	31.6	31.5	31.0	30.2	29.3	28.4	27.5	26.6	25.6
35	29.3	29.1	28.7	27.9	27.1	26.3	25.5	24.6	23.7
40	27.4	27.3	26.8	26.1	25.4	24.6	23.8	23.0	22.2
45	25.8	25.7	25.3	24.6	23.9	23.2	22.5	21.7	20.9
50	24.4	24.0	23.4	23.4	22.9	22.7	22.0	21.3	20.6
55	23.4	23.2	22.9	22.3	21.6	21.0	20.3	19.6	18.9
60	22.4	22.3	21.9	21.3	20.7	20.1	19.5	18.8	18.2
65	21.5	21.4	21.1	20.5	19.9	19.3	18.7	18.1	17.4
70	20.7	20.6	20.3	19.7	19.2	18.6	18.0	17.4	16.8
75	19.9	19.6	19.1	18.5	18.0	17.4	16.8	16.2	15.6
80	19.4	19.3	19.0	18.5	18.0	17.4	16.9	16.3	15.7
85	18.8	18.7	18.4	17.9	17.4	16.9	16.4	15.8	15.2
90	18.3	18.2	17.9	17.4	16.9	16.4	15.9	15.4	14.8
95	17.8	17.7	17.4	16.9	16.5	16.0	15.5	14.9	14.4
100	17.3	17.2	17.0	16.5	16.1	15.6	15.1	14.6	14.0

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

APPROXIMATE VARIANCE TABLES

PAGE D 2

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

CANADA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	15.5	15.4	15.2	14.8	14.4	13.9	13.5	13.0
150	*****	14.1	14.1	13.9	13.5	13.1	12.7	12.3	11.9
200	*****	12.2	12.0	11.7	11.4	11.0	10.7	10.3	9.9
250	*****	10.9	10.7	10.4	10.2	9.9	9.5	9.2	8.9
300	*****	10.0	9.8	9.5	9.3	9.0	8.7	8.4	8.1
350	*****	9.2	9.1	8.8	8.6	8.3	8.1	7.8	7.5
400	*****	8.5	8.3	8.0	7.8	7.5	7.3	7.0	6.7
450	*****	8.0	7.8	7.6	7.3	7.1	6.9	6.6	6.4
500	*****	7.6	7.4	7.2	7.0	6.7	6.5	6.3	6.0
750	*****	6.2	6.0	5.9	5.7	5.5	5.3	5.1	4.9
1000	*****	5.2	5.1	5.1	4.9	4.8	4.6	4.4	4.3
1500	*****	4.3	4.1	4.0	3.9	3.8	3.6	3.5	3.2
2000	*****	3.6	3.5	3.4	3.4	3.3	3.1	3.0	2.8
3000	*****	2.8	2.8	2.8	2.7	2.6	2.5	2.4	2.3
4000	*****	2.4	2.4	2.4	2.3	2.2	2.1	2.0	1.9
5000	*****	2.1	2.1	2.1	2.0	1.9	1.7	1.5	1.3
6000	*****	1.8	1.8	1.8	1.7	1.6	1.5	1.4	1.3
7000	*****	1.6	1.6	1.6	1.5	1.4	1.3	1.2	1.1
8000	*****	1.4	1.4	1.4	1.3	1.2	1.1	1.0	0.9
9000	*****	1.3	1.3	1.3	1.2	1.1	1.0	0.9	0.8
10000	*****	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
12500	*****	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
15000	*****	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE TABLES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)
NEWFOUNDLAND

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NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	96.6	96.2	94.7	92.1	89.6	86.9	84.1	81.3	78.3
2	68.3	68.0	66.9	65.2	63.3	61.4	59.5	57.5	55.4
3	55.8	55.5	54.7	53.2	51.7	50.2	48.6	46.9	45.2
4	48.3	48.1	47.3	46.1	44.8	43.4	42.1	40.6	39.2
5	43.0	42.3	41.2	40.0	38.9	37.6	36.3	35.0	33.6
6	39.3	38.6	37.6	36.6	35.5	34.3	33.2	32.0	30.7
7	36.3	35.8	34.8	33.8	32.8	31.8	30.7	29.6	28.4
8	34.0	33.5	32.6	31.7	30.7	29.7	28.7	27.7	26.6
9	31.6	30.7	29.9	29.0	28.0	27.1	26.1	25.1	22.9
10	29.9	29.1	28.3	27.5	26.6	25.7	24.8	23.8	21.7
11	28.5	27.8	27.0	26.2	25.4	24.5	23.6	22.7	20.7
12	27.3	26.6	25.9	25.1	24.3	23.5	22.6	21.7	19.8
13	26.3	25.6	24.8	24.1	23.3	22.5	21.7	20.9	19.0
14	25.3	24.6	23.9	23.2	22.5	21.7	20.9	20.1	18.4
15	24.4	23.8	23.1	22.4	21.7	21.0	20.2	19.4	17.7
16	23.7	23.0	22.4	21.7	21.0	20.3	19.6	18.8	17.2
17	23.0	22.3	21.7	21.1	20.4	19.7	19.0	18.2	16.7
18	22.3	21.7	21.1	20.5	19.8	19.2	18.5	17.7	16.2
19	21.7	21.1	20.5	19.9	19.3	18.6	18.0	17.3	15.8
20	21.2	20.6	20.0	19.4	18.8	18.2	17.5	16.8	15.4
21	20.7	20.1	19.5	19.0	18.4	17.7	17.1	16.4	15.0
22	19.6	19.1	18.5	17.9	17.3	16.7	16.0	14.6	12.9
23	19.2	18.7	18.1	17.5	16.9	16.3	15.7	14.3	12.5
24	18.8	18.3	17.7	17.2	16.6	16.0	15.4	14.0	12.2
25	18.4	17.9	17.4	16.8	16.3	15.7	15.0	13.7	10.6
30	16.8	16.3	15.9	15.4	14.8	14.3	13.7	12.5	9.7
35	15.6	15.1	14.7	14.2	13.7	13.2	12.7	11.6	9.0
40	14.6	14.2	13.7	13.3	12.8	12.4	11.9	10.9	8.4
45	13.5	13.0	12.5	12.1	11.7	11.2	10.2	9.0	6.3
50	12.7	12.3	11.9	11.5	11.1	10.6	9.7	7.5	4.6
55	12.1	11.7	11.3	11.0	10.6	10.1	9.3	7.2	4.1
60	11.6	11.2	10.9	10.5	10.1	9.7	8.9	6.9	4.0
65	10.8	10.4	10.1	9.7	9.3	8.5	6.6	3.8	
70	10.4	10.1	9.7	9.4	9.0	8.2	6.4	3.7	
75	10.0	9.7	9.4	9.0	8.7	7.9	6.1	3.5	
80	9.7	9.4	9.1	8.8	8.4	7.7	5.9	3.4	
85	9.4	9.1	8.8	8.5	8.2	7.4	5.6	3.3	
90	8.9	8.6	8.3	8.0	7.7	7.2	5.6	3.2	
95	8.6	8.3	8.0	7.7	7.0	5.5	3.5	3.1	
100	8.4	8.1	7.8	7.5	6.9	5.3			

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	7.3	7.0	6.7	6.1
150	*****	*****	*****	*****	*****	6.4	6.1	5.6	4.8
200	*****	*****	*****	*****	*****	*****	*****	*****	2.7
250	*****	*****	*****	*****	*****	*****	*****	*****	4.3
300	*****	*****	*****	*****	*****	*****	*****	*****	2.5
350	*****	*****	*****	*****	*****	*****	*****	*****	2.2
	*****	*****	*****	*****	*****	*****	*****	*****	1.9
	*****	*****	*****	*****	*****	*****	*****	*****	1.6
	*****	*****	*****	*****	*****	*****	*****	*****	1.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	72.6	71.5	69.5	67.6	65.6	63.5	61.3	59.1	56.8	54.6
2	50.5	49.2	47.8	46.4	44.9	43.4	41.8	40.2	36.7	28.4
3	41.3	40.2	39.0	37.9	36.7	35.4	34.1	32.8	29.9	23.2
4	35.7	34.8	33.8	32.8	31.7	30.7	29.6	28.4	25.9	20.1
5	31.1	30.2	29.3	28.4	27.4	26.4	25.4	23.2	18.0	10.4
6	28.4	27.6	26.8	25.9	25.0	24.1	23.2	21.2	16.4	9.5
7	26.3	25.5	24.8	24.0	23.2	22.3	21.5	19.6	15.2	8.8
8	24.6	23.9	23.2	22.4	21.7	20.9	20.1	18.3	14.2	8.2
9	23.2	22.5	21.9	21.2	20.4	19.7	18.9	17.3	13.4	7.7
10	21.4	20.7	20.1	19.4	18.7	18.0	16.4	12.7	7.3	
11	20.4	19.8	19.1	18.5	17.8	17.1	15.6	12.1	7.0	
12	19.5	18.9	18.3	17.7	17.1	16.4	15.0	11.6	6.7	
13	18.7	18.2	17.6	17.0	16.4	15.8	15.2	13.9	10.7	6.2
14	18.1	17.5	17.0	16.4	15.8	15.3	14.7	13.4	10.4	6.0
15	16.9	16.4	15.9	15.3	14.8	14.2	13.0	10.0	5.8	
16	16.4	15.9	15.4	14.9	14.3	13.8	12.6	9.7	5.6	
17	15.9	15.4	15.0	14.5	13.9	13.4	12.2	9.5	5.5	
18	15.5	15.0	14.6	14.1	13.6	13.0	11.9	9.2	5.3	
19	15.0	14.6	14.2	13.7	13.2	12.7	11.6	9.0	5.2	
20	14.2	13.7	13.4	12.9	12.4	11.9	11.3	8.6	5.1	
21	13.9	13.4	13.1	12.6	12.1	11.1	8.6	4.9		
22	13.5	13.1	12.6	12.1	11.8	11.3	10.8	8.4	4.8	
23	13.2	12.8	12.3	11.8	11.3	10.8	10.6	8.2	4.7	
24	13.0	12.5	12.1	11.6	11.1	10.6	10.2			
25	12.3	11.8	11.4	10.9	10.4	10.0	9.6			
30	10.8	10.4	9.5	7.3	4.2	3.9	3.7			
35	9.6	8.6	8.0	7.3	5.7	5.3	5.0			
40	8.2	7.7	7.0	6.0	5.4	5.1	4.8			
45	7.7	7.0	6.0	5.5	5.2	5.0	4.7			
50	7.0	6.0	5.5	5.0	5.0	4.9	4.6			
55	6.0	5.5	5.0	4.8	4.6	4.4	4.2			
60	5.5	5.0	4.8	4.5	4.3	4.1	4.0			
65	5.0	4.8	4.5	4.2	4.0	3.8	3.7			
70	4.8	4.5	4.2	4.0	3.8	3.6	3.5			
75	4.5	4.2	4.0	3.8	3.6	3.4	3.3			
80	4.2	4.0	3.8	3.6	3.4	3.2	3.1			
85	4.0	3.8	3.6	3.4	3.2	3.0	2.9			

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE TABLES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

PAGE D 6

NOVA SCOTIA

NUMERATOR OF PERCENTAGE (·000)	ESTIMATED PERCENTAGE									
	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%
1	158.9	155.7	151.5	147.3	142.9	138.3	133.6	128.8	123.7	112.9
2	112.4	111.8	110.1	107.1	104.1	101.0	97.8	94.5	91.1	87.5
3	91.8	91.3	89.9	87.5	85.0	82.5	79.9	77.2	74.3	71.4
4	79.5	79.1	77.8	75.8	73.6	71.4	69.2	66.8	64.4	61.9
5	71.1	70.7	69.6	67.8	65.9	63.9	61.9	59.8	57.6	55.3
6	64.9	64.6	63.6	61.9	60.1	58.3	56.5	54.6	52.6	50.5
7	59.8	58.8	57.3	55.7	54.0	52.3	50.5	48.7	46.8	42.7
8	55.9	55.0	53.6	52.1	50.5	48.9	47.2	45.5	43.7	39.9
9	52.7	51.9	50.5	49.1	47.6	46.1	44.5	42.9	41.2	37.6
10	50.0	49.2	47.9	46.6	45.2	43.7	42.3	40.7	39.1	35.7
11	47.7	46.9	45.7	44.4	43.1	41.7	40.3	38.8	37.3	34.1
12	45.6	44.9	43.7	42.5	41.2	39.9	38.6	37.2	35.7	32.6
13	43.9	43.2	42.0	40.8	39.6	38.4	37.1	35.7	34.3	31.3
14	41.6	40.5	39.4	38.2	37.0	35.7	34.4	33.1	30.2	23.6
15	40.2	39.1	38.0	36.9	35.7	34.5	33.3	31.9	29.2	22.6
16	38.9	37.9	36.8	35.7	34.6	33.4	32.2	30.9	28.2	21.9
17	37.8	36.8	35.7	34.6	33.5	32.4	31.2	30.0	27.4	21.2
18	36.7	35.7	34.7	33.7	32.6	31.5	30.4	29.2	26.6	20.6
19	35.7	34.8	33.8	32.8	31.7	30.7	29.5	28.4	25.9	20.1
20	34.8	33.9	32.9	31.9	30.9	29.9	28.8	27.7	25.3	19.6
21	34.0	33.1	32.1	31.2	30.2	29.2	28.1	27.0	24.6	19.1
22	33.2	32.3	31.4	30.5	29.5	28.5	27.5	26.4	24.1	18.7
23	32.5	31.6	30.7	29.8	28.8	27.9	26.9	25.8	23.6	18.2
24	31.8	30.9	30.1	29.2	28.2	27.3	26.3	25.3	23.1	17.9
25	31.1	30.3	29.5	28.6	27.7	26.7	25.8	24.7	22.6	17.5
30	28.4	27.7	26.9	26.1	25.3	24.4	23.5	22.6	20.6	16.0
35	25.6	24.9	24.1	23.4	22.6	21.8	20.9	19.1	16.8	8.5
40	24.0	23.3	22.6	21.9	21.1	20.4	19.6	17.9	13.8	8.0
45	22.6	22.0	21.3	20.6	19.9	19.2	18.4	16.8	13.0	7.5
50	21.4	20.8	20.2	19.6	18.9	18.2	17.5	16.0	12.4	7.1
55	20.4	19.9	19.3	18.7	18.0	17.4	16.7	15.2	11.8	6.8
60	19.6	19.0	18.4	17.9	17.3	16.6	16.0	14.6	11.3	6.5
65	18.8	18.3	17.7	17.2	16.6	16.0	15.3	14.0	10.9	6.3
70	17.6	17.1	16.5	16.0	15.4	14.8	13.5	10.5	6.0	5.6
75	17.0	16.5	16.0	15.4	14.9	14.3	13.0	10.1	5.6	5.1
80	16.5	16.0	15.5	14.9	14.4	13.8	12.6	9.8	5.6	5.1
85	16.0	15.5	15.0	14.5	14.0	13.4	12.3	9.5	5.5	5.1
90	15.5	15.1	14.6	14.1	13.6	13.0	11.9	9.2	5.3	5.1
95	15.1	14.7	14.2	13.7	13.2	12.7	11.6	9.0	5.2	5.1
100	14.7	14.3	13.8	13.4	12.9	12.4	11.3	8.7	5.1	5.1

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

NOVA SCOTIA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	20.0%	25.0%	30.0%	35.0%
125	12.6	12.4	12.0	11.5	11.1	10.1	7.8	4.5	
150	11.3	10.9	10.5	10.1	9.2	7.1	4.1		
200	9.4	9.1	8.7	8.0	6.2	3.6			
250									
300							7.8	5.5	3.2
350							6.5	5.1	2.9
400							4.7	4.7	
450							4.4	2.5	
500							4.1	2.4	2.3

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

NEW BRUNSWICK

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE							
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	40.0%	50.0%
1 ****	84.7	84.2	82.9	80.7	78.4	76.1	73.7	71.2
2 ****	59.9	59.6	58.6	57.1	55.5	53.8	52.1	50.3
3 ****	48.9	48.6	47.9	46.6	45.3	43.9	42.5	41.1
4 ****	42.3	42.1	41.5	40.4	39.2	38.0	35.6	34.3
5 ****	37.9	37.7	37.1	36.1	35.1	34.0	33.0	31.8
6 ****	34.4	33.9	33.0	32.0	31.1	30.1	29.1	28.0
7 ****	31.8	31.3	30.5	29.6	28.8	27.8	26.9	25.9
8 ****	29.8	29.3	28.5	27.7	26.9	26.1	25.2	24.3
9 ****	28.1	27.6	26.9	26.1	25.4	24.6	23.7	22.9
10 ****	26.6	26.2	25.5	24.8	24.1	23.3	22.5	21.7
11 ****	25.4	25.0	24.3	23.7	22.9	22.2	21.5	20.7
12 ****	23.9	23.3	22.6	22.0	21.3	20.5	19.8	19.0
13 ****	23.0	22.4	21.8	21.1	20.4	19.7	19.0	18.3
14 ****	22.2	21.6	21.0	20.3	19.7	19.0	18.3	17.6
15 ****	21.4	20.8	20.3	19.6	19.0	18.4	17.7	17.0
16 ****	20.7	20.2	19.6	19.0	18.4	17.8	17.1	16.5
17 ****	20.1	19.6	19.0	18.5	17.9	17.3	16.6	16.0
18 ****	19.5	19.0	18.5	17.9	17.4	16.8	16.2	15.5
19 ****	19.0	18.5	18.0	17.5	16.9	16.3	15.7	15.1
20 ****	18.5	18.0	17.5	17.0	16.5	15.9	15.3	14.7
21 ****	18.1	17.6	17.1	16.6	16.1	15.5	15.0	14.4
22 ****	17.7	17.2	16.7	16.2	15.7	15.2	14.6	14.1
23 ****	17.3	16.8	16.4	15.9	15.4	14.8	14.3	13.7
24 ****	16.9	16.5	16.0	15.5	15.0	14.5	14.0	13.5
25 ****	16.6	16.1	15.7	15.2	14.7	14.2	13.7	13.2
30 ****	14.7	14.3	13.9	13.5	13.0	12.5	12.0	11.0
35 ****	13.6	13.3	12.9	12.5	12.0	11.6	11.1	10.5
40 ****	12.8	12.4	12.0	11.7	11.3	10.8	10.4	9.9
45 ****	12.0	11.7	11.3	11.0	10.6	10.2	9.8	9.0
50 ****	11.4	11.1	10.8	10.4	10.1	9.7	9.3	8.5
55 ****	10.9	10.6	10.3	9.9	9.6	9.2	8.9	8.1
60 ****	10.1	9.8	9.5	9.2	8.9	8.5	8.2	7.8
65 ****	9.7	9.4	9.1	8.8	8.5	8.2	7.9	7.5
70 ****	9.4	9.1	8.8	8.5	8.2	7.9	7.5	7.2
75 ****	9.1	8.8	8.5	8.2	7.9	7.6	7.3	7.0
80 ****	8.8	8.5	8.2	8.0	7.7	7.4	7.1	6.7
85 ****	8.3	8.0	7.7	7.4	7.1	6.8	6.5	6.2
90 ****	8.0	7.8	7.5	7.2	6.9	6.6	6.3	6.0
95 ****	7.8	7.6	7.3	7.0	6.8	6.5	6.2	5.9
100 ****	7.6	7.4	7.1	6.9	6.6	6.3	6.0	5.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	6.6	6.4	6.1	5.9
150	*****	*****	*****	*****	*****	5.8	5.6	5.4	5.4
200	*****	*****	*****	*****	*****	5.6	5.4	4.9	5.6
250	*****	*****	*****	*****	*****	5.4	4.7	4.3	3.8
300	*****	*****	*****	*****	*****	4.7	4.7	3.8	3.3
350	*****	*****	*****	*****	*****	4.7	3.8	3.3	1.9
400	*****	*****	*****	*****	*****	3.8	3.8	2.9	1.7
450	*****	*****	*****	*****	*****	3.8	3.8	2.7	1.6
	*****	*****	*****	*****	*****	*****	*****	2.5	1.6
	*****	*****	*****	*****	*****	*****	*****	1.3	1.3

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE TABLES

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G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

QUEBEC

NUMERATOR OF PERCENTAGE (1.000)	ESTIMATED PERCENTAGE								
	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	140.0	139.4	138.7	136.5	132.9	129.2	125.3	121.3	117.2
2	99.0	98.6	98.1	96.6	94.0	91.3	88.6	85.8	82.9
3	80.8	80.5	80.1	78.8	76.7	74.6	72.3	70.0	67.7
4	70.0	69.7	69.3	68.3	66.5	64.6	62.7	60.7	58.6
5	62.6	62.3	62.0	61.8	60.5	59.8	57.8	56.0	54.3
6	56.9	56.6	56.3	55.7	54.3	52.7	51.2	49.5	47.9
7	52.7	52.4	51.6	50.2	48.8	47.4	45.9	44.3	42.7
8	49.3	49.0	48.3	47.0	45.7	44.3	42.9	41.4	39.9
9	46.5	46.2	45.5	44.3	43.1	41.8	40.4	39.1	37.6
10	43.1	43.9	43.2	42.0	40.8	39.6	38.4	37.1	35.7
11	42.0	41.8	41.2	40.1	38.9	37.8	36.6	35.3	34.1
12	40.2	40.0	39.4	38.4	37.3	36.2	35.0	33.8	32.6
13	38.7	38.5	37.9	36.9	35.8	34.8	33.6	32.5	31.3
14	37.3	37.1	36.5	35.5	34.5	33.5	32.4	31.3	30.2
15	36.0	35.8	35.3	34.3	33.3	32.4	31.3	30.3	29.0
16	34.8	34.7	34.1	33.2	32.3	31.3	30.3	29.3	28.2
17	33.8	33.6	33.1	32.2	31.3	30.4	29.4	28.4	27.4
18	32.9	32.7	32.2	31.3	30.4	29.5	28.6	27.6	26.6
19	32.0	31.8	31.3	30.5	29.6	28.7	27.8	26.9	25.9
20	31.2	31.0	30.5	29.7	28.9	28.0	27.1	26.2	25.3
21	30.4	30.3	29.8	29.0	28.2	27.3	26.5	25.6	24.6
22	29.7	29.6	29.1	28.3	27.5	26.7	25.9	25.0	24.1
23	29.1	28.9	28.5	27.7	26.9	26.1	25.3	24.4	23.6
24	28.5	28.3	27.9	27.1	26.4	25.6	24.8	23.9	23.1
25	27.9	27.7	27.3	26.6	25.8	25.1	24.3	23.4	22.6
30	25.4	25.3	24.9	24.3	23.6	22.9	22.2	21.4	20.6
35	23.6	23.4	23.1	22.5	21.8	21.2	20.5	19.8	18.1
40	22.0	21.9	21.6	21.0	20.4	19.8	19.2	18.5	17.9
45	20.8	20.7	20.4	19.8	19.3	18.7	18.1	17.5	16.8
50	19.7	19.6	19.3	18.8	18.3	17.7	17.2	16.6	15.9
55	18.7	18.4	17.9	17.9	17.4	16.9	16.4	15.8	15.2
60	17.9	17.6	17.2	16.7	16.2	15.7	15.1	14.6	14.0
65	17.2	16.9	16.5	16.0	15.5	15.0	14.5	14.0	13.5
70	16.6	16.3	15.9	15.4	15.0	14.5	14.0	13.5	13.0
75	16.0	15.8	15.3	14.9	14.5	14.0	13.5	13.0	12.5
80	15.5	15.3	14.9	14.4	14.0	13.6	13.1	12.6	12.1
85	15.0	14.8	14.4	14.0	13.6	13.2	12.7	12.3	11.8
90	14.6	14.4	14.0	13.6	13.2	12.8	12.4	11.9	11.4
95	14.2	14.0	13.6	13.3	12.9	12.4	12.0	11.6	11.1
100	13.9	13.7	13.3	12.9	12.5	12.1	11.7	11.3	10.9

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

QUEBEC

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	12.2	11.9	11.6	11.2	10.9	10.5	10.1	9.7	8.9
150	11.1	10.9	10.5	10.2	9.9	9.6	9.2	8.9	8.1
200	9.7	9.4	9.1	8.9	8.6	8.3	8.0	7.7	7.0
250	8.6	8.4	8.2	7.9	7.7	7.4	7.1	6.9	6.3
300	7.7	7.5	7.2	7.0	6.8	6.5	6.3	5.7	4.9
350	7.1	6.9	6.7	6.5	6.3	6.0	5.8	5.3	4.4
400	6.6	6.5	6.3	6.1	5.9	5.6	5.4	5.0	3.8
450	6.3	6.1	5.9	5.7	5.5	5.3	5.1	4.7	3.6
500	5.9	5.8	5.6	5.4	5.2	5.1	4.9	4.4	3.4
750	4.7	4.6	4.6	4.3	4.1	4.0	3.6	2.8	2.0
1000	4.0	3.8	3.7	3.6	3.4	3.1	2.4	1.6	1.4
1500	3.0	2.9	2.8	2.6	2.4	2.2	1.7	1.0	1.1
2000	2.4	2.2	2.1	2.0	1.7	1.5	1.3	0.8	0.7
3000	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	0.8
4000	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE 1. -ES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

PAGE D1z

ONTARIO

NUMERATOR OF PERCENTAGE 1'000)	ESTIMATED PERCENTAGE							50.0%	40.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%	
	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%										
1 207.1	206.1	205.1	201.9	196.5	191.0	185.3	179.4	173.3	167.0	160.5	146.5	113.5	65.5	65.5	65.5	
2 146.4	145.8	145.0	142.8	139.0	135.1	131.0	126.9	122.6	118.1	113.5	103.6	80.2	46.3	46.3	46.3	
3 119.5	119.0	118.4	116.6	113.5	110.3	107.0	103.6	100.1	96.4	92.6	84.6	65.5	37.8	37.8	37.8	
4 103.5	103.1	102.5	101.0	98.3	95.5	92.6	89.7	86.7	83.5	80.2	73.2	56.7	32.8	32.8	32.8	
5 92.6	92.2	91.7	90.3	87.9	85.4	82.9	80.2	77.5	74.7	71.8	65.5	50.7	29.3	29.3	29.3	
6 84.5	84.2	83.7	82.4	80.2	78.0	75.6	73.2	70.8	68.2	65.5	59.8	46.3	26.7	26.7	26.7	
7 78.3	77.9	77.5	76.3	74.3	72.2	70.0	67.8	65.5	63.1	60.7	55.4	42.9	24.8	24.8	24.8	
8 72.9	72.5	71.4	69.5	67.5	65.5	63.4	61.3	59.1	56.7	51.8	40.1	23.2	11.3	11.3	11.3	
9 68.7	68.4	67.3	65.5	63.7	61.8	59.8	57.8	55.7	53.5	48.8	37.8	21.8	11.3	11.3	11.3	
10 *****	65.2	64.9	63.9	62.2	60.4	58.6	56.8	54.8	52.8	50.7	46.3	35.9	20.7	10.7	10.7	10.7
11 *****	62.2	61.8	60.9	59.3	57.6	55.9	54.1	52.3	50.4	48.4	44.2	34.2	19.8	10.8	10.8	10.8
12 *****	59.5	59.2	58.3	56.7	55.1	53.5	51.8	50.0	48.2	46.3	42.3	32.8	18.9	10.9	10.9	10.9
13 *****	57.2	56.9	56.0	54.5	53.0	51.4	49.8	48.1	46.3	44.5	40.6	31.5	18.2	10.2	10.2	10.2
14 *****	55.1	54.8	54.0	52.5	51.0	49.5	47.9	46.3	44.6	42.9	39.2	30.3	17.5	10.5	10.5	10.5
15 *****	53.2	53.0	52.1	50.7	49.3	47.8	46.3	44.8	43.1	41.4	37.8	29.3	16.9	10.9	10.9	10.9
16 *****	51.5	51.3	50.5	49.1	47.7	46.3	44.9	43.3	41.8	40.1	36.6	28.4	16.4	10.4	10.4	10.4
17 *****	50.0	49.7	49.0	47.7	46.3	44.9	43.5	42.0	40.5	38.9	35.5	27.5	15.9	10.9	10.9	10.9
18 *****	48.6	48.3	47.6	46.3	45.0	43.7	42.3	40.9	39.4	37.8	34.5	26.7	15.6	10.6	10.6	10.6
19 *****	47.3	47.0	46.3	45.1	43.8	42.5	41.2	39.8	38.3	36.8	33.6	26.0	15.0	10.0	10.0	10.0
20 *****	46.1	45.9	45.2	43.9	42.7	41.4	40.1	38.8	37.3	35.9	32.8	25.4	14.6	10.6	10.6	10.6
21 *****	45.0	44.8	44.1	42.9	41.7	40.4	39.2	37.8	36.4	35.0	32.0	24.8	14.3	10.3	10.3	10.3
22 *****	43.9	43.7	43.0	41.9	40.7	39.5	38.3	37.0	35.6	34.2	31.2	24.2	14.0	10.0	10.0	10.0
23 *****	43.0	42.8	42.1	41.0	39.8	38.6	37.4	36.1	34.8	33.5	30.5	23.7	13.7	10.7	10.7	10.7
24 *****	42.1	41.9	41.2	40.1	39.0	37.8	36.6	35.4	34.1	32.8	29.9	23.2	13.4	10.4	10.4	10.4
25 *****	41.2	41.0	40.4	39.3	38.2	37.1	35.9	34.7	33.4	32.1	29.3	22.7	13.1	10.1	10.1	10.1
30 *****	37.6	37.4	36.9	35.9	34.9	33.8	32.8	31.6	30.5	29.3	26.7	20.7	12.0	10.0	10.0	10.0
35 *****	34.8	34.7	34.1	33.2	32.3	31.3	30.3	29.3	28.2	27.1	24.8	19.2	11.1	10.1	10.1	10.1
40 *****	32.6	32.4	31.9	31.1	30.2	29.3	28.4	27.4	26.4	25.4	23.2	17.9	10.4	8.4	8.4	8.4
45 *****	30.7	30.6	30.1	29.3	28.5	27.6	26.7	25.8	24.9	23.9	21.8	17.5	13.6	9.8	9.8	9.8
50 *****	29.2	29.0	28.6	27.8	27.0	26.2	25.4	24.5	23.6	22.7	20.7	16.0	13.1	9.3	9.3	9.3
55 *****	27.8	27.7	26.5	25.8	25.0	24.2	23.4	22.5	21.6	19.8	15.3	12.0	10.0	7.6	7.6	7.6
60 *****	26.6	26.5	26.1	25.4	24.7	23.9	23.2	22.4	21.6	20.7	18.9	14.6	12.7	10.3	10.3	10.3
65 *****	25.6	25.4	25.0	24.4	23.7	23.0	22.3	21.5	20.7	19.9	18.2	14.1	11.1	8.1	8.1	8.1
70 *****	24.6	24.1	23.5	22.8	22.1	21.4	20.7	20.0	19.2	17.5	15.6	13.6	11.1	7.8	7.8	7.8
75 *****	23.7	23.3	22.7	22.1	21.4	20.7	20.1	19.3	18.5	16.9	15.3	13.1	11.1	7.6	7.6	7.6
80 *****	22.9	22.6	22.0	21.4	20.7	20.1	19.4	18.7	17.9	16.4	14.2	12.7	10.3	7.3	7.3	7.3
85 *****	22.2	21.9	21.3	20.7	20.1	19.5	18.8	18.1	17.4	15.9	12.3	10.1	7.1	6.1	6.1	6.1
90 *****	21.6	21.3	20.7	20.1	19.5	18.9	18.3	17.6	16.9	15.4	12.0	9.9	7.1	6.1	6.1	6.1
95 *****	21.0	20.7	20.2	19.6	19.0	18.4	17.8	17.1	16.5	15.0	11.6	9.7	7.1	6.1	6.1	6.1
100 *****	20.5	20.2	19.7	19.1	18.5	17.9	17.3	16.7	16.0	14.6	11.3	10.3	8.1	6.1	6.1	6.1

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

NUMERATOR OF PERCENTAGE (1'000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	18.3	18.1	17.6	17.1	16.6	16.0	15.5	14.9	14.4
150	16.5	16.0	15.6	15.1	14.6	14.2	13.6	13.1	12.0
200	14.3	13.9	13.5	13.1	12.7	12.3	11.8	11.3	10.6
250	12.8	12.4	12.1	11.7	11.3	11.0	10.6	10.1	9.3
300	11.7	11.3	11.0	10.7	10.4	10.0	9.6	9.3	7.2
350	10.8	10.5	10.2	9.9	9.6	9.3	8.9	8.5	6.6
400	9.8	9.5	9.3	9.0	8.7	8.4	8.0	7.6	6.1
450	9.3	9.0	8.7	8.5	8.2	7.9	7.6	7.3	5.7
500	8.8	8.5	8.3	8.0	7.8	7.5	7.2	6.6	5.3
750	7.0	6.8	6.6	6.3	6.1	5.9	5.3	4.1	2.4
1000	6.0	5.9	5.7	5.5	5.3	5.1	4.6	3.6	2.1
1500	4.6	4.5	4.3	4.1	3.8	3.6	3.3	2.9	1.7
2000	3.9	3.7	3.6	3.3	3.2	3.0	2.7	2.1	1.5
3000	2.7	2.6	2.5	2.4	2.3	2.2	2.1	1.2	1.0
4000	2.1	2.0	1.9	1.8	1.7	1.6	1.5	1.0	0.9
5000	1.6	1.5	1.4	1.3	1.2	1.1	1.0	0.9	0.8
6000	1.6	1.5	1.4	1.3	1.2	1.1	1.0	0.9	0.8

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE TABLES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)
MANITOBA

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NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	131.3	130.6	128.6	125.2	121.7	118.0	114.3	110.4	106.4
2	92.8	92.4	90.9	88.5	86.0	83.5	80.8	78.1	75.2
3	75.8	75.4	74.3	72.3	70.2	68.1	66.0	63.7	61.4
4	65.6	65.3	64.3	62.6	60.8	59.0	57.1	55.2	53.2
5	58.7	58.4	57.5	56.0	54.4	52.8	51.1	49.4	47.6
6	53.6	53.3	52.5	51.0	49.7	48.2	46.7	45.1	43.4
7	49.6	49.4	48.6	47.3	46.0	44.6	43.2	41.7	40.2
8	46.4	46.2	45.5	44.3	43.0	41.7	40.4	39.0	37.6
9	43.5	42.9	41.7	40.6	39.3	38.1	36.8	35.5	34.1
10	41.3	40.7	39.6	38.5	37.3	36.1	34.9	33.6	32.3
11	39.4	38.8	37.7	36.7	35.6	34.5	33.3	32.1	30.8
12	37.7	37.1	36.1	35.1	34.1	33.0	31.9	30.7	29.5
13	36.2	35.7	34.7	33.7	32.7	31.7	30.6	29.5	28.3
14	34.9	34.4	33.5	32.5	31.5	30.5	29.5	28.4	27.3
15	33.7	33.2	32.3	31.4	30.5	29.5	28.5	27.5	26.4
16	32.7	32.2	31.3	30.4	29.5	28.6	27.6	26.6	25.6
17	31.2	30.4	29.5	28.6	27.7	26.8	25.8	24.8	22.6
18	30.3	29.5	28.7	27.8	26.9	26.0	25.1	24.1	22.0
19	29.5	28.7	27.9	27.1	26.2	25.3	24.4	23.4	21.4
20	28.8	28.0	27.2	26.4	25.6	24.7	23.8	22.9	20.9
21	28.1	27.3	26.5	25.8	24.9	24.1	23.2	22.3	20.4
22	27.4	26.7	25.9	25.2	24.4	23.5	22.7	21.8	19.9
23	26.8	26.1	25.4	24.6	23.8	23.0	22.2	21.3	19.5
24	26.3	25.6	24.8	24.1	23.3	22.5	21.7	20.9	19.0
25	25.7	25.0	24.3	23.6	22.9	22.1	21.3	20.4	18.7
30	23.5	22.9	22.2	21.5	20.9	20.2	19.4	18.7	17.0
35	21.7	21.2	20.6	20.0	19.3	18.7	18.0	17.3	15.8
40	20.3	19.8	19.2	18.7	18.1	17.5	16.8	16.2	14.8
45	18.7	18.1	17.6	17.0	16.5	15.9	15.2	13.9	10.8
50	17.7	17.2	16.7	16.2	15.6	15.0	14.5	13.2	10.2
55	16.9	16.4	15.9	15.4	14.9	14.3	13.8	12.6	9.7
60	16.2	15.7	15.2	14.8	14.3	13.7	13.2	12.0	9.3
65	15.5	15.1	14.6	14.2	13.7	13.2	12.7	11.6	9.0
70	15.0	14.5	14.1	13.7	13.2	12.7	12.2	11.2	8.6
75	14.5	14.0	13.6	13.2	12.7	12.3	11.8	10.8	8.3
80	14.0	13.6	13.2	12.8	12.3	11.9	11.4	10.4	8.1
85	13.2	12.8	12.4	12.0	11.6	11.5	11.1	10.1	7.8
90	12.8	12.4	12.0	11.6	11.2	10.8	9.8	9.6	4.5
95	12.5	12.1	11.7	11.3	10.9	10.5	9.6	7.6	4.4
100	12.2	11.8	11.4	11.0	10.6	10.2	9.3	7.2	4.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

APPROXIMATE VARIANCE TABLES

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)
MANITOBA

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NUMERATOR OF PERCENTAGE (1'000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	10.6	10.2	9.9	9.5	9.1	8.3	6.5	5.7
150	*****	9.6	9.3	9.0	8.7	8.3	7.6	5.9	5.4
200	*****	8.1	7.8	7.5	7.2	6.6	5.1	3.0	
250	*****	*****	*****	*****	6.7	6.5	5.9	4.6	2.6
300	*****	*****	*****	*****	*****	5.9	5.4	4.2	2.4
350	*****	*****	*****	*****	*****	*****	5.0	3.9	2.2
400	*****	*****	*****	*****	*****	*****	4.7	3.6	2.1
450	*****	*****	*****	*****	*****	*****	3.4	2.0	
500	*****	*****	*****	*****	*****	*****	3.2	1.9	

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE TABLES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

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SASKATCHEWAN

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE								
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%
1	112.2	111.6	109.9	107.0	104.0	100.8	97.6	94.3	90.9
2	79.3	78.9	77.7	75.6	73.5	71.3	69.0	66.7	64.3
3	64.8	64.4	63.4	61.8	60.0	58.2	56.4	54.5	52.5
4	56.1	55.8	54.9	53.5	52.0	50.4	48.8	47.2	45.5
5	50.2	49.9	49.1	47.8	46.5	45.1	43.7	42.2	40.7
6	45.8	45.6	44.9	43.7	42.4	41.2	39.9	38.5	37.1
7	42.4	42.2	41.5	40.4	39.3	38.1	36.9	35.7	34.4
8	39.5	38.9	37.8	36.8	35.7	34.5	33.4	32.1	30.9
9	37.2	36.6	35.7	34.7	33.6	32.5	31.4	30.3	29.1
10	35.3	34.8	33.8	32.9	31.9	30.9	29.8	28.7	27.6
11	33.7	33.1	32.3	31.3	30.4	29.4	28.4	27.4	26.3
12	32.2	31.7	30.9	30.0	29.1	28.2	27.2	26.2	25.2
13	31.0	30.5	29.7	28.8	28.0	27.1	26.2	25.2	24.2
14	29.8	29.4	28.6	27.8	27.0	26.1	25.2	24.3	23.3
15	28.8	28.4	27.6	26.8	26.0	25.2	24.4	23.5	22.6
16	27.5	26.7	26.0	25.2	24.5	23.7	22.9	22.0	21.0
17	26.7	25.9	25.2	24.5	23.8	23.0	22.2	21.4	20.6
18	25.9	25.2	24.5	23.8	23.1	22.4	21.6	20.9	20.0
19	25.2	24.5	23.8	23.1	22.4	21.8	21.1	20.3	19.5
20	24.6	23.9	23.2	22.6	21.9	21.3	20.6	19.8	19.0
21	24.0	23.3	22.7	22.0	21.3	20.6	19.8	19.1	17.8
22	23.4	22.8	22.2	21.5	20.8	20.1	19.4	18.6	17.0
23	22.9	22.3	21.7	21.0	20.4	19.7	19.0	18.2	17.3
24	22.4	21.8	21.2	20.6	20.0	19.9	19.3	18.6	17.8
25	22.0	21.4	20.8	20.2	19.5	18.9	18.2	17.5	16.8
30	20.1	19.5	19.0	18.4	17.8	17.2	16.6	15.9	14.6
35	18.6	18.1	17.6	17.0	16.5	15.9	15.4	14.8	13.5
40	16.9	16.4	15.9	15.4	14.9	14.4	13.8	13.0	12.6
45	15.9	15.5	15.0	14.6	14.1	13.6	13.0	11.9	9.8
50	15.1	14.7	14.3	13.8	13.3	12.9	12.4	11.3	9.2
55	14.4	14.0	13.6	13.2	12.7	12.3	11.8	10.8	8.7
60	13.8	13.4	13.0	12.6	12.2	11.7	11.3	10.3	8.3
65	13.3	12.9	12.5	12.1	11.7	11.3	10.8	9.9	7.7
70	12.8	12.4	12.1	11.7	11.3	10.9	10.4	9.5	7.4
75	12.4	12.0	11.6	11.3	10.9	10.5	10.1	9.2	7.1
80	11.6	11.3	10.9	10.5	10.2	9.8	9.0	8.0	6.0
85	11.3	10.9	10.6	10.2	9.9	9.5	8.6	6.7	5.6
90	11.0	10.6	10.3	9.9	9.6	9.2	8.4	6.5	3.8
95	10.7	10.3	10.0	9.7	9.3	9.0	8.2	6.3	3.7
100	10.4	10.1	9.8	9.4	9.1	8.7	8.0	6.2	3.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

SASKATCHEWAN

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	9.0	8.7	8.4	8.1	7.8
150	*****	*****	*****	*****	8.2	8.0	7.7	7.4	7.1
200	*****	*****	*****	*****	*****	*****	6.7	6.4	7.1
250	*****	*****	*****	*****	*****	*****	6.7	6.4	6.5
300	*****	*****	*****	*****	*****	*****	5.7	5.5	5.6
350	*****	*****	*****	*****	*****	*****	*****	5.0	5.0
400	*****	*****	*****	*****	*****	*****	*****	4.6	4.6
450	*****	*****	*****	*****	*****	*****	*****	4.3	4.3
500	*****	*****	*****	*****	*****	*****	*****	3.1	3.1
								1.8	1.8
								2.9	2.9
								1.7	1.7
								2.6	2.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE 1. .ES
G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

PAGE D1-

ALBERTA

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	179.0	178.2	177.3	174.6	169.9	165.1	160.2	155.1	149.8	144.4
2	*****	126.0	125.4	123.4	120.1	116.8	113.3	109.7	106.0	102.1
3	*****	102.9	102.4	100.8	98.1	95.3	92.5	89.5	86.5	83.4
4	*****	89.1	88.6	87.3	85.0	82.6	80.1	77.5	74.9	72.2
5	*****	79.7	79.3	78.1	76.0	73.8	71.6	69.4	67.0	64.6
6	*****	72.7	72.4	71.3	69.4	67.4	65.4	63.3	61.2	58.9
7	*****	67.4	67.0	66.0	64.2	62.4	60.5	58.6	56.6	54.6
8	*****	63.0	62.7	61.7	60.1	58.4	56.6	54.8	53.0	51.0
9	*****	59.4	59.1	58.2	56.6	55.6	53.4	51.7	49.9	46.1
10	*****	56.3	56.1	55.2	53.7	52.2	50.7	49.0	47.4	45.7
11	*****	53.7	53.5	52.6	51.2	49.8	48.3	46.8	45.2	43.5
12	*****	51.4	51.2	50.4	49.0	47.7	46.2	44.8	43.3	41.7
13	*****	49.4	49.2	48.4	47.1	45.8	44.4	43.0	41.6	40.0
14	*****	47.6	47.4	46.7	45.4	44.1	42.8	41.5	40.0	38.6
15	*****	46.0	45.8	45.1	43.9	42.6	41.4	40.0	38.7	37.3
16	*****	44.5	44.3	43.6	42.5	41.3	40.0	38.8	37.5	36.1
17	*****	43.2	43.0	42.3	41.2	40.0	38.9	37.6	36.3	35.0
18	*****	41.8	41.1	40.0	38.9	37.8	36.6	35.3	34.0	32.7
19	*****	40.7	40.0	39.0	37.9	36.7	35.6	34.4	33.1	31.8
20	*****	39.6	39.0	38.0	36.9	35.8	34.7	33.5	32.3	31.0
21	*****	38.7	38.1	37.1	36.0	35.0	33.8	32.7	31.5	30.3
22	*****	37.8	37.2	36.2	35.2	34.2	33.1	31.9	30.6	29.6
23	*****	37.0	36.4	35.4	34.4	33.4	32.3	31.2	30.1	28.9
24	*****	36.2	35.6	34.7	33.7	32.7	31.7	30.6	29.5	28.3
25	*****	35.5	34.9	34.0	33.0	32.0	31.0	30.0	28.9	27.7
30	*****	32.4	31.9	31.0	30.1	29.2	28.3	27.4	26.4	25.3
35	*****	30.0	29.5	28.7	27.9	27.1	26.2	25.3	24.4	23.4
40	*****	27.6	26.9	26.1	25.3	24.5	23.7	22.8	21.9	20.9
45	*****	26.0	25.3	24.6	23.9	23.1	22.3	21.5	20.7	19.9
50	*****	24.7	24.0	23.4	22.7	21.9	21.2	20.4	19.6	18.7
55	*****	23.5	22.9	22.3	21.6	20.9	20.2	19.5	18.7	17.1
60	*****	22.5	21.9	21.3	20.7	20.0	19.3	18.6	17.9	16.3
65	*****	21.7	21.1	20.5	19.9	19.2	18.6	17.9	17.2	15.7
70	*****	20.9	20.3	19.7	19.1	18.5	17.9	17.3	16.6	15.1
75	*****	20.2	19.6	19.1	18.5	17.9	17.3	16.7	16.0	14.6
80	*****	19.5	19.0	18.5	17.9	17.3	16.8	16.1	15.5	14.2
85	*****	18.9	18.4	17.9	17.4	16.8	16.3	15.7	15.0	13.7
90	*****	17.9	17.4	16.9	16.3	15.8	15.2	14.6	13.3	12.2
95	*****	17.4	16.9	16.4	15.9	15.4	14.8	14.2	13.0	11.9
100	*****	16.5	16.0	15.5	15.0	14.4	13.9	12.7	11.6	10.8

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

ALBERTA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	15.2	14.8	14.3	13.9	13.4	12.9	12.4	11.3
150	*****	13.9	13.5	13.1	12.7	12.2	11.8	11.3	10.3
200	*****	11.7	11.3	11.0	10.6	10.2	9.8	9.0	8.0
250	*****	10.1	9.8	9.5	9.1	8.8	8.3	8.0	7.3
300	*****	9.2	9.0	8.7	8.3	8.0	7.7	7.4	7.0
350	*****	8.6	8.3	8.0	7.7	7.4	7.0	6.8	6.5
400	*****	7.8	7.5	7.2	6.9	6.6	6.3	6.0	5.7
450	*****	7.1	6.8	6.5	6.2	5.9	5.6	5.3	5.0
500	*****	6.7	6.5	6.2	5.9	5.6	5.3	5.0	4.7
750	*****	6.7	6.5	6.2	5.7	5.4	5.1	4.8	4.5
1000	*****	6.7	6.5	6.2	5.7	5.4	5.1	4.8	4.5
1500	*****	3.1	1.8	1.5	1.5	1.5	1.5	1.5	1.5

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)
BRITISH COLUMBIA

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NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	174.7	173.9	173.1	170.4	165.8	161.2	156.4	151.4	146.3
2	123.6	123.0	122.4	120.5	117.3	114.0	110.6	107.1	103.4
3	100.4	99.9	98.4	95.8	93.1	90.3	87.4	84.4	81.4
4	87.0	86.5	85.2	82.9	80.6	78.2	75.7	73.1	70.5
5	77.8	77.4	76.2	74.2	72.1	69.9	67.7	65.4	63.0
6	71.0	70.7	69.6	67.7	65.8	63.8	61.8	59.7	57.5
7	65.7	65.4	64.4	62.7	60.9	59.1	57.2	55.3	53.3
8	61.5	61.2	60.2	58.6	57.0	55.3	53.5	51.7	49.8
9	58.0	57.7	56.8	55.3	53.7	52.1	50.5	48.8	47.0
10	55.0	54.7	53.9	52.4	51.0	49.4	47.9	46.3	44.6
11	52.4	52.2	51.4	50.0	48.6	47.1	45.6	44.1	42.5
12	50.2	50.0	49.2	47.9	46.5	45.1	43.7	42.2	40.7
13	48.2	48.0	47.3	46.0	44.7	43.4	42.0	40.6	39.1
14	46.5	46.3	45.5	44.3	43.1	41.8	40.5	39.1	37.7
15	44.9	44.7	44.0	42.8	41.6	40.4	39.1	37.8	36.4
16	43.5	43.3	42.6	41.5	40.3	39.1	37.8	36.6	35.2
17	42.2	42.0	41.3	40.2	39.1	37.9	36.7	35.5	34.2
18	40.0	40.8	40.2	39.1	38.0	36.9	35.7	34.5	33.2
19	39.9	39.1	38.0	37.0	35.9	34.7	33.6	32.3	31.1
20	38.9	38.7	38.1	37.1	36.0	35.0	33.9	32.7	31.5
21	38.0	37.8	37.2	36.2	35.2	34.1	33.0	31.9	30.8
22	37.1	36.9	36.3	35.4	34.4	33.5	32.3	31.2	30.0
23	36.1	35.5	35.5	34.6	33.6	32.6	31.6	30.5	29.4
24	35.3	34.8	34.8	33.9	32.9	31.9	30.9	29.9	28.8
25	34.6	34.1	33.2	32.2	31.3	30.3	29.3	28.2	27.1
30	31.6	31.1	30.3	29.4	28.5	27.6	26.7	25.7	24.7
35	29.3	28.8	28.0	27.2	26.4	25.6	24.7	23.8	22.9
40	27.4	26.9	26.2	25.5	24.7	23.9	23.1	22.3	21.4
45	25.8	25.4	24.7	24.0	23.3	22.6	21.8	21.0	20.2
50	24.1	23.5	22.8	22.1	21.4	20.7	19.9	19.2	17.5
60	23.0	22.4	21.7	21.1	20.4	19.7	19.0	18.3	16.7
65	21.1	20.6	20.0	19.4	18.8	18.1	17.5	16.8	15.3
70	20.4	19.8	19.3	18.7	18.1	17.5	16.8	16.2	14.8
75	19.7	19.2	18.6	18.1	17.5	16.9	16.3	15.6	14.3
80	19.1	18.5	18.0	17.5	16.9	16.4	15.8	15.1	13.8
85	18.5	18.0	17.5	17.0	16.5	16.0	15.5	14.5	13.4
90	18.0	17.5	17.0	16.5	16.0	15.5	15.0	14.5	13.9
95	17.5	17.0	16.5	16.0	15.6	15.1	14.6	14.1	13.5
100	17.0	16.6	16.1	15.6	15.1	14.6	14.1	13.5	12.4

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

BRITISH COLUMBIA

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE							
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%
125	14.8	14.4	14.0	13.5	13.1	12.6	12.1	11.1
150	13.5	13.2	12.8	12.4	11.9	11.5	11.1	10.1
200	11.7	11.4	11.1	10.7	10.3	10.0	9.6	8.7
250	10.2	9.9	9.6	9.3	8.9	8.6	7.8	6.1
300	9.3	9.0	8.7	8.4	8.1	7.8	7.1	5.5
350	8.4	8.1	7.8	7.6	7.5	7.2	6.6	5.1
400	7.8	7.6	7.3	7.0	6.8	6.2	4.8	2.6
450	7.4	7.1	6.9	6.6	6.4	5.8	4.5	2.6
500	6.8	6.6	6.5	6.3	6.1	5.5	4.3	2.5
750	5.1	4.9	4.9	4.9	4.9	4.5	3.5	2.0
1000	3.9	3.9	3.9	3.9	3.9	3.9	3.0	1.7
1500	2.5	2.5	2.5	2.5	2.5	2.5	2.5	1.4
2000	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

ATLANTIC PROVINCES

NUMERATOR OF PERCENTAGE 1'000)	ESTIMATED PERCENTAGE								
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%
1 112.4	111.9	109.6	106.7	103.7	100.6	97.4	94.1	90.7	87.1
2 *****	79.1	78.7	77.5	75.5	73.3	71.1	68.9	66.5	64.1
3 *****	64.6	64.3	63.3	61.6	59.9	58.1	56.2	54.3	52.4
4 *****	56.0	55.7	54.8	53.4	51.9	50.3	48.7	47.1	45.3
5 *****	50.1	49.8	49.0	47.7	46.4	45.0	43.6	42.1	40.6
6 *****	45.7	45.5	44.8	43.6	42.3	41.1	39.8	38.4	37.0
7 *****	42.3	42.1	41.4	40.3	39.2	38.0	36.8	35.6	34.3
8 *****	39.6	39.4	38.8	37.7	36.7	35.6	34.4	33.3	32.1
9 *****	37.3	37.1	36.5	35.6	34.6	33.5	32.5	31.4	30.2
10 ****	35.4	35.2	34.7	33.7	32.8	31.8	30.8	29.8	28.7
11 ****	33.7	33.6	33.1	32.2	31.3	30.3	29.4	28.4	27.3
12 ****	32.3	32.1	31.6	30.8	29.9	29.0	28.1	27.2	26.2
13 ****	31.0	30.9	30.4	29.6	28.8	27.9	27.0	26.1	25.2
14 ****	29.9	29.8	29.3	28.5	27.7	26.9	26.0	25.2	24.2
15 ****	28.9	28.8	28.3	27.6	26.8	26.0	25.2	24.3	23.4
16 ****	28.0	27.8	27.4	26.7	25.9	25.2	24.4	23.5	22.7
17 ****	27.1	27.0	26.6	25.9	25.2	24.4	23.6	22.8	22.0
18 ****	26.2	25.8	25.2	24.4	23.7	23.0	22.2	21.4	20.5
19 ****	25.5	25.2	24.5	23.8	23.1	22.3	21.6	20.8	20.0
20 ****	24.9	24.5	23.9	23.2	22.5	21.8	21.0	20.3	19.5
21 ****	23.9	23.3	22.7	22.0	21.3	20.5	19.8	19.0	17.8
22 ****	23.7	23.4	22.8	22.1	21.4	20.8	20.1	19.3	18.6
23 ****	23.2	22.9	22.3	21.6	21.0	20.3	19.6	18.9	18.2
24 ****	22.7	22.4	21.8	21.2	20.5	19.9	19.2	18.5	17.8
25 ****	22.3	21.9	21.3	20.7	20.1	19.5	18.8	18.1	17.4
30 ****	20.3	20.0	19.5	18.9	18.4	17.8	17.2	16.6	15.9
35 ****	18.8	18.5	18.0	17.5	17.0	16.5	15.9	15.3	14.7
40 ****	17.3	16.9	16.4	15.9	15.4	14.9	14.3	13.8	12.6
45 ****	16.3	15.9	15.5	15.0	14.5	14.0	13.5	13.0	11.9
50 ****	15.5	15.1	14.7	14.2	13.8	13.3	12.8	12.3	11.2
55 ****	14.8	14.4	14.0	13.6	13.1	12.7	12.2	11.7	10.7
60 ****	14.2	13.8	13.4	13.0	12.6	12.1	11.7	11.2	10.3
65 ****	13.6	13.2	12.9	12.5	12.1	11.7	11.2	10.8	9.9
70 ****	12.8	12.4	12.0	11.6	11.2	10.8	10.4	9.5	7.6
75 ****	12.7	12.3	12.0	11.6	11.2	10.9	10.5	10.1	9.2
80 ****	12.3	11.9	11.6	11.2	10.9	10.5	10.1	9.7	7.1
85 ****	11.9	11.6	11.2	10.9	10.6	10.2	9.8	9.5	6.9
90 ****	11.2	10.9	10.6	10.3	10.0	9.9	9.6	9.2	7.7
95 ****	10.9	10.6	10.3	10.0	9.7	9.3	8.9	8.2	6.3
100 ***	10.7	10.4	10.1	9.7	9.4	9.1	8.7	8.0	3.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

ATLANTIC PROVINCES

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	9.5	9.3	9.0	8.7	8.4	8.1	7.8	7.1
150	*****	8.7	8.5	8.2	8.0	7.7	7.4	7.1	6.5
200	*****	7.3	7.1	6.9	6.7	6.4	6.2	5.6	5.0
250	*****	6.6	6.4	6.2	6.0	5.7	5.5	5.6	4.4
300	*****	5.8	5.6	5.4	5.2	5.0	4.8	4.6	4.6
350	*****	5.4	5.2	5.0	4.8	4.6	4.4	4.3	3.6
400	*****	4.9	4.7	4.5	4.4	4.3	4.0	3.8	3.3
450	*****	4.4	4.3	4.1	3.7	3.5	3.2	3.0	2.9
500	*****	4.2	4.1	3.9	3.6	3.4	3.1	2.9	2.8
750	*****	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2
1000	*****	1.9	1.8	1.7	1.6	1.5	1.4	1.3	1.2
1500	*****	0.9	1.1	1.2	1.3	1.4	1.5	1.6	1.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY PROVINCE)

PRAIRIE PROVINCES

NUMERATOR OF PERCENTAGE (1'000)	ESTIMATED PERCENTAGE							
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%
1 151.3	150.6	149.9	147.5	143.6	139.6	135.4	131.1	126.7
2 107.0	106.5	106.0	104.3	101.5	98.7	95.7	92.7	89.6
3 87.4	87.0	86.5	85.2	82.9	80.6	78.2	75.7	73.1
4 75.3	74.9	73.8	71.8	69.8	67.7	65.5	63.5	61.0
5 67.4	67.0	66.0	64.2	62.4	60.6	58.6	56.6	54.6
6 61.5	61.2	60.2	58.6	57.0	55.3	53.5	51.7	49.8
7 56.9	56.6	55.8	54.3	52.7	51.2	49.5	47.9	46.1
8 53.3	53.0	52.2	50.8	49.3	47.9	46.3	44.8	43.1
9 50.2	50.0	49.2	47.9	46.5	45.1	43.7	42.2	40.7
10 47.6	47.4	46.7	45.4	44.1	42.8	41.5	40.1	38.6
11 45.4	45.2	44.5	43.3	42.1	40.8	39.5	38.2	36.8
12 43.5	43.3	42.6	41.5	40.3	39.1	37.8	36.6	35.2
13 41.8	41.6	40.9	39.8	38.7	37.6	36.4	35.1	33.8
14 40.3	40.1	39.4	38.4	37.3	36.2	35.0	33.8	32.6
15 38.9	38.7	38.1	37.1	36.0	35.0	33.8	32.7	31.5
16 37.7	37.5	36.9	35.9	34.9	33.8	32.8	31.7	30.5
17 36.5	36.3	35.8	34.8	33.8	32.8	31.8	30.7	29.6
18 35.5	35.3	34.8	33.8	32.9	31.9	30.9	29.9	28.8
19 34.6	34.4	33.8	32.9	32.0	31.1	30.1	29.1	28.0
20 33.7	33.5	33.0	32.1	31.2	30.3	29.3	28.3	27.3
21 32.9	32.7	32.2	31.3	30.5	29.5	28.6	27.6	26.6
22 32.1	31.9	31.5	30.6	29.8	28.9	27.9	27.0	26.0
23 31.4	31.2	30.8	29.9	29.1	28.2	27.3	26.4	25.4
24 30.7	30.6	30.1	29.3	28.5	27.6	26.8	25.9	24.9
25 30.1	30.0	29.5	28.7	27.9	27.1	26.2	25.3	24.4
30 27.5	27.4	26.9	26.2	25.5	24.7	23.9	23.1	22.3
35 25.3	24.9	24.3	23.6	22.9	22.2	21.4	20.6	19.8
40 *****	23.7	23.3	22.7	22.1	21.4	20.7	20.0	19.3
45 *****	22.3	22.0	21.4	20.8	20.2	19.5	18.9	18.2
50 *****	21.2	20.9	20.3	19.7	19.1	18.5	17.9	17.3
55 *****	20.2	19.9	19.4	18.8	18.3	17.7	17.1	16.5
60 *****	19.3	19.0	18.5	18.0	17.5	16.9	16.4	15.8
65 *****	18.6	18.3	17.8	17.3	16.8	16.3	15.7	15.1
70 *****	17.6	17.2	16.7	16.2	15.7	15.1	14.6	14.0
75 *****	17.0	16.6	16.1	15.6	15.1	14.6	14.1	13.5
80 *****	16.5	16.1	15.6	15.1	14.7	14.2	13.6	13.1
85 *****	16.0	15.6	15.1	14.7	14.2	13.7	13.2	12.7
90 *****	15.6	15.1	14.7	14.3	13.8	13.4	12.9	12.4
95 *****	15.1	14.7	14.3	13.9	13.5	13.0	12.5	12.0
100 *****	14.8	14.4	14.0	13.5	13.1	12.7	12.2	11.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

**NUMERATOR OF
PERCENTAGE
('000)**

	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
125	*****	14.8	14.4	14.0	13.5	13.1	12.6	12.1	11.1	11.1	8.6	4.9	4.5	3.9
150	*****	13.5	13.2	12.8	12.4	11.9	11.5	11.1	10.1	10.1	7.8	6.8	6.1	5.5
200	*****	11.7	11.4	11.1	10.7	10.3	10.0	9.6	9.6	8.7	6.8	6.1	5.5	5.2
250	*****	10.2	9.9	9.6	9.3	9.3	8.9	8.6	8.6	7.8	7.1	6.6	6.1	5.5
300	*****	9.3	9.0	8.7	8.4	8.1	7.8	7.5	7.2	6.6	6.1	5.5	5.1	4.8
350	*****	8.4	8.1	7.8	7.6	7.3	7.0	6.8	6.8	6.4	5.8	5.3	5.0	4.6
400	*****	7.6	7.6	7.6	7.6	7.3	7.0	6.8	6.8	6.4	5.8	5.3	5.0	4.6
450	*****	7.4	7.1	6.9	6.9	6.9	6.6	6.6	6.4	6.4	5.8	5.3	5.0	4.6
500	*****	6.8	6.5	6.5	6.5	6.5	6.3	6.1	5.5	5.5	4.3	4.3	4.0	3.6
750	*****	5.1	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	3.5	3.5	3.2	3.0
1000	*****	3.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.5	2.5	2.2	2.0
1500	*****	2.5	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.4	1.4	1.2	1.2
2000	*****	2.5	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.2	1.2	1.2	1.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)
NORTHERN AND EASTERN NEW BRUNSWICK

NUMERATOR OF PERCENTAGE (.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	69.9	69.6	68.5	66.7	64.8	62.9	60.9	58.8	56.7
2	49.4	49.2	48.4	47.1	45.8	44.4	43.0	41.6	40.1
3	40.2	39.5	38.5	37.4	36.3	35.1	33.9	32.7	31.4
4	34.8	34.2	33.3	32.4	31.4	30.4	29.4	28.3	27.2
5	31.1	30.6	29.8	29.0	28.1	27.2	26.3	25.3	24.3
6	28.0	27.2	26.5	25.7	24.8	24.0	23.1	22.2	20.3
7	25.9	25.2	24.5	23.8	23.0	22.2	21.4	20.6	18.8
8	23.6	22.9	22.2	21.5	20.8	20.0	19.2	18.4	17.6
9	22.8	22.2	21.6	21.0	20.3	19.6	18.9	18.1	16.6
10	21.7	21.1	20.5	19.9	19.2	18.6	17.9	17.2	15.7
11	20.7	20.1	19.5	19.0	18.4	17.7	17.1	16.4	15.0
12	19.8	19.2	18.7	18.1	17.6	16.4	15.7	14.3	11.6
13	19.0	18.5	18.0	17.4	16.9	16.3	15.7	15.1	11.1
14	18.3	17.8	17.3	16.8	16.3	15.7	15.1	14.5	10.7
15	17.2	16.7	16.2	15.7	15.2	14.6	14.1	12.8	10.3
16	16.7	16.2	15.7	15.2	14.7	14.2	13.6	12.4	9.9
17	16.2	15.7	15.2	14.8	14.3	13.7	13.2	12.1	9.6
18	15.7	15.3	14.8	14.3	13.9	13.4	12.8	11.7	9.1
19	15.3	14.9	14.4	14.0	13.5	13.0	12.5	11.4	8.6
20	14.9	14.5	14.1	13.6	13.1	12.7	12.2	11.1	8.6
21	14.5	14.1	13.7	13.3	12.8	12.4	11.9	10.8	8.4
22	14.2	13.8	13.4	13.0	12.5	12.1	11.6	10.6	8.2
23	13.9	13.5	13.1	12.7	12.3	11.8	11.4	10.4	8.0
24	13.6	13.2	12.8	12.4	12.0	11.6	11.1	10.1	7.9
25	13.3	13.0	12.6	12.2	11.8	11.3	10.9	9.9	7.7
30	11.8	11.5	11.1	10.7	10.3	9.9	9.1	7.0	4.1
35	11.0	10.6	10.3	9.9	9.6	9.2	8.6	6.5	3.8
40	10.2	9.9	9.6	9.3	9.0	8.6	7.9	6.1	3.5
45	9.4	9.1	8.8	8.5	8.2	7.9	7.3	6.8	3.3
50	8.9	8.6	8.3	8.0	7.7	7.0	5.4	5.1	2.7
55	8.5	8.2	7.9	7.6	7.3	6.7	5.2	3.0	2.6
60	7.9	7.6	7.3	7.0	6.4	5.0	4.4	4.3	2.5
65	7.5	7.3	7.0	6.8	6.5	5.9	4.6	4.2	2.9
70	7.3	7.0	6.8	6.5	6.3	5.7	4.4	4.1	2.3
75	6.8	6.5	6.3	6.1	5.9	5.7	4.6	4.2	2.3
80	6.6	6.3	6.1	5.9	5.6	5.4	4.3	4.1	2.3
85	6.4	6.1	5.9	5.7	5.5	5.3	4.4	4.1	2.3
90	6.0	5.7	5.5	5.3	5.1	5.0	4.1	3.9	2.3
95	5.8	5.6	5.4	5.2	5.0	5.0	4.1	3.9	2.2
100	5.7	5.4	5.2	5.0	4.8	4.6	4.3	4.1	2.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)
 NORTHERN AND EASTERN NEW BRUNSWICK

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	*****	*****	*****	*****
150	*****	*****	*****	*****	*****	*****	*****	*****	*****
200	*****	*****	*****	*****	*****	*****	*****	*****	*****
250	*****	*****	*****	*****	*****	*****	*****	*****	*****

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)

MONTREAL

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE										
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
1 141.7	140.3	138.2	134.5	130.7	126.8	122.8	118.6	114.3	109.8	100.2	77.7
2 100.2	99.7	97.7	95.1	92.4	89.7	86.8	83.9	80.8	77.7	70.9	54.9
3 81.4	81.0	79.8	77.7	75.5	73.2	70.9	68.5	66.0	63.4	57.9	44.8
4 70.5	70.2	69.1	67.2	65.4	63.4	61.4	59.3	57.2	54.9	50.1	38.8
5 62.8	61.8	60.1	58.5	56.7	54.9	53.0	51.1	49.1	44.8	34.7	22.4
6 57.6	57.3	56.4	54.9	53.4	51.8	50.1	48.4	46.7	44.8	40.9	31.7
7 53.3	53.0	52.2	50.8	49.4	47.9	46.4	44.8	43.2	41.5	37.9	29.3
8 49.9	49.6	48.9	47.6	46.2	44.8	43.4	41.9	40.4	38.8	35.4	27.5
9 47.0	46.8	46.1	44.8	43.6	42.3	40.9	39.5	38.1	36.6	33.4	25.9
10 44.6	44.4	43.7	42.5	41.3	40.1	38.8	37.5	36.1	34.7	31.7	24.6
11 42.5	42.3	41.7	40.6	39.4	38.2	37.0	35.8	34.5	33.1	30.2	23.4
12 40.7	40.5	39.9	38.8	37.7	36.6	35.4	34.2	33.0	31.7	28.9	22.4
13 39.1	38.9	38.3	37.3	36.3	35.2	34.1	32.9	31.7	30.5	27.8	21.5
14 37.7	37.5	36.9	35.9	34.9	33.9	32.8	31.7	30.5	29.3	26.8	20.8
15 36.4	36.2	35.7	34.7	33.7	32.7	31.7	30.6	29.5	28.4	25.9	20.0
16 35.3	35.1	34.5	33.6	32.7	31.7	30.7	29.7	28.6	27.5	25.1	19.4
17 34.2	34.0	33.5	32.6	31.7	30.8	29.8	28.8	27.7	26.6	24.3	18.8
18 33.2	33.1	32.6	31.7	30.8	29.9	28.9	28.0	26.9	25.9	23.6	12.4
19 32.4	32.2	31.7	30.9	30.0	29.1	28.2	27.2	26.2	25.2	23.0	12.0
20 31.5	31.4	30.9	30.1	29.2	28.4	27.5	26.5	25.6	24.6	22.4	11.6
21 30.8	30.6	30.2	29.3	28.5	27.7	26.8	25.9	24.9	24.0	21.9	11.2
22 30.1	29.9	29.5	28.7	27.9	27.0	26.2	25.3	24.4	23.4	21.4	10.9
23 29.4	29.3	28.8	28.0	27.3	26.4	25.6	24.7	23.8	22.9	20.9	18.3
24 28.6	28.6	28.2	27.5	26.7	25.9	25.1	24.2	23.3	22.4	20.5	15.9
25 28.2	28.1	27.6	26.9	26.1	25.4	24.6	23.7	22.9	22.0	20.0	15.5
30 *****	*****	25.6	25.2	24.6	23.9	23.2	22.4	21.7	20.9	20.0	18.3
35 *****	*****	23.7	23.4	22.7	22.1	21.4	20.8	20.0	19.3	18.6	16.6
40 *****	*****	22.2	21.8	21.3	20.7	20.0	19.4	18.8	18.1	17.4	15.9
45 *****	*****	20.9	20.6	20.0	19.5	18.9	18.3	17.7	17.0	16.4	14.9
50 *****	*****	19.8	19.5	19.0	18.5	17.9	17.4	16.8	16.2	15.5	14.2
55 *****	*****	18.6	18.1	17.6	17.1	16.6	16.0	15.4	14.8	13.5	10.5
60 *****	*****	17.8	17.4	16.9	16.4	15.9	15.3	14.8	14.2	12.9	10.0
65 *****	*****	17.1	16.7	16.2	15.7	15.2	14.7	14.2	13.6	12.4	9.8
70 *****	*****	16.5	16.1	15.6	15.2	14.7	14.2	13.7	13.1	12.0	9.6
75 *****	*****	16.0	15.5	15.1	14.6	14.2	13.7	13.2	12.7	11.6	9.3
80 *****	*****	15.4	15.0	14.6	14.2	13.7	13.3	12.8	12.3	11.2	8.7
85 *****	*****	15.0	14.6	14.2	13.8	13.3	12.9	12.4	11.9	10.9	8.4
90 *****	*****	14.6	14.2	13.8	13.4	12.9	12.5	12.0	11.6	10.6	8.2
95 *****	*****	14.2	13.8	13.4	13.0	12.6	12.2	11.7	11.3	10.3	8.0
100 *****	*****	13.8	13.4	13.1	12.7	12.3	11.9	11.4	11.0	10.0	7.8

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

MONTREAL

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	12.4	12.0	11.7	11.3	11.0	10.6	10.2	9.8	9.0
150	11.0	10.7	10.4	10.0	9.7	9.3	9.0	8.2	6.3
200	9.5	9.2	9.0	8.7	8.4	8.1	7.8	7.1	5.5
250	8.5	8.3	8.0	7.8	7.5	7.2	6.9	6.3	4.9
300	7.5	7.3	7.1	6.8	6.6	6.3	6.0	5.8	4.5
350	7.0	6.8	6.6	6.3	6.1	5.9	5.6	5.4	4.2
400	6.5	6.3	6.1	5.9	5.7	5.5	5.2	5.0	3.9
450	6.0	5.8	5.6	5.4	5.2	4.9	4.7	4.5	3.7
500	5.7	5.5	5.3	5.1	4.9	4.5	3.5	3.5	2.0
750	4.3	4.2	4.0	3.7	3.7	2.8	1.6	1.6	1.6
1000	3.5	3.5	3.5	3.5	3.5	3.2	2.5	2.5	1.6
1500	2.0	2.0	2.0	2.0	2.0	2.0	1.2	1.2	1.0
2000	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPROXIMATE VARIANCE TABLES

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)
OUTAOUAIS

PAGE 030

NUMERATOR OF PERCENTAGE 1.0001	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	89.2	88.7	87.3	85.0	82.6	80.1	77.6	75.0	72.2
2	63.0	62.7	61.8	60.1	58.4	56.7	54.9	53.0	69.4
3	51.2	50.4	49.1	47.7	46.3	44.8	43.3	41.7	49.1
4	44.4	43.7	42.5	41.3	40.1	38.8	37.5	36.1	41.7
5	39.1	38.0	36.9	35.8	34.7	33.5	32.3	31.0	34.7
6	35.7	34.7	33.7	32.7	31.7	30.6	29.5	28.3	28.3
7	33.0	32.1	31.2	30.3	29.3	28.3	27.3	26.2	25.9
8	30.9	30.1	29.2	28.3	27.4	26.5	25.5	24.5	24.5
9	29.1	28.3	27.5	26.7	25.9	25.0	24.1	23.1	21.1
10	27.6	26.9	26.1	25.3	24.5	23.7	22.8	21.9	20.0
11	25.6	24.9	24.2	23.4	22.6	21.8	20.9	19.1	15.5
12	24.5	23.8	23.1	22.4	21.6	20.9	20.0	18.3	14.8
13	23.6	22.9	22.2	21.5	20.8	20.0	19.2	17.6	14.2
14	22.7	22.1	21.4	20.7	20.0	19.3	18.5	16.9	16.4
15	21.9	21.3	20.7	20.0	19.4	18.7	17.9	16.4	12.7
16	21.3	20.7	20.0	19.4	18.7	18.1	17.4	15.8	12.3
17	20.6	20.0	19.4	18.8	18.2	17.5	16.8	15.4	12.3
18	20.0	19.5	18.9	18.3	17.7	17.0	16.4	14.9	11.6
19	19.5	19.0	18.4	17.8	17.2	16.6	15.9	14.5	11.3
20	19.0	18.5	17.9	17.4	16.8	16.2	15.5	14.2	11.0
21	18.0	17.5	16.9	16.4	15.8	15.1	13.8	10.7	6.3
22	17.6	17.1	16.5	16.0	15.4	14.8	13.5	10.5	6.0
23	17.2	16.7	16.2	15.6	15.1	14.5	13.2	10.2	5.9
24	16.9	16.4	15.8	15.3	14.7	14.2	12.9	10.0	5.8
25	16.5	16.0	15.5	15.0	14.4	13.9	12.7	9.8	5.7
30	15.1	14.6	14.2	13.7	13.2	12.7	11.6	9.0	5.2
35	13.5	13.1	12.7	12.2	11.7	10.7	8.3	4.8	4.0
40	12.7	12.3	11.9	11.4	11.0	10.0	7.8	4.5	4.5
45	11.6	11.2	10.8	10.6	10.3	9.4	7.3	4.2	4.2
50	11.0	10.6	10.2	9.8	9.0	6.9	4.0	3.3	3.3
55	10.1	9.7	9.4	8.5	8.2	6.6	3.8	3.2	3.2
60	9.7	9.3	9.0	8.5	8.2	6.3	3.7	3.1	3.1
65	9.0	8.6	8.3	8.0	7.9	6.1	3.5	3.1	3.1
70	8.6	8.3	8.0	7.7	7.6	5.9	3.4	3.0	3.0
75	8.0	7.7	7.4	7.1	7.1	5.5	3.3	2.9	2.9
80	7.8	7.5	7.2	7.0	7.0	5.5	3.2	2.8	2.8
85	7.5	7.2	7.0	6.8	6.8	5.5	3.2	2.8	2.8
90	7.2	6.9	6.7	6.5	6.5	5.3	3.1	2.9	2.9
95	6.9	6.7	6.5	6.5	6.5	5.2	3.0	2.9	2.9
100	6.5	6.3	6.3	6.3	6.3	4.9	4.9	4.9	4.9

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)

OUTAOUAIIS

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
125	*****	*****	*****	*****	*****	*****	*****	*****	*****	*****
150	*****	*****	*****	*****	*****	*****	*****	*****	*****	*****

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)

EASTERN TOWNSHIPS

NUMERATOR OF PERCENTAGE 1.0001	ESTIMATED PERCENTAGE								
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%
1 *****	77.5	77.1	75.9	73.9	71.8	69.7	67.4	65.2	62.8
2 *****	54.8	53.7	52.2	50.8	49.3	47.7	46.1	44.4	42.7
3 *****	44.5	43.8	42.7	41.5	40.2	38.9	37.6	36.3	34.8
4 *****	38.0	36.9	35.9	34.8	33.7	32.6	31.4	30.2	27.5
5 *****	33.9	33.0	32.1	31.2	30.2	29.1	28.1	27.0	24.6
6 *****	31.0	30.2	29.3	28.4	27.5	26.6	25.6	24.6	22.5
7 *****	28.7	27.9	27.1	26.3	25.6	24.6	23.7	22.8	20.8
8 *****	26.8	26.1	25.4	24.6	23.8	23.0	22.2	21.3	19.5
9 *****	25.3	24.6	23.9	23.2	22.5	21.7	20.9	20.1	18.4
10 *****	24.0	23.4	22.7	22.0	21.3	20.6	19.9	19.1	17.4
11 *****	22.9	22.3	21.6	21.0	20.3	19.6	18.9	18.2	16.6
12 *****	21.9	21.3	20.7	20.1	19.5	18.8	18.1	17.4	15.9
13 *****	21.1	20.5	19.9	19.3	18.7	18.1	17.4	16.7	15.1
14 *****	19.7	19.2	18.6	18.0	17.4	16.8	16.1	15.4	14.7
15 *****	18.5	18.0	17.4	16.8	16.2	15.6	14.9	14.2	13.5
16 *****	18.5	18.0	17.4	16.9	16.3	15.7	15.1	13.8	12.9
17 *****	17.9	17.4	16.9	16.4	15.8	15.2	14.6	13.9	12.3
18 *****	17.4	16.9	16.4	15.9	15.4	14.8	14.2	13.0	11.8
19 *****	16.9	16.5	16.0	15.5	14.9	14.4	13.8	12.6	11.6
20 *****	16.5	16.1	15.6	15.1	14.6	14.0	13.5	12.3	11.0
21 *****	16.1	15.7	15.2	14.7	14.2	13.7	13.2	12.0	10.7
22 *****	15.8	15.3	14.9	14.4	13.9	13.4	12.9	11.7	10.3
23 *****	15.4	15.0	14.5	14.1	13.6	13.1	12.6	11.5	10.1
24 *****	15.1	14.7	14.2	13.8	13.3	12.8	12.3	11.2	9.8
25 *****	14.8	14.4	13.9	13.5	13.0	12.6	12.1	11.0	8.5
30 *****	13.1	12.7	12.3	11.9	11.5	11.0	10.1	7.8	4.9
35 *****	12.1	11.8	11.4	11.0	10.6	10.2	9.3	7.2	4.5
40 *****	11.4	11.0	10.7	10.3	9.9	9.5	8.7	6.7	3.9
45 *****	10.4	10.1	9.7	9.4	9.0	8.2	6.4	3.7	1.1
50 *****	9.9	9.5	9.2	8.9	8.5	7.8	6.0	3.5	1.0
55 *****	9.1	8.8	8.5	8.1	7.4	5.8	3.3	1.3	0.1
60 *****	8.7	8.4	8.1	7.8	7.1	5.5	3.2	1.2	0.1
65 *****	8.4	8.1	7.8	7.5	6.8	5.3	3.1	1.1	0.1
70 *****	7.8	7.5	7.2	6.9	6.6	5.1	2.9	1.8	0.1
75 *****	7.5	7.3	7.0	6.7	6.4	4.9	2.8	1.8	0.1
80 *****	7.3	7.0	6.7	6.4	6.1	4.8	2.6	1.6	0.1
85 *****	6.8	6.5	6.2	5.9	5.6	4.5	2.5	1.5	0.1
90 *****	6.6	6.4	5.8	5.5	5.2	4.4	2.4	1.4	0.1
95 *****	6.2	5.6	5.5	5.2	5.0	4.3	2.3	1.3	0.1
100 *****	6.0	5.5	5.5	5.2	5.0	4.3	2.3	1.3	0.1

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

APPROXIMATE VARIANCE TABLES

PAGE 033

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)
EASTERN TOWNSHIPS

NUMERATOR OF PERCENTAGE (1.000)	ESTIMATED PERCENTAGE							
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%
125	*****	*****	*****	*****	*****	*****	*****	*****
150	*****	*****	*****	*****	*****	*****	*****	*****
200	*****	*****	*****	*****	*****	*****	*****	*****

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

NORTH-EASTERN ONTARIO

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	71.3	70.9	69.8	67.9	66.0	64.1	62.0	59.9	57.7
2	50.4	50.1	49.4	48.0	46.7	45.3	43.9	42.4	40.8
3	41.1	40.9	40.3	39.2	38.1	37.0	35.6	34.6	33.3
4	35.4	34.9	34.0	33.0	32.0	31.0	30.0	28.9	27.7
5	31.7	31.2	30.4	29.5	28.6	27.7	26.8	25.8	24.8
6	28.9	28.5	27.7	27.0	26.1	25.3	24.5	23.6	22.6
7	26.4	25.7	25.0	24.2	23.4	22.6	21.8	21.0	20.7
8	24.7	24.0	23.3	22.6	21.9	21.2	20.4	19.6	19.1
9	23.3	22.6	22.0	21.4	20.7	20.0	19.2	18.5	17.9
10	22.1	21.5	20.9	20.3	19.6	18.9	18.3	17.5	16.9
11	20.5	19.9	19.3	18.7	18.1	17.4	16.7	15.3	14.6
12	19.6	19.1	18.5	17.9	17.3	16.7	16.0	14.6	13.9
13	19.4	18.8	18.3	17.8	17.2	16.6	16.0	15.4	14.9
14	18.7	18.2	17.6	17.1	16.6	16.0	15.4	14.8	14.2
15	18.0	17.5	17.0	16.5	16.0	15.5	14.9	14.3	13.7
16	17.0	16.5	16.0	15.5	15.0	14.5	14.0	13.5	12.9
17	16.5	16.0	15.5	15.0	14.5	14.0	13.5	12.3	11.9
18	16.0	15.6	15.1	14.6	14.1	13.6	13.1	12.7	12.2
19	15.6	15.1	14.7	14.2	13.7	13.2	12.7	12.1	11.6
20	15.2	14.8	14.3	13.9	13.4	12.9	12.4	11.8	11.3
21	14.8	14.4	14.0	13.5	13.1	12.6	12.1	11.0	10.5
22	14.5	14.1	13.7	13.2	12.8	12.3	11.8	10.8	10.3
23	14.2	13.8	13.4	12.9	12.5	12.0	11.6	10.6	10.1
24	13.9	13.5	13.1	12.7	12.2	11.8	11.3	10.3	9.8
25	13.6	13.2	12.8	12.4	12.0	11.5	11.1	10.1	9.6
30	12.4	12.1	11.7	11.3	10.9	10.5	10.1	9.2	8.7
35	11.2	10.8	10.5	10.1	9.8	9.4	8.6	8.2	7.8
40	10.4	10.1	9.8	9.5	9.1	8.8	8.4	8.0	7.6
45	9.8	9.5	9.2	8.9	8.6	8.3	8.0	7.5	7.1
50	9.1	8.8	8.5	8.2	7.9	7.6	7.3	7.0	6.7
55	8.6	8.4	8.1	7.8	7.5	7.2	6.9	6.6	6.3
60	8.3	8.0	7.7	7.5	7.2	6.9	6.6	6.3	6.0
65	7.7	7.4	7.2	7.0	6.8	6.5	6.2	5.9	5.6
70	7.4	7.2	6.9	6.7	6.5	6.2	5.9	5.6	5.3
75	7.2	6.9	6.7	6.5	6.3	6.0	5.7	5.4	5.1
80	6.7	6.5	6.2	6.0	5.7	5.4	5.1	4.8	4.5
85	6.5	6.3	6.0	5.7	5.4	5.1	4.8	4.5	4.2
90	6.3	6.1	5.8	5.5	5.2	4.9	4.6	4.3	4.0
95	5.9	5.7	5.5	5.2	5.0	4.7	4.4	4.1	3.8
100	5.8	5.5	5.3	5.0	4.8	4.5	4.2	3.9	3.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)

NORTH-EASTERN ONTARIO

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	*****	*****	*****	*****
150	*****	*****	*****	*****	*****	*****	*****	*****	*****
200	*****	*****	*****	*****	*****	*****	*****	*****	*****
250	*****	*****	*****	*****	*****	*****	*****	*****	*****

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)

EASTERN ONTARIO

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE										
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	
1	***	81.1	80.7	79.4	77.3	75.2	72.9	70.6	68.2	65.7	63.1
2	***	57.3	57.1	56.2	54.7	53.1	51.6	49.9	48.2	46.5	44.6
3	***	46.8	46.5	45.9	44.6	43.4	42.1	40.8	39.4	37.9	35.6
4	***	40.6	40.3	39.7	38.7	37.6	36.5	35.3	34.1	32.9	31.6
5	***	36.3	36.1	35.5	34.6	33.6	32.6	31.6	30.5	29.4	28.2
6	***	33.1	32.9	32.4	31.6	30.7	29.8	28.8	27.8	26.8	25.8
7	***	30.5	30.0	29.2	28.4	27.6	26.7	25.8	24.8	23.9	21.8
8	***	28.5	28.1	27.3	26.6	25.8	25.0	24.1	23.2	22.3	20.4
9	***	26.9	26.5	25.8	25.1	24.3	23.5	22.7	21.9	21.0	19.2
10	***	25.5	25.1	24.5	23.8	23.1	22.3	21.6	20.8	20.0	18.2
11	***	24.3	24.0	23.3	22.7	22.0	21.3	20.6	19.8	19.0	17.4
12	***	23.3	22.9	22.3	21.7	21.1	20.4	19.7	19.0	18.2	16.6
13	***	22.0	21.4	20.8	20.2	19.6	18.9	18.2	17.5	16.0	12.9
14	***	21.2	20.7	20.1	19.5	18.9	18.2	17.6	17.0	16.4	14.4
15	***	20.5	20.0	19.4	18.8	18.2	17.6	17.0	16.4	15.8	13.5
16	***	19.9	19.3	18.8	18.2	17.6	17.0	16.4	15.8	15.2	13.5
17	***	19.3	18.8	18.2	17.7	17.1	16.5	15.9	15.3	14.0	12.9
18	***	18.7	18.2	17.7	17.2	16.6	16.1	15.5	14.9	13.6	12.4
19	***	18.2	17.7	17.2	16.7	16.2	15.6	15.1	14.5	13.2	10.2
20	***	17.8	17.3	16.8	16.3	15.8	15.2	14.7	14.1	12.9	10.0
21	***	17.3	16.9	16.4	15.9	15.4	14.9	14.3	13.8	12.6	9.7
22	***	16.9	16.5	16.0	15.5	15.1	14.5	14.0	13.5	12.3	9.5
23	***	16.6	16.1	15.7	15.2	14.7	14.2	13.7	13.2	12.0	9.3
24	***	16.2	15.8	15.3	14.9	14.4	13.9	13.4	12.9	11.8	9.1
25	***	15.9	15.5	15.0	14.6	14.1	13.6	13.1	12.6	11.5	8.9
30	***	14.5	14.1	13.7	13.3	12.9	12.5	12.0	11.5	10.5	8.2
35	***	13.1	12.7	12.3	11.9	11.5	11.1	10.7	9.7	8.2	6.7
40	***	12.2	11.9	11.5	11.2	10.8	10.4	10.0	9.6	9.1	7.1
45	***	11.5	11.2	10.9	10.5	10.2	9.8	9.4	8.6	8.1	6.7
50	***	10.9	10.6	10.3	10.0	9.6	9.3	8.9	8.2	7.6	6.3
55	***	10.4	10.1	9.8	9.5	9.2	8.9	8.5	7.8	6.0	5.2
60	***	10.0	9.7	9.4	9.1	8.8	8.5	8.2	7.4	5.8	4.7
65	***	9.3	9.0	8.8	8.5	8.2	7.8	7.1	5.5	3.2	3.0
70	***	9.0	8.7	8.4	8.2	7.9	7.5	6.9	5.3	3.1	2.9
75	***	8.7	8.4	8.2	7.9	7.6	7.3	6.7	5.2	3.0	2.8
80	***	8.4	8.2	7.9	7.7	7.4	7.1	6.4	5.0	2.9	2.6
85	***	8.2	7.9	7.7	7.4	7.1	6.8	6.3	4.8	2.8	2.5
90	***	7.9	7.7	7.4	7.2	6.9	6.7	6.1	4.7	2.7	2.4
95	***	7.5	7.2	7.0	6.7	6.5	5.9	5.6	4.6	2.6	2.3
100	***	7.3	7.1	6.8	6.6	6.3	5.8	5.5	4.5	2.6	2.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (MAIN FILE BY LINGUISTIC REGION)

EASTERN ONTARIO

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	6.3	6.1	5.9	5.6	5.2
150	*****	*****	*****	*****	5.8	5.6	5.4	5.2	4.7
200	*****	*****	*****	*****	*****	4.6	4.5	4.1	4.1
250	*****	*****	*****	*****	*****	*****	3.6	3.6	3.2
300	*****	*****	*****	*****	*****	*****	3.3	3.3	2.8
350	*****	*****	*****	*****	*****	*****	2.6	2.6	2.6
400	*****	*****	*****	*****	*****	*****	2.4	2.4	2.4
450	*****	*****	*****	*****	*****	*****	2.2	2.2	2.2
500	*****	*****	*****	*****	*****	*****	1.2	1.2	1.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

CANADA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE							
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%
1	187.0	186.1	185.2	182.3	177.5	172.5	167.3	162.0
2	132.2	131.6	130.9	128.9	125.5	121.9	118.3	114.6
3	107.9	107.5	106.9	105.3	102.5	99.6	96.6	93.5
4	93.5	93.1	92.6	91.2	88.7	86.2	83.7	81.0
5	83.6	83.2	82.8	81.5	79.4	77.1	74.8	72.4
6	76.3	76.0	75.6	74.4	72.4	70.4	68.3	66.1
7	70.7	70.3	70.0	68.9	67.1	65.2	63.2	61.2
8	66.1	65.8	65.5	64.5	62.7	61.0	59.2	57.3
9	62.3	62.0	61.7	60.8	59.2	57.5	55.8	54.0
10	59.1	58.9	58.6	57.7	56.1	54.5	52.9	51.2
11	56.4	56.1	55.8	55.0	53.5	52.0	50.4	48.8
12	54.0	53.7	53.5	52.6	51.2	49.8	48.3	46.8
13	51.9	51.6	51.4	50.6	49.2	47.8	46.4	44.9
14	50.0	49.7	49.5	48.7	47.4	46.1	44.7	43.3
15	48.3	48.1	47.8	47.1	45.8	44.5	43.2	41.8
16	46.7	46.5	46.3	45.6	44.4	43.1	41.8	40.5
17	45.3	45.1	44.9	44.2	43.0	41.8	40.6	39.3
18	44.1	43.9	43.6	43.0	41.8	40.6	39.4	38.2
19	42.9	42.7	42.5	41.8	40.7	39.6	38.4	37.2
20	41.6	41.4	41.1	40.8	39.7	38.6	37.4	36.2
21	40.6	40.4	40.1	39.8	38.7	37.6	36.5	35.4
22	39.7	39.5	38.9	37.8	36.8	35.7	34.5	33.4
23	38.8	38.6	38.0	37.0	36.0	35.0	34.9	33.8
24	38.0	37.8	37.2	36.2	35.2	34.2	33.1	31.9
25	37.0	36.7	36.0	35.5	34.5	33.5	32.4	31.3
30	34.0	33.8	33.3	32.4	31.5	30.5	29.6	28.6
35	31.5	31.3	30.8	30.0	29.2	28.3	27.4	26.5
40	29.4	29.3	28.8	28.1	27.3	26.5	25.6	24.7
45	27.7	27.6	27.2	26.5	25.7	24.9	24.1	23.3
50	26.3	26.2	25.8	25.1	24.4	23.7	22.9	22.1
55	25.1	25.0	24.6	23.9	23.3	22.6	21.8	21.1
60	24.0	23.9	23.5	22.9	22.3	21.6	20.9	20.2
65	23.1	23.0	22.6	22.0	21.4	20.8	20.1	19.4
70	22.2	22.1	21.8	21.2	20.6	20.0	19.4	18.7
75	21.5	21.4	21.1	20.5	19.9	19.3	18.7	18.1
80	20.8	20.7	20.4	19.8	19.3	18.7	18.1	17.5
85	20.2	20.1	19.8	19.2	18.7	18.1	17.6	17.0
90	19.6	19.5	19.2	18.7	18.2	17.6	17.1	16.5
95	19.1	19.0	18.7	18.2	17.7	17.2	16.6	16.1
100	18.6	18.5	18.2	17.7	17.2	16.7	16.2	15.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

CANADA

NUMERATOR OF PERCENTAGE (1.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	16.6	16.6	16.3	15.9	15.4	15.0	14.5	13.5
150	*****	15.2	15.1	14.9	14.5	14.1	13.7	13.2	12.3
200	*****	13.1	12.9	12.5	12.2	11.8	11.5	11.1	10.7
250	*****	11.7	11.5	11.2	10.9	10.6	10.2	9.9	9.5
300	*****	10.7	10.5	10.2	10.0	9.7	9.4	9.0	8.7
350	*****	9.9	9.7	9.5	9.2	8.9	8.7	8.4	8.1
400	*****	9.1	8.9	8.6	8.4	8.1	7.8	7.5	7.2
450	*****	8.6	8.4	8.1	7.9	7.6	7.4	7.1	6.8
500	*****	8.2	7.9	7.7	7.5	7.2	7.0	6.7	6.4
750	*****	6.7	6.5	6.3	6.1	5.9	5.7	5.5	5.3
1000	*****	5.6	5.5	5.3	5.1	4.9	4.9	4.8	4.8
1500	*****	4.6	4.5	4.3	4.2	4.0	3.9	3.7	3.4
2000	*****	3.9	3.7	3.6	3.5	3.4	3.2	3.0	2.8
3000	*****	3.1	3.0	2.9	2.8	2.6	2.5	2.4	2.3
4000	*****	2.6	2.5	2.4	2.3	2.1	2.0	1.9	1.8
5000	*****	2.2	2.1	2.0	1.9	1.7	1.6	1.5	1.4
6000	*****	1.9	1.7	1.6	1.5	1.4	1.3	1.2	1.1
7000	*****	1.7	1.5	1.4	1.3	1.2	1.1	1.0	0.9
8000	*****	1.5	1.4	1.3	1.2	1.1	1.0	0.9	0.8
9000	*****	1.4	1.3	1.2	1.1	1.0	0.9	0.8	0.7
10000	*****	1.4	1.3	1.2	1.1	1.0	0.9	0.8	0.7
12500	*****	1.0	0.9	0.8	0.7	0.6	0.5	0.4	0.3
15000	*****	0.9	0.8	0.7	0.6	0.5	0.4	0.3	0.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	102.8	102.2	100.7	98.0	95.2	92.4	89.4	86.4	83.3
2	72.7	72.3	71.2	69.3	67.3	65.3	63.2	61.1	58.9
3	59.3	59.0	58.1	56.6	55.0	53.3	51.6	49.9	48.1
4	51.4	51.1	50.3	49.0	47.6	46.2	44.7	43.2	41.6
5	45.7	45.0	43.8	42.6	41.3	40.0	38.6	37.2	35.8
6	41.7	41.1	40.0	38.9	37.7	36.5	35.3	34.0	32.7
7	38.6	38.0	37.0	36.0	34.9	33.8	32.7	31.5	30.2
8	35.6	35.6	34.6	33.7	32.7	31.6	30.5	29.4	28.3
9	33.6	32.7	31.7	30.8	29.8	28.8	27.8	26.7	24.3
10	31.8	31.0	30.1	29.2	28.3	27.3	26.3	25.3	23.1
11	30.3	29.5	28.7	27.9	27.0	26.1	25.1	24.1	22.0
12	29.1	28.3	27.5	26.7	25.8	24.9	24.0	23.1	21.1
13	27.9	27.2	26.4	25.6	24.8	24.0	23.1	22.2	20.3
14	26.9	26.2	25.4	24.7	23.9	23.1	22.3	21.4	19.5
15	26.0	25.3	24.6	23.8	23.1	22.3	21.5	20.7	18.9
16	25.2	24.5	23.8	23.1	22.4	21.6	20.8	20.0	18.3
17	24.4	23.8	23.1	22.4	21.7	21.0	20.2	19.4	17.7
18	23.7	23.1	22.4	21.8	21.1	20.4	19.6	18.9	17.2
19	23.1	22.5	21.8	21.2	20.5	19.8	19.1	18.4	16.8
20	22.5	21.9	21.3	20.7	20.0	19.3	18.6	17.9	16.3
21	22.0	21.4	20.8	20.2	19.5	18.9	18.2	17.5	15.9
22	20.9	20.3	19.7	19.1	18.4	17.8	17.1	15.6	12.1
23	20.4	19.9	19.3	18.6	18.0	17.4	16.7	15.2	11.8
24	20.0	19.4	18.9	18.3	17.6	17.0	16.3	14.9	11.5
25	19.6	19.0	18.5	17.9	17.3	16.7	16.0	14.6	11.3
30	17.9	17.4	16.9	16.3	15.8	15.2	14.6	13.3	10.3
35	16.6	16.1	15.6	15.1	14.6	14.1	13.5	12.3	9.6
40	15.1	14.6	14.1	13.7	13.2	12.6	11.5	10.9	5.2
45	14.2	13.8	13.3	12.9	12.4	11.9	10.9	8.4	4.9
50	13.5	13.1	12.6	12.2	11.8	11.3	10.3	8.0	4.6
55	12.8	12.5	12.1	11.7	11.2	10.8	9.8	7.6	4.4
60	12.3	11.9	11.5	11.2	10.7	10.3	9.4	7.3	4.2
65	11.5	11.1	10.7	10.3	9.9	9.1	7.0	4.1	
70	11.0	10.7	10.3	10.0	9.6	9.0	8.7	6.8	
75	10.7	10.3	10.0	9.7	9.3	8.9	8.4	6.5	
80	10.3	10.0	9.7	9.4	9.1	8.8	8.2	6.3	
85	10.0	9.7	9.4	9.2	8.9	8.5	8.2	7.5	
90	9.4	9.1	8.8	8.5	8.2	7.9	6.1	3.4	
95	9.2	8.9	8.6	8.3	8.0	7.5	5.8	3.4	
100	8.9	8.6	8.3	8.0	7.3	5.7	3.3		

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

NEWFOUNDLAND

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	*****	7.7	7.4	7.2	6.5
150	*****	*****	*****	*****	*****	6.8	6.5	6.0	5.1
200	*****	*****	*****	*****	*****	*****	*****	5.2	4.6
250	*****	*****	*****	*****	*****	*****	*****	*****	4.0
300	*****	*****	*****	*****	*****	*****	*****	*****	3.6
350	*****	*****	*****	*****	*****	*****	*****	*****	3.3
									1.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)
 PRINCE EDWARD ISLAND

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1	75.5	74.4	72.4	70.3	68.2	66.1	63.8	61.5	59.1
2	52.6	51.2	49.7	48.3	46.7	45.1	43.5	41.8	39.2
3	42.9	41.8	40.6	39.4	38.2	36.9	35.5	34.1	31.1
4	37.2	36.2	35.2	34.1	33.0	31.9	30.8	29.6	27.0
5	32.4	31.5	30.5	29.6	28.5	27.5	26.4	24.1	21.8
6	29.6	28.7	27.9	27.0	26.1	25.1	24.1	22.0	19.7
7	27.4	26.6	25.8	25.0	24.1	23.3	22.3	20.4	17.1
8	25.6	24.9	24.1	23.4	22.6	21.7	20.9	19.1	15.8
9	24.1	23.4	22.7	22.0	21.3	20.5	19.7	18.0	14.8
10	22.2	21.6	20.9	20.2	19.5	18.7	17.1	15.2	13.9
11	21.2	20.6	19.9	19.2	18.5	17.8	16.3	14.2	12.6
12	20.3	19.7	19.1	18.4	17.8	17.1	15.6	12.1	10.6
13	19.5	18.9	18.3	17.7	17.1	16.4	15.0	11.6	9.7
14	18.8	18.2	17.7	17.1	16.4	15.8	14.4	11.2	9.0
15	17.6	17.1	16.5	15.9	15.3	13.9	10.8	6.2	6.4
16	17.1	16.5	16.0	15.4	14.8	13.5	10.4	6.0	6.0
17	16.6	16.0	15.5	14.9	14.3	13.1	10.1	5.9	5.9
18	16.1	15.6	15.0	14.5	13.9	12.7	9.9	5.7	5.7
19	15.7	15.2	14.6	14.1	13.6	12.4	9.6	5.5	5.5
20	15.6	14.8	14.3	13.8	13.2	12.1	9.3	5.4	5.4
21	14.9	13.9	13.4	12.9	11.8	9.1	5.3	5.3	5.3
22	14.1	13.6	13.1	12.6	11.5	8.9	5.1	5.1	5.1
23	13.8	13.3	12.8	12.3	11.2	8.7	5.0	3.8	3.8
24	13.5	13.0	12.6	12.1	11.0	8.5	4.9	3.6	3.6
25	12.8	12.3	11.8	10.8	8.4	8.4	4.8	3.0	3.0
30	11.2	10.8	9.9	7.6	4.4	4.4	4.4	2.7	2.7
35	11.2	10.0	9.1	8.5	8.5	8.0	5.9	3.4	3.4
40	10.1	7.1	4.1	4.1	4.1	4.1	4.1	2.7	2.7
45	9.1	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
50	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
55	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
60	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
65	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
70	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
75	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
80	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7
85	8.0	8.0	8.0	8.0	8.0	8.0	8.0	2.7	2.7

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

NOVA SCOTIA

NUMERATOR OF
PERCENTAGE
(1.0001)

ESTIMATED PERCENTAGE

	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%	90.0%
1	125.2	124.6	122.7	119.4	116.0	112.6	109.0	105.3	101.5	97.5	89.0	68.9	39.8	39.8
2	88.6	88.1	86.4	84.4	82.1	79.6	77.1	74.5	71.8	68.9	62.9	48.7	28.1	28.1
3	72.3	71.9	70.8	68.9	67.0	65.0	62.9	60.8	58.6	56.3	51.4	39.8	23.0	23.0
4	62.6	62.3	61.3	59.7	58.0	56.3	54.5	52.7	50.7	48.7	46.5	44.5	34.5	19.9
5	56.0	55.7	54.9	53.4	51.9	50.3	48.7	47.1	45.4	43.6	41.4	39.8	30.8	17.8
6	51.1	50.9	50.1	48.7	47.4	46.0	44.5	43.0	41.4	39.8	36.3	32.1	28.1	16.2
7	47.1	46.4	45.1	43.9	42.6	41.2	39.8	38.4	36.8	35.6	33.6	26.1	16.2	15.0
8	43.4	42.2	41.0	39.8	38.5	37.2	35.9	34.5	32.5	31.5	29.5	24.4	14.1	15.0
9	41.5	40.9	39.8	38.7	37.5	36.3	35.1	33.8	32.5	31.5	30.8	29.7	23.0	13.3
10	39.4	38.8	37.8	36.7	35.6	34.5	33.3	32.1	30.8	28.1	26.8	21.8	12.6	12.6
11	37.6	37.0	36.0	35.0	33.9	32.9	31.8	30.6	29.4	28.1	26.8	20.8	12.0	12.0
12	36.0	35.4	34.5	33.5	32.5	31.5	30.4	29.3	28.1	26.7	25.7	19.9	11.5	11.5
13	34.6	34.0	33.1	32.2	31.2	30.2	29.2	28.1	27.0	24.7	24.1	21.7	11.5	11.5
14	32.8	31.9	31.0	30.1	29.1	28.1	27.1	26.1	25.2	23.8	23.0	18.4	10.6	10.6
15	31.7	30.8	30.0	29.1	28.1	27.2	26.2	25.2	24.4	23.5	22.7	17.8	10.3	10.3
16	30.7	29.7	29.0	28.1	27.3	26.3	25.4	24.4	23.5	22.3	21.3	17.2	10.0	10.0
17	29.8	29.0	28.1	27.3	26.4	25.5	24.6	23.6	22.5	21.6	21.6	16.7	9.7	9.7
18	28.9	28.1	27.4	26.5	25.7	24.8	23.9	23.0	22.0	21.0	20.4	16.2	9.4	9.4
19	28.1	27.4	26.6	25.8	25.0	24.2	23.3	22.4	21.4	20.4	19.9	15.4	8.9	8.9
20	27.4	26.7	25.9	25.2	24.4	23.5	22.7	21.8	20.9	19.9	19.4	15.0	8.7	8.7
21	26.8	26.1	25.3	24.6	23.8	23.0	22.1	21.3	20.3	19.5	17.8	13.8	8.0	8.0
22	26.2	25.5	24.7	24.0	23.2	22.5	21.6	20.8	19.9	19.2	16.2	12.6	7.3	7.3
23	25.6	24.9	24.2	23.5	22.7	22.0	21.2	20.3	19.6	18.6	17.2	14.7	8.5	8.5
24	25.0	24.4	23.7	23.0	22.3	21.5	20.7	19.9	18.2	17.8	16.2	14.1	8.3	8.3
25	24.5	23.9	23.2	22.5	21.8	21.1	20.3	19.5	18.2	17.8	16.2	13.8	8.0	8.0
30	22.4	21.8	21.2	20.6	19.9	19.2	18.5	17.8	17.3	16.5	15.0	11.7	6.7	6.7
35	20.2	19.6	19.0	18.4	17.8	17.2	16.7	16.0	15.4	14.1	12.6	11.5	8.9	5.1
40	18.9	18.3	17.8	17.2	16.7	16.0	15.4	14.9	14.4	13.8	13.7	12.0	9.3	5.4
45	17.8	17.3	16.8	16.2	15.7	15.1	14.5	14.9	14.4	13.8	12.6	11.7	10.3	5.9
50	16.9	16.4	15.9	15.4	15.0	14.7	14.2	13.7	13.1	12.0	11.3	10.3	8.0	4.6
55	16.1	15.6	15.2	14.7	14.2	13.7	13.1	12.0	11.3	10.9	10.0	7.7	4.5	4.5
60	15.4	15.0	14.5	14.1	13.6	13.1	12.6	12.0	11.8	11.4	11.0	9.7	7.5	4.3
65	14.8	14.4	14.0	13.5	13.1	12.6	12.1	11.7	11.3	11.0	10.6	9.7	7.3	4.2
70	13.9	13.5	13.0	12.6	12.2	11.8	11.4	11.1	10.7	10.3	9.4	7.3	5.1	4.1
75	13.4	13.0	12.6	12.2	11.8	11.5	11.1	10.7	10.3	10.0	9.1	7.1	4.9	4.0
80	12.6	12.2	11.8	11.5	11.1	10.8	10.4	10.0	9.7	9.7	8.9	7.6	4.6	4.0
85	12.2	11.9	11.6	11.2	10.9	10.5	10.1	9.7	9.7	9.7	9.7	8.9	6.9	4.0
90	11.9	11.6	11.2	10.8	10.4	10.0	9.7	9.7	9.7	9.7	9.7	9.7	8.9	4.0
95	11.6	11.3	10.9	10.5	10.1	9.7	9.7	9.7	9.7	9.7	9.7	9.7	8.9	4.0
100														

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

APPROXIMATE VARIANCE TABLES

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

NOVA SCOTIA

PAGE D44

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	10.1	9.7	9.4	9.1	8.7	8.0	6.2	3.6
150	*****	8.9	8.6	8.3	8.0	7.3	5.6	3.2	
200	*****	7.4	7.2	6.9	6.3	4.9	2.6		
250	*****	6.2	5.6	5.1	4.0	2.5			
300	*****	5.1	3.7	3.4	2.1	2.0			
350	*****	3.2	1.9						
400	*****	3.2	1.9						
450	*****	3.2	1.9						
500	*****	3.2	1.8						

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

NEW BRUNSWICK

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE									
	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%
1*****	118.8	118.2	116.4	113.3	110.1	106.8	103.4	99.9	96.3	92.5
2*****	84.0	83.6	82.3	80.1	77.8	75.5	73.1	70.6	68.1	65.4
3*****	68.6	68.2	67.2	65.4	63.6	61.7	59.7	57.7	55.6	53.4
4*****	59.4	59.1	58.2	56.6	55.0	53.4	51.7	50.0	48.1	46.2
5*****	53.1	52.9	52.1	50.7	49.2	47.8	46.2	44.7	43.1	41.4
6*****	48.3	47.5	46.2	44.9	43.6	42.2	40.8	39.3	37.8	35.5
7*****	44.7	44.0	42.8	41.6	40.4	39.1	37.8	36.4	35.0	31.9
8*****	41.8	41.1	40.1	38.9	37.8	36.6	35.3	34.0	32.7	29.9
9*****	39.4	38.8	37.8	36.7	35.6	34.5	33.3	32.1	30.8	28.1
10*****	37.4	36.8	35.8	34.8	33.8	32.8	31.7	31.6	30.4	29.2
11*****	35.6	35.1	34.2	33.2	32.2	31.2	30.1	29.0	27.9	26.7
12*****	33.6	32.7	31.8	30.8	29.9	28.8	27.8	26.7	25.5	19.7
13*****	32.3	31.4	30.5	29.6	28.7	27.7	26.7	25.7	24.6	18.9
14*****	31.1	30.3	29.4	28.5	27.6	26.7	25.7	24.7	23.9	18.1
15*****	30.1	29.2	28.4	27.6	26.7	25.8	24.9	23.9	21.8	12.6
16*****	29.1	28.3	27.5	26.7	25.9	25.0	24.1	23.1	21.1	11.9
17*****	28.2	27.5	26.7	25.9	25.1	24.2	23.3	22.4	21.1	11.4
18*****	27.4	26.7	25.9	25.2	24.4	23.5	22.7	21.8	20.5	10.9
19*****	26.7	26.0	25.3	24.5	23.7	22.9	22.1	21.2	19.4	10.5
20*****	26.0	25.3	24.6	23.9	23.1	22.3	21.5	20.7	18.9	9.7
21*****	25.4	24.7	24.0	23.3	22.6	21.8	21.0	20.2	18.4	9.4
22*****	24.8	24.2	23.5	22.8	22.0	21.3	20.5	19.7	18.0	9.2
23*****	24.3	23.6	23.0	22.3	21.6	20.8	20.1	19.3	17.6	8.9
24*****	23.8	23.1	22.5	21.8	21.1	20.4	19.7	18.9	17.2	8.7
25*****	23.3	22.7	22.0	21.4	20.7	20.0	19.3	18.5	16.9	8.4
30*****	20.7	20.1	19.5	18.9	18.2	17.6	16.9	15.4	11.9	7.6
35*****	19.1	18.6	18.1	17.5	16.9	16.3	15.6	14.3	11.1	6.9
40*****	17.9	17.4	16.9	16.4	15.8	15.2	14.6	13.4	10.3	6.0
45*****	16.9	16.4	15.9	15.4	14.9	14.4	13.8	12.6	9.7	5.6
50*****	16.0	15.6	15.1	14.6	14.1	13.6	13.1	11.9	9.2	5.3
55*****	15.3	14.8	14.4	13.9	13.5	13.0	12.5	11.4	8.6	5.1
60*****	14.2	13.8	13.4	12.9	12.4	11.9	10.9	10.4	9.4	4.9
65*****	13.7	13.2	12.8	12.4	11.9	11.5	11.1	10.7	9.7	4.7
70*****	13.2	12.8	12.4	11.9	11.5	11.1	10.7	9.7	7.8	4.5
75*****	12.7	12.3	11.9	11.6	11.2	10.8	10.4	10.0	9.2	4.1
80*****	12.3	11.9	11.6	11.2	10.9	10.5	10.1	9.7	8.9	4.0
85*****	11.6	11.2	10.8	10.4	10.0	9.6	9.2	8.7	8.7	3.9
90*****	11.3	10.9	10.5	10.1	9.7	9.5	9.1	8.9	8.9	3.8
95*****	11.0	10.6	10.3	10.0	9.7	9.5	9.1	8.7	8.7	3.6
100*****	10.7	10.3	10.0	9.6	9.2	8.4	8.0	7.5	7.3	3.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

APPROXIMATE VARIANCE TABLES

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

NEW BRUNSWICK

PAGE D46

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	9.2	8.9	8.6	8.3	7.6
150	*****	*****	*****	*****	*****	8.2	7.9	7.6	6.9
200	*****	*****	*****	*****	*****	*****	*****	6.5	6.0
250	*****	*****	*****	*****	*****	*****	*****	*****	5.3
300	*****	*****	*****	*****	*****	*****	*****	*****	5.3
350	*****	*****	*****	*****	*****	*****	*****	*****	5.3
400	*****	*****	*****	*****	*****	*****	*****	*****	5.3
450	*****	*****	*****	*****	*****	*****	*****	*****	5.3

									1.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

QUEBEC

NUMERATOR OF PERCENTAGE (.0001)	ESTIMATED PERCENTAGE								50.0%	70.0%	90.0%	
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%				
1	174.4	173.6	172.7	170.0	165.5	160.8	156.0	151.1	146.0	140.7	135.1	123.4
2	123.3	122.1	120.2	117.0	113.7	110.3	106.8	103.2	99.5	95.6	87.2	67.6
3	100.7	100.2	99.7	98.2	95.6	92.9	90.1	87.2	84.3	81.2	78.0	71.2
4	87.2	86.8	86.4	85.0	82.8	80.4	78.0	75.5	73.0	70.3	67.6	61.7
5	78.0	77.6	77.2	76.0	74.0	71.9	69.8	67.6	65.3	62.9	60.4	55.2
6	***	70.9	70.5	69.4	67.6	65.7	63.7	61.7	59.6	57.4	55.2	50.4
7	***	65.6	65.3	64.3	62.6	60.8	59.0	57.1	55.2	53.2	51.1	46.6
8	***	61.4	61.1	60.1	58.5	56.9	55.2	53.4	51.6	49.7	47.8	43.6
9	***	57.9	57.6	56.6	55.6	53.6	52.0	50.4	48.7	46.9	45.0	41.1
10	***	54.9	54.6	53.8	52.3	50.9	49.3	47.8	46.2	44.5	42.7	39.0
11	***	52.3	52.1	51.3	49.9	48.5	47.0	45.6	44.0	42.4	40.7	37.2
12	***	50.1	49.9	49.1	47.8	46.4	45.0	43.6	42.1	40.6	39.0	35.6
13	***	48.1	47.9	47.2	45.9	44.6	43.3	41.9	40.5	39.0	37.5	34.2
14	***	46.4	46.2	45.4	44.2	43.0	41.7	40.4	39.0	37.6	36.1	33.0
15	***	44.8	44.6	43.9	42.7	41.5	40.3	39.0	37.5	36.3	34.9	31.9
16	***	43.4	43.2	42.5	41.4	40.2	39.0	37.8	36.5	35.2	33.8	30.8
17	***	42.1	41.9	41.2	40.1	39.0	37.6	36.6	35.4	34.1	32.8	29.9
18	***	40.9	40.7	40.1	39.0	37.9	36.8	35.6	34.4	33.1	31.9	29.1
19	***	39.8	39.6	39.0	38.0	36.9	35.8	34.7	33.5	32.3	31.0	28.3
20	***	38.8	38.6	38.0	37.0	36.0	34.9	33.8	32.6	31.5	30.2	27.6
21	***	37.9	37.7	37.1	36.1	35.1	34.1	33.0	31.9	30.7	29.5	26.9
22	***	37.0	36.8	36.3	35.3	34.3	33.3	32.2	31.1	30.0	28.6	26.3
23	***	36.2	36.0	35.5	34.5	33.5	32.5	31.5	30.4	29.3	28.2	25.7
24	***	35.4	35.3	34.7	33.8	32.8	31.9	30.8	29.8	28.7	27.6	25.2
25	***	34.7	34.5	34.0	33.1	32.2	31.2	30.2	29.2	28.1	27.0	24.7
30	***	31.7	31.5	31.0	30.2	29.4	28.5	27.6	26.6	25.7	24.7	22.5
35	***	29.3	29.2	28.7	28.0	27.2	26.4	25.5	24.7	23.8	22.8	20.4
40	***	27.4	27.3	26.9	26.2	25.4	24.7	23.9	23.1	22.2	21.4	19.9
45	***	25.9	25.7	25.3	24.7	24.0	23.3	22.5	21.8	21.0	20.1	18.4
50	***	24.5	24.4	24.0	23.4	22.7	22.1	21.4	20.6	19.9	19.1	17.4
55	***	23.3	22.9	22.3	21.7	21.0	20.4	19.7	19.0	18.2	16.6	13.5
60	***	22.3	22.0	21.4	20.8	20.1	19.5	18.8	18.2	17.6	15.1	12.9
65	***	21.4	21.1	20.5	19.9	19.4	18.7	18.1	17.4	16.8	15.5	12.3
70	***	20.6	20.3	19.8	19.2	18.7	18.1	17.4	16.8	16.2	15.3	11.9
75	***	19.9	19.6	19.1	18.6	18.0	17.4	16.9	16.2	15.6	14.2	11.4
80	***	19.3	19.0	18.5	18.0	17.4	16.9	16.3	15.7	15.1	13.6	11.0
85	***	18.7	18.4	18.0	17.4	16.9	16.4	15.8	15.3	14.7	13.4	10.7
90	***	18.2	17.9	17.4	17.0	16.4	15.9	15.4	14.8	14.2	13.0	10.4
95	***	17.7	17.4	17.0	16.5	16.0	15.5	15.0	14.4	13.9	12.7	9.8
100	***	17.3	17.0	16.6	16.1	15.6	15.1	14.6	14.1	13.5	12.3	9.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

QUEBEC

NUMERATOR OF PERCENTAGE (1'000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	15.2	14.8	14.4	14.0	13.5	13.1	12.6	12.1	11.0
150	13.9	13.5	13.1	12.7	12.3	11.9	11.5	11.0	10.1
200	12.0	11.7	11.4	11.0	10.7	10.3	9.9	9.6	8.7
250	10.8	10.5	10.2	9.9	9.6	9.2	8.9	8.5	7.8
300	9.6	9.3	9.0	8.7	8.4	8.1	7.8	7.1	6.0
350	8.8	8.6	8.3	8.1	7.8	7.5	7.2	6.6	5.5
400	8.3	8.0	7.8	7.6	7.3	7.0	6.8	6.2	5.1
450	7.8	7.6	7.4	7.1	6.9	6.6	6.4	5.8	4.8
500	7.4	7.2	7.0	6.8	6.5	6.3	6.0	5.5	4.3
750	5.9	5.7	5.5	5.3	5.1	4.9	4.5	3.5	2.0
1000	4.9	4.8	4.6	4.4	4.3	3.9	3.0	1.7	
1500	3.8	3.6	3.5	3.5	3.5	3.2	2.5		
2000	3.0	2.8	2.8	2.8	2.8	2.1	1.2		
3000	1.7	1.7	1.7	1.7	1.7	1.7	1.0		
4000	0.9	0.9	0.9	0.9	0.9	0.9	0.9		

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

ONTARIO

NUMERATOR OF PERCENTAGE ('000)	0.1%	ESTIMATED PERCENTAGE								
		2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%
1	229.5	227.3	223.8	217.8	211.7	205.3	198.8	192.1	185.1	177.8
2	162.3	160.7	158.2	154.0	149.7	145.2	140.6	135.8	130.9	125.7
3	132.5	131.2	129.2	125.7	122.2	118.6	114.8	110.9	106.9	114.8
4	114.7	113.6	111.9	108.9	105.8	102.7	99.4	96.0	92.5	88.9
5	102.6	102.2	101.6	100.1	97.4	94.7	91.8	88.9	85.9	82.8
6	93.3	92.8	91.3	88.9	86.4	83.8	81.2	78.4	75.6	72.6
7	86.7	86.3	85.9	84.6	82.3	80.0	77.6	75.1	72.6	66.3
8	80.8	80.4	79.1	77.0	74.8	72.6	70.3	67.9	70.0	67.2
9	76.1	75.8	74.6	72.6	70.6	68.4	66.3	64.0	61.7	57.4
10	72.2	71.9	70.8	68.9	66.9	64.9	62.9	60.7	58.5	56.2
11	68.9	68.5	67.5	65.7	63.8	61.9	59.9	57.9	55.8	53.6
12	65.9	65.6	64.6	62.9	61.1	59.3	57.4	55.4	53.4	51.3
13	63.4	63.0	62.1	60.4	58.7	56.9	55.1	53.3	51.3	49.3
14	61.0	60.7	59.8	58.2	56.6	54.9	53.1	51.3	49.5	47.5
15	59.0	58.7	57.8	56.2	54.6	53.0	51.3	49.6	47.8	45.9
16	57.1	56.8	55.9	54.4	52.9	51.3	49.7	48.0	46.3	44.5
17	55.4	55.1	54.3	52.8	51.3	49.8	48.2	46.6	44.9	43.1
18	53.8	53.6	52.7	51.3	49.9	48.4	46.9	45.3	43.6	41.9
19	52.4	52.1	51.3	50.0	48.6	47.1	45.6	44.1	42.5	40.8
20	50.1	50.8	50.0	48.7	47.3	45.9	44.5	42.9	41.4	39.8
21	49.8	49.6	48.8	47.5	46.2	44.8	43.4	41.9	40.4	38.8
22	48.7	48.5	47.7	46.4	45.1	43.8	42.4	41.0	39.5	37.9
23	47.6	47.4	46.7	45.4	44.1	42.8	41.5	40.1	38.6	36.1
24	46.6	46.4	45.7	44.5	43.2	41.9	40.6	39.2	37.8	35.3
25	45.7	45.5	44.8	43.6	42.3	41.1	39.8	38.4	37.0	35.6
30	41.7	41.5	40.9	39.8	38.6	37.5	36.3	35.1	33.8	32.5
35	38.6	38.4	37.8	36.8	35.8	34.7	33.6	32.5	31.3	30.1
40	36.1	35.9	35.4	34.4	33.5	32.5	31.4	30.4	29.3	28.1
45	34.1	33.9	33.4	32.5	31.6	30.6	29.6	28.6	27.6	26.5
50	32.3	32.1	31.6	30.8	29.9	29.0	28.1	27.2	26.2	25.1
55	30.8	30.6	30.2	29.4	28.5	27.7	26.8	25.9	25.0	24.0
60	29.5	29.3	28.9	28.1	27.3	26.5	25.7	24.8	23.9	23.0
65	28.3	28.2	27.8	27.0	26.3	25.5	24.7	23.8	23.0	22.1
70	27.3	27.2	26.7	26.0	25.3	24.5	23.8	23.0	22.1	21.3
75	26.2	25.8	25.2	24.5	24.0	23.4	22.7	22.0	21.4	20.5
80	25.4	25.0	24.3	23.7	23.0	22.2	21.5	20.7	19.9	18.7
85	24.7	24.3	23.6	23.0	22.3	21.6	20.8	20.1	19.3	18.1
90	23.6	23.0	22.3	21.7	21.1	20.4	19.7	19.0	18.2	17.6
95	23.3	22.7	22.4	21.8	21.2	20.5	19.9	19.2	18.5	17.8
100										17.3

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

ONTARIO

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								50.0%	70.0%	90.0%	
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%				
125	*****	20.3	20.0	19.5	18.9	18.4	17.8	17.2	16.6	15.9	14.5	11.2
150	*****	18.3	17.8	17.3	16.8	16.2	15.7	15.1	14.5	13.3	10.3	6.5
200	*****	15.8	15.4	15.0	14.5	14.1	13.6	13.1	12.6	11.5	8.9	5.1
250	*****	14.2	13.8	13.4	13.0	12.6	12.1	11.7	11.2	10.3	8.0	4.6
300	*****	12.9	12.6	12.2	11.9	11.5	11.1	10.7	10.3	9.4	7.3	4.2
350	*****	12.0	11.6	11.3	11.0	10.6	10.3	9.9	9.5	8.7	6.7	3.9
400	*****	10.9	10.6	10.3	9.9	9.6	9.3	9.0	8.9	8.1	6.3	3.6
450	*****	10.3	10.0	9.7	9.4	9.1	8.7	8.4	7.7	7.7	5.9	3.4
500	*****	9.7	9.5	9.2	8.9	8.6	8.3	8.0	7.3	5.6	3.2	
750	*****	7.7	7.5	7.3	7.0	6.8	6.5	5.9	4.6	2.7		
1000	*****	6.7	6.5	6.3	6.1	5.9	5.6	5.1	4.0	2.3		
1500	*****	5.1	5.0	4.8	4.6	4.4	4.2	3.6	3.2			
2000	*****	4.3	4.1	4.0	3.6	3.4	3.2	2.8	2.6			
3000	*****	3.0	2.8	2.6	2.4	2.2	2.0	1.8	1.6			
4000	*****	2.0	1.8	1.6	1.4	1.2	1.0	0.8	0.6			
5000	*****	1.6	1.4	1.2	1.0	0.8	0.6	0.4	0.2			
6000	*****	0.9	0.7	0.5	0.3	0.1	0.0	0.0	0.0			

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

MANITOBA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE									
	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%
1	124.6	123.9	122.0	118.8	115.4	112.0	108.4	104.7	100.9	97.0
2	88.1	87.6	86.3	84.0	81.6	79.2	76.7	74.1	71.4	68.6
3	71.9	71.6	70.4	68.6	66.6	64.6	62.6	60.5	58.3	62.6
4	62.3	62.0	61.0	59.4	57.7	56.0	54.2	52.4	50.5	48.5
5	55.7	55.4	54.6	53.1	51.6	50.1	48.5	46.8	45.1	43.4
6	50.9	50.6	49.8	48.5	47.1	45.7	44.3	42.8	41.2	39.6
7	47.1	46.8	46.1	44.9	43.6	42.3	41.0	39.6	38.1	36.7
8	43.8	43.1	42.0	40.8	39.6	38.3	37.0	35.7	34.3	31.3
9	41.3	40.7	39.6	38.5	37.3	36.1	34.9	33.6	32.3	29.5
10	39.2	38.6	37.6	36.5	35.4	34.3	33.1	31.9	30.7	28.0
11	37.4	36.8	35.8	34.8	33.8	32.7	31.6	30.4	29.2	26.7
12	35.8	35.2	34.3	33.3	32.3	31.3	30.2	29.1	28.0	25.6
13	34.4	33.8	32.9	32.0	31.1	30.1	29.0	28.0	26.9	24.6
14	33.1	32.6	31.7	30.8	29.9	29.0	28.0	27.0	25.9	23.7
15	32.0	31.5	30.7	29.8	28.9	28.0	27.0	26.1	25.0	22.9
16	31.0	30.5	29.7	28.9	28.0	27.1	26.2	25.2	24.2	22.1
17	29.6	29.6	28.8	28.0	27.2	26.3	25.4	24.5	23.5	21.5
18	28.8	28.8	28.0	27.2	26.4	25.6	24.7	23.8	22.9	20.9
19	28.0	27.2	26.5	25.7	24.9	24.0	23.2	22.2	21.2	19.3
20	27.3	26.6	25.8	25.0	24.2	23.4	22.6	21.7	20.3	17.7
21	26.6	25.9	25.2	24.4	23.7	22.9	22.0	21.2	19.8	15.3
22	26.0	25.3	24.6	23.9	23.1	22.3	21.5	20.7	18.9	15.0
23	25.4	24.8	24.1	23.3	22.6	21.8	21.0	20.2	18.5	14.6
24	24.9	24.2	23.6	22.9	22.1	21.4	20.6	19.8	18.1	14.0
25	24.4	23.8	23.1	22.4	21.7	20.9	20.2	19.4	17.7	13.7
30	22.3	21.7	21.1	20.4	19.8	19.1	18.4	17.7	16.2	12.5
35	20.6	20.1	19.5	18.9	18.3	17.7	17.1	16.4	15.0	11.6
40	19.3	18.8	18.2	17.7	17.1	16.6	16.0	15.3	14.0	10.8
45	17.7	17.2	16.7	16.2	15.6	15.0	14.5	13.2	10.2	5.9
50	16.8	16.3	15.8	15.3	14.8	14.3	13.7	12.5	9.7	5.6
55	16.0	15.6	15.1	14.6	14.1	13.6	13.1	11.9	9.2	5.3
60	15.3	14.9	14.5	14.0	13.5	13.0	12.5	11.4	8.9	5.1
65	14.7	14.3	13.9	13.4	13.0	12.5	12.0	11.0	8.5	4.9
70	14.2	13.8	13.4	13.0	12.5	12.1	11.6	10.6	8.2	4.7
75	13.7	13.3	12.9	12.5	12.1	11.7	11.2	10.2	7.9	4.6
80	13.3	12.9	12.5	12.1	11.7	11.3	10.8	9.9	7.7	4.4
85	12.5	12.1	11.8	11.4	11.0	10.5	9.6	7.4	4.3	4.1
90	12.2	11.8	11.4	11.0	10.6	10.2	9.3	7.2	4.2	4.1
95	11.8	11.5	11.1	10.7	10.4	9.9	9.1	7.0	4.1	4.0
100	11.5	11.2	10.8	10.5	10.1	9.7	8.9	6.9	6.9	4.0

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

APPROXIMATE VARIANCE TABLES

PAGE 052

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

MANITOBA

NUMERATOR OF PERCENTAGE (1.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	10.0	9.7	9.4	9.0	8.7	7.9	6.1	3.5
150	*****	9.1	8.9	8.6	8.2	7.9	7.2	5.6	3.2
200	*****	7.7	7.4	7.1	6.9	6.3	4.8	2.8	
250	*****	6.4	6.1	5.6	4.3				
300	*****	5.6	5.1	4.0	2.3				
350	*****	5.6	4.7	3.7	2.1				
400	*****	4.4	3.4	2.0					
450	*****	3.2	1.9						
500	*****	3.1	1.8						

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

SASKATCHEWAN

NUMERATOR OF PERCENTAGE (1'000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	112.2	111.6	109.9	107.0	104.0	100.8	97.6	94.3	90.9	87.3
2	79.3	78.9	77.7	75.6	73.5	71.3	69.0	66.7	64.3	61.8
3	64.8	64.4	63.4	61.8	60.0	58.2	56.4	54.5	52.5	50.4
4	56.1	55.8	55.0	53.5	52.0	50.6	48.8	47.2	45.5	43.7
5	50.2	49.9	49.1	47.8	46.5	45.1	43.7	42.2	40.7	39.1
6	45.8	45.6	44.9	43.7	42.4	41.2	39.9	38.5	37.1	35.7
7	42.4	42.2	41.5	40.4	39.3	38.1	36.9	35.7	34.4	33.0
8	39.5	38.9	37.8	35.7	36.8	35.7	34.5	33.4	32.1	30.9
9	37.2	36.6	35.7	34.7	33.6	32.5	31.4	30.3	29.1	28.7
10	35.3	34.8	33.8	32.9	31.9	30.9	29.8	28.7	27.6	26.3
11	33.7	33.1	32.3	31.3	30.4	29.4	28.4	27.4	26.3	24.0
12	32.2	31.7	30.9	30.0	29.1	28.2	27.2	26.2	25.2	23.0
13	31.0	30.5	29.7	28.8	28.0	27.1	26.2	25.2	24.2	22.1
14	29.8	29.4	28.6	27.8	27.0	26.1	25.2	24.3	23.3	21.3
15	28.8	28.4	27.6	26.8	26.0	25.2	24.4	23.5	22.6	20.6
16	27.5	26.7	26.0	25.2	24.4	23.6	22.7	21.8	20.9	19.5
17	26.7	25.9	25.2	24.5	23.7	22.9	22.0	21.2	19.9	18.9
18	25.9	25.2	24.5	23.8	23.0	22.2	21.4	20.6	18.8	16.5
19	25.2	24.5	23.8	23.1	22.4	21.6	20.9	20.0	18.3	14.2
20	24.6	23.9	23.2	22.6	21.8	21.1	20.3	19.5	17.8	13.8
21	24.0	23.3	22.7	22.0	21.3	20.6	19.8	19.1	17.4	13.5
22	23.4	22.8	22.2	21.5	20.8	20.1	19.4	18.6	17.0	13.2
23	22.9	22.3	21.7	21.0	20.4	19.7	19.0	18.2	16.6	12.9
24	22.4	21.8	21.2	20.6	19.9	19.3	18.6	17.8	16.3	12.6
25	22.0	21.4	20.8	20.2	19.5	18.9	18.2	17.5	15.9	12.4
30	20.1	19.5	19.0	18.4	17.8	17.2	16.6	15.9	14.6	11.3
35	18.6	18.1	17.6	17.0	16.5	15.9	15.4	14.8	13.5	10.4
40	18.6	18.1	17.6	17.0	16.5	15.9	15.4	14.9	14.4	12.6
45	16.9	16.4	15.9	15.4	15.0	14.6	14.1	13.6	13.0	11.9
50	15.9	15.5	15.0	14.6	14.3	13.8	13.3	12.9	12.4	11.3
55	15.1	14.7	14.3	13.6	13.2	12.7	12.3	11.8	10.8	8.7
60	14.4	14.0	13.6	13.2	12.7	12.2	11.7	11.3	10.3	8.3
65	13.8	13.4	13.0	12.6	12.1	11.7	11.3	10.8	9.9	6.0
70	13.3	12.9	12.5	12.1	11.7	11.3	10.9	10.4	9.5	7.7
75	12.8	12.4	12.0	11.6	11.3	10.9	10.5	10.1	9.2	7.1
80	12.4	12.0	11.6	11.3	10.9	10.5	10.2	9.8	8.9	6.9
85	11.3	10.9	10.6	10.2	9.9	9.5	9.1	8.6	8.7	6.7
90	11.0	10.6	10.3	10.0	9.7	9.3	9.0	8.4	8.5	6.5
95	10.7	10.3	10.0	9.7	9.4	9.1	8.7	8.0	8.2	6.3
100	10.4	10.1	9.8	9.4	9.1	8.7	8.0	7.6	7.1	6.2

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)
SASKATCHEWAN

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	*****	*****	*****	*****	9.0	8.7	8.4	8.1	7.8
150	*****	*****	*****	*****	8.2	8.0	7.7	7.4	7.1
200	*****	*****	*****	*****	*****	6.7	6.4	6.2	5.9
250	*****	*****	*****	*****	*****	*****	5.7	5.6	5.4
300	*****	*****	*****	*****	*****	*****	*****	5.5	5.0
350	*****	*****	*****	*****	*****	*****	*****	5.0	4.6
400	*****	*****	*****	*****	*****	*****	*****	*****	4.3
450	*****	*****	*****	*****	*****	*****	*****	*****	3.9
500	*****	*****	*****	*****	*****	*****	*****	*****	3.6
									3.1
									1.9
									1.6
									1.7
									1.6
									2.8

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

ALBERTA

NUMERATOR OF PERCENTAGE (1'000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1	182.1	181.2	180.3	177.5	172.8	167.9	162.9	157.7	152.4	146.9
2	128.2	127.5	125.5	122.2	118.7	115.2	111.5	107.8	103.8	99.8
3	104.6	104.1	102.5	99.9	97.0	94.1	91.1	88.0	84.8	91.1
4	90.6	90.2	88.8	86.4	84.0	81.5	78.9	76.2	73.6	81.5
5	81.1	80.6	79.4	77.3	75.1	72.9	70.5	68.2	65.7	74.4
6	74.0	73.6	72.5	70.5	68.6	66.5	64.4	62.2	60.0	57.6
7	68.5	68.2	67.1	65.3	63.5	61.6	59.6	57.6	55.5	53.3
8	64.1	63.8	62.8	61.1	59.4	57.6	55.8	53.9	51.9	49.9
9	60.4	60.1	59.2	57.6	56.0	54.3	52.6	50.8	49.0	47.0
10	57.3	57.0	56.1	54.6	53.1	51.5	49.9	48.2	46.4	44.6
11	54.6	54.4	53.5	52.1	50.6	49.1	47.6	46.0	44.3	42.5
12	52.3	52.1	51.3	49.9	48.5	47.0	45.5	44.0	42.4	40.7
13	50.3	50.0	49.2	47.9	46.6	45.2	43.8	42.3	40.7	39.1
14	48.4	48.2	47.4	46.2	44.9	43.5	42.2	40.7	39.2	37.7
15	46.8	46.6	45.8	44.6	43.4	42.1	40.7	39.3	37.9	36.4
16	45.3	45.1	44.4	43.2	42.0	40.7	39.4	38.1	36.7	35.4
17	44.0	43.7	43.1	41.9	40.7	39.5	38.3	37.0	35.6	34.2
18	42.5	41.8	41.0	40.7	39.6	38.4	37.2	35.9	34.6	33.3
19	41.4	40.7	39.6	38.5	37.4	36.2	35.0	33.7	32.4	31.1
20	40.3	39.7	38.6	37.6	36.4	35.3	34.1	32.8	31.5	30.2
21	39.3	38.7	38.7	37.7	36.6	35.6	34.4	33.3	32.0	30.8
22	38.4	37.9	36.8	35.8	34.7	33.6	32.5	31.3	30.1	29.4
23	37.6	37.0	36.0	35.0	34.0	32.9	31.8	30.6	29.4	28.1
24	36.8	36.2	35.5	34.3	33.3	32.2	31.1	30.0	28.8	27.5
25	36.1	35.5	34.6	33.6	32.6	31.5	30.5	29.4	28.2	26.8
30	32.9	32.4	31.5	30.7	29.7	28.8	27.8	26.8	25.8	23.5
35	30.5	30.0	29.2	28.4	27.5	26.7	25.6	24.8	23.8	21.8
40	28.1	27.3	26.6	25.8	24.9	24.1	23.2	22.3	20.4	15.8
45	26.5	25.8	25.0	24.3	23.5	22.7	21.9	21.0	19.2	14.9
50	25.1	24.4	23.7	23.0	22.3	21.6	20.8	20.0	18.2	14.1
55	23.9	23.3	22.6	22.0	21.3	20.5	19.8	19.0	17.4	13.5
60	22.9	22.3	21.7	21.0	20.4	19.7	19.0	18.2	16.6	12.9
65	22.0	21.4	20.8	20.2	19.6	18.9	18.2	17.5	16.0	12.4
70	21.2	20.7	20.1	19.5	18.9	18.2	17.6	16.9	15.4	11.9
75	20.5	20.0	19.4	18.8	18.2	17.6	17.0	16.3	14.9	11.5
80	19.8	19.3	18.8	18.2	17.6	17.0	16.4	15.8	14.4	11.2
85	19.3	18.7	18.2	17.7	17.1	16.5	15.9	15.3	14.0	10.8
90	18.2	17.7	17.2	16.6	16.1	15.5	14.9	13.6	10.5	6.1
95	17.7	17.2	16.7	16.2	15.6	15.1	14.5	13.2	10.2	5.9
100	17.3	16.8	16.3	15.8	15.2	14.7	14.1	12.9	10.0	5.8

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

ALBERTA

NUMERATOR OF PERCENTAGE (1.000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	15.5	15.0	14.6	14.1	13.6	13.1	12.6	11.5	8.9
150	14.1	13.7	13.3	12.9	12.4	12.0	11.5	10.5	8.1
200	11.9	11.5	11.2	10.8	10.4	10.0	9.1	7.1	4.1
250	10.6	10.3	10.0	9.6	9.3	8.9	8.1	6.3	3.6
300	9.4	9.1	8.8	8.5	8.1	7.4	7.0	5.8	3.3
350	8.7	8.4	8.1	7.8	7.5	6.9	5.3	5.3	3.1
400	7.9	7.6	7.3	7.1	6.4	5.0	2.9	2.9	2.7
450	7.2	6.9	6.7	6.1	4.7	4.7	4.7	4.7	2.7
500	6.8	6.6	6.3	5.8	4.5	4.5	4.5	4.5	2.6
750	4.7	4.7	4.7	3.6	2.1	2.1	2.1	2.1	1.5
1000	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2	1.8
1500	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

BRITISH COLUMBIA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE									
	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%	40.0%	50.0%	70.0%
1 180.3	179.5	178.6	175.8	171.1	166.3	161.3	156.2	150.9	145.4	139.7
2 127.5	126.9	126.3	124.3	121.0	117.6	114.1	110.5	106.7	102.8	98.8
3 103.6	103.1	101.5	98.8	96.0	93.1	90.2	87.1	84.0	80.7	79.2
4 89.7	89.3	87.9	85.6	83.1	80.7	78.1	75.5	72.7	69.9	63.8
5 80.3	79.9	78.6	76.5	74.4	72.1	69.9	67.5	65.0	62.5	59.4
6 73.3	72.9	71.8	69.9	67.9	65.9	63.8	61.6	59.4	57.0	52.1
7 67.8	67.5	66.4	64.7	62.9	61.0	59.0	57.0	55.0	52.8	48.2
8 63.4	63.1	62.2	60.5	58.8	57.0	55.2	53.4	51.4	49.4	45.1
9 59.8	59.5	58.6	57.0	55.4	53.8	52.1	50.3	48.5	46.6	42.5
10 56.8	56.5	55.6	54.1	52.6	51.0	49.4	47.7	46.0	44.2	40.3
11 54.1	53.8	53.0	51.6	50.1	48.6	47.1	45.5	43.8	42.1	38.5
12 51.8	51.5	50.7	49.4	48.0	46.6	45.1	43.6	42.0	40.3	36.8
13 49.8	49.5	48.8	47.5	46.1	44.7	43.3	41.9	40.3	38.7	35.4
14 48.0	47.7	47.0	45.7	44.4	43.1	41.7	40.3	39.0	37.5	34.1
15 46.3	46.1	45.4	44.2	42.9	41.7	40.3	39.1	37.7	36.4	32.9
16 44.9	44.6	44.0	42.8	41.6	40.3	39.1	37.9	36.6	34.9	31.9
17 43.5	43.3	42.6	41.5	40.3	39.1	37.9	36.6	35.3	33.9	30.9
18 42.3	42.1	41.4	40.3	39.2	38.0	36.8	35.6	34.3	32.9	30.1
19 41.2	41.0	40.3	39.3	38.1	37.0	35.8	34.6	33.4	32.1	29.3
20 39.9	39.3	38.3	37.2	36.1	34.9	33.7	32.5	31.2	30.5	28.5
21 39.2	39.0	38.4	37.3	36.3	35.2	34.1	32.9	31.7	30.5	27.8
22 38.3	38.1	37.5	36.5	35.5	34.4	33.3	32.2	31.0	29.8	27.2
23 ****	37.2	36.7	35.7	34.7	33.6	32.6	31.5	30.3	29.1	26.6
24 ****	36.4	35.9	34.9	33.9	32.9	31.9	30.8	29.7	28.5	26.0
25 ****	35.7	35.2	34.2	33.3	32.3	31.2	30.2	29.1	27.9	25.5
30 ****	32.6	32.1	31.2	30.4	29.5	28.5	27.6	26.5	25.5	23.3
35 ****	30.2	29.7	28.9	28.1	27.3	26.4	25.5	24.6	23.6	21.6
40 ****	28.2	27.8	27.1	26.3	25.5	24.7	23.9	23.0	22.1	20.2
45 ****	26.6	26.2	25.5	24.8	24.0	23.3	22.5	21.7	20.8	19.0
50 ****	24.9	24.2	23.5	22.8	22.1	21.1	20.3	19.6	19.8	18.0
55 ****	23.7	23.1	22.4	21.8	21.1	20.3	19.6	18.8	17.2	14.0
60 ****	22.7	22.1	21.5	20.8	20.2	19.5	18.8	18.0	16.5	13.5
65 ****	21.8	21.2	20.6	20.0	19.4	18.7	18.0	17.3	15.8	12.8
70 ****	21.0	20.5	19.9	19.3	18.7	18.0	17.4	16.7	15.2	12.3
75 ****	20.3	19.8	19.2	18.6	18.0	17.4	16.8	16.1	14.7	11.8
80 ****	19.7	19.1	18.6	18.0	17.5	16.9	16.3	15.6	14.3	11.0
85 ****	19.1	18.6	18.0	17.5	16.9	16.4	15.8	15.2	13.8	10.7
90 ****	18.5	18.0	17.5	17.0	16.5	15.9	15.3	14.7	13.4	10.4
95 ****	18.0	17.6	17.1	16.6	16.0	15.5	14.9	14.3	13.1	10.1
100 ****	17.6	17.1	16.6	16.1	15.6	15.1	14.5	14.0	12.8	9.9

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)
BRITISH COLUMBIA

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	15.3	14.9	14.4	14.0	13.5	13.0	12.5	11.4	8.8
150	14.0	13.6	13.2	12.8	12.3	11.9	11.4	10.4	8.1
200	12.1	11.8	11.4	11.0	10.7	10.3	9.9	9.0	7.0
250	10.5	10.2	9.9	9.5	9.2	8.8	8.1	6.2	3.6
300	9.6	9.3	9.0	8.7	8.4	8.1	7.4	5.7	3.3
350	8.6	8.3	8.1	7.8	7.5	6.8	5.3	3.0	
400	8.1	7.8	7.5	7.3	7.0	6.4	4.9	2.9	
450	7.6	7.4	7.1	6.9	6.6	6.0	4.7	2.7	
500	7.0	6.7	6.5	6.2	5.7	5.0	4.4	2.6	
750	5.3	5.1	4.7	3.6	2.1	2.0	1.8	1.5	
1000	4.0	3.1	2.6	2.1	1.8	1.5	1.3		
1500									
2000									

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

ATLANTIC PROVINCES

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE									
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%	35.0%
1 114.0	113.5	112.9	111.1	108.2	105.1	102.0	98.8	95.4	91.9	88.3
2 *****	80.2	79.8	78.6	76.5	74.3	72.1	69.8	67.5	65.0	62.5
3 *****	65.5	65.2	64.2	62.5	60.7	58.9	57.0	55.1	53.1	51.0
4 *****	56.7	56.4	55.6	54.1	52.6	51.0	49.4	47.7	46.0	44.2
5 *****	50.7	50.5	49.7	48.4	47.0	45.6	44.2	42.7	41.1	39.5
6 *****	46.3	46.1	45.4	44.2	42.9	41.6	40.3	38.9	37.5	36.1
7 *****	42.9	42.7	42.0	40.9	39.7	38.5	37.3	36.1	34.7	33.4
8 *****	40.1	39.9	39.3	38.2	37.0	36.1	34.9	33.7	32.5	31.2
9 *****	37.8	37.6	37.0	36.1	35.0	34.0	32.9	31.8	30.6	29.4
10 *****	35.9	35.7	35.1	34.2	33.2	32.3	31.2	30.2	29.1	27.9
11 *****	34.2	34.0	33.5	32.6	31.7	30.8	29.8	28.8	27.7	26.6
12 *****	32.8	32.6	32.1	31.2	30.3	29.4	28.5	27.5	26.5	25.5
13 *****	31.5	31.3	30.8	30.0	29.2	28.3	27.4	26.5	25.5	24.5
14 *****	30.3	30.2	29.7	28.9	28.1	27.3	26.4	25.5	24.6	23.6
15 *****	29.3	29.1	28.7	27.9	27.1	26.3	25.5	24.6	23.7	23.0
16 *****	28.4	28.2	27.8	27.0	26.3	25.5	24.7	23.9	23.0	22.1
17 *****	27.5	27.4	27.0	26.2	25.5	24.7	24.0	23.1	22.3	21.4
18 *****	26.6	26.2	25.5	24.8	24.0	23.3	22.5	21.7	20.8	19.6
19 *****	25.9	25.5	24.8	24.1	23.4	22.7	21.9	21.1	20.3	19.0
20 *****	25.2	24.9	24.2	23.5	22.8	22.1	21.3	20.6	19.8	18.0
21 *****	24.6	24.3	23.6	22.9	22.3	21.5	20.8	20.1	19.3	17.6
22 *****	24.1	23.7	23.1	22.4	21.7	21.1	20.3	19.6	18.8	17.2
23 *****	23.5	23.2	22.6	21.9	21.3	20.6	19.9	19.2	18.4	17.2
24 *****	23.0	22.7	22.1	21.5	20.8	20.2	19.5	18.8	18.0	16.5
25 *****	22.6	22.2	21.6	21.0	20.4	19.8	19.1	18.4	17.7	16.1
30 *****	20.6	20.3	19.8	19.2	18.6	18.0	17.4	16.8	16.1	14.7
35 *****	19.1	18.8	18.3	17.8	17.2	16.7	16.1	15.5	14.9	13.6
40 *****	17.6	17.1	16.6	16.1	15.6	15.1	14.5	14.0	12.7	10.6
45 *****	16.6	16.1	15.7	15.2	14.7	14.2	13.7	13.2	12.0	9.9
50 *****	15.7	15.3	14.9	14.4	14.0	13.5	13.0	12.5	11.4	8.8
55 *****	15.0	14.6	14.2	13.8	13.3	12.9	12.4	11.9	10.9	8.4
60 *****	14.3	14.0	13.6	13.2	12.7	12.3	11.9	11.4	10.4	8.1
65 *****	13.8	13.4	13.0	12.7	12.2	11.8	11.4	11.0	10.0	7.7
70 *****	13.3	12.9	12.6	12.2	11.8	11.4	11.0	10.6	9.6	7.5
75 *****	12.8	12.5	12.1	11.8	11.4	11.0	10.6	10.2	9.3	7.2
80 *****	12.4	12.1	11.8	11.4	11.0	10.7	10.3	9.9	9.0	6.0
85 *****	12.1	11.7	11.4	11.1	10.7	10.3	10.0	9.6	8.7	6.8
90 *****	11.4	11.1	10.8	10.4	10.1	9.7	9.3	8.5	8.0	5.8
95 *****	11.1	10.8	10.5	10.1	9.8	9.4	9.1	8.3	6.4	3.7
100 *****	10.8	10.5	10.2	9.9	9.5	9.2	8.8	8.1	6.2	3.6

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

G.S.S. CYCLE 2 (TIME USE FILE BY PROVINCE)

ATLANTIC PROVINCES

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	9.7	9.4	9.1	8.8	8.5	8.2	7.9	7.2	5.6
150	8.8	8.6	8.3	8.1	7.8	7.5	7.2	6.6	5.1
200	7.4	7.2	7.0	6.7	6.5	6.2	5.7	4.4	2.9
250	6.6	6.5	6.2	6.0	5.8	5.6	5.1	4.0	2.5
300	5.9	5.7	5.5	5.3	5.1	5.1	4.7	3.6	2.1
350	5.5	5.3	5.1	4.9	4.7	4.5	4.3	3.3	1.9
400	4.9	4.8	4.6	4.4	4.2	4.0	3.1	1.8	
450	4.5	4.3	4.1	4.0	3.8	3.6	2.8		
500	4.3	4.1	4.0	3.8	3.6	3.4	2.6		
750	2.9	2.8	2.7	2.6	2.5	2.4	2.3		
1000	2.0	1.9	1.8	1.7	1.6	1.5	1.4		
1500	0.9	0.8	0.7	0.6	0.5	0.4	0.3		

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

PRAIRIE PROVINCES

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
1 153.6	152.2	149.8	145.8	141.7	137.5	133.1	128.6	123.9	119.1
2 108.6	107.6	105.9	103.1	100.2	97.2	94.1	90.9	87.6	84.2
3 88.7	87.9	86.5	84.2	81.8	79.4	76.9	74.3	71.6	68.7
4 *****	76.5	76.1	74.9	72.9	70.9	68.7	66.6	64.3	62.0
5 *****	68.4	68.1	67.0	65.2	63.4	61.5	59.5	57.5	55.4
6 *****	62.4	62.1	61.2	59.5	57.9	56.1	54.3	52.5	50.6
7 *****	57.8	57.5	56.6	55.1	53.6	52.0	50.3	48.6	46.8
8 *****	54.1	53.8	53.0	51.6	50.1	48.6	47.1	45.5	43.8
9 *****	51.0	50.7	49.9	48.6	47.2	45.8	44.4	42.9	41.3
10 *****	48.4	48.1	47.4	46.1	44.8	43.5	42.1	40.7	39.2
11 *****	46.1	45.9	45.2	44.0	42.7	41.5	40.1	38.8	37.4
12 *****	44.2	43.9	43.3	42.1	40.9	39.7	38.4	37.1	35.8
13 *****	42.4	42.2	41.6	40.4	39.3	38.1	36.9	35.7	34.4
14 *****	40.9	40.7	40.0	39.0	37.9	36.7	35.6	34.4	33.1
15 *****	39.5	39.3	38.7	37.7	36.6	35.5	34.4	33.2	32.0
16 *****	38.2	38.0	37.5	36.5	35.4	34.4	33.3	32.2	31.0
17 *****	37.1	36.9	36.3	35.4	34.4	33.5	32.3	31.2	30.1
18 *****	36.1	35.9	35.3	34.4	33.4	32.4	31.4	30.3	29.2
19 *****	35.1	34.9	34.4	33.5	32.5	31.5	30.5	29.5	28.4
20 *****	34.2	34.0	33.5	32.6	31.7	30.7	29.8	28.8	27.7
21 *****	33.4	33.2	32.7	31.8	30.9	30.0	29.1	28.1	27.2
22 *****	32.6	32.4	31.9	31.1	30.2	29.3	28.4	27.4	26.4
23 *****	31.9	31.7	31.2	30.4	29.6	28.7	27.8	26.8	25.8
24 *****	31.2	31.1	30.6	29.8	28.9	28.1	27.2	26.3	25.3
25 *****	30.6	30.4	30.0	29.2	28.3	27.5	26.6	25.7	24.8
30 *****	27.9	27.8	27.4	26.6	25.9	25.1	24.3	23.5	22.6
35 *****	25.7	25.3	24.7	24.0	23.2	22.5	21.7	20.9	20.1
40 *****	24.1	23.7	23.1	22.4	21.7	21.0	20.3	19.6	18.8
45 *****	22.7	22.3	21.7	21.1	20.5	19.8	19.2	18.5	17.8
50 *****	21.5	21.2	20.6	20.0	19.4	18.8	18.2	17.5	16.8
55 *****	20.5	20.2	19.7	19.1	18.5	18.0	17.3	16.7	16.1
60 *****	19.6	19.3	18.8	18.3	17.8	17.2	16.6	16.0	15.4
65 *****	18.9	18.6	18.1	17.6	17.1	16.5	16.0	15.4	14.8
70 *****	17.9	17.4	16.9	16.4	15.9	15.4	14.9	14.3	13.7
75 *****	17.3	16.8	16.4	15.9	15.4	14.9	14.4	13.9	13.3
80 *****	16.8	16.3	15.8	15.4	14.9	14.4	13.9	13.3	12.2
85 *****	16.3	15.8	15.4	14.9	14.4	13.9	13.3	12.2	9.4
90 *****	15.8	15.4	14.9	14.5	14.0	13.6	13.1	12.6	11.6
95 *****	15.4	15.0	14.5	14.1	13.7	13.2	12.7	12.2	8.9
100 ****	15.0	14.6	14.2	13.7	13.3	12.9	12.4	11.9	8.4

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

*** CONTINUES ***

PRAIRIE PROVINCES

NUMERATOR OF PERCENTAGE ('000)	ESTIMATED PERCENTAGE								
	0.1%	1.0%	2.0%	5.0%	10.0%	15.0%	20.0%	25.0%	30.0%
125	13.4	13.0	12.7	12.3	11.9	11.5	11.1	10.7	9.7
150	12.2	11.9	11.6	11.2	10.9	10.5	10.1	9.7	8.9
200	10.3	10.0	9.7	9.4	9.1	8.8	8.4	7.7	6.9
250	9.2	9.0	8.7	8.4	8.1	7.8	7.5	6.9	6.0
300	8.4	8.2	7.9	7.7	7.4	7.2	6.9	6.3	5.3
350	7.6	7.3	7.1	6.9	6.6	6.4	6.1	5.8	5.1
400	7.1	6.9	6.7	6.4	6.2	6.0	5.8	5.5	4.9
450	6.7	6.5	6.3	6.1	5.8	5.6	5.4	5.2	4.6
500	6.3	6.1	6.0	5.8	5.5	5.3	5.0	4.8	4.2
750	4.9	4.7	4.5	4.3	4.1	3.9	3.7	3.5	3.1
1000	4.1	3.9	3.8	3.6	3.5	3.4	3.3	3.1	2.8
1500	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	1.9
2000	2.1	2.0	1.9	1.8	1.7	1.6	1.5	1.4	1.2
3000	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO CHAPTER 10.

APPENDIX E



Statistics Canada Statistique Canada

General social survey Selection control form

GSS 2-1

Confidential when completed

1:	[] [] [] [] [] [] []	2:	[]
3:	[]	4:	[]
TELEPHONE NUMBER LABEL			

5. Screening Interviewer Number	[] [] [] [] [] [] []
6. Screening Final Status	[]

RECORD OF CALLS										
10	11 Date		12 Start		13 Finish		14 Result	15	Interviewer's Name	16 Comments
	Day	Month	Hr	Min	Hr	Min				
01										
02										
03										
04										
05										
06										
07										
08										
09										
10										
11										
12										
13										
14										

20 Hello, I'm from Statistics Canada. We are doing a survey about the social activities and the language use of Canadians.

21 I'd like to make sure that I've dialed the right number.
Is this (read number)?

- Yes
 No → Dial again. If still wrong, END

22 Is this number for a business, an institution or a private home?

- Private home
 Both home and business } Go to 30
 Business, institution or other non-residence

23 Does anyone use this telephone number as a home phone number?

- Yes
 No → Thank respondent and END

24 How many persons live or stay at this address and use this number as a home phone number?

- Less than 15 → Go to 30
 15 or more → Make appointment

INTERVIEW WITH SELECTED PERSON

70:	[] [] [] [] [] []	71:	[]
72:	[] [] [] [] [] []	73:	[]

DESIGNATED DAY LABEL

74 INTERVIEWER: Transcribe selected person name from item 35 and related Page-Line No. from items 33 & 34.

[] Selected person name

[] Page-line

75 Would you prefer to be interviewed in English or French?

English

French

76 Interviewer Number

[] [] [] [] [] []

30 In this survey all information we collect will be kept strictly confidential as guaranteed by the Statistics Act. While your participation is voluntary, your assistance is essential if the results of the survey are to be accurate.

31 I need to select one person from your household for an interview which will be conducted in November. Starting with the oldest, what is the first name and age of each person living or staying here who has no usual place of residence elsewhere?

Enter names and ages in items 35 and 37

32 INTERVIEWER:

- Enter answers for items 38 through 48 for each person recorded in item 35. Refer to Interviewer Reference Card for instructions and codes
- Then go to item 49.

Pg	Ln	34.	35	SEL #	36	37	38	39	40	41	42	43	44	Only for persons aged 6-14 yrs				
														S	E	M	F	a
	1	GIVEN NAME												1 <input type="radio"/> English	<input checked="" type="checkbox"/>			
		SURNAME												2 <input type="radio"/> French	<input checked="" type="checkbox"/>			
	2	GIVEN NAME												3 <input type="radio"/> Other	<input checked="" type="checkbox"/>			
		SURNAME												1 <input type="radio"/> English	<input checked="" type="checkbox"/>			
	3	GIVEN NAME												2 <input type="radio"/> French	<input checked="" type="checkbox"/>			
		SURNAME												3 <input type="radio"/> Other	<input checked="" type="checkbox"/>			
	4	GIVEN NAME												1 <input type="radio"/> English	<input checked="" type="checkbox"/>			
		SURNAME												2 <input type="radio"/> French	<input checked="" type="checkbox"/>			
	5	GIVEN NAME												3 <input type="radio"/> Other	<input checked="" type="checkbox"/>			
	6	GIVEN NAME												1 <input type="radio"/> English	<input checked="" type="checkbox"/>			
		SURNAME												2 <input type="radio"/> French	<input checked="" type="checkbox"/>			
	7	GIVEN NAME												3 <input type="radio"/> Other	<input checked="" type="checkbox"/>			
	8	GIVEN NAME												1 <input type="radio"/> English	<input checked="" type="checkbox"/>			
		SURNAME												2 <input type="radio"/> French	<input checked="" type="checkbox"/>			
														3 <input type="radio"/> Other	<input checked="" type="checkbox"/>			

49 Are there any persons away from this household attending school, visiting, travelling or in the hospital who USUALLY live here?

- Yes → Enter names and complete items 37 through 48
- No

50 Does anyone else live at this address, such as other relatives, roomers, boarders or employees?

- Yes → Enter names and complete items 37 through 48
- No

51 Now I am going to use a selection procedure to determine whom to interview. This will just take a second.

52 INTERVIEWER

In item 36, number the persons 15 years of age and over in order from oldest to youngest.

Determine the selected person by referring to the Selection Grid.

In item 36, circle the number of the selected person

53 The person I am to interview is (read name)

Someone will be contacting him/her between November 26 and December 12.

54 INTERVIEWER If the respondent volunteers a best time to be contacted, mark below.

SELECTION GRID LABEL

A = Eligible household members B = Select #

55 Final Status 56 Number of Eligible Household Members

57 NOTES

item #

INTERVIEWER'S QUESTION' CARD
for the SELECTION CONTROL FORM (GSS 2-1)

ITEMS 37 to 42 GSS 2-1

Screening Phase
General Social Survey

ITEM	TITLE	DESCRIPTION
37	AGE 00-99	INDICATE AGE AS OF LAST BIRTHDAY IF LESS THAN ONE YEAR OLD, ENTER 00
38	SEX	M: MALE F: FEMALE
39	MARITAL STATUS	WHAT IS' MARITAL STATUS? 1: MARRIED OR COMMON LAW 2: SINGLE (NEVER MARRIED) 3: WIDOW OR WIDOWER 4: SEPARATED OR DIVORCED
40	FAMILY IDENTIFIER	A to Z: IDENTIFY EACH SEPARATE FAMILY WITH A LETTER CODE. (All members of the first family unit are coded "A", all members of the second family are coded "B")
41	RELATIONSHIP TO HEAD	WHAT IS'S RELATIONSHIP TO? (NAME OF HEAD OF FAMILY) 1: HEAD OF FAMILY 2: SPOUSE OR COMMON-LAW PARTNER 3: SON OR DAUGHTER (NATURAL, ADOPTED OR STEP) 4: GRANDCHILD 5: DAUGHTER-IN-LAW OR SON-IN-LAW 6: FOSTER CHILD (less than age 18) 7: PARENT 8: MOTHER-IN-LAW OR FATHER-IN-LAW 9: SISTER OR BROTHER 0: OTHER RELATIVE «SPECIFY IN ITEM 57 - NOTES»
42	FIRST LANGUAGE LEARNED	WHAT IS THE LANGUAGE <u>(name of household member)</u> FIRST LEARNED AT HOME IN EARLY CHILDHOOD? ENTER THE CORRESPONDING CODE. 01: English 02: French 03: Italian 04: German 05: Ukrainian 06: Chinese 07: Portuguese 08: Dutch (Netherlandic) 09: Polish 10: Greek 11: Hungarian (Magyar) 12: Spanish 13: Cree 14: Punjabi 15: Arabic 16: Latin 17: Russian 18: Yiddish 19: Hebrew 20: Other

 Statistics Canada Statistique Canada

INTERVIEWER'S QUESTION CARD

for the SELECTION CONTROL FORM (GSS 2-1)

ITEMS 43 to 48 GSS 2-1

Screening Phase
General Social Survey

ITEM	TITLE	DESCRIPTION
43 and 44	CONVERSATION IN ENGLISH/FRENCH	<p>ITEM 43: CAN <u>(name of household respondent)</u> SPEAK ENGLISH WELL ENOUGH TO CONDUCT A CONVERSATION?</p> <p>ITEM 44: CAN <u>(name of household respondent)</u> SPEAK FRENCH WELL ENOUGH TO CONDUCT A CONVERSATION?</p> <p>YES: ENTER « 1 » NO: ENTER « 2 » DON'T KNOW: ENTER « 3 »</p>
45	MAIN LANGUAGE OF EDUCATION	<p>WHAT IS THE MAIN LANGUAGE USED TO TEACH AT SCHOOL THIS YEAR? <u>(name of child)</u></p> <p>QUESTION ASKED ONLY OF HOUSEHOLD MEMBERS AGED 6 TO 14 YEARS OLD.</p>
46 and 47	LANGUAGE COURSE IN ENGLISH/FRENCH	<p>ITEM 46: IS <u>(name of child)</u> TAKING A COURSE TO LEARN ENGLISH WITHIN HER/HIS SCHOOL YEAR PROGRAM?</p> <p>ITEM 47: IS <u>(name of child)</u> TAKING A COURSE TO LEARN FRENCH WITHIN HER/HIS SCHOOL YEAR PROGRAM?</p> <p>YES: ENTER « 1 » NO: ENTER « 2 » DON'T KNOW: ENTER « 3 »</p> <p>QUESTION ASKED ONLY OF HOUSEHOLD MEMBERS AGED 6 TO 14 YEARS OLD.</p>
48	FRENCH IMMERSION PROGRAM	<p>ITEM 48: HAS EVER BEEN ENROLLED <u>(name of child)</u> IN A FRENCH IMMERSION PROGRAM?</p> <p>YES: ENTER « 1 » NO: ENTER « 2 » DON'T KNOW: ENTER « 3 »</p> <p>QUESTION ASKED ONLY OF HOUSEHOLD MEMBERS AGED 6 TO 14 YEARS OLD.</p>

- - Telephone Number

Page-Line No. (Item 74, GSS 2-1)

Interviewer Number (Item 76, GSS 2-1)

1 Type

GSS 2-2

Confidential when completed

GENERAL SOCIAL SURVEY

SOCIAL ACTIVITIES AND LANGUAGE USE

QUESTIONNAIRE

AGES 15 YEARS AND OVER

For this part of the survey I would like you to recall certain aspects of your life from when you were born to when you were 15 years old.

SECTION A

A1 In what country were you born?

1 Canada → In which province or territory?

- 2 Newfoundland
- 3 Prince Edward Island
- 4 Nova Scotia
- 5 New Brunswick
- 6 Québec
- 7 Ontario
- 8 Manitoba
- 9 Saskatchewan
- 10 Alberta
- 11 British Columbia
- 12 Yukon Territory
- 13 Northwest Territories

→ Go to A3

14 Country outside Canada (specify)

A2 In what year did you first immigrate to Canada?

1 Canadian citizen by birth

A3 What is your date of birth?

Day Month Year

A4 Did you live in the same community from birth up to age 15? By community I mean city, town or rural area.

1 Yes → Go to A7

2 No

3 Don't know → Go to SECTION B

A5 In how many different communities did you live during this time?

communities

98 Don't know → Go to SECTION B

A6 Think about the community you lived in for the longest time from when you were born until you were 15 years old. For how many of those 15 years did you live there?

years

99 Don't know

A7 What was the approximate size of that community?

- 1 Less than 5,000 population or a rural area
- 2 5,000 to less than 25,000 population
- 3 25,000 to less than 100,000 population
- 4 100,000 to 1 million population
- 5 Over 1 million population

A8 Was this place in Canada or elsewhere?

6 In Canada → What was the name of that town or nearest town?

Town →

Prov. →

7 Elsewhere → Which country? (specify)

SECTION B

B1 When you were 15 years old, did you live with your own father? (Include adoptive father)

1 Yes → Go to B4

2 No

B2 Why was this? Was it because ...

3 Your father died

4 Parents were divorced or separated

5 You or your father were temporarily living away from home → Go to B4

6 Other (specify)

B3 During that time, was there a male who took the role of your father?

7 Yes

8 No → Go to B8

B4 Which of the following best describes your father's (or father substitute's) main activity when you were 15 years old? (Accept one response only)

1 Working at a job
or business → In this job was he mainly ...

6 An employee
working for
someone else → Go to B5

7 Self-employed → Go to B6

2 A student → Go to B8

3 Retired → Go to B8

4 Keeping house → Go to B8

5 Other (specify)

→ Go to B8

B5 For whom did he work?
(Name of business, government department or agency or person)

1 Don't know

B6 What was the main kind of business, industry or service?
(Give a full description. e.g., paper box manufacturing, retail shoe store, municipal board of education)

2 Don't know

<p>B7 What kind of work was he doing? (Give a full description: e.g., pasting invoices, selling shoes, teaching primary school)</p> <p>[] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] []</p> <p><input type="radio"/> 3 Don't know</p>	<p>B13 What was the first language he learned in childhood? (Accept multiple response only if languages learned at same time)</p> <p><input type="radio"/> 1 English <input type="radio"/> 2 French <input type="radio"/> 3 Other (specify) [] []</p> <p><input type="radio"/> 4 Don't know</p>
<p>B8 In total, how many years of elementary or secondary education did your father (or father substitute) complete?</p> <p><input type="radio"/> 98 No schooling → Go to B11 [] years <input type="radio"/> 99 Don't know</p>	<p>B14 The next questions ask about your mother. When you were 15 years old, did you live with your own mother? (Include adoptive mother)</p> <p><input type="radio"/> 1 Yes → Go to B17 <input type="radio"/> 2 No</p>
<p>B9 Did he have any further schooling beyond elementary/secondary school?</p> <p><input type="radio"/> 3 Yes <input type="radio"/> 4 No <input type="radio"/> 5 Don't know } → Go to B11</p>	<p>B15 Why was this? Was it because ...</p> <p><input type="radio"/> 3 Your mother died <input type="radio"/> 4 Parents were divorced or separated <input type="radio"/> 5 You or your mother were temporarily living away from home → Go to B17 <input type="radio"/> 6 Other (specify) [] []</p>
<p>B10 What was the highest level he attained? (Accept one response only)</p> <p><input type="radio"/> 1 Some community college, CEGEP or nursing school <input type="radio"/> 2 Diploma or certificate from community college, CEGEP or nursing school <input type="radio"/> 3 Some university <input type="radio"/> 4 Bachelor or undergraduate degree or teacher's college <input type="radio"/> 5 Master's or earned doctorate <input type="radio"/> 6 Other (specify) [] []</p> <p><input type="radio"/> 7 Don't know</p>	<p>B16 During that time, was there a female who took the role of your mother?</p> <p><input type="radio"/> 7 Yes <input type="radio"/> 8 No → Go to B21</p>
<p>B11 In what country was he born?</p> <p><input type="radio"/> 01 Canada → In which province or territory?</p> <p><input type="radio"/> 02 Newfoundland <input type="radio"/> 03 Prince Edward Island <input type="radio"/> 04 Nova Scotia <input type="radio"/> 05 New Brunswick <input type="radio"/> 06 Québec <input type="radio"/> 07 Ontario <input type="radio"/> 08 Manitoba <input type="radio"/> 09 Saskatchewan <input type="radio"/> 10 Alberta <input type="radio"/> 11 British Columbia <input type="radio"/> 12 Yukon Territory <input type="radio"/> 13 Northwest Territories <input type="radio"/> 14 Country outside Canada (specify) []</p>	<p>B17 Which of the following best describes your mother's (or mother substitute's) main activity when you were 15 years old? (Accept one response only)</p> <p><input type="radio"/> 1 Working at a job or business → In this job was she mainly ... <input type="radio"/> 6 An employee working for someone else → Go to B18 <input type="radio"/> 7 Self-employed → Go to B19 <input type="radio"/> 2 Keeping house → Go to B21 <input type="radio"/> 3 A student → Go to B21 <input type="radio"/> 4 Retired → Go to B21 <input type="radio"/> 5 Other (specify) [] [] → Go to B21</p>
<p>B12 To which ethnic or cultural group did he belong? (Accept multiple response)</p> <p><input type="radio"/> 1 English <input type="radio"/> 2 French <input type="radio"/> 3 Irish <input type="radio"/> 4 Scottish <input type="radio"/> 5 German <input type="radio"/> 6 Italian <input type="radio"/> 7 Ukrainian <input type="radio"/> 8 Other (specify) [] []</p> <p><input type="radio"/> 9 Don't know</p>	<p>B18 For whom did she work? (Name of business, government department or agency or person)</p> <p>[] [] [] <input type="radio"/> 10 Don't know</p>

<p>B19 What was the main kind of business, industry or service? (Give a full description: e.g., paper box manufacturing, retail shoe store, municipal board of education)</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p><input type="radio"/> 2 Don't know</p>	<p>B25 To which ethnic or cultural group did she belong? (Accept multiple response)</p> <p>1 <input type="radio"/> English 2 <input type="radio"/> French 3 <input type="radio"/> Irish 4 <input type="radio"/> Scottish 5 <input type="radio"/> German 6 <input type="radio"/> Italian 7 <input type="radio"/> Ukrainian 8 <input type="radio"/> Other (specify) [REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p><input type="radio"/> 9 Don't know</p>
<p>B20. What kind of work was she doing? (Give a full description: e.g., posting invoices, selling shoes, teaching primary school)</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p><input type="radio"/> 3 Don't know</p>	<p>B26 What was the first language she learned in childhood? (Accept multiple response only if languages learned at same time)</p> <p>1 <input type="radio"/> English 2 <input type="radio"/> French 3 <input type="radio"/> Other (specify) [REDACTED] [REDACTED]</p> <p><input type="radio"/> 4 Don't know</p>
<p>B21. In total, how many years of elementary or secondary education did your mother (or mother substitute) complete?</p> <p><input type="radio"/> 98 <input type="radio"/> No schooling → Go to B24 [REDACTED] years <input type="radio"/> 99 Don't know</p>	<p>B27. What language did you yourself first speak in childhood? (Accept multiple response only if languages were spoken equally)</p> <p>5 <input type="radio"/> English 6 <input type="radio"/> French 7 <input type="radio"/> Other (specify) [REDACTED] [REDACTED]</p>
<p>B22. Did she have any further schooling beyond elementary/secondary school?</p> <p>3 <input type="radio"/> Yes 4 <input type="radio"/> No 5 <input type="radio"/> Don't know } → Go to B24</p>	<p>B28 How many brothers have you ever had? (Include step-, half- and adopted brothers and those no longer living)</p> <p>[REDACTED] brothers</p>
<p>B23 What was the highest level she attained? (Accept one response only)</p> <p>1 <input type="radio"/> Some community college, CEGEP or nursing school 2 <input type="radio"/> Diploma or certificate from community college, CEGEP or nursing school 3 <input type="radio"/> Some university 4 <input type="radio"/> Bachelor or undergraduate degree or teacher's college 5 <input type="radio"/> Master's or earned doctorate 6 <input type="radio"/> Other (specify)</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p><input type="radio"/> 7 Don't know</p>	<p>B29 How many sisters have you ever had? (Include step-, half- and adopted sisters and those no longer living)</p> <p>[REDACTED] sisters</p>
<p>B24 In what country was she born?</p> <p>01 <input type="radio"/> Canada → In which province or territory?</p> <p>02 <input type="radio"/> Newfoundland 03 <input type="radio"/> Prince Edward Island 04 <input type="radio"/> Nova Scotia 05 <input type="radio"/> New Brunswick 06 <input type="radio"/> Québec 07 <input type="radio"/> Ontario 08 <input type="radio"/> Manitoba 09 <input type="radio"/> Saskatchewan 10 <input type="radio"/> Alberta 11 <input type="radio"/> British Columbia 12 <input type="radio"/> Yukon Territory 13 <input type="radio"/> Northwest Territories</p> <p><input type="radio"/> 14 Country outside Canada (specify)</p> <p>[REDACTED]</p>	

SECTION D

INTERVIEWER - "X" DAY TO WHICH ACTIVITIES REFER

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

These next questions ask about your daily activities. We need to know in as much detail as you can recall, what you did during (refer to reference day) starting at 4:00 o'clock in the morning. This section will provide information on transportation activity, amount of time spent on housework, leisure, paid work, etc. You may have been doing more than one thing at a time but we are interested in the main activity for each time period. We are not interested in activities which lasted only a minute or two. We also ask where you did each activity and if anyone was interacting with you during the activity.

Would you like an example?

EXAMPLE: Yesterday morning I was asleep until 7:15. From 7:15 until 7:30 I got dressed. Then from 7:30 until 7:45 I made breakfast and from 7:45 to 7:55 I ate breakfast with my children. After we ate I cleaned up the dishes, which took 20 minutes.

Do not ask question "e" about sleep, sex or other personal care activities.

1. a. First of all, starting at 4:00 a.m. what were you doing?

--	--

0 4 : 0 0

c. When did this end?

--	--	--

d. Where were you?/ Were you still . . .

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still . . .

1 2 3

4 5 6

7 1 2 3

2. a. And then, what did you do next?

--	--

b. When did this start?

--	--	--

c. When did this end?

--	--	--

d. Where were you?/ Were you still . . .

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still . . .

1 2 3

4 5 6

7 1 2 3

3. a. And then, what did you do next?

--	--

b. When did this start?

--	--	--

c. When did this end?

--	--	--

d. Where were you?/ Were you still . . .

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still . . .

1 2 3

4 5 6

7 1 2 3

Do not ask question "e" about sleep, sex or other personal care activities.

4. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

5. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

6. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

7. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

8. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

9. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

Do not ask question "e" about sleep, sex or other personal care activities.

10. a. And then, what did you do next?					b. When did this start?			c. When did this end?			d. Where were you?/ Were you still ...			e. Who was with you?/ Were you still ...																																					
<input type="checkbox"/> : <input type="checkbox"/>		<input type="checkbox"/> : <input type="checkbox"/>			<input type="checkbox"/> : <input type="checkbox"/>					Place		or		In Transit																																					
										R's Home		Work Place		Other Place		Car		Walk		Bus & Subway		Other		Alone		Spouse/Partner		Children of Household		Other Family Member(s)		Friends		Other Person(s)																	
										<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7	
11. a. And then, what did you do next?					b. When did this start?			c. When did this end?			d. Where were you?/ Were you still ...			e. Who was with you?/ Were you still ...																																					
<input type="checkbox"/> : <input type="checkbox"/>		<input type="checkbox"/> : <input type="checkbox"/>			<input type="checkbox"/> : <input type="checkbox"/>					Place		or		In Transit				R's Home		Work Place		Other Place		Car		Walk		Bus & Subway		Other		Alone		Spouse/Partner		Children of Household		Other Family Member(s)		Friends		Other Person(s)									
										<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7	
12. a. And then, what did you do next?					b. When did this start?			c. When did this end?			d. Where were you?/ Were you still ...			e. Who was with you?/ Were you still ...																																					
<input type="checkbox"/> : <input type="checkbox"/>		<input type="checkbox"/> : <input type="checkbox"/>			<input type="checkbox"/> : <input type="checkbox"/>					Place		or		In Transit				R's Home		Work Place		Other Place		Car		Walk		Bus & Subway		Other		Alone		Spouse/Partner		Children of Household		Other Family Member(s)		Friends		Other Person(s)									
										<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7	
13. a. And then, what did you do next?					b. When did this start?			c. When did this end?			d. Where were you?/ Were you still ...			e. Who was with you?/ Were you still ...																																					
<input type="checkbox"/> : <input type="checkbox"/>		<input type="checkbox"/> : <input type="checkbox"/>			<input type="checkbox"/> : <input type="checkbox"/>					Place		or		In Transit				R's Home		Work Place		Other Place		Car		Walk		Bus & Subway		Other		Alone		Spouse/Partner		Children of Household		Other Family Member(s)		Friends		Other Person(s)									
										<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7	
14. a. And then, what did you do next?					b. When did this start?			c. When did this end?			d. Where were you?/ Were you still ...			e. Who was with you?/ Were you still ...																																					
<input type="checkbox"/> : <input type="checkbox"/>		<input type="checkbox"/> : <input type="checkbox"/>			<input type="checkbox"/> : <input type="checkbox"/>					Place		or		In Transit				R's Home		Work Place		Other Place		Car		Walk		Bus & Subway		Other		Alone		Spouse/Partner		Children of Household		Other Family Member(s)		Friends		Other Person(s)									
										<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7	
15. a. And then, what did you do next?					b. When did this start?			c. When did this end?			d. Where were you?/ Were you still ...			e. Who was with you?/ Were you still ...																																					
<input type="checkbox"/> : <input type="checkbox"/>		<input type="checkbox"/> : <input type="checkbox"/>			<input type="checkbox"/> : <input type="checkbox"/>					Place		or		In Transit				R's Home		Work Place		Other Place		Car		Walk		Bus & Subway		Other		Alone		Spouse/Partner		Children of Household		Other Family Member(s)		Friends		Other Person(s)									
										<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7		<input type="radio"/> 1		<input type="radio"/> 2		<input type="radio"/> 3		<input type="radio"/> 4		<input type="radio"/> 5		<input type="radio"/> 6		<input type="radio"/> 7	

Do not ask question "e" about sleep, sex or other personal care activities.

16. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Persons(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

17. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Persons(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

18. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Persons(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

19. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Persons(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

20. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Persons(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

21. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Persons(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

Do not ask question "e" about sleep, sex or other personal care activities.

22. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/
Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Children of Household		
Friends		
Other Person(s)		

e. Who was with you?/
Were you still ...

1○ 2○ 3○

4○ 5○ 6○ 7○

1○ 2○ 3○ 4○ 5○ 6○

23. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/
Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Children of Household		
Friends		
Other Person(s)		

e. Who was with you?/
Were you still ...

1○ 2○ 3○

4○ 5○ 6○ 7○

1○ 2○ 3○ 4○ 5○ 6○

24. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/
Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Children of Household		
Friends		
Other Person(s)		

e. Who was with you?/
Were you still ...

1○ 2○ 3○

4○ 5○ 6○ 7○

1○ 2○ 3○ 4○ 5○ 6○

25. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/
Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Children of Household		
Friends		
Other Person(s)		

e. Who was with you?/
Were you still ...

1○ 2○ 3○

4○ 5○ 6○ 7○

1○ 2○ 3○ 4○ 5○ 6○

26. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/
Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Children of Household		
Friends		
Other Person(s)		

e. Who was with you?/
Were you still ...

1○ 2○ 3○

4○ 5○ 6○ 7○

1○ 2○ 3○ 4○ 5○ 6○

27. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/
Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Children of Household		
Friends		
Other Person(s)		

e. Who was with you?/
Were you still ...

1○ 2○ 3○

4○ 5○ 6○ 7○

1○ 2○ 3○ 4○ 5○ 6○

Do not ask question "e" about sleep, sex or other personal care activities.

28. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

29. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

30. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

31. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

32. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

33. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

1○ 2○ 3○ 4○ 5○ 6○ 7○ 1○ 2○ 3○ 4○ 5○ 6○

e. Who was with you?/ Were you still ...

Do not ask question "e" about sleep, sex or other personal care activities.

34. a. And then, what did you do next?	b. When did this start?	c. When did this end?	d. Where were you?/ Were you still ...	e. Who was with you?/ Were you still ...																																																	
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Do not ask question "e" about sleep, sex or other personal care activities.

40. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still ...

1 2 3

4 5 6 7

1 2 3 4 5 6

41. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still ...

1 2 3

4 5 6 7

1 2 3 4 5 6

42. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still ...

1 2 3

4 5 6 7

1 2 3 4 5 6

43. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still ...

1 2 3

4 5 6 7

1 2 3 4 5 6

44. a. And then, what did you do next?

--	--

b. When did this start?

:	:
---	---

c. When did this end?

:	:
---	---

d. Where were you?/ Were you still ...

Place	or	In Transit
R's Home		
Work Place		
Other Place		
Car		
Walk		
Bus & Subway		
Other		
Alone		
Spouse/Partner		
Child(ren) of Household		
Other Family Member(s)		
Friends		
Other Person(s)		

e. Who was with you?/ Were you still ...

1 2 3

4 5 6 7

1 2 3 4 5 6

INTERVIEWER: To record additional activities, use Form GSS 2-2D and "X" the circle below. Also indicate the number of forms used.

(If you use GSS 2-2D)

Number of forms

Number the questions sequentially starting with 45.

SECTION E

For this part of the survey I would like you to consider your life as it is now.

E1. Presently, would you describe yourself as ...

Very
happy
 1○

Somewhat
happy
 2○

Somewhat
unhappy
 3○

Very
unhappy
 4○

No
opinion
 5○

E2. I am going to ask you to rate certain areas of your life. Please rate your feelings about them as very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied.

		Somewhat	Very	No opinion
a) Your health	1 ○ Satisfied → 2 ○ Dissatisfied →	1 ○ 3 ○	2 ○ 4 ○	3 ○
b) Your job or main activity	4 ○ Satisfied → 5 ○ Dissatisfied →	5 ○ 7 ○	6 ○ 8 ○	6 ○
c) The way you spend your other time	7 ○ Satisfied → 8 ○ Dissatisfied →	1 ○ 3 ○	2 ○ 4 ○	9 ○
d) Your finances	1 ○ Satisfied → 2 ○ Dissatisfied →	5 ○ 7 ○	6 ○ 8 ○	3 ○
e) Your housing	4 ○ Satisfied → 5 ○ Dissatisfied →	1 ○ 3 ○	2 ○ 4 ○	6 ○
f) Your friendships	7 ○ Satisfied → 8 ○ Dissatisfied →	5 ○ 7 ○	6 ○ 8 ○	9 ○
g) Living partner or single status	1 ○ Satisfied → 2 ○ Dissatisfied →	1 ○ 3 ○	2 ○ 4 ○	3 ○
h) Your relationship with other family members	4 ○ Satisfied → 5 ○ Dissatisfied →	5 ○ 7 ○	6 ○ 8 ○	6 ○
i) Yourself (self-esteem)	7 ○ Satisfied → 8 ○ Dissatisfied →	1 ○ 3 ○	2 ○ 4 ○	9 ○

E3 Now, using the same scale, how do you feel about your life as a whole right now?

Satisfied		Dissatisfied		
Very	Somewhat	Somewhat	Very	No opinion
<input type="radio"/> 1○	<input type="radio"/> 2○	<input type="radio"/> 3○	<input type="radio"/> 4○	<input type="radio"/> 5○

SECTION F

The following questions are about your knowledge and use of languages at home, school and work.

- F1. What is your main language, that is, the language in which you are most at ease?
(Report two if the respondent is equally at ease in two languages)**

English → Have you ever had any knowledge or understanding of a language other than English?

Yes → Go to Section G (Below)

No → Go to SECTION T (Page 23)

English and French → Go to SECTION H (Page 15)

English and Other (specify) → Go to SECTION J (Page 15)

French → Go to SECTION K (Page 16)

French and Other (specify) → Go to SECTION L (Page 16)

Other (specify) } → Go to SECTION M (Page 17)

SECTION G		G6 Do you have any knowledge or understanding of a language other than English or French?																																									
G1 Do you have any knowledge or understanding of French? <input type="radio"/> Yes <input type="radio"/> No → Go to G6		<input type="radio"/> Yes → How many other languages do you know or understand? <input type="radio"/> One language (specify) <u> </u> <input type="radio"/> <u> </u> languages → Which one do you know best? (specify) <u> </u> <input type="radio"/> No → Go to G9																																									
G2 When was the last time that you had a conversation in French, excluding language courses? <input type="radio"/> During the last week <input type="radio"/> During the last month <input type="radio"/> During the last year <input type="radio"/> More than a year <input type="radio"/> Never		G7 When was the last time you had a conversation in that language (language reported in G6) excluding language courses? <input type="radio"/> During the last week <input type="radio"/> During the last month <input type="radio"/> During the last year <input type="radio"/> More than a year <input type="radio"/> Never																																									
G3 How would you rate yourself in the following language abilities in French? <table style="margin-left: auto; margin-right: auto;"> <tr> <th></th> <th>Very good</th> <th>Good</th> <th>Not very good</th> <th>Not at all</th> </tr> <tr> <td>Reading</td> <td><input type="radio"/> 01</td> <td><input type="radio"/> 02</td> <td><input type="radio"/> 03</td> <td><input type="radio"/> 04</td> </tr> <tr> <td>Understanding</td> <td><input type="radio"/> 05</td> <td><input type="radio"/> 06</td> <td><input type="radio"/> 07</td> <td><input type="radio"/> 08</td> </tr> <tr> <td>Speaking</td> <td><input type="radio"/> 09</td> <td><input type="radio"/> 10</td> <td><input type="radio"/> 11</td> <td><input type="radio"/> 12</td> </tr> </table>			Very good	Good	Not very good	Not at all	Reading	<input type="radio"/> 01	<input type="radio"/> 02	<input type="radio"/> 03	<input type="radio"/> 04	Understanding	<input type="radio"/> 05	<input type="radio"/> 06	<input type="radio"/> 07	<input type="radio"/> 08	Speaking	<input type="radio"/> 09	<input type="radio"/> 10	<input type="radio"/> 11	<input type="radio"/> 12	G8 In that language (language reported in G6), how would you rate yourself in the following abilities? <table style="margin-left: auto; margin-right: auto;"> <tr> <th></th> <th>Very good</th> <th>Good</th> <th>Not very good</th> <th>Not at all</th> </tr> <tr> <td>Reading</td> <td><input type="radio"/> 01</td> <td><input type="radio"/> 02</td> <td><input type="radio"/> 03</td> <td><input type="radio"/> 04</td> </tr> <tr> <td>Understanding</td> <td><input type="radio"/> 05</td> <td><input type="radio"/> 06</td> <td><input type="radio"/> 07</td> <td><input type="radio"/> 08</td> </tr> <tr> <td>Speaking</td> <td><input type="radio"/> 09</td> <td><input type="radio"/> 10</td> <td><input type="radio"/> 11</td> <td><input type="radio"/> 12</td> </tr> </table>			Very good	Good	Not very good	Not at all	Reading	<input type="radio"/> 01	<input type="radio"/> 02	<input type="radio"/> 03	<input type="radio"/> 04	Understanding	<input type="radio"/> 05	<input type="radio"/> 06	<input type="radio"/> 07	<input type="radio"/> 08	Speaking	<input type="radio"/> 09	<input type="radio"/> 10	<input type="radio"/> 11	<input type="radio"/> 12
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KNOW	USE																																										
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		<p>J8 INTERVIEWER: Go to SECTION N (PAGE 17)</p>																				

SECTION K		SECTION L																				
<p>K1 How would you rate your ability to read in English? Is it...</p> <p>1 <input type="radio"/> Very good 2 <input type="radio"/> Good 3 <input type="radio"/> Not very good 4 <input type="radio"/> Not at all</p>		<p>L1 Compared to five years ago, would you say that you now... more French, less French or about the same?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">KNOW</td> <td style="width: 50%;">USE</td> </tr> <tr> <td>1 <input type="radio"/> More</td> <td>4 <input type="radio"/> More</td> </tr> <tr> <td>2 <input type="radio"/> Less</td> <td>5 <input type="radio"/> Less</td> </tr> <tr> <td>3 <input type="radio"/> Same</td> <td>6 <input type="radio"/> Same</td> </tr> </table>		KNOW	USE	1 <input type="radio"/> More	4 <input type="radio"/> More	2 <input type="radio"/> Less	5 <input type="radio"/> Less	3 <input type="radio"/> Same	6 <input type="radio"/> Same											
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<p>K2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)</p> <p>1 <input type="radio"/> Language instruction at school 2 <input type="radio"/> Other language courses 3 <input type="radio"/> Speaking with family 4 <input type="radio"/> Speaking with friends 5 <input type="radio"/> Speaking at work 6 <input type="radio"/> Watching television 7 <input type="radio"/> Other (specify) _____</p>		<p>L2 How would you rate your ability to read in English? Is it...</p> <p>6 <input type="radio"/> Very good 7 <input type="radio"/> Good 8 <input type="radio"/> Not very good 9 <input type="radio"/> Not at all</p>																				
<p>K3 Compared to five years ago, would you say that you now... more English, less English or about the same?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">KNOW</td> <td style="width: 50%;">USE</td> </tr> <tr> <td>4 <input type="radio"/> More</td> <td>7 <input type="radio"/> More</td> </tr> <tr> <td>5 <input type="radio"/> Less</td> <td>8 <input type="radio"/> Less</td> </tr> <tr> <td>6 <input type="radio"/> Same</td> <td>9 <input type="radio"/> Same</td> </tr> </table>		KNOW	USE	4 <input type="radio"/> More	7 <input type="radio"/> More	5 <input type="radio"/> Less	8 <input type="radio"/> Less	6 <input type="radio"/> Same	9 <input type="radio"/> Same	<p>L3 What would you say contributed the most to your present knowledge of English? (Accept multiple response)</p> <p>1 <input type="radio"/> Language instruction at school 2 <input type="radio"/> Other language courses 3 <input type="radio"/> Speaking with family 4 <input type="radio"/> Speaking with friends 5 <input type="radio"/> Speaking at work 6 <input type="radio"/> Watching television 7 <input type="radio"/> Other (specify) _____</p>												
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6 <input type="radio"/> Same	9 <input type="radio"/> Same																					
<p>K4 Do you have any knowledge or understanding of a language other than English or French?</p> <p>1 <input type="radio"/> Yes → How many other languages do you know or understand? 3 <input type="radio"/> One language (specify) <input style="width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 10px;" type="text"/> 4 <input type="radio"/> <input style="width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 10px;" type="text"/> languages → Which one do you know best? (specify) <input style="width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 10px;" type="text"/></p> <p>2 <input type="radio"/> No → Go to K7</p>		<p>L4 Compared to five years ago, would you say that you now... more English, less English or about the same?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">KNOW</td> <td style="width: 50%;">USE</td> </tr> <tr> <td>4 <input type="radio"/> More</td> <td>7 <input type="radio"/> More</td> </tr> <tr> <td>5 <input type="radio"/> Less</td> <td>8 <input type="radio"/> Less</td> </tr> <tr> <td>6 <input type="radio"/> Same</td> <td>9 <input type="radio"/> Same</td> </tr> </table>		KNOW	USE	4 <input type="radio"/> More	7 <input type="radio"/> More	5 <input type="radio"/> Less	8 <input type="radio"/> Less	6 <input type="radio"/> Same	9 <input type="radio"/> Same											
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<p>K5 When was the last time you had a conversation in that language (language reported in K4) excluding language courses?</p> <p>5 <input type="radio"/> During the last week 6 <input type="radio"/> During the last month 7 <input type="radio"/> During the last year 8 <input type="radio"/> More than a year 9 <input type="radio"/> Never</p>		<p>L5 Other than English or French, how many languages do you know or understand?</p> <p><input style="width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 10px;" type="text"/> languages</p>																				
<p>K6 In that language (language reported in K4), how would you rate yourself in the following abilities?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Very good</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Not very good</td> <td style="width: 25%;">Not at all</td> </tr> <tr> <td>Reading</td> <td>01 <input type="radio"/></td> <td>02 <input type="radio"/></td> <td>03 <input type="radio"/></td> <td>04 <input type="radio"/></td> </tr> <tr> <td>Understanding</td> <td>05 <input type="radio"/></td> <td>06 <input type="radio"/></td> <td>07 <input type="radio"/></td> <td>08 <input type="radio"/></td> </tr> <tr> <td>Speaking</td> <td>09 <input type="radio"/></td> <td>10 <input type="radio"/></td> <td>11 <input type="radio"/></td> <td>12 <input type="radio"/></td> </tr> </table>		Very good	Good	Not very good	Not at all	Reading	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	Understanding	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	Speaking	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>	<p>L6 INTERVIEWER Go to SECTION N (PAGE 17)</p>	
Very good	Good	Not very good	Not at all																			
Reading	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>																		
Understanding	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>																		
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<p>K7 Compared to five years ago, would you say that you now use more French, less French or about the same?</p> <p>1 <input type="radio"/> More 2 <input type="radio"/> Less 3 <input type="radio"/> Same</p>																						
<p>K8 INTERVIEWER Go to SECTION N (Page 17).</p>																						

SECTION M		SECTION N																				
<p>M1 How would you rate your ability to read in English? Is it...</p> <p>1 <input type="radio"/> Very good 2 <input type="radio"/> Good 3 <input type="radio"/> Not very good 4 <input type="radio"/> Not at all</p>		<p>The next questions ask about language use in childhood and adolescence.</p> <p>N1 Before you were six years old, which languages were spoken in your home by people living there?</p> <p>1 <input type="radio"/> English 2 <input type="radio"/> French 3 <input type="radio"/> Other (specify) _____ _____</p>																				
<p>M2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)</p> <p>1 <input type="radio"/> Language instruction at school 2 <input type="radio"/> Other language courses 3 <input type="radio"/> Speaking with family 4 <input type="radio"/> Speaking with friends 5 <input type="radio"/> Speaking at work 6 <input type="radio"/> Watching television 7 <input type="radio"/> Other (specify) _____</p>		<p>N2. INTERVIEWER If only one language reported in N1, go to N4</p>																				
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_____	7 <input type="radio"/>																					
<p>M4 Do you have any knowledge or understanding of French?</p> <p>1 <input type="radio"/> Yes 2 <input type="radio"/> No → Go to M9</p>		<p>N4 When you were fifteen years old, which languages did you yourself speak at home?</p> <p>(Most often)</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>3 <input type="radio"/> English</td> <td>6 <input type="radio"/></td> </tr> <tr> <td>4 <input type="radio"/> French</td> <td>7 <input type="radio"/></td> </tr> <tr> <td>5 <input type="radio"/> Other (specify) _____</td> <td>8 <input type="radio"/></td> </tr> <tr> <td>_____</td> <td>9 <input type="radio"/></td> </tr> </table>		3 <input type="radio"/> English	6 <input type="radio"/>	4 <input type="radio"/> French	7 <input type="radio"/>	5 <input type="radio"/> Other (specify) _____	8 <input type="radio"/>	_____	9 <input type="radio"/>											
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<p>M5 When was the last time you had a conversation in French, excluding language courses?</p> <p>3 <input type="radio"/> During the last week 4 <input type="radio"/> During the last month 5 <input type="radio"/> During the last year 6 <input type="radio"/> More than a year 7 <input type="radio"/> Never</p>		<p>N5 At that time, which languages did you speak with your friends?</p> <p>(Most often)</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>1 <input type="radio"/> English</td> <td>4 <input type="radio"/></td> </tr> <tr> <td>2 <input type="radio"/> French</td> <td>5 <input type="radio"/></td> </tr> <tr> <td>3 <input type="radio"/> Other (specify) _____</td> <td>6 <input type="radio"/></td> </tr> <tr> <td>_____</td> <td>7 <input type="radio"/></td> </tr> </table>		1 <input type="radio"/> English	4 <input type="radio"/>	2 <input type="radio"/> French	5 <input type="radio"/>	3 <input type="radio"/> Other (specify) _____	6 <input type="radio"/>	_____	7 <input type="radio"/>											
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Very good	Good	Not very good	Not at all																			
Reading	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>																		
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<p>M7 What would you say contributed the most to your present knowledge of French? (Accept multiple response)</p> <p>1 <input type="radio"/> Language instruction at school 2 <input type="radio"/> Other language courses 3 <input type="radio"/> Speaking with family 4 <input type="radio"/> Speaking with friends 5 <input type="radio"/> Speaking at work 6 <input type="radio"/> Watching television 7 <input type="radio"/> Other (specify) _____</p>																						
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<p>M9 Other than English or French, how many languages do you know or understand?</p> <p>_____ languages</p>																						

SECTION P

P1. How many years of elementary and secondary education have you completed?

00 No schooling → Go to P14

- 05 One to five years
 06 Six
 07 Seven
 08 Eight

Which languages were used for teaching your courses at primary school, excluding language courses?

(Most often)

- 1 English 4
 2 French 5
 3 Other (specify) 6
 7
 8

→ Go to P4

- 09 Nine
 10 Ten

- 11 Eleven
 12 Twelve
 13 Thirteen

Have you graduated from secondary school?

→ Go to P2

- 1 Yes
 2 No

P2. Which languages were used for teaching your courses at primary school, excluding language courses?

(Most often)

- 1 English 4
 2 French 5
 3 Other (specify) 6
 7

P3. What about languages used for teaching your courses at secondary school, excluding language courses?

(Most often)

- 3 English 6
 4 French 7
 5 Other (specify) 8
 9

P4. Have you had any further schooling beyond elementary/secondary school?

1 Yes

2 No → Go to P7

P5. Which languages were/are used for teaching your courses at these levels, excluding language courses?

(Most often)

- 3 English 6
 4 French 7
 5 Other (specify) 8
 9

P6. What is the highest level you attained? (Accept one response only)

- 1 Some community college, CEGEP or nursing school
 2 Diploma or certificate from community college, CEGEP or nursing school
 3 Some university
 4 Bachelor or undergraduate degree or teacher's college
 5 Master's or earned doctorate
 6 Other (specify)

[A horizontal scale with 15 small squares.]

P7. In which year did you reach your highest level of education?

[A horizontal scale with 15 small squares.]
Year

<p>P8 Think about the first full-time job you had after reaching your highest level of education in . . . (date reported in P7). Were you an employee working for someone else or self-employed?</p> <p><input type="radio"/> 1 An employee working for someone else <input type="radio"/> 2 Self-employed → Go to P10 <input type="radio"/> 3 Never had a full-time job after this date → Go to P13</p>	<p>SECTION Q</p> <p>Q1 Think about the people you live with. Which languages do you speak among yourselves at home?</p> <p><input type="radio"/> 5 Live alone → Go to Q4 <input type="radio"/> 6 English <input type="radio"/> 7 French <input type="radio"/> 8 Other (specify) <input type="text"/> <input type="text"/></p>
<p>P9 For whom did you work? (Name of business, government department or agency or person)</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Q2 INTERVIEWER. If only one language reported in Q1, go to Q4</p>
<p>P10 What was the main kind of business, industry or service? (Give a full description: e.g., paper box manufacturing, retail shoe store, municipal board of education)</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Q3 Which languages do you yourself speak at home? (Most often)</p> <p><input type="radio"/> 1 English <input type="radio"/> 4 <input type="radio"/> 2 French <input type="radio"/> 5 <input type="radio"/> 3 Other (specify) <input type="text"/> <input type="radio"/> 6 <input type="text"/> <input type="radio"/> 7 } Do you speak this language at home more than 90% of the time? <input type="radio"/> 8 Yes <input type="radio"/> 9 No</p>
<p>P11 What kind of work were you doing? (Give a full description: e.g., posting invoices, selling shoes, teaching primary school)</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Q4 Which languages do you yourself speak with your friends outside your home? (Most often)</p> <p><input type="radio"/> 3 English <input type="radio"/> 6 <input type="radio"/> 4 French <input type="radio"/> 7 <input type="radio"/> 5 Other (specify) <input type="text"/> <input type="radio"/> 8 <input type="text"/> <input type="radio"/> 9</p>
<p>P12 In what year did you begin working at this job?</p> <p><input type="text"/> Year</p>	<p>Q5 Which of the following best describes your main activity during the last 7 days? Were you mainly . . . (Accept one response only)</p> <p><input type="radio"/> 1 Working at a job or business <input type="radio"/> 2 Looking for work <input type="radio"/> 3 A student <input type="radio"/> 4 Keeping house <input type="radio"/> 5 Retired <input type="radio"/> 6 Other (specify) <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>P13 Have you ever taken any language courses as part of full-time school?</p> <p><input type="radio"/> 1 Yes → Which languages? <input type="radio"/> 3 English <input type="radio"/> 4 French <input type="radio"/> 5 Other (specify) <input type="text"/> <input type="text"/></p> <p><input type="radio"/> 2 No</p>	<p>Q6 What about your main activity during the last 12 months? Were you mainly . . . (Accept one response only)</p> <p><input type="radio"/> 1 Working at a job or business → Go to Q8 <input type="radio"/> 2 Looking for work <input type="radio"/> 3 A student <input type="radio"/> 4 Keeping house <input type="radio"/> 5 Retired <input type="radio"/> 6 Other (specify) <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>P14 Have you ever taken any language courses outside of full-time school?</p> <p><input type="radio"/> 3 Yes → Which languages? <input type="radio"/> 5 English <input type="radio"/> 6 French <input type="radio"/> 7 Other (specify) <input type="text"/> <input type="text"/></p> <p><input type="radio"/> 4 No</p>	<p>Q7 Did you have a job at any time during the last 12 months?</p> <p><input type="radio"/> 7 Yes <input type="radio"/> 8 No → Go to SECTION R</p>
	<p>Q8 For how many weeks of those 12 months did you do any work at a job or business? (Include vacation, illness, strikes, lock-outs and paid maternity leave)</p> <p><input type="text"/> weeks</p> <p>(Code number from 00 to 52)</p>

<p>Q9 During those weeks of work were you mainly . . .</p> <p><input type="radio"/> 1 An employee working for someone else</p> <p><input type="radio"/> 2 Self-employed → Go to Q12</p>		
<p>Q10 During those weeks of work were you mostly full-time or part-time?</p> <p><input type="radio"/> 3 Full-time</p> <p><input type="radio"/> 4 Part-time</p>		
<p>Q11 For whom do you/did you last work? (Name of business, government department or agency or person)</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>		
<p>Q12 What was the main kind of business, industry or service? (Give a full description: e.g., paper box manufacturing, retail shoe store, municipal board of education)</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>		
<p>Q13 What kind of work were you doing? (Give a full description: e.g., posting invoices, selling shoes, teaching primary school)</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>		
<p>Q14 Which languages are/were spoken at work by people with whom you have/had regular contact?</p> <p><input type="radio"/> 5 English</p> <p><input type="radio"/> 6 French</p> <p><input type="radio"/> 7 Other (specify) [REDACTED] [REDACTED]</p>		
<p>Q15 Considering the last 12 months, which languages have you yourself spoken at work?</p> <p style="text-align: center;">(Most often)</p> <p><input type="radio"/> 1 English <input type="radio"/> 4 [REDACTED] <input type="radio"/> 2 French <input type="radio"/> 5 [REDACTED] } Did you speak this language at work more than 90% of the time? <input type="radio"/> 3 Other (specify) [REDACTED] <input type="radio"/> 6 [REDACTED] <input type="radio"/> 7 [REDACTED]</p> <p style="text-align: center;">8 <input type="radio"/> Yes 9 <input type="radio"/> No</p>		
<p>Q16 During the last 12 months have you done any writing at work?</p> <p><input type="radio"/> 1 Yes <input type="radio"/> 2 No → Go to SECTION R</p>		
<p>Q17 Over this period, which languages did you yourself use for writing at work?</p> <p style="text-align: center;">(Most often)</p> <p><input type="radio"/> 1 English <input type="radio"/> 4 [REDACTED] <input type="radio"/> 2 French <input type="radio"/> 5 [REDACTED] } Did you use this language for writing at work more than 90 % of the time? <input type="radio"/> 3 Other (specify) [REDACTED] <input type="radio"/> 6 [REDACTED] <input type="radio"/> 7 [REDACTED]</p> <p style="text-align: center;">8 <input type="radio"/> Yes 9 <input type="radio"/> No</p>		

SECTION R

The next questions ask about contacts you have had with federal government agencies during the last 12 months.

R1	During this period, have you talked with employees of the following federal agencies in connection with the services they provide?	R2	In your last contact with ... (agency), in which language did you obtain service?	R3	Was this your preferred language?	(Complete R4 and R5 only for corresponding agencies with "No" response in R3)					
						R4	What was your preferred language?	R5	Did you ask for service in that language?		
No	Yes	English	French	Other	Yes	No	English	French	Other	Yes	No
Post Office (excluding letter carriers)	01 <input type="radio"/> 02 <input type="radio"/>	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
Canada Employment or Immigration Centres	03 <input type="radio"/> 04 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>	36 <input type="radio"/>	37 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>	36 <input type="radio"/>	37 <input type="radio"/>
Old age security or family allowance	05 <input type="radio"/> 06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>
National parks	07 <input type="radio"/> 08 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>
Federal personal income tax	09 <input type="radio"/> 10 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>
Customs, at border crossings only	11 <input type="radio"/> 12 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
R.C.M.P.	13 <input type="radio"/> 14 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>	46 <input type="radio"/>	47 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>	46 <input type="radio"/>	47 <input type="radio"/>
Air Canada	15 <input type="radio"/> 16 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>
Agriculture Canada	17 <input type="radio"/> 18 <input type="radio"/>	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	50 <input type="radio"/>	51 <input type="radio"/>	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	50 <input type="radio"/>	51 <input type="radio"/>
Via Rail or CN Marine	19 <input type="radio"/> 20 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>
Federal Public Service Commission	21 <input type="radio"/> 22 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>

INTERVIEWER: If no contacts in R1 go to R6 below, otherwise go to R2 above

R6 Would you say that, in your area, federal services are generally available in your preferred official language?

- 7 Yes
 8 No
 9 Don't know

R7 In which languages are the television programs you watch?

0 Never watch television

(Most often)

- 1 English
 2 French
 3 Other (specify)

- 4
 5
 6
 7

Do you watch programs in this language more than 90% of the time?

- 8 Yes
 9 No

R8 Which language did the doctor use during your last visit?

- 1 Never visited doctor
 2 English
 3 French
 4 Other (specify)

SECTION S		S8 Is this dwelling owned or rented by a member of this household?
Now I'd like to ask you for some background information.		<input type="radio"/> Owned <input type="radio"/> Rented
S1 To which ethnic or cultural group do you or did your ancestors belong? (Accept multiple response)		S9 How many telephones, counting extensions, are there in your dwelling?
<ol style="list-style-type: none"> <input type="radio"/> English <input type="radio"/> French <input type="radio"/> Irish <input type="radio"/> Scottish <input type="radio"/> German <input type="radio"/> Italian <input type="radio"/> Ukrainian <input type="radio"/> Other (specify) _____ <p>_____</p> <p>_____</p>		<ol style="list-style-type: none"> <input type="radio"/> One → Go to S14 <input type="radio"/> Two or more
		S10 Do all the telephones have the same number?
		<ol style="list-style-type: none"> <input type="radio"/> Yes → Go to S14 <input type="radio"/> No
S11 How many different numbers are there? _____		S12 Are any of these numbers for business use only?
		<ol style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No → Go to S14
S13 How many are for business use only? _____		S14 What was your income before taxes, from wages, salaries and self-employment during the last 12 months?
		<ol style="list-style-type: none"> <input type="radio"/> Income → \$ _____ .00 <input type="radio"/> Loss → \$ _____ .00 <input type="radio"/> No income <input type="radio"/> Don't know
S15 What was your income from government sources such as Family Allowance, U.I.C., Social Assistance, Canada or Quebec Pension Plan or Old Age Security? \$ _____ .00		S16 What was your income from investments or private pensions?
		<ol style="list-style-type: none"> <input type="radio"/> Income → \$ _____ .00 <input type="radio"/> Loss → \$ _____ .00 <input type="radio"/> No income <input type="radio"/> Don't know
S17 What is your best estimate of the total income of all household members from all sources during the last 12 months? Was the total household income ...		<ol style="list-style-type: none"> <input type="radio"/> Less than \$5,000 <input type="radio"/> \$5,000 and more <input type="radio"/> Less than \$10,000 <input type="radio"/> \$10,000 and more <input type="radio"/> Less than \$15,000 <input type="radio"/> \$15,000 and more <input type="radio"/> Less than \$20,000 <input type="radio"/> \$20,000 and more <input type="radio"/> Less than \$30,000 <input type="radio"/> \$30,000 and more <input type="radio"/> Less than \$40,000 <input type="radio"/> \$40,000 and more <input type="radio"/> No income <input type="radio"/> Don't know
END OF INTERVIEW		

SECTION T

The next few questions are about contacts you have had with federal government agencies during the last 12 months.

T1 During this period, have you talked with employees of the following federal agencies in connection with the services they provide?		T2 Did you obtain service in English for all these contacts?	(Complete T3 only for agencies marked in T2)	
No	Yes	<input type="radio"/> Yes → Go to T4 <input type="radio"/> No → Which ones?	T3 Did you ask for service in English?	
		↓	Yes	No
Post Office (excluding letter carriers) 01 <input type="radio"/> 02 <input type="radio"/>		01 <input type="radio"/>	01 <input type="radio"/>	02 <input type="radio"/>
Canada Employment or Immigration Centres 03 <input type="radio"/> 04 <input type="radio"/>		02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
Old age security or family allowance 05 <input type="radio"/> 06 <input type="radio"/>		03 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
National Parks 07 <input type="radio"/> 08 <input type="radio"/>		04 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
Federal personal income tax 09 <input type="radio"/> 10 <input type="radio"/>		05 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
Customs, at border crossings only 11 <input type="radio"/> 12 <input type="radio"/>		06 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
R.C.M.P. 13 <input type="radio"/> 14 <input type="radio"/>		07 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>
Air Canada 15 <input type="radio"/> 16 <input type="radio"/>		08 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
Agriculture Canada 17 <input type="radio"/> 18 <input type="radio"/>		09 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
Via Rail or CN Marine 19 <input type="radio"/> 20 <input type="radio"/>		10 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
Federal Public Service Commission 21 <input type="radio"/> 22 <input type="radio"/>		11 <input type="radio"/>	21 <input type="radio"/>	22 <input type="radio"/>

INTERVIEWER: If no contacts in T1 go to T4 below; otherwise go to T2 above.

T4 Would you say that, in your area, federal services are generally available in English?

- 1 Yes
- 2 No
- 3 Don't know

T5 In which languages are the television programs you watch?

- 0 Never watch television

(Most often)

- 1 English

4

- 2 French

5

- 3 Other (specify)

6

7

{ Do you watch programs in this language more than 90% of the time?

- 8 Yes

- 9 No

T6 Which language did the doctor use during your last visit?

- 1 Never visited doctor
- 2 English
- 3 French
- 4 Other (specify)

SECTION U Now I'd like to ask you for some background information.		
<p>U1 How many years of elementary and secondary education have you completed?</p> <p> <input type="radio"/> 00 No schooling → Go to U12 <input type="radio"/> 05 One to five years <input type="radio"/> 06 Six <input type="radio"/> 07 Seven <input type="radio"/> 08 Eight <input type="radio"/> 09 Nine <input type="radio"/> 10 Ten </p> <p> <input type="radio"/> 11 Eleven <input type="radio"/> 12 Twelve <input type="radio"/> 13 Thirteen </p>		<p>U9 What kind of work were you doing? (Give a full description: e.g., posting invoices, selling shoes, teaching primary school)</p> <p>[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15]</p> <p>[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15]</p> <p>[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15]</p>
<p>U2 Have you graduated from secondary school?</p> <p> <input type="radio"/> 1 Yes <input type="radio"/> 2 No </p>		<p>U10 In what year did you begin working at this job?</p> <p>[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] Year</p>
<p>U3 Have you had any further schooling beyond elementary/secondary school?</p> <p> <input type="radio"/> 3 Yes <input type="radio"/> 4 No → Go to U5 </p>		<p>U11 Have you ever taken any language courses as part of full-time school?</p> <p> <input type="radio"/> 1 Yes → Which languages? <input type="radio"/> 3 English <input type="radio"/> 4 French <input type="radio"/> 5 Other (specify) [1] [2] [3] [4] [5] </p> <p> <input type="radio"/> 2 No </p>
<p>U4 What was the highest level you attained?</p> <p> <input type="radio"/> 1 Some community college, CEGEP or nursing school <input type="radio"/> 2 Diploma or certificate from community college, CEGEP or nursing school <input type="radio"/> 3 Some university <input type="radio"/> 4 Bachelor or undergraduate degree or teacher's college <input type="radio"/> 5 Master's or earned doctorate <input type="radio"/> 6 Other (specify) [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] </p>		<p>U12 Have you ever taken any language courses outside of full-time school?</p> <p> <input type="radio"/> 3 Yes → Which languages? <input type="radio"/> 5 English <input type="radio"/> 6 French <input type="radio"/> 7 Other (specify) [1] [2] [3] [4] [5] <input type="radio"/> 4 No </p>
<p>U5 In which year did you reach your highest level of education?</p> <p>[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] Year</p>		<p>U13 What, if any, is your religion?</p> <p> <input type="radio"/> 0 No religion → Go to U15 <input type="radio"/> 1 Roman Catholic <input type="radio"/> 2 United Church <input type="radio"/> 3 Anglican <input type="radio"/> 4 Presbyterian <input type="radio"/> 5 Lutheran <input type="radio"/> 6 Baptist <input type="radio"/> 7 Eastern Orthodox <input type="radio"/> 8 Jewish <input type="radio"/> 9 Other (specify) [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] </p>
<p>U6 Think about the first full-time job you had after reaching your highest level of education in ... (date reported in U5) Were you an employee working for someone else or self-employed?</p> <p> <input type="radio"/> 7 An employee working for someone else <input type="radio"/> 8 Self-employed → Go to U8 <input type="radio"/> 9 Never had full-time job after this date → Go to U11 </p>		<p>U14 Other than on special occasions, such as weddings, funerals or baptisms, how often do you attend services or meetings connected with your religion?</p> <p> <input type="radio"/> 1 At least once a week <input type="radio"/> 2 At least once a month <input type="radio"/> 3 At least once a year <input type="radio"/> 4 Less than once a year <input type="radio"/> 5 Never </p>
<p>U7 For whom did you work? (Name of business, government department or agency or person)</p> <p>[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] </p>		<p>U15 To which ethnic or cultural group do you or did your ancestors belong? (Accept multiple response)</p> <p> <input type="radio"/> 1 English <input type="radio"/> 2 French <input type="radio"/> 3 Irish <input type="radio"/> 4 Scottish <input type="radio"/> 5 German <input type="radio"/> 6 Italian <input type="radio"/> 7 Ukrainian <input type="radio"/> 8 Other (specify) [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] </p> <p> <input type="radio"/> 9 Don't know </p>
<p>8-4500-33 1</p>		

<p>U16 What is the approximate size of the community in which you are now living? By community I mean city, town or rural area?</p> <p> <input type="radio"/> 1 Less than 5,000 population or a rural area <input type="radio"/> 2 5,000 to less than 25,000 population <input type="radio"/> 3 25,000 to less than 100,000 population <input type="radio"/> 4 100,000 to 1 million population <input type="radio"/> 5 Over 1 million population </p>	<p>U26 How many are for business use only?</p> <p>[]</p>
<p>U17 What is the name of that town or nearest town?</p> <p>Town → []</p> <p>[]</p> <p>Prov. → []</p>	<p>U27 Which of the following best describes your main activity during the last 7 days? Were you mainly ... (Accept one response only)</p> <p> <input type="radio"/> 1 Working at a job or business <input type="radio"/> 2 Looking for work <input type="radio"/> 3 A student <input type="radio"/> 4 Keeping house <input type="radio"/> 5 Retired <input type="radio"/> 6 Other (specify) _____ </p> <p>[]</p> <p>[]</p>
<p>U18 What are the first three characters of your postal code?</p> <p>[]</p> <p><input type="radio"/> 9 Don't know</p>	<p>U28 What about your main activity during the last 12 months? Were you mainly ... (Accept one response only)</p> <p> <input type="radio"/> 1 Working at a job or business → Go to U31 <input type="radio"/> 2 Looking for work <input type="radio"/> 3 A student <input type="radio"/> 4 Keeping house <input type="radio"/> 5 Retired <input type="radio"/> 6 Other (specify) _____ </p> <p>[]</p> <p>[]</p>
<p>U19 In what type of dwelling are you now living? Is it ...</p> <p> <input type="radio"/> 1 Single detached house <input type="radio"/> 2 Semi-detached or double (side-by-side) <input type="radio"/> 3 Garden house, town-house or row house <input type="radio"/> 4 Duplex (one above the other) <input type="radio"/> 5 Low-rise apartment (less than five stories) <input type="radio"/> 6 High-rise apartment (five or more stories) <input type="radio"/> 7 Other (specify) _____ </p> <p>[]</p> <p>[]</p>	<p>U29 Did you have a job at any time during the last 12 months?</p> <p><input type="radio"/> 7 Yes → Go to U31</p> <p><input type="radio"/> 8 No</p>
<p>U20 Is this dwelling owned or rented by a member of this household?</p> <p><input type="radio"/> 8 Owned <input type="radio"/> 9 Rented</p>	<p>U30 Did you have any income from wages, salaries and self-employment during the last 12 months?</p> <p><input type="radio"/> 1 Yes → What was your income before taxes?</p> <p><input type="radio"/> 4 Income → \$ [] 00 } } Go to U39</p> <p><input type="radio"/> 5 Loss → \$ [] 00 }</p> <p><input type="radio"/> 2 No income → Go to U39 <input type="radio"/> 3 Don't know → Go to U39</p>
<p>U21 Is there a language, other than English, spoken in your home by the people living there?</p> <p><input type="radio"/> 1 Person lives alone <input type="radio"/> 2 Yes → Which languages? <input type="radio"/> 4 French <input type="radio"/> 5 Other (specify) [] [] <input type="radio"/> 3 No</p>	<p>U31 For how many weeks of those 12 months did you do any work at a job or business? (Include vacation, illness, strikes, lock-outs and paid maternity leave)</p> <p>[] weeks</p> <p>(Code number from 00 to 52)</p>
<p>U22 How many telephones, counting extensions, are there in your dwelling?</p> <p><input type="radio"/> 1 One → Go to U27 <input type="radio"/> 2 Two or more</p>	<p>U32 During those weeks of work were you mainly ...</p> <p><input type="radio"/> 1 An employee working for someone else <input type="radio"/> 2 Self-employed → Go to U35</p>
<p>U23 Do all the telephones have the same number?</p> <p><input type="radio"/> 3 Yes → Go to U27 <input type="radio"/> 4 No</p>	<p>U33 During those weeks of work were you mostly full-time or part-time?</p> <p><input type="radio"/> 3 Full-time <input type="radio"/> 4 Part-time</p>
<p>U24 How many different numbers are there?</p> <p>[]</p>	<p>U34 For whom do you/did you last work? (Name of business, government department or agency or person)</p> <p>[]</p> <p>[]</p> <p>[]</p>
<p>U25 Are any of these numbers for business use only?</p> <p><input type="radio"/> 5 Yes <input type="radio"/> 6 No → Go to U27</p>	

U35 What was the main kind of business, industry or service?
 (Give a full description: e.g., paper box manufacturing, retail shoe store, municipal board of education)

[REDACTED]

[REDACTED]

[REDACTED]

U36. What kind of work were you doing?
 (Give a full description: e.g., posting invoices, selling shoes, teaching primary school)

[REDACTED]

[REDACTED]

[REDACTED]

U37. Which languages are/were spoken at work by people with whom you have/had regular contact?

- English
 French
 Other (specify) [REDACTED]
 [REDACTED]

U38. What was your income before taxes from wages, salaries and self-employment during the last 12 months?

- Income → \$ [REDACTED] .00
 Loss → \$ [REDACTED] .00
 No income
 Don't know

U39. What was your income from government sources such as Family Allowance, U.I.C., Social Assistance, Canada or Quebec Pension Plan or Old Age Security?

- \$ [REDACTED] .00
 No income
 Don't know

U40. What was your income from investments or private pensions?

- Income → \$ [REDACTED] .00
 Loss → \$ [REDACTED] .00
 No income
 Don't know

U41. What is your best estimate of the total income of all household members from all sources during the last 12 months? Was the total household income . . .

- Less than \$20,000 → {
 1 Less than \$10,000 → {
 1 Less than \$5,000
 2 \$5,000 and more
 2 \$10,000 and more → {
 3 Less than \$15,000
 4 \$15,000 and more
 3 \$20,000 and more → {
 5 Less than \$40,000 → {
 5 Less than \$30,000
 6 \$30,000 and more
 5 \$40,000 and more → {
 7 Less than \$60,000
 8 \$60,000 and more

- No income
 Don't know

END OF INTERVIEW

