An AI is Haunting Campus: A Call for Human-Centered Higher Education

Highlights

This paper presents a conceptual discussion that builds on the existing literature to clarify important issues regarding the use of generative AI in higher education.

* AI has been presented as an *everything tool* in higher education
* AIs are regression models: they use inputs to regress to a probable output, i.e., a mean
* AIs cannot achieve the variety of tasks that are promised without compromising the values of universities
* Students are poorly served by all the attention paid to AIs
* AIs are poor complements to a human-centered education