

DATA STRUCTURES AND APPLICATION (Effective from the academic year 2018 -2019) SEMESTER – III			
Subject Code	18CS32	CIE Marks	40
Number of Contact Hours/Week	3:2:0	SEE Marks	60
Total Number of Contact Hours	50	Exam Hours	3 Hrs
CREDITS –4			
Course Learning Objectives: This course (18CS32) will enable students to:			
<ul style="list-style-type: none"> • Explain fundamentals of data structures and their applications essential for programming/problem solving • Illustrate linear representation of data structures: Stack, Queues, Lists, Trees and Graphs • Demonstrate sorting and searching algorithms • Find suitable data structure during application development/Problem Solving 			
Module 1			Contact Hours
Introduction: Data Structures, Classifications (Primitive & Non Primitive), Data structure Operations, Review of Arrays, Structures, Self-Referential Structures, and Unions. Pointers and Dynamic Memory Allocation Functions. Representation of Linear Arrays in Memory, Dynamically allocated arrays. Array Operations: Traversing, inserting, deleting, searching, and sorting. Multidimensional Arrays, Polynomials and Sparse Matrices. Strings: Basic Terminology, Storing, Operations and Pattern Matching algorithms. Programming Examples. Textbook 1: Chapter 1: 1.2, Chapter 2: 2.2 - 2.7 Text Textbook 2: Chapter 1: 1.1 - 1.4, Chapter 3: 3.1 - 3.3, 3.5, 3.7, Chapter 4: 4.1 - 4.9, 4.14 Reference 3: Chapter 1: 1.4 RBT: L1, L2, L3			10
Module 2			
Stacks: Definition, Stack Operations, Array Representation of Stacks, Stacks using Dynamic Arrays, Stack Applications: Polish notation, Infix to postfix conversion, evaluation of postfix expression. Recursion - Factorial, GCD, Fibonacci Sequence, Tower of Hanoi, Ackerman's function. Queues: Definition, Array Representation, Queue Operations, Circular Queues, Circular queues using Dynamic arrays, Dequeues, Priority Queues, A Mazing Problem. Multiple Stacks and Queues. Programming Examples. Textbook 1: Chapter 3: 3.1 -3.7 Textbook 2: Chapter 6: 6.1 -6.3, 6.5, 6.7-6.10, 6.12, 6.13 RBT: L1, L2, L3			10
Module 3			
Linked Lists: Definition, Representation of linked lists in Memory, Memory allocation; Garbage Collection. Linked list operations: Traversing, Searching, Insertion, and Deletion. Doubly Linked lists, Circular linked lists, and header linked lists. Linked Stacks and Queues.			10

Applications of Linked lists – Polynomials, Sparse matrix representation. Programming Examples Textbook 1: Chapter 4: 4.1 – 4.6, 4.8 Textbook 2: Chapter 5: 5.1 – 5.10 RBT: L1, L2, L3	
Module 4	
Trees: Terminology, Binary Trees, Properties of Binary trees, Array and linked Representation of Binary Trees, Binary Tree Traversals - Inorder, postorder, preorder; Additional Binary tree operations. Threaded binary trees, Binary Search Trees – Definition, Insertion, Deletion, Traversal, Searching, Application of Trees-Evaluation of Expression, Programming Examples Textbook 1: Chapter 5: 5.1 – 5.5, 5.7 Textbook 2: Chapter 7: 7.1 – 7.9 RBT: L1, L2, L3	10
Module 5	
Graphs: Definitions, Terminologies, Matrix and Adjacency List Representation Of Graphs, Elementary Graph operations, Traversal methods: Breadth First Search and Depth First Search. Sorting and Searching: Insertion Sort, Radix sort, Address Calculation Sort. Hashing: Hash Table organizations, Hashing Functions, Static and Dynamic Hashing. Files and Their Organization: Data Hierarchy, File Attributes, Text Files and Binary Files, Basic File Operations, File Organizations and Indexing Textbook 1: Chapter 6 : 6.1 – 6.2, Chapter 7: 7.2, Chapter 8 : 8.1-8.3 Textbook 2: Chapter 8 : 8.1 – 8.7, Chapter 9 : 9.1-9.3, 9.7, 9.9 Reference 2: Chapter 16 : 16.1 - 16.7 RBT: L1, L2, L3	10
Course Outcomes: The student will be able to :	
<ul style="list-style-type: none"> • Use different types of data structures, operations and algorithms • Apply searching and sorting operations on files • Use stack, Queue, Lists, Trees and Graphs in problem solving • Implement all data structures in a high-level language for problem solving. 	
Question Paper Pattern:	
<ul style="list-style-type: none"> • The question paper will have ten questions. • Each full Question consisting of 20 marks • There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module. 	
Textbooks:	
<ol style="list-style-type: none"> 1. Ellis Horowitz and Sartaj Sahni, Fundamentals of Data Structures in C, 2nd Ed, Universities Press, 2014. 2. Seymour Lipschutz, Data Structures Schaum's Outlines, Revised 1st Ed, McGraw Hill, 2014. 	
Reference Books:	
<ol style="list-style-type: none"> 1. Gilberg & Forouzan, Data Structures: A Pseudo-code approach with C, 2nd Ed, Cengage Learning, 2014 	

2. Reema Thareja, Data Structures using C, 3rd Ed, Oxford press, 2012.
3. Jean-Paul Tremblay & Paul G. Sorenson, An Introduction to Data Structures with Applications, 2nd Ed, McGraw Hill, 2013
4. A M Tenenbaum, Data Structures using C, PHI, 1989
5. Robert Kruse, Data Structures and Program Design in C, 2nd Ed, PHI, 1996.

DATA STRUCTURES LABORATORY (Effective from the academic year 2018 -2019) SEMESTER – III			
Subject Code	18CPL38	CIE Marks	40
Number of Contact Hours/Week	0:2:2	SEE Marks	60
Total Number of Lab Contact Hours	36	Exam Hours	3 Hrs
Credits – 2			
Course Learning Objectives: This course (18CSL38) will enable students to:			
This laboratory course enable students to get practical experience in design, develop, implement, analyze and evaluation/testing of <ul style="list-style-type: none"> Asymptotic performance of algorithms. Linear data structures and their applications such as stacks, queues and lists Non-Linear data structures and their applications such as trees and graphs Sorting and searching algorithms 			
Descriptions (if any):			
<ul style="list-style-type: none"> Implement all the programs in ‘C / C++’ Programming Language and Linux / Windows as OS. 			
Programs List:			
1.	Design, Develop and Implement a menu driven Program in C for the following array operations. <ol style="list-style-type: none"> Creating an array of N Integer Elements Display of array Elements with Suitable Headings Inserting an Element (ELEM) at a given valid Position (POS) Deleting an Element at a given valid Position (POS) Exit. Support the program with functions for each of the above operations.		
2.	Design, Develop and Implement a Program in C for the following operations on Strings. <ol style="list-style-type: none"> Read a main String (STR), a Pattern String (PAT) and a Replace String (REP) Perform Pattern Matching Operation: Find and Replace all occurrences of PAT in STR with REP if PAT exists in STR. Report suitable messages in case PAT does not exist in STR Support the program with functions for each of the above operations. Don't use Built-in functions.		
3.	Design, Develop and Implement a menu driven Program in C for the following operations on STACK of Integers (Array Implementation of Stack with maximum size MAX) <ol style="list-style-type: none"> Push an Element on to Stack Pop an Element from Stack Demonstrate how Stack can be used to check Palindrome Demonstrate Overflow and Underflow situations on Stack Display the status of Stack Exit Support the program with appropriate functions for each of the above operations		
4.	Design, Develop and Implement a Program in C for converting an Infix Expression to Postfix Expression. Program should support for both parenthesized and free parenthesized expressions with the operators: +, -, *, /, % (Remainder), ^ (Power) and alphanumeric operands.		

5.	Design, Develop and Implement a Program in C for the following Stack Applications <ul style="list-style-type: none"> a. Evaluation of Suffix expression with single digit operands and operators: +, -, *, /, %, ^ b. Solving Tower of Hanoi problem with n disks
6.	Design, Develop and Implement a menu driven Program in C for the following operations on Circular QUEUE of Characters (Array Implementation of Queue with maximum size MAX) <ul style="list-style-type: none"> a. Insert an Element on to Circular QUEUE b. Delete an Element from Circular QUEUE c. Demonstrate Overflow and Underflow situations on Circular QUEUE d. Display the status of Circular QUEUE e. Exit Support the program with appropriate functions for each of the above operations
7.	Design, Develop and Implement a menu driven Program in C for the following operations on Singly Linked List (SLL) of Student Data with the fields: <i>USN, Name, Branch, Sem, PhNo</i> <ul style="list-style-type: none"> a. Create a SLL of N Students Data by using <i>front insertion</i>. b. Display the status of SLL and count the number of nodes in it c. Perform Insertion / Deletion at End of SLL d. Perform Insertion / Deletion at Front of SLL (Demonstration of stack) e. Exit
8.	Design, Develop and Implement a menu driven Program in C for the following operations on Doubly Linked List (DLL) of Employee Data with the fields: <i>SSN, Name, Dept, Designation, Sal, PhNo</i> <ul style="list-style-type: none"> a. Create a DLL of N Employees Data by using <i>end insertion</i>. b. Display the status of DLL and count the number of nodes in it c. Perform Insertion and Deletion at End of DLL d. Perform Insertion and Deletion at Front of DLL e. Demonstrate how this DLL can be used as Double Ended Queue. f. Exit
9.	Design, Develop and Implement a Program in C for the following operations on Singly Circular Linked List (SCLL) with header nodes <ul style="list-style-type: none"> a. Represent and Evaluate a Polynomial $P(x,y,z) = 6x^2y^2z - 4yz^5 + 3x^3yz + 2xy^5z - 2xyz^3$ b. Find the sum of two polynomials POLY1(x,y,z) and POLY2(x,y,z) and store the result in POLYSUM(x,y,z) Support the program with appropriate functions for each of the above operations
10.	Design, Develop and Implement a menu driven Program in C for the following operations on Binary Search Tree (BST) of Integers . <ul style="list-style-type: none"> a. Create a BST of N Integers: 6, 9, 5, 2, 8, 15, 24, 14, 7, 8, 5, 2 b. Traverse the BST in Inorder, Preorder and Post Order c. Search the BST for a given element (KEY) and report the appropriate message d. Exit
11.	Design, Develop and Implement a Program in C for the following operations on Graph(G) of Cities <ul style="list-style-type: none"> a. Create a Graph of N cities using Adjacency Matrix. b. Print all the nodes reachable from a given starting node in a digraph using DFS/BFS method

12.	Given a File of N employee records with a set K of Keys (4-digit) which uniquely determine the records in file F. Assume that file F is maintained in memory by a Hash Table (HT) of m memory locations with L as the set of memory addresses (2-digit) of locations in HT. Let the keys in K and addresses in L are Integers. Design and develop a Program in C that uses Hash function $H: K \rightarrow L$ as $H(K)=K \bmod m$ (remainder method), and implement hashing technique to map a given key K to the address space L. Resolve the collision (if any) using linear probing.
Laboratory Outcomes: The student should be able to:	
<ul style="list-style-type: none"> Analyze and Compare various linear and non-linear data structures Code, debug and demonstrate the working nature of different types of data structures and their applications Implement, analyze and evaluate the searching and sorting algorithms Choose the appropriate data structure for solving real world problems 	
Conduct of Practical Examination:	
<ul style="list-style-type: none"> All laboratory experiments, excluding the first, are to be included for practical examination. Experiment distribution <ul style="list-style-type: none"> For questions having only one part: Students are allowed to pick one experiment from the lot and are given equal opportunity. For questions having part A and B: Students are allowed to pick one experiment from part A and one experiment from part B and are given equal opportunity. Change of experiment is allowed only once and marks allotted for procedure part to be made zero. Marks Distribution (<i>Subjected to change in accordance with university regulations</i>) <ul style="list-style-type: none"> c) For questions having only one part – Procedure + Execution + Viva-Voce: 15+70+15 = 100 Marks d) For questions having part A and B <ul style="list-style-type: none"> i. Part A – Procedure + Execution + Viva = 4 + 21 + 5 = 30 Marks ii. Part B – Procedure + Execution + Viva = 10 + 49+ 11 = 70 Marks 	