

PAIGE-ERIN WHEELER  
University of Texas at Austin  
Department of Linguistics  
October 19, 2023

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## RESEARCH INTERESTS

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Enlhet-Enenlhet language phonology, language contact and diachronic linguistics, language documentation and description. *Specialization*: Corpus phonetics

## EDUCATION

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Expected    Ph.D. in Linguistics, University of Texas at Austin  
May 2024    Supervisor: Patience Epps & Scott Myers

2020        M.A. in Linguistics, University of Texas at Austin

2016        B.A. in Spanish (honors); concentration in Linguistics, Grinnell College

## TEACHING EXPERIENCE

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2017–2023    University of Texas at Austin

### ASSISTANT INSTRUCTOR (INSTRUCTOR OF RECORD)

Spring 2023, Spring 2022, Fall 2021 (honors), Summer 2021, Fall 2020 (honors), Summer 2020, Spring 2020, Fall 2019; *Introduction to the Study of Language–UT Austin Global Cultures Flag*, hybrid, synchronous; online, semi-asynchronous; online, synchronous; and in-person

Fall 2022; *Fundamentals for Teaching Assistants*, online, synchronous

### TEACHING ASSISTANT

Spring 2021, *Dying Languages–UT Austin Signature Course* (Anthony Woodbury), online, synchronous

Spring 2019 *Introduction to the Study of Language* (Nora England), in-person

Fall 2018 *Phonetics: Perception and Production of Speech Sounds* (Rajka Smiljanic), in-person

Spring 2018 *Language Variation and Change* (Patience Epps), in-person

Fall 2017 *Child Language* (Suzanne van der Feest), in-person

## OTHER WORK EXPERIENCE

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- 2020–2023 Editorial Assistant, *Amazonian Languages, An International Handbook* (forthcoming), Berlin: De Gruyter Mouton  
-Editing assistance including copy-editing, ghost writing, and formatting
- 2016–2017 Children and Youth Unit Intake Coordinator, Northwest Immigrant Rights Project (Seattle, WA)  
-Conduct and schedule intake interviews, prepare case briefs and filings for state and immigration court

## PEER-REVIEWED JOURNAL ARTICLES

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- In Review Taylor, Zachary, **Paige Erin Wheeler**, and Linda Eguiluz. ¿El dinero habla?: Do financial aid offices use chatbots and do they speak Spanish? *Educational Technology Research and Development*
- In Review Taylor, Zachary, Nathan Perry, Pat Somers, and **Paige Erin Wheeler**. Leto the Lion, a crisis communication object: Increasing Title IX communication on college campuses. *Journal of Diversity in Higher Education*
- 2023 Taylor, Zachary, Derick Hutchinson, Joshua Childs, and **Paige Erin Wheeler**. “Who is trying to get in the room but can’t?": An argument for inclusion of ISD representation during postsecondary application development processes. *Journal of Higher Education Management* (1), pp. 95–112
- 2022 Taylor, Zachary, **Paige Erin Wheeler**, and Linda Eguiluz. Ni máquina, ni humano, ni disponible: Do college admissions offices use chatbots and can they speak Spanish? *Journal of Communication Technology* 5 (2), pp. 77–100. URL: <https://doi.org/10.51548/joctec-2022-009>
- 2021 Crowhurst, Megan J., Nora C. England, Patience L. Epps, Sophia G. Pier-son, May Helena Plumb, James B. Tandy, **Paige Erin Wheeler**, Elizabeth A. Wood, and Anthony C. Woodbury. Translators introduction. *Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology: Contributions of indigenous researchers from southern Mexico*. Ed. by Emiliana Cruz Cruz. Language Documentation and Conservation Special Publication 23, pp. 5–9. URL: <http://hdl.handle.net/10125/24982>
- 2018 Cowling, Erin, Julia Marquez-Uppman, and **Paige Erin Wheeler**. Métodos cuantitativos, análisis cualitativos: El uso de la tecnología moderna en la enseñanza de la literatura áurea. *Hispania* 101 (4), pp. 519–533

## TRANSLATION

- 2021 Pérez González, Jaime (transl. by James B. Tandy & **Paige Erin Wheeler**). Ethical principles in linguistic fieldwork methodologies—according to whom? In Emiliana Cruz Cruz (ed.), *Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology: Contributions of Indigenous researchers from southern Mexico* (Language Documentation and Conservation Special Publication 23), 131–152. <http://hdl.handle.net/10125/24988>.

## CONFERENCE PRESENTATIONS & WORKSHOPS

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- 2023      **Wheeler, Paige Erin.** Successfully failing: How shifting my mindset changed my classroom. Talk for the *Graduate Teaching Showcase*, University of Texas at Austin Center for Teaching and Learning. URL: <https://vimeo.com/showcase/5940234/video/832082596>
- 2023      **Wheeler, Paige Erin.** Vowel duration in Enenlhet. *Proceedings of the 20th International Congress of Phonetic Sciences*. Ed. by Radek Skarnitzl and Jan Volín. 20. Guarant International, pp. 3422–3426. URL: <https://www.icphs2023.org/>
- 2022      Taylor, ZW and **Paige Erin Wheeler.** Ni Máquina, ni humano, ni disponible: Do college admissions offices use chatbots and can they speak Spanish? Presentation at the *Association for the Study of Higher Education Conference* (ASHE)
- 2021      Taylor, ZW, Linda Eguiluz, and **Paige Erin Wheeler.** ¿Habla español? Do financial aid offices use chatbots...and can they speak Spanish? Presentation at the *Student Financial Aid Research Network Annual Conference* (SFARN), virtual
- 2020      **Wheeler, Paige Erin.** Consonant patterns in Angaité. Presentation at the *Texas Linguistics Society Conference*, Austin, Texas
- 2016      Cowling, Erin, Julia Marquez-Uppman, and **Paige Erin Wheeler.** La fuerza de las palabras. Paper presented at the *Congreso de la Asociación Hispánica de los Humanidades VIII*, Madrid, Spain
- 2016      Marquez-Uppman, Julia and **Paige Erin Wheeler.** La fuerza de las palabras. Paper presented at the *Grinnell College Student Research Symposium*, Grinnell, Iowa

## DIGITAL RESOURCES

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- 2019–      Wheeler, Paige Erin. *The Angaité Collection of Paige Erin Wheeler*. <https://ailla.utexas.org>. The Archive of the Indigenous Languages of Latin America. Access: public. PID ailla:267815.

## RESEARCH GRANTS

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### EXTERNAL

- 2020      Linguistics: Dynamic Language Infrastructure—Doctoral Dissertation Research Improvement Grant (National Science Foundation). “Doctoral Dissertation Research: Combining quantitative analysis and corpus-based methodologies in the documentation of an endangered language”, December 2020–December 2022. \$18,787.
- 2019      Foreign Language and Area Studies Fellowship (Paraguayan Guaraní) (U.S. Department of Education).

## UNIVERSITY OF TEXAS AT AUSTIN

- 2019 Tinker Summer Field Grant (Teresa Lozano Long Institute of Latin American Studies). “Summer field research in La Patria, Paraguay”, May–July 2019. \$3,000.
- 2019 Sherzer Research Grant (Conference on Indigenous Languages in Latin America). “Summer field research in La Patria, Paraguay”, May–July 2019. \$1,000.
- 2018 Carlota S. Smith Memorial Research Fellowship (University of Texas at Austin Linguistics). “Field Pilot Trip in Paraguay”, June–August 2018. \$1,000.
- 2018 Joel Sherzer Research Grant (Conference on Indigenous Languages in Latin America). “Field Pilot Trip in Paraguay”, June–August 2018. \$500.

FELLOWSHIPS AND AWARDS

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- 2023–2024 Graduate Continuing Fellowship (University of Texas at Austin Graduate School).
- 2023 Outstanding Assistant Instructor Award (University of Texas at Austin Linguistics Department).
- 2022 Summer Writing Fellowship (University of Texas at Austin College of Liberal Arts).
- 2019 Linguistics Department Fellowship (University of Texas at Austin).

TRAINING AND PROFESSIONAL DEVELOPMENT

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- Sept–Oct, 2023 *Dynamic Lecturing* discussion group, University of Texas at Austin Center for Teaching and Learning
- March, 2023 *Anti-racist Writing Across the Curriculum Workshop*, University of Texas at Austin Center for the Skills and Experience Flags
- August, 2022 *Inclusive Course Design Workshop*, University of Texas at Austin Center for Teaching and Learning
- 2021–2022 *Advanced Teaching Preparation Certificate*, University of Texas at Austin Center for Teaching and Learning

FIELDWORK

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- 2019 Documentation of Angaité (Enlhet-Enenlhet). La Patria, Presidente Hayes, Paraguay; July 2019.  
*Outcomes:* recorded approx. 20 hours of elicitation and texts archived in Wheeler (2019–); data analyzed for PhD qualifying paper

- 2018      Documentation of Toba-Enenlhet (Enlhet-Enenlhet) with Manolo Romero. Nueva Leon, Boquerón, Paraguay; July 2018.  
*Outcomes:* Pilot trip to investigate potential field sites for future research. Recorded approx. 10 hours elicitation

## PROFESSIONAL SERVICE

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### DEPARTMENT EXTERNAL

- 2023      Search Committee, Dean of The Graduate School and Senior Vice Provost for Graduate and Postdoctoral Studies
- 2022      Judge, *Gone to Texas* video contest
- 2022–2023   President, Graduate Student Assembly
- 2021–2022   Administrative Affairs Director, Graduate Student Assembly
- 2021      Panelist, *Diversify Your Skillset: Using UT Resources Strategically*, hosted by Texas Career Engagement
- 2021      Humanities group judge, *Capital of Texas Undergraduate Research Conference*
- 2019–2020   Communications Director, Graduate Student Assembly

### DEPARTMENT INTERNAL

- 2018–2023   Conference reviewer & session moderator, *Texas Linguistic Society Conference*
- 2019, 2022   Conference reviewer & session moderator, *Conference on Indigenous Languages of Latin America IX*
- 2019      Session moderator, *Symposium About Language and Society, Austin XXVII*
- 2018–19      Departmental Representative, Graduate Student Assembly

## PROFESSIONAL MEMBERSHIPS

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- 2023      International Phonetic Association
- 2023      American Association of University Professors at the University of Texas at Austin
- 2019      Texas State Employee Union
- 2016      Phi Beta Kappa

## LANGUAGES

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English (native); Spanish (proficient); Paraguayan Guaraní (conversational)

Fieldwork/Research Experience: Angaité [aqt]; Toba-Enenlhet [tmf]; Southern Bolivian Quechua [quh]

## TECHNICAL SKILLS

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**Linguistic analysis software:** Praat, ELAN, FLE<sub>x</sub>, EasyAlign

**Coding:** R, C++, HTML, Python

**Other:** Audacity, Handbrake, L<sup>A</sup>T<sub>E</sub>X, NVivo, Microsoft Office Suite, G Suite, Open Office Suite, SAS