

PAIGE-ERIN WHEELER

University of Texas at Austin

Department of Linguistics

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RESEARCH INTERESTS

Enlhet-Enenlhet language phonology, language contact and diachronic linguistics, language documentation and description. *Specialization*: Corpus phonetics

EDUCATION

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|----------------------|--|
| Expected May 2023 | Ph.D. in Linguistics, University of Texas at Austin Supervisor: Patience Epps & Scott Myers |
| 2020 | M.A. in Linguistics, University of Texas at Austin Title: <i>Consonants and Syllable Structure in Angaité (Enlhet-Enenlhet)</i> Advisors: Patience Epps & Anthony Woodbury |
| 2016 | B.A. in Spanish, with honors. Concentration in Linguistics, Grinnell College Linguistics thesis: <i>Iquito and irrealis: Reality status in context</i> Advisor: Cynthia Hansen |

TEACHING EXPERIENCE

2017–2023 University of Texas at Austin

ASSISTANT INSTRUCTOR (INSTRUCTOR OF RECORD)

Spring 2023, Spring 2022, Fall 2021 (honors), Summer 2021, Fall 2020 (honors), Summer 2020, Spring 2020, Fall 2019; *Introduction to the Study of Language–UT Austin Global Cultures Flag*, hybrid, synchronous; online, semi-asynchronous; online, synchronous; and in-person

Fall 2022; *Fundamentals for Teaching Assistants*, online, synchronous

TEACHING ASSISTANT

Spring 2021, *Dying Languages–UT Austin Signature Course* (Anthony Woodbury), online, synchronous

Spring 2019 *Introduction to the Study of Language* (Nora England), in-person

Fall 2018 *Phonetics: Perception and Production of Speech Sounds* (Rajka Smiljanic), in-person

Spring 2018 *Language Variation and Change* (Patience Epps), in-person

Fall 2017 *Child Language* (Suzanne van der Feest), in-person

OTHER WORK EXPERIENCE

- 2020–2023 Editorial Assistant, *Amazonian Languages, An International Handbook* (forthcoming), Berlin: De Gruyter Mouton
-Editing assistance including copy-editing, ghost writing, and formatting
- 2016–2017 Children and Youth Unit Intake Coordinator, Northwest Immigrant Rights Project (Seattle, WA)
-Conduct and schedule intake interviews, prepare case briefs and filings for state and immigration court

PEER-REVIEWED JOURNAL ARTICLES

- In Review Taylor, Zachary, **Paige Erin Wheeler**, and Linda Eguiluz. ¿El dinero habla?: Do financial aid offices use chatbots and do they speak Spanish? *Educational Technology Research and Development*
- In Review Taylor, Zachary, Nathan Perry, Pat Somers, and **Paige Erin Wheeler**. Leto the Lion, a crisis communication object: Increasing Title IX communication on college campuses. *Journal of Diversity in Higher Education*
- 2023 Taylor, Zachary, Derick Hutchinson, Joshua Childs, and **Paige Erin Wheeler**. “Who is trying to get in the room but can’t?”: An argument for inclusion of ISD representation during postsecondary application development processes. *Journal of Higher Education Management* (1), pp. 95–112
- 2022 Taylor, Zachary, **Paige Erin Wheeler**, and Linda Eguiluz. Ni máquina, ni humano, ni disponible: Do college admissions offices use chatbots and can they speak Spanish? *Journal of Communication Technology* 5 (2), pp. 77–100. URL: <https://doi.org/10.51548/joctec-2022-009>
- 2021 Crowhurst, Megan J., Nora C. England, Patience L. Epps, Sophia G. Pier-son, May Helena Plumb, James B. Tandy, **Paige Erin Wheeler**, Elizabeth A. Wood, and Anthony C. Woodbury. Translators introduction. *Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology: Contributions of indigenous researchers from southern Mexico*. Ed. by Emiliana Cruz Cruz. Language Documentation and Conservation Special Publication 23, pp. 5–9. URL: <http://hdl.handle.net/10125/24982>
- 2018 Cowling, Erin, Julia Marquez-Uppman, and **Paige Erin Wheeler**. Métodos cuantitativos, análisis cualitativos: El uso de la tecnología moderna en la enseñanza de la literatura áurea. *Hispania* 101 (4), pp. 519–533

TRANSLATION

- 2021 Pérez González, Jaime (transl. by James B. Tandy & **Paige Erin Wheeler**). Ethical principles in linguistic fieldwork methodologies—according to whom? In Emiliana Cruz Cruz (ed.), *Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology: Contributions of Indigenous researchers from southern Mexico* (Language Documentation and Conservation Special Publication 23), 131–152. <http://hdl.handle.net/10125/24988>.

CONFERENCE PRESENTATIONS & WORKSHOPS

- 2023 **Wheeler, Paige Erin.** Successfully failing: How shifting my mindset changed my classroom. Talk for the *Graduate Teaching Showcase*, University of Texas at Austin Center for Teaching and Learning. URL: <https://vimeo.com/showcase/5940234/video/832082596>
- 2023 **Wheeler, Paige Erin.** Vowel duration in Enenlhet. *Proceedings of the 20th International Congress of Phonetic Sciences*. Ed. by Radek Skarnitzl and Jan Volín. 20. Guarant International, pp. 3422–3426. URL: <https://www.icphs2023.org/>
- 2022 Taylor, ZW and **Paige Erin Wheeler.** Ni Máquina, ni humano, ni disponible: Do college admissions offices use chatbots and can they speak Spanish? Presentation at the *Association for the Study of Higher Education Conference* (ASHE)
- 2021 Taylor, ZW, Linda Eguiluz, and **Paige Erin Wheeler.** ¿Habla español? Do financial aid offices use chatbots...and can they speak Spanish? Presentation at the *Student Financial Aid Research Network Annual Conference* (SFARN), virtual
- 2020 **Wheeler, Paige Erin.** Consonant patterns in Angaité. Presentation at the *Texas Linguistics Society Conference*, Austin, Texas
- 2016 Cowling, Erin, Julia Marquez-Uppman, and **Paige Erin Wheeler.** La fuerza de las palabras. Paper presented at the *Congreso de la Asociación Hispánica de los Humanidades VIII*, Madrid, Spain
- 2016 Marquez-Uppman, Julia and **Paige Erin Wheeler.** La fuerza de las palabras. Paper presented at the *Grinnell College Student Research Symposium*, Grinnell, Iowa

DIGITAL RESOURCES

- 2019– Wheeler, Paige Erin. *The Angaité Collection of Paige Erin Wheeler.* <https://ailla.utexas.org>. The Archive of the Indigenous Languages of Latin America. Access: public. PID ailla:267815.

RESEARCH GRANTS

EXTERNAL

- 2020 Linguistics: Dynamic Language Infrastructure—Doctoral Dissertation Research Improvement Grant (National Science Foundation). “Doctoral Dissertation Research: Combining quantitative analysis and corpus-based methodologies in the documentation of an endangered language”, December 2020–December 2022. \$18,787.

UNIVERSITY OF TEXAS AT AUSTIN

- 2019 Tinker Summer Field Grant (Teresa Lozano Long Institute of Latin American Studies). “Summer field research in La Patria, Paraguay”, May–July 2019. \$3,000.
- 2019 Sherzer Research Grant (Conference on Indigenous Languages in Latin America). “Summer field research in La Patria, Paraguay”, May–July 2019. \$1,000.
- 2018 Carlota S. Smith Memorial Research Fellowship (University of Texas at Austin Linguistics). “Field Pilot Trip in Paraguay”, June–August 2018. \$1,000.
- 2018 Joel Sherzer Research Grant (Conference on Indigenous Languages in Latin America). “Field Pilot Trip in Paraguay”, June–August 2018. \$500.

FELLOWSHIPS AND AWARDS

- 2023–2024 Graduate Continuing Fellowship (University of Texas at Austin Graduate School).
- 2023 Outstanding Assistant Instructor Award (University of Texas at Austin Linguistics Department).
- 2022 Summer Writing Fellowship (University of Texas at Austin College of Liberal Arts).
- 2019 Foreign Language and Area Studies Fellowship (Paraguayan Guaraní) (U.S. Department of Education).
- 2019 Linguistics Department Fellowship (University of Texas at Austin).

FIELDWORK

- 2019 Documentation of Angaité (Enlhet-Enenlhet). La Patria, Presidente Hayes, Paraguay; July 2019.
Outcomes: recorded approx. 20 hours of elicitation and texts archived in Wheeler (2019–); data analyzed for PhD qualifying paper
- 2018 Documentation of Toba-Enenlhet (Enlhet-Enenlhet) with Manolo Romero. Nueva Leon, Boquerón, Paraguay; July 2018.
Outcomes: Pilot trip to investigate potential field sites for future research. Recorded approx. 10 hours elicitation

PROFESSIONAL DEVELOPMENT

- March 6, 2023 *Anti-racist Writing Across the Curriculum Workshop*, University of Texas at Austin Center for the Skills and Experience Flags
- August 4–11, 2022 *Inclusive Course Design Workshop*, University of Texas at Austin Center for Teaching and Learning

2021–2022 *Advanced Teaching Preparation Certificate*, University of Texas at Austin
Center for Teaching and Learning

PROFESSIONAL SERVICE

DEPARTMENT EXTERNAL

2023 Search Committee, Dean of The Graduate School and Senior Vice Provost
for Graduate and Postdoctoral Studies

2022 Judge, Gone to Texas video contest

2022–2023 President, Graduate Student Assembly

2021–2022 Administrative Affairs Director, Graduate Student Assembly

2021 Panelist, *Diversify Your Skillset: Using UT Resources Strategically*, hosted
by Texas Career Engagement

2021 Humanities group judge, *Capital of Texas Undergraduate Research Confer-
ence*

2019–2020 Communications Director, Graduate Student Assembly

2019–2020 Election Oversight Board, Graduate Student Assembly

DEPARTMENT INTERNAL

2018–2021 Conference reviewer & session moderator, *Texas Linguistic Society Con-
ference*

2019 Conference reviewer & session moderator, *Conference on Indigenous Lan-
guages of Latin America IX*

2019 Session moderator, *Symposium About Language and Society, Austin XXVII*

2018–19 Departmental Representative, Graduate Student Assembly

PROFESSIONAL MEMBERSHIPS

2023 International Phonetic Association

2023 American Association of University Professors at the University of Texas
at Austin

2019 Texas State Employee Union

2016 Phi Beta Kappa

LANGUAGES

English (native); Spanish (proficient); Paraguayan Guaraní (conversational)

Fieldwork/Research Experience: Angaité [aqt]; Toba-Enenlhet [tmf]; Enxet [enx]; South-
ern Bolivian Quechua [quh]

TECHNICAL SKILLS

Linguistic analysis software: Praat, ELAN, FLE_x, EasyAlign

Other: R, Audacity, Handbrake, L^AT_EX, NVivo, Microsoft Office Suite, G Suite, Open Office Suite, SAS, Python