

Temple Beth-El of Great Neck

5th Grade LESSON PLAN –

Preston Neimeiser

<p><u>Learning Objectives:</u></p> <p>Review of Vowels and their sounds</p>	<p><u>Schedule:</u></p> <p>00:00 – 00:05 Tzedakah collection and check-in with students 00:05 – 00:10 Quick review of the vowels 00:10 – 00:35 Jewpardy 00:35 – 00:40 Brain break 00:40 – (Tefillah/End of the day) Talk about the Parsha</p>
<p><u>Materials and Supplies:</u></p> <p>Smartboard Expo Markers Paper and pencils</p>	<p><u>Implementation:</u></p> <p>Begin by engaging students about how the last week has been and checking in with their feelings.</p> <p>Once critical mass of students has been attained ask students to offer sounds that the Hebrew vowels make and give those who answer the opportunity to draw the vowel in a chart on the board. *Refer to notes for Jewpardy game – I find it's best to let them divide themselves into teams but you can mix it up. Winners of the jeopardy game get to choose an active or passive brain break.</p> <p>If the winners select an active brain break then have them make a rhythm together where one person starts and the others add on. If the winners select the passive brain break show the Chanukah video in the notes.</p> <p>In discussing the parsha begin with showing the bimbam video in the notes and then progress to asking students what their sense of the story is.</p>
<p><u>Notes:</u></p> <p>Playfactile.com/jewpardyvowelreview https://www.bimbam.com https://www.youtube.com/watch?v=9320tG1bQaY</p>	

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