

**At the end of this lesson, the learners will:**

**Know:**

- Analyze factors that may contribute to the survival of the Jewish People
- Articulate the need for the survival of Israel (people and State)

**Do:**

- Deepen research and understanding of Israel's place in the world
- Build a ranked list with classmates of most important things for the survival of the Jewish People
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**Believe:**

- Explore and express the value of Israel as a vital piece of the survival of the Jewish People
- Reflect on the entire unit of Israel with classmates
- Judge and rank items that are believed to be most important to the Jewish People
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**Belong:**

- Engage with peers in a ranking exercise
- Identify with some (or many or all) from a list of possible factors vital to the survival of the Jewish People

**Materials:**

Copies of cards for small groups

**Timeline:**

05-15 Group Work

15-25 Group presentations

25-30 Ranking cards

30-35 Presenting ranking to other groups

35-45 Discussion

**Activities:**

**05-15 Group Work – What's important to the survival of the Jewish People?**

The teacher will break the students into groups of three and pass out a set of cards (see below) to each group. The instructions: each group will first be asked to identify 10 cards for the survival of the Jewish People. Subsequently they will be asked to choose 7, and finally 5 cards.

**15-25 Group presentations**

Each group will present their decisions to the class of why they chose what they did.

**25-30 Ranking cards**

After removing the less important pile, the groups should rank the remaining cards in terms of importance.

**30-35 Presenting rankings to other groups**

One representative from each group will write the order of their cards on the board for the entire class to see.

**35-45 Discussion**

1. In how many cards does Israel appear?
2. How important is the existence of the State of Israel for the survival of the Jewish people?
3. What challenges to the survival of the Jewish People would there be without the State of Israel and/or the Land of Israel?
4. What do you see as the responsibility of the State and the People of Israel to the rest of the Jewish world? What are the responsibilities to the non-Jewish inhabitants of the land?
5. What do you see as the responsibility of the Jewish world to the State of Israel?

**THE SURVIVAL OF THE JEWISH PEOPLE - CARDS**

<b>Jewish Camps/ Youth groups</b>	<b>Fasting on Yom Kippur</b>	<b>Keeping Passover</b>	<b>Supporting Israel</b>	<b>Studying Torah</b>
<b>Joining Hillel in College</b>	<b>Taking Jewish classes and electives</b>	<b>Continuing study throughout life</b>	<b>Strengthenin g Jewish Education in the Diaspora</b>	<b>Keeping Shabbat</b>
<b>Going to Synagogue</b>	<b>Pursuing Peace</b>	<b>Pursuing Justice</b>	<b>Sending money to Israel</b>	<b>Making Aliyah (moving to Israel)</b>
<b>Keeping Kosher</b>	<b>Visiting Israel</b>	<b>Maintaining a Jewish Majority in Israel</b>	<b>Prayer</b>	<b>Learning Jewish History</b>
<b>Keeping and Performing Mitzvot</b>	<b>Observing Tradition</b>	<b>Celebrating Jewish Holidays</b>	<b>Studying in Israel</b>	<b>Believing in God</b>
<b>Remembering the Holocaust</b>	<b>Marrying a Jew</b>	<b>Giving to the poor</b>	<b>Belonging to a synagogue</b>	

