

Youth Risk Behavior Surveillance System (YRBSS) Analysis Report: Middle School Risk Trends

Analyst: Philip Aklorbortu

Date: August 28, 2025

Table of contents

Executive Summary	
1. Introduction	3
2. Project Objectives	3
3. Dataset Overview	3
Key Variables	4
4. Methodology	6
5. Key Questions & Findings	
5.1 Physical Activity Trends	9
5.2 Mental Health	11
5.3 Substance use	13
5.4 Violence & Bullying	16
5.5 Demographic-based insights	
5.6 Trend & Comparative Insights	20
6. Visualization	21
7. Conclusion	22
8. Recommendations	

Executive Summary

This report analyzes Youth Risk Behavior Surveillance System (YRBSS) data on U.S. middle school students, focusing on trends in Physical Activity, Mental Health, Substance Use, and Violence. Key findings show that physical inactivity is more prevalent among females in 7th and 8th grade, mental health risks—especially among females—are rising, and about 9% of students have tried or currently use cigarettes, e-cigarettes, or marijuana. Bullying affects over 40% of students, while weapon carrying has declined but rose slightly in 2017. Males report higher involvement in fights and weapon carrying, while Native Hawaiian or Other Pacific Islander students show the highest inactivity levels. The report recommends expanding Physical Activity programs, improving Mental Health support, launching anti-vaping campaigns, and strengthening digital safety education to reduce risks and improve student well-being.

1. Introduction

The Youth Risk Behavior Surveillance System (YRBSS) monitors health-risk behaviors among youth that contribute to the leading causes of death and disability. This project analyzes YRBSS data for middle school students to explore trends in risky behaviors, Physical Activity, Mental Health, Substance Use, and Violence. The data was sourced from the CDC's public datasets and analyzed using Google BigQuery.

2. Project Objectives

- Identify key risk behavior trends over the past decade.
- Analyze behavioral differences by Sex, Race, and Grade.
- Determine which risky behaviors are increasing most.
- Support data-driven decision-making in youth health programs.

3. Dataset Overview

The dataset includes responses from middle school students across the United States. Each record captures demographic details (sex, race, grade), survey year, and responses to health-related questions categorized into topics such as Violence, Mental Health, Substance Use, and Physical Activity.

Attribute	Description
-----------	-------------

Data source	Centers for Disease Control and Prevention (CDC)
Data format	CSV
Number of records	751K rows
Number of variables	35 columns
Period covered	1991-2017

Key Variables

Column Name	Description	Data Type
YEAR	Year of survey completion	Number
LocationAbbr	Location abbreviation	Text
LocationDesc	Location description	Text
DataSource	Abbreviation of data source	Text
Topic	Topic (Physical activity, alcohol/drug use, etc.)	Text
Subtopic	Subtopic(dependent on the topic)	Text
ShortQuestionText	Shortened text of full question	Text
Greater_Risk_Question	Greater risk version of the question	Text
Description	Additional details regarding the question	Text
Data_Value_Symbol	Description of data (e.g. %, \$, etc.)	Text
Data_Value_Type	Type of data (percentage, count, dollar, etc.)	Text
Greater_Risk_Data_Value	Numerical data value pertaining to the greater risk question	Number

Greater_Risk_Data_Value_ Footnote_Symbol	Symbol that would be used to flag footnotes for the greater risk question data	Text
	value	
Greater_Risk_Data_Value_ Footnote	Footnotes for the greater risk question data value	Text
Greater_Risk_Low_Confide nce_Limit	Low confidence interval limit for the greater risk data value	Number
Greater_Risk_High_Confid ence_Limit	High confidence interval limit for the greater risk data value	Number
Lesser_Risk_Question	Lesser risk version of the question	Text
Lesser_Risk_Data_Value	Numerical data value pertaining to the lower risk question	Number
Lesser_Risk_Data_Value_F ootnote_Symbol	Symbol that would be used to flag footnotes for the lower risk question data value	Text
Lesser_Risk_Data_Value_F ootnote	Footnotes for the lower risk question data value	Text
Lesser_Risk_Low_Confiden ce_Limit	Low confidence interval limit for the lower risk data value	Number
Lesser_Risk_High_Confide nce_Limit	High confidence interval limit for the lower risk data value	Number
Sample_Size	Sample size for the question	Number
Sex	Gender of the respondent	Text
Race	Race of the respondent	Text
Grade	Grade of the respondent	Text
GeoLocation	Latitude & Longitude to be provided for formatting GeoLocation or Geocode in the order (latitude, longitude)	Location
TopicId	Lookup identifier value for	Text

	Topic; can be used for filtering the dataset	
SubTopicID	Lookup identifier value for subtopic; can be used for filtering the dataset	Text
QuestionCode	Lookup identifier value for question; can be used for filtering the dataset	Text
LocationId	Lookup identifier value for location; can be used for filtering the dataset	Text
StratID1	Lookup identifier value for sex; can be used for filtering the dataset	Text
StratID2	Lookup identifier value for race; can be used for filtering the dataset	Text
StratID3	Lookup identifier value for grade; can be used for filtering the dataset	Text
StratificationType	Indicator for type of location; State, Territory, Locality, Other	Text

4. Methodology

The dataset was uploaded into Google BigQuery. SQL queries extracted trends, calculated averages, and filtered questions by risk categories. Behaviors were grouped by topics such as Mental Health, Violence, Substance Use, and Physical Activity. Aggregations such as averages, counts, and percentages were used to summarize the data across years and demographics.

5. Key Questions & Findings

Getting Familiar With the Dataset

Before running queries, an initial review of rows and columns was performed to understand the dataset and facilitate filtering. This included retrieving distinct values for Topic, Subtopic, QuestionCode, Sex, Race, Grade, and Location to build the foundation for deeper analysis.

Getting an overview of the dataset

This first query selects all the columns and limits the rows to the first 10

```
1 --Overview of dataset
2 SELECT *
3 FROM 'yrbss-1.yrbss_dataset.yrbss_table'
4 LIMIT 10;
```

Finding how many topics and its ID

This query outputs distinct Topic and its corresponding TopicID

```
1 --Finding how many topics and its ID
2 SELECT DISTINCT Topic, TopicID
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
4
```

Finding subtopic and its ID

```
1 --Finding subtopic and its ID
2 SELECT DISTINCT Subtopic, SubTopicID
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
4
```

Finding ShortQuestionText and its QuestionCode

```
1 --Finding ShortQuestionText and its QuestionCode
2 SELECT DISTINCT ShortQuestionText, QuestionCode
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
```

Finding Sex and its StratID1

```
1 --Finding Sex and its SratID1
2 SELECT DISTINCT Sex, StratID1
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
4
```

Finding Race and its StratID2

```
1 --Finding Race and its StratID2
2 SELECT DISTINCT Race, StratID2
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
```

Finding Grade and its StratID3

```
1 --Finding Grade and its StratID3
2 SELECT DISTINCT Grade, StratID3
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
```

Finding LocationDesc and its LocationID

```
1 --Finding LocationDesc and its LocationID
2 SELECT LocationDesc, LocationId
3 FROM `yrbss-1.yrbss_dataset.yrbss_table`
```

With the filtered values and dataset overview established, we can now proceed to query for insights.

5.1 Physical Activity Trends

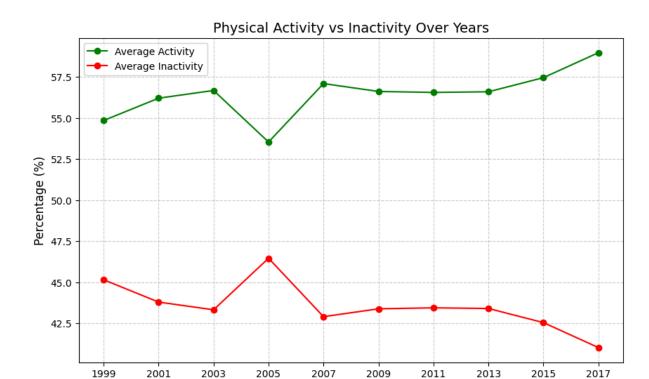
1. Which grades or genders are least active on average?

The query selected Grade and Sex, while creating a new column (avg_inactivity) as the average of Greater_Risk_Data_Value rounded to two decimals. We used Greater_Risk_Data_Value because it better reflects negative outcomes in this dataset.

2. Has physical activity increased or declined over the years?

```
1 --Has physical activity increased or declined over the years?
    SELECT
2
3
      year,
      ROUND(AVG(Lesser_Risk_Data_Value), 2) AS avg_activity,
4
 5
      ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_inactivity
  FROM `yrbss-1.yrbss_dataset.yrbss_table`
7
    WHERE TopicId = 'C06'
8
      AND Greater_Risk_Data_Value IS NOT NULL
9
      AND Lesser_Risk_Data_Value IS NOT NULL
10 GROUP BY year
    ORDER BY year;
11
12
```

The query results show that average activity increased over the years, while inactivity declined. Results were ordered in descending order, as higher Greater_Risk_Data_Values indicate greater inactivity. The results are graphically represented below.



Year

3. Which state or region reports the lowest average activity levels?

```
--Which state or region reports the lowest average activity levels?

SELECT LocationDesc,

ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_inactivity

FROM yrbss-1.yrbss_dataset.yrbss_table

WHERE TopicId = 'C06' AND

Greater_Risk_Data_Value IS NOT NULL

GROUP BY LocationDesc

ORDER BY avg_inactivity DESC;
```

We narrow down our column selection to LocationDesc and our own new column which calculates the rounded average of the Greater_Risk_Data_Value under the label avg_inactivity. We maintain the previous filtering clauses since they all pertain to the same subject. Grouping is done by LocationDesc and ordering in DESC. The ordering is done in DESC due to the implication of the Greater_Risk_Data_Value. The higher the value, the less active the student is. In other words, the higher the value, the more inactive the student is.

5.2 Mental Health

1. What percentage of students report feeling sad or hopeless?

```
--What percentage of students report feeling sad or hopeless?

SELECT

ROUND(AVG(Greater_Risk_Data_Value), 2) AS percent_of_hopeless_or_sad

FROM _`yrbss-1.yrbss_dataset.yrbss_table`

WHERE QuestionCode IN ('M12', 'M13', 'M14', 'M15', 'M16')

AND Greater_Risk_Data_Value IS NOT NULL;
```

Finding the rounded average of the Greater_Risk_Data_Value represents the total number of students who feel hopeless or sad. The QuestionCode filters out the questions to only those that suggest the feeling of hopelessness. Indicators such as suicidal intent (M15) and bullying (M12) suggest that the student may be experiencing sadness or hopelessness. However, classification of sadness or hopelessness depends on interpretation, as several questions may fit.

2. Is there a correlation between mental health indicators and gender?

```
1 --Is there a correlation between mental health indicators and gender?
2
    SELECT
3
      CORR(
        CASE
4
 5
          WHEN sex = 'Male' THEN 0
          WHEN sex = 'Female' THEN 1
6
7
        END.
8
        Greater_Risk_Data_Value
9
      ) AS correlation
10
    FROM `yrbss-1.yrbss_dataset.yrbss_table`
11
      QuestionCode IN ('M12', 'M13', 'M14', 'M15', 'M16')
12
      AND Greater_Risk_Data_Value IS NOT NULL
13
   AND sex IN ('Male', 'Female');
14
15
```

This query outputs a correlation coefficient of 0.34. There is a moderate positive relationship between gender (coded as 0 = male, 1 = female) and the mental health risk value. This means, the sex variable moves from $0 \to 1$ (male \to female), the Greater_Risk_Data_Value tends to increase. In plain language, females tend to report higher levels of mental health risk compared to males.

3. Are mental health concerns rising or declining over the years?

```
--Are mental health concerns rising or declining over the years?

SELECT

YEAR,
ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_mental_risk

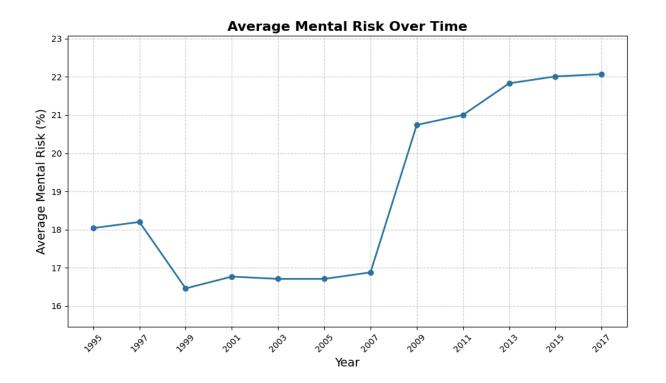
FROM _yrbss-1.yrbss_dataset.yrbss_table`
WHERE Greater_Risk_Data_Value IS NOT NULL AND

QuestionCode IN ('M12', 'M13', 'M14', 'M15', 'M16')

GROUP BY YEAR

ORDER BY YEAR;
```

Comparing the avg_mental_risk across the years helps identify overall trends. This can easily be interpreted by visualizing the output on a line graph as shown below. It can be inferred that over the years there has been a rise in mental health risk, peaking in 2017 after a trough between 1999 and 2007.



5.3 Substance Use

1. What proportion of students have ever tried or currently use cigarettes, e-cigarettes, or marijuana?

```
--What percentage of students have ever tried or currently use cigarettes,
--e-cigarettes, or marijuana?

SELECT

ROUND(AVG(Greater_Risk_Data_Value), 2) AS percentage_tried_substance
FROM 'yrbss-1.yrbss_dataset.yrbss_table'

WHERE QuestionCode IN

('M28', 'M17', 'M19', 'QNTB2', 'M18', 'QNTB4',
'QNFRCGR', 'M21', 'M23', 'M25', 'QNDAYCGR', 'QNTB3', 'M22',
'QNFRSKL', 'QNDAYSKL', 'QNFREVP', 'QNDAYEVP')

AND Greater_Risk_Data_Value IS NOT NULL;
```

The query showed that 8.91% of students have ever tried or currently used cigarettes, e-cigarettes, or marijuana.

2. Which grade level is most likely to report trying a substance?

```
1 --Which grade level is most likely to report trying a substance?
2 SELECT
    Grade.
    ROUND(AVG(Greater_Risk_Data_Value), 2) AS percentage_tried_substance
5 FROM `yrbss-1.yrbss_dataset.yrbss_table`
   WHERE QuestionCode IN
7
     ('M28', 'M17', 'M19', 'QNTB2', 'M18', 'QNTB4',
      'QNFRCGR', 'M21', 'M23', 'M25', 'QNDAYCGR', 'QNTB3', 'M22',
8
     'QNFRSKL', 'QNDAYSKL', 'QNFREVP', 'QNDAYEVP')
9
    AND Greater_Risk_Data_Value IS NOT NULL
10
11 GROUP BY Grade
12 ORDER BY percentage_tried_substance DESC;
```

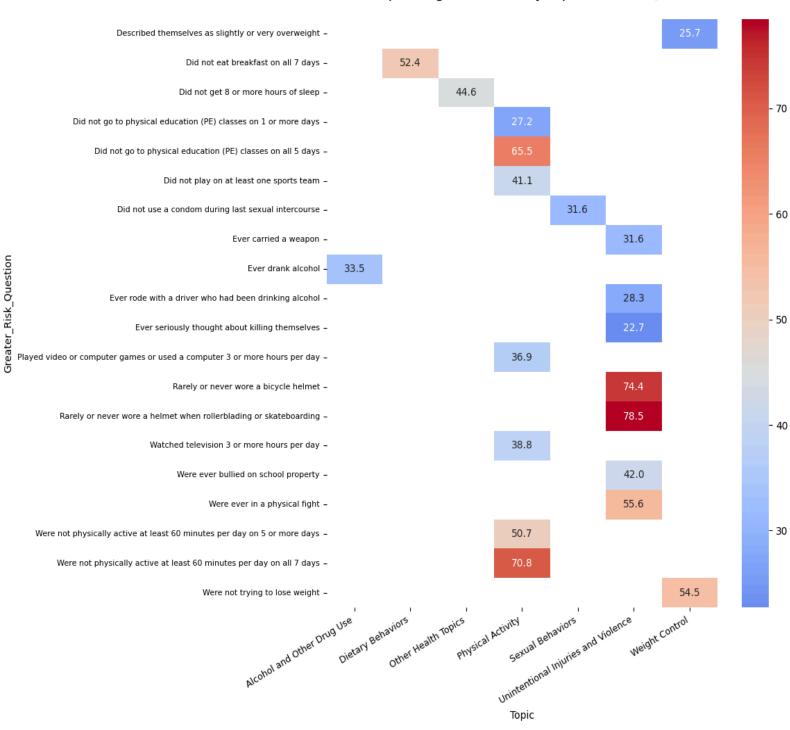
The query showed that 8th, 7th and 6th grade have 11.82%, 8.45% and 5.39% of students respectively who have tried substances.

3. Which risky behaviors co-occur with substance use?

```
1 -- Which risky behaviors co-occur with substance use?
2 WITH substance_codes AS (
     SELECT 'M28' AS code UNION ALL SELECT 'M17' UNION ALL SELECT 'M19'
3
     UNION ALL SELECT 'QNTB2' UNION ALL SELECT 'M18' UNION ALL SELECT 'QNTB4'
     UNION ALL SELECT 'QNFRCGR' UNION ALL SELECT 'M21' UNION ALL SELECT 'M23'
5
     UNION ALL SELECT 'M25' UNION ALL SELECT 'QNDAYCGR' UNION ALL SELECT 'QNTB3'
6
7
     UNION ALL SELECT 'M22' UNION ALL SELECT 'QNFRSKL' UNION ALL SELECT 'QNDAYSKL'
     UNION ALL SELECT 'QNFREVP' UNION ALL SELECT 'QNDAYEVP'
8
9
10
11 SELECT
12
     Topic,
13
     Greater_Risk_Question,
14
     ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_prevalence
FROM `yrbss-1.yrbss_dataset.yrbss_table`
WHERE Greater_Risk_Data_Value IS NOT NULL
17
    AND CONCAT(CAST(YEAR AS STRING), '-', LocationDesc, '-', Sex, '-', Race, '-', Grade) IN (
        SELECT DISTINCT
        CONCAT(CAST(YEAR AS STRING), '-', LocationDesc, '-', Sex, '-', Race, '-', Grade)
19
20
        FROM `yrbss-1.yrbss_dataset.yrbss_table`
21
        WHERE QuestionCode IN (SELECT code FROM substance_codes)
22
       AND Greater_Risk_Data_Value IS NOT NULL
23
     AND QuestionCode NOT IN (SELECT code FROM substance_codes)
24
25 GROUP BY Topic, Greater_Risk_Question
26 ORDER BY avg_prevalence DESC
27 LIMIT 20;
```

The analysis identified risky behaviors most often reported alongside substance use. Results highlighted overlaps with Violence, Mental Health issues, and other risky habits. Below is a heatmap to visualize the co-occurrence query

Heatmap of Avg Prevalence by Topic and Risk Question



5.4 Violence & Bullying

1. How many students report being bullied at school or online?

```
--How many students report being bullied at school or online?

SELECT

ShortQuestionText,

ROUND(AVG(Greater_Risk_Data_Value), 2) AS num_bullied_students

FROM `yrbss-1.yrbss_dataset.yrbss_table`

WHERE QuestionCode IN ('M12', 'M13')

AND Greater_Risk_Data_Value IS NOT NULL

GROUP BY ShortQuestionText

ORDER BY num_bullied_students DESC;
```

42.04% of students are bullied in school whereas 20.09% of students report being bullied online

2. Which groups (by race or sex) are most affected by violence?

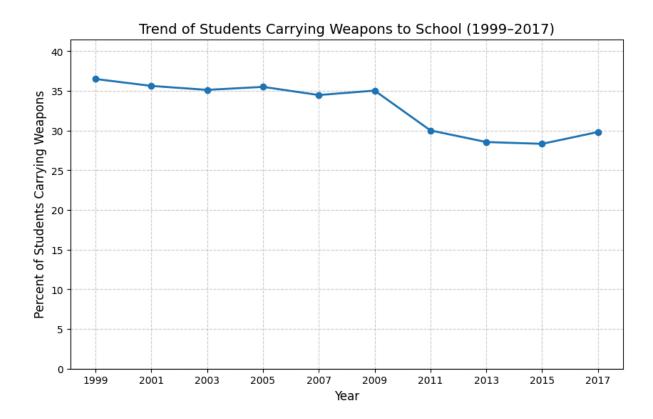
```
1 -- Which groups (by race or sex) are most affected by violence?
2
   SELECT
3
     Race,
4
5
     ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_violence_risk
6
   FROM `yrbss-1.yrbss_dataset.yrbss_table`
7
   WHERE
8
     Greater_Risk_Data_Value IS NOT NULL AND
     QuestionCode IN ('M10', 'M11', 'M12', 'M13',
9
0
    'M35', 'M46')
1 GROUP BY Race, Sex
2 ORDER BY avg_violence_risk DESC;
```

Native Hawaiian or Other Pacific Islander, White and Black or African American students reported the highest average violence risk (39.71%, 38.76%, and 38.40%, respectively). Males were more frequently represented among these groups.

3. Has the rate of carrying weapons to school changed over time?

```
1 -- Has the rate of carrying weapons to school changed over time?
2
   SELECT
3
     YEAR,
     ROUND(AVG(Greater_Risk_Data_Value) , 2) AS percent_weapon_carrying_students
4
5
  FROM `yrbss-1.yrbss_dataset.yrbss_table`
  WHERE
6
7
     QuestionCode = 'M10'
8
  GROUP BY YEAR
  ORDER BY YEAR;
```

Below is a line graph visualization for the above query. Weapon carrying showed a downward trend from 1999 to 2015 (reaching 28.33%). A slight increase occurred in 2017 (29.82%), marking a 5.26% rise from 2015.



5.5 Demographic-Based Insights

1. Do males engage more in physical fights or weapon carrying?

```
--Do males engage more in physical fights or weapon carrying?

SELECT

Sex,

ShortQuestionText,

ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_num_of_students

FROM _`yrbss-1.yrbss_dataset.yrbss_table`

WHERE QuestionCode IN ('M11', 'M10') AND

Greater_Risk_Data_Value IS NOT NULL

GROUP BY Sex, ShortQuestionText

ORDER BY ShortQuestionText, avg_num_of_students DESC;
```

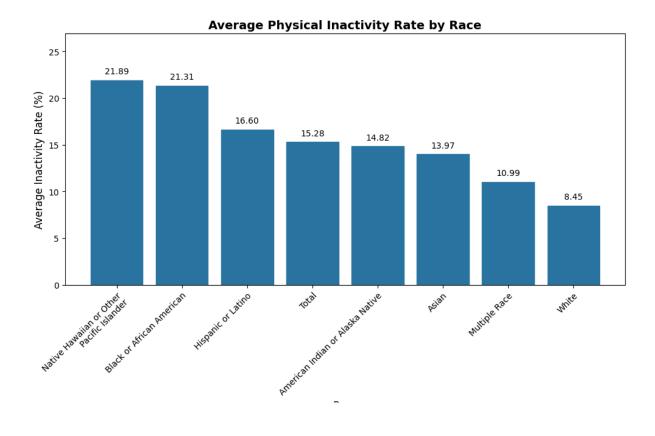
Males engage more in physical fights and weapon carrying than females. On average, 67.57% of males reported involvement in physical fights compared to 43.51% of females. Similarly, males are more involved in weapon carrying; averaging 43.91% compared to females who average 19.73%

2. Which racial group reports the highest level of physical inactivity?

```
--Which racial group reports the highest level of physical inactivity?

SELECT
Race,
ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_inactive_rate
FROM `yrbss-1.yrbss_dataset.yrbss_table`
WHERE Greater_Risk_Data_Value IS NOT NULL
AND QuestionCode = 'QNPA0DAY'
GROUP BY Race
ORDER BY avg_inactive_rate DESC;
```

The bar graph below shows that Native Hawaiian or Other Pacific Islander students report the highest inactivity, while White students report the lowest (most active).

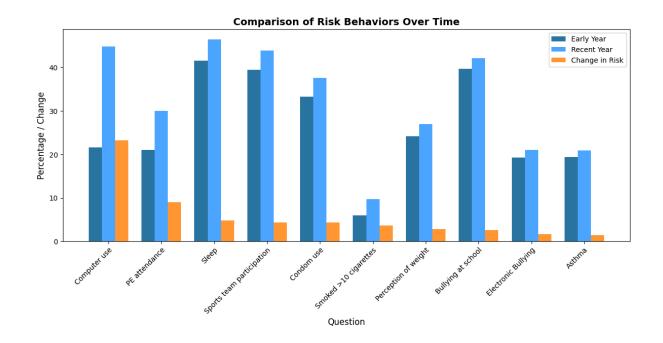


5.6 Trend & Comparative Insights

1. Which risky behavior has increased over the past decade?

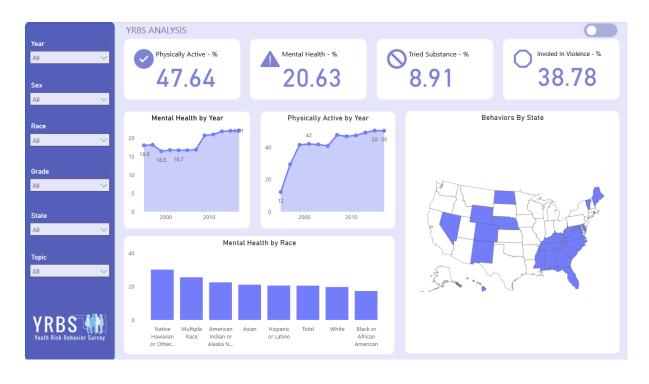
```
-- Which risky behavior has increased the most over the past years?
2 WITH risky_behaviors AS (
3
    SELECT
       QuestionCode,
5
       ShortOuestionText.
6
       ROUND(AVG(Greater_Risk_Data_Value), 2) AS avg_risk_value
8
    FROM 'yrbss-1.yrbss_dataset.yrbss_table'
9
10
       Greater_Risk_Data_Value IS NOT NULL
11
       AND QuestionCode IN (
          'M7', 'M9', 'M10', 'M11', 'M12', 'M13',
12
          'M14', 'M15', 'M16', 'M17',
'M18', 'M19', 'M20', 'M21',
13
                                       'M22', 'M23', 'QNFRSCIG', 'M24',
14
          'M25', 'M26', 'M27', 'M28', 'M29', 'M30', 'M31', 'M32', 'M33', 'M34', 'M35', 'M36', 'M37', 'M38', 'M39',
15
16
          'M40', 'QNSODA', 'M41', 'M42', 'M43', 'M44',
17
         'QNPA0DAY', 'M45', 'M46', 'M47', 'M48', 'M49', 'M50', 'M51'
18
19
20
      GROUP BY QuestionCode, ShortQuestionText, YEAR
21
22 trend_comparison AS (
23
    SELECT
24
       rb.OuestionCode.
25
        rb.ShortQuestionText,
26
       MIN(CASE WHEN YEAR = (SELECT MIN(YEAR)
27
                              FROM risky_behaviors rb2
28
                              WHERE rb2.QuestionCode = rb.QuestionCode)
29
                THEN avg_risk_value END) AS early_year_value,
30
        MAX(CASE WHEN YEAR = (SELECT MAX(YEAR)
31
                              FROM risky_behaviors rb2
32
                              WHERE rb2.QuestionCode = rb.QuestionCode)
                 THEN avg_risk_value END) AS recent_year_value
33
34
      FROM risky_behaviors rb
35
     GROUP BY rb.QuestionCode, rb.ShortQuestionText
36
37 SELECT
38
     QuestionCode,
39
     ShortQuestionText,
    early_year_value,
40
    recent_year_value,
41
42 ROUND(recent_year_value - early_year_value, 2) AS change_in_risk
43 FROM trend_comparison
44 WHERE early_year_value IS NOT NULL AND recent_year_value IS NOT NULL
45 ORDER BY change_in_risk DESC
46 LIMIT 10;
```

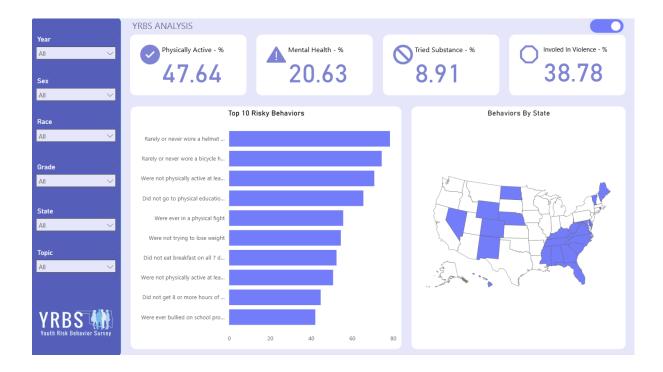
The above query evaluates temporal trends in risky behaviors by comparing the average reported risky behaviour across time. For each behavior (identified by QuestionCode and ShortQuestionText), it computes the mean Greater_Risk_Data_Value by year. Using conditional aggregation, the query extracts values from the earliest and most recent years available for each behavior. The difference between these two time points quantifies the change in prevalence. Finally, the results are ordered by the magnitude of this difference in descending order, and the top 10 behaviors with the largest increases are returned. The bar graph below visualizes the results.



6. Visualization

This section contains the Power BI dashboard created with the dataset.





7. Conclusion

The analysis reveals growing concerns around Mental Health, Substance Use, and Physical Inactivity among middle school students. These findings underscore the need for targeted interventions that focus on student well-being, with emphasis on Physical Education, Mental Health support, and anti-bullying measures.

8. Recommendations

- Implement school programs promoting daily physical activity with particular focus on females in 7th and 8th grades.
- Increase access to mental health counseling, especially for female students.
- Launch anti-vaping campaigns targeting early teens, particularly 8th-grade males.

•	Support digital safety education to prevent cyberbullying against students, with particular attention to Native Hawaiian or Other Pacific Islander, White, and Black or African American males.	