### Set

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### SET

- A set is a collection of objects, things or symbols which are clearly defined.
- The individual objects in a set are called the members or elements of the set.
- A set must be properly defined so that we can find out whether an object is a member of the set.

### There are two ways of declaring set

### 1. Listing the elements

The set can be defined by listing all its elements, separated by commas and enclosed within braces.

Example:  

$$B = \{2, 4, 6, 8, 10\}$$
  
 $X = \{a, b, c, d, e\}$ 

3

# There are two ways of declaring set. (Cont.)

#### 2. Describing the elements

The set can be defined, where possible, by describing the elements.

#### Example:

 $C = \{x : x \text{ is an integer, } x > -3 \}$ This is read as: "C is the set of elements x such that x is an integer greater than -3."

4

# There are two ways of declaring set (Cont.)

- We relate a member and a set using the symbol  $\in$ .
- If an object x is an element of set A, we write  $x \in A$ . If an object z is not an element of set A, we write  $z \notin A$ .
- ▶ ∈ denotes "is an element of' or "is a member of" or "belongs to"
- ▶ ∉ denotes "is not an element of" or "is not a member of" or "does not belong to"
- Example:

 $\{1, 3, 5\}$  then  $1 \in A$  and  $2 \notin A$ 

### **SET Notation**

There is a fairly simple notation for sets. You simply list each element, separated by a comma, and then put some curly brackets around the whole thing.



("element" or "member" mean the same thing)

### Finite SET

• Finite sets are sets that have a finite number of members. If the elements of a finite set are listed one after another, the process will eventually "run out" of elements to list.

### Example:

 $A = \{0, 2, 4, 6, 8, ..., 100\}$   $C = \{x : x \text{ is an integer, } 1 < x < 10\}$ The number of elements in a finite set A is denoted by n(A).

### **Infinite SET**

An infinite set is a set which is not finite. It is not possible to explicitly list out all the elements of an infinite set.

### Example:

 $T = \{x : x \text{ is a triangle}\}$  N is the set of natural numbers A is the set of fractions

# Example

- If A is the set of positive integers less than 12 then
  - $A = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11\}$  and n(A) = 11
- If C is the set of numbers which are also multiples of 3 then
  C = {3, 6, 9, ...} and C is an infinite set
- If D is the set of integers x defined by -3 < x < 6 then
  - $D = \{-2, -1, 0, 1, 2, 3, 4, 5\}$  and n(D) = 8
- If Q is the set of letters in the word 'HELLO'
  - $Q = \{H, E, L, Q\}$ ,  $n(Q) = 4 \leftarrow L'$  is not repeated

### Empty set or Null set

There are some sets that do not contain any element at all. For example, the set of months with 32 days. We call a set with no elements the null or empty set. It is represented by the symbol { } or Ø .

#### Example:

- The set of squares with 5 sides.
- The set of integers which are both even and odd.

# **Set Equality**

- ▶ *P* ={Tom, Rose, Harry, John}
- $Q = \{Rose, Harry, John, Tom\}$
- Since P and Q contain exactly the same number of members and the members are the same, we say that P is equal to Q, and we write P = Q. The order in which the members appear in the set is not important.

# Set Equality (Cont.)

- $R = \{2, 4, 6, 8\}$   $S = \{2, 4, 6, 8, 10\}$
- Since R and S do not contain exactly the same members, we say that R is not equal to S and we write  $R \neq S$ .

# Venn Diagrams

We can also represent sets using **Venn diagrams**. In a Venn diagram, the sets are represented by shapes; usually circles or ovals. The elements of a set are labeled within the circle.

#### Example:

Given the set *P* is the set of even numbers between 15 and 25. Draw and label a Venn diagram to represent the set *P* and indicate all the elements of set *P* in the Venn diagram

# Venn Diagrams (Cont.)

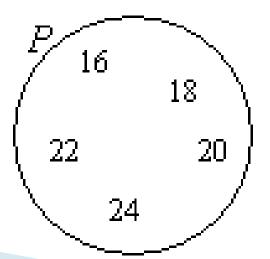
#### Solution:

List out the elements of P.

*P* = {16, 18, 20, 22, 24} ← 'between' does not include 15 and 25

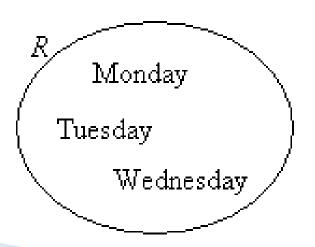
Draw a circle or oval. Label it P. Put

the elements in P.



# Example 1

- Draw and label a Venn diagram to represent the set.
- R = {Monday, Tuesday, Wednesday}.
- Solution: Draw a circle or oval. Label it *R*. Put the elements in *R*.

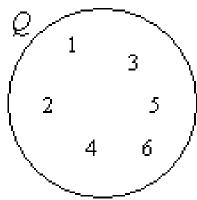


# Example 2

Given the set  $Q = \{x : 2x - 3 < 11, x \text{ is a positive integer }\}$ . Draw and label a Venn diagram to represent the set Q.

Solution: Since an equation is given, we need to first solve for x.  $2x - 3 < 11 \Rightarrow 2x < 14 \Rightarrow x < 7$ 

So,  $Q = \{1, 2, 3, 4, 5, 6\}$ 



### Subset

If every element of a set B is also a member of a set A, then we say B is a subset of A. We use the symbol ⊂ to mean 's a subset of' and the symbol ⊄ to mean 's not a subset of.

#### Example:

$$A = \{1, 3, 5\}, B = \{1, 2, 3, 4, 5\}$$

So,  $A \subset B$  because every element in A is also in B.

$$X = \{1, 3, 5\}, Y = \{2, 3, 4, 5, 6\}.$$

 $X \subseteq X$  because 1 is in X but not in Y.

### Subset (Cont.)

#### Note:

- Every set is a subset of itself, i.e., for any set A, A ⊂ A
- The empty set is a subset of any set A i.e.  $\emptyset \subset A$
- For any two sets A and B, if  $A \subset B$  and  $B \subset A$  then A = B
- The number of subsets for a finite set A is given by the formula:

Number of subsets =  $2^{n(A)}$ 

where n(A) = number of elements in the finite set A

# Example

- 1. List all the subsets of the set Q = {x, y, z}
  The subsets of Q are
  - $\{ \}, \{x\}, \{y\}, \{z\}, \{x, y\}, \{x, z\}, \{y, z\}$ and  $\{x, y, z\}$
- 2.  $Q = \{x, y, z\}$ . How many subsets will Q have?

$$n(Q) = 3$$

Number of subsets  $= 2^3 = 8$ 

# Example (Cont.)

Draw a Venn diagram to represent the relationship between the sets:

$$A = \{1, 3, 5\}$$
 and  $B = \{1, 2, 3, 4, 5\}$ 

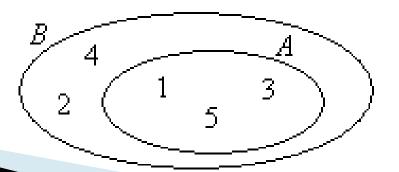
Since A is a subset of B:

**Step 1**: Draw circle *A* within the circle *B* 

Step 2: Write down the elements in circle A.

**Step 3**: Write down the remaining elements

in circle *B*.



### **Universal Set**

A universal set is the set of all elements under consideration, denoted by capital U or sometimes capital E.

*Example:* Given that  $U = \{5, 6, 7, 8, 9, 10, 11, 12\}$ , list the elements of the following sets.

- a)  $A = \{x : x \text{ is a factor of } 60\}$
- b)  $B = \{x : x \text{ is a prime number}\}$

Solution: The elements of sets A and B can only be selected from the given universal set U.

- a)  $A = \{5, 6, 10, 12\}$
- b)  $B = \{5, 7, 11\}$

# **Universal Set (Cont.)**

**Example:** Draw a Venn diagram to represent the following sets:  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\},$   $A = \{1, 2, 5, 6\}, B = \{3, 9\}$ 

#### Solution:

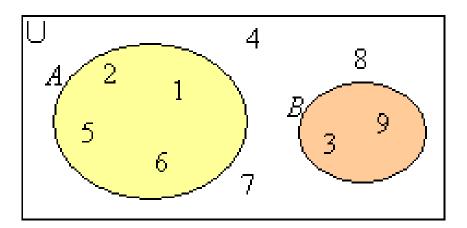
**Step 1**: Draw a rectangle and label it U to represent the universal set.

**Step 2**: Draw circles within the rectangle to represent the other sets. Label the circles and write the relevant elements in each circle.

**Step 3**: Write the remaining elements outside the circles but within the rectangle.

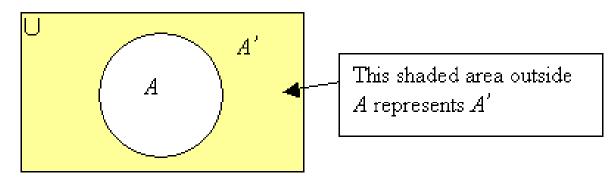
# Universal Set (Cont.)

In Venn diagrams, the universal set is usually represented by a rectangle and labeled U.



# Complement of A Set

The **complement** of set *A*, denoted by *A'*, is the set of all elements in the universal set that are not in *A*.



The number of elements of A and the number of elements of A 'make up the total number of elements in U.

$$n(A) + n(A') = n(U)$$

# Complement of A Set (Cont.)

Example: Let  $U = \{x : x \text{ is an integer, } -4 \le x \le 7\}$ ,

$$P = \{-4, -2, 0, 2, 4, 5, 6\}$$

and 
$$Q' = \{-3, -2, -1, 2, 3\}.$$

- a) List the elements of set P'
- b) Draw a Venn diagram to display the sets U,

Pand P'

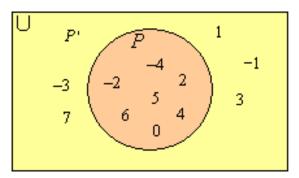
s) Find n(Q)

# Complement of A Set (Cont.)

a) First, list out the members of U.

$$U = \{-4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7\}$$
  
 $P' = \{-3, -1, 1, 3, 7\} \leftarrow \text{ in } U \text{ but not in } P$ 

b) Draw a Venn diagram to display the sets U, P and P'



c) Find n(Q) n(U) = 12, n(Q') = 5Use the formula: n(Q) + n(Q') = n(U)n(Q) = n(U) - n(Q') = 12 - 5 = 7

# **Set Operations: Intersection**

The intersection of two sets X and Y is the set of elements that are common to both set X and set Y. It is denoted by  $X \cap Y$  and is read 'X intersection Y'.

### Example:

Draw a Venn diagram to represent the relationship between the sets

$$X = \{1, 2, 5, 6, 7, 9, 10\}$$
 and  $Y = \{1, 3, 4, 5, 6, 8, 10\}$ 

#### Solution:

We find that  $X \cap Y = \{1, 5, 6, 10\} \leftarrow$  in both X and Y

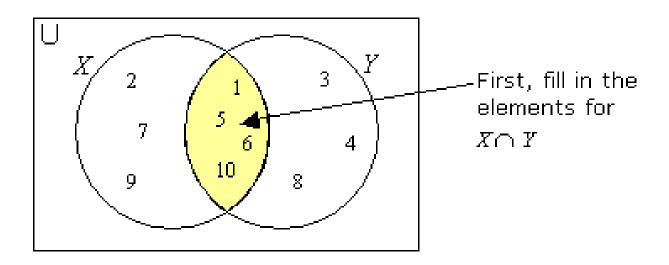
For the Venn diagram,

Step 1 : Draw two overlapping circles to represent the two sets.

**Step 2**: Write down the elements in the intersection.

Step 3: Write down the remaining elements in the respective sets.

Notice that you start filling the Venn diagram from the elements in the intersection first.



### Example: If $X \subset Y$ then $X \cap Y = X$ .

- We will illustrate this relationship in the following example.
- Draw a Venn diagram to represent the relationship between the sets

$$X = \{1, 6, 9\} \text{ and } Y = \{1, 3, 5, 6, 8, 9\}$$

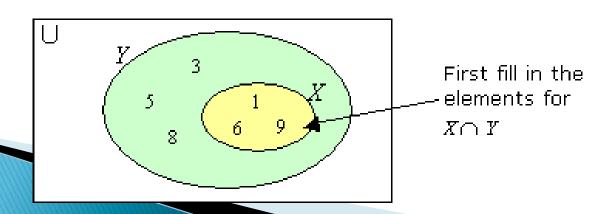
We find that  $X \cap Y = \{1, 6, 9\}$  which is equal to the set X

For the Venn diagram,

**Step 1**: Draw one circle within another circle

Step 2: Write down the elements in the inner circle.

**Step 3**: Write down the remaining elements in the outer circle.



### **Intersection of Three Sets**

The intersection of three sets X, Y and Z is the set of elements that are common to sets X, Y and Z. It is denoted by  $X \cap Y \cap Z$ 

Example: Draw a Venn diagram to represent the relationship between the sets

$$X = \{1, 2, 5, 6, 7, 9\}, Y = \{1, 3, 4, 5, 6, 8\}$$
 and

$$Z = \{3, 5, 6, 7, 8, 10\}$$

**Solution:** We find that  $X \cap Y \cap Z = \{5, 6\}, X \cap Y = \{1, 5, 6\}, Y \cap Z = \{3, 5, 6, 8\} \text{ and } X \cap Z \in \{1, 5, 6\}, Y \cap Z = \{3, 5, 6, 8\} \text{ and } X \cap Z \in \{1, 5, 6\}, Y \cap Z = \{3, 5, 6, 8\} \text{ and } X \cap Z \in \{1, 5, 6\}, Y \cap Z = \{3, 5, 6, 8\} \text{ and } X \cap Z \in \{1, 5, 6\}, Y \cap Z = \{3, 5, 6, 8\} \text{ and } X \cap Z \in \{1, 5, 6\}, Y \cap Z = \{3, 5, 6, 8\} \text{ and } X \cap Z \in \{1, 5, 6\}, Y \cap Z \in \{1, 5,$ 

$$= \{5, 6, 7\}$$

### Intersection of Three Sets (Cont.)

For the Venn diagram:

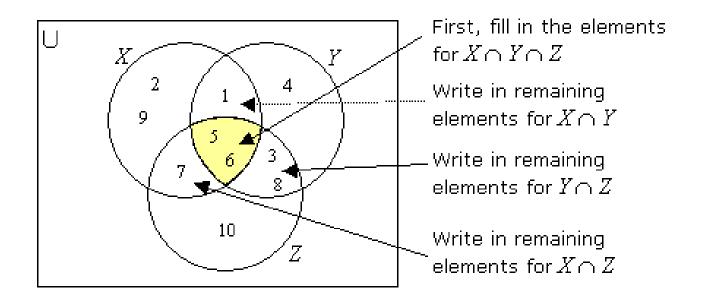
**Step 1**: Draw three overlapping circles to represent the three sets.

**Step 2**: Write down the elements in the intersection  $X \cap Y \cap Z$ 

**Step 3**: Write down the remaining elements in the intersections:  $X \cap Y$ ,  $Y \cap Z$  and  $X \cap Z$ 

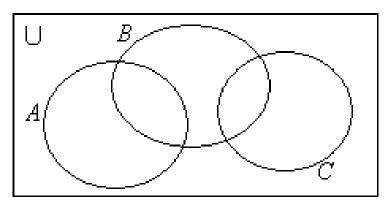
Step 4: Write down the remaining elements in the respective sets.

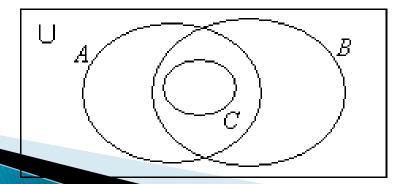
# Intersection of Three Sets (Cont.)



# Intersection of Three Sets (Cont.)

In general, there are many ways that 3 sets may intersect. Some examples are shown below.





# Complement of The Intersection Of Sets

The complement of the set  $X \cap Y$  is the set of elements that are members of the universal set U but not members of  $X \cap Y$ . It is denoted by

$$(X \cap Y)$$

**Example:** Suppose U = set of positive integers less than 10,

$$X = \{1, 2, 5, 6, 7\}$$
 and  $Y = \{1, 3, 4, 5, 6, 8\}$ .

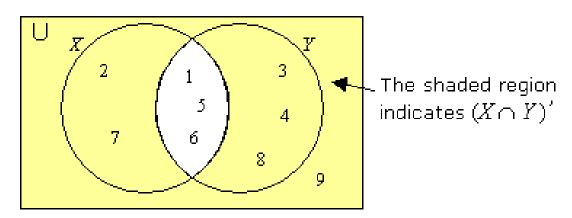
a) Draw a Venn diagram to illustrate ( $X \cap Y$ )'

Find 
$$(X \cap Y)$$
'

# Complement of The Intersection Of Sets (Cont.)

#### Solution:

a) First, fill in the elements for  $X \cap Y = \{1, 5, 6\}$ Fill in the other elements for X and Y and for UShade the region outside  $X \cap Y$  to indicate  $(X \cap Y)$ 



b) We can see from the Venn diagram that  $(X \cap Y)' = \{2, 3, 4, 7, 8, 9\}$ 

Free find that  $X \cap Y = \{1, 5, 6\}$  and so

$$(X \cap Y) = \{2, 3, 4, 7, 8, 9\}$$

### Union of Sets

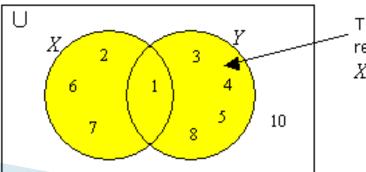
The union of two sets A and B is the set of elements, which are in A or in B or in both. It is denoted by  $A \cup B$  and is read 'A union B'

**Example**: Given 
$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 10\}$$
  
 $X = \{1, 2, 6, 7\}$  and  $Y = \{1, 3, 4, 5, 8\}$ 

Find  $X \cup Y$  and draw a Venn diagram to illustrate  $X \cup Y$ .

 $X \cup Y = \{1, 2, 3, 4, 5, 6, 7, 8\} \leftarrow 1$  is written

only once.



The shaded region indicates  $X \cup Y$ 

## Union of Sets (Cont.)

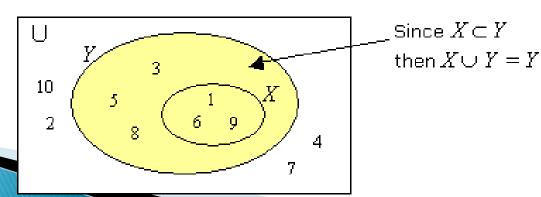
If  $X \subset Y$  then  $X \cup Y = Y$ . We will illustrate this relationship in the following example.

**Example:** Given  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 10\}$ 

$$X = \{1, 6, 9\} \text{ and } Y = \{1, 3, 5, 6, 8, 9\}$$

Find  $X \cup Y$  and draw a Venn diagram to illustrate  $X \cup Y$ .

**Solution:**  $X \cup Y = \{1, 3, 5, 6, 8, 9\}$ 



# Complement of The Union of Sets

The complement of the set  $X \cup Y$  is the set of elements that are members of the universal set U but are not in  $X \cup Y$ . It is denoted by  $(X \cup Y)$ '

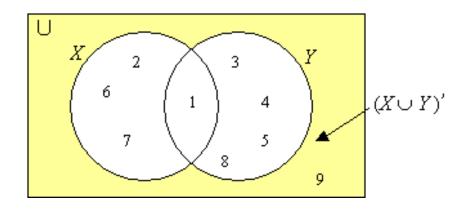
Example: Given: 
$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$
  
 $X = \{1, 2, 6, 7\}$  and  $Y = \{1, 3, 4, 5, 8\}$ 

- a) Draw a Venn diagram to illustrate ( $X \cup Y$ )'
- b) Find  $(X \cup Y)$ '

*Solution: a)* First, fill in the elements for  $X \cap Y = \{1\}$ 

Fill in the other elements for X and Y and for U Shade the region outside  $X \cup Y$  to indicate  $(X \cup Y)$ 

# Complement of The Union of Sets (Cont.)



b) We can see from the Venn diagram that

$$(X \cup Y)' = \{9\}$$

Or we find that  $X \cup Y = \{1, 2, 3, 4, 5, 7, 8\}$  and so  $(X \cup Y)' = \{9\}$ 

# Complement of The Union of Sets (Cont.)

Example: Given  $U = \{x : 1 \le x \le 10, x \text{ is an integer}\}$ , A = The set of odd numbers, B = The set of factors of 24 and  $C = \{3, 10\}$ .

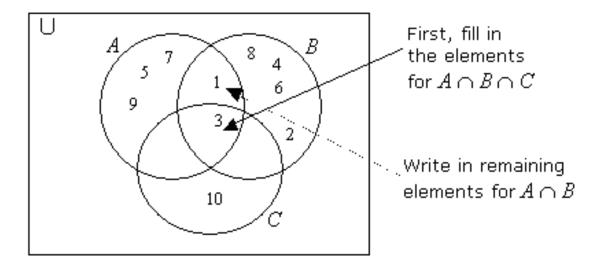
- a) Draw a Venn diagram to show the relationship.
- b) Using the Venn diagram or otherwise, find:
  - i)  $(A \cup B)$  ' ii)  $(A \cup C)$  ' iii)  $(A \cup B \cup C)$  '

#### Solution:

 $A = \{1, 3, 5, 7, 9\}, B = \{1, 2, 3, 4, 6, 8\} \text{ and } C = \{3, 10\}$ 

a) First, fill in the elements for  $A \cap B \cap C = \{3\}$ ,  $A \cap B\{1, 3\}$ ,  $A \cap C = \{3\}$ ,  $B \cap C = \{3\}$  and then the other elements.

# Complement of The Union of Sets (Cont.)



- b) We can see from the Venn diagram that
  - i)  $(A \cup B)' = \{10\}$
  - ii)  $(A \cup C)' = \{2, 4, 6, 8\}$
  - iii)  $(A \cup B \cup C)' = \{ \}$

## Combination Operation

Combined operations involve the intersection, union and complement of sets. Perform the operations within brackets first. Other operations are performed from left to right.

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Example: Given that U = \{x : 1 \le x \le 10, x \text{ is an integer}\}, G = \{x : x \text{ is a prime number}\}, H = \{x : x \text{ is an even number}\}, P = \{1, 2, 3, 4, 5\}.
```

- List the elements of:
  - a)  $G \cap H \cup P$
  - b)  $(G \cap P)' \cup H$
  - c)  $H' \cap (G \cup P)$
  - $(P \cup H \cup G)' \cap (G \cap H)$

### Combination Operation (Cont.)

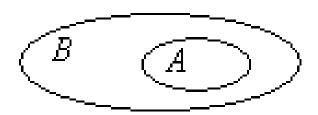
#### Solution:

a) 
$$G \cap H \cup P = \{2\} \cup P \leftarrow G \cap H = \{2\}$$
  
  $= \{1, 2, 3, 4, 5\}$   
b)  $(G \cap P)' \cup H = \{2, 3, 5\} \cup H$   
  $= \{2, 3, 4, 5, 6, 8, 10\}$   
c)  $H' \cap (G \cup P) = H' \cap \{1, 2, 3, 4, 5, 7\}$   
  $= \{1, 3, 5, 7\}$   
d)  $(P \cup H \cup G)' \cap (G \cap H) = \{9\} \cap (G \cap H)$   
  $= \{9\} \cap \{2\} = \{\}$ 

 $G = \{2, 3, 5, 7\}, H = \{2, 4, 6, 8, 10\}$ 

## Drawing Venn Diagrams

- First, we need to determine the relationships between the sets such as subsets and intersections. There could be several ways to describe the relationships.
- ▶ We would draw *A* within *B* if we know that:



All members of A belongs to B or  $A \subset B$  or  $A \cup B = B$  or  $A \cap B = A$  or  $A \cap B = A$ 

n(A)

### Drawing Venn Diagrams (Cont.)

We would draw A overlap B if we know that: Some members of A belongs to B or  $A \cap B$  $\neq \emptyset$  or  $n(A \cap B) \neq 0$ 



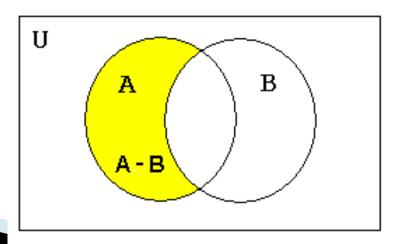
We would draw **disjoint** sets A and B if we know that no members of A belongs to B or  $A \cap B = \emptyset$  or  $n(A \cap B) = 0$ 



### Set Difference

- The difference of sets A and B is the set of all elements of A which are not also elements of B.
- Symbolically,

$$A - B = \{x | x \in A \land x \neg in B\}$$



### **Important Properties**

#### Distributive Laws

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$
$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

#### De Morgan's Laws

$$\overline{(A \cup B)} = \overline{A} \cap \overline{B}$$

$$\overline{(A \cap B)} = \overline{A} \cup \overline{B}$$

#### The Power Set

- Given the set S, the power set of S is the set of all subsets.
- The power of set S is denoted by P(S).
- Example: What is the power set of the set

$$\{0,1,2\}$$

Solution:

$$P(\{0,1,2\}) = \{\phi, \{0\}, \{1\}, \{2\}, \{0,1\}, \{0,2\}, \{1,2\}, \{0,1,2\}\}$$

#### Cartesian Product

Let A and B be sets. The Cartesian product of A and B is denoted by  $A \times B$ , is the set of all ordered pairs (a,b) where  $a \in A$  and  $b \in B$ , Hence,

$$A \times B = \{(a,b) \mid a \in A \land b \in B\}$$

### Cartesian Product (Cont.)

Example: What is the Cartesian product of  $A = \{1,2\}$  and  $B = \{a,b,c\}$ ?

Solution:

$$A \times B = \{(1, a), (1, b), (1, c), (2, a), (2, b), (2, c)\}$$

## END

Q&A