

# Let's Build A Simple Interpreter. Part 1.

(<https://ruslanspivak.com/lbasi-part1/>)

Date



Mon, June 15, 2015

*"If you don't know how compilers work, then you don't know how computers work. If you're not 100% sure whether you know how compilers work, then you don't know how they work." — Steve Yegge*

There you have it. Think about it. It doesn't really matter whether you're a newbie or a seasoned software developer: if you don't know how compilers and interpreters work, then you don't know how computers work. It's that simple.

So, do you know how compilers and interpreters work? And I mean, are you 100% sure that you know how they

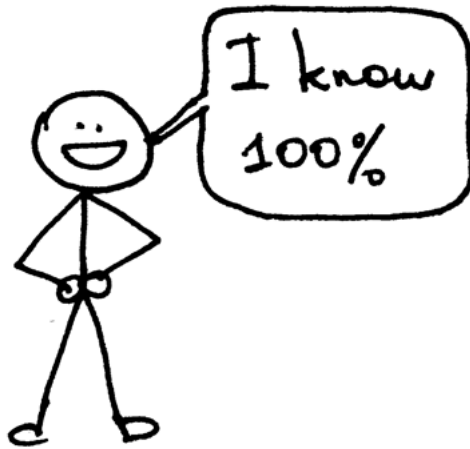
work? If you don't.



Or if you don't and you're really agitated about it.



Do not worry. If you stick around and work through the series and build an interpreter and a compiler with me you will know how they work in the end. And you will become a confident happy camper too. At least I hope so.



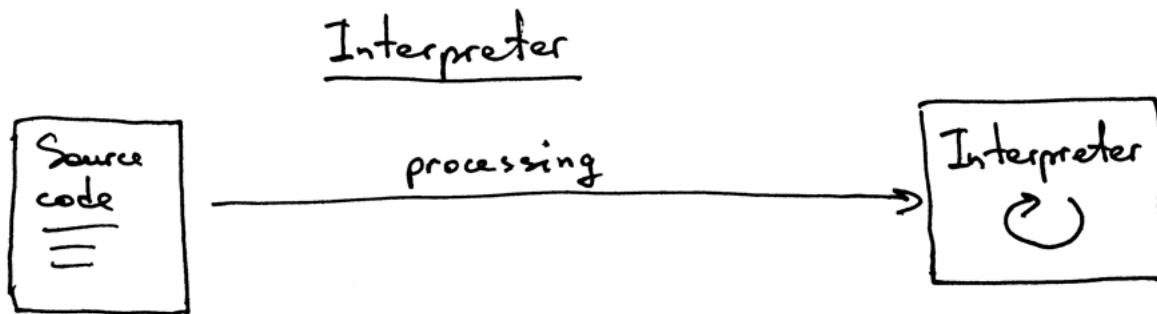
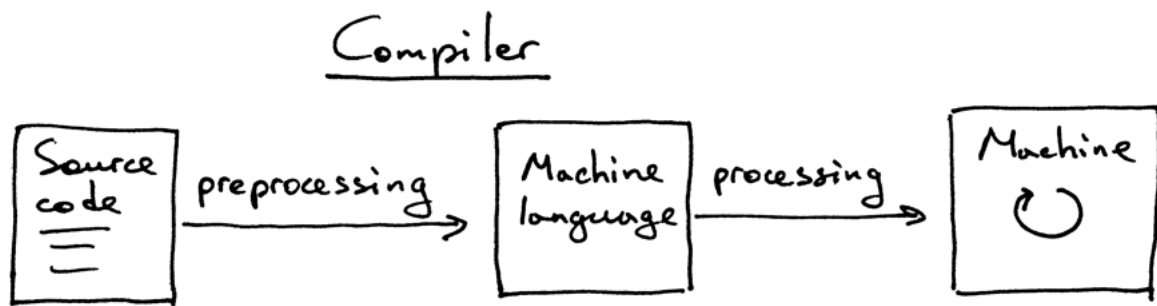
Why would you study interpreters and compilers? I will give you three reasons.

1. To write an interpreter or a compiler you have to have a lot of technical skills that you need to use together. Writing an interpreter or a compiler will help you improve those skills and become a better software developer. As well, the skills you will learn are useful in writing any software, not just interpreters or compilers.
2. You really want to know how computers work. Often interpreters and compilers look like magic. And you shouldn't be comfortable with that magic. You want to demystify the process of building an interpreter and a compiler, understand how they work, and get in control of things.
3. You want to create your own programming language or domain specific language. If you create one, you will also need to create either an interpreter or a compiler for it. Recently, there has been a resurgence of interest in new programming languages. And you can see a new programming language pop up almost every day: Elixir, Go, Rust just to name a few.

Okay, but what are interpreters and compilers?

The goal of an **interpreter** or a **compiler** is to translate a source program in some high-level language into some other form. Pretty vague, isn't it? Just bear with me, later in the series you will learn exactly what the source program is translated into.

At this point you may also wonder what the difference is between an interpreter and a compiler. For the purpose of this series, let's agree that **if a translator translates a source program into machine language, it is a compiler**. **If a translator processes and executes the source program without translating it into machine language first, it is an interpreter**. Visually it looks something like this:



I hope that by now you're convinced that you really want to study and build an interpreter and a compiler. What can you expect from this series on interpreters?

Here is the deal. You and I are going to create a simple interpreter for a large subset of Pascal ([https://en.wikipedia.org/wiki/Pascal\\_%28programming\\_language%29](https://en.wikipedia.org/wiki/Pascal_%28programming_language%29)) language. At the end of this series you will have a working Pascal interpreter and a source-level debugger like Python's pdb (<https://docs.python.org/2/library/pdb.html>).

You might ask, why Pascal? For one thing, it's not a made-up language that I came up with just for this series: it's a real programming language that has many important language constructs. And some old, but useful, CS books use Pascal programming language in their examples (I understand that that's not a particularly compelling reason to choose a language to build an interpreter for, but I thought it would be nice for a change to learn a non-mainstream language :)

Here is an example of a factorial function in Pascal that you will be able to interpret with your own interpreter and debug with the interactive source-level debugger that you will create along the way:

```

program factorial;

function factorial(n: integer): longint;
begin
  if n = 0 then
    factorial := 1
  else
    factorial := n * factorial(n - 1);
end;

var
  n: integer;

begin
  for n := 0 to 16 do
    writeln(n, '! = ', factorial(n));
end.
  
```

The implementation language of the Pascal interpreter will be Python, but you can use any language you want because the ideas presented don't depend on any particular implementation language. Okay, let's get down to business. Ready, set, go!

You will start your first foray into interpreters and compilers by writing a simple interpreter of arithmetic expressions, also known as a calculator. Today the goal is pretty minimalistic: to make your calculator handle the addition of two single digit integers like **3+5**. Here is the source code for your calculator, sorry, interpreter:

```

# Token types
#
# EOF (end-of-file) token is used to indicate that
# there is no more input left for lexical analysis
INTEGER, PLUS, EOF = 'INTEGER', 'PLUS', 'EOF'

class Token(object):
    def __init__(self, type, value):
        # token type: INTEGER, PLUS, or EOF
        self.type = type
        # token value: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, '+', or None
        self.value = value

    def __str__(self):
        """String representation of the class instance.

        Examples:
            Token(INTEGER, 3)
            Token(PLUS '+')
        """
        return 'Token({type}, {value})'.format(
            type=self.type,
            value=repr(self.value)
        )

    def __repr__(self):
        return self.__str__()

class Interpreter(object):
    def __init__(self, text):
        # client string input, e.g. "3+5"
        self.text = text
        # self.pos is an index into self.text
        self.pos = 0
        # current token instance
        self.current_token = None

    def error(self):
        raise Exception('Error parsing input')

    def get_next_token(self):
        """Lexical analyzer (also known as scanner or tokenizer)

        This method is responsible for breaking a sentence
        apart into tokens. One token at a time.
        """
        text = self.text

        # is self.pos index past the end of the self.text ?
        # if so, then return EOF token because there is no more
        # input left to convert into tokens
        if self.pos > len(text) - 1:
            return Token(EOF, None)

        # get a character at the position self.pos and decide
        # what token to create based on the single character
        current_char = text[self.pos]

        # if the character is a digit then convert it to
        # integer, create an INTEGER token, increment self.pos
        # index to point to the next character after the digit,
        # and return the INTEGER token
        if current_char.isdigit():

```

```

        token = Token(INTEGER, int(current_char))
        self.pos += 1
        return token

    if current_char == '+':
        token = Token(PLUS, current_char)
        self.pos += 1
        return token

    self.error()

def eat(self, token_type):
    # compare the current token type with the passed token
    # type and if they match then "eat" the current token
    # and assign the next token to the self.current_token,
    # otherwise raise an exception.
    if self.current_token.type == token_type:
        self.current_token = self.get_next_token()
    else:
        self.error()

def expr(self):
    """expr -> INTEGER PLUS INTEGER"""
    # set current token to the first token taken from the input
    self.current_token = self.get_next_token()

    # we expect the current token to be a single-digit integer
    left = self.current_token
    self.eat(INTEGER)

    # we expect the current token to be a '+' token
    op = self.current_token
    self.eat(PLUS)

    # we expect the current token to be a single-digit integer
    right = self.current_token
    self.eat(INTEGER)
    # after the above call the self.current_token is set to
    # EOF token

    # at this point INTEGER PLUS INTEGER sequence of tokens
    # has been successfully found and the method can just
    # return the result of adding two integers, thus
    # effectively interpreting client input
    result = left.value + right.value
    return result

def main():
    while True:
        try:
            # To run under Python3 replace 'raw_input' call
            # with 'input'
            text = raw_input('calc> ')
        except EOFError:
            break
        if not text:
            continue
        interpreter = Interpreter(text)
        result = interpreter.expr()
        print(result)

if __name__ == '__main__':
    main()

```

Save the above code into `calc1.py` file or download it directly from [GitHub](https://github.com/rspivak/lbasi/blob/master/part1/calc1.py)

(<https://github.com/rspivak/lbasi/blob/master/part1/calc1.py>). Before you start digging deeper into the code, run the calculator on the command line and see it in action. Play with it! Here is a sample session on my laptop (if you want to run the calculator under Python3 you will need to replace `raw_input` with `input`):

```
$ python calc1.py
calc> 3+4
7
calc> 3+5
8
calc> 3+9
12
calc>
```

For your simple calculator to work properly without throwing an exception, your input needs to follow certain rules:

- Only single digit integers are allowed in the input 只能处理个位数
- The only arithmetic operation supported at the moment is addition
- No whitespace characters are allowed anywhere in the input

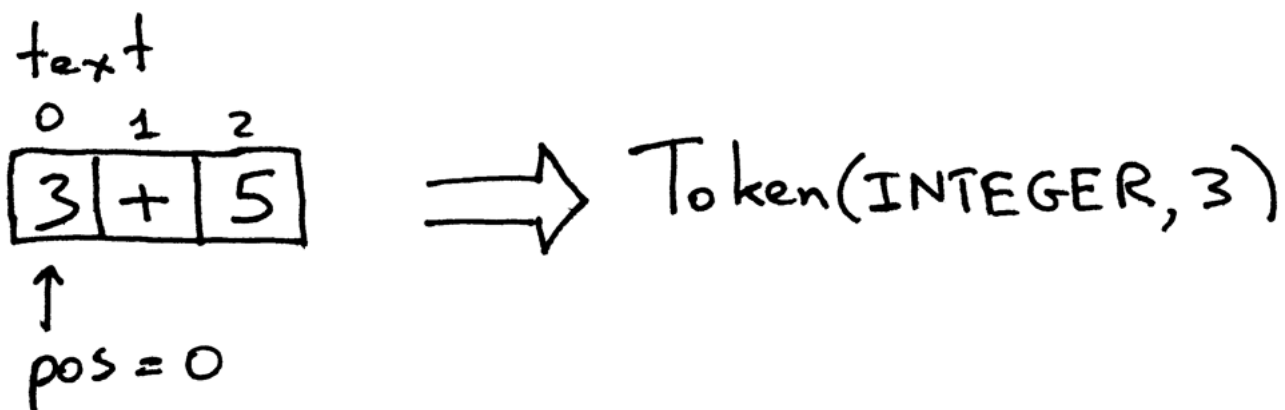
Those restrictions are necessary to make the calculator simple. Don't worry, you'll make it pretty complex pretty soon.

Okay, now let's dive in and see how your interpreter works and how it evaluates arithmetic expressions.

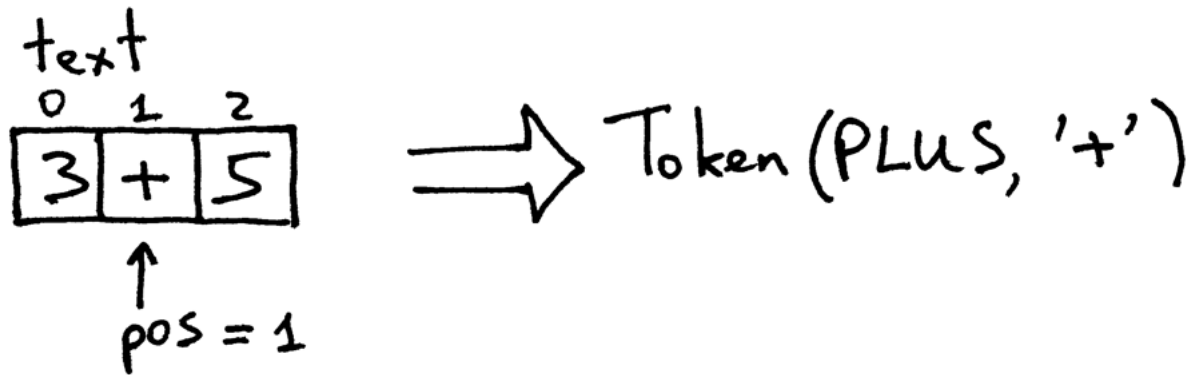
When you enter an expression `3+5` on the command line your interpreter gets a string `"3+5"`. In order for the interpreter to actually understand what to do with that string it first needs to break the input `"3+5"` into components called **tokens**. A token is an object that has a type and a value. For example, for the string `"3"` the type of the token will be `INTEGER` and the corresponding value will be integer `3`.

The process of breaking the input string into tokens is called **lexical analysis**. So, the first step your interpreter needs to do is read the input of characters and convert it into a stream of tokens. The part of the interpreter that does it is called a **lexical analyzer**, or **lexer** for short. You might also encounter other names for the same component, like **scanner** or **tokenizer**. They all mean the same: the part of your interpreter or compiler that turns the input of characters into a stream of tokens.

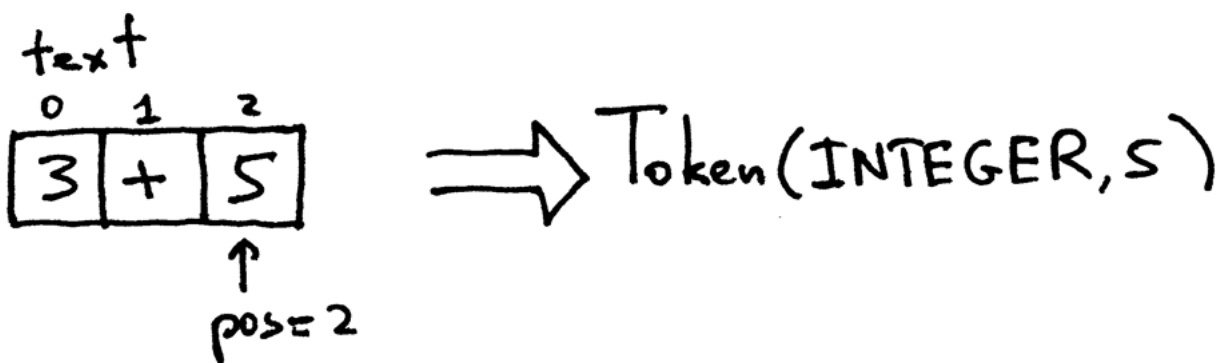
The method `get_next_token` of the `Interpreter` class is your lexical analyzer. Every time you call it, you get the next token created from the input of characters passed to the interpreter. Let's take a closer look at the method itself and see how it actually does its job of converting characters into tokens. The input is stored in the variable `text` that holds the input string and `pos` is an index into that string (think of the string as an array of characters). `pos` is initially set to 0 and points to the character `'3'`. The method first checks whether the character is a digit and if so, it increments `pos` and returns a token instance with the type `INTEGER` and the value set to the integer value of the string `'3'`, which is an integer `3`:



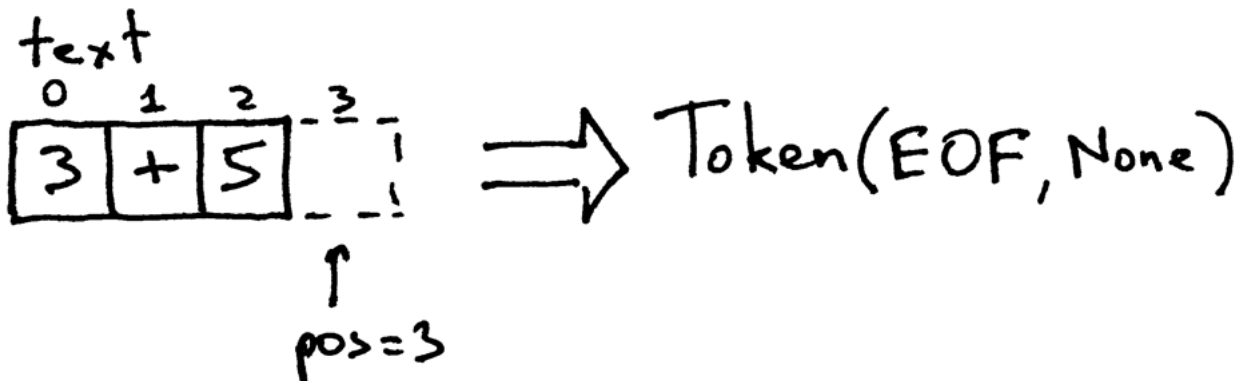
The `pos` now points to the `'+'` character in the `text`. The next time you call the method, it tests if a character at the position `pos` is a digit and then it tests if the character is a plus sign, which it is. As a result the method increments `pos` and returns a newly created token with the type `PLUS` and value `'+'`:



The *pos* now points to character '5'. When you call the *get\_next\_token* method again the method checks if it's a digit, which it is, so it increments *pos* and returns a new `INTEGER` token with the value of the token set to integer 5:



Because the *pos* index is now past the end of the string "3+5" the *get\_next\_token* method returns the EOF token every time you call it:



Try it out and see for yourself how the lexer component of your calculator works:



```
>>> from calc1 import Interpreter
>>>
>>> interpreter = Interpreter('3+5')
>>> interpreter.get_next_token()
Token(INTEGER, 3)
>>>
>>> interpreter.get_next_token()
Token(PLUS, '+')
>>>
>>> interpreter.get_next_token()
Token(INTEGER, 5)
>>>
>>> interpreter.get_next_token()
Token(EOF, None)
>>>
```

So now that your interpreter has access to the stream of tokens made from the input characters, the interpreter needs to do something with it: it needs to find the structure in the flat stream of tokens it gets from the lexer *get\_next\_token*. Your interpreter expects to find the following structure in that stream: INTEGER → PLUS → INTEGER. That is, it tries to find a sequence of tokens: integer followed by a plus sign followed by an integer.

The method responsible for finding and interpreting that structure is *expr*. This method verifies that the sequence of tokens does indeed correspond to the expected sequence of tokens, i.e. INTEGER → PLUS → INTEGER. After it's successfully confirmed the structure, it generates the result by adding the value of the token on the left side of the PLUS and the right side of the PLUS, thus successfully interpreting the arithmetic expression you passed to the interpreter.

The *expr* method itself uses the helper method *eat* to verify that the token type passed to the *eat* method matches the current token type. After matching the passed token type the *eat* method gets the next token and assigns it to the *current\_token* variable, thus effectively “eating” the currently matched token and advancing the imaginary pointer in the stream of tokens. If the structure in the stream of tokens doesn't correspond to the expected INTEGER PLUS INTEGER sequence of tokens the *eat* method throws an exception.

Let's recap what your interpreter does to evaluate an arithmetic expression:

- The interpreter accepts an input string, let's say “3+5”
- The interpreter calls the *expr* method to find a structure in the stream of tokens returned by the lexical analyzer *get\_next\_token*. The structure it tries to find is of the form INTEGER PLUS INTEGER. After it's confirmed the structure, it interprets the input by adding the values of two INTEGER tokens because it's clear to the interpreter at that point that what it needs to do is add two integers, 3 and 5.

Congratulate yourself. You've just learned how to build your very first interpreter!

Now it's time for exercises.



You didn't think you would just read this article and that would be enough, did you? Okay, get your hands dirty and do the following exercises:

1. Modify the code to allow multiple-digit integers in the input, for example "12+3"
2. Add a method that skips whitespace characters so that your calculator can handle inputs with whitespace characters like " 12 + 3"
3. Modify the code and instead of '+' handle '-' to evaluate subtractions like "7-5"

### Check your understanding

1. What is an interpreter?
2. What is a compiler?
3. What's the difference between an interpreter and a compiler?
4. What is a token?
5. What is the name of the process that breaks input apart into tokens?
6. What is the part of the interpreter that does lexical analysis called?
7. What are the other common names for that part of an interpreter or a compiler?

Before I finish this article, I really want you to commit to studying interpreters and compilers. And I want you to do it right now. Don't put it on the back burner. Don't wait. If you've skimmed the article, start over. If you've read it carefully but haven't done exercises – do them now. If you've done only some of them, finish the rest. You get the idea. And you know what? Sign the commitment pledge to start learning about interpreters and compilers today!

*I, \_\_\_\_\_, of being sound mind and body, do hereby pledge to commit to studying interpreters and compilers starting today and get to a point where I know 100% how they work!*

*Signature:*

*Date:*



Sign it, date it, and put it somewhere where you can see it every day to make sure that you stick to your commitment. And keep in mind the definition of commitment:

"Commitment is doing the thing you said you were going to do long after the mood you said it in has left you." — Darren Hardy

Okay, that's it for today. In the next article of the mini series you will extend your calculator to handle more arithmetic expressions. Stay tuned.

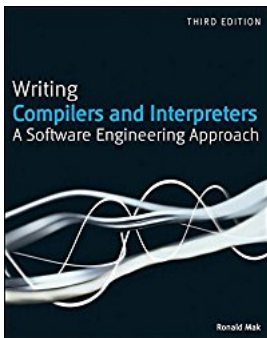
If you can't wait for the second article and are chomping at the bit to start digging deeper into interpreters and compilers, here is a list of books I recommend that will help you along the way:

1. Language Implementation Patterns: Create Your Own Domain-Specific and General Programming Languages (Pragmatic Programmers) ([http://www.amazon.com/gp/product/193435645X/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=193435645X&linkCode=as2&tag=russblo0b-20&linkId=MP4DCXDV6DJMEJBL](http://www.amazon.com/gp/product/193435645X/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=193435645X&linkCode=as2&tag=russblo0b-20&linkId=MP4DCXDV6DJMEJBL))

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2. Writing Compilers and Interpreters: A Software Engineering Approach

([http://www.amazon.com/gp/product/0470177071/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0470177071&linkCode=as2&tag=russblo0b-20&linkId=UCLGQTPIYSWYKRRM](http://www.amazon.com/gp/product/0470177071/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0470177071&linkCode=as2&tag=russblo0b-20&linkId=UCLGQTPIYSWYKRRM))

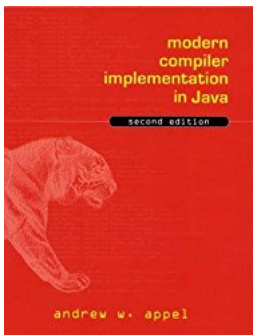


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3. Modern Compiler Implementation in Java ([http://www.amazon.com/gp/product/052182060X/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=052182060X&linkCode=as2&tag=russblo0b-20&linkId=ZSKKZMV7YWR22NMW](http://www.amazon.com/gp/product/052182060X/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=052182060X&linkCode=as2&tag=russblo0b-20&linkId=ZSKKZMV7YWR22NMW))

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4. Modern Compiler Design ([http://www.amazon.com/gp/product/1461446988/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=1461446988&linkCode=as2&tag=russblo0b-20&linkId=PAXWJP5WCPZ7RKRD](http://www.amazon.com/gp/product/1461446988/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=1461446988&linkCode=as2&tag=russblo0b-20&linkId=PAXWJP5WCPZ7RKRD))

([http://www.amazon.com/gp/product/1461446988/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=1461446988&linkCode=as2&tag=russblo0b-20&linkId=PAXWJP5WCPZ7RKRD](http://www.amazon.com/gp/product/1461446988/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=1461446988&linkCode=as2&tag=russblo0b-20&linkId=PAXWJP5WCPZ7RKRD))

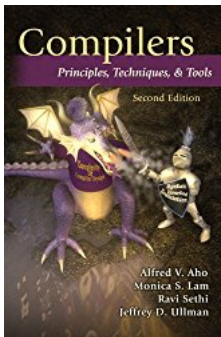


([http://www.amazon.com/gp/product/1461446988/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=1461446988&linkCode=as2&tag=russblo0b-20&linkId=DZVYHZHDHYAPOQOD](http://www.amazon.com/gp/product/1461446988/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=1461446988&linkCode=as2&tag=russblo0b-20&linkId=DZVYHZHDHYAPOQOD))

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## 5. Compilers: Principles, Techniques, and Tools (2nd Edition)

([http://www.amazon.com/gp/product/0321486811/ref=as\\_li\\_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0321486811&linkCode=as2&tag=russblo0b-20&linkId=GOEGDQG4HIHU56FQ](http://www.amazon.com/gp/product/0321486811/ref=as_li_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0321486811&linkCode=as2&tag=russblo0b-20&linkId=GOEGDQG4HIHU56FQ))



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BTW, I'm writing a book **"Let's Build A Web Server: First Steps"** that explains how to write a basic web server from scratch. You can get a feel for the book [here](http://ruslanspivak.com/lbaws-part1/) (<http://ruslanspivak.com/lbaws-part1/>), [here](http://ruslanspivak.com/lbaws-part2/) (<http://ruslanspivak.com/lbaws-part2/>), and [here](http://ruslanspivak.com/lbaws-part3/) (<http://ruslanspivak.com/lbaws-part3/>). Subscribe to the mailing list to get the latest updates about the book and the release date.

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- [Let's Build A Simple Interpreter. Part 5. \(/lbasi-part5/\)](#)
- [Let's Build A Simple Interpreter. Part 6. \(/lbasi-part6/\)](#)
- [Let's Build A Simple Interpreter. Part 7. \(/lbasi-part7/\)](#)
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## Comments

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**Jack Crenshaw** · 2 years ago

I enjoyed reading your tutorial, but I do sorta wish you'd referenced my own tutorial, "Let's Build a Compiler,"

<http://compilers.iecc.com/c...>

which I started in 1988. My version has been in the public domain since then, and has been ported to virtually every target machine and every programming language anyone could want.

If nothing else, I'm thinking maybe I should have Copyrighted the "Let's Build a ..." tag line ;-)

Jack

7 ^ | v · Reply · Share ›

**rspivak** Mod → Jack Crenshaw · 2 years ago

Hi Jack!

Let me start by saying that I'm a huge fan of yours, and I'm really flattered that you left a comment on my blog!

I've been planning to mention your work in my upcoming series on compilers because to me "Let's Build a Compiler" is a classic, and I think it is a required reading for up-and-coming compiler writers. Since you've reached out to me directly, I will reference your work in the later articles of the "Let's Build A Simple Interpreter" series.

P.S. I am thinking about titling my upcoming series about compilers "Let's Write A Not So Simple Compiler", not "Let's Build a ..." :). There are two reasons for that, a) there is already "Let's Build a Compiler" written by you. B) maybe it's just me, but I can't get rid of the nagging feeling that "Let's Build a ..." somehow implies downloading something and run "make" on the command line. The "Let's Write a..." title makes it more specific... I hope you don't plan to copyright the "Let's ..." part. :)

Again, thanks for reading my blog and for your "Let's Build a Compiler" tutorial. I plan to re-read it again soon.

^ | v · Reply · Share ›

**Jack Crenshaw** → rspivak · 2 years ago

Thanks for the contact. I'm glad you appreciated my post, and very gratified that you intend to mention my tutorial. I want to make it clear to your readers, that the code you've written IN NO WAY is a copy of mine. I think you've done a fine job.

About the title, etc.: I think you're very much on the right track. I \_HATE\_ any implication that the term "Let's Build..." implied just downloading and running 'make'. I very much intended for my readers to think for themselves and do their own work, and I can see that you share the philosophy. All the best.

Jack

2 ^ | v · Reply · Share ›

**Krishnadas PC** · a year ago

A modified **main()** function to run under both python 2 & 3

```
import sys
def main():
    while True:
        try:
            # To run under both python 2 & Python3
            if 3 == sys.version_info.major:
                text = input('calc> ')
            if 2 == sys.version_info.major:
                text = raw_input('calc> ')
            except EOFError:
                break
            if not text:
                continue
            interpreter = Interpreter(text)
            result = interpreter.expr()
            print(result)
```

1 ^ | v · Reply · Share ›

**Anonym** · 3 years ago

Checking every day for part 2. Looking forward to it :)

1 ^ | v · Reply · Share ›

**Duality** · 4 months ago

check this is how my interpreter looks now:

<https://gist.github.com/Duaa...>

it handles whitespace (multiple whitespace)

it handles operators - and +

it handles multiple numbers.

so yea i did the assignments :D

^ | v · Reply · Share ›

**Javier H. Mora** · 4 months ago

Step 1. Done!

I am making this tutorial in Typescript. If someone is interested: <https://github.com/jhm-cibe...>

^ | v · Reply · Share ·



李彦究(Yanjiu Li) · 6 months ago

Hi, Ruslan

I am a Chinese reader of your tutorials - "Let's build a web server", and I'm pretty inspired by them. So I wonder if I could translate your articles into Chinese and post them on my blog. Certainly, I will indicate the source blog address and your name. :)

Yanjiu Li

^ | v · Reply · Share ·



rspivak Mod → 李彦究(Yanjiu Li) · 6 months ago

Yes. And good luck with your translations!

^ | v · Reply · Share ·



James Gardner · 9 months ago

My first programming language was BASIC which I learned way back in the '80s but didn't use it much except to solve algebra problems. For a second language I tried C and came across an early edition of the book by Ronald Mak. I was hopelessly confused but when I looked in the back there were a bunch of Pascal programs to test the software (should one ever get it done) -- I found that I could read these program effortlessly and Pascal became my main language for many years. Recently I discovered Python and found that it was not only easy but fun.. your article encourages me to think I can now take my Python skills to the next level.. we'll see..

^ | v · Reply · Share ·



wootwoot · 10 months ago

I'm curious why you didn't use any libraries like, say, regex, to simplify the tokenization. I understand that you're showing how to build a compiler from first principles, but it's got me wondering if it's the case that it "isn't possible" to deploy a compiler with high level libraries.

Regardless, great tutorial!

^ | v · Reply · Share ·



pejman hkh · a year ago

What did you think about my php interpreter ?

<https://github.com/pejman-h...>

^ | v · Reply · Share ·



turbo · a year ago

thank a ton for the article ! but whats the use of `eat()` function

^ | v · Reply · Share ·



Joë Gréen · a year ago

I am trying real hard to convert it into C 11. I haven't got every much success. Can you please help??? And BTW thanks for those books referrals, Downloaded the dragon. Always hesitated but Now I am starting to read confidently

^ | v · Reply · Share ·



George · 2 years ago

Is it possible to create an online interpreter using these tutorials ?

^ | v · Reply · Share ·



vergil → George · a year ago

Yes. I think it's very possible. All you need is to interpret the code received via the HTTP Request. The backend, written in python can use this as an external library (a dependency) to evaluate the results of the interpreter and send them back as a response.

^ | v · Reply · Share ·



Alec Robinson · 2 years ago

Hi, thanks for making the tutorials. I've been having a problem with them, when I run the calculator code on Pythong 3.6.0 (with raw\_input changed to input), if I try to type anything like  
calc> 5

I get a whole bunch of errors, mostly things like:

NameError: name 'INTEGER' is not defined

Is there something else I have to do to get Python to accept INTEGER as a type and run without errors?

edit: yes there is, if INTEGER becomes 'INTEGER' everywhere, etc, it works fine. These types are defined by the interpreter, not Python

^ | v · Reply · Share ·



Rahul · 2 years ago

Hi Ruslan,

It is really awesome tuts. Also I wanted to know what tool you are using to draw the graphics.

^ | v · Reply · Share ·



rspivak Mod → Rahul · 2 years ago

Hi Rahul,

Thanks for reading the blog and for a great question. In a nutshell, I use a pen (black gel ink, like Pentel EnerGel), some paper, and a scanner to digitize my hand-drawn sketches. Nothing fancy, really. :)

^ | v · Reply · Share ·



**Deric** · 2 years ago

Thanks a lot!

^ | v · Reply · Share ·



**Sandokan Dias** · 2 years ago

Great article! Congrats!

:)

^ | v · Reply · Share ·



**Spadam** · 2 years ago

Really great article for anyone getting started with interpreters, Python or programming in general - Good Job and thanks

^ | v · Reply · Share ·



**rspivak** Mod → **Spadam** · 2 years ago

You're welcome

^ | v · Reply · Share ·



**Rahul Sharma** · 2 years ago

That's a very good article on introduction to interpreters and compilers. The choice of using python to introduce it to beginners ,makes it a very approachable guide. Many Thanks.

^ | v · Reply · Share ·



**CWood** · 2 years ago

Seeing as everyone else is putting their code on here, I figure I might as well too.

Followed along in C, up to part 7, then decided, because I'm impatient, I didn't want to wait for part 8, and went on alone. Writing the interpreter for Rust, as opposed to Pascal, purely because I've been looking for an excuse to learn Rust.

Here it is, in all it's half-arsed glory: <https://github.com/CWood1/i...>

Any idea when part 8 will be out, so I can start checking what I've done against it, to see how on track I am?

^ | v · Reply · Share ·



**Diana Sedlak** · 2 years ago

This is in Python 2 right? Not Python 3?

^ | v · Reply · Share ·



**rspivak** Mod → **Diana Sedlak** · 2 years ago

Hey Diana,

I updated the code on GitHub to run under both Python2 and Python3.

Give it a try.

1 ^ | v · Reply · Share ·



**Anonym** · 3 years ago

Thanks for this nice tutorial.

I've wrote a version in Java. It's available for others to play with here:

<https://codeboard.io/projec...>

My solution to the exercises is also available:

<https://codeboard.io/projec...>

It's an interesting exercise to do this in a statically typed language (some parts can't be implemented as elegantly as in your Python code).

^ | v · Reply · Share ·



**thulani mtetwa** → **Anonym** · 2 years ago

I have been following your codeboard posts. Do you mind posting the your solution on java in step 9. Because I am stuck

^ | v · Reply · Share ·



**thulani mtetwa** → **Anonym** · 2 years ago

Wow great

^ | v · Reply · Share ·



**Tanay Singhal** · 3 years ago

thanks a lot Ruslan! If anybody is stuck with the getting hands dirty part, check out my solutions to them here: <https://github.com/TanaySin...>

^ | v · Reply · Share ·



**Mehmet Emin Coskun** · 3 years ago



Hey Ruslan,

Nice one! I wrote a toy interpreter for my studies while writing a book about it. Its name is Contra, here you can have a look the code:

<http://github.com/mehmetcos...>

Also there are some other good projects to learn writing a simple interpreter. One is Bob Nystorm's JASIC:

<https://github.com/munifice...>

The other nice one is Cameron Zemec's ZemScript:

<https://github.com/grom358/...>

Both have clean and tidy code. Worth to have a look.

I also shared my thoughts about how to write a compiler on Quora, here it is:

<https://mehmetcoskun.quora....>

Greetings,

Mehmet.

---

^ | v · Reply · Share ·



**Jon Forrest** · 3 years ago

To expand on what others have said, the sentence "The goal of an interpreter or a compiler is to translate a source program in some high-level language into some other form" is misleading. This is indeed the goal of a compiler. But, this isn't what a pure interpreter does, which I'm sure you know. By including this sentence early on in this page you'll be confusing readers who don't already know what the difference between a compiler and an interpreter is.

^ | v · Reply · Share ·



**Aaron** · 3 years ago

Thanks a lot

^ | v · Reply · Share ·



**Oscar Deits** · 3 years ago

Documentation error:

```
""""String representation of the class instance.
```

Examples:

```
Token(INTEGER, 3)
```

```
Token(PLUS '+')
```

```
""""
```

Should be

```
""""String representation of the class instance.
```

Examples:

```
Token(INTEGER, 3)
```

```
Token(PLUS, '+')
```

```
""""
```

Note the added comma

^ | v · Reply · Share ·



**Aiven** → **Oscar Deits** · 2 years ago

my hero

^ | v · Reply · Share ·



**Martin** · 3 years ago

This was fun to code along to! I am looking forward to part 2!

^ | v · Reply · Share ·



**Max** · 3 years ago

Great thanks! Waiting for continuation!

^ | v · Reply · Share ·



**sergiosvieira** · 3 years ago

thanks dude!! keep going on

^ | v · Reply · Share ·



**Anonym** · 3 years ago

Thanks for this very nicely written article. Can't wait for part 2 :)

^ | v · Reply · Share ·





**James Mills** • 3 years ago  
I'd really like to see you incorporate PyPy's RPython toolchain in your series of articles :)  
^ | v • Reply • Share ›



**Aljosja Karamazov** • 3 years ago  
Shouldn't the interpreter picture have 'machine' written in the block on the right, instead of interpreter? If not, I'm one of those guys Steve talks about ;-)  
^ | v • Reply • Share ›



**Sven Gehring** → **Aljosja Karamazov** • 3 years ago  
Compared to the previous picture, it seems to be right. I think the idea behind it is to see the machine as an element that can only read machine code, thus needing a compiler that translates your language into machine code. The interpreter on the other hand directly takes the input of your language and does everything without "translating" it. Technically, there should be a big "machine" block around the interpreter block, since the interpreter itself is running on a machine, if you'd want to display it that precise.  
^ | v • Reply • Share ›

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**Let's Build A Web Server. Part 2.**

50 comments • 3 years ago

Fatih Kılıç — put b to string example `http_response = b"""\HTTP/1.1 200 OKHello World!"""` also you can do with `http_response = b"""\HTTP/1.1 200 ...`

**Let's Build A Simple Interpreter. Part 5.**

16 comments • 3 years ago

Joe MB — Best series of tutorials on the whole internet. The draws helped a lot on making it easier to read, also it's great the way you don't leave any concept without a ...

**Let's Build A Simple Interpreter. Part 10.**

15 comments • 2 years ago

JCFF — Hilde,I've been thinking about a way to donate, as you say, and I can only think to buy Ruslan's book when it goes on sale ("Let's Build A Web Server: First Steps").I ...

**Let's Build A Web Server. Part 1.**

78 comments • 3 years ago

ChinaMoe — how a great post!

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