# IT-Security 2019

**Exercises: Web Security** 

## **Exercise 1: SQL-Injection**

The URL given below leads to a demo website of the fictional bank *Altoro Mutual*. It is deliberately designed to be vulnerable.

- 1. Use a SQL-Injection to log in as user admin and answer the following questions:
- 1. How can you circumvent the check for a correct passw ord?
- 2. How does the WHERE clause of the SQL statem ent used for the login look like?
- 3. After you successfully logged in: How can you use a SQL-Injection to show allrecent transactions of allusers?
- 4. Is the vulnerability susceptible to *normal* SQL-Injections or to *blind* SQL-Injections? Justify your answ er and state the difference between the two.

Weblink: http://demo.testfire.net

## **Exercise 2: Cross-Site Scripting**

The Altoro Mutualbank is also susceptible to Cross-Site Scripting (XSS) attacks.

- 1. Look for a place, w here you can conduct a reflected XSS attack against a user that is currently *not logged in*.
  - 1. Design an attack that fakes the Login form to attack users that are currently not logged in. Send the login inform ation to a server of your choice and login the user normally afterwards.
  - 2. How can you hide the attack code to the victim? Implement an exemplary concealment.
- 2. Look for a place, w here you can conduct a reflected XSS attack against a user that is currently *logged in*.
  - 1. Design an attack that reads inform ation about the user and send it to a server of your choice.
- 3. What would be your advices for the Altoro Mutualbank in order to close the vulnerabilities or to make exploiting them impossible?

Weblink: http://demo.testfire.net

See page 2 for further exercises!

#### **Exercise 3: API Information Disclosure**

The URL given below leads you to the SRH Student Mood Board. It is a fictional application which allow s logged-in SRH students to post a short message on a board either with their name or anonymously. The user interface is developed to not reveal the name of the student if they decided to post a message anonymously. You will find that someone posted a m essage saying that he or she already solved all exercises for IT-Security. Unfortunately, this user decided to post this message anonymously.

- 1. Find out the name of the student who posted the m essage and explain the steps you perform ed to reveal it?
- 2. What is your advice to the developer of the SRH Student Mood Board to close the information disclosure?

Weblink: https://bit.ly/itsec-w3-e3

## **Exercise 4: Web Security in Practise**

Develop a sm allw eb application in a programming language of your choice that initially is deliberately vulnerable to one of:

- \* SQL-Injection, or
- Cross-Site Request Forgery, or
- \* Rem ote Code Execution

Explain where and why your code is vulnerable to the selected vulnerability and develop a fix for that. You can either subm it the com plete source code of your self-developed program (unfixed and fixed version) or (preferred) you create a repository on github.com w hich contains at least two com m its (initial commit + commit which closes the vulnerability).

Hint: If you don't know w here to start you can have a look at one of the following tutorials that supports you in creating a skeleton for a web server and web content:

Node.js: <a href="https://www.tutorialspoint.com/nodejs/nodejs">https://www.tutorialspoint.com/nodejs/nodejs</a> express framework.htm

- Python: <a href="https://realpython.com/blog/python/primer-on-jinja-templating/">https://realpython.com/blog/python/primer-on-jinja-templating/</a>
- Java: <a href="https://spring.io/guides/gs/serving-web-content/">https://spring.io/guides/gs/serving-web-content/</a>

### **Exercise 5: Cross Origin Resource Sharing**

In the context of *Cross Origin Resource* is. Also explain when and why it's used explanation. *Sharing (CORS)* explain in your ow n words what a *preflight request* by browsers. Preferably, use diagram s and/or code snippets for your explanation.

Reminder: Always cite all your sources!