| | | | | | | Mark | Mark (out of) |
|---|---|---|---|---|---|---|---|
| **Team Number** | | 1 | | | | | |
| **Student Name** | Steven Palmer | **Number** | 1434676 | | | | |
| **Student Name** | Emaad Fazal | **Number** | 1149590 | | | | |
| **Student Name** | Chao Ye | **Number** | 1217234 | | | | |
| **Student Name** | | **Number** | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | Mark | Mark (out of) |
| **Spelling and Grammar** | | | | | | | |
| One mark off for every mistake, after the first two mistakes, to the maximum shown. | | | | | | | |
| Comments: | | | | | | | |
| Total (8%) | | | | | | 7 | 8 |
| | | | | | | | |
| **Style** | | | | | | | |
| Paragraph structure (logical grouping of ideas)<br>Concisely expressed ideas (not wordy)<br>Flow between paragraphs and sections<br>Adequate number of figures and other visuals (could be zero, if this is adequate)<br>"Pointers" in the document to help navigate through<br>Subsections logically organized (information hiding and encapsulation as much as possible) | | | | | | | |
| Comments: | | | | | | | |
| Total (8%) | | | | | | 6 | 8 |
| | | | | | | | |
| **Overall Opinion of Content** | | | | | | | |
| Is the material covered adequately<br>Is the rational clear and logical<br>Originality - evidence that the students have thought about the issues and shown creativity | | | | | | | |
| Comments: Nothing about world theme or levels. Lots of missing content. No mention of RPG elements in requirements. | | | | | | | |
| Total (8%) | | | | | | 2 | 8 |
| | | | | | | | |
| **Check List** | | | | | | | |
| Selected template is explicitly identified | | | | | | 2 | 2 |
| Title Page, with student names and numbers | | | | | | 0 | 1 |

| | | |
|---|---|---|
| Table of Contents | 1 | 1 |
| List of Figures | 1 | 1 |
| List of Tables | 1 | 1 |
| Pages are numbered | 1 | 1 |
| Every figure has a caption and every table has a heading | 1 | 1 |
| There is a section for the revision history | 1 | 1 |
| Introduction – follows selected template for the front matter and introduction – the pieces will typically include the system purpose (delineate purpose, specify intended audience), system scope, definitions, acronyms, abbreviations, references, system overview, roadmap of report | 2 | 3 |
| Comments: | | |
| General System Description – follows selected template to show an overview of the system – the pieces might include system modes and states (if appropriate), major system capabilities, major system conditions, major system constraints, user characteristics, assumptions and dependencies, operational dependencies and formal representations | 3 | 3 |
| Comments: | | |
| Specific details – consistent with selected template – pieces might include system capabilities, conditions and constraints - physical (ex. environmental conditions), system performance, system security, information management, system operations (human factors, maintainability, reliability), policy and regulations, system life cycle, stage of requirements implementation | 2 | 3 |
| Comments: | | |
| Identifies the technical (or other) risks that need to be tested during the proof of concept demonstration. | 0 | 2 |
| Comments: | | |
| Requirements are abstract | 3 | 3 |
| Requirements are unambiguous | 2 | 3 |
| Requirements are traceable | 2 | 2 |
| Requirements are validatable | 1 | 2 |
| Requirements are complete | 0 | 2 |
| Requirements are consistent | 1 | 2 |
| Requirements use symbolic parameters rather than values that are explicitly written into the requirements | 2 | 2 |
| All requirements are numbered (labelled) | 2 | 2 |
| Nonfunctional requirements are documented<br>1. Check a few nonfunctional requirements at random to see if they are validatable<br>2. safety requirement for not hurting anyone?<br>3. installability requirement for ease of installation?<br>4. etc. | 2 | 3 |

| | | |
|---|---|---|
| Indication of how the requirements will be phased in over time | 1 | 3 |
| Document clearly shows the inputs to the system and the requirements for the determination of the outputs. | 6 | 8 |
| Marketability mentioned (if appropriate) and off-the-shelf solutions | 0 | 2 |
| Open issues are identified (if appropriate) – part of PoC | 0 | 2 |
| The terms functional and nonfunctional requirements are used correctly | 2 | 2 |
| Key questions are asked by the evaluator on the project and then the answers are sought in the documentation and the quality of the answers is evaluated. | 0 | 10 |
| Repository is used for documentation.  Access is available for all users, including TA and instructor.  LaTeX commands for TA and instructor are included.  Reasonably frequent commits. | 8 | 8 |
| Comments: | | |
| Total(76%) | 47 | 76 |
| **Total Mark (100%)** | 62 | 100 |