Team Number:	1					
Team Name:						
Student Name:	Steven Palmer		macid:	palmes4		
Student Name:	Chao Ye		macid:	yec6		
Student Name:			macid:			
Student Name:			macid:			
					Mark	Out of
Spelling and Grammar – take off 5 for each spelling or grammar mistake after the first two "free" mistakes, to the maximum allowed.				10	10	
Total					10	10
Style			:			
Paragraph structure (logical grouping of ideas). Concisely expressed ideas (not wordy). Flow between paragraphs and sections. Adequate number of figures and tables (could be zero, if this is adequate, but some results are usually better summarized in tabular or grahical form). "Pointers" in the document to help navigate through. Subsections logically organized.					10	10
Total					10	10
<b>Overall Opinion</b>	of Content and C	Originality				
Results are convi		cases. esting to improve th	e quality of t	heir product.	6	10
Total			· · · · ·	•	6	10
	:		:	:		
Evaluation of Re	port Component	ts				
Title Page, with student names and numbers and Team Number.					1	1
Table of Contents.					1	1
List of Figures and Tables (if appropriate), Tables and Figures have captions.					1	1
Pages are number	ered.			,	1	1

1	1
8	10
0	10
5	10
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