

# Lesson Plan

Grade/Class	SEVEN	Date	09/11/20
Topic	THE FOUR FACTORS OF FAIR USE	Time	50 MINUTES
Unit title	COPYRIGHT AND FAIR USE	Designer	PAMELA SARFO

Lesson Outcomes	
<u>Essential Understandings</u> <i>The students will know:</i> <ul style="list-style-type: none"> <li>• The basic term like internet and digital footprint</li> <li>• How to use the google search engine.</li> </ul> <u>Essential Questions</u> <ul style="list-style-type: none"> <li>• What rights of fair use do you have as a creator?</li> </ul>	<u>Curricular Outcomes</u> <i>The student will be able to:</i> <ul style="list-style-type: none"> <li>• Define the terms "copyright," "public domain," and "fair use."</li> <li>• Identify the purpose of the Four Factors of Fair Use.</li> <li>• Apply fair use to real-world examples, making a case for or against.</li> </ul> <u>Cross-Curricular/Real World Connections</u> <ul style="list-style-type: none"> <li>• Cross curricular: ELA: Student activity (reflection)</li> <li>• Real world connection: We use the google search engine for all our researching projects. Now, we must respect other people's work by citing them.</li> </ul>
Materials (ICT considered)	Differentiation Strategies
Materials needed are; <ul style="list-style-type: none"> <li>• Color note/paper for students to access themselves</li> <li>• Power point presentation</li> <li>• Print Student Activity</li> <li>• Extra Pencils</li> <li>• Get Copyright video ready</li> </ul>	Consider cultural diversity, adaptations, and groupings <ul style="list-style-type: none"> <li>• During the discussions, students will gain understanding of working and caring for others interdependently to reach a common goal.</li> </ul>

Assessment Evidence		
Assessment FOR learning Students will be asked to explain copyright in their own words.	Assessment AS learning Rate how you understand the terms associated with this presentation on a scale of 3-1.	Assessment OF learning Student activity will be marked.
Learning Plan		
Activating Start my powerpoint presentation. Watch copyright video + discuss. Students will be asked to explain what they think copyright and public domain is.		Timeline  15 mins
Acquiring I will continue with my powerpoint presentation. And here the terms associated with this lesson will be defined. Also, scenarios will be given where students can state whether the scenario is an example of fair use or not.		20 mins
Applying Students will answer the questions on the Student activity worksheet.		15 mins
Reflections about the lesson:		

NB: The class is a 90-minute class, so students will spend the rest of the time to do some coding lessons.