

Pam Mabry

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I am an outgoing and energetic professional, ready to embrace a career that fits my professional skills and compassionate personality. I am a dedicated leader with a strong work ethic. My prominent attributes include organization, multi-tasking and social intelligence.



Education

James Madison University

Harrisonburg, Virginia

Certificate: Educational Administration and Supervision

Certificate earned: 2015

Virginia Tech

Blacksburg, Virginia

Master of Arts: Curriculum and Instruction/Instructional Technology - eLearning Leadership

Degree conferred: 2012

University of Virginia

Charlottesville, Virginia

Graduate courses: Web 2.0 Technologies and Word Study

Radford University

Radford, Virginia

Bachelor of Science: Interdisciplinary Studies with concentrations in English and Social Science

Degree conferred: 2002

Skills

Technology

- Microsoft productivity software (Word, Excel, etc), Mac OS X, Instructional Technology, Social Media, Website/Blog Management
- Postgraduate Professional License with an endorsement to instruct Business and Information Technology, K-12
- Google Certified Teacher

Professional Development Facilitator

- Instructional Technology for Henry County Public Schools' educators and administrators
- New College Institute faculty and Longwood University education majors: incorporating technology into traditional pedagogy

Experience

Henry County Public Schools

July 2002- Present

- Instructional Technologist; Virginia Society for Technology in Education presenter – 2014, 2015
- K-5 Instructor, Carver Elementary School's Teacher of the Year 2014
- Webmaster, Department chairperson, District Advisory Committee member, member of the Strategic Advisory Committee for Innovative Technology
- Administrative Intern for Henry County Public Schools — Elementary Schools, Bassett High School, Central Office/Technology Department

New College Institute

2012-2014

- Graduate Internship with New College Institute in Martinsville, Virginia collecting data regarding the use of technology in education, local businesses, and non-profit organizations
- Director of Summer Technology Camp at New College Institute

Professional Library

- McCarthy, M., & McCabe, N. (2013). *Legal rights of teachers and students*. Boston: Pearson A and B.
- City, E. (2011). *Instructional rounds in education: A network approach to improving teaching and learning*. Cambridge, Mass.: Harvard Education Press.
- Collins, J. C. (2001). *Good to great: Why some companies make the leap--and others don't*. New York, NY: HarperBusiness.
- Eft, D., & Preskill, H. (2001). *Evaluation in organizations: A systematic approach to enhancing learning, performance, and change*. Cambridge, Mass.: Perseus Pub.
- Fiore, D. (2009). *Introduction to educational administration: Standards, theories, and practice*. Larchmont, NY: Eye On Education.
- Fraenkel, J., & Wallen, N. (2011). *How to design and evaluate research in education (2nd ed.)*. New York: McGraw-Hill.
- Greene, R., & Elffers, J. (2000). *The 48 laws of power*. New York: Penguin Books.
- Horton, W. (2001). *Leading e-learning*. Alexandria, VA: ASTD.
- Keith, K. M. (2008). *The case for servant leadership*. Westfield, IN: Greenleaf Center for Servant Leadership.
- Owings, W., & Kaplan, L. (2006). *American public school finance*. Belmont, CA: Thomson Learning/Wadsworth.
- Sergiovanni, T. (2009). *The principalship: A reflective practice perspective (4th ed.)*. Boston: Allyn & Bacon.
- Seyfarth, J., & Seyfarth, J. (2008). *Human resource leadership for effective schools (5th ed.)*. Boston: Pearson/Allyn and Bacon.
- Simonson, M. (2009). *Teaching and learning at a distance: Foundations of distance education*. Upper Saddle River, N.J.: Merrill.
- Wettrick, D. (n.d.). *Pure genius: Building a culture of innovation and taking 20%*

time to the next level.

- Whitaker, T. (2011). *What great principals do differently: Eighteen things that matter most (2nd ed.)*. Larchmont, NY: Eye on Education.

References

Available upon request