

Pam Mabry

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I am an outgoing and energetic professional, seeking a career that fits my professional skills and compassionate personality. I am a dedicated leader with a strong work ethic. My prominent attributes include organization, multi-tasking, and social intelligence. I would be thrilled at the chance to further my career with your company.



Education

James Madison University

Harrisonburg, Virginia

* currently pursuing a certificate in Educational Administration and Supervision

Virginia Tech

Blacksburg, Virginia

Master of Arts: Curriculum and Instruction/Instructional Technology - eLearning Leadership

Degree conferred: 2012

University of Virginia

Charlottesville, Virginia

Graduate courses: Web 2.0 Technologies and Word Study

Radford University

Radford, Virginia

Bachelor of Science: Interdisciplinary Studies with concentrations in English and Social Science

Degree conferred: 2002

Skills

Technology

- Microsoft productivity software (Word, Excel, etc), Mac OS X, Instructional Technology, Social Media, Website/Blog Management
- Postgraduate Professional License with an endorsement to instruct Business and Information Technology

Professional Development Facilitator

- Instructional Technology for Carver Elementary faculty and Longwood University students pursuing education
- New College Institute faculty & staff members: incorporating technology into traditional pedagogy

Experience

Henry County Public Schools

July 2002- Present

- K-5 Instructor, Carver Elementary School's Teacher of the Year 2014
- Department chairperson, District Advisory Committee member, member of the Strategic Advisory Committee for Innovative Technology
- Administrative Intern at Carver Elementary School

New College Institute

2012-2014

- Graduate Internship with New College Institute in Martinsville, Virginia collecting data regarding the use of technology in education, local businesses, and non-profit organizations
- Director of Summer Technology Camp at New College Institute

Professional Library

- Fiore, Douglas J. **Introduction to Educational Administration**. Larchmont, New York: Eye on Education, 2009. Print.
- Fraenkel, Jack R., Norman E. Wallen, and Helen Hyun. **How to Design and Evaluate Research in Education**. New York: McGraw-Hill Humanities/Social Sciences/Languages, 2011. Print.
- Greene, Robert. **The 48 Laws of Power**. New York: Penguin, 2000. Print.
- Horton, William K. **Leading E-learning**. Alexandria, VA: ASTD, 2001. Print.
- Russ-Eft, Darlene F., and Hallie S. Preskill. **Evaluation in Organizations: A Systematic Approach to Enhancing Learning, Performance, and Change**. Cambridge, MA: Perseus Pub., 2001. Print.
- Seyfarth, John (2008). **Human Resource Leadership for Effective Schools** (5th ed.). New York, NY: Pearson Education, Inc. eBook.
- Simonson, Michael R. **Teaching and Learning at a Distance: Foundations of Distance Education**. Boston: Allyn & Bacon/Pearson, 2009. Print.

References

Available upon request