

Pam Mabry

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I am a passionate educational leader with a deep desire to help individuals succeed academically and embrace the opportunity to become lifelong learners. My strong work ethic, knowledge of technology applications, and compassionate personality have been integral in the success I have had in my fifteen-year career in education.



Education

James Madison University

Harrisonburg, Virginia

Certificate: Educational Administration and Supervision

Certificate earned: 2015 **GPA:** 4.0

Virginia Tech

Blacksburg, Virginia

Master of Arts: Curriculum and Instruction/Instructional Technology - eLearning Leadership

Degree conferred: 2012 **GPA:** 3.8

University of Virginia

Charlottesville, Virginia

Graduate courses: Web 2.0 Technologies and Word Study

Radford University

Radford, Virginia

Bachelor of Science: Interdisciplinary Studies with concentrations in English and Social Science

Degree conferred: 2002

Skills & Qualifications

Educational Leadership

- District Advisory Committee member, District Strategic Advisory Committee for Innovative Technology member
- Instructional technology leader at 1 specialty program focused on students with special needs, 6 elementary schools and 1 middle school
- Administrative intern for two years at the elementary, high school and central office levels
- Elementary after-school tutoring administrator
- District administrator and liaison for numerous instructional technology programs
- Interim Youth Director at Stone Memorial Christian Church

Professional Development Facilitator

- Instructional technology integration for Henry County Public Schools' educators and administrators, district-level and school-level
- New College Institute faculty and Longwood University education majors: incorporating technology into traditional pedagogy
- Virginia Society for Technology in Education annual conference presenter 2014, 2015

Technology

- Microsoft productivity software (Word, Excel, etc), Mac OS X, PK–12 Instructional Technology programs, Social Media, Website/Blog Management
- Solely responsible for hardware and software management of over 1,000 iPads
- Postgraduate Professional License with an endorsement to instruct Business and Information Technology, PK–12
- Southside Virginia Regional Consortium instructional technology support award, 2016
- Apple Teacher with Swift Playgrounds Recognition

Experience

Henry County Public Schools

July 2002- Present

- PK-5 Instructor
- GW Carver Elementary School's Teacher of the Year, 2014
- Department Chairperson; Lead Teacher
- Instructional Technologist; Webmaster

New College Institute

2012-2014

- Graduate Internship with New College Institute collecting data regarding the use of technology in education, local businesses, and non-profit organizations
- Director of Summer Technology Camp

Professional Library

- McCarthy, M., & McCabe, N. (2013). *Legal rights of teachers and students*. Boston: Pearson A and B.
- City, E. (2011). *Instructional rounds in education: A network approach to improving teaching and learning*. Cambridge, Mass.: Harvard Education Press.
- Collins, J. C. (2001). *Good to great: Why some companies make the leap--and others don't*. New York, NY: HarperBusiness.
- Fiore, D. (2009). *Introduction to educational administration: Standards, theories, and practice*. Larchmont, NY: Eye On Education.
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- Eft, D., & Preskill, H. (2001). *Evaluation in organizations: A systematic approach to enhancing learning, performance, and change*. Cambridge, Mass.: Perseus Pub.
- Greene, R., & Elffers, J. (2000). *The 48 laws of power*. New York: Penguin Books.
- Horton, W. (2001). *Leading e-learning*. Alexandria, VA: ASTD.
- Keith, K. M. (2008). *The case for servant leadership*. Westfield, IN: Greenleaf Center for Servant Leadership.
- Owings, W., & Kaplan, L. (2006). *American public school finance*. Belmont, CA: Thomson Learning/Wadsworth.
- Sergiovanni, T. (2009). *The principalship: A reflective practice perspective (4th ed.)*. Boston: Allyn & Bacon.
- Seyfarth, J., & Seyfarth, J. (2008). *Human resource leadership for effective schools (5th ed.)*. Boston: Pearson/Allyn and Bacon.
- Wettrick, D. (n.d.). *Pure genius: Building a culture of innovation and taking 20% time to the next level*.
- Whitaker, T. (2011). *What great principals do differently: Eighteen things that matter most (2nd ed.)*. Larchmont, NY: Eye on Education.

References

Available upon request