

Pam Mabry

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I am a passionate educational leader with a deep desire to help children succeed academically and become lifelong learners. My strong work ethic, knowledge of technology applications, and compassionate personality have been integral in the success I have had in my fifteen-year career in education.



Education

James Madison University

Harrisonburg, Virginia

Certificate: Educational Administration and Supervision

Certificate earned: 2015 **GPA:** 4.0

Virginia Tech

Blacksburg, Virginia

Master of Arts: Curriculum and Instruction/Instructional Technology - eLearning Leadership

Degree conferred: 2012 **GPA:** 3.8

University of Virginia

Charlottesville, Virginia

Graduate courses: Web 2.0 Technologies and Word Study

Radford University

Radford, Virginia

Bachelor of Science: Interdisciplinary Studies with concentrations in English and Social Science

Degree conferred: 2002

Skills & Qualifications

Educational Leadership

- District Advisory Committee member, District Strategic Advisory Committee for Innovative Technology member
- Instructional technology leader at 1 specialty program focused on students with special needs, 6 elementary schools and 1 middle school
- Administrative intern for two years at the elementary, high school and central office levels
- Elementary after-school tutoring administrator
- District administrator and liaison for numerous instructional technology programs
- Interim Youth Director at Stone Memorial Christian Church

Professional Development Facilitator

- Instructional technology integration for Henry County Public Schools' educators and administrators, district-level and school-level
- New College Institute faculty and Longwood University education majors: incorporating technology into traditional pedagogy
- Virginia Society for Technology in Education annual conference presenter 2014, 2015

Technology

- Microsoft productivity software (Word, Excel, etc), Mac OS X, PK–12 Instructional Technology programs, Social Media, Website/Blog Management
- Solely responsible for hardware and software management of over 1,000 iPads
- Postgraduate Professional License with an endorsement to instruct Business and Information Technology, PK–12
- Southside Virginia Regional Consortium instructional technology support award, 2016
- Google Certified Teacher

Experience

Henry County Public Schools

July 2002- Present

- PK-5 Instructor
- GW Carver Elementary School's Teacher of the Year, 2014
- Department Chairperson; Lead Teacher
- Instructional Technologist; Webmaster

New College Institute

2012-2014

- Graduate Internship with New College Institute collecting data regarding the use of technology in education, local businesses, and non-profit organizations
- Director of Summer Technology Camp

Professional Library

- McCarthy, M., & McCabe, N. (2013). *Legal rights of teachers and students*. Boston: Pearson A and B.
- City, E. (2011). *Instructional rounds in education: A network approach to improving teaching and learning*. Cambridge, Mass.: Harvard Education Press.
- Collins, J. C. (2001). *Good to great: Why some companies make the leap--and others don't*. New York, NY: HarperBusiness.
- Fiore, D. (2009). *Introduction to educational administration: Standards, theories, and practice*. Larchmont, NY: Eye On Education.
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- Eft, D., & Preskill, H. (2001). *Evaluation in organizations: A systematic approach to enhancing learning, performance, and change*. Cambridge, Mass.: Perseus Pub.

- Greene, R., & Elffers, J. (2000). *The 48 laws of power*. New York: Penguin Books.
- Horton, W. (2001). *Leading e-learning*. Alexandria, VA: ASTD.
- Keith, K. M. (2008). *The case for servant leadership*. Westfield, IN: Greenleaf Center for Servant Leadership.
- Owings, W., & Kaplan, L. (2006). *American public school finance*. Belmont, CA: Thomson Learning/Wadsworth.
- Sergiovanni, T. (2009). *The principalship: A reflective practice perspective (4th ed.)*. Boston: Allyn & Bacon.
- Seyfarth, J., & Seyfarth, J. (2008). *Human resource leadership for effective schools (5th ed.)*. Boston: Pearson/Allyn and Bacon.
- Wettrick, D. (n.d.). *Pure genius: Building a culture of innovation and taking 20% time to the next level*.
- Whitaker, T. (2011). *What great principals do differently: Eighteen things that matter most (2nd ed.)*. Larchmont, NY: Eye on Education.

References

Available upon request