

Green University of Bangladesh (GUB) Dept. of Computer Science and Engineering



COURSE OUTLINE

1	Faculty	Faculty of S	Faculty of Science and Engineering (FSE)									
2	Department	Computer S	Computer Science and Engineering									
3	Programme	B.Sc. in Co	B.Sc. in Computer Science and Engineering									
4	Name of	Statistics an	Statistics and Complex Variables									
5	Course Code	MAT 201										
6	Trimester	Fall 2021										
7	Pre-requisites	MAT 101										
8	Status	Basic Scien	ce Course									
9	Credit Hours	3										
10	Section (s)	203 DA&20)3 DB									
11	Class Hours											
		Section		ss Day		Hours	Venue					
		203 DA		onday		-6:00 PM	Online					
		202 DD	Wednesday 4:30 PM-6:00 PM Online 203 DB Monday 3:00 PM-4:30 PM Online									
		203 DB	Online Online									
			vv cu.	nesday	3.00 T W	-4:30 PM	Offiffic					
10		0.11										
12	Class Location	Online										
13	Course website	https://classroom.google.com/c/MzQ2MDQyNzIzOTI4?cjc=4fvI4qy(203DA)										
		https://class	<u>sroom.googl</u>	e.com/c/NDA2N	<u>zk5NjkzM</u> j	<u> Q1?cjc=joha<i>i</i></u>	<u>/t/(203</u> DB)					
14	Instructor	Ms.Tanzila	Yeasmin N	ilu (203 DA, 20	3 DB),							
15	Contact	tanzila@cse	e.green.edu.l	bd (203DA, 203	DB),							
16	Office	NA (due to	online class	es)								
		`		ŕ								
17	Counselling											
	Hours	Section	Day	Counseling	Hours	Venu	ıe					
		203DA	Monday	10:00 AM-11		Onli						
	i	203DB Tuesday 03:00 PM-04:30 PM Online										
		20300	Tuesday	32.33 11/1 3 .								
		203DB	Tuesday	00.00 11.1 0 .								
18	Textbook		•		,	stics for Engi	neers & Scientist	ts.				

19	Reference	 Larson, R. and Farber, B. (2014), "Elementary Statistics Picturing the World", 6th edition. James Ward Brown and Ruel V. Churchill. Complex Variables and Applications.7th Edition. "Fundamentals of Mathematical Statistics" by S.C Gupta & V.K Kapoor
•	books	2. "An Introduction to Statistics and Probability" by Nurul Islam
20	Equipment & Aids	Bring your own materials (calculator, pen, paper, etc.) to participate effectively in classroom activities. You are not allowed to borrow from others inside the
		classroom during class activities.
		Note: Besides class note, please keep at least one blank A4 size paper per class
21		with you.
21	Course Rationale	This course will introduce you to fundamental statistical concepts and modern statistical practice. You will study statistical data investigations, summary statistics, data visualization and probability as a measure for uncertainty. You will then build upon these topics and learn about sampling, sampling distribution and confidence intervals as the basis of statistical inference. Also, the course will give you the idea about complex variables, complex numbers, analytic functions, Cauchy integral theorem etc.
22	Course Description	Statistics: Types and sources of data; Uses and limitations of statistics; Presentation of data and exploratory data analysis tools; Histograms; Characteristics of data; Measures of location - mean, median and mode; Range, Standard deviation and other measures of dispersion; Moments; Skewness and kurtosis; Correlation and regression analysis; Experiments; Events; Set theory; Axioms of probability and counting methods for computing probability; Conditional probability; Discrete and continuous probability distribution; Mathematical expectation; Population and sample variance; Binomial distribution; Normal distribution; Cauchy distribution. Complex Variable: Complex number system; General functions of a complex variable; Curve sketching; Limits and continuity of a function of complex variable and related theorems; Complex differentiation; Cauchy Riemann equations; Cauchy's integral formula; Taylor's Theorem and Laurent's Theorem; Singular points; Contour integration.
23	Course Outcomes (CO)	After completing this course students will be able to CO1: Describe basic concepts of complex number systems, statistics and probability. CO2: Solve the various problems in complex fields, some statistical method and probability distributions. CO3: Choose the proper technique for the problems of statistics and complex variables.
24	Teaching Methods	Maximum topics will be covered from the textbook. For the rest of the topics, reference books will be followed. Some class notes will be uploaded on the web. White board will be used for most of the time. For some cases, multimedia projector will be used for the convenience of the students. Students must participate in classroom discussions for case studies, problems solving and project developments.
25	Topic Outline All topics and pr	roblems are from the main text if not specified otherwise.

Lecture	Selected Topics	Article	Suggested Problems. (Text)
(1-2)	Types and sources of data, Presentation of data and exploratory data analysis tool, uses and limitations of statistics	1.1, 1.2 (Text-1) 1.3, 1.4 (Ref-1)	1,2,3
	Frequency distribution, relative frequency, cumulative frequency, Graphical representation of frequency distribution: Histogram	2.1, 2.2 (Text-2)	1, 2, 3,4, 5, 6 Exercises- 15, 16 29, 30, 31-34, 41 42 (2.1) 1, 2, 4, 5 (2.2)
(3-7)	Measures of central tendency: Arithmetic mean, median, and mode	2.3 (Text-2)	
	Measures of Variation: Range, Variance, Standard Deviation, Coefficient of variance	2.4 (Text-2)	1, 2, 3, 8, 9, 10, Exercises- 13, 14,15, 16, 43-48
	Measures of Position: Quartiles, Deciles, Percentiles	2.5 (Text-2)	
	Forms of distribution: Moments, Skewness and Kurtosis	3.9, 3.13, 3.14 (Ref-1)	3.8, 3.9, 3.10, 3.1 Exercises- 5(a, b) 6(b
		(Ref-1)	
(8-12)	Theory of Probability: Sample, Sample Space, Events	2.1, 2.2, 2.3, 2.4 (Text-1)	1, 2, 3,4,6, 8,9,1 13,15, 17, 20, 2 22, 24, 26, 27, 28
	Conditional probability and Baye's theorem	2.5, 2.6, 2.7 (Text-1)	30, 31, 32, 33, 3 35, 36, 37, 38, 4 42
	Random Variable, Discrete Probability distributions, Continuous Probability distributions, Joint Probability distribution	3. 1, 3.2, 3.3, 3.4 (Text-1)	1, 2, 3, 8, 9, 11, 15, 17, 18, 19, 20
			1 2 2 5 5 2 2
	Mathematical Expectation and Variance of a random variable	4.1, 4.2 (Text-1)	1, 2, 3, 5, 7, 8, 9, 11, 12, 13, 14
(13-16)			1, 2, 3, 5, 7, 8, 9, 11, 12, 13, 14 1, 2, 4, 5, 6, 14, 17, 18, 19, 20
(13-16)	random variable	(Text-1) 5.2, 5.4, 5.5	11, 12, 13, 14 1, 2, 4, 5, 6, 14, 17, 18, 19, 20
(13-16)	random variable Binomial Distribution	(Text-1) 5.2, 5.4, 5.5 (Text-1) 6.1, 6.2, 6.3, 6.4	11, 12, 13, 14 1, 2, 4, 5, 6, 14, 17, 18, 19, 20 1, 2, 3, 4, 5, 6, 7,

					_		_						1 0		
		Limits an			y of a	functi	on of	a		2.14, 2	.15,	Exerci	1, 2 ise-1,2, 4,5	₅	
		complex	variab	le						2.17					
	Complex differentiation									(Text-3 2.18, 2		1(a b	, a d) 3	,	
	Complex differentiation (10-21) Cauchy Riemann equations									2.16, 2 (Text-3		1(a, b, c, d), 2,			
										$\frac{(10x)^{-2}}{2.20, 2}$	/	1, 2 (2.2	20).		
										(Text-3)		1, 2(2.21)			
										(TOAL 2	,				
		ation			2.23, 2	.24	1, 2, Ex	ercise 1(a	, 						
		7 mary tre	nalytic function and It's applic							(Text-3		b, c, d),	4		
	(22-24)	Cauchy ir				2.25, 4	.47		Exercise-						
		J J								(Text-3)		1(a, b, c, d), 6, 7			
		Contour	integr	ration						4.38, 4		1,2,3,4	1,5		
										(Text-					
		Taylor's T	Theore	em an	d Lau	rent's	Theo	rem		5.53, 5			4, 5 (5.53) Exercise-	·	
										(Text-3	3)		5(a, b), 6,7	₇	
26	Assessment and Marks	Studer quizze										ormanc ill be t			
	Distribution	: (tentat	ive):												
					* (Class	Test (15%)							
							t (5%)								
							, ,		(50	, \					
						•				o)					
			❖ Class A						t Presentation (5%) Attendance (5%)						
					• •	ا 1855ء	Attenc	lance	(5%)						
					* 1	Mid-T	erm E	xam (30%)						
					* 1	Mid-T	erm E		30%)						
27	Assassment	Λεερερ	sment	meth	NH	Mid-T Final H	erm E Exam	(40%)	30%)						
27	Assessment Methods of	Assess	sment	metho	NH	Mid-T Final H	erm E Exam	(40%)	30%)						
27	Methods of	Assess	sment	metho	NH	Mid-T Final H	erm E Exam	(40%)	30%)						
27					❖ M ❖ H ods of	Mid-T Final H	erm E Exam	(40%)	30%)	Course	e Outco	omes			
27	Methods of		sment		❖ M ❖ H ods of	Mid-T Final H	erm E Exam	(40%)	30%)	Course		omes	CO3		
27	Methods of	Asses	sment		❖ M ❖ H ods of	Mid-T Final H	erm E Exam	(40%) ven be	30%)			omes	CO3		
27	Methods of	Asses Class	s sment Test	t Meth	❖ A ❖ B ods of	Mid-T Final H	erm E Exam	(40%) ven be	30%)	CC)2	omes			
27	Methods of	Asses Class Group	s sment Test o Assig	t Meth gnmen	ods of	Mid-T Final F	erm E Exam	(40%) ven be	30%))2	omes	CO3		
27	Methods of	Asses Class Group Indivi	ssment Test o Assig dual P	t Meth gnmen resent	ods of	Mid-T Final F	erm E Exam	(40%) ven be	30%)	CC)2	omes			
27	Methods of	Asses Class Group Indivi	Test Description Assignment Description Assignment	t Meth gnmen resent	ods of	Mid-T Final F	erm E Exam	(40%) ven be	30%)	CC)2 %	omes			
27	Methods of	Asses Class Group Indivi	ssment Test o Assig dual P	t Meth gnmen resent	ods of	Mid-T Final F	erm E Exam	(40%) ven be	30%)	CC)2 %	omes			
27	Methods of	Asses Class Group Indivi	Test O Assig dual P dance Term E	t Meth gnmen resent	ods of	Mid-T Final F	erm E Exam	(40%) ven be	30%)	CC)2 %	omes			
27	Methods of	Asses Class Group Indivi Atten Mid-1 Final	Test O Assig dual P dance Term E	t Meth gnmen resent xam	ods of	Mid-T Final F	erm E Exam	xam ((40%)) ven be CO1 15% 25% 30%	30%)	59 59 10	% % %	omes	10%		
27	Methods of	Asses Class Group Indivi Atten Mid-1 Final	Test O Assig dual P dance Term E	t Meth gnmen resent xam	ods of	Mid-T Final F	erm E Exam	con 15%	30%)	59 59	% % %	omes			
27	Methods of COs	Asses Class Group Indivi Atten Mid-1 Final Total	Test o Assig dual P dance Ferm E Exam	nmen resent xam	❖ I ods of nods	Mid-T Final F	erm E Exam are gi	xam ((40%)) ven be CO1 15% 25% 30% 70%	elow:	59 59 10 20	% % %		10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total	Test o Assig dual P dance Ferm E Exam	nmen resent xam	❖ I ods of nods	Mid-T Final F	erm E Exam are gi	xam ((40%)) ven be CO1 15% 25% 30% 70%	elow:	59 59 10 20	% % %		10%		
	Methods of COs	Asses Class Group Indivi Atten Mid-1 Final Total	Test o Assig dual P dance Ferm E Exam	nmen resent xam	❖ I ods of nods	Mid-T Final F COs	erm Exam are gi	comes	elow:	59 59 10 20	% % %		10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total	Test o Assig dual P dance ferm E Exam (100%	nmen resent xam	ods of nods t, tation,	Mid-T Final F COs	erm Exam are gi	comes cxam ((40%)) ven be col 15% 25% 30% comes	elow:	59 59 10 20 (POs)	% % % given	below:	10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total Mappi Cos	Test o Assig dual P dance erm E Exam (100%	gnmen resent xam	❖ I ods of nods	Mid-T Final F COs Progra	erm Exam are gi	comes	elow:	59 59 10 20	% % %		10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total Mappi Cos Cos	Test o Assig dual P dance ferm E Exam (100%	gnmen resent xam	ods of nods t, tation,	Mid-T Final F COs Progra	erm Exam are gi	comes cxam ((40%)) ven be col 15% 25% 30% comes	elow:	59 59 10 20 (POs)	% % % given	below:	10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total Mappi Cos Co1 Co2	Test o Assig dual P dance erm E Exam (100%	gnmen resent xam	ods of nods t, tation,	Mid-T Final F COs Progra	are gi	comes cxam ((40%)) ven be col 15% 25% 30% comes	elow:	59 59 10 20 (POs)	% % % given	below:	10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total Mappi Cos Cos	Test o Assig dual P dance erm E Exam (100%	gnmen resent xam	ods of nods t, tation,	Mid-T Final F COs Progra	erm Exam are gi	comes cxam ((40%)) ven be col 15% 25% 30% comes	elow:	59 59 10 20 (POs)	% % % given	below:	10%		
	Methods of COs Mapping of	Asses Class Group Indivi Atten Mid-1 Final Total Mappi Cos Co1 Co2	Test o Assig dual P dance erm E Exam (100%	gnmen resent xam	ods of nods t, tation,	Mid-T Final F COs Progra	are gi	comes cxam ((40%)) ven be col 15% 25% 30% comes	elow:	59 59 10 20 (POs)	% % % given	below:	10%		

29	Grading Policy										
			_				-	_			nized from
		the guide	eline pr	ovided b	y the So	chool of	Engine	ering an	d Comp	outer Sc	ience.
			Т	T	T	T	T		T	T	T
		A +	A	A-	B +	В	В-	C+	C	D	F
		80 and	75-	70-	65-	60-	55-	50-	45-	40-	<40
		above	<80	<75	<70	<65	<60	<55	< 50	<45	\40
30	Additional										
30											
	Course	Assign	nment	_	-	_	t will be	_			
	Policies	S			-	nave to e	explore r	iew topi	cs relate	ed to stru	actured
					mming.						
					Any kin	d of cop	oy in ass	ignmen	it will co	arry zer	0
		mark.									
		Class Test There will be at least three CTs, best of two will be counted.									
				A CT	can be ta	aken wit	th an anr	ouncen	nent in p	rior or v	without
				•	nounce						
		Exams Mid-term and final exam will be closed book,									
							is strictly	-			
				hall. P	lease bri	ing your	own wa	atch and	synchro	onize	
					uring ex						
		Test P	olicy	If you	are abse	ent from	a test, a	nd you	have no	t spokei	n to the
				teache	r person	ally bef	orehand	, your g	rade for	the test	will be
				zero. N	Vo make	e-up for	class te	st will b	e taken	because	e it has
				alterna	tive (th	ree out	of four)	. No ma	ake-up f	or mid	will be
				enterta	ined w	vithout	presenc	e and	recom	mendati	ion of
				guardi	an and v	vritten p	ermissio	on of the	e departi	nent. M	ake-up
				test of	mid wil	l be mu	ch harde	er than t	he regul	lar test.	
31	Additional	a. Academic Calendar Fall 2021: http://www.green.edu.bd/academics/acade									s/academic-
	Information	caler	ıdar.								
		b. Acad	demic Ir	nformati	on and l	Policies:	:				
		http:/	//www.	green.ed	lu.bd/ac	ademics	/acaden	nic-rules	s-a-regu	lations.	
				Perforn					-		
			_	green.ed				nic-rules	s-a-regu	lations.	
		d. Proc		_					_		office.