EBU5305

Interactive Media Design and Production

Introduction

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Who am I?

My name is Marie-Luce

I live in Tokyo and in London

I speak French, English and Japanese

I have a daughter

I love running



I am director of the Multimedia Programme

I will teach you two modules

I hope the classes will be thought provoking and interactive!

Welcome to the Multimedia Programme!

Year 3 Sem 1

- EBU5305: Interactive Media Design and Production
- EBU6018: Advanced Transform Methods

Year 3 Sem 2

- EBU732U: Digital Broadcasting
- EBU5405: 3D Graphics Programming Tools

Year 4 Sem 1

- EBU723U: Image and Video Processing
- EBU706U: Multimedia Systems

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What is this module about?

Interactive Media Design and Production

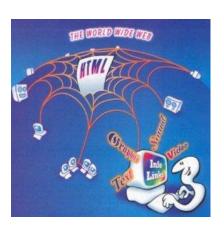
Interactive Media - what's that?

Interactive media is the integration of digital media including combinations of electronic text, graphics, moving images, and sound, into a structured digital computerised environment that allows people to interact with the data for appropriate purposes.

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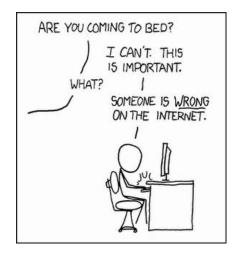
World Wide Web

World Wide Web



Internet Forums

- World Wide Web
- Internet forums



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Digital Games

- World Wide Web
- Internet forums
- Computer games
- Online games
- Video games



Interactive Television

- World Wide Web
- Internet forums
- Computer games
- Online games
- Video games
- Interactive television



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Mobile Telephony and Apps

- World Wide Web
- Internet forums
- Computer games
- Online games
- Video games
- Interactive television
- Mobile telephony



E-Commerce

- World Wide Web
- Internet forums
- Computer games
- Online games
- Video games
- Interactive television
- Mobile telephony
- E-Commerce



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Electronic Literature

- World Wide Web
- Internet forums
- Computer games
- Online games
- Video games
- Interactive television
- Mobile telephony
- E-Commerce
- Electronic literature





Learning Objects

- A Learning Object is a modular resource, usually digital and web-based, that can be used and re-used to support learning activities.
- A (good) learning object is "a collection of content items, practice items, and assessment items that are combined based on a single learning objective".

Interactive Media Learning object

= integration of digital media including combinations of electronic text, graphics, moving images, and sound, into a structured digital computerised environment that allows people to interact with the data for the purpose of learning, through: content items, practice items, and assessment items that are combined based on a single learning objective.

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Learning Objects

- · Newton's third law
- Object Oriented Programming
- Balancing act
- Fourier
- Harmonic motion



	CONTENT	PRACTICE	ASSESS- MENT	MEDIA	INTERAC- TION
• Newton					
• OOP					
• Balance					
• Fourier					
Harmonic					

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What about Design?

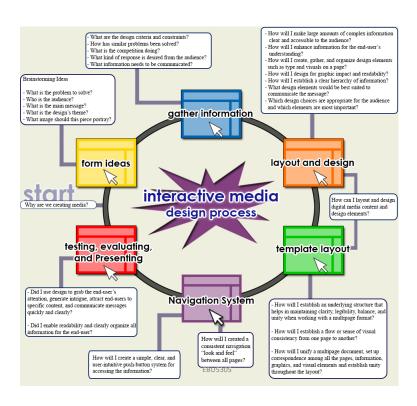


Design

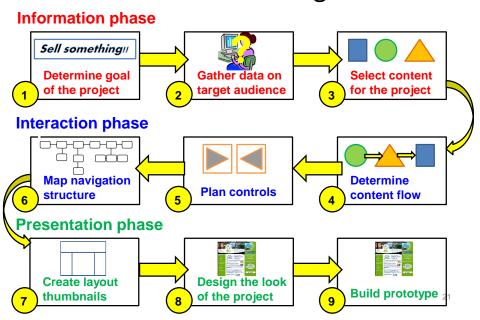
If **interactive media** is the integration of digital media including combinations of electronic text, graphics, moving images, and sound, into a structured digital computerised environment that allows people to interact with the data for appropriate purposes...

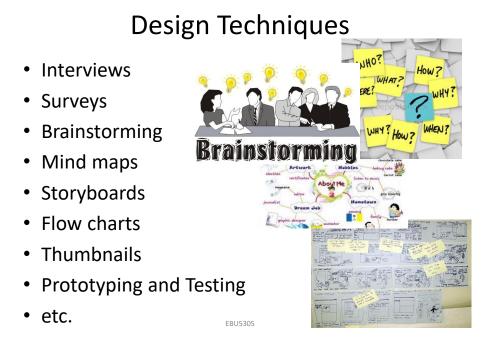
Then interactive media design is about:

- · Choosing and creating the media
- Putting them together (giving them a structure)
- Deciding how to interact with them
- Making sure we are creating something useful



Interactive Media Design Process





EBU5305 will help you develop the following skills for the following jobs:

- Analyse the needs of a target audience
- Select appropriate multimedia content
- Choose appropriate media for the content
- Implement a complete multimedia application
- Systematically evaluate multimedia designs

- User requirement expert
- Multimedia architect
- Multimedia designer
- Multimedia developer
- Usability expert

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EBU5305 Week 1 (this week)

- Introduction
- Design Process
- User Requirements
- Design Techniques
- Introduction to Coursework and labs
- Split class on Friday: mind mapping



Lecture videos:

- Design Process (DP1 ... DP7)

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Lecture videos:

- Cognitive psychology (DC1 ... DC4)
- -Use of media (UM1 ... UM5)
- -Structure and navigation (GS1 ... GS3)
- In Class:
 - Recorded Lectures Q&A and exercises
 - -Colours
 - Digitisation

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EBU5305 Week 3

- Image, video and sound representations
- Media compression

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Lecture videos:

- Heuristic Evaluation (UE1 ... UE14)
- Heuristic Evaluation Q&A and exercises
- CW demonstrations and Posters display
- Revisions and past exams

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Friday split sessions

- Fridays will be dedicated to exercises.
- Class split in two:
 - This week: alphabetical order ...
 - Session 1: An to Song
 - Session 2: Su to Zhuang
- From week 2: CW groups

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- Coursework: 25% of the final mark
 - 5 % individual coursework (Flash)
 - 20 % group coursework (Flash + H5P)
- Final exam: 75% of the final mark

Group Coursework

- Team of 5 students (self selected)
- Planning, design and production of a small interactive media application
- Use of E-portfolios on QMplus Hub
- Presentation and Demonstration of the CW project during a poster session in week 4

Labs

- 4 supervised lab sessions of 2 hours each to practice production tools (Flash, H5P)
- 4 meetings with assigned teaching assistant (coursework supervision and support)
- When and where? (see precise dates and times on QMplus)

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Warning

- Information you will find on QMplus is intended to supplement the notes you take during lectures.
- You must listen to the recorded lectures
- You must come to lectures, tutorials and labs!
- You are advised to read books on the topic.

Recommended books

- The Principles and Processes of Interactive Design, by J. Steane (2013)
- Don't make me think, Revisited: A Common Sense Approach to Web Usability, by S. Krug (2013)
- Design Fundamentals for New Media (2nd Edition), by J.G. Bennett (2012)
- The Science of Digital Media, by J. Burg (2009)
- Digital Multimedia, by Chapman & Chapman (3rd edition, 2009)

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Do you have questions



