



Lecture 1

CS 161 Design and Analysis of Algorithms

Ioannis Panageas

Course staff

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Renascence Tarafder Prapty ([rprapty@uci.edu](#)) Office

hours: Wednesday 12:00-1:00pm (zoom)

Course material

We will use canvas for announcements. Slide materials will be posted on <https://panageas.github.io/algo2023/>

We will use gradescope for posting homeworks and grading.

We will be using Piazza for questions of general interest about the course material, the homework, and the tests
<https://piazza.com/uci/spring2023/cs161>

Required Textbook

- Algorithm Design and Applications, by M. T. Goodrich and R. Tamassia.

Recommended Textbook

- Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein.

Grading

- **Homeworks**: 24%
 - There will be given 4 Homeworks to solve (+5% **bonus** for using **Latex!**).
 - **Midterms**: 25+25%
 - There will be given 2 midterms, on Thursdays of week 5 and 9.
Each midterm will contain topics from all taught previous weeks.
 - **Final** : 25%
 - Material from all weeks.
- +1% for Course Evaluation

Letter Grades

- **Not** a straight scale nor straight curve
- 90% and up guaranteed some sort of A or A-
- 80% and up guaranteed at least B-
- 70% and up guaranteed at least C-

Submitting Assignments

- **Written** assignments in **Gradescope**
 - Must be legible
 - If you have messy handwriting, **type** your homework!
 - **Bonus** 5% for **Latex**!
 - Must be **on-time**.
 - **Deadline: Fridays 23:59pm** (see syllabus)
- **Programming** assignments in **Gradescope**
 - Code must be in python and need to pass test cases

Exam Dates and Rules

- The exams are held on the **days listed (syllabus)**
 - See policy in syllabus, **no** makeup exams
- Exams will not be excused for reasons within your control.
- If there is a valid reason (needs approval from instructor) for missing an exam, the grade will be **split equally** among the other components.

Academic Integrity Policy

- If you **need help**, see:
 - Ioannis
 - TAs
- **Plagiarism** risks an **F** in the class and more.
- The following are examples of **not okay**:
 - Chegg GeeksForGeeks
 - CourseHero Quora
 - StackOverflow Github (generally)
 - Chatgpt or related platform

Collaboration with classmates

- You can discuss some things freely with others:
 - What a problem is asking
 - How to do a non-homework or non-exam problem
 - How something from lecture worked
- You should **never**:
 - **Show** your homework assignment to someone else
 - Write your solutions from notes taken **outside** lecture / **discussion**
 - Seek homework solutions from **outside** sources -- especially online!
 - Tell a student specifically how to solve a homework problem
- Penalty for academic **dishonesty**: **F** in the course.

Commercial Note Taking

- It is **prohibited** to be **paid** to take notes
- It is **prohibited** to **sell** your notes from this class
- **Do not upload course materials**
 - Do not upload handouts
 - Do not upload returned exams
 - Do not upload lecture slides
- Violations are **violations** of student conduct **code**

To-Do This Week

- Read **the syllabus**
 - Treat it as though it's a reading assignment.
 - Main document plus associated policy documents
- Review Prerequisites
 - Help is available all week, including at all discussion sections
- Programming Assignment 0
 - Get familiar with Gradescope

What is algorithm

- Algorithm is a procedure for solving a task



e.g. how do you sort a cart of books in increasing order of the volume number? (i.e. volume 1, volume 2, volume 3....)

- Bad algorithm: compare all books, put smallest volume in the beginning and repeat.
- Clever algorithm: divide the cart into two, sort the first half, sort the second half, merge them.

What is algorithm

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e.g. How to find the best travelling time between from a station to **any other** station?

- Bad algorithm: manually find the travelling between each station.
- Clever algorithm: just record the travelling time between consecutive stations, then use the **Dijkstra shortest path** algorithm.

Case study: Finding a Celebrity

Since coming to UC Irvine, has anyone met a celebrity?



What is a celebrity?

- Within a group of people G , we say a person p is a **celebrity** (famous) if:
 - **Everyone knows who p is**
(celebrities must be known by everyone)
 - Person p does not know who anyone else is
- **Goal:** Find a celebrity from G if there exists one.

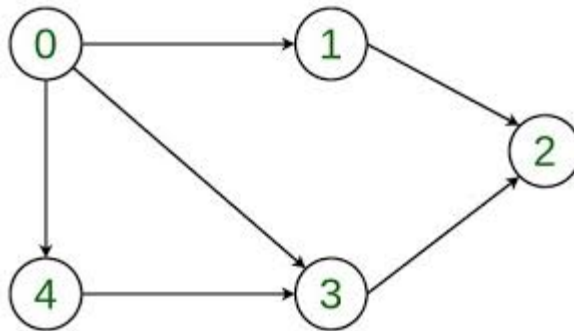
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Model the problem as a **directed graph**:

0 knows 1, 0 knows 3, 0 knows 4

1 knows 2, 3 knows 2, 4 knows 3



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Can we do better?

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 - Pick the first two members of the list, let p, q .
 - Check if p knows q .

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2. p does not know q . Then q is **not a celebrity** (remove q from the list).

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- Repeat the above process. At **every iterate**, we remove **one person**.

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Check if this **remaining** person is a celebrity.

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