



Lecture 6

Divide and Conquer IV: integer multiplication, further examples

CS 161 Design and Analysis of Algorithms

Ioannis Panageas

Divide and Conquer (recap)

Steps of method:

- **Divide** input into parts (**smaller problems**)
- **Conquer** (solve) each part **recursively**
- **Combine** results to obtain solution of original

$$T(n) = \text{divide time} + T(n_1) + T(n_2) + \dots + T(n_k) + \text{combine time}$$

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Obvious approach:

```
ans ← 1
```

$\Theta(n)$ operations

```
For  $i = 1$  to  $n$  do
```

Can we do better?

```
    ans ←  $a \cdot$  ans
```

```
return ans
```

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Divide n in $n/2$ and $n/2$. Compute $x = a^{n/2}$ recursively. Return x^2 .

Be careful on the **parity** of n .

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Power(a, n)

If $n == 1$ **then return** a

$x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$

If $n \bmod 2 == 0$ **then**

return $x \cdot x$

else return $a \cdot x \cdot x$

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Power(a, n)

If $n == 1$ then return a

$x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$

If $n \bmod 2 == 0$ then

return $x \cdot x$

else **return** $a \cdot x \cdot x$

Base case

Divide + Conquer

Combine

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Power(a, n)

If $n == 1$ then return a

$x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$

If $n \bmod 2 == 0$ then

return $x \cdot x$

else return $a \cdot x \cdot x$

Base case

Divide + Conquer

Combine

Running time: $T(n) = T\left(\frac{n}{2}\right) + \Theta(1) \rightarrow \Theta(\log n)$ by Master thm

Case study VII: Computing powers

Problem: Given two positive integers numbers a, n compute a^n .

Example: $a = 3, n = 4$. Answer: 81.

Idea: Divide and Conquer.

Remark: Same works for **powers of Matrices**.

Power(a, n)

If $n == 1$ then **return** a

$x \leftarrow \text{Pow}(a, \lfloor n/2 \rfloor)$

If $n \bmod 2 == 0$ then

return $x \cdot x$

else return $a \cdot x \cdot x$

Base case

Divide + Conquer

Combine

Running time: $T(n) = T\left(\frac{n}{2}\right) + \Theta(1) \rightarrow \Theta(\log n)$ by Master thm

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Obvious approach:

```
ans1 ← 1  
ans2 ← 1  
If  $n \leq 2$  then return 1  
For  $i = 3$  to  $n$  do  
    temp ← ans1  
    ans1 ← ans1 + ans2  
    ans2 ← temp  
return ans
```

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Obvious approach:

$\Theta(n)$ operations

```
ans1 ← 1  
ans2 ← 1
```

Can we do better?

If $n \leq 2$ **then return** 1

For $i = 3$ to n **do**

```
    temp ← ans1  
    ans1 ← ans1 + ans2  
    ans2 ← temp
```

return ans

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Definition: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$.

First 10 numbers of sequence: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55

Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_{n-1} \\ F_{n-2} \end{pmatrix}$$

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_{n-1} \\ F_{n-2} \end{pmatrix}$$

$$\begin{pmatrix} F_{n-1} \\ F_{n-2} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_{n-2} \\ F_{n-3} \end{pmatrix}$$

⋮

$$\begin{pmatrix} F_3 \\ F_2 \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix} \cdot \begin{pmatrix} F_2 \\ F_1 \end{pmatrix}$$

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} F_2 \\ F_1 \end{pmatrix}$$
$$= \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} 1 \\ 1 \end{pmatrix}$$

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Idea: Express F_n as a power of a Matrix.

$$\begin{pmatrix} F_n \\ F_{n-1} \end{pmatrix} = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2} \begin{pmatrix} F_2 \\ F_1 \end{pmatrix}$$
$$= \boxed{\begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2}} \begin{pmatrix} 1 \\ 1 \end{pmatrix}$$
$$= \begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} 1 \\ 1 \end{pmatrix}$$

F_n is $a + b$ and F_{n-1} is $c + d$!

Case study VIII: Fibonacci sequence

Problem: Given a positive integer numbers n , compute Fibonacci F_n .

Solution:

Compute matrix $\begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}^{n-2}$ in $\Theta(\log n)$ time.

Return the sum of the entries of first row.

Case study IX: From practice problems

Problem: Suppose you have an array A of n intervals $(x_1, y_1), \dots, (x_n, y_n)$, where x_i, y_i are positive integers such that $x_i \leq y_i$. The interval (x_i, y_i) represents the **set of integers between x_i and y_i** . For example, the interval $(3, 8)$ represents the set $\{3, 4, 5, 6, 7, 8\}$.

Define the **overlap** of two intervals to be the number of integers that are members of **both intervals**. For example $(3, 8)$ and $(4, 9)$ have overlap 5 (numbers 4, 5, 6, 7, 8) and $(1, 2)$ and $(3, 4)$ have overlap 0. Find the size of maximum overlap among all possible pairs of intervals.

Example: $(1, 2), (3, 4), (3, 8), (4, 9)$. Answer: 5.

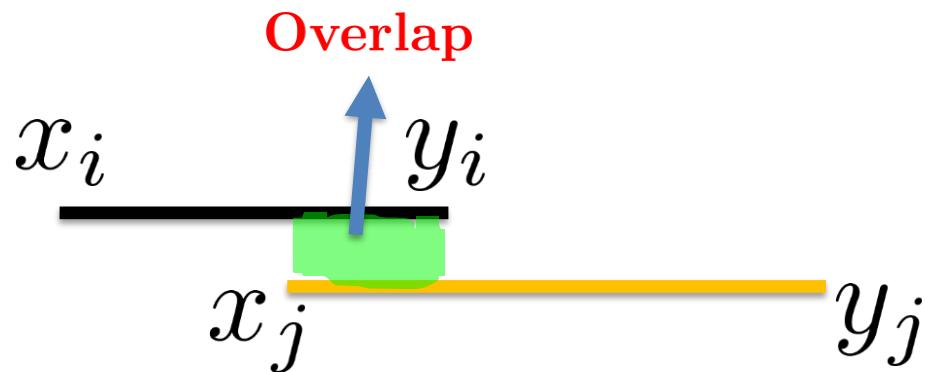
Case study IX: From practice problems

Obvious approach: For every pair i, j of intervals, find the overlap. Keep the maximum.

Suppose $x_i \leq x_j$.

(x_i, y_i) and (x_j, y_j) have overlap

$$\max (\min(y_i, y_j) - x_j + 1, 0).$$



Case study IX: From practice problems

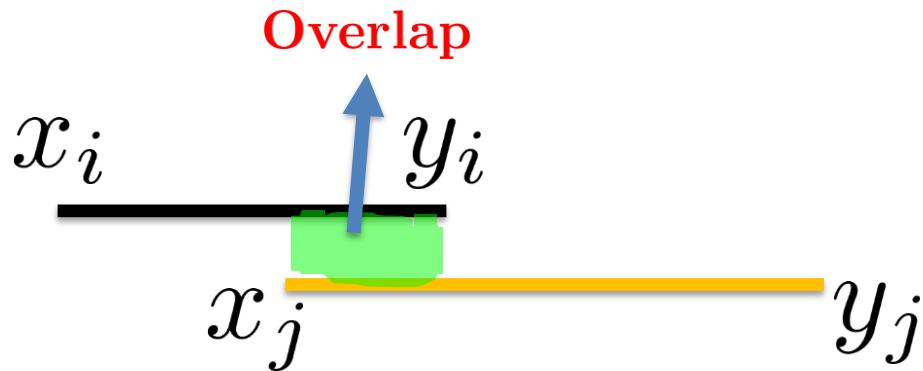
Obvious approach: For every pair i, j of intervals, find the overlap. Keep the maximum.

Suppose $x_i \leq x_j$.

(x_i, y_i) and (x_j, y_j) have overlap

$\Theta(n^2)$ running time

$$\max (\min(y_i, y_j) - x_j + 1, 0).$$



Can we do better?

Case study IX: From practice problems

Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

Case study IX: From practice problems

Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

- Divide the intervals in two parts L and R .
- Recursively find max overlap for each part maxL and maxR .
- Combine step?

Case study IX: From practice problems

Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

- **Divide** the intervals in two parts L and R .
- **Recursively** find max overlap for each part maxL and maxR .
- **Combine step:** maximum of maxL and maxR ?

Case study IX: From practice problems

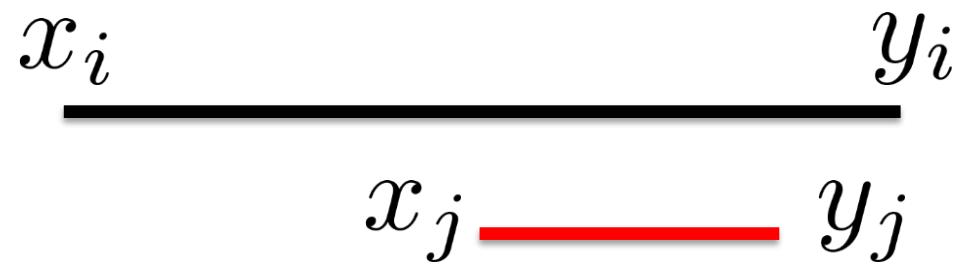
Idea: Use divide and conquer. Suppose we first sort the intervals in increasing order of x -coordinate.

- Divide the intervals in two parts L and R .
- Recursively find max overlap for each part maxL and maxR .
- Combine step: Check overlap between an interval in L and an interval in R . This should be in $\Theta(n)$.

We will scan the intervals once. One index for L and one index for R .

Case study IX: From practice problems

Combine step: Black is in L , red in R .



Overlap is $(y_j - x_j + 1)$. We can remove interval j from R .

Case study IX: From practice problems

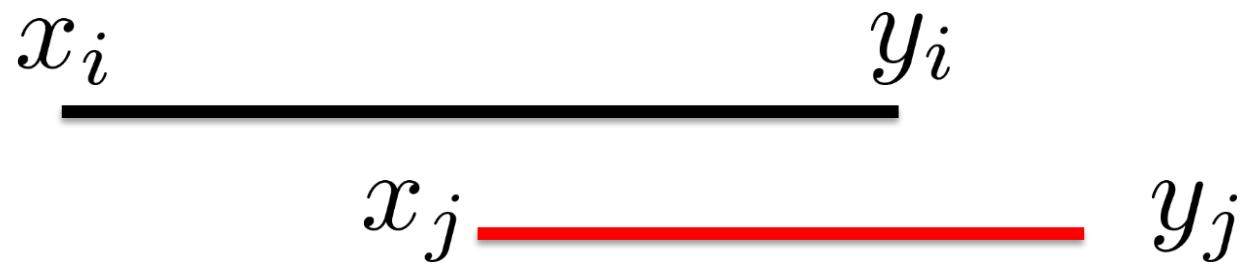
Combine step: Black is in L , red in R .



Overlap is $(y_i - x_j + 1)$. We can remove interval i from L .

Case study IX: From practice problems

Combine step: Black is in L , red in R .



Overlap is $(y_i - x_j + 1)$. We can remove interval i from L .

All intervals after j in R will not give larger overlap with interval i .

Case study IX: From practice problems

Pseudocode:

```
Maxoverlap( $A[1 : n]$ )
    If  $n == 1$  return 0
    maxL  $\leftarrow$  Maxoverlap( $A[1 : n/2]$ )
    maxR  $\leftarrow$  Maxoverlap( $A[n/2 + 1 : n]$ )
    maxComb  $\leftarrow 0$ 
     $i \leftarrow 1, j \leftarrow n/2 + 1$ 
    While  $i \leq n/2$  and  $j \leq n$  do
        If  $\text{maxComb} < \text{overlap}(i, j)$  then
             $\text{maxComb} = \text{overlap}(i, j)$ 
        If case 1 then  $j \leftarrow j + 1$ 
        else If case 2 then  $i \leftarrow i + 1$ 
    return maximum of  $\text{maxL}$ ,  $\text{maxR}$  and  $\text{maxComb}$ 
```

Case study IX: From practice problems

Pseudocode:

Maxoverlap($A[1 : n]$)

If $n == 1$ **return** 0

maxL \leftarrow Maxoverlap($A[1 : n/2]$)

$T(n/2)$ Running time

maxR \leftarrow Maxoverlap($A[n/2 + 1 : n]$)

$T(n/2)$ Running time

maxComb \leftarrow 0

$i \leftarrow 1, j \leftarrow n/2 + 1$

While $i \leq n/2$ and $j \leq n$ **do**

$\Theta(n)$ Running time

If $\text{maxComb} < \text{overlap}(i, j)$ **then**

$\text{maxComb} = \text{overlap}(i, j)$

If case 1 **then** $j \leftarrow j + 1$

else If case 2 **then** $i \leftarrow i + 1$

return maximum of maxL, maxR and maxComb

Case study IX: From practice problems

Pseudocode:

```
Maxoverlap( $A[1 : n]$ )
```

```
    If  $n == 1$  return 0
```

```
     $\text{maxL} \leftarrow \text{Maxoverlap}(A[1 : n/2])$ 
```

```
     $\text{maxR} \leftarrow \text{Maxoverlap}(A[n/2 + 1 : n])$ 
```

```
     $\text{maxComb} \leftarrow 0$ 
```

```
     $i \leftarrow 1, j \leftarrow n/2 + 1$ 
```

```
    While  $i \leq n/2$  and  $j \leq n$  do
```

```
        If  $\text{maxComb} < \text{overlap}(i, j)$  then
```

```
             $\text{maxComb} = \text{overlap}(i, j)$ 
```

```
        If case 1 then  $j \leftarrow j + 1$ 
```

```
        else If case 2 then  $i \leftarrow i + 1$ 
```

```
    return maximum of maxL, maxR and maxComb
```

$\Theta(n \log n)$ Running time

$T(n/2)$ Running time

$T(n/2)$ Running time

$\Theta(n)$ Running time

Case study X: Median from sorted

Exercise: Given two sorted arrays A, B of size n each, find the median of among the $2n$ numbers in $O(\log n)$ time.

Hint: Compare $A[n/2]$ with $B[n/2]$.