EKPAIDEYTIKO LOGISMIKO – Manual of Application Analysis and Design

Panagiotis Koutsoudakis[p20105], **Gabriel Abdo**[p20248], **and Eracles Memos**[p20115]

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Keyword 1 | Keyword 2 | Keyword 3 | ...

Welcome to Education Pro 2

Guide to using Education Pro 2

Purpose of the Manual: This manual aims to provide a detailed analysis and design guide for the application related to the educational material of a course focusing on Ancient Olympia.

Overview of the Application: The application provides information about Ancient Olympia and includes features for user login, new user creation, and contact information.Students must solve some quiz for each chapter of the course. According to their grades , we may suggest a different learning method.

Author Affiliations. Panagiotis Koutsoudakis p20105 Gabriel Abdo p20248 Heracles Memos p20115

Format. The website consists of seven pages, each serving a distinct function.

1. **Home Page**

2. **User Login Page**

3. **User Registration Page**

4. **About Ancient Olympia Page**

5. **Course Material Page**

6. **Personalized Education Page**

Page Descriptions and Designs . **Home Page** The entry point of the application providing an overview and navigation options. It includes our logo, a navigation menu. Also , there is a brief overview of the app in the main section. In the main section there also are some links to the log in and registration page and last but not least the home page includes a footer , where the user can find details of the authors and contact info. **Log In Page** Allows existing users to log in to their accounts. The header includes our logo and a navigation menu.The main section of the page contains a log in form , that accesses our database. After the user is logged in , he's redirected to the About Ancient Olympia Page .

About Ancient Olympia Page Provides detailed information about Ancient Olympia. Again, the header includes our logo and a navigation menu.This page ,was created to briefly inform the user about the course he chose to attend. It contains a mini description of each chapter of the course , a link to the course material page and then comes the footer where there is contact info and details about the authors. **Course Material Page** The same header is used here as it is used in the previous pages.The page contains the educational material for the course. It has everything the students needs to learn about Ancient Olympia. The Course is divided in 5 chapters.Each of the chapters contain one quiz as an external link and a form so the student can post his grade to the database. After the student completes a quiz his grade is displayed and he is asked to place it in the form.When the first three quiz are completed the average grade of the student is checked and if it is bigger than 6 he is redirected to the Personalized Education Page. If not, he can continue completing the last two quiz. **Personalized Education Page** In this page nothing changes from the course material one. The only difference is that instead of the three quiz that are already completed by the student , there are two questions for him to answer. After answering these two questions he has again the two final quiz.

Design. The website is designed with a modern and user-friendly interface, utilizing CSS to enhance both functionality and aesthetics. Below is a breakdown of the design elements and their implementation across different sections of the site . **Global Reset:** Ensures consistency with `margin` and `padding` set to `0`, using a `sans-serif` font throughout.

Banner Section.

- **Background:** Utilizes a full-screen background image with a gradient overlay (`linear-gradient`) for a visually appealing effect.

- **Responsive Design:** `background-size: cover;` ensures the background image scales appropriately across different screen sizes.

- **Fixed Background:** `background-attachment: fixed;` keeps the background image stationary while users scroll.

Navigation Bar

- **Layout:** Center-aligned navigation bar with space evenly distributed between elements.

- **Logo:** Positioned on the left side with a clickable `cursor:pointer;`.

- **Menu Items:** Styled as inline blocks for horizontal alignment, with a smooth transition effect for hover states.

Author affiliations: [a]Affiliation One; [b]Affiliation Two; [c]Affiliation Three

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```css
*{
    margin:0;
    padding:0;
    font-family: sans-serif;
}

html {
    scroll-behavior: smooth;
 }
.banner{
    width :100%;
    height:100vh;
    background-image: linear-gradient(□rgba(163, 157, 157, (
    background-size: cover;
    background-position: center;
    background-attachment: fixed;
}

.navbar{
    width:85%;
    margin:auto;
    padding:35px 0;
    display: flex;
    align-items: center;
    justify-content: space-between;
}

.logo{
    width:120px;
    cursor:pointer;
}

.navbar ul li{
    list-style: none;
    display: inline-block;
    margin: 0 20px;
```
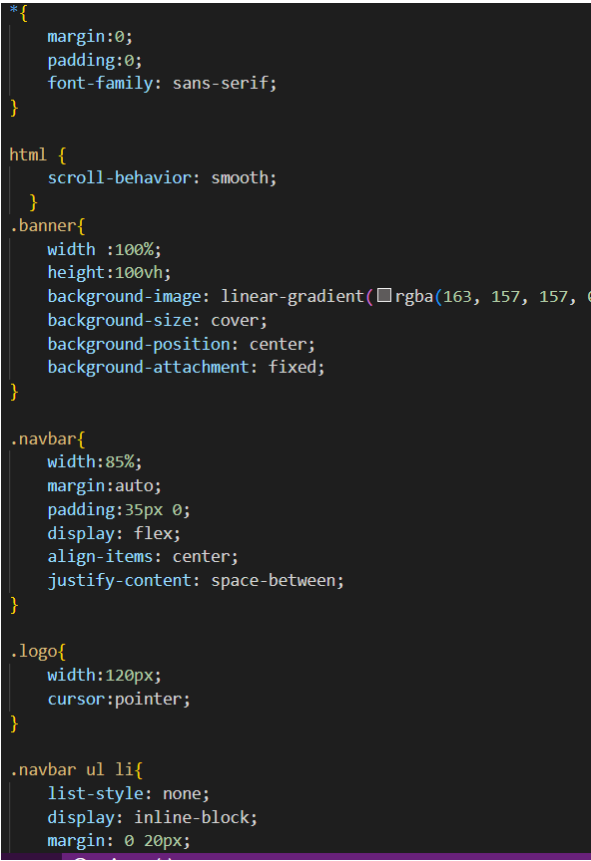
Fig. 1. Placeholder image of a frog with a long example legend to show justification setting.

- **Hover Effect:** Underline animation on menu items highlights the selected item.

Main Content Section

- **Positioning:** Centered vertically within the banner.

- **Typography:** Large header (h1) with a significant font size for impact.

- **Textual Content:** Paragraphs (p) are styled for readability

Call to Action Buttons

- **Button Style:** Rounded corners , bold text , and distinct hover effects for interactivity.

- **Transition Effect:** Smooth width expansion on hover emphasizing user interaction.

Toggle Section

- **Background:** Utilizes a fixed background image with a gradient overlay for contrast and readability.

- **Typography:** Large header (h2) with a clear font style .

- **Form Styling:** Input fields (input) and submit button (submit) are styled with rounded corners and a consistent font size.

Footer Section

- **Background:** Dark background with a contrasting text color.

- **Layout:** Center-aligned content with a distinct top border for separation.

- **Navigation Links:** Styled as inline blocks for horizontal alignment, maintaining consistency with the navigation bar.

  The design ensures a cohesive user experience with attention to detail in typography, layout, and interactive elements. By employing CSS effectively, the website achieves both aesthetic appeal and functional usability across its various sections.

This scripts effectively manages user authentication, updates user grades, calculates averages, and redirects based on conditions, all while ensuring proper error handling and database security practices. Adjustments may be necessary based on specific application requirements and security considerations.

Session Management:

- Starts the session to maintain user login state across pages.

- Redirects to log in page if the user is not logged in.

Database Connection:
Connects to a MySQL database using mysqli.

Updating Quiz Grade

- Retrieves the grade value, converts it to integer, and then to float .

- Prepares and executes an SQL UPDATE statement to set quiz3 for the logged-in user.

Querying Quiz Grades

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- Prepares and executes an SQL `SELECT` statement to fetch `quiz1` and `quiz2` grades for the logged-in user.

- Binds and fetches the results into variables .

Updating Average Grade

- Checks if `mo` is `NULL` for the user using a `SELECT` statement.

- If `mo` is `NULL`, updates `mo` directly with the new `gradeMO` value.

- If `mo` is not `NULL`, calculates the average of `quiz1`, `quiz2`, and `quiz3`, and updates `mo` using the `COALESCE` function to handle `NULL` values.

Redirecting Based on Average Grade

- Executes a `SELECT` query to fetch the updated `mo` value.

- Checks if the calculated average exceeds 6. If true, redirects the user to personalised education page.

Error Handling and Debugging:

- Handles errors for prepared statements to ensure robust error reporting.

- Outputs error messages and details for debugging purposes.

Finalization and Redirection

- Prints success or error messages based on query execution.

- Redirects the user to material course page after completing database operations using .

Closing Statements and Database Connection: Closes all prepared statements and terminates the database connection.

In conclusion, the students are informed that they must post the correct grade they got , inside the form. If they put another grade , the tutors are able to see this and correct it back.