### Geodesy ΙΙ

**GENERAL**

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| **SCHOOL** | Engineering | | | | |
| **ACADEMIC UNIT** | Civil Engineering | | | | |
| **LEVEL OF STUDIES** | Undergraduate | | | | |
| **COURSE CODE** | ΣΥΓ002 | **SEMESTER** | | 2nd | |
| **COURSE TITLE** | Geodesy ΙΙ | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 5 | | 5 |
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|  | | |  | |  |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | Scientific Field | | | | |
| **PREREQUISITE COURSES:** |  | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | No | | | | |
| **COURSE WEBSITE (URL)** | https://elearning.cm.ihu.gr | | | | |

**LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| Upon successful completion of the course, the student will be able to: • use basic knowledge on reference systems and coordinate transformations and be able to convert basic topographic quantities into different reference surfaces. • perform topographic measurements by conducting polygonal traverses, calculating coordinates of detailed points using specific methods. • apply different methods of leveling determination, such as simple geometric leveling, trigonometric leveling, precise trigonometric leveling, etc. • design topographic diagrams and be able to mark topography points in a land field. | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| The course contributes to the following skills: -Team work -Applying knowledge -Working in an interdisciplinary environment | |

**SYLLABUS**

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| Topics covered in the course include: - Transform coordinates between different coordinate systems - Describe the characteristics of geodetic datums and projection systems - Apply in practice the proccedures involved in tacheometric surveying - Apply different leveling techniques such as differential and trigonometric leveling. - Create survey plans and find the location a of specific points on the construction site - Polygonometry method. resection and intersection traverse.  - Surveying Definition, Types, Methods and checks. |

**TEACHING and LEARNING METHODS - EVALUATION**

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| --- | --- |
| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face to face. |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Powerpoint presentations, E-learning platform for educational material. |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | Lectures | 39 | | Practice/exercises | 26 | | Project(s) | 26 | | Individual study | 39 | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total (26 hours workload per ECTS credit) | ***130*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Inferential Assessment. • Laboratory assignment • Oral examination • Written final examination including: o Theoretical Extended Response Questions (formative and/or inferential) o Problem-solving exercises The present course description with the assessment criteria is accessible to students in the Department's Study Guide (Department Website). |

**ATTACHED BIBLIOGRAPHY**

• **[In Greek] Εφαρμοσμένη Γεωδαισία, Λάμπρου Ε., Πανταζής Γ., Εκδόσεις Ζήτη.  
• [In Greek] Μαθήματα Γεωδαισίας, 2η Έκδοση, Γεωργόπουλος Γ, Εκδόσεις Τζιόλα.  
• [In Greek] Γεωδαισία ΙΙ: Τοπογραφικές Αποτυπώσεις -Χαράξεις, Σαββαϊδης Π., Υφαντής Ι., Δούκας Ι., Εκδόσεις Κυριακίδη.  
• [In Greek] Εφαρμοσμένη Τοπογραφία, Τόμος Β’, 2η Έκδοση, Παναγιωτόπουλος Ε., Καριώτης Γ., Συμεωνίδης Π., Εκδόσεις Δίσιγμα.**