### Prestressed Reinforced Concrete - Special Concrete Structures

**GENERAL**

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| **SCHOOL** | Engineering | | | | |
| **ACADEMIC UNIT** | Civil Engineering | | | | |
| **LEVEL OF STUDIES** | Undergraduate | | | | |
| **COURSE CODE** | ΔΟΜ026 | **SEMESTER** | | 8th | |
| **COURSE TITLE** | Prestressed Reinforced Concrete - Special Concrete Structures | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 4 | | 5 |
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|  | | |  | |  |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | Specialization Course | | | | |
| **PREREQUISITE COURSES:** |  | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | No | | | | |
| **COURSE WEBSITE (URL)** |  | | | | |

**LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| Upon successful completion of the course students will be able to: 1. Understand the behavior and design principles of prestressed concrete structures for various prestressing methods. 2. To design and dimension prestressed concrete structural elements against bending and shear. 3. Calculate the stress state of prestressed members, calculate the prestress losses and design the tendons. | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| The course contributes to the following skills: \_Search for, analysis and synthesis of data and information, with the use of the necessary technology  \_Project planning and management \_Decision making. \_Autonomously working \_Promotion of free, creative and inductive thinking | |

**SYLLABUS**

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| \_Principles of design of prestressed structures. Prestressing materials and techniques. Types, characteristics and mechanical properties of tendons. \_Prestressing systems. \_Structural elements under central or eccentric prestressing force. \_Design at the serviceability limit state. \_Cracking check. \_Preload losses (momentary and long-term) \_Tendon anchoring systems. Single and multiple anchoring systems. \_Design to failure limit state. Bending and shear checks. \_Partial prestressing. |

**TEACHING and LEARNING METHODS - EVALUATION**

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| --- | --- |
| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face to face. |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Powerpoint presentations, e-learning platform for educational material |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Semester workload*** | | Lectures | 26 | | Practice/exercises | 26 | | Project(s) | 20 | | Individual study | 58 | |  |  | |  |  | |  |  | |  |  | |  |  | | Course total (26 hours workload per ECTS credit) | ***130*** | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | The final evaluation is composed of marks collected from different parts of the teaching process, as follows: 1. Individual compulsory project (30% of the final grade) 2. Final written exams (70% of final grade) |

**ATTACHED BIBLIOGRAPHY**

[In Greek] Christos Karayiannis, (2015). Constructions Design by Prestressed Concrete. Publications Sofia, Thessaloniki.  
[In Greek] T. Tasios, P. Giannopoulos, Κ. Τrezos, S. Tsoukantas, (1986), Prestressed Concrete,Publ. Symmetry, Athens.  
[In Greek] Μ.Ν. Fardis, (2018) Prestressed Concrete. University of Patras Publishing House