

**PRE-CONFERENCE LEARNING INSTITUTE:  
EVALUATION AND ASSESSMENT IN HUMAN RIGHTS GRANTMAKING  
JULY 11-12, 2010  
New York City**

*\* This agenda is subject to change. \**

**SUNDAY, JULY 11**

<b>5:30-8:00 pm</b>	<b>Learning Institute Opening Dinner</b> <i>45 West 36<sup>th</sup> Street, between 5<sup>th</sup> and 6<sup>th</sup> Avenues, Manhattan</i>
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**MONDAY, JULY 12**

<b>8:00-9:00 am</b>	<b>Learning Institute Registration</b> <i>New York University School of Law 108 West 3rd Street, between Sullivan and MacDougal Streets</i>
<b>9:00-9:45 am</b>	<b>Opening and Institute Overview</b> <i>Participants divide into groups and come up with “top 10 reasons evaluation gives one indigestion!”; Share lists; Guided large-group discussion (also informed by pre-Institute survey results).</i>
<b>9:45-11:30 am</b>	<b>Plenary</b> <i>This session demonstrates 1) the value of using evaluation to inform an institution’s grant-making practices, policies and strategies; 2) examples from two grant-making institutions of how they have used evaluation effectively; 3) a conceptual framework for evaluation which includes posing key framing questions; 4) tools for developing (and distinguishing between) short and long-term outcomes; 5) how to assess progress towards ‘social change’ goals.</i>
<b>11:30 am-1:00 pm</b>	<b>Discussion</b> <i>Small-group discussion on theories of change and brainstorming on appropriate ways to assess progress.</i>
<b>1:00-2:00 pm</b>	<b>Lunch</b>
<b>2:00-3:30 pm</b>	<b>Peer Learning Exercise</b> <i>Participants will self-select a peer learning group. Topics of these discussion groups will be based on the burning questions about evaluation that participants shared in the survey.</i>
<b>3:30-3:45 pm</b>	<b>Break</b>

**MONDAY, JULY 12 (CONTINUED)**

<b>3:45-4:45 pm</b>	<b>Report-Back</b> <i>Each group will report back on the following: 3 promising practices, 3 strategies (or core elements), 3 insights.</i>
<b>4:45-5:15 pm</b>	<b>Next Steps</b> <i>Introduction of the IHRFG Evaluation Working Group. Brainstorm: What would you want to get out of this group? What types of conversations / activities would be most useful? What would be a useful structure?</i>
<b>5:15-5:30</b>	<b>Closing</b>

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For more information, please visit: [www.ihrf.org](http://www.ihrf.org)