



Donor Briefing and Discussion

National Consensus Recommendations for School Discipline Reform: A Sneak Preview & Preparing to Seize the Moment

Tuesday, November 19, 2013 | 9:00 am – 12:30 pm EST
Hosted at The Atlantic Philanthropies | 75 Varick Street, New York, NY, 10013

Over the past year, the [Council of State Governments Justice Center](#) has been engaged in a [School Discipline Consensus Project](#)* that has convened more than 100 stakeholders to forge unprecedented national consensus recommendations for school discipline reform. The project will result in a comprehensive report with policy and practice recommendations crafted by a diverse, bipartisan group of students, parents, community partners, educators and school leaders, law enforcement and court officials, health and child welfare professionals, and others committed to students' success. The goal of the project, as part of the Supportive School Discipline Initiative launched by the U.S. Attorney General and the U.S. Secretary of Education, is to minimize the dependence on suspension and expulsion to manage student behaviors, improve students' academic outcomes, reduce their involvement in the juvenile justice system, and promote safe and productive learning environments.

Join the [Just and Fair Schools Fund](#) for a sneak preview of the Consensus Project recommendation topic areas; a lively interactive discussion on how community leaders can use the findings to seize opportunities for reform; and brainstorming with grantmaker colleagues on how philanthropy can leverage its expertise and networks to help advance successful practices.

Agenda

9:00 – 9:30 Coffee/juice

9:30 – 11:30 Briefing and discussion

11:30 – 12:30 Brunch

Speakers

Maisie Chin, Co-founder and Director, CADRE (Community Asset Development Re-defining Education), and a Consensus Project stakeholder participant

Michael Thompson, Director, Council of State Governments Justice Center

Moderated by Don Cipriani, Director, Just and Fair Schools Fund

RSVP Required

Email svongrassamy@publicinterestprojects.org by November 7th for building entrance or phone-in info.

**The Consensus Project is supported by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention and The California Endowment, as well as Just and Fair Schools Fund members The Atlantic Philanthropies and NoVo Foundation.*

Speaker Bios

Michael Thompson, Director, Council of State Governments Justice Center

Mike has worked on criminal justice policy issues for nearly 20 years. He started with the Council of State Governments (CSG) in 1997 as a policy analyst and the sole staff person assigned to the criminal justice program for CSG's Eastern Regional Conference. Under his leadership, that program launched major projects in the areas of victim rights, criminal justice/mental health collaboration, and prisoner reentry. Since transforming the regional criminal justice program into the national CSG Justice Center, Mike designed the Justice Reinvestment Initiative and conceptualized the organization's work in school discipline. The Justice Center's work has prompted major policy initiatives that have enjoyed broad bipartisan support in states across the country. A nationally recognized expert in criminal justice issues who is often quoted in major media outlets, Mike has authored numerous publications and testified before Congress on multiple occasions. Prior to joining CSG, Mike worked for three years for the Office of the Court Monitor in San Juan, Puerto Rico—an office established by a U.S. District Court Judge. Mike received his B.A. with Honors from Middlebury College.

Maisie Chin, Director and Co-founder, Community Asset Development Re-defining Education

After working in a K-16 institutional and foundation collaboration around education reform for over six years, Maisie and a South Los Angeles parent launched CADRE in 2001. CADRE's mission is to solidify and advance parent leadership to ensure that all children are rightfully educated regardless of where they live. Through human rights-based community organizing and policy advocacy, CADRE parent leaders – comprised of low-income African American and Latino parents/caregivers – are fighting to end the pushout of low-income families of color from public schools and the school-to-prison pipeline. Under Maisie's leadership, CADRE has successfully influenced policy at the local school district level and is moving towards addressing state and national policies using the human rights framework.

Recently in February 2007, CADRE's parent-led Right to Education Campaign achieved a major victory when its human rights documentation, people's hearing, advocacy, and media work significantly helped ensure the Los Angeles Unified School District's passage of a new district-wide school discipline policy based on Positive Behavior Support. Maisie is a native Californian and child of Asian immigrants. She has been part of the educational and social justice movement for 15 years, dedicated to fighting institutional racism by protecting and transforming public education in low-income neighborhoods of color. She also has 18 years of experience in facilitation, training, and organizational development. Maisie holds both a B.A. in History and a M.A. in Urban Planning – Community Development from the University of California, Los Angeles.