

Your e-Portfolio

E-portfolios are a valuable learning and assessment tool that is internationally accepted. An e-portfolio is a digitized collection of artifacts including demonstrations, resources, and accomplishments that represent an individual, group or institution. E-portfolios can support student advisement, career preparation, and credential documentation.

Apart from the team project work, this portfolio allows you to build up an individual profile while contributing to the knowledge base within the classroom. It is a more natural manner of receiving an individual grade on both practical and theoretical know-how than a sit-in exam.

For the purpose of this course, your e-portfolio makes up 30% of your total grade, a significant component that should relate to your own interests and build up your personal profile that can be used beyond this course and into your workspace.

Individual Grade: 40%

- Tests: 10%
- ePortfolio: 30%

Team Grade: 60%

- Project: 50%
- Regular Project Submissions (Peer Reviewed submissions): 10%

How it works.

- Create a plan of study (create your own task list of things you want to achieve)
- Collect examples of your achievements (documents, photos, graphics, tutorial videos)
- Share your know-how with students, faculty, and others such as employers
- Show off your accomplishments and personal goals
- Document knowledge, skills, abilities and learning for self and others
- **Note that you have to put your portfolio together not the teacher**

How much do I have to do?

This is 30% of your grade so the effort going into this portfolio should be significant. It is difficult to tell you ahead of time that you need 10 forum entries and 2 tutorials, 1 plan and 1 technology presentation because that is too constraining. On the other hand, results need to be comparable. Additionally, there is the “minimum effort” syndrome on the side of the students who do not have time to go overboard on doing more than necessary as there are other classes to worry about. However, if you look at this as a portfolio that can be used to build up your CV then you have a very strong personal interest in making this a presentable collection of your work. Motivation comes from setting yourselves high goals of achievement and since you are doing this for yourself more than for your grade, this applies very much for the e-portfolio. Therefore, I suggest that we go with the above formula and you can then bargain with me on changing the proportions around so that the result is still of the same effort.

How do I get graded? (alias: “How do I get a 1?” or “How do I pass?”)

Similarly to defining how much you have to do it will be difficult to grade you in a comparable manner. Therefore the grading criteria are established below. These are open for discussion during the first week of class.

How to get a 1: You have made an excellent contribution to the classroom or the community and there has been acknowledgement for that in some form that you have to prove. This is the type of contribution that you can put on your CV when you are looking for a job. Your work shows high relevance and high quality presentation of your knowledge.

How to pass: You make sure that you have a plan of what to do during the next two semesters that is of interest to you and within the framework of this class so that your work is a real contribution to the classroom. You may not feel up to sharing your work with other students to get feedback but at least you show interest in topics and spending time on learning those topics and trying to become an expert. Personal time-planning becomes very important.

Everything in between: See the criteria below. Sometimes, it happens that one gets caught up in something that is interesting but does not contribute much to the general community in the classroom or externally. You’ll want to be careful with that in terms of quality or relevance or your input. Feedback from others may help you improve your input. This is valid and you will be graded on your final contribution.

Proposal: Up for debate during first two weeks of class only.

grade	Type of work/Grading criteria	Forum entries	Tutorials	Presentation on Technology	Planning
<4		Nothing	Nothing	Nothing	Nothing
4	Low quality				
3	Information kept private	Not applicable	Documented for portfolio only	Documented for portfolio only	Discussed with teacher
2	Multimedia	Multimedia use on forum entry	Includes multimedia presentation ppt, video, screencast	Includes multimedia presentation ppt, video, screencast	Possible
1,5	Usefulness to class demonstrated	# of likes and quality of forum entry support given + multimedia	# Views, Likes by students on forum + multimedia	# Views, Likes by students on forum + multimedia	Online public record in diary of student
1	Publicly validated	Stack overflow Blog + link in blog/forum	Github CV or other + link in blog or forum	Github CV or other + link in blog/forum + 15 mint. presentation	Team peer reviewed as worthy team member.
	Number required	10	2	1	1
% of portfolio		33%	16,5%	16,5%	33%
% of total grade (30%)		10%	5%	5%	10%

Presentation on technology: Should be the grand finale that you will be presenting to the class at the end of the semester. 15 mints with some hands-on exercise to do in class.