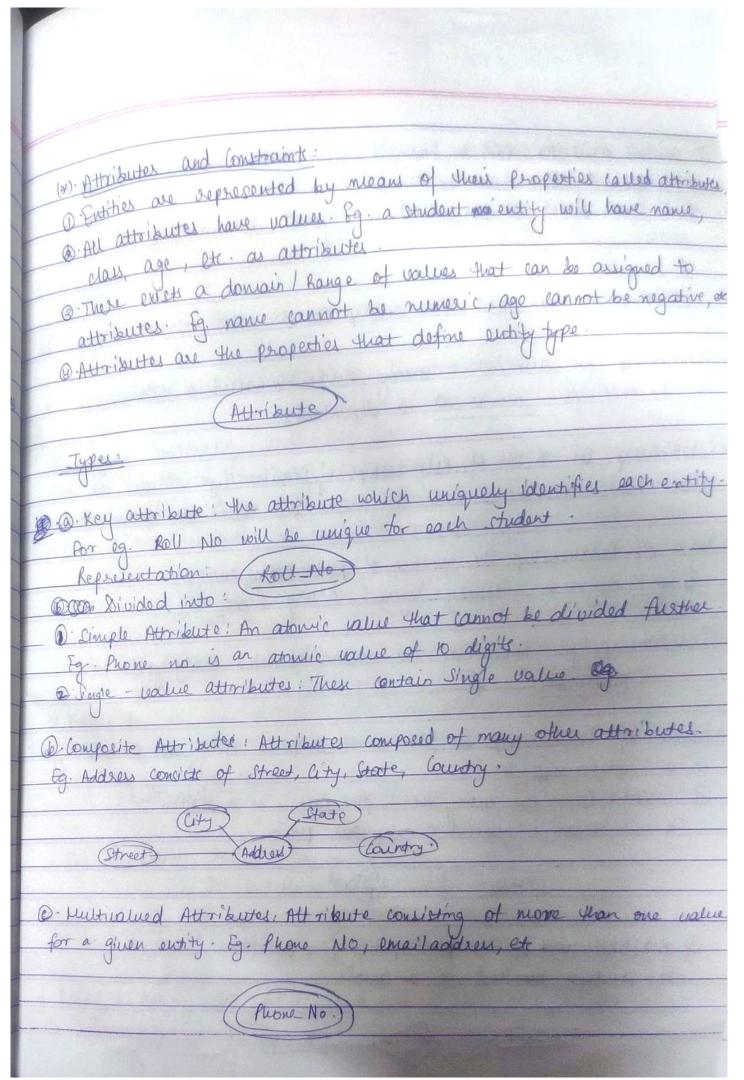
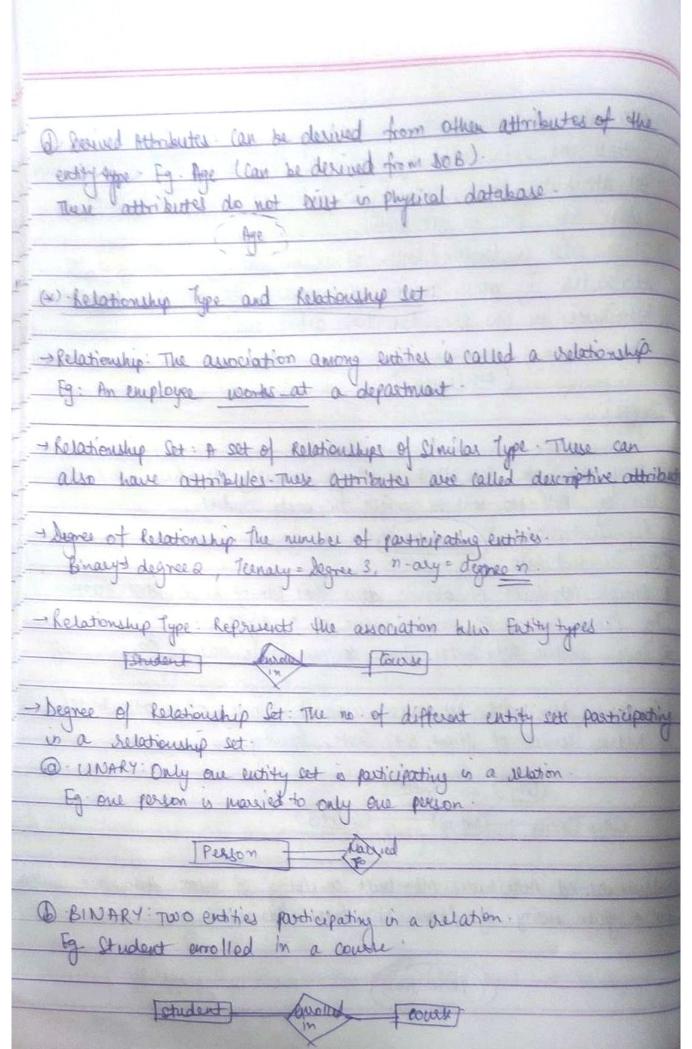
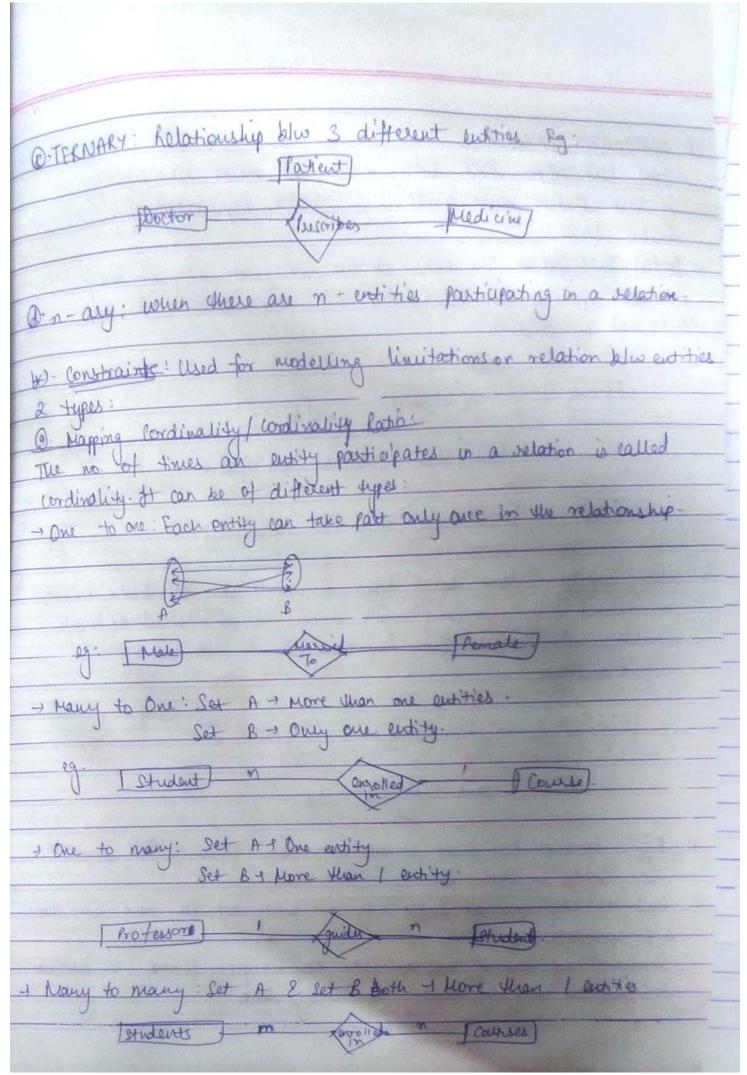
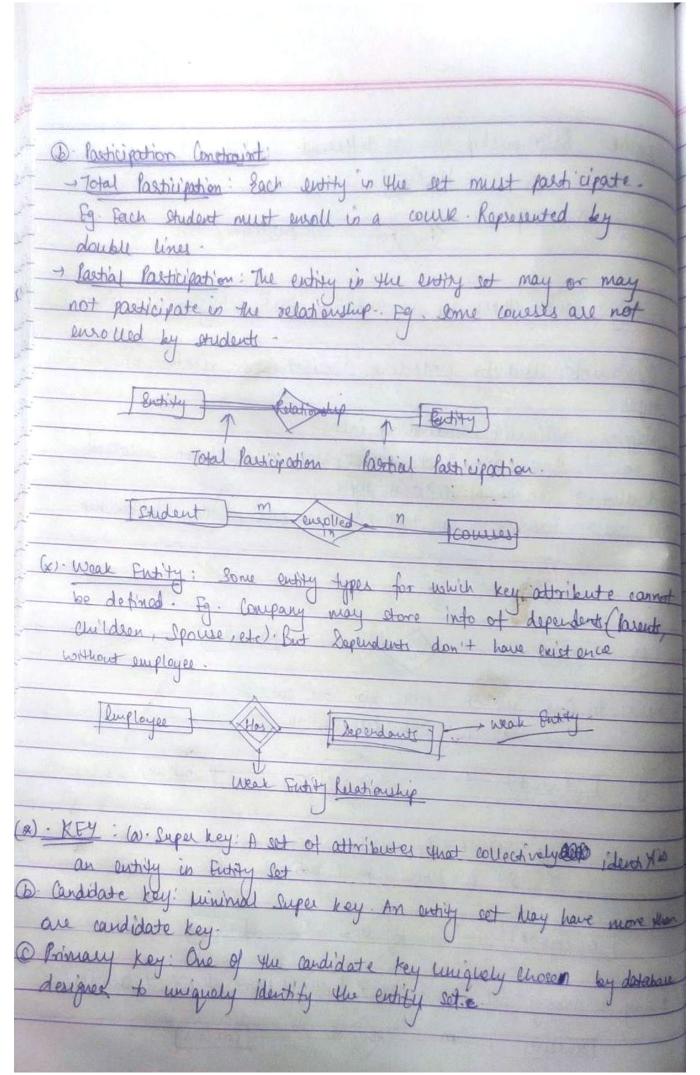
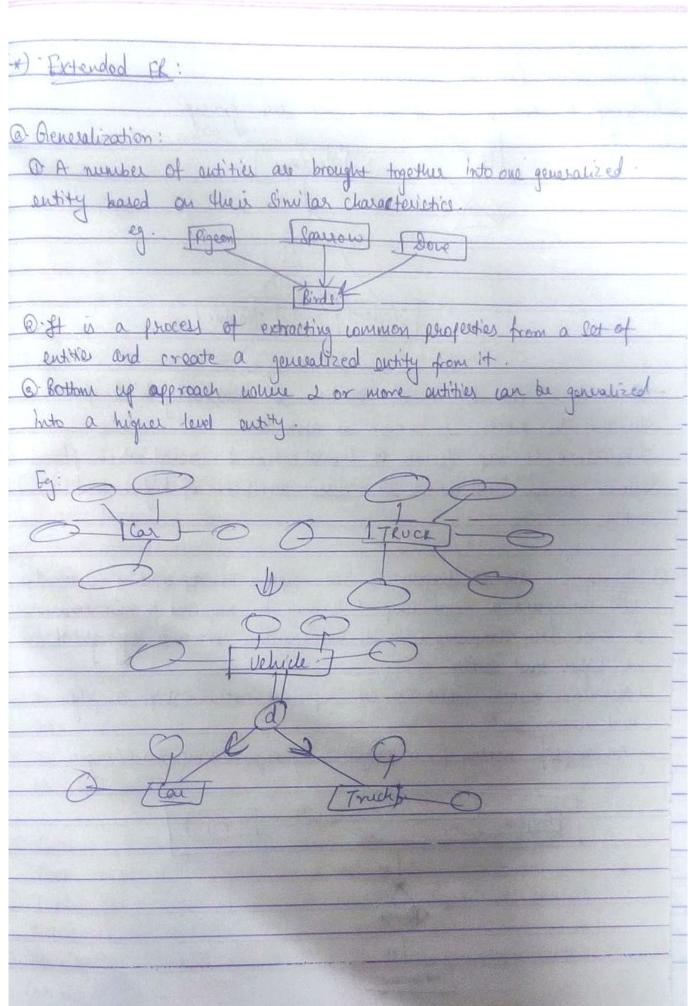
2 LVM
1x) Dotabase design Techniques. 2 different approaches
OTOP-Down Design Mothodology: It starts with major entities
of their interest, their attributes and their relations with
And then we add other entities and add the relationships blue
these extites.
@ Bottom up: It starts with a a not of attributes. Group these attrib
into entities and then find the relationship blu these entitles.
(*) FR Model
The Model
Dilled to model the logical view of the system.
@ Conside of these components: @- Entity
Q'Entity Type
O. Fut ty Sot.
O Furity: May be an copo object with physical existence. Eg. a person
or it man la a diployee etc.
a job & minoral with conceptual existence: For a company
- Fritity is a real world object that is easily identifiable.
DE Futith Type: 5.11
entities is could entity by. eq: El is entity and entity by.
eg: Et is entity at howing fruity Type Student and set of all shoots
Of Entity set: Collection of Similar type of entities. Need not be disjoint. Attributed can shale similar values.

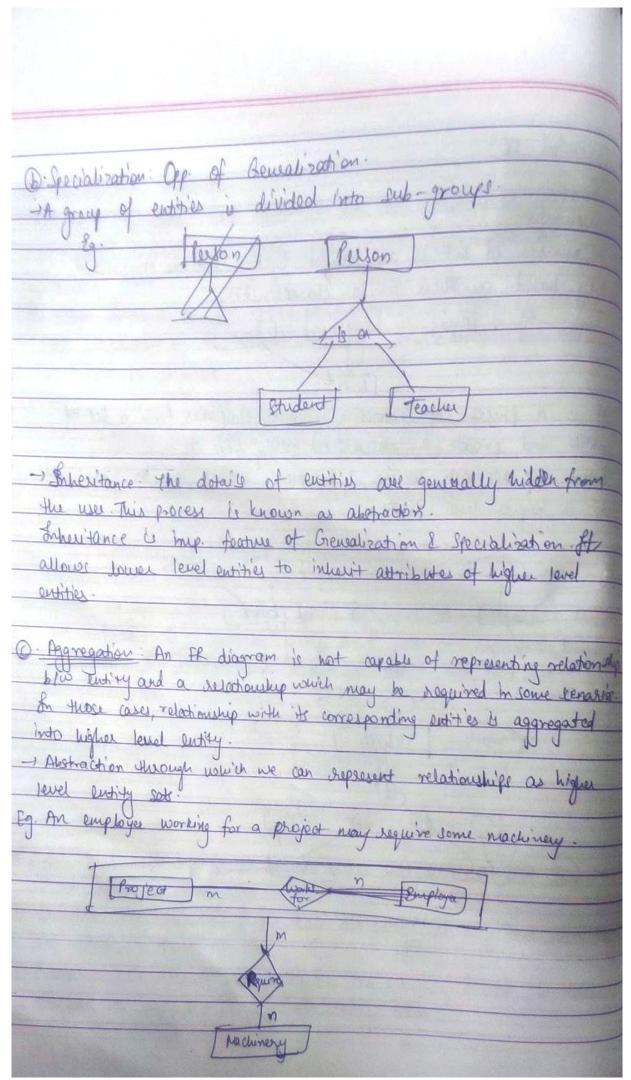












(r). ER Dosign Icrues

- Or use of entity set us Attributes: It leads to a mutake when
 the user use the painary key of an entity set as an attribute
 of another entity set instead he are should use relationship to do so
- an object can be best expressed by putity or relationship set.
- 3 the of Blinary Ve n-ary helotionship sets to possible to represent a non-bimary set between by dividing it into no bimary sets.
- 1. Placing Relationship Attributes: It is better to associate the attributes of one to one or one to many relationship sets with any participating entity ett trated of relationship at It origines overall knowledge of each part

(60) Relational Model

- set theory.
- as mathematical n- any relations
- @ Rolation: Two dimensional table node up of nows & columbs.

 Pach relation is also called a table, stones added data about entities.

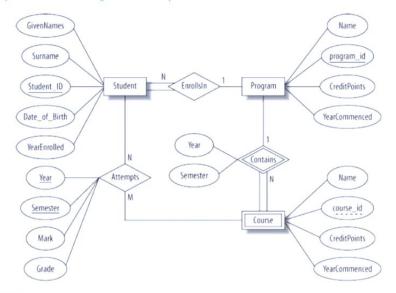
 Diruples: The nows in the also selation. Represent specific
- O Attributes Columns in a relation Represent Characteristics of each tree.

@ Domain sor of princitled values for an attribute. Domain is said to be atomic Satabase schema: Logical design of database. Database Lutance: Chapchot of data in dotabase at a given intlant of Relation Colonia Definition of a domain of values. Bischena a collection of Relational schemes that define a dotabase Relation Lutance: Corresponds to the programming language matachion a value of a variable. Schours Diagram A dB schema along with & primary bey & foreign key dependencies can be depicted pictornally by schoma diagrami-Relational algebra Consists of a set of operations that take one or two relations as 1/1 and produce a new relation as result fundamental operations + select, project, union, set difference Cartesian product, vename

Thus, it requires the overall knowledge of each part that is involved into desgining and modelling an ER diagram. The basic requirement is to analyse the real-world enterprise and the connectivity of one entity or attribute with other.

EXAMPLE

Question: Draw an ER Diagram for University Database?



HINT:

The university database stores details about university students, courses, the semester a student took a particular course (and his mark and grade if he completed it), and what degree program each student is

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enrolled in. The database is a long way from one that'd be suitable for a large tertiary institution, but it does illustrate relationships that are interesting to query, and it's easy to relate to when you're learning SQL. We explain the requirements next and discuss their shortcomings at the end of this section.

Consider the following requirements list:

- The university offers one or more programs.
- A program is made up of one or more courses.
- · A student must enroll in a program.
- A student takes the courses that are part of her program.
- A program has a name, a program identifier, the total credit points required to graduate, and the year it commenced.
- A course has a name, a course identifier, a credit point value, and the year it commenced.
- Students have one or more given names, a surname, a student identifier, a date of birth, and the year they first enrolled. We can treat all given names as a single object—for example, "John Paul."
- When a student takes a course, the year and semester he attempted it are recorded.
 When he finishes the course, a grade (such as A or B) and a mark (such as 60 percent) are recorded.
- Each course in a program is sequenced into a year (for example, year 1) and a semester (for example, semester 1).

In our design:

- Student is a strong entity, with an identifier, student_id, created to be the primary key
 used to distinguish between students (remember, we could have several students with
 the same name).
- Program is a strong entity, with the identifier program_id as the primary key used to distinguish between programs.
- Each student must be enrolled in a program, so the Student entity participates totally in the many-to-one EnrollsIn relationship with Program. A program can exist without having any enrolled students, so it participates partially in this relationship.
- A Course has meaning only in the context of a Program, so it's a weak entity, with course_id as a weak key. This means that a Course is uniquely identified using its course_id and the program_id of its owning program.
- As a weak entity, Course participates totally in the many-to-one identifying relationship with its owning Program. This relationship has Year and Semester attributes that identify its sequence position.
- Student and Course are related through the many-to-many Attempts relationships; a
 course can exist without a student, and a student can be enrolled without attempting
 any courses, so the participation is not total.
- When a student attempts a course, there are attributes to capture the Year and Semester, and the Mark and Grade.

