[[Curtin University]]

Unit Outline

312232 Internet Dynamic Environment Design 351
Semester 1, 2013

Unit study package number:	312232
Mode of study:	Internal
Tuition pattern summary:	Computer Laboratory: 1 x 3 Hours Weekly
	This unit does not have a fieldwork component.
Credit Value:	25.0
Pre-requisite units:	312229 (v.2) Internet Design Introduction 251
	OR
	312230 (v.0) Universal Design Principles 272 or any previous version
	OR
	312231 (v.0) Internet Interactivity Design 252 or any previous version
	OR
	312229 (v.1) Digital Design Practice 271
Co-requisite units:	Nil
Anti-requisite units:	Nil
Result type:	Grade/Mark
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

Unit coordinator:		
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	Building:	201
	Room:	463

Teaching Staff:

Administrative contact:		
	Name:	Andrew Hutchison
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	Room:	463

Learning Management System: [Blackboard](lms.curtin.edu.au) (lms.curtin.edu.au)

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Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus

This unit facilitates students ability to design and create dynamic websites that deliver content through interactive databases. These include e-commerce sites, image galleries, blogs, social networks, news magazine sites, etc. Students will work with commonly used content management systems as a base and then build and populate them with relevant enhancements. A further emphasis of this unit is the design of compelling interactive interfaces, appropriate to the topic of the website.

Introduction

Welcome to Internet Dynamic Environment Design 351.

Learning Outcomes

	On successful completion of this unit students can:	Graduate Attributes addressed
1	Analyse existing websites for key features	☑
2	Use a variety of techniques to create sophisticated websites	💡
3	Use an appropriate content management system to create a dynamically populated website	🖥
4	Learn the advantages of creating your own content management system 'from scratch	🛈
5	Design and build appropriate custom interfaces for commonly used content management systems	💬

Curtin's Graduate Attributes

☑	Apply discipline knowledge	💡	Thinking skills (use analytical skills to solve problems)	🛈	Information skills (confidence to investigate new ideas)
💬	Communication skills	🖥	Technology skills	♻	Learning how to learn (apply principles learnt to new situations) (confidence to tackle unfamiliar problems)
℗	International perspective (value the perspectives of others)	🌐	Cultural understanding (value the perspectives of others)	👫	Professional Skills (work independently and as a team) (plan own work)
Find out more about Curtin's Graduate attributes at the Office of Teaching & Learning website: otl.curtin.edu.au					

Learning Activities

Students attend a 3hr tutorial once a week for feedback and peer interaction, and also work independantly.

Assessment

Assessment Schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed
1	Website Design Documentation	25 percent	**Week:** 3	1,4
2	Prototype and Presentation	25 percent	**Week:** 7	2,3,5
3	Website and Progress Report	50 percent	**Week:** 14	2,3,5

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Detailed information on assessment tasks

1. Please see the "Project Brief.pdf" document on Blackboard for more details, in the "Unit Information" section.
2. Please see the "Project Brief.pdf" document on Blackboard for more details, in the "Unit Information" section.
3. Please see the "Project Brief.pdf" document on Blackboard for more details, in the "Unit Information" section.

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment Manual, available from
policies.curtin.edu.au/policies/teachingandlearning.cfm

Late Assessment Policy

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments which students are required to submit will have a due date and time specified on the Unit Outline.
2. Accepting late submission of assignments or other work will be determined by the unit coordinator or Head of School and will be specified on the Unit Outline.
3. If late submission of assignments or other work is not accepted, students will receive a penalty of 100% after the due date and time ie a zero mark for the late assessment.
4. If late submission of assignments or other work is accepted, students will be penalised by ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assignment worth 20 will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and marked as 12/20, the student would receive 6/20. An assessment **more than seven calendar days overdue will not be marked**. Work submitted after this time (due date plus seven days) may result in a Fail - Incomplete (F-IN) grade being awarded for the unit.

Pass requirements

There are three assessment submissions required in this unit. You must submit all assignments and achieve a final grade
of 50% or more to pass the unit.

Referencing style

Students should use the APA 6th Ed referencing style when preparing assignments.

More information can be found on this style from the Library web site: library.curtin.edu.au.

Plagiarism

Plagiarism occurs when work or property of another person is presented as one's own, without appropriate acknowledgement or referencing. Plagiarism is a serious offence. For more information refer to
academicintegrity.curtin.edu.au.

Plagiarism Monitoring

Work submitted may be subjected to a plagiarism detection process, which may include the use of systems such as 'Turnitin'. For further information, see academicintegrity.curtin.edu.au/students/turnitin.cfm.

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Additional information

Enrolment:

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Supplementary/Deferred Exams:

Supplementary and deferred examinations will be held at a date to be advised. Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel (OCC) in OASIS. It is the student's responsibility to check their OASIS account on a weekly basis for official Curtin correspondence. If your results show that you have been awarded a supplementary or deferred exam you should immediately check your OASIS email for details.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University's Guiding Ethical Principles
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all these things is available through the University's "Student Rights and Responsibilities website at: students.curtin.edu.au/rights.
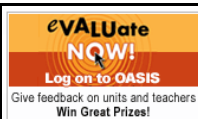
Disability

Students with a disability or medical condition (e.g. mental health condition, chronic illness, physical or sensory disability, learning disability) are encouraged to seek advice from Disability Services www.disability.curtin.edu.au. A Disability Advisor will work with you and liaise with staff to identify strategies to assist you to meet unit (including fieldwork education) and course requirements, where possible. It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances.

Recent unit changes

We welcome feedback as one way to keep improving this unit. Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system (see evaluate.curtin.edu.au/info/). Recent changes to this unit include:

This unit was completely redeveloped during 2012, for use in semester 1 of 2013. This incorporated extensive feedback from students, and tutors.

	See evaluate.curtin.edu.au to find out when you can **eVALUate** this unit.

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Program calendar

Week	Begin Date	Activity	Assessment Due
Orientation	**25 February**		
1.	**4 March**	**Introduction to Unit.** **M**odule One Module Two	
2.	**11 March**	Module Three Module Four:	
3.	**18 March**	Module Five	Assignment 1 – Website Design Documentation Worth: 25%
4.	**25 March**	Module Six	
5.	**1 April**	Tuition Free Week	
6.	**8 April**	Module Seven	
7.	**15 April**	Module Eight	Assignment 2 – Prototype and Presentation. Worth: 25%
8.	**22 April**	Tuition Free Week	
9.	**29 April**	Module Nine	
10.	**6 May**	Module Ten	
11.	**13 May**	Module Eleven	
12.	**20 May**	Module Twelve	
13.	**27 May**	Workshopping progress	
14	**3 June**	Workshopping progress	Assignment 3 – Website and Progress Report Worth: 50%
15.	**10 June**	Study Week	
16.	**17 June**	Exam week 1	
17.	**24 June**	Exam Week 2	

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