

Jaime S. Cardoso

[jaime.cardoso@inesctec.pt](mailto:jaime.cardoso@inesctec.pt)

<http://www.inescporto.pt/~jsc/VISUM/>

INESC TEC and Faculdade de Engenharia, Universidade do Porto, Portugal

## Introduction to Machine Learning

**VISUM**

July 05<sup>th</sup>, 2018, Porto, Portugal

## Roadmap

- What's Machine Learning
- Distinct Learning Problems
- For the same problem, different solutions
- Different solutions but with common traits
- Avoiding overfitting and data memorization
- A fair judgement of your algorithm
- Some classical ML algorithms
- Beyond the classics

2

## WHAT'S MACHINE LEARNING

3

## An example\*

- **Problem:** sorting incoming fish on a conveyor belt according to species
- Assume that we have only two kinds of fish:
  - Salmon
  - Sea bass



Picture taken with a camera

\*Adapted from Duda, Hart and Stork, Pattern Classification, 2nd Ed.

4

## An example: the problem



What **humans** see

0	3	2	5	4	7	6	9	8
3	0	1	2	3	4	5	6	7
2	1	0	3	2	5	4	7	6
5	2	3	0	1	2	3	4	5
4	3	2	1	0	3	2	5	4
7	4	5	2	3	0	1	2	3
6	5	4	3	2	1	0	3	2
9	6	7	4	5	2	3	0	1
8	7	6	5	4	3	2	1	0

What **computers** see

5

## An example: decision process

- What kind of information can distinguish one species from the other?
  - Length, width, weight, number and shape of fins, tail shape, etc.
- What can cause problems during sensing?
  - Lighting conditions, position of fish on the conveyor belt, camera noise, etc.
- What are the steps in the process?
  - Capture image -> isolate fish -> take measurements -> make decision

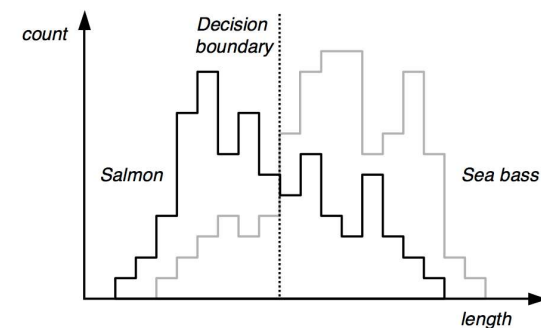
6

## An example: our system

- **Sensor**
  - The camera captures an image as a new fish enters the sorting area
- **Preprocessing**
  - Adjustments for average intensity levels
  - Segmentation to separate fish from background
- **Feature Extraction**
  - Assume a fisherman told us that a sea bass is generally longer than a salmon. We can use **length** as a feature and decide between sea bass and salmon according to a threshold on length.
- **Classification**
  - Collect a set of examples from both species
    - Plot a distribution of lengths for both classes
  - Determine a decision boundary (threshold) that minimizes the classification error

7

## An example: features



We estimate the system's probability of error and obtain a discouraging result of 40%. Can we improve this result?

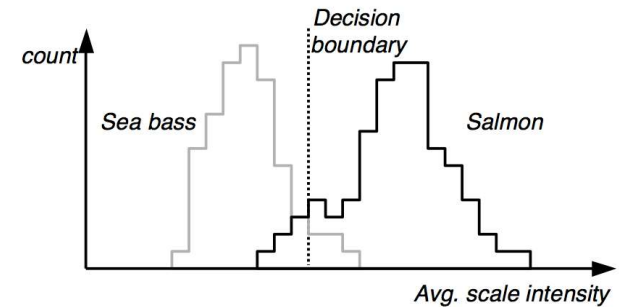
8

## An example: features

- Even though sea bass is longer than salmon on the average, there are many examples of fish where this observation does not hold
- Committed to achieve a higher recognition rate, we try a number of features
  - Width, Area, Position of the eyes w.r.t. mouth...
  - only to find out that these features contain no discriminatory information
- Finally we find a “good” feature: **average intensity of the fish scales**

9

## An example: features



**Histogram** of the lightness feature for two types of fish in **training samples**. It looks easier to choose the threshold but we still can not make a perfect decision.

10

## An example: multiple features

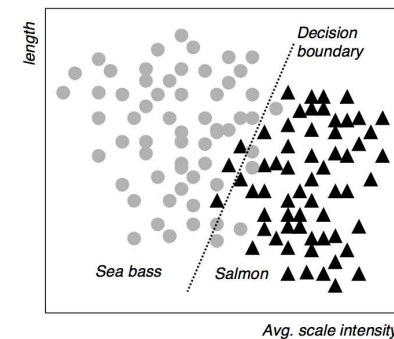
- We can use two features in our decision:
  - lightness:  $x_1$
  - length:  $x_2$
- Each fish image is now represented as a point (feature vector)

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

in a two-dimensional **feature space**.

11

## An example: multiple features



Scatter plot of lightness and length features for training samples. We can compute a **decision boundary** to divide the feature space into two regions with a classification rate of 95.7%.

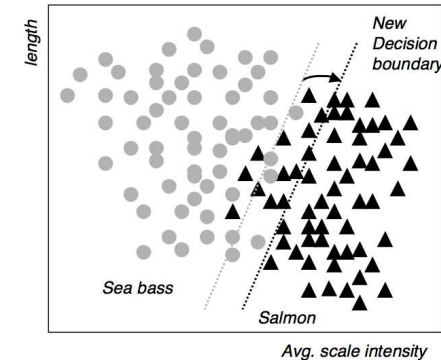
12

## An example: cost of error

- We should also consider **costs of different errors** we make in our decisions.
- For example, if the fish packing company knows that:
  - Customers who buy salmon will object vigorously if they see sea bass in their cans.
  - Customers who buy sea bass will not be unhappy if they occasionally see some expensive salmon in their cans.
- How does this knowledge affect our decision?

13

## An example: cost of error

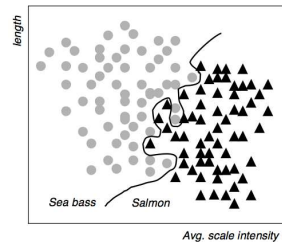


We could intuitively shift the decision boundary to minimize an alternative cost function

14

## An example: generalization

- **The issue of generalization**
  - The recognition rate of our linear classifier (95.7%) met the design specifications, but we still think we can improve the performance of the system
  - We then design a classifier that obtains an impressive classification rate of 99.9975% with the following decision boundary



15

## An example: generalization

- **The issue of generalization**
  - Satisfied with our classifier, we integrate the system and deploy it to the fish processing plant
  - A few days later the plant manager calls to complain that the system is misclassifying an average of 25% of the fish
- **What went wrong?**

16

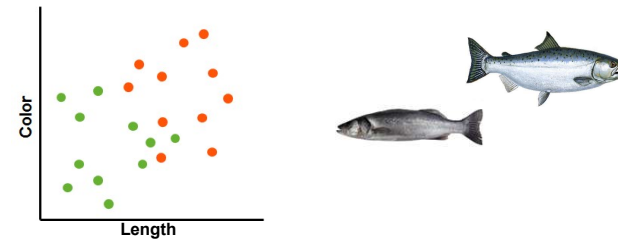
## Data Driven Design

- When to use?
  - Difficult to reason about a generic rule that solves the problem
  - Easy to collect examples (with the solution)

17

## Data Driven Design

- When to use?
  - Difficult to reason about a generic rule that solves the problem
  - Easy to collect examples (with the solution)



18

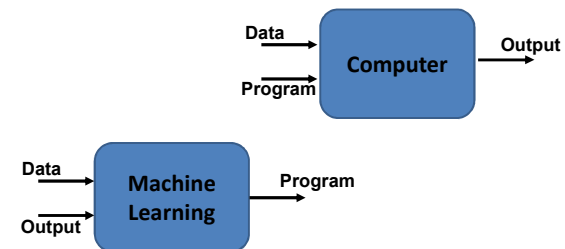
## Data Driven Design

- There is **little or no domain theory**
- Thus the system will learn (i.e., generalize) from training **data** the general input-output function
  - Programming computers to use example data or past experience
- The system produces a program that implements a function that assigns the decision to any observation (and not just the input-output patterns of the training data)

19

## What is Machine Learning?

- Automating the Automation



20

## Data Driven Design

- A good learning program learns something about the data beyond the specific cases that have been presented to it
  - Indeed, it is trivial to just store and retrieve the cases that have been seen in the past
    - This does not address the problem of how to handle new cases, however
- Over-fitting a model to the data means that instead of general properties of the population we learn idiosyncracies (i.e., non-representative properties) of the sample.

21

## DISTINCT LEARNING PROBLEMS

22

## Taxonomy of the Learning Settings

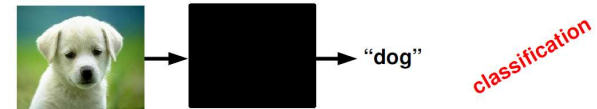
Goals and available data dictate the type of learning problem

- Supervised Learning
  - Classification
    - Binary
    - Multiclass
      - Nominal
      - Ordinal
  - Regression
  - Ranking
  - Counting
- Semi-supervised Learning
- Unsupervised Learning
- Reinforcement Learning
- etc.

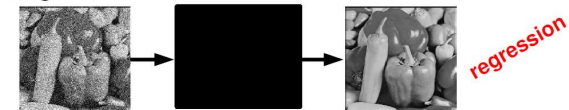
23

## Supervised Learning: Examples

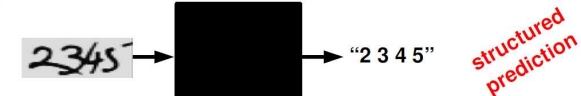
### Classification



### Denoising



### OCR



24

## Classification/Regression

$$y = f(\mathbf{x})$$

output      prediction function      feature vector

- **Training:** given a *training set* of labeled examples  $\{(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_N, y_N)\}$ , estimate the prediction function  $f$  by minimizing the prediction error on the training set
- **Testing:** apply  $f$  to a never before seen *test example*  $\mathbf{x}$  and output the predicted value  $y = f(\mathbf{x})$

25

## Regression

- Predicting house price
  - Output: price (a scalar)
  - Inputs: size, orientation, localization, distance to key services, etc.



- Given a collection of labelled examples (= houses with known price), come up with a function that will predict the price of new examples (houses).

26

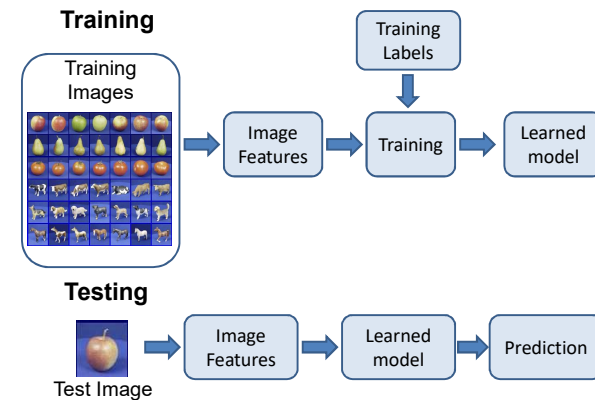
## Classification

- Given a collection of *labelled* examples, come up with a function that will predict the labels of new examples.



27

## Classification in computer vision

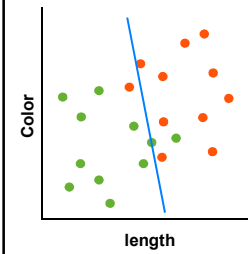


28

**FOR THE SAME PROBLEM,  
DIFFERENT SOLUTIONS**

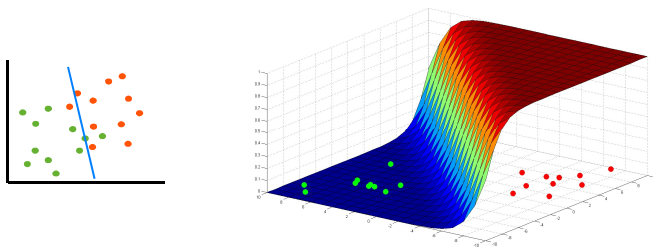
29

## Design of a Classifier



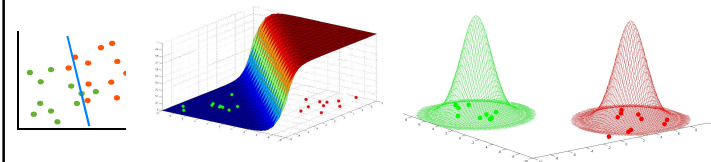
30

## Design of a Classifier



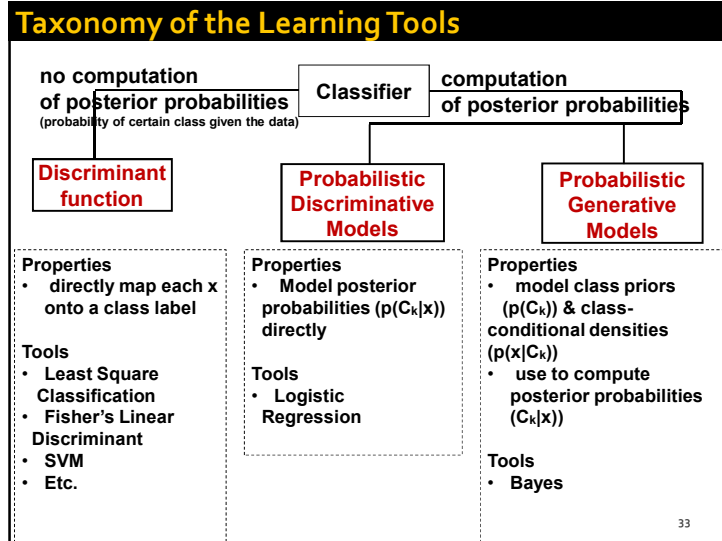
31

## Design of a Classifier



32





## Pros and Cons of the three approaches

- **Discriminant Functions** are the most simple and intuitive approach to classify data, but do not allow to
  - compensate for class priors (e.g. class 1 is a very rare disease)
  - minimize risk (e.g. classifying sick person as healthy more costly than classifying healthy person as sick)
  - implement reject option (e.g. person cannot be classified as sick or healthy with a sufficiently high probability)

34

## Pros and Cons of the three approaches

- **Generative models** provide a probabilistic model of *all* variables that allows to synthesize new data and to do novelty detection but
  - generating all this information is computationally expensive and complex and is not needed for a simple classification decision
- **Discriminative models** provide a probabilistic model for the target variable (classes) conditional on the observed variables
  - this is usually sufficient for making a well-informed classification decision without the disadvantages of the simple Discriminant Functions

35

DIFFERENT SOLUTIONS BUT WITH  
COMMON TRAITS

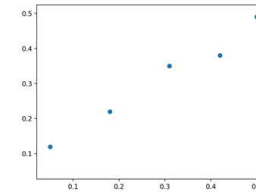
36

## Common steps

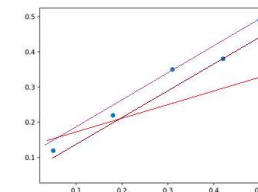
- The learning of a model from the data entails:
  - **Representation**
  - **Evaluation**
  - **Optimization**

37

## Linear Regression



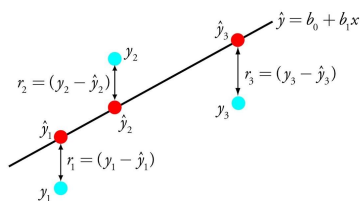
- Representation



38

## Linear Regression

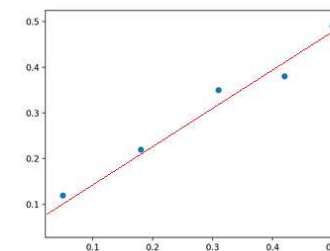
- Quality



39

## Linear Regression

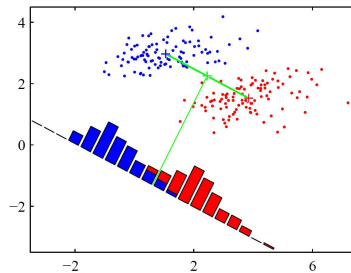
- Optimization: finding the model that maximizes our measure of quality



40

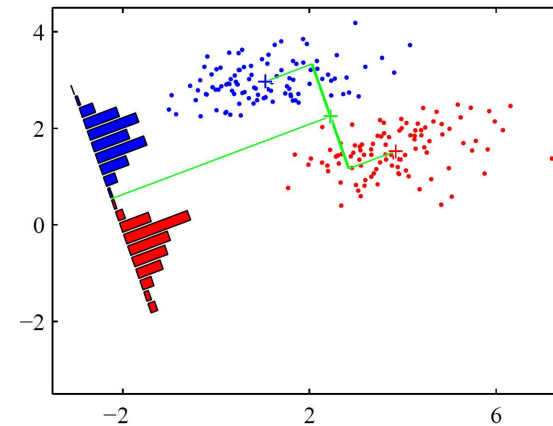
## Let's design a classifier

- Use the (hyper-)plane orthogonal to the line joining the means
  - project the data in the direction given by the line joining the class means



41

## Let's design a classifier



42

## Fisher's linear discriminant

- Every algorithm has three components:
  - **Representation**
  - **Evaluation**
  - **Optimization**

- Representation: class of linear models

- Evaluation: find the direction  $\mathbf{w}$  that

$$\text{maximizes } J(\mathbf{w}) = \frac{(m_2 - m_1)^2}{s_1^2 + s_2^2} \quad J(\mathbf{w}) = \frac{\mathbf{w}^T \mathbf{S}_B \mathbf{w}}{\mathbf{w}^T \mathbf{S}_W \mathbf{w}}$$

- Optimization

$$\mathbf{w} \propto \mathbf{S}_W^{-1} (\mathbf{m}_2 - \mathbf{m}_1)$$

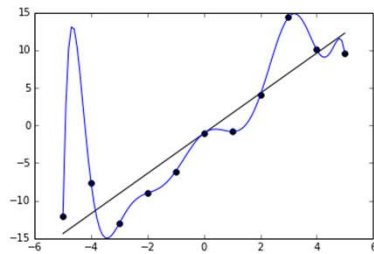
43

Hyper parameters / user defined parameters

**AVOIDING OVERFITTING AND DATA  
MEMORIZATION**

44

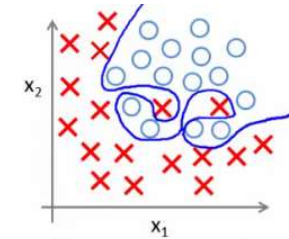
## Regularized Regression



45

## Regularized classifier

- Hyper parameters / user defined parameters

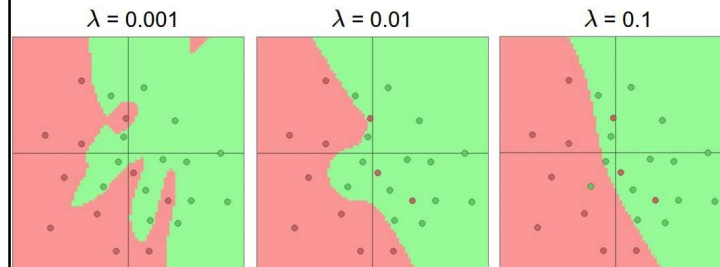


$$g(\theta_0 + \theta_1 x_1 + \theta_2 x_1^2 + \theta_3 x_1^2 x_2 + \theta_4 x_1^2 x_2^2 + \theta_5 x_1^2 x_2^3 + \theta_6 x_1^3 x_2 + \dots)$$

46

## Regularization

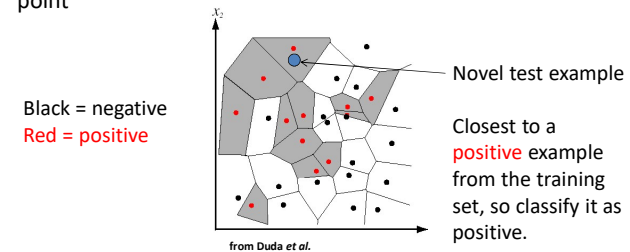
- Evaluation
  - Minimize (error in data) +  $\lambda$  (model complexity)



47

## 1-Nearest neighbour classifier

Assign label of nearest training data point to each test data point

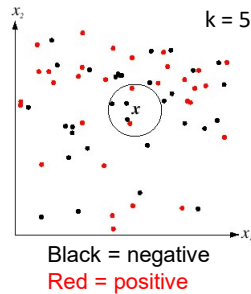


Voronoi partitioning of feature space for 2-category 2D data

48

## k-Nearest neighbour classifier

- For a new point, find the  $k$  closest points from training data
- Labels of the  $k$  points “vote” to classify



If the query lands here, the 5 NN consist of 3 negatives and 2 positives, so we classify it as negative.

49

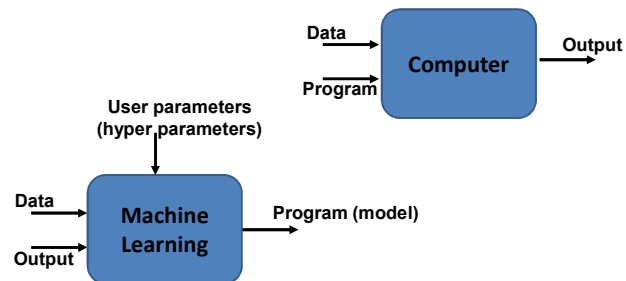
## kNN as a classifier

- **Advantages:**
  - Simple to implement
  - Flexible to feature / distance choices
  - Naturally handles multi-class cases
  - Can do well in practice with enough representative data
- **Disadvantages:**
  - Large search problem to find nearest neighbors → Highly susceptible to the **curse of dimensionality**
  - Storage of data
  - Must have a meaningful distance function

50

## What is Machine Learning?

- Automating the Automation



51

THERE ARE SO MANY OPTION TO DESIGN A CLASSIFIER...

**A FAIR JUDGEMENT OF YOUR  
ALGORITHM**

52

## Model assessment, selection

- How to Compare Models?
- How can we select the right complexity model ?

53

## Training - general strategy

- We try to simulate the real world scenario.
- Test data is our future data. It should not be used in any design option of the classifier.
- Validation set can be our test set - we use it to select our model.
- The whole aim is to estimate the models' true error on the sample data we have.



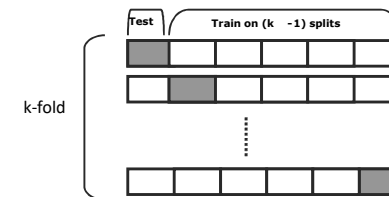
54

## Hold out / test set method

- It is simple, however
  - We waste some portion of the data
  - If we do not have much data, we may be lucky or unlucky with our test data
- With **cross-validation** we reuse the data

55

## K-fold cross validation



In 3 fold cross validation, there are 3 runs.  
In 5 fold cross validation, there are 5 runs.  
In 10 fold cross validation, there are 10 runs.

the error is averaged over all runs

56

## Evaluation

- Accuracy
- Precision and recall
- Squared error
- Likelihood
- Posterior probability
- Cost / Utility
- Margin
- Entropy
- K-L divergence
- Etc.

57

## SOME CLASSICAL ML ALGORITHMS

58

## Classical ML algorithms

- Top 10 algorithms in data mining (in 2007)
  - C4.5, k-Means, **SVM**, Apriori, **EM**, PageRank, AdaBoost, **kNN**, Naive Bayes, and CART

59

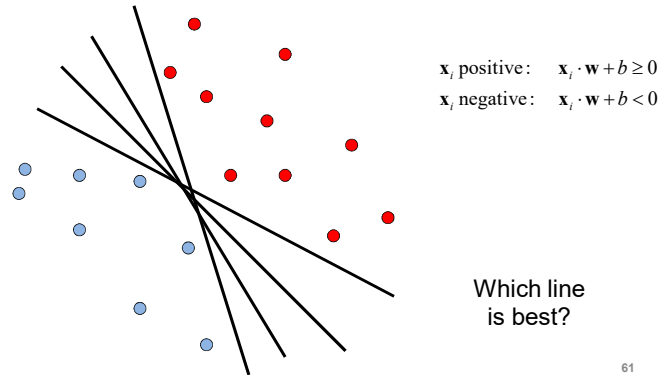
The Classics

## SUPPORT VECTOR MACHINES

60

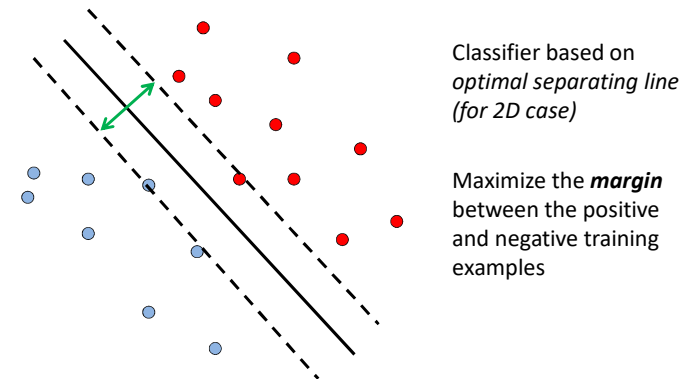
## Linear classifiers

Find linear function to separate positive and negative examples



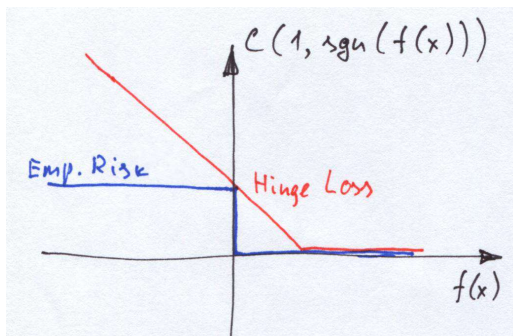
61

## Support Vector Machines



62

- Hinge Loss



63

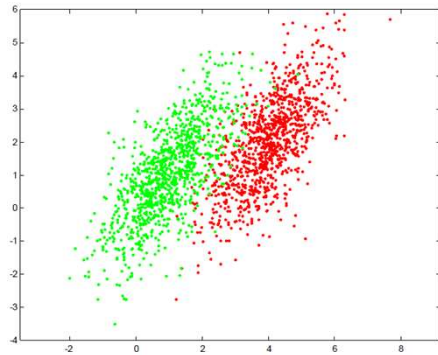
The Classics

## GAUSSIAN MODELS

64



## Let's design a classifier



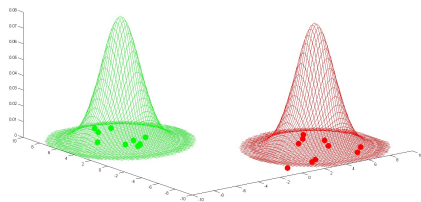
65

## Pattern Recognition

- The learning of the model entails
  - **Representation:** Gaussian distribution for each class (maybe with shared co-variance)
  - **Evaluation:** maximum likelihood estimation (MLE) - find the parameters of the distribution that maximize the probability of the data
  - **Solve the optimization problem**

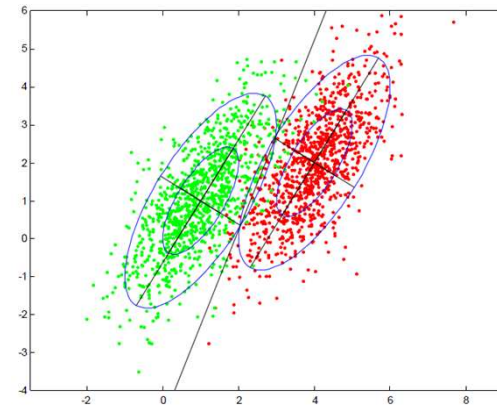
66

## Gaussian Model



67

## Gaussian Models



68

## Bayes linear classifier

- Let us assume that the **class-conditional densities** are **Gaussian** and then explore the resulting form for the posterior probabilities.
- Assume that all classes share the same covariance matrix, thus the density for class  $C_k$  is given by

$$p(\mathbf{x} | C_k) = \frac{1}{(2\pi)^{D/2} |\Sigma|^{1/2}} e^{-\frac{1}{2}(\mathbf{x} - \boldsymbol{\mu}_k)^T \Sigma^{-1} (\mathbf{x} - \boldsymbol{\mu}_k)}$$

- We then model the class-conditional densities  $p(\mathbf{x} | C_k)$  and class priors  $p(C_k)$  and use these to compute **posterior probabilities**  $p(C_k | \mathbf{x})$  through Bayes' theorem
- The **maximum likelihood** estimates of a Gaussian are

$$\hat{\boldsymbol{\mu}} = \frac{1}{n} \sum_{i=1}^n \mathbf{x}_i \text{ and } \hat{\Sigma} = \frac{1}{n} \sum_{i=1}^n (\mathbf{x}_i - \hat{\boldsymbol{\mu}})(\mathbf{x}_i - \hat{\boldsymbol{\mu}})^T$$

- Assuming only **2 classes** the **decision boundary is linear**

69

## Making a decision

- How can we make a decision after observing the value of  $x$ ?

$$\text{Decide} \begin{cases} C_1 & \text{if } P(C_1 | x) > P(C_2 | x) \\ C_2 & \text{otherwise} \end{cases}$$

- Rewriting the rule gives

$$\text{Decide} \begin{cases} C_1 & \text{if } \frac{P(x | C_1)}{P(x | C_2)} > \frac{P(C_2)}{P(C_1)} \\ C_2 & \text{otherwise} \end{cases}$$

- Bayes decision rule **minimizes** the error of this decision

70

## Bayesian decision theory

- Bayesian decision theory gives the **optimal decision** rule under the assumption that the “true” values of the probabilities are **known**.
- But, how can we estimate (learn) the unknown  $p(\mathbf{x} | C_j)$ ,  $j = 1, \dots, K$ ?
- Parametric models**: assume that the form of the density functions is known
- Non-parametric models**: no assumption about the form

71

## Bayesian decision theory

- Parametric models**
  - Density models (e.g., Gaussian)
  - Mixture models (e.g., mixture of Gaussians)
  - Hidden Markov Models
  - Bayesian Belief Networks
- Non-parametric models**
  - Nearest neighbour estimation
  - Histogram-based estimation
  - Parzen window estimation

72

## BEYOND THE CLASSICS

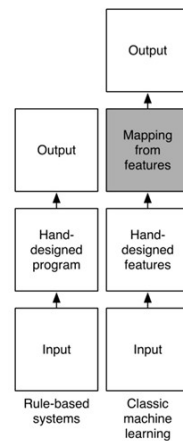
73

## Limitations of the Classics

- Learning is disconnected from representation
  - It would be nice to bring learning to the beginning of the chain
- Almost only local constraints: global constraints are (almost) absent
  - Holistic structured representation
- Learning is not over time

74

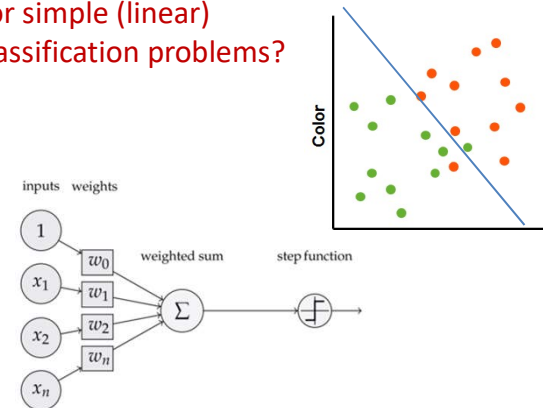
## Classical Machine Learning



75

## Do we need deep learning?

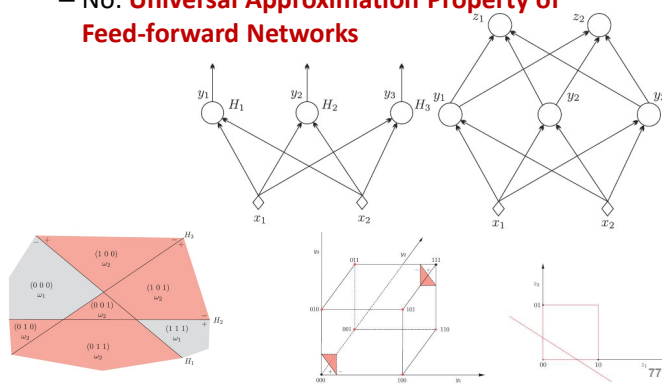
- For simple (linear) classification problems?



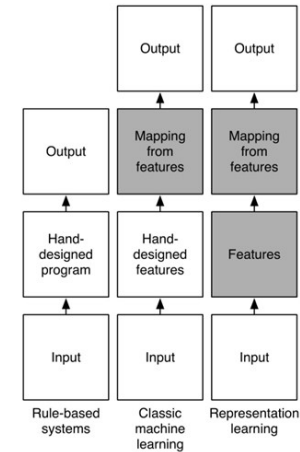
76

## Do we need deep learning?

- For complex binary classification problems?
  - No: **Universal Approximation Property of Feed-forward Networks**



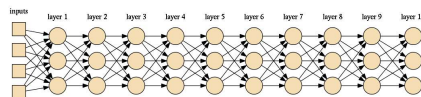
## Representation Learning



78

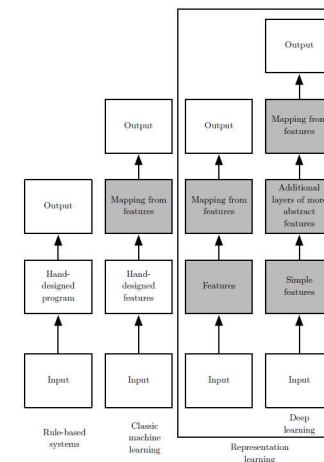
## Do we need deep learning?

- For complex binary classification problems?
  - Yes
  - In any learning task, we have to be concerned with what is feasibly “learnable” in a given representation.
  - Using networks with more layers, one can obtain more **compact representations** of the input-output relation.
    - We say that a network is **compact** if it consists of relatively few free parameters (few computational elements) to be learned/tuned during the training phase.
    - For a given number of training points, we expect compact representations to result in better generalization performance.
  - For complex tasks, where more complex concepts have to be learned, for example, recognition of a scene in a video recording, language and speech recognition, the underlying functional dependence is of a very complex nature so that we are unable to express it analytically in a simple way.



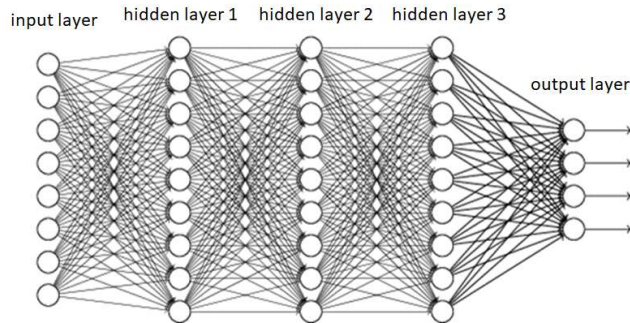
79

## Representation Learning



80

## Deep multilayer perceptron



81

## References

- Christopher M. Bishop, Pattern Recognition and Machine Learning, Springer, 2006.
- Richard O. Duda, Peter E. Hart, David G. Stork, Pattern Classification, John Wiley & Sons, 2001
- Thomas Mitchell, Machine Learning, McGraw-Hill, 1997.
- P. Domingos, "A few useful things to know about machine learning," CACM, 2012
- Andrew Moore, Support Vector Machines Tutorial, <http://www.autonlab.org/tutorials/svm.html>

82

## References

- Selim Aksoy, Introduction to Pattern Recognition, Part I, [http://retina.cs.bilkent.edu.tr/papers/patrec\\_tutorial1.pdf](http://retina.cs.bilkent.edu.tr/papers/patrec_tutorial1.pdf)
- Ricardo Gutierrez-Osuna, Introduction to Pattern Recognition, [http://research.cs.tamu.edu/prism/lectures/pr/pr\\_l1.pdf](http://research.cs.tamu.edu/prism/lectures/pr/pr_l1.pdf)
- Pedro Domingos, Machine Learning, <http://courses.cs.washington.edu/courses/cse446/14wi/>
- Kristen Grauman, Discriminative classifiers for image recognition, [http://www.cs.utexas.edu/~grauman/courses/spring2011/slides/lecture22\\_classifiers.pdf](http://www.cs.utexas.edu/~grauman/courses/spring2011/slides/lecture22_classifiers.pdf)
- Victor Lavrenko and Nigel Goddard, Introductory Applied Machine Learning, <http://www.inf.ed.ac.uk/teaching/courses/iaml/>

83

## References

- Recognizing and Learning Object Categories <http://people.csail.mit.edu/torralba/shortCourseRLOC/index.html>
- Using the Forest to See the Trees: A Graphical Model Relating Features, Objects, and Scenes, (K. Murphy, A. Torralba, W. Freeman), NIPS 2003
- Max-Margin Markov Networks, (B. taskar, C. Guestrin, D. Koller), NIPS 2004
- Large Margin Methods for Structured and Interdependent Output Variables, (I. Tsochanaridis, T. Joachims, T. Hofmann, Y. Altun), JMLR, vol 6, 2005
- Learning Spatial Context: Using Stuff to Find Things, (G. heitz, D. Koller), ECCV 2008, <http://ai.stanford.edu/~gaheitz/Research/TAS/>
- An Empirical Study of Context in Object Detection, (S. K. Divvala, D. Hoiem, J. H. Hays, A. A. Efros, M. Hebert), CVPR 2009 <http://www.cs.cmu.edu/~santosh/projects/context.html>
- Generative Models for Visual Objects and Object Recognition via Bayesian Inference, L. Fei-Fei, 2006
- Modeling Mutual Context of Object and Human Pose in Human-Object Interaction Activities, (B. Yao, L. Fei-Fei), CVPR 2010 [http://videolectures.net/cvpr2010\\_fei\\_fei\\_mmco/](http://videolectures.net/cvpr2010_fei_fei_mmco/)
- No Hype, All Hallelujah: Structured Models in Computer Vision, (S. Nowozin), NIPS 2010

84

## References

- Graphical Models for Time Series, (D. Barker, A. T. Cemgil), IEEE Signal Processing Magazine, vol 27, 2010
- Dynamic Graphical Models, (J. Bilmes), IEEE Signal Processing Magazine, vol 27, 2010
- A Martingale Framework for Detecting Changes in Data Streams by Testing Exchangeability, (S. Ho, H. Wechsler), TPAMI 2010
- Introduction to Statistical Relational Learning, (L. Getoor, B. Taskar), The MIT Press 2007
- Combining Video and Sequential Statistical Relational Techniques to Monitor Card Games, (L. Antanas, B. Gutmann, I. Thon, K. Kersting, L. De Raedt), ICML 2010
- Relational Learning for Collective Classification of Entities in Images, (A. Chechetka, D. Dash, M. Philipose), AAAI 2010
- Grouplet: A Structured Image Representation for Recognizing Human and Object Interactions, (B. Yao, L. Fei-Fei), CVPR 2010

**Thank You for Your Attention!**

85