Analysis:

It is observed that almost all groups in Race/ethnicity scored less in math and more in reading except group E (shows the opposite). Overall females scored more in reading less in math, males scored less in writing more in math. Males scored more in math whose parents have master's degree, female scored more in reading and writing whose parents have bachelor's degree. Children scored less (on average) whose parents are high school-level educated. When coming to lunch all groups in Race/ethnicity opted for the standard program rather than free/reduced program.