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In [ ]: (a) Pseudo recursive code
m = 2
DIVIDE2(v, low, high):
    if low == high:
        return
    mid = floor((low + high) / 2)
    DIVIDE2(v, low, mid)
    DIVIDE2(v, mid + 1, high)
```

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In [ ]: general m
DIVIDEM(v, low, high, m):
    if low == high:
        return
    n = high - low + 1
    for i = 0 to m-1:
        start = low + floor(i * n / m)
        end = low + floor((i+1) * n / m) - 1
        if start <= end:
            DIVIDEM(v, start, end, m)
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In [ ]: (b) Complexity analysis
For full decomposition:
m = 2:  $T(n) = 2T(n/2) + O(1)$ 
m = 3:  $T(n) = 3T(n/3) + O(1)$ 
general m:  $T(n) = mT(n/m) + O(1)$ 
Master theorem:
a = m, b = m
 $n^{\log_b a} = n$ 
Therefore:
 $T(n) = \Theta(n)$ 
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In [ ]: (c) Collect the unique 1

After full decomposition there are n subproblems of size 1.

Cost of collection:
 $f(n) = \Theta(n)$ 

Binary recurrence:
 $T(n) = 2T(n/2) + \Theta(n)$ 

Since a = 2, b = 2 and  $f(n) = \Theta(n)$ ,
 $T(n) = \Theta(n \log n)$ 
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In [ ]: (1) Multiplication in base 10 (school method)

Represent:
x = sum of  $X[i] \cdot 10^i$ 
y = sum of  $Y[j] \cdot 10^j$ 
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In [2]: def school_multiply(a: str, b: str) -> str:
    X = [int(d) for d in a[::-1]]
    Y = [int(d) for d in b[::-1]]
    res = [0] * (len(X) + len(Y))

    for i in range(len(X)):
        carry = 0
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    for j in range(len(Y)):
        t = X[i] * Y[j] + res[i + j] + carry
        res[i + j] = t % 10
        carry = t // 10
    res[i + len(Y)] += carry

    while len(res) > 1 and res[-1] == 0:
        res.pop()
    return "".join(map(str, res[::-1]))

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In [ ]: (2) Large integers

The algorithm uses digit arrays only and does not rely on built-in integer limit

In [ ]: (3) Divide and conquer vs Karatsuba

Split:

$x = x_1 * 10^{(n/2)} + x_0$

$y = y_1 * 10^{(n/2)} + y_0$

Standard divide and conquer:

$T(n) = 4T(n/2) + O(n)$

$\Rightarrow T(n) = \Theta(n^2)$

Karatsuba:

$T(n) = 3T(n/2) + O(n)$

$\Rightarrow T(n) = \Theta(n^{\log_2 3})$

In [ ]: (4) Sum from 1 to n using one multiplication

$Sum = n(n + 1) / 2$

Let:

$v = n$

$w = n + 1$

Compute one school multiplication  $n(n + 1)$ ,  
then divide the result by 2.