# Part A. Analyzing a “Kind” Task and Describing Expertise

**d. Interpret-Evaluate-Reinterpret**

For interpret, this could be the student considering all possible options, namely, deciding whether to apply for the job, not apply for the job, or shortlist the job to consider later. For evaluate, this could be the student assessing these three different options and determining which constraints receive highest priority, for instance if the job aligns with their interests and career goals or considering how much time they have left to apply or not, leading to a reinterpretation of the possible options before making a final decision.

**g. Execute**

If the student decides to apply for the job, then execute is the act of clicking the apply button on WaterlooWorks, but if they decide to not apply for the job, then execute is the act of clicking away from the job posting and not applying. Lastly, if the student decides to shortlist the job, then execute is the act of clicking on the shortlist button to bookmark the job for later.

**h. Shortcut Between System State and Goal State**

An expert shortcut that might happen between System State and Goal State could occur for upper year students, where they have already seen the same job posting in previous terms and can immediately make the decision of whether or not to apply to it. The influence of expertise in this case is utilizing the knowledge and experience gained from assessing the job posting already in a previous term and making an informed decision without having to thoroughly go through interpretation and evaluation.

**i. Shortcut Between Execute to Alert**

Assuming this is in main round with the 50-application limit, and the student intends to use all applications (which is a common practice), an expert shortcut that might happen between Execute and Alert could occur for students who have already narrowed down their search to 50 and have all the postings opened and ready. The influence of expertise in this case: having them all opened, this allows the student to execute the task of applying to a job, and then immediately being presented with the next job posting they want to apply to, hence the shortcut from execute straight back to alert.

**j. Shortcut Between Activation to Set of Observations**

An expert shortcut that might happen between Activation and Set of Observations could occur for students who are able to read the immediate information such as the job title and company, and immediately derive an educated and informed set of conclusions about the job. The influence of expertise in this case is that for more experienced students, they are able to more easily deduce whether or not they want the job just based on the job title and company, since they are able to compare them to their previous experience, since the intention of co-op is to gain more relevant and useful experience, and hence, they can form a set of observations without having to read through the job descriptions.

# Part B. Drafting and Analyzing a “Wicked” Task

# References

**There are no sources in the current document.**