



Behavioral and Experimental Economics

Session 1: value elicitation

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Value and price

A first experiment: **value = price?**



A simple Cola experiment

How much are you willing to pay for a coke can?





A simple Cola experiment

How much are you willing to pay for a coke can?

- ▶ Actual selling price will be drawn randomly $\sim U(0, 1)$.
- ▶ You are free to submit any offer – this is called **bid**
- ▶ If your price \geq the hidden price, you **buy** at the hidden price
- ▶ If your price \leq the hidden price, you do not buy.
- ▶ Write **your name** and **your willingness to pay** in the online form
- ▶ I'll reveal the price once *everyone has submitted their bid*

Google form <https://forms.gle/v5H5B6zjquZWihDJA>



Experimental Economics: incentive-compatibility

If *self-declared* \neq *incentivized*: **hypothetical bias**

- ▶ Usually self-declared price $>$ incentivized price
- ▶ A decision that results in *actual* consequences is called **incentive-compatible**
- ▶ i.e., real consequences + best strategy is to reveal your true preferences



Experimental Economics: incentive-compatibility

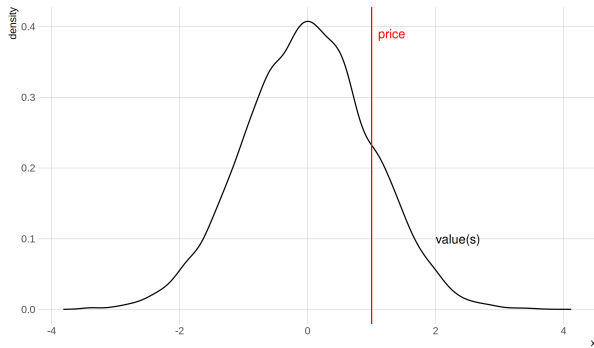
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We go at great length to create incentive-compatible mechanisms



Value and price





Value \neq price

- ▶ Value belongs to consumers, price is set by firms given market conditions
- ▶ value can be higher, lower or equal to price
- ▶ it is the amount of satisfaction (=utility) you derive from a good
- ▶ it is (also) the personal amount of resources you wish to allocate to a good
- ▶ value is influenced by prices
- ▶ transactions occur if value $>$ price: then consumers have a surplus (value - price)



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Value as willingness to pay



Value as Willingness to Pay (WTP)

We can operationalize value as willingness to pay (WTP)

- ▶ the amount of money a consumer wishes to allocate to a good **she does not yet have**
- ▶ Might depend on external conditions...
- ▶ ...good availability...
- ▶ ...information...
- ▶ ...existence of markets... etc.



Value elicitation: incentive compatibility

People could lie about their value, for a host of reason

- ▶ to get a personal advantage: *strategic* lying
- ▶ to foster their personal agenda: *political* lying
- ▶ to please the experimenter: *demand effect*
- ▶ unconsciously: *hypothetical bias* [remember?]
- ▶ just plain *error* or *inattention*



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we need *incentive compatible mechanisms to elicit value*



BDM mechanism

Random price mechanism: Becker-DeGroot-Marschak (BDM)

- ▶ subjects privately and simultaneously submit a sealed bid
- ▶ the selling price is drawn from a (known) uniform distribution on a (known) support
- ▶ if bid \geq price, then object is bought at price
- ▶ if bid $<$ price, then no transaction
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Q: why the random price?



BDM mechanism – optimal strategy

BDM is incentive compatible: optimal strategy is to bid own real value

- ▶ your value is v_i , your bid is b_i , and the random drawn price is p



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 - ▶ if $b_i > p > v_i$, you **buy** at p that is higher than your value
- ▶ if $b_i < v_i$, then:
 - ▶ if $v_i > p > b_i$, you **do not** buy at a price that would have given you a gain
- ▶ hence by bidding $b_i \neq v_i$ you have either a **loss** or a **foregone gain**



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- ▶ hence by bidding $b_i \neq v_i$ you have either a **loss** or a **foregone gain**
- ▶ the best you can do is bidding $b_i = v_i$



Auctions

BDM is a very basic kind of auction: other auctions are used

- ▶ sealed-bid vs. oral auctions
- ▶ first vs. second (or N^{th}) price auctions
- ▶ ascending or descending auctions



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N^{th} price auction

Sealed-bid 3rd price auction: a milka chocolate bar

- ▶ you each submit a sealed bid here: <https://forms.gle/Xy9fF1DfYi8v95GH8>
- ▶ the **two** highest bids buy the object...
- ▶ ...at the **third** highest price.



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N^{th} price auction – optimal strategy

Optimal strategy is to bid your value

- ▶ ...if you bid higher, you risk buying at too high a price
- ▶ ...if you bid lower, you risk not buying at a good price
- ▶ (same reasoning as for the BDM)



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- ▶ Q: would a **first** price sealed-bid auction be different?



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- ▶ Q: would a **first** price sealed-bid auction be different?
- ▶ Q: why would you prefer auction over BDM?



Common value auctions

First price auction for an oil extraction permit

- ▶ an oil field has a capacity estimated $\sim U(0, 50)$
- ▶ we set up a **first price** auction: the higher bid will get the extraction rights



- ▶ we do this for real: 1 barrel \Rightarrow 1 cent
- ▶ the oil well is worth between 0 and 50 cents
- ▶ Now place your bids! here <https://forms.gle/mfMZyEiM9tCq5rte6>



Winner's curse

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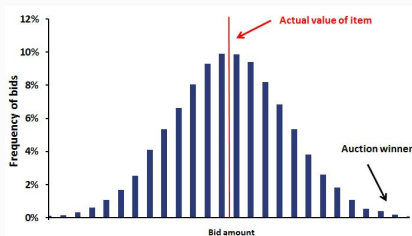
- ▶ this is a first price auction with a *common* but *unknown* value
- ▶ each participant has a heterogeneous estimate of the oil yield
- ▶ the one that will win the auction is the one most likely to overestimate it
- ▶ and hence the one less likely to make profits!



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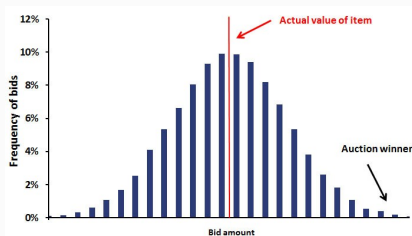




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Winning an auction can ruin you!



Value as Willingness to Accept (WTA)

We can also operationalize value as willingness to accept (WTA)

- ▶ the amount of money a consumer wishes to receive to part with a good **that she has**
- ▶ Might depend on external conditions...
- ▶ ...good availability...
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- ▶ ...existence of markets... etc.



WTP, WTA

Goods for which you might elicit WTP

- ▶ private goods (soda, cookies, electricity supplies...)
- ▶ public goods (a new park, a new social service...)



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Goods for which you might elicit WTA

- ▶ private goods (selling your car, changing electricity provider...)
- ▶ public goods (expected environmental deterioration, a new development on an existing park...)



WTA vs. WTP

A simple experiment

- ▶ half of you receive salty crisps
- ▶ half of you receive sweet madeleines
- ▶ please indicate in a sealed bid:
 - ▶ for how much would you sell the good you own
 - ▶ for how much would you buy the good you do not own
- ▶ we will then randomly match you, and if prices match ($\text{bid} > \text{ask}$) the transaction is made
- ▶ according to the usual rules

Head to the google form! <https://forms.gle/9v6fynXuGS1R531aA>



WTP vs. WTA: experiments

Students in every other seat were given university mugs. Then reported how much they would be willing to sell the mug for.



Students who did not get a mug reported the price they would be willing to pay to get one.



What happened?

- a) The students with mugs priced them higher.
- b) The students with no mugs priced them higher.
- c) Both sets of students priced them about the same



WTP vs. WTA: experiments

Students with the mugs
were willing to sell
them, on average, for

\$4.50



Students with no mugs
were willing to buy
them, on average, for

\$2.25



Kahneman, D. (UC Berkley), Knetsch, J. (Simon Fraser U), Thaler, R. (Cornell), 1990, Experimental tests of the endowment effect and the Coase theorem. *Journal of Political Economy*, 98(6), 1325-1348.



WTP vs. WTA: the endowment effect

this is the **Endowment effect**: you value a good more *because it's yours*

"Have you ever noticed that their stuff is shit and your shit is stuff?"

— George Carlin, *A Place for My Stuff*



WTP vs. WTA: theory

In theory (on average, in large samples) $WTP = WTA$

- ▶ tastes differ, so some people might prefer X to Y and others Y to X
- ▶ but not *systematically* so [here you are ~ 16 , way too small]
- ▶ if the two goods are equally desirable, we should see \sim the same evaluations, and roughly an even number of transactions
- ▶ if desirability is asymmetric, we should see asymmetry in transaction, but still no systematic difference between the WTP of one group and the WTA of the other.



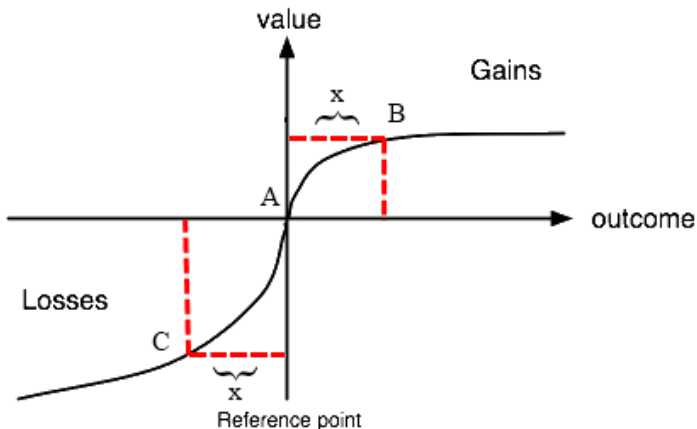
Why the endowment effect?

Loss aversion and reference dependence

- ▶ people feel losses more than equivalent gain
- ▶ (would accept to play a lottery in which you have 50-50 chances of losing 100 and gaining 120? and 100 and 100?)
- ▶ this is called *loss aversion*
- ▶ moreover, losses are not evaluated around zero, but around the *status quo*
- ▶ if you get a raise in your wage, you get used to it; and less money will be felt as a loss



Loss aversion and reference dependence



Mainly for this contribution Daniel Kahneman and Amos Tversky got the 2002 Nobel Prize in Economics!





Social value and social norms

Now imagine you want to elicit *social norms* on value



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Now imagine you want to elicit *social norms* on value

- ▶ that is, **not** the individual value
- ▶ but the value that an individual *thinks* the *others* have
- ▶ is it possible to incentivize this?



Social norm elicitation



- ▶ we deal with a **tasty burger with fries side**.
- ▶ your task is to *guess* how much *the average bid* of **everyone in the room** is
- ▶ we will compute the **average** of all your guesses, and that is the target.
- ▶ the person that **gets nearest to the average** wins!

<https://forms.gle/3tvdF6CKQ5w3v4iw7>



A Beauty contest

SUNDAY MORNING, MAY 14, 1933

SAN ANTONIO EXPRESS

D 9

Here Are Ten More Winners in the Court of Honor Competition



J. RAY BOYD, WILKESMAN.



J. VAN GOYT, BARRON.



MAURA RYAN.



VIOLET SAWYER.



THELMA ELLIZABETH.



EVELYN.



THELMA.



MAURA.

Queen and Ladies-in-Waiting Will Be Announced at Dinner Night of May 26 When Entire Court Will Be Crowned of Honor.

San Antonio Express-Sunday morning the second group of 10 winners in the Court of Honor Competition, the group 11 having been announced last Sunday. Another group of 10 will be shown in the Sunday Express May 13, and the final 25 winners including the queen and ladies-in-waiting will appear in the paper on May 14. The entire group of 65 winners will be crowned at the dinner night of May 26 when the entire court will be crowned of honor. The winners of the group 11 are: J. Ray Boyd, Wilkesman; J. Van Goyt, Barron; Maura Ryan; Violet Sawyer; Thelma Ellizabeth; Evelyn; Thelma; Maura; and Maura.



EVELYN.



THELMA.

THIS WEEK'S WINNERS

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Beauty contest: why and optimal strategy

- ▶ beauty contest allows subjects to express beliefs over other subjects
- ▶ i.e. a proxy of the *social norm* (what I think others usually do \sim what I think ought to be done)
- ▶ the optimal strategy is to state one's true belief (see auctions or BDM)
- ▶ BC allow to assess public awareness and awareness of public awareness about a topic



**KEEP
CALM
it's
QUESTION
TIME**