

CV: 2018

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Profile

With 12 years' experience of teaching in the Primary Sector I am now seeking a change in career. I am currently studying a Fullstack Web Developer Diploma with Code Institute. I have always enjoyed using computers within my workplace but, having recently delved into the world of coding and building applications, cannot wait to have an outlet for my logical, problem-solving and creative skills.

Education

Fullstack Web Developer Diploma July 2019 from Code Institute
PGDE Primary achieved in June 2007 from University of Strathclyde
BA Arts and Social Science June 2006 from University of Strathclyde

Positions Held

Class Teacher, South Lanarkshire Council	August 2018 – present
Acting Principal Teacher, South Lanarkshire Council	August 2016 – August 2018
Class Teacher, South Lanarkshire Council	August 2010 – August 2016
Supply Teacher, South Lanarkshire Council	August 2008 – August 2010
Newly Qualified Teacher, South Lanarkshire Council	August 2007 – August 2008

Experience

ICT Co-ordinator

I have been ICT Co-ordinator within my establishment for 3 years. I liaise regularly with RM, who provide a managed service for our network. Through this role I have developed an understanding of IT infrastructure in business. I have experience of network administrator tasks, identifying and troubleshooting minor faults as well as working with engineers to address more complex issues. I have responsibility for managing a range of devices and resources. I have a keen interest in how ICT can be used to enhance learning; focussing on accessibility, function and user experience, and a depth of understanding of Technologies within Curriculum for Excellence.

Leadership/ Strategy/ Government

As Acting Principal Teacher, I collaborated with my management colleagues in developing our strategic vision, ethos and aims; sharing this with our colleagues and learners and setting high expectations for all. With enhanced knowledge of educational developments and initiatives we worked together to evaluate our practice; looking to identify areas for improvement, plan and implement change and collate and analyse the corresponding data.

Supporting/ Mentoring/ Training

I am currently supporting and mentoring a Newly Qualified Teacher. I have strived to build a positive relationship by being approachable and open, and listening to concerns with compassion and respect in order to encourage, motivate and support her. I communicate clearly and with sensitivity, when providing considered, constructive feedback. I aim to provide critical and meaningful feedback in order to support progression, professional learning and development. Throughout my career I have embraced many opportunities to support colleagues with the implementation of new resources and approaches. Working within the Standards for Middle Leaders, I look to build and sustain credibility by modelling my commitment to career-long professional learning in the curricular areas, new approaches to teaching and learning and Government initiatives.

Experience	Curriculum Design/ Attainment/ Assessment	<p>In leading new initiatives I actively collaborated with my colleagues in order to evaluate and audit our resources and practice. After carefully researching current approaches and resources and liaising with my manager, I set up and led a new initiative. The approach required professional reading, careful planning and resourcing, and intensive staff training before we could proceed with implementation. As the project lead I wanted to promote ambition and set high expectations for my team so I facilitated distributive leadership, allowing my team to develop particular aspects of the resource with regular meetings as a chance to feedback and discuss. We developed comprehensive whole school planners, assessment trackers and resources and piloted these. I planned and delivered training to my colleagues in order to set high expectations and articulate the shared vision and aims. I delivered training to teachers across the authority where I provided an introduction to the resource and outlined our strategy for implementation. As a school, we continued to evaluate our practice, ensuring it continued to meet learners' needs, involving all staff in a review process in which they can make valuable contributions and influence improvement. As a result, we were held as a model of good practice and provided further training to our colleagues across the authority. I welcomed many teachers into my classroom in order to showcase our approach. In August 2017, I accepted an invitation to join a working party, consisting of practitioners, Specialist Support Teachers, Head Teachers, Education Managers and Educational Psychologists, looking at good practice models, assessments and interventions to provide schools across South Lanarkshire with a comprehensive approach to developing reading skills. We regularly collaborate to present focussed training sessions for Infant Teachers on good, early literacy practice.</p>
Skills	Organisational Skills	<ul style="list-style-type: none"> • I have excellent time management, prioritising my workload in order to meet all agreed deadlines and accomplish what matters most • I have excellent presentation skills and an eye for detail which ensures any plans, resources or information I publish is comprehensive, eye-catching, accurate and user-friendly • I am skilled in using ICT to gather and interrogate data to track and monitor pupil progress • I keep meticulous records and highly organised plans
	Personal Values	<ul style="list-style-type: none"> • I recognise that children and colleagues need to be valued, challenged, supported, respected and cared for so that they can become successful learners, confident individuals, effective contributors and responsible citizens • I am committed to equality and equity for all • I am a fully committed member of the school community who will work hard as part of a team to achieve shared aims and goals • I seek to enhance my professional knowledge and skills at every opportunity, through professional learning, reading and dialogue
	Personal Qualities	<ul style="list-style-type: none"> • When managing and guiding colleagues and students I am enthusiastic, resolute, realistic and motivated • I am an open and friendly person with a good sense of humour • I am a highly enthusiastic individual who has the ability to work effectively and efficiently within times of change and challenge, both individually and as part of a team, leading and supporting where appropriate • I am an enthusiastic learner who is always looking to gain new skills and experiences. I enjoy being creative and artistic. I have a love of design, a passion for crafts and I am a keen hobbyist milliner