A

Great job, Gildong! Gildong used some great examples to justify his reasoning

Gildong had some errors with his past tense verb forms, e.g. "I eated"

Gildong had wonderful, meaningful gestures to accompany his actions

**A**

Nov. 2024

김미정

Warren

Artemis

홍길동

Gildong

**A**

**A**

**A**

**A**

**A**

English Name: Korean Name: Grade:

Native Teacher: Korean Teacher: Date:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grammar**   * Subject-verb agreement * Pronouns * Articles * Correct vocabulary use * Plurals * Prepositions * Sentence structure * Tenses |  |  |  |  |  |
| Very well-structured sentences with little to no errors in grammar. | Sentences are well constructed with some errors in complex grammar. | Use of full sentences, but basic grammar mistakes. | Basic sentences beginning to be formed. Still some fragmented ideas. | No use of full sentences. Single worded answers. |
| **Pronunciation**   * Use of Konglish * Clarity (mumbling) * Difficult vocabulary |  |  |  |  |  |
| Natural pronunciation. | Good pronunciation, but some odd words. | Generally good pronunciation. | Pronunciation improving, but some Konglish. | Excessive use of Konglish. |
| **Fluency**   * Flow * Varying intonation * Fast pace * Long pauses |  |  |  |  |  |
| Natural flow and appropriate pausing and range of tone. | Some flow and pausing. Some range of tone. | Too fast or too slow. | Overuse of filler  words  (umm/like). | Very long pauses. |
| **Manner**   * Volume * Eye contact * Energy * Tone * Emotion * Posture / body language * Gestures * Effort |  |  |  |  |  |
| Lots of eye contact and natural gestures and emotion. | Some eye contact and gestures. | Development of some eye contact and gestures. | Still some nerves when speaking, but genuine effort given. | No eye contact.  Too soft to hear. |
| **Content**   * Details/Reasons/Examples * Organization * Logic and relevance * Level of vocabulary used |  |  |  |  |  |
| * Creative and interesting ideas * Logical arguments * Effective use of details and examples * Use of advanced vocabulary | | * Relevant and accurate information * Development of vocabulary | | No details or examples (single worded answers) |
| **Overall Effort**   * · Prepared * · Memorization * · Visual aids |  |  |  |  |  |
| A great amount of effort has been put in. | A good amount of effort has been put in. | Some effort has been put in. | Little effort has been put in. | No effort has been put in. |

**Comments:**

**Overall Grade**: **Native Teacher Signature**: