

Causal Inference Workshop

Week 3 - Instrumental Variables and Regression Discontinuity

Causal Inference Workshop

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Anna Papp, ap3907@columbia.edu - SDEV 9280

Workshop outline

A. Causal inference fundamentals

- Modeling assumptions matter too
- Conceptual framework (potential outcomes framework)

B. Design stage: common identification strategies

- IV + RDD [coding]
- DiD, DiDiD, Event Studies, New TWFE Lit [coding]
- Synthetic Control / Synthetic DiD [coding]

C. Analysis stage: strengthening inferences

- Limitations of identification strategies, pre-estimation steps
- Estimation [controls] and post-estimation steps [supporting assumptions]

D. Other topics in causal inference and sustainable development

- Inference (randomization inference, bootstrapping)
- Weather data regressions, other common/fun SDev topics [coding]
- Remote sensing data, other common/fun SDev topics

Causal inference roadmap

- *Potential outcomes* [framework] [last week]
 - Causal effect is the difference between two potential outcomes
 - We can't observe this difference, but can see differences in average observed outcomes
 - If **(conditional) independence assumption** holds, can estimate unbiased ATT
- *Identification* [application/implementation] [today]
 - In most empirical settings, IA and CIA do not hold, which is why we need an **identification strategy**
 - Want to eliminate selection bias (identification problem)
- *Estimation* [application/implementation]
 - (Usually) use linear regression model
 - $\hat{\beta}_{OLS}$ unbiased estimator for ATT if e is uncorrelated with treatment (regression problem)

Outline

Workshop outline

Canonical identification strategies

Instrumental variables

Regression discontinuity

Hierarchy of common identification methods

Most common identification methods:

- **Randomized experiments (RCT)** - natural randomization of treatment D
- **Instrumental variables (IV) or regression discontinuity (RD)** - instrument or discontinuity that induces exogenous variation in treatment status
- **Difference-in-differences (DiD), event studies, synthetic control methods (SCM)** - research designs that assume or construct parallel trends
- **Matching estimators** - strategies solely based on matching are much less credible, but matching can complement natural or quasi-experimental design

Hierarchy of common identification methods

For each, we will review:

- Assumed data generating process (DGP)
- Identifying assumptions
- Estimand (treatment of interest)
- Estimator used
- Canonical examples
- Best practices
- Strengths and weaknesses
- *SDev-y examples*
- *Coding implementation / exercises*

→ relationship between actual observed outcomes (Y_i) and the conceptual potential outcomes (Y_i^0, Y_i^1), e.g. why is our estimation able to recover a *causal* treatment effect?

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Instrumental variables, DGP

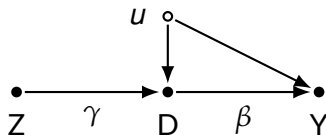
$$Y_i = \alpha + \beta D_i + u_i, \quad \text{cov}[D_i, u_i] \neq 0$$

- D_i is endogenous
 - But, there exists a binary instrument Z_i that is a random source of variation in D_i , it “assigns” or changes the probability of treatment
- We use the instrument to isolate variation in D that is unrelated to e and recover β

$$D_i = \delta + \gamma Z_i + v_i$$

$$Y_i = \alpha + \beta D_i + u_i, \quad \text{cov}[D_i, u_i] \neq 0$$

- Backdoor path between D and Y (open, selection on unobservables)
- But mediating path from Z to Y (Z affects Y “only through” D)



Instrumental variables, potential outcomes

- Treatment assignment ($Z_i \in \{0, 1\}$) and treatment realization ($D_i \in \{0, 1\}$) - how does instrument affect treatment status?
 - Compliers: Treatment status affected by instrument in the correct direction
 $\rightarrow D_i^1 = 1; D_i^0 = 0$
 - Defiers: Treatment status affected by instrument in the wrong direction
 $\rightarrow D_i^1 = 0; D_i^0 = 1$
 - Never-takers: Never take treatment, treatment status not affected by instrument
 $\rightarrow D_i^1 = 0; D_i^0 = 0$
 - Always-takers: Always take treatment, treatment status not affected by instrument
 $\rightarrow D_i^1 = 1; D_i^0 = 1$
- Researcher can only observe Z_i and D_i , not these groups

Instrumental variables, identifying assumptions

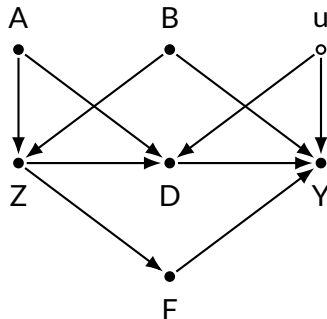
- Identifying assumptions

A1. independence (of Z)	$cov[Z_i, v_i] = 0$	no unmeasured confounder affecting both instrument & outcome
A2. exclusion restriction	$cov[Z_i, u_i] = 0$	no direct effect of Z on Y ; Z affects Y only through D
A3. relevance (of Z)	$cov[Z_i, D_i] \neq 0$	Z does affect D
A4. monotonicity (of Z on D)	no defiers	Z is an incentive, does not discourage treatment

Instrumental variables, more on assumptions

- **Relevance** - show F-statistic
- **Validity / exclusion restriction**¹ (Z affects Y only through D) - trickier! why?

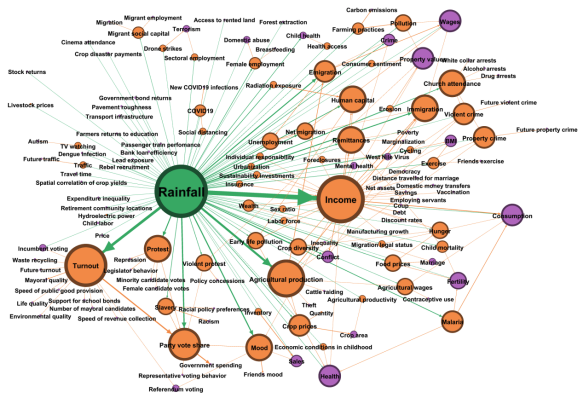
- Problem is unobserved u , have instrument Z , but...
- We want all open paths from Z to Y to contain D
- If we don't control for A , that's okay
- What about B and F ?
 - B some confounder, control for it
 - F issue too, because it means variation in D driven by Z is closely related to F too \rightarrow mixing together effect of D and F



1. called this because Z can be excluded after $Z \rightarrow D$ path included

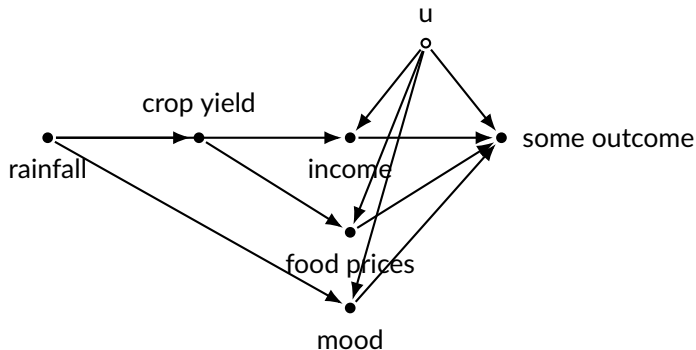
Instrumental variables, more on assumptions

- **Validity / exclusion restriction** (Z affects Y only through D) - trickier! why?
 - Validity of instruments can be a big concern
 - Plenty of instruments that later turn out to be not so great...
 - For example, **rainfall** ([Mellon 2023](#))



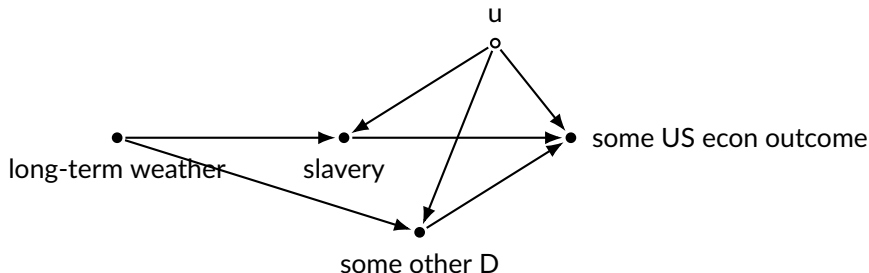
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Instrumental variables, canonical examples

- Judge harshness as an instrument for punishment (Aizer and Doyle 2015, QJE)
→ Juvenile incarceration → substantially lower high school completion rates & higher adult incarceration rates
- Military drafts as an instrument for military service (Angrist 1990, AER)
→ Earnings of white veterans 15% less than nonveterans, even long after service
- Compulsory schooling as an instrument for years of education (Angrist and Krueger 1991, QJE)
→ IV estimate of return to education close to OLS estimate in this case
- “Bartik Shift-Share” instrument (Bartik 1991)
Goldsmith-Pinkham et al. paper: https://paulgp.github.io/papers/bartik_gpss.pdf

Instrumental variables, estimand and estimator

- Estimand

$$\begin{aligned}\beta_{IV} &= \frac{\text{cov}[Y_i, Z_i]}{\text{cov}[D_i, Z_i]} = \dots = \frac{\mathbb{E}[Y_i|Z_i = 1] - \mathbb{E}[Y_i|Z_i = 0]}{\mathbb{E}[D_i|Z_i = 1] - \mathbb{E}[D_i|Z_i = 0]} = \dots \\ &= \underbrace{\mathbb{E}[Y_i^1 - Y_i^0 | D_i^0 = 0, D_i^1 = 1]}_{\text{LATE on the compliers}}\end{aligned}$$

- Estimator

- Sample analog called Wald estimator, $\hat{\beta}_W = \frac{\hat{\text{cov}}[Y_i, Z_i]}{\hat{\text{cov}}[D_i, Z_i]}$
- Numerically equivalent to two-stage least squares (2SLS) estimator $\hat{\beta}_{2SLS}$ obtained through

$$\text{1st stage: } D_i = \delta + \gamma Z_i + v_i \rightarrow \hat{D}_i = \hat{\mathbb{E}}[D_i|Z_i]$$

$$\text{2nd stage: } Y_i = \tilde{\alpha} + \tilde{\beta} \hat{D}_i + e_i$$

- *Note: SEs of the 2nd stage wouldn't give correct SEs (need to adjust for two stages of estimation); 2SLS packages do adjustment automatically, so use those or bootstrap*

Instrumental variables, best practices, strengths and weaknesses

- Best practices
 - Support **relevance** assumption by showing a large F-statistic for the 1st stage ($F > 10$, but bigger is better, bigger F = “stronger” instrument) see Stock and Yogo (2002) for more!
 - In case of weak IV (if you don't want to give up), try approach more robust to weak instruments (see Andrews et al. 2019)
 - As in any observational study, adjust for all other *relevant* pre-treatment variables (predictors of Y not affected by D), include the same variables in both stages
 - Different valid instruments select different set of compliers, leading to different estimands and estimates; think of group of compliers selected and make sure instrument is relevant w.r.t. policy of interest
 - For models non-linear in D , properties of 2SLS do not necessarily hold, may want to consider alternative estimation strategies (e.g., control function method)
- Strengths & weaknesses

Instrumental variables, best practices, strengths and weaknesses

- Best practices
- Strengths & weaknesses
 - + Compelling identification strategy
 - $\hat{\beta}_{IV}$ less efficient than OLS, precision further decreases with weak instruments
 - $\hat{\beta}_{IV}$ has “finite sample bias”, which stems from randomness in estimates of \hat{D}_i and increases with weakness and number of instruments
 - Weak instruments can render $\hat{\beta}_{IV}$ considerably less efficient and even more biased than $\hat{\beta}_{OLS}$ (Andrews et al. [2019](#))
 - In many settings (e.g., non-linear D), 2SLS can be very biased
 - + Can use IVs to address attenuation bias that may result from measurement error in D (e.g., Krueger and Lindahl [2001](#))

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Canonical identification strategies

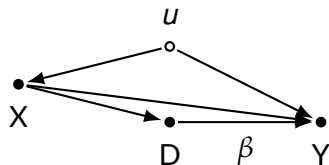
Instrumental variables

Regression discontinuity

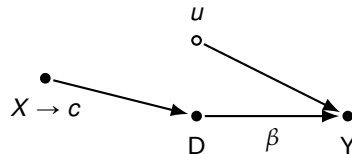
(Sharp) Regression discontinuity, DGP

$$Y_i = \alpha + \beta D_i + f(X_i, \phi) + u_i$$

- Treatment D_i is not randomly assigned, it is deterministic, but *discontinuous* along a continuous pretreatment **running variable** X_i , such that there is “local randomization” around a **cutoff** c (e.g., $D_i = \mathbb{1}\{X_i \geq c\}$)
- D_i deterministic function of X_i (no value of X_i with both treatment and control), so must extrapolate across X_i
- Look at data only in a small neighborhood around c (cutoff), the **bandwidth**



As $X \rightarrow c$:



(Sharp) Regression discontinuity, potential outcomes

- Average outcome of those right below the cutoff (who are denied treatment) are compared to those right above the cutoff (who receive the treatment)

(Sharp) Regression discontinuity, identifying assumptions

- Identifying assumptions

A1. <i>local</i> continuity	$\mathbb{E}[Y_i^1 X_i]$ and $\mathbb{E}[Y_i^0 X_i]$ continuous in X_i at c	other determinants of Y don't jump at c
A2. relevance	$D_i = \mathbb{1}[X_i \geq c]$	discontinuity in the dependence of D_i on X_i

→ We can attribute a jump in Y_i at c to the causal effect of D_i

Regression discontinuity, canonical examples

- Explicit cutoffs in programs (e.g., income in means-tested programs, test scores in gifted-and-talented programs)
- Geographic cutoffs (e.g., school-zone boundaries, such as Black (1999), time zone borders, etc.)
 - e.g., Black (1999) uses house values near elementary school zone boundaries and finds parents are willing to pay 2.5% more for 5% increase in school test scores
- Election cutoffs (e.g., need 50% for win)

(Sharp) Regression discontinuity, estimand and estimator

- Estimand

$$\beta_{RD} = \lim_{x \rightarrow c^+} \mathbb{E}[Y_i | X_i = x] - \lim_{x \rightarrow c^-} \mathbb{E}[Y_i | X_i = x] = \dots = \mathbb{E}[Y_i^1 - Y_i^0 | X_i = c]$$

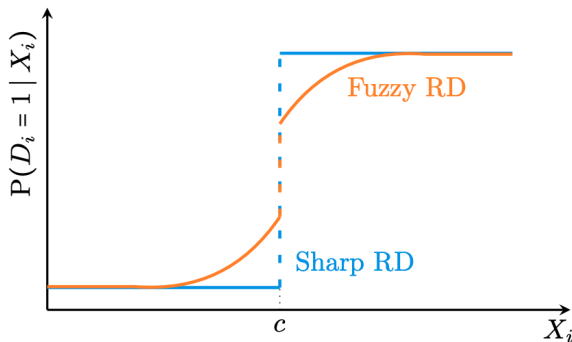
- Estimator

$$Y_i = \alpha + \beta D_i + f(X_i) + e_i$$

- Use flexible functional forms for $f(X_i)$, such as:
 - local linear regression model: $Y_i = \alpha + \beta D_i + \gamma_1(X - c) + \gamma_2(X - c)D + e_i$, with $c - h \leq X \leq c + h$
 - polynomial regression model with low-degree polynomial (e.g., quadratic, as higher order polynomials can lead to overfitting and introduce bias, see Gelman and Imbens [2019](#))

(Fuzzy) Regression discontinuity, estimand and estimator

- In a fuzzy RD, there is imperfect compliance, and at $X_i \geq c$, there is a jump but not in treatment assignment but in the *probability* of treatment assignment ($P(D_i = 1|X)$)
→ Discontinuity becomes an instrumental variable for the treatment status D_i



(a) RD treatment assignment (sharp & fuzzy)

(Fuzzy) Regression discontinuity, estimand and estimator

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→ Discontinuity becomes an instrumental variable for the treatment status D_i
- Estimand

$$\beta_{RD} = \lim_{x \rightarrow c^+} \mathbb{E}[Y_i | X_i = x] - \lim_{x \rightarrow c^-} \mathbb{E}[Y_i | X_i = x] = \dots = \mathbb{E}[Y_i^1 - Y_i^0 | X_i = c]$$

- Estimator (estimate using 2SLS)

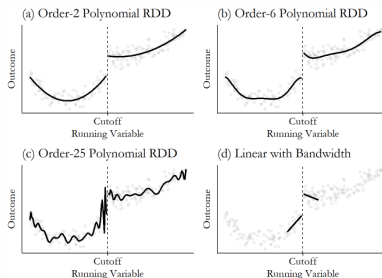
$$\text{1st stage: } D_i = \delta + \gamma Z_i + f(X_i) + u_i \rightarrow \hat{D}_i = \hat{\mathbb{E}}[D_i | X_i]$$

$$\text{2nd stage: } Y_i = \tilde{\alpha} + \tilde{\beta} \hat{D}_i + f(X_i) + e_i$$

Regression discontinuity, best practices, strengths and weaknesses

- Best practices

- Choice of $f()$: $f()$ is unknown, so misspecification of the functional form of the DGP may bias the estimator, do robustness checks

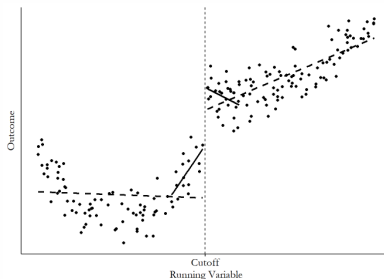


Source: <https://theeffectbook.net>

- Bandwidth choice can also influence estimate, do robustness checks
- As in any observational study, adjust for all relevant pre-treatment variables

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 - Bandwidth choice can also influence estimate, do robustness checks
 - As in any observational study, adjust for all relevant pre-treatment variables
- Strengths & weaknesses
 - + Similar to a local randomized experiment and thereby require weak assumptions
 - + All about finding “jumps” in the probability of treatment as we move along some X ; much potential in economic applications as geographic boundaries and administrative or organizational rules often create usable discontinuities
 - Risk being underpowered
 - Parameter estimates are very “local”, so their external validity may be low

Questions? Comments?

Thank you!

References I

Heavily based on Claire Palandri's 2022 version of the Causal Inference Workshop.

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