

# Causal Inference Workshop

## Week 3 - Instrumental Variables and Regression Discontinuity

Causal Inference Workshop

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# Workshop outline

## A. Causal inference fundamentals

- Modeling assumptions matter too
- Conceptual framework (potential outcomes framework)

## B. Design stage: common identification strategies

- IV + RDD [coding]
- DiD, DiDiD, Event Studies, New TWFE Lit [coding]
- Synthetic Control / Synthetic DiD [coding]

## C. Analysis stage: strengthening inferences

- Limitations of identification strategies, pre-estimation steps
- Estimation [controls] and post-estimation steps [supporting assumptions]

## D. Other topics in causal inference and sustainable development

- Inference (randomization inference, bootstrapping)
- Weather data regressions, other common/fun SDev topics [coding]
- Remote sensing data, other common/fun SDev topics

# Causal inference roadmap

- *Potential outcomes* [framework] [last week]
  - Causal effect is the difference between two potential outcomes
  - We can't observe this difference, but can see differences in average observed outcomes
  - If **(conditional) independence assumption** holds, can estimate unbiased ATT
- *Identification* [application/implementation] [today]
  - In most empirical settings, IA and CIA do not hold, which is why we need an **identification strategy**
  - Want to eliminate selection bias (identification problem)
- *Estimation* [application/implementation]
  - (Usually) use linear regression model
  - $\hat{\beta}_{OLS}$  unbiased estimator for ATT if  $e$  is uncorrelated with treatment (regression problem)

# Outline

Workshop outline

Canonical identification strategies

Instrumental variables

Regression discontinuity

# Hierarchy of common identification methods

Most common identification methods:

- **Randomized experiments (RCT)** - natural randomization of treatment  $D$
- **Instrumental variables (IV) or regression discontinuity (RD)** - instrument or discontinuity that induces exogenous variation in treatment status
- **Difference-in-differences (DiD), event studies, synthetic control methods (SCM)** - research designs that assume or construct parallel trends
- **Matching estimators** - strategies solely based on matching are much less credible, but matching can complement natural or quasi-experimental design

# Hierarchy of common identification methods

For each, we will review:

- Assumed data generating process (DGP)
- Identifying assumptions
- Estimand (treatment of interest)
- Estimator used
- Canonical examples
- Best practices
- Strengths and weaknesses
- *SDev-y examples*
- *Coding implementation / exercises*

→ relationship between actual observed outcomes ( $Y_i$ ) and the conceptual potential outcomes ( $Y_i^0, Y_i^1$ ), e.g. why is our estimation able to recover a *causal* treatment effect?

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Canonical identification strategies

**Instrumental variables**

Regression discontinuity

# Instrumental variables, DGP

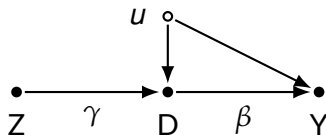
$$Y_i = \alpha + \beta D_i + u_i, \quad \text{cov}[D_i, u_i] \neq 0$$

- $D_i$  is endogenous
  - But, there exists a binary instrument  $Z_i$  that is a random source of variation in  $D_i$ , it “assigns” or changes the probability of treatment
- We use the instrument to isolate variation in  $D$  that is unrelated to  $e$  and recover  $\beta$

$$D_i = \delta + \gamma Z_i + v_i$$

$$Y_i = \alpha + \beta D_i + u_i, \quad \text{cov}[D_i, u_i] \neq 0$$

- Backdoor path between  $D$  and  $Y$  (open, selection on unobservables)
- But mediating path from  $Z$  to  $Y$  ( $Z$  affects  $Y$  “only through”  $D$ )





# Instrumental variables, potential outcomes

- Treatment assignment ( $Z_i \in \{0, 1\}$ ) and treatment realization ( $D_i \in \{0, 1\}$ ) - how does instrument affect treatment status?
  - Compliers: Treatment status affected by instrument in the correct direction  
 $\rightarrow D_i^1 = 1; D_i^0 = 0$
  - Defiers: Treatment status affected by instrument in the wrong direction  
 $\rightarrow D_i^1 = 0; D_i^0 = 1$
  - Never-takers: Never take treatment, treatment status not affected by instrument  
 $\rightarrow D_i^1 = 0; D_i^0 = 0$
  - Always-takers: Always take treatment, treatment status not affected by instrument  
 $\rightarrow D_i^1 = 1; D_i^0 = 1$
- Researcher can only observe  $Z_i$  and  $D_i$ , not these groups

# Instrumental variables, identifying assumptions

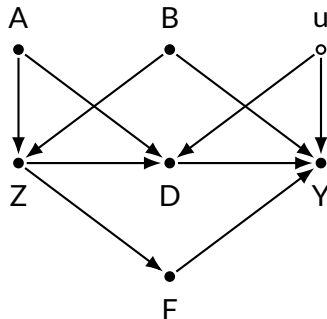
- Identifying assumptions

A1. independence (of $Z$ )	$cov[Z_i, v_i] = 0$	no unmeasured confounder affecting both instrument & outcome
A2. exclusion restriction	$cov[Z_i, u_i] = 0$	no direct effect of $Z$ on $Y$ ; $Z$ affects $Y$ only through $D$
A3. relevance (of $Z$ )	$cov[Z_i, D_i] \neq 0$	$Z$ does affect $D$
A4. monotonicity (of $Z$ on $D$ )	no defiers	$Z$ is an incentive, does not discourage treatment

# Instrumental variables, more on assumptions

- **Relevance** - show F-statistic
- **Validity / exclusion restriction**<sup>1</sup> ( $Z$  affects  $Y$  only through  $D$ ) - trickier! why?

- Problem is unobserved  $u$ , have instrument  $Z$ , but...
- We want all open paths from  $Z$  to  $Y$  to contain  $D$
- If we don't control for  $A$ , that's okay
- What about  $B$  and  $F$ ?
  - $B$  some confounder, control for it
  - $F$  issue too, because it means variation in  $D$  driven by  $Z$  is closely related to  $F$  too  $\rightarrow$  mixing together effect of  $D$  and  $F$



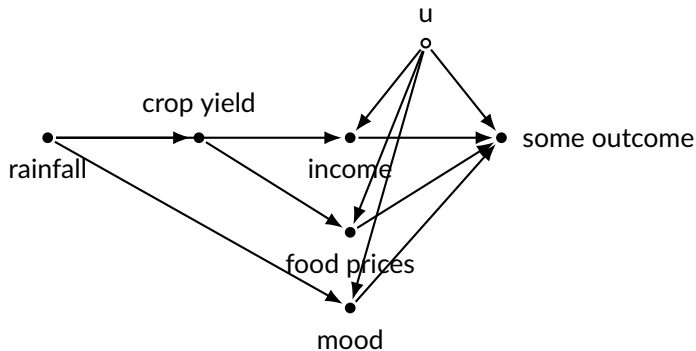
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1. called this because  $Z$  can be excluded after  $Z \rightarrow D$  path included



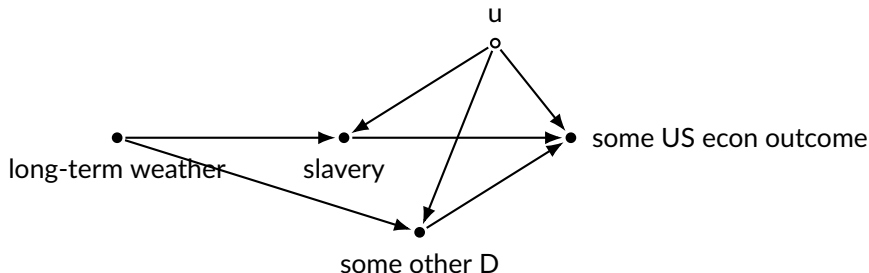
# Instrumental variables, more on assumptions

- **Validity / exclusion restriction** ( $Z$  affects  $Y$  only through  $D$ ) - trickier! why?
  - Validity of instruments can be a big concern
  - Plenty of instruments that later turn out to be not so great...
  - For example, **rainfall** ([Mellon 2023](#))



# Instrumental variables, more on assumptions

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# Instrumental variables, canonical examples

- Judge harshness as an instrument for punishment (Aizer and Doyle 2015, QJE)  
→ Juvenile incarceration → substantially lower high school completion rates & higher adult incarceration rates
- Military drafts as an instrument for military service (Angrist 1990, AER)  
→ Earnings of white veterans 15% less than nonveterans, even long after service
- Compulsory schooling as an instrument for years of education (Angrist and Krueger 1991, QJE)  
→ IV estimate of return to education close to OLS estimate in this case
- “Bartik Shift-Share” instrument (Bartik 1991)

# Instrumental variables, estimand and estimator

- Estimand

$$\begin{aligned}\beta_{IV} &= \frac{\text{cov}[Y_i, Z_i]}{\text{cov}[D_i, Z_i]} = \dots = \frac{\mathbb{E}[Y_i|Z_i = 1] - \mathbb{E}[Y_i|Z_i = 0]}{\mathbb{E}[D_i|Z_i = 1] - \mathbb{E}[D_i|Z_i = 0]} = \dots \\ &= \underbrace{\mathbb{E}[Y_i^1 - Y_i^0 | D_i^0 = 0, D_i^1 = 1]}_{\text{LATE on the compliers}}\end{aligned}$$

- Estimator

- Sample analog called Wald estimator,  $\hat{\beta}_W = \frac{\hat{\text{cov}}[Y_i, Z_i]}{\hat{\text{cov}}[D_i, Z_i]}$
- Numerically equivalent to two-stage least squares (2SLS) estimator  $\hat{\beta}_{2SLS}$  obtained through

$$\text{1st stage: } D_i = \delta + \gamma Z_i + v_i \rightarrow \hat{D}_i = \hat{\mathbb{E}}[D_i|Z_i]$$

$$\text{2nd stage: } Y_i = \tilde{\alpha} + \tilde{\beta} \hat{D}_i + e_i$$

- Note: SEs of the 2nd stage wouldn't give correct SEs (need to adjust for two stages of estimation); 2SLS packages do adjustment automatically, so use those or bootstrap



# Instrumental variables, best practices, strengths and weaknesses

- Best practices
  - Support **relevance** assumption by showing a large F-statistic for the 1st stage ( $F > 10$ , but bigger is better, bigger  $F$  = “stronger” instrument) see Stock and Yogo (2002) for more!
    - In case of weak IV (if you don't want to give up), try approach more robust to weak instruments (see Andrews et al. 2019)
  - As in any observational study, adjust for all other *relevant* pre-treatment variables (predictors of  $Y$  not affected by  $D$ ), include the same variables in both stages
  - Different valid instruments select different set of compliers, leading to different estimands and estimates; think of group of compliers selected and make sure instrument is relevant w.r.t. policy of interest
  - For models non-linear in  $D$ , properties of 2SLS do not necessarily hold, may want to consider alternative estimation strategies (e.g., control function method)
- Strengths & weaknesses

# Instrumental variables, best practices, strengths and weaknesses

- Best practices
- Strengths & weaknesses
  - + Compelling identification strategy
  - $\hat{\beta}_{IV}$  less efficient than OLS, precision further decreases with weak instruments
  - $\hat{\beta}_{IV}$  has “finite sample bias”, which stems from randomness in estimates of  $\hat{D}_i$  and increases with weakness and number of instruments
  - Weak instruments can render  $\hat{\beta}_{IV}$  considerably less efficient and even more biased than  $\hat{\beta}_{OLS}$  (Andrews et al. [2019](#))
  - In many settings (e.g., non-linear  $D$ ), 2SLS can be very biased
  - + Can use IVs to address attenuation bias that may result from measurement error in  $D$  (e.g., Krueger and Lindahl [2001](#))

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Workshop outline

Canonical identification strategies

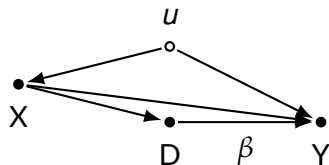
Instrumental variables

Regression discontinuity

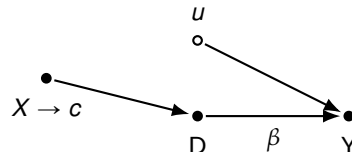
# (Sharp) Regression discontinuity, DGP

$$Y_i = \alpha + \beta D_i + f(X_i, \phi) + u_i$$

- Treatment  $D_i$  is not randomly assigned, it is deterministic, but *discontinuous* along a continuous pretreatment **running variable**  $X_i$ , such that there is “local randomization” around a **cutoff**  $c$  (e.g.,  $D_i = \mathbb{1}\{X_i \geq c\}$ )
- $D_i$  deterministic function of  $X_i$  (no value of  $X_i$  with both treatment and control), so must extrapolate across  $X_i$
- Look at data only in a small neighborhood around  $c$  (cutoff), the **bandwidth**



As  $X \rightarrow c$ :



## (Sharp) Regression discontinuity, potential outcomes

- Average outcome of those right below the cutoff (who are denied treatment) are compared to those right above the cutoff (who receive the treatment)

# (Sharp) Regression discontinuity, identifying assumptions

- Identifying assumptions

A1. <i>local</i> continuity	$\mathbb{E}[Y_i^1 X_i]$ and $\mathbb{E}[Y_i^0 X_i]$ continuous in $X_i$ at $c$	other determinants of $Y$ don't jump at $c$
A2. relevance	$D_i = \mathbb{1}[X_i \geq c]$	discontinuity in the dependence of $D_i$ on $X_i$

→ We can attribute a jump in  $Y_i$  at  $c$  to the causal effect of  $D_i$

# Regression discontinuity, canonical examples

- Explicit cutoffs in programs (e.g., income in means-tested programs, test scores in gifted-and-talented programs)
- Geographic cutoffs (e.g., school-zone boundaries, such as Black (1999), time zone borders, etc.)
  - e.g., Black (1999) uses house values near elementary school zone boundaries and finds parents are willing to pay 2.5% more for 5% increase in school test scores
- Election cutoffs (e.g., need 50% for win)

# (Sharp) Regression discontinuity, estimand and estimator

- Estimand

$$\beta_{RD} = \lim_{x \rightarrow c^+} \mathbb{E}[Y_i | X_i = x] - \lim_{x \rightarrow c^-} \mathbb{E}[Y_i | X_i = x] = \dots = \mathbb{E}[Y_i^1 - Y_i^0 | X_i = c]$$

- Estimator

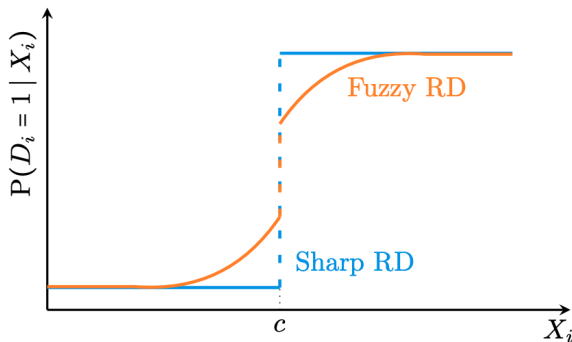
$$Y_i = \alpha + \beta D_i + f(X_i) + e_i$$

- Use flexible functional forms for  $f(X_i)$ , such as:
  - local linear regression model:  $Y_i = \alpha + \beta D_i + \gamma_1(X - c) + \gamma_2(X - c)D + e_i$ , with  $c - h \leq X \leq c + h$
  - polynomial regression model with low-degree polynomial (e.g., quadratic, as higher order polynomials can lead to overfitting and introduce bias, see Gelman and Imbens [2019](#))



## (Fuzzy) Regression discontinuity, estimand and estimator

- In a fuzzy RD, there is imperfect compliance, and at  $X_i \geq c$ , there is a jump but not in treatment assignment but in the *probability* of treatment assignment ( $P(D_i = 1|X)$ )  
→ Discontinuity becomes an instrumental variable for the treatment status  $D_i$



(a) RD treatment assignment (sharp & fuzzy)

## (Fuzzy) Regression discontinuity, estimand and estimator

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- Estimator (estimate using 2SLS)

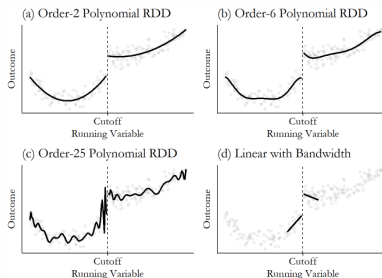
$$\text{1st stage: } D_i = \delta + \gamma Z_i + f(X_i) + u_i \rightarrow \hat{D}_i = \hat{\mathbb{E}}[D_i | X_i]$$

$$\text{2nd stage: } Y_i = \tilde{\alpha} + \tilde{\beta} \hat{D}_i + f(X_i) + e_i$$

# Regression discontinuity, best practices, strengths and weaknesses

- Best practices

- Choice of  $f()$ :  $f()$  is unknown, so misspecification of the functional form of the DGP may bias the estimator, do robustness checks

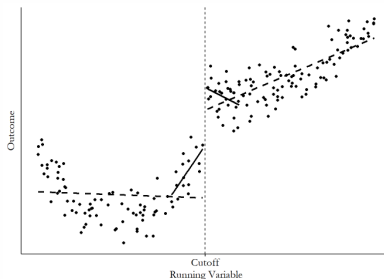


Source: <https://theeffectbook.net>

- Bandwidth choice can also influence estimate, do robustness checks
- As in any observational study, adjust for all relevant pre-treatment variables

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  - Bandwidth choice can also influence estimate, do robustness checks
  - As in any observational study, adjust for all relevant pre-treatment variables
- Strengths & weaknesses
  - + Similar to a local randomized experiment and thereby require weak assumptions
  - + All about finding “jumps” in the probability of treatment as we move along some  $X$ ; much potential in economic applications as geographic boundaries and administrative or organizational rules often create usable discontinuities
  - Risk being underpowered
  - Parameter estimates are very “local”, so their external validity may be low

Questions? Comments?

Thank you!

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Heavily based on Claire Palandri's 2022 version of the Causal Inference Workshop.

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