

Lesson 2: What was the air outside like on a day when it hailed?

Navigation

Turn and talk

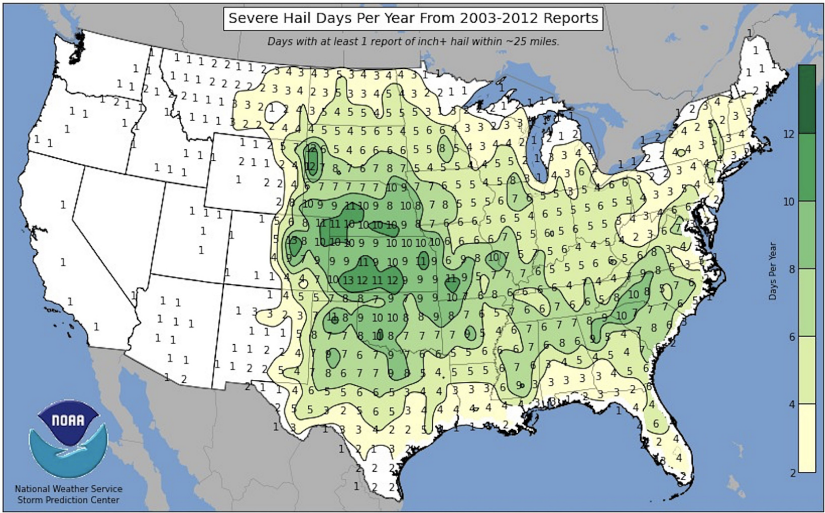


1. Imagine you were at a spot where you knew a hailstorm was going to occur. Discuss these questions:
- What do you think the conditions outside are like on a day when it hails?
  - What data would you want to collect before, during, and after the hail event to try to figure out what caused it?

Hailstone Observations

Hail Frequency Map

In your notebook



2. Make a 2-column chart in your science notebook and record what you notice and wonder about the hailstone images.

Make Sense

With your class



3. Share with the class:
- What are some patterns you noticed as you examined the hailstone images?
  - What new ideas and questions do you have about how hailstones are produced?