	Date
Expt. No	Page No
Experiment 2,	
Aimit To otudy DSB Sc modul	Cation and demodulation
Amplitude Required: St 2201 and coods. Coods. Coods.	eting probes, communic
produces by amplitude moderlati spaced about and below and the Currier frequency land the lowest positical level Completely supported.	on are symmetrically the carrier frequency es reduced to , ideally being
DSI oc is basically can amp without the carrier therefore waste giving it a 100%. inverse compared the normal which has a max frequency	elitude modulation walle e treducing paever efficiency, this is an el. Am transmission wency 334
DSB SC DS gentrated by a a menage signal mill	mixer this consist ag
Teacher's Signa	ture

Mixer Modulated output D.S.A SC " 1 1 1 1 1 1 1 Modulator 61. 9 41 10 19 15 . 19 Carrier engral. Am plitude Carrier Sanal you side band. Just side bard. 10/2 INH+FM frequency 1 Mr. - From Frequency spletsum of

Signal. The mothernatical suppresentation of the process is where the product of sum trignometroic identity is used.

Vm ges went & Vc cos wet = VmVc [Wm+w) + tos (com+

Proceduret

Connect (20 to the audio frequency, Deckan.
Switch on both (20 and ket.

Delet the message and carrier signal. 2 Switch Now spress the carrier 5 Now trace modulated signal. 6- Trace the succeived menage sugral after Sc mod.

Result! Double videband suppressed carrier (psb-scs)

Right was modulated and demodulated and
autifut obtained (Re.

Brecautions 1. Connection should be tight.

2. switch off CRO when not in Use.

	Date
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Viva Clerestion -	
After modulation, the perocen of sidebards (USB, LSB) alone and carrier is called as Dauble side causer.	transmitting the supplies ed.
Power wastage takes place in bandwidth inefficient system.	fc? In DSBFC as cit
Or Define coherent detection? During demodulation carrier us or segnith ornized in both the phase with the original carr to generate the DS & wave called as coherent detection detection	ver wave used. This mothod is

Teacher's Signature.....

Page No..... Expt. No..... By thon code Import number as np.

Limport mathelatlib. pyplot as kelt

from math import by Ac = float (center Carrier amplitude')

fl = float (in feet ('Enter Carrier frequency'))

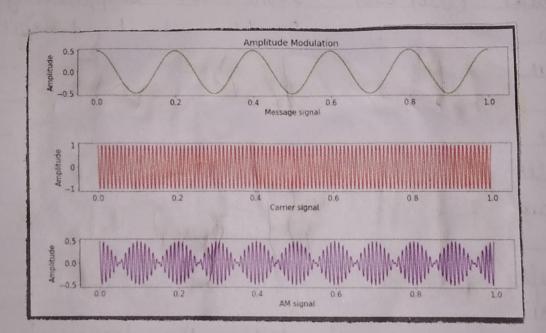
fm = float (center menage amplitude)

fm = float (in feet ('Enter menage frequency') modulation i golor = float (input ('Enter mod Index ?': t: np. arrange (0,1,1/fs) Carsus = A e * (os (2* mp. pi * le * +)

modulator = A m * mp cos (2* mp. pi * 1-m * +)

froducet = A e * (modulator _ index & np. cos (2* np. pi *

np cos (2* np. pi * fe * +) Plt. Supplot (3,1,1) Plt. 6:+le ('Amplitude Modulation') Plt. Plot (t, modulatos, q') Pet. ylabel ('Amplitude') Plt. xloted ('Menage eignal') Teacher's Signature.....



Evot. No...

plt. subplot (3,1,2)

plt. plot (t, caserier, (r')

plt. xlabel ('Amplitude')

plt. Xlabel ('Carrier Cignal')

plt. plot (t. carrier, 't')

plt. glabel ('Amplitude')

plt. xlabel ('AM Signal')

plt. subplot_a.dfust (hspace=1)

plt. &c ('font', gize = 15)

fig = plt.gcf()

fig set-size_Inches(16,9)