

Class Plan Inquiry

POL3104-01 (Semester 2, 2014)



Initial registration date	2014-08-11 10:15:03	Last modified date	2014-08-11 10:15:03
Course Title	Modern Western Political Thought	Credits	3
lecture room	YHH112	Lecture time	Tue 2, 3, Thu 1

Professor in charge	Sungho Kim	Professor in charge	Political Science and Diplomacy
Lab		Contact	
e-mail and interview time			

Course Target	All students interested in modern Western politics (Syllabus subject to date adjustments and some changes.)
Course Objectives and Overview	<p>This seminar surveys some of the major themes and canonical texts of modern liberalism.</p> <p>Although roughly following a chronological order, the course is topically constructed.</p> <p>The first week presents the uniquely modern way of looking at the relationship between statecraft and soulcraft, and the dilemmas and challenges it poses.</p> <p>The first half of the course explores the development of liberalism understood as a way of coping with modernity.</p> <p>Drawing from Hobbes, Locke, Kant, and Mill, we will discuss such topics as reason and revelation, the social contract and popular sovereignty, moral pluralism and political tolerance, authority and legitimacy, negative and positive liberty, rights versus good, history and progress, and empire, nation, and civil society. The latter half of the course interrogates liberal modernity by engaging with Rousseau, Burke, Hegel, Marx, Nietzsche, and Weber, in which we will examine issues like alienation, revolution and class, reason and rationality, society versus community, power and knowledge, and disenchantment of authority. During the last week, we will revisit this master narrative and discuss it in light of the contemporary theoretical development.</p> <p>No prior exposure to political thought is presumed.</p>
Prerequisite (Prerequisite Learning)	.
Course operation method	.

Grading Method	Intermediate test or paper (30%) Final Exam and / or Paper (40%) Class Attitude and Participation (30%)			
Textbooks and References	The following books should be purchased at the school's bookstore and packets should be purchased at Yeonhee Hall's basement copy room. Locke, Two Treatises of Government Mill, On Liberty (Su Kwangsa) Rousseau, Discourse on the Origin and Basis of Inequality Among Men (Penguin Classics Korea) Weber, "Science as a Vocation", "Politics as a Vocation" (Nanam)			
Professor Information	.			
TA Information	Oh, Yun-Geun (Master 4th Semester) yunkuene@gmail.com 010-9964-9785			
Summary	This seminar surveys some of the major themes and canonical texts of modern liberalism. Although roughly following a chronological order, the course is topically constructed. The first week presents the uniquely modern way of looking at the relationship between statecraft and soulcraft, and the dilemmas and challenges it poses. The first half of the course explores the development of liberalism understood as a way of coping with modernity. Drawing from Hobbes, Locke, Kant, and Mill, we will discuss such topics as reason and revelation, the social contract and popular sovereignty, moral pluralism and political tolerance, authority and legitimacy, negative and positive liberty, rights versus good, history and progress, and empire, nation, and civil society. The latter half of the course interrogates liberal modernity by engaging with Rousseau, Burke, Hegel, Marx, Nietzsche, and Weber, in which we will examine issues like alienation, revolution and class, reason and rationality, society versus community, power and knowledge, and disenchantment of authority. During the last week, we will revisit this master narrative and discuss it in light of the contemporary theoretical development. No prior exposure to political thought is presumed.			
week	term	Class contents	Textbook Range, Assignment	Remarks
1	2014-09-01 2014-09-07	What is modern liberalism? Lecture introduction Constant, Liberty Ancient and Modern		(9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration
2	2014-09-08 2014-09-14	The Birth of Liberalism Hobbes, Leviathan, Chs. 1, 6 Hobbes, Leviathan, Chs. 13, 14, 15		(9.7 ~ 9.10) Chuseok

3	2014-09-15 2014-09-21	Hobbes, Leviathan, Chs. 17, 18, 21 Leave of Chuseok		
4	2014-09-22 2014-09-28	Establishing Liberalism: Rights and Good [Locke] Locke, 2nd Treatise, Chs. 2 – 5 Locke, 2nd Treatise, Chs. 7 – 9		
5	2014-09-29 2014-10-05	Locke, 2nd Treatise, Chs. 14, 18 – 19 Leave of Absence (Gaecheonjeol)		(10.3) New Year's Day
6	2014-10-06 2014-10-12	Two Ways of Liberalism: Duty and Axiom [Kant / Mill] Kant What is Enlightenment ?, 13 – 22 Kant, (Metaphysics of Morals), 131 – 164		(10.6 ~ 10.8) Withdrawal of course (10.8) 1/3 of semester (10.9)
7	2014-10-13 2014-10-19	Kant, Perpetual Peace, 13 – 36, 43 – 54, 61 – 86 Leave of Absence (Academic Attendance: Replacement Schedule to be announced)		(10.16 ~ 10.22) Interim Test
8	2014-10-20 2014-10-26	Midterm exam Midterm exam		(10.16 ~ 10.22) Interim Test
9	2014-10-27 2014-11-02	Mill, On Liberty, Chs. 2 WMill, On Liberty, Chs. 3-4		
10	2014-11-03 2014-11-09	Beginnings of Liberal Criticism: Disenchantment of Power [Rousseau] Rousseau, 2nd Discourse, Part 1, Part 2 Rousseau, Social Contract, Bk. IV: Ch. 8		
11	2014-11-10 2014-11-16	Rousseau, Social Contract, Bk. I: Chs. 1/3 – 4/6/8, Bk.: Chs. 3 / 7-10 The Paradox of Tradition and Liberation [Burke] Burke, Enquiry, Part 1		(11.14) semester 2/3
12	2014-11-17 2014-11-23	Burke, Reflections on the Revolution of France, 419-33, 441-57 Logic of Liberation I: The End of History [Marx] Marx Manifesto of Communist Party, 399 – 433		

13	2014-11-24 2014-11-30	German Ideology, 196 – 217/226 – 230/259-264 Economic and Philosophic Manuscripts of 1844 (Manuscript), 82 – 117, 182 – 217 Logic of Liberation II: Dissolution of History [Nietzsche / Weber] Nietzsche, Genealogy, Preface, First and Second Thesis		
14	2014-12-01 2014-12-07	Nietzsche, Genealogy of Morals Third Thesis Weber, Science as a Vocation)		
15	2014-12-08 2014-12-14	Weber, Politics as a Vocation) End of Semester		(12.8 ~ 12.20) Self-Learning and Final Exam
16	2014-12-15 2014-12-21	Finals		(12.8 ~ 12.20) Self-Learning and Final Exam

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation