

Class Plan Inquiry

✚ EUR3104-01 (4th semester, 2014)



Initial registration date	2014-11-13 11:29:45	Last modified date	2014-11-13 11:29:45
Course Title	European Integration and Its Future	Credits	3
lecture room	Bill 103	Lecture time	Mon 1, 2, 3, Tue 1, 2, 3, Wed 1, 2, 3, Thu 1, 2, 3, Fri 1, 2, 3
Professor in charge	Jihyun Park	Professor in charge	College of Liberal Arts
Lab		Contact	
e-mail and office hour			

Course Target	Students interested in learning about the process of European integration and foreseeing changes in European society in the future.
Course Objectives and Overview	European integration began before World War II. Since the 19th century, the idea of European integration existed, and it was not until a century ago that it became reality. So this lecture historically understands process of European integration historically, and analyzes the current state of the EU and look ahead.
Prerequisite (Prerequisite Learning)	none.
Course operation method	Lectures and visuals.
Grading Method	-Intermediate test 40% 40% final exam -10% scrap -10% attendance -Free presentation bonus point 4
Textbooks and References	references Kang Won-taek, Cho Hong-sik, <One Europe> (Blue Road, 2009). -Roh Myung-hwan, Lee Sun-pil, <European Integration Company> (Nopigipi, 2009). -Integrated European Research Council, <European Integrators as Persons> (Chaegwahamke, 2010). -Integrated European Research Council, <European Integrators as Cities> (Chaegwahamke, 2013). -Chul-Min Kim, <Introduction to Eastern Europe with History and Figures> (Korea University of Foreign Studies Press, 2011).
Professor Information	PhD, PANTHEON-SORBONNE

TA Information		none.		
Summary		This course is to understand the ideas and the process of European integration from the 19th century to the present. This knowledge should be helpful to the students who are interested in the future outlook of European society.		
week	term	Class contents	Textbook Range, Assignment	Remarks
1	2014-12-29 2015-01-05	<p>orientation</p> <p>Overall flow of the first European integration</p> <p>European Unified Thought as a Lecture II</p> <p>European Integration in the 19th Century</p> <p>2. European integration theory at the beginning of the 20th century</p> <p>The Formation Process of the Third European Economic Community</p> <p>1. The Background of the Era: Changes in World Order Leadership</p> <p>2. European Economic Community in the 50's and 60's</p> <p>3. European Economic Community in the 70s and 80s</p> <p>4. Expansion of European Economic Community in the 1990s</p>	<p>-Integrated European Research Council, <Look as a Person The European Integrator> (Chaegwahamke, 2010).</p> <p>-Noh Myung-hwan, Lee Sun-pil, <European Integration Company > (Nopigipi, 2009).</p>	(12.29) start
2	2015-01-06 2015-01-12	<p>Interim Discussion and Intermediate Exam</p> <p>European Union as a political community</p> <p>1. Overall trend of European integration</p> <p>2. Formation and Treaty of Political Community</p> <p>3. Relationship between EU and other countries</p> <p>Lecture 5 European Integration Issues</p> <p>1. Transnationality and EU citizenship in the EU</p> <p>2. European citizenship and European immigration rights</p> <p>3. European Democracy and the rise of today's extreme universe</p> <p>4. Differences Between Europe</p>	<p>-Kang Won-taek, Cho Hong-sik, <Hana Yoo Lub> (Blue Road, 2009).</p>	(1.8) Interim test

3	2015-01-13 2015-01-19	Lecture 6 European Integration and European Cities 1. European Cultural Policy of the EU 2. Urbanization Policy and the European Capital of Culture Program 7. European Integration and the Future of the EU in the 21st Century 1. European Education Policy 2. European Language Policy 3. European military policy Final Discussion and Final Exam	-Integrated European Research Council, <A City The European Integrator> (Chaegwahamke, 2013).	(1.19) Final Exam and End of Course
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* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation