

# Class Plan Inquiry

POL3839-01 (Semester 1, 2013)



Initial registration date	2013-01-28 13:47:00	Last modified date	2013-01-28 13:47:00
Course Title	International Migration Politics	Credits	3
lecture room	Smoking112	Lecture time	Wed 5, Fri 5, 6

Professor in charge	Seo Jung Min	Professor in charge	Political Science and Diplomacy
Lab	YHH116	Contact	2123-2947
e-mail and interview time	jmseo@yonsei.ac.kr TBA		

Course Target	Advanced Undergraduate Students
Course Objectives and Overview	<p>We frequently call today as the age of migration. Though migration has always been an important socio-political aspect of domestic and international politics since the beginning of modernity, the advent of neo-liberal globalization followed by the end of the Cold War triggered massive influx and outflow of populations in extremely diverse directions. Now, immigration is not an exclusive issue of western or former colonial powers. Every corner of the globe is receiving huge number of immigrants. The nature of immigrants also became extremely diverse. Americans and Japanese retirees are heading toward central American countries or Southeast Asian neighbors. Vietnamese emigrants are heading toward Japan, South Korea and Taiwan. You can witness all kinds of ethnic groups in big cities in Middle East. This course aims to explore various movements of people today. In addition to readings on traditional forms of migration (third world-&gt; first world; post-colonial societies-&gt; former colonial countries), we will investigate non-traditional types of population movements such as transnational families, global capitalists, south-south immigration, international marriage etc. While investigating key features of contemporary migrations, this course will engage with key political issues generated by international migration. Especially, we will focus on international migration's impacts on nation states, sovereignty, citizenship, political spaces and minorities.</p>

Prerequisite (Prerequisite Learning)	None
Course operation method	Attendance and Class Participation (10%) Mid-term (35%) and Final exam (40%) Presentation (15%) Each student will make one presentation during the semester. The presentation is limited to about twenty minutes. After each presentation, the class will have group discussions lead by presenters. Students should submit a written report (five to six pages) which will be submitted to the instructor in two weeks after the presentation. Topics and themes for presentations will be announced in the second week.
Grading Method	see above
Textbooks and References	see below
Professor Information	Professor
TA Information	Kim Da-Young (dy_jykim@yonsei.ac.kr)
Summary	.

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2013-03-04 2013-03-10	Course Introduction	no readings	(3.4) Spring semester classes begin (3.6 ~ 3.8) Course add and drop period
2	2013-03-11 2013-03-17	Migration in Historical Perspective	Castles and Miller, the Age of Migration, chs. 1, 4, 5  James F. Hollifield, "The Emerging Migration State, " International migration Review (2004)	

3	2013-03-18 2013-03-24	Theories of Migration: Why do People Migrate?	Doug Massey et. al., "Theories of International Migration: A Review and Appraisal, " Population and development Review vol. 19, no. 3 (1993)  Brettell and Hollifield, "Migration Theory: Talking Across Discipline, "in Brettell and Hollifield eds., Migration Theory	
4	2013-03-25 2013-03-31	Migration and Politics I: Interests, Rights, Institutions	Gary P. Freeman, "Modes of Immigration Politics in Liberal Democratic States, " International migration Review, vol. 29, no. 4 (1995)  Christian Joppke, "Why Liberal states accept Unwanted Immigration, "World Politics, vol. 50 (1998)	
5	2013-04-01 2013-04-07	Migration and Politics II: Convergence in Immigration Policies?	Cornelius and Tsuda, "Controlling Immigration: The Limits of Government Intervention "  Yasemin Nuhoglu Soysal, Limits of Citizenship, chap. 1	(4.3 ~ 4.5) Course withdrawal
6	2013-04-08 2013-04-14	Traditioanl Countries of Immigration: The United States and Canada I	Cornelius etc, Controlling Migration, chap. 2 & 3 & Commentaris "  Bloemraad, Becoming a Citizen, chap. 1	(4.9) First third of the semester ends

7	2013-04-15 2013-04-21	Traditional Countries of Immigration: The United States and Canada II	Tichenor, Deviding Lines, chap. 8 & 9	
8	2013-04-22 2013-04-28	mid-term exam		(4.22 ~ 4.27) Midterm Examination
9	2013-04-29 2013-05-05	Personal research presentation & discussion		(5.5) Children`s Day
10	2013-05-06 2013-05-12	REluctant Countries of Immigration: France and Germany	Cornelius etc, Controlling Migration, chap. 5, 6 & "commentaries"  Brubaker, Citizenship and Nationhood in France and Germany, chap. 1 & 4	
11	2013-05-13 2013-05-19	Paper proposal		(5.16) Second third of the semester ends (5.17) Buddha`s Birthday
12	2013-05-20 2013-05-26	Latecomers to Immigration: Japan and Korea	Cornelius etc, Controlling Migration, chap. 11, 12 & "Commentaries"	
13	2013-05-27 2013-06-02	"	Yong Wook Lee and Hyemee Park, "The Politics of Foreign Labor Policy in Korea and Japan "  Katherine Moon, "Migrant Workers` Movements in Japan andSouth Korea "	
14	2013-06-03 2013-06-09	Migrants, Transnationalism and Security	Castles and Miller, Chs 9, 11, 12  Jose Itzigsohn, "Immigration and the Boundaries of Citizenship "  Rudolph, "Security and the Political Economy of International Migration "	(6.6) Memorial Day

15	2013-06-10 2013-06-16	Debating Integration "Assimilation, Multiculturalism and Differential Exclusion	Bloemraad, Korteweg, and Yurdakul, "Citizenship & Migration: Multicultural Assimilation, and Challenges to the Nation- States "  TBA	
16	2013-06-17 2013-06-23	Final exam review		(6.17 ~ 6.22) Final examinations

\* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. \* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation