

# Class Plan Inquiry

YCF1502-02 (Semester 2, 2012)



Initial registration date	2012-07-18 21:50:44	Last modified date	2012-07-18 22:19:26
Course Title	French (2)	Credits	3
lecture room	Jong 302	Lecture time	Tue 5, 6 Thu 5 (Thu 6)

Professor in charge	Kwak Min Suk	Professor in charge	College of French Language and Literature
Lab		Contact	02-2123-2345 (Office of Foreign Languages)
e-mail and interview time	aube31@paran.com / Consultations are available before and after lectures and by email		

Course Target	Anyone who has completed the Basic (Basic) level of French. Intermediate students are recommended to take advanced French courses offered by our department.)
Course Objectives and Overview	This lecture is designed to match the level of FESTIVAL (1) used in French (1). This course is based on the grammar and vocabulary learned in basic French. It tries to explain systematic grammar through practical, colloquial learning and interpretation of written sentences conversations, sentence reading, listening, writing and understanding of French culture Aimed at the intermediate level.
Prerequisite (Prerequisite Learning)	French (1) Textbook FESTIVAL (1), or equivalent French (1) or Humanities French(1) Have taken basic French (1) or have studied basic grammar in high school or other language institute including, present tense and complex past).
Course operation method	The main textbook, FESTIVAL (2), focuses on listening skills by utilizing related audiovisual materials. To improve application skills through grammar exercises and other related multimedia materials. with a practical approach to language and culture. through active participation of students aiming at practical language acquisition.
Grading Method	Intermediate test 40% Final Exam 40% 10% participation in class 10% attendance

Textbooks and References	S. Poisson-Quinton, M.Maheo-Le Coadic, A. Verggne-Sirieys, CLE international, 2006.  Available at the school bookstore at the beginning of the semester.
Professor Information	Doctor of French Literature, Paris 4-Sorbonne University, Paris, France
TA Information	Department of French Language and Literature (Office 418)
Summary	This class consists of learning about intermediate grammar, knowledge and practical expressions of French language.

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2012-09-03 2012-09-09	Lecture introduction  Beginner French Grammar- Vocabulary Review		(9.3) Opening (9.5 ~ 9.7) Course Registration and Change
2	2012-09-10 2012-09-16	Lesson 1: Paris en bateau- mouche Question, Statement (1)  Lesson 2: Premier jour a la fac Compound past		
3	2012-09-17 2012-09-23	Lesson 2: Premier jour a la fac Compound past  Lesson 3: Je la connais, c'est Lena! Half past and multiple past, direct purpose pronouns		
4	2012-09-24 2012-09-30	Lesson 3: Je la connais, c'est Lena! Half past and multiple past, direct purpose pronouns  Lesson 4: Coup de foudre sur l'autoroute Half past, pronouns, indirect purpose pronouns		(9.29 ~ 9.30) Chuseok
5	2012-10-01 2012-10-07	Lesson 4: Coup de foudre sur l'autoroute Half past, pronouns, indirect purpose pronouns  Lesson 5: Je te raccompagne Proprietary Qualifiers		(10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5)
6	2012-10-08 2012-10-14	Lesson 5: Je te raccompagne Proprietary Qualifiers		(10.8) Course withdrawal (10.9) 1/3 of semester

7	2012-10-15 2012-10-21	Lesson 6: Au marche aux puces: on chine A relative pronoun Lesson 7: Qu'est-ce qu'on fait a diner? Article		
8	2012-10-22 2012-10-28	Midterm		(10.22 ~ 10.27) Interim Test
9	2012-10-29 2012-11-04	Lesson 8: Mettez-la au four trente minutes Statement (2), Boer inpersonal pronoun		
10	2012-11-05 2012-11-11	Lesson 9: Elle se marie samedi Adjective position  Lesson 10: Serge Gainsbourg, une vie		
11	2012-11-12 2012-11-18	Lesson 11: Micro-trottoir: les villes aux pietons, relative pronoun dont, ou		(11.15) semester 2/3
12	2012-11-19 2012-11-25	Lesson 12: Elle a change de look In the complex past tense match, the past  Lesson 13: Vous savez ce qui s'est passe? Tense agreement		
13	2012-11-26 2012-12-02	Lesson 13: Vous savez ce qui s'est passe? Tense agreement  Lesson 14: Devine qui j'ai vu! Gerondif		
14	2012-12-03 2012-12-09	Lesson 14: Devine qui j'ai vu! Gerondif  Lesson 15: En direct de ... Indirect Question		
15	2012-12-10 2012-12-16	Lesson 16: La palme d'or est attribuee a ... Passive, neutral pronoun le		
16	2012-12-17 2012-12-23	Final Exam		(12.17 ~ 12.22) Final Exam

\* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. \* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation