

Class Plan Inquiry

POL3825-01 (Semester 2, 2014)



Initial registration date	2014-06-23 10:38:39	Last modified date	2014-06-23 10:38:39
Course Title	POLITICS OF COLLABORATION AND INTEGRATION IN EUROPE	Credits	3
lecture room	YHH313	Lecture time	Tue 7, Thu 8, 9

Professor in charge	SCHATTLE HANS	Professor in charge	Political Science and Diplomacy
Lab		Contact	
e-mail and office hour			

Course Target	Undergraduates interested in politics and able to meet the requirements of a university level course in English.
Course Objectives and Overview	<p>We will begin by studying the rebuilding of Europe and the stark division of the continent following the Second World War, comparing how countries across Western Europe embraced varying combinations of liberalism and socialism while the 'Iron Curtain' sealed Eastern Europe within Communism until that system 's stunningly peaceful collapse that climaxed in November 1989 with the dismantling of the Berlin Wall. We also will trace the evolution of the European Union; despite references to the 'United States of Europe,' dating back to the earliest visions of European integration, we will study how the European Union has been developing on a fundamentally different path from the United States of America – and any other political system, for that matter. We will pay particular attention to the ongoing debt crisis that has threatened the future of the European single currency, and, some say, the European Union itself.</p>
Prerequisite (Prerequisite Learning)	
Course operation method	<p>25 percent midterm exam 25 percent final exam 25 percent simulation activity and papers 25 percent attendance, assignments and class participation</p>

Grading Method	<p>Letter grades will correspond with the following totals:</p> <p>A + 97.0 – 100 A 93.0 – 96.99 A- 90.0 – 92.99 B + 87.0 – 89.99 B 83.0 – 86.99 B- 80.0 – 82.99 C + 77.0 – 79.99 C 73.0 – 76.99 C- 70.0 – 72.99 D + 67.0 – 69.99 D 63.0 – 66.99 D- 60.0 – 62.99 F 0 – 59.9</p> <p>A note on the final course grade: students in borderline situations with exceptional attendance and class participation records will be boosted to the next highest grade.</p>			
Textbooks and References	A reading packet will be available at the copy center in Yeonhui Hall.			
Professor Information	Professor of Political Science			
TA Information	Mina Kwon meina29@yonsei.ac.kr			
Summary	Please see above.			
week	term	Class contents	Textbook Range, Assignment	Remarks
1	2014-09-01 2014-09-07	Introduction: The transformation of Europe	TBA	(9.1) Fall semester classes begin (9.3 ~ 9.5) Course add and drop period
2	2014-09-08 2014-09-14	Darkness and rebuilding after World War II	TBA	(9.7 ~ 9.10) Chuseok Holiday
3	2014-09-15 2014-09-21	Launching the European Union	TBA	
4	2014-09-22 2014-09-28	Khrushchev, DeGaulle and the doldrums	TBA	
5	2014-09-29 2014-10-05	Thatcher and the advent of the single market	TBA	(10.3) National Foundation Day
6	2014-10-06 2014-10-12	The velvet revolution and its aftermath	TBA	(10.6 ~ 10.8) Course withdrawal (10.8) First third of the semester ends (10.9) Hangeul Proclamation Day
7	2014-10-13 2014-10-19	Midterm exam	TBA	(10.16 ~ 10.22) Midterm Examinations

8	2014-10-20 2014-10-26	The new nationalism	TBA	(10.16 ~ 10.22) Midterm Examinations
9	2014-10-27 2014-11-02	The ongoing design of European Union institutions	TBA	
10	2014-11-03 2014-11-09	Competing explanations of European integration	TBA	
11	2014-11-10 2014-11-16	Interests and influence in the European union	TBA	(11.14) Second third of the semester ends
12	2014-11-17 2014-11-23	Decision making in the European Union	TBA	
13	2014-11-24 2014-11-30	The debt crisis in the euro zone	TBA	
14	2014-12-01 2014-12-07	Europe and its changing external relations	TBA	
15	2014-12-08 2014-12-14	Simulation activity	TBA	(12.8 ~ 12.20) Self-Study and Final examinations Period
16	2014-12-15 2014-12-21	Final exam	TBA	(12.8 ~ 12.20) Self-Study and Final examinations Period

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation