Class Plan Inquiry

■ECO1001-09 (Semester 2, 2011)



Initial registration date	2011-07-31 20:42:53	Last modified	d date	2011-10-25 13:30:54	
Course Title	Introduction to Economics	Credits	;	3	
lecture room	Sangbon 100	Lecture time	١	Wed 4, Fri 3, 4	
Professor in charge	Yongsun Kim	Professor in	charge	Eaculty of Economics	
Lab		Contact			
e-mail and office hour	ysunkim@yonsei.ac.kr				
Course Target	To improve understanding of social phenomena through economics and economic approach However, there is much more to deal with than general introductory courses.It is a class that requires active participation of students in the online forum.				
Course Objectives and Overview	Learning the basic principles and theories of economics and based on them, cultivate ability to analyze real world problem.				
Prerequisite (Prerequisite Learning)					
Course operation method	Lecture centered (lecture notes will be distributed before class) and cyber classroom				
Grading Method	Attendance 10%, Assignment 10%, Middle 35%, End of 45%, + @ (Cyber Classroom)				
Textbooks and References	Main text: Principles of Economics, Mankiw, Secondary text: Theory of Economics, Jun-gu Lee & Chang-yong Lee, 4th editionMiscellaneous things to read				
Professor Information					
TA Information					
Summary					
week term	Class contents		Textbook Range, Assignment	Remarks	

1	2011-09-01 2011-09-07	Definition and methodology of economics	(9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change
2	2011-09-08 2011-09-14	Supply and demandElasticity	(9.11 ~ 9.13) Chuseok
3	2011-09-15 2011-09-21	Consumer Choice Theory	
4	2011-09-22 2011-09-28	Production and production costsPe rfectly competitive company	(9.28) Withdrawal from class
5	2011-09-29 2011-10-05	MonopolyMonopolistic competition	(9.29 ~ 9.30) Lecture withdrawal (10.3)
6	2011-10-06 2011-10-12	Oligopoly	(10.7) 1/3 of term
7	2011-10-13 2011-10-19	Game theory	
8	2011-10-20 2011-10-26	Midterm	(10.20 ~ 10.26) Interim Test
9	2011-10-27 2011-11-02	Information Economy Theory	
10	2011-11-03 2011-11-09	Market Failure and Government	
11	2011-11-10 2011-11-16	Understanding Macroeconomic Variables	(11.15) semester 2/3
12	2011-11-17 2011-11-23	Economic Growth Theory	
13	2011-11-24 2011-11-30	Money and Financial Markets	
14	2011-12-01 2011-12-07	Money and Financial Markets	
15	2011-12-08 2011-12-14	International Trade and Trade Policy	
16	2011-12-15 2011-12-21	Final Exam	(12.15 ~ 12.21) Final Exam

* Important notices regarding the change of the regular semester's operation method Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]-visual impairment / disability / deaf: Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation



