

Class Plan Inquiry

ECO1001-09 (Semester 2, 2011)



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|---------------------------|---------------------------|--------------------|---------------------|
| Initial registration date | 2011-07-31 20:42:53 | Last modified date | 2011-10-25 13:30:54 |
| Course Title | Introduction to Economics | Credits | 3 |
| lecture room | Sangbon 100 | Lecture time | Wed 4, Fri 3, 4 |

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|------------------------|----------------------|---------------------|----------------------|
| Professor in charge | Yongsun Kim | Professor in charge | Faculty of Economics |
| Lab | | Contact | |
| e-mail and office hour | ysunkim@yonsei.ac.kr | | |

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| Course Target | To improve understanding of social phenomena through economics and economic approach However, there is much more to deal with than general introductory courses.It is a class that requires active participation of students in the online forum. | | |
| Course Objectives and Overview | Learning the basic principles and theories of economics and based on them,cultivate ability to analyze real world problem. | | |
| Prerequisite (Prerequisite Learning) | | | |
| Course operation method | Lecture centered (lecture notes will be distributed before class) and cyber classroom | | |
| Grading Method | Attendance 10%, Assignment 10%, Middle 35%, End of 45%, + @ (Cyber Classroom) | | |
| Textbooks and References | Main text: Principles of Economics, Mankiw,Secondary text: Theory of Economics, Jun-gu Lee & Chang-yong Lee, 4th editionMiscellaneous things to read | | |
| Professor Information | . | | |
| TA Information | . | | |
| Summary | . | | |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
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| 1 | 2011-09-01 2011-09-07 | Definition and methodology of economics | | (9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change |
| 2 | 2011-09-08 2011-09-14 | Supply and demandElasticity | | (9.11 ~ 9.13) Chuseok |
| 3 | 2011-09-15 2011-09-21 | Consumer Choice Theory | | |
| 4 | 2011-09-22 2011-09-28 | Production and production costsPe rfectly competitive company | | (9.28) Withdrawal from class |
| 5 | 2011-09-29 2011-10-05 | MonopolyMonopolistic competition | | (9.29 ~ 9.30) Lecture withdrawal (10.3) |
| 6 | 2011-10-06 2011-10-12 | Oligopoly | | (10.7) 1/3 of term |
| 7 | 2011-10-13 2011-10-19 | Game theory | | |
| 8 | 2011-10-20 2011-10-26 | Midterm | | (10.20 ~ 10.26) Interim Test |
| 9 | 2011-10-27 2011-11-02 | Information Economy Theory | | |
| 10 | 2011-11-03 2011-11-09 | Market Failure and Government | | |
| 11 | 2011-11-10 2011-11-16 | Understanding Macroeconomic Variables | | (11.15) semester 2/3 |
| 12 | 2011-11-17 2011-11-23 | Economic Growth Theory | | |
| 13 | 2011-11-24 2011-11-30 | Money and Financial Markets | | |
| 14 | 2011-12-01 2011-12-07 | Money and Financial Markets | | |
| 15 | 2011-12-08 2011-12-14 | International Trade and Trade Policy | | |
| 16 | 2011-12-15 2011-12-21 | Final Exam | | (12.15 ~ 12.21) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

