

Class Plan Inquiry

YCB1101-05 (Semester 2, 2011)



Initial registration date	2011-07-14 14:20:04	Last modified date	2011-08-25 16:03:01
Course Title	Writing	Credits	3
lecture room	S105	Lecture time	Mon 5,6 Wed 5,6

Professor in charge	Kwang-Soo Yoo	Professor in charge	Undergraduate University
Lab	Baekyang Hall N303	Contact	
e-mail and interview time	ho1000@empal.com		

Course Target	All students
Course Objectives and Overview	Practice writing, the basis of all discipline. Practice the correct writing requirements in detail and practice the various ways of writing.
Prerequisite (Prerequisite Learning)	none
Course operation method	Instructions on how to write. Study on writing method through discussion, mutual correction and criticism Attempt various writing. Appreciation and analysis

Grading Method

Total Score Total, Relative Evaluation, (: Assignment), (: Class Hours)

- Attendance: 20 points, bonus points and tie scores
- Discussion and class participation: 20 points

Individual free article presentation: Once per individual / +1: Prepare in advance and present in class
Writing 3 ~ 6 times: 10 points each / during class

Book Quiz (10 points) / Read ahead and conduct in class
Book to Read: Stephen King, On Writing , Translated by Kim Jin-jun, Kim Young-sa, 2002.

Reading, summarizing, writing table of contents (10 points) / Read ahead and submit
Thesis to read: Jang Young-hee, Physical Disability as a Metaphor, American Studies Journal 33, 2001, pp. 185-209.

Group activities / idea notes, academic writing, presentation

Basic Topics: Religion and Science
Group of 2 / Both students receive the same score
'Idea Note' (20 points) / All persons on the contents of academic reports
Data collection, single phase, commentary
-Submit only one book per group.
-All material on the topic (search data, summaries, statistics, drawings, etc.)
It is integrated and made in a free way such as single phase and brainstorming.
- 'Idea Note' mid-term inspection (5 times), final submission (10)
Academic report (25 points)
-Submit 'Overview' and 'References' about their content (5)
-Submit draft academic report (10)
-Submit the final report of the academic report (10)
Presentation (20 points) / Present and discuss the contents of academic reports.
-Presentation method, content and progress (10)
Questions and Answers (10)
-Print the completed result after the final notice and submit it before the presentation starts. (Taking in consideration)

Submit a Discussion Evaluation Form (5 points each)
-Submitted by each student except the group giving the presentation.
-Be sure to include the following: Each individual created a form for discussion
Immediately after
(Summary of presentation, feasibility and development of the thesis, features and advantages, , complementary parts, comments and comments)

☞ Bring a book review practice book and review and review.
☞ All students must receive individual criticism. / Conducted outside of class or not attended
Deduction
Depending on the course, more notes or assignments may be given.
"Yonsei University Writing Code of Ethics" should be attached at the beginning of every report.
All. / Regulations posted on Yscec

Textbooks and References	<p># Reading Book: Stephen King, <On Writing>, Translated by Kim Jin-jun, Kim Young-sa, 2002.</p> <p># Thesis to read: Young-Hee Jang, <Physical Disability as a Metaphor>, Journal of American Studies, 33, 2001, 185-209.</p> <p># Textbook: Jung Hee Mo et al., <College Writing>, Samin, 2008.</p>
Professor Information	<p>Graduated from Yonsei University</p> <p>Doctor of Literature</p> <p>Undergraduate professor</p> <p>Author</p>
TA Information	Tutor Son Hye Min (mars_attacks@hanmail.net)
Summary	.

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2011-09-01 2011-09-07	<p>9/5) Lecture Introduction</p> <ul style="list-style-type: none"> -Describe the course progress and goals -Short Writing: Books you enjoyed reading and why <p>9/7) Finding your own coordinates</p> <ul style="list-style-type: none"> -Squeeze, introduce yourself, introduce others -Video: The reason why we study 		(9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change
2	2011-09-08 2011-09-14	<p>9/12) Chuseok</p> <p>9/14) Self introduction writing</p> <ul style="list-style-type: none"> -() Long writing: Introduce Who am I "in relation to how I think of others" 		(9.11 ~ 9.13) Chuseok
3	2011-09-15 2011-09-21	<p>9/19) Requirements for Good Writing (Textbook 1 chapter)</p> <ul style="list-style-type: none"> Requirements for Good writing and procedures -Self Writing Check (Chapter 2) <p>Organizing Thoughts and Writing (Textbook 2 chapter)</p> <ul style="list-style-type: none"> -Collect thoughts, brainstorm -Diagnose your writing habits <p>9/21) Designing (Textbook 3): Tutor Lecture</p> <ul style="list-style-type: none"> -Topic, reader, setting goal, topic <p>Writing statements and outlines</p> <ul style="list-style-type: none"> -Group activity: Setting topic, Tuesday <p>Editing, narrowing the topic.</p> <ul style="list-style-type: none"> -() 1st Idea 'Idea Note' submission 		

4	2011-09-22 2011-09-28	9/26) Finding Topics (Textbook 4) Brainstorming Free description -() reading book test: <On Writing> Quiz 9/28) Finding Resources: Library Education -Resource Information Retrieval Training -Search for personal academic writing materials -() 'Group Academic Report' Title, overview, and reference of the content to be studied for Submit list of references Yscec		(9.28) Withdrawal from class
5	2011-09-29 2011-10-05	10/3) New Year's Day 10/5) Creating Content (Textbook 4), Ethics of Writing (Textbook 12): Tutor Lecture -Keyword-centered, instructional, question and answer		(9.29 ~ 9.30) Lecture withdrawal (10.3)
6	2011-10-06 2011-10-12	10/10) Introduction, Practice Writing Conclusion (Chapter 6) -Introduction, conclusion 10/12) Correct expression, correct sentence (Textbook Appendix): Tutor Lecture -Writing in manuscript paper -Spelling, spacing, writing sentences -Write correct sentences -()2nd Submission 'Idea Note'		(10.7) 1/3 of term
7	2011-10-13 2011-10-19	10/17) Organization of Writing (Textbook 5) -Paragraph composition, subjugation statement, supporting statement -Logical organization, conditions of compact writing -() Group academic report draft Submit, submit to Yscec 10/19) Practice Rewriting and Correcting (Textbook 7): Tutor Lecture -Correction summary table		
8	2011-10-20 2011-10-26	Midterm exam		(10.20 ~ 10.26) Interim Test

9	2011-10-27 2011-11-02	Analyzing text (Textbook 8, 9 Chapter 11) -Reference materials (figure data) 11/2) Academic Writing Practice -() Long Writing: Academic Writing Exercises in practice		
10	2011-11-03 2011-11-09	11/7) Movie Analysis and Logical Writing - watching a movie 11/9) Text Analysis Writing -() long writing: movie text analysis		
11	2011-11-10 2011-11-16	11/14) Analyzing Text2 (Textbook 8) -Diverse analysis: real life film analysis -() Final Report of Group Academic Reports Submit, submit to Yscec 11/16) rewriting practice -Short Writing: Reference		(11.15) semester 2/3
12	2011-11-17 2011-11-23	11/21) Utilization of academic materials (chapter 10) Technical Writing (chapter 11) -Discussion: Reference Materials (One-Mother Mother And filial piety) 11/23) Summary Rewrite Repurpose (Textbook 3) -Summarizing exercises -Repurpose -() read and summarize(< Disability as a Metaphor>), submit Overview Table of Contents as well, Yscec		
13	2011-11-24 2011-11-30	11/28) Various Writings (Textbook 9) -Analyzing book review: () Bring 'books' and 'book reviews of others' -Title setting, content creation, Correlation analysis -() Final Submission 'Idea Note' 11/30) Group Presentation: 1-1, 1-2, 2- 1		

14	2011-12-01 2011-12-07	12/5) Group Presentation: 2-2, 3-1, 3-2 12/7) Group Presentation: 4-1, 4-2, 5-1		
15	2011-12-08 2011-12-14	12/12) Group Presentation: 5-2, 6-1, Article 6-2 12/14) The meaning of writing, happy writing		
16	2011-12-15 2011-12-21	Finals		(12.15 ~ 12.21) Final Exam

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation