

# Class Plan Inquiry

UCD1101-01 (Semester 1, 2011)



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|---------------------------|-----------------------------------|--------------------|---------------------|
| Initial registration date | 2011-01-13 13:11:49               | Last modified date | 2011-02-09 19:52:41 |
| Course Title              | Sociology in Contemporary Society | Credits            | 3                   |
| lecture room              | Jong403                           | Lecture time       | Tue 7 Thu 8,9       |

|                        |  |                     |                            |
|------------------------|--|---------------------|----------------------------|
| Professor in charge    | Jeong Byeong-eun                                 | Professor in charge | College of Social Sciences |
| Lab                    | Yudang Hall 317 Institute for Social Development | Contact             | 010-7706-6045              |
| e-mail and office hour | mybarbara@yonsei.ac.kr                           |                     |                            |

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|--------------------------------------|--|
| Course Target                        | Everyone   |
| Course Objectives and Overview       | Introduce the methodologies and examples with basic concepts of sociology, important theories, sociological analysis and interpretation of social issues Through this, understand modern Korean society by illuminating sociological phenomena and problems from a sociological perspective and mobilizing and analyzing sociological concepts to cultivate problem solving skills.  |
| Prerequisite (Prerequisite Learning) | none   |
| Course operation method              | Professor lectures, student presentations and discussions  |
| Grading Method                       | Final Exam (25%), Page (45%), Class Participation (30%),<br>* Participation in class: attendance, participation in YSCEC, presentation and discussion, and other contributions<br>Additional points will be given as a according to the degree of effort of students<br>Final grading is based on 1) sincere class participation and serious academic attitudes, and 2)<br>A good understanding of science and theories, and 3) insight onto social phenomena and problem-solving skills.<br>do. |

| Textbooks and References |                          | <p>Although there is no designated textbook, I will refer to Anthony Giddens, Modern Sociology by Eulyu Cultural History. to be.</p> <p>Other readings will be announced separately.</p>  |   |   |
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| Professor Information    |                          | <p>Yonsei University Department of Sociology<br/> Master of Sociology, Yonsei University<br/> Ph.D. in Sociology, Yonsei University<br/> (Present) Department of Social Welfare, Korea Cyber University</p> <p>1991. 6 ~ 1992. 4 Research Assistant, Korea Labor Institute<br/> 1992. 8 ~ 1998. 10 Institute for Social Development<br/> 2000. 4 ~ 2000. 12 Head of KPI Network Research Team<br/> 2004. 10 ~ 2005. 7 Research professor, Hallym University Senior Society Research Institute<br/> 2005. 9 ~ 2006. 8. Yonsei University Institute of Social Development<br/> 2006. 7 ~ 2006. 12 Visiting Researcher, Korea Women's Development Institute<br/> 2006. 9 ~ 2007. 12 Research Professor, Survey Research Institute, Sungkyunkwan University<br/> 2007. 7 ~ 2007. 12 Visiting Researcher, Korea Women's Development Institute<br/> 2008. 2 ~ Present Researcher, Hallym University Senior Society Research Institute</p> |   |   |
| TA Information           |                          | .   |   |   |
| Summary                  |                          | .   |   |   |
| week                     | term                     | Class contents  | Textbook Range, Assignment  | Remarks   |
| 1                        | 2011-03-02<br>2011-03-07 | <p>Our meeting is no coincidence</p> <p>Lecture Introduction<br/> -warming up &amp; getting together</p>  | <p>Syllabus</p> <p>Join Waisek</p>  | (3.2) Opening<br>(3.4 ~ 3.7) Course Registration and Change |
| 2                        | 2011-03-08<br>2011-03-14 | <p>How will you see society?</p> <p>The emergence of modern society<br/> -The Birth of Private Thought and Sociology<br/> Sociology research subjects and methods</p>   | <p>Giddens, Chapter 1, Chapter 3, Chapter 4<br/> Kim Seong, &lt;What is Society&gt;</p> | (3.8) Confirmation and Change of Course Registration        |
| 3                        | 2011-03-15<br>2011-03-21 | <p>Changing modern society</p> <p>Social type and social change<br/> Key flows: globalization, informatization, aging<br/> -Changes and Characteristics of Modern Korean Society</p>  | Giddens, 2  |   |

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| 4  | 2011-03-22<br>2011-03-28 | Society and Culture<br><br>Individual, social, and socialization<br>Social interaction and everyday life<br>Modern daily life and culture   | Giddens 5, 6<br><br>## Author Lectures and Autographs<br>Chanho Kim,<br><The Discovery of Culture> |   |
| 5  | 2011-03-29<br>2011-04-04 | Sex and gender<br><br>Performance gender<br>Sex identity<br>Sexual inequality / beneficiary equality  | Giddens, 7   | (3.30 ~ 4.1) Course withdrawal                      |
| 6  | 2011-04-05<br>2011-04-11 | Body and society<br><br>Why sociology of the body?<br>Body and society<br>-Health, disease, aging   | Giddens 6, 8   | (4.7) 1/3 of semester                               |
| 7  | 2011-04-12<br>2011-04-18 | Family system<br><br>Basic concepts and theories<br>-Changing family<br>The collapse of the family, the various families?   | Giddens, 7   |   |
| 8  | 2011-04-19<br>2011-04-25 | ** Midterm exam (no exam, no class)   |  | (4.20 ~ 4.25) Interim Test                          |
| 9  | 2011-04-26<br>2011-05-02 | Education problem<br><br>Evolving education<br>Sociological theory of education<br>-What is public education going to do?   | Giddens, Chapter 16  | (4.26) Interim Test                                 |
| 10 | 2011-05-03<br>2011-05-09 | Social class (continued)<br><br>Structured inequality<br>Social class / class theory<br>The hierarchy and class structure of modern society<br><br>(5.5. Children's Day Holidays) | Giddens, 9   | (5.5) Children's Day                                |
| 11 | 2011-05-10<br>2011-05-16 | Social class (continued)<br><br>Structured inequality<br>Social class / class theory<br>The hierarchy and class structure of modern society<br><br>(5.10 Buddha's Birthday)       | Giddens, 9   | (5.10) Buddha's Birthday<br><br>(5.16) 2/3 semester |

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| 12 | 2011-05-17<br>2011-05-23 | Work and labor<br><br>Human and labor<br>Labor and family<br>Changing labor, the future<br>of labor                                       | Giddens, 17            |                             |
| 13 | 2011-05-24<br>2011-05-30 | Poverty and Welfare<br><br>-Who is poor?<br>Poverty and well-being in<br>a changing world<br>Welfare regime and welfare<br>debate         | Giddens, chapter<br>10 |                             |
| 14 | 2011-05-31<br>2011-06-06 | Minority / abbreviation<br><br>-Who are the minorities?<br>How are minorities made?<br>-Social exclusion of<br>minorities<br>More Society |                        | (6.6) Memorial Day          |
| 15 | 2011-06-07<br>2011-06-13 | Sociology and Korean<br>Society<br><br>Issues in Sociology<br>What will you do?<br><br>Lecture Evaluation                                 |                        |                             |
| 16 | 2011-06-14<br>2011-06-20 | ** Finals   |                        | (6.14 ~ 6.20) Final<br>Exam |

\* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. \* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation