

# Class Plan Inquiry

UCD1101-01 (Semester 1, 2011)



Initial registration date	2011-01-13 13:11:49	Last modified date	2011-02-09 19:52:41
Course Title	Sociology in Contemporary Society	Credits	3
Lecture room	Jong403	Lecture time	Tue 7 Thu 8,9

Professor in charge	Jeong Byeong-eun	Professor in charge	College of Social Sciences
Lab	Yudang Hall 317 Institute for Social Development	Contact	010-7706-6045
E-mail and office hour	mybarbara@yonsei.ac.kr		

Course Target	Everyone
Course Objectives and Overview	<p>Introduce the methodologies and examples with basic concepts of sociology, important theories, sociological analysis and interpretation of social issues Through this, understand modern Korean society by illuminating sociological phenomena and problems from a sociological perspective and mobilizing and analyzing sociological concepts to cultivate problem solving skills.</p>
Prerequisite (Prerequisite Learning)	none
Course operation method	Professor lectures, student presentations and discussions
Grading Method	<p>Final Exam (25%), Page (45%), Class Participation (30%),</p> <p>* Participation in class: attendance, participation in YSCEC, presentation and discussion, and other contributions</p> <p>Additional points will be given as a according to the degree of effort of students</p> <p>Final grading is based on 1) sincere class participation and serious academic attitudes, and 2) A good understanding of science and theories, and 3) insight onto social phenomena and problem-solving skills. do.</p>

Textbooks and References		<p>Although there is no designated textbook, I will refer to Anthony Giddens, Modern Sociology by Eulyu Cultural History. to be.</p> <p>Other readings will be announced separately.</p>		
Professor Information		<p>Yonsei University Department of Sociology  Master of Sociology, Yonsei University  Ph.D. in Sociology, Yonsei University  (Present) Department of Social Welfare, Korea Cyber University</p> <p>1991. 6 ~ 1992. 4 Research Assistant, Korea Labor Institute  1992. 8 ~ 1998. 10 Institute for Social Development  2000. 4 ~ 2000. 12 Head of KPI Network Research Team  2004. 10 ~ 2005. 7 Research professor, Hallym University Senior Society Research Institute  2005. 9 ~ 2006. 8. Yonsei University Institute of Social Development  2006. 7 ~ 2006. 12 Visiting Researcher, Korea Women's Development Institute  2006. 9 ~ 2007. 12 Research Professor, Survey Research Institute, Sungkyunkwan University  2007. 7 ~ 2007. 12 Visiting Researcher, Korea Women's Development Institute  2008. 2 ~ Present Researcher, Hallym University Senior Society Research Institute</p>		
TA Information		.		
Summary		.		
week	term	Class contents	Textbook Range, Assignment	Remarks
1	2011-03-02 2011-03-07	<p>Our meeting is no coincidence</p> <p>Lecture Introduction  -warming up &amp; getting together</p>	<p>Syllabus</p> <p>Join Waisek</p>	(3.2) Opening (3.4 ~ 3.7) Course Registration and Change
2	2011-03-08 2011-03-14	<p>How will you see society?</p> <p>The emergence of modern society  -The Birth of Private Thought and Sociology  Sociology research subjects and methods</p>	<p>Giddens, Chapter 1, Chapter 3, Chapter 4  Kim Seong, &lt;What is Society&gt;</p>	(3.8) Confirmation and Change of Course Registration
3	2011-03-15 2011-03-21	<p>Changing modern society</p> <p>Social type and social change  Key flows: globalization, informatization, aging  -Changes and Characteristics of Modern Korean Society</p>	Giddens, 2	

4	2011-03-22 2011-03-28	Society and Culture  Individual, social, and socialization Social interaction and everyday life Modern daily life and culture	Giddens 5, 6  ## Author Lectures and Autographs Chanho Kim, <The Discovery of Culture>	
5	2011-03-29 2011-04-04	Sex and gender  Performance gender Sex identity Sexual inequality / beneficiary equality	Giddens, 7	(3.30 ~ 4.1) Course withdrawal
6	2011-04-05 2011-04-11	Body and society  Why sociology of the body? Body and society -Health, disease, aging	Giddens 6, 8	(4.7) 1/3 of semester
7	2011-04-12 2011-04-18	Family system  Basic concepts and theories -Changing family The collapse of the family, the various families?	Giddens, 7	
8	2011-04-19 2011-04-25	** Midterm exam (no exam, no class)		(4.20 ~ 4.25) Interim Test
9	2011-04-26 2011-05-02	Education problem  Evolving education Sociological theory of education -What is public education going to do?	Giddens, Chapter 16	(4.26) Interim Test
10	2011-05-03 2011-05-09	Social class (continued)  Structured inequality Social class / class theory The hierarchy and class structure of modern society  (5.5. Children's Day Holidays)	Giddens, 9	(5.5) Children's Day
11	2011-05-10 2011-05-16	Social class (continued)  Structured inequality Social class / class theory The hierarchy and class structure of modern society  (5.10 Buddha's Birthday)	Giddens, 9	(5.10) Buddha's Birthday  (5.16) 2/3 semester

12	2011-05-17 2011-05-23	Work and labor  Human and labor Labor and family Changing labor, the future of labor	Giddens, 17	
13	2011-05-24 2011-05-30	Poverty and Welfare  -Who is poor? Poverty and well-being in a changing world Welfare regime and welfare debate	Giddens, chapter 10	
14	2011-05-31 2011-06-06	Minority / abbreviation  -Who are the minorities? How are minorities made? -Social exclusion of minorities More Society		(6.6) Memorial Day
15	2011-06-07 2011-06-13	Sociology and Korean Society  Issues in Sociology What will you do?  Lecture Evaluation		
16	2011-06-14 2011-06-20	** Finals		(6.14 ~ 6.20) Final Exam

\* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. \* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation