

Class Plan Inquiry

UCB1104-01 (Semester 2, 2014)



Initial registration date	2014-06-27 10:46:25	Last modified date	2014-08-22 14:04:20
Course Title	Philosophy and Ethical Problems	Credits	3
lecture room	02	Lecture time	5 Fri 5,6

Professor in charge	Jung-sik, Go	Professor in charge	College of Liberal Arts
Lab	Baekyang Hall N318	Contact	010-8881-4021
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Course Target	All students
Course Objectives and Overview	<ul style="list-style-type: none"> -Understand the nature of philosophical reflection -To increase understanding of the main terms and arguments of philosophy and the ideas of the major philosophers -Critical and pluralistic thinking
Prerequisite (Prerequisite Learning)	none
Course operation method	<ul style="list-style-type: none"> -Lecture -Use various materials related to the subject of lecture
Grading Method	<ul style="list-style-type: none"> -30% midterm 30% of final exams -20% of assignments (2 times) -10% class participation -10% attendance
Textbooks and References	<ul style="list-style-type: none"> -[Main Textbook] Young-Sik Park, Understanding of Western Philosophy - [references] <ul style="list-style-type: none"> (* These books are not used as teaching materials but are introduced as reference books.) J. G. Brennan, Translated by Kwak Kangje, The Meaning of Philosophy Brian Magee, The Story of Philosophy Bertrand Russell, A History of Western Philosophy Bertrand Russell, The Problems of Philosophy Nam Kyung-tae, Philosophy, Everything a person needs to know

Professor Information	-Book: Funny Philosophy, Whimsical Philosophy (Forest of Knowledge, 2010) -Dissertation: John Rawls's Theory and Applicability of Environmental Ethics -Book: J. Bentham, `` The Principles of Morality and Legislation '' B. Russell, The Intersection of Fact and Fiction, B. Russell, `` Is There Tomorrow for Humanity? '' Richard Osbourn, Philosophy Journey with Comics
TA Information	-
Summary	-Course Title: Philosophy and Ethics Purpose: understanding of philosophical investigation Understanding both philosophical terms and thoughts of important philosophers Cultivating critical and pluralistic thinking Evaluation: Mid-term and final written tests 60% (30% each) Assignments 20% Attendance and miscellaneous 20%

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2014-09-01 2014-09-07	Introduction: class direction and bibliography		(9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration
2	2014-09-08 2014-09-14	-The concept of philosophy -The field of inquiry of philosophy		(9.7 ~ 9.10) Chuseok
3	2014-09-15 2014-09-21	-Meaning and truth of language -Major Errors		
4	2014-09-22 2014-09-28	-Demonstration method Socrates Philosophy		
5	2014-09-29 2014-10-05	Plato's Philosophy (1) * Special Lecture: <Selecting and Reading a Good Book> Plato's Philosophy (2): Social thought and art theory		(10.3) The New Year's Day
6	2014-10-06 2014-10-12	Aristotle philosophy (1): metaphysics		(10.6 ~ 10.8) Lecture withdrawal (10.8) 1st semester (10.9)
7	2014-10-13 2014-10-19	Aristotle Philosophy (2): Ethics / theory Art		(10.16 ~ 10.22) Interim Test
8	2014-10-20 2014-10-26	* Midterm exam		(10.16 ~ 10.22) Interim Test
9	2014-10-27 2014-11-02	Psychological phenomena related to perception		

10	2014-11-03 2014-11-09	Kant Philosophy (1): Overview / Epistemology 1		
11	2014-11-10 2014-11-16	Kant Philosophy (2): Epistemology 2 / Theory of Ethics 1		(11.14) semester 2/3
12	2014-11-17 2014-11-23	Kant Philosophy (3): Ethics 2		
13	2014-11-24 2014-11-30	An overview of the problem of ethics -Obligatory ethics and utilitarian ethics		
14	2014-12-01 2014-12-07	Free will and Determinism		
15	2014-12-08 2014-12-14	- conclusion -The nature and necessity of philosophical reflection		(12.8 ~ 12.20) Self- Learning and Final Exam
16	2014-12-15 2014-12-21	* Final Exam		(12.8 ~ 12.20) Self- Learning and Final Exam

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation