

Class Plan Inquiry

POL3128-01 (Semester 1, 2013)



Initial registration date	2013-01-31 15:07:21	Last modified date	2013-01-31 15:07:21
Course Title	American Political Thought	Credits	3
lecture room	Yeon112	Lecture time	Tue 5, 6, Thu 4

Professor in charge	Sungho Kim	Professor in charge	Political Science and Diplomacy
Lab		Contact	
e-mail and interview time			

Course Target	Undergraduate
Course Objectives and Overview	This junior / senior seminar is designed to explore the intellectual foundationsof American politics with a particular emphasis on constitutionalism anddemocracy.
Prerequisite (Prerequisite Learning)	.
Course operation method	Seminar and Lecture.
Grading Method	<p>1.Prompt attendance and active participation are required (10%).</p> <p>2.A short paper (no more than a page) is required and to be turned in beforeeach class.You are expected to summarize and comment on the assigned readingthat will be examined in the seminar.Even more importantly,your paper must end with a question or two that the assigned readingwill have provoked in your mind.The first paper will be onThe Federalist I and due 21 September (20%).</p> <p>3. Presentation is required on a voluntary basis.At least presentations is expected in each class.You are supposed to read the assigned texts thoroughlyand share your thoughts, comments, and questions with your colleaguesin the seminar.The goal is to jump-start a well-informed discussion (10%).</p> <p>4. There will be two essays (no more than five pages) and / or exams.The topics and schedule will be announced as the seminar progresses(35% each).</p>

Textbooks and References	Alexander Hamilton, John Jay, and James Madison, The Federalist(Modern Library, 2000) 2. Alexis de Tocqueville, Democracy in America(University of Chicago Press, 2002) Stephen M. Griffin, American Constitutionalism: From Theory to Politics(P rinceton University Press, 1996 or 1998) 4. Course Packet (available for purchase in the Copy Room of Yonhee Hall).
Professor Information	.
TA Information	Master's 3rd Semestersohee.whang@gmail.com010-2023-8694 (Syllabus for the second semester of 2011. Please note that there is a change.)
Summary	.

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2013-03-04 2013-03-10	GENERAL INTRODUCTION CONSTITUTIONALISM AND DEMOCRACY Seongho Kim, Power Structure and Democracy, Constitutional GoodsEdition of the Court, Constitutional Research 8 (2007)[Packet]Sung Ho Kim, "The Consitutional Soulof Korea`s Democracy "Korean PoliticalScience Association eds.PoliticalScience in Korea (Jimoondang, 2008)[Packet]		(3.4) Start (3.6 ~ 3.8) Course Registration Confirmation and Change
2	2013-03-11 2013-03-17	HOW DEMOCRATIC IS THE AMERICANCONSTITUTION? Robert A. Dahl, How Democratic Is TheAmerican Constitution?(Yale UP,2002), Chs.2/3Available]R ichard Kay,American Constitutionalism LarryAlex ander ed.Constitutionalism:Philosophical Foundations (CambridgeUP, 1998), pp.16-39 [Packet]		
3	2013-03-18 2013-03-24	II.THE FOUNDING THE DOCUMENTS Declaration ofIndependence / Articles / Constitution[Packet]Gordon Wood, "Democracy and theConstitution "[Packet] THE FEDERALIST I: Necessity of UnionNrs.1/2/3/6 /9/17/37		
4	2013-03-25 2013-03-31	September 26: Closed THE FEDERALIST II: Separation of PowersNrs.10/4 7/48/51		
5	2013-04-01 2013-04-07	October 3: Closed THE FEDERALIST III: InstitutionsNrs.62-3 / 70/78		(4.3 ~ 4.5) Course withdrawal
6	2013-04-08 2013-04-14	III.DEMOCRACY AMERICAN EXCEPTIONALISMTocqueville, Democracy in America:Author`s Introduction / Vol., Chs.-, EQUALITY AND INDIVIDUALISMibid .: Vol.II, Pt. 2, Chs.I-VIII;Pt.3, Chapter 13.		(4.9) 1/3 of semester

7	2013-04-15 2013-04-21	POPULAR SOVEREIGNTY AND THE TYRANNY OF MAJORITY Ibid .: Vol.I, Chs., - THE ROLE OF RELIGION Ibid .: Vol I, Chapter 17 (pp.369-96only) Vol. II, Pt.1, Chs.V-VIII;Pt.2, Chs, , -		
8	2013-04-22 2013-04-28	NO CLASS [Midterm Week]		(4.22 ~ 4.27) Interim Test
9	2013-04-29 2013-05-05	INDUSTRY AND PROGRESS Ibid .: Vol. II., Pt.2, Chs.-,-; -Pt.3, Chs.-, - MAINTAINING DEMOCRACY Ibid .: Vol.I, Chs. (pp. 369-413only), (381-434) Vol. II, Pt.4, Chs.-		(5.5) Children's Day
10	2013-05-06 2013-05-12	IV.CONSTITUTIONALISM AMERICAN CONSTITUTIONALISM Griffin, American Constitutionalism,Chapter One		
11	2013-05-13 2013-05-19	THE CONSTITUTION AND POLITICAL INSTITUTIONS [Ch. 2]		(5.16) Semester 2/3 (5.17) Buddha's Birthday
12	2013-05-20 2013-05-26	JUDICIAL REVIEW AND AMERICAN DEMOCRACY[Ch.3]		
13	2013-05-27 2013-06-02	PROBLEMS OF CONSTITUTIONAL ADJUDICATION [Ch.4]		
14	2013-06-03 2013-06-09	THEORIES OF CONSTITUTIONAL INTERPRETATION [Ch.5]		(6.6) Memorial Day
15	2013-06-10 2013-06-16	CONSTITUTIONAL CRISIS AND REFORM[Ch.6] REVIEW & CONCLUSION		
16	2013-06-17 2013-06-23			(6.17 ~ 6.22) Final Exam

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]-visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

