

Class Plan Inquiry

YCF1502-02 (Semester 2, 2012)



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| Initial registration date | 2012-07-18 21:50:44 | Last modified date | 2012-07-18 22:19:26 |
| Course Title | French (2) | Credits | 3 |
| lecture room | Jong 302 | Lecture time | Tue 5, 6 Thu 5 (Thu 6) |

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| Professor in charge | Kwak Min Suk | Professor in charge | College of French Language and Literature |
| Lab | | Contact | 02-2123-2345 (Office of Foreign Languages) |
| e-mail and interview time | aube31@paran.com / Consultations are available before and after lectures and by email | | |

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| Course Target | Anyone who has completed the Basic (Basic) level of French. Intermediate students are recommended to take advanced French courses offered by our department.) |
| Course Objectives and Overview | This lecture is designed to match the level of FESTIVAL (1) used in French (1). This course is based on the grammar and vocabulary learned in basic French. It tries to explain systematic grammar through practical, colloquial learning and interpretation of written sentences conversations, sentence reading, listening, writing and understanding of French culture Aimed at the intermediate level. |
| Prerequisite (Prerequisite Learning) | French (1) Textbook FESTIVAL (1), or equivalent French (1) or Humanities French(1) Have taken basic French (1) or have studied basic grammar in high school or other language institute including, present tense and complex past). |
| Course operation method | The main textbook, FESTIVAL (2), focuses on listening skills by utilizing related audiovisual materials. To improve application skills through grammar exercises and other related multimedia materials. with a practical approach to language and culture. through active participation of students aiming at practical language acquisition. |
| Grading Method | Intermediate test 40% Final Exam 40% 10% participation in class 10% attendance |

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| Textbooks and References | S. Poisson-Quinton, M.Maheo-Le Coadic, A. Verggne-Sirieys, CLE international, 2006. Available at the school bookstore at the beginning of the semester. |
| Professor Information | Doctor of French Literature, Paris 4-Sorbonne University, Paris, France |
| TA Information | Department of French Language and Literature (Office 418) |
| Summary | This class consists of learning about intermediate grammar, knowledge and practical expressions of French language. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|--|
| 1 | 2012-09-03 2012-09-09 | Lecture introduction Beginner French Grammar- Vocabulary Review | | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Lesson 1: Paris en bateau- mouche Question, Statement (1) Lesson 2: Premier jour a la fac Compound past | | |
| 3 | 2012-09-17 2012-09-23 | Lesson 2: Premier jour a la fac Compound past Lesson 3: Je la connais, c'est Lena! Half past and multiple past, direct purpose pronouns | | |
| 4 | 2012-09-24 2012-09-30 | Lesson 3: Je la connais, c'est Lena! Half past and multiple past, direct purpose pronouns Lesson 4: Coup de foudre sur l'autoroute Half past, pronouns, indirect purpose pronouns | | (9.29 ~ 9.30) Chuseok |
| 5 | 2012-10-01 2012-10-07 | Lesson 4: Coup de foudre sur l'autoroute Half past, pronouns, indirect purpose pronouns Lesson 5: Je te raccompagne Proprietary Qualifiers | | (10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5) |
| 6 | 2012-10-08 2012-10-14 | Lesson 5: Je te raccompagne Proprietary Qualifiers | | (10.8) Course withdrawal (10.9) 1/3 of semester |

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| 7 | 2012-10-15 2012-10-21 | Lesson 6: Au marche aux puces: on chine A relative pronoun Lesson 7: Qu'est-ce qu'on fait a diner? Article | | |
| 8 | 2012-10-22 2012-10-28 | Midterm | | (10.22 ~ 10.27) Interim Test |
| 9 | 2012-10-29 2012-11-04 | Lesson 8: Mettez-la au four trente minutes Statement (2), Boer inpersonal pronoun | | |
| 10 | 2012-11-05 2012-11-11 | Lesson 9: Elle se marie samedi Adjective position Lesson 10: Serge Gainsbourg, une vie | | |
| 11 | 2012-11-12 2012-11-18 | Lesson 11: Micro-trottoir: les villes aux pietons, relative pronoun dont, ou | | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Lesson 12: Elle a change de look In the complex past tense match, the past Lesson 13: Vous savez ce qui s'est passe? Tense agreement | | |
| 13 | 2012-11-26 2012-12-02 | Lesson 13: Vous savez ce qui s'est passe? Tense agreement Lesson 14: Devine qui j'ai vu! Gerondif | | |
| 14 | 2012-12-03 2012-12-09 | Lesson 14: Devine qui j'ai vu! Gerondif Lesson 15: En direct de ... Indirect Question | | |
| 15 | 2012-12-10 2012-12-16 | Lesson 16: La palme d'or est attribuee a ... Passive, neutral pronoun le | | |
| 16 | 2012-12-17 2012-12-23 | Final Exam | | (12.17 ~ 12.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei

University School Regulations, students with disabilities may request teaching and learning support for attendance,

lectures, assignments, and examinations through interviews with their professors before and after the start of the

semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples

of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on

the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.),

essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant

helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts

allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]

- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and

submission method, extension of test time, adjustment of test questions and response method, provision of separate

place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment

and evaluation of alternative evaluation