

Class Plan Inquiry

POL3139-01 (Semester 1, 2012)



Initial registration date	2012-01-26 21:19:45	Last modified date	2012-01-26 21:19:45
Course Title	Power structure	Credits	3
lecture room	YHH218	Lecture time	Mon 9, Wed 9,10

Professor in charge	Jin Young Jae	Professor in charge	Political Science and Diplomacy
Lab	Yeonhee Hall 206	Contact	02-2123-2492
e-mail and interview time	eunho.cha@gmail.com		

Course Target	Students who major in political diplomacy.
Course Objectives and Overview	The power structure is an institutional device for the realization of national sovereignty and guarantee of fundamental rights.In discussing power structures, it is important that we attempt to objectively and academically analyze apart from sectarianism and ultimately to come up with alternatives.In this lecture,We'll cover topics related to this in depth.
Prerequisite (Prerequisite Learning)	.
Course operation method	.
Grading Method	It consists of midterm exam (30%), final exam (50%), and attendance (20%).Cheating is unconditional FPlease note that students will be credited and will not be allowed to attend classes.Please.
Textbooks and References	Edited by Jin Young-jae.2004. Understanding Korean Power Structure.Seoul : Nanam Press. * Package book will be added later.
Professor Information	Professor of Political Science and Diplomacy at Yonsei University.
TA Information	Cha Eun Ho (Master Semester 4) eunho.cha@gmail.com
Summary	.

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2012-03-02 2012-03-08	Introduction to the lecture and overall understanding of the upcoming semester		(3.2) Course Registration (3.6 ~ 3.8) Course Registration and Change
2	2012-03-09 2012-03-15	Foreword – The Known and Founding of the Power Structure Debate		
3	2012-03-16 2012-03-22	Part 1 Democracy and Power Structure: Presidentialism, Prototypes and Variations of Parliamentary and Dual Houses Chapter 1. Power Structure and Democracy		
4	2012-03-23 2012-03-29	Chapter 2. The Form and Transition of Presidential Democracy Type: `Characteristics and System Operation of the Korean Presidential System Problem		(3.28 ~ 3.29) Withdrawal of class
5	2012-03-30 2012-04-05	Chapter 3: The Cabinet and the Multi-party System: Institutional Harmony		(3.30) Withdrawal from class
6	2012-04-06 2012-04-12	Chapter 4 Comparison of Power Structures between Germany and France		(4.7) 1/3 of semester
7	2012-04-13 2012-04-19	Part II Problems and Alternatives of the Korean Presidential System Field: institution and environment Chapter 5 Suggestion for the Normal Operation of the Presidency Argument		
8	2012-04-20 2012-04-26	Midterm Period		(4.23 ~ 4.26) Interim Test
9	2012-04-27 2012-05-03	Chapter 6. Problems and Overcomings of the Korean Presidency within		(4.27 ~ 4.28) Interim Test
10	2012-05-04 2012-05-10	Chapter 7 Choice of Political Parties, Election Systems and Power Structure		(5.5) Children's Day
11	2012-05-11 2012-05-17	Chapter 8 Causes and Prescriptions for the 2003 Constitutional Crisis: Conflict between the Third Party Branch Government and the President-Parliament		(5.15) Semester 2/3
12	2012-05-18 2012-05-24	Chapter 9. Problems and Institutionalization of the Korean Presidential System Review of Alternatives: Restoration of Control and Politics Measures to increase accountability		
13	2012-05-25 2012-05-31	Chapter 10: 'Failed' President and 'Failed' Command: `Theory`, `Organization`, and `People's Choice Theory`		(5.28) Buddha's Birthday
14	2012-06-01 2012-06-07	Overall understanding and theorem of Korean power structure		(6.6) Memorial Day

15	2012-06-08 2012-06-14	The Present and Future of the Korean Power Structure Debate		
16	2012-06-15 2012-06-21	Final Exam Period		(6.15 ~ 6.21) Final Exam

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]-visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation