

| List of Syllabuses sorted by relevance | | * Professional translation was unavailable; following translation is of my own |
|--|------------------|---|
| (Highlighted originally published in English) | | (followed by suggestion of Ms. Elena Malang-Falch from RWTH International office) |
| Category | Course Title | Course Title in English |
| Computer Science | C프로그래밍 | C PROGRAMMING |
| | 자료구조 | DATA STRUCTURES |
| | 선형대수 | LINEAR ALGEBRA |
| | 데이터베이스 설계 및 구현 | DATABASE DESIGN AND IMPLEMENTATION |
| Psychology | 생활과통계 | STATISTICS IN LIFE |
| | 데이터과학입문 | INTRODUCTION TO DATA SCIENCE |
| | 미디어심리학의이해 | UNDERSTANDING MEDIA PSYCHOLOGY |
| | 현대사회와사회학 | SOCIOLOGY IN CONTEMPORARY SOCIETY |
| Philosophy & Ethics | 철학과윤리 | PHILOSOPHY AND ETHICAL PROBLEMS |
| | 고대중세서양정치사상 | ANCIENT & MEDIEVAL WESTERN POLITICAL THOUGHT |
| | 미국정치사상 | AMERICAN POLITICAL THOUGHT |
| | 근대서양정치사상 | MOD WESTERN POLITICAL THOUGHT |
| Social Science | 정치학개론 | INTRODUCTION TO POLITICAL SCIENCE |
| | 세계화시대의국제관계 | GLOBALIZATION & WORLD AFFAIRS |
| | 한국과동아시아국제관계사 | KOREA & EAST ASIA INT'L HISTORY |
| | 권력구조론 | THEORIES OF POWER STRUCTURE |
| | 미시경제원론 | PRINCIPLES OF MICROECONOMICS |
| | 경제학입문 | INTRODUCTION TO ECONOMICS |
| | 비교헌정연구 | COMPARATIVE CONSTITUTIONAL POLITICS |
| | 유럽통합과유럽의미래 | EUROPEAN INTEGRATION & ITS FUTURE |
| | 국제이주의정치학 | POLITICS IN THE AGE OF MIGRATION |
| | 국가안보와정보 | NATIONAL SECURITY AND INTELLIGENCE |
| Regional Studies | 서양사학입문 | INTRODUCTION TO WESTERN HISTORY |
| | 근대유럽의예술과사회 | ARTS AND SOCIETY IN MODERN EUROPE |
| | 이탈리아사 | HISTORY OF ITALY |
| | 현대유럽의사회와문화 | CONT. EUROPE'S SOCIETIES & CULTURES |
| | 유럽의새로운이해 | NEW UNDERSTANDING OF THE EUROPE |
| | 프랑스문화와예술 | FRENCH CULTURE AND ARTS |
| | Freshman Seminar | Freshman Seminar |
| | 서양문화의유산 | WESTERN CIVILIZATION |
| | 문화로배우는생활프랑스어 | COMMUNICATIVE FRENCH AND FRENCH CULTURE |
| Languages | 프랑스어1 | FRENCH 1 |
| | 프랑스어(2) | FRENCH 2 |
| | 프랑스어회화(1) | FRENCH CONVERSATION1 |
| | 독일어(1) | GERMAN 1 |
| | 고급대학영어 2 | ADVANCED COLLEGE ENGLISH 2 |
| | 고급대학영어 1 | ADVANCED COLLEGE ENGLISH 1 |
| | 중국어(1) | CHINESE 1 |
| | 글쓰기 | WRITING |
| Else | 우주의이해 | UNDERSTANDING OF SPACE |
| | 생명과학과삶 | LIFE SCIENCE IN PRACTICE |
| | 아시아영화탐색 | ASIAN CINEMAS |
| | 수영 | SWIMMING |
| | 현대미술현장읽기 | ART SINCE 1960 |
| | 음악의기초이론 | BASIC THEORY OF MUSIC |
| | 성서와기독교 | BIBLE AND CHRISTIANITY |

Class Plan Inquiry

✚ UCH1115-01 (Spring Semester, 2015)



| | | | |
|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2015-02-04 17:28:23 | Last modified date | 2015-03-12 13:52:41 |
| Course Title | C programming | Credits | 3 |
| Lecture room | 604 | Lecture time | Wed 5,6 (Fri 5, 6) |

| | | | |
|------------------------|-----------------------|---------------------|------------------------|
| Professor in charge | Go Sang Gi | Professor in charge | College of Engineering |
| Lab | Computer Science Lab. | Contact | |
| E-mail and office hour | naram7@gmail.com | | |

| | |
|--------------------------------------|--|
| Course Target | All Majors |
| Course Objectives and Overview | Understand the basic concepts and procedures of computer programming tasks Students will learn concepts, grammars, and algorithms, and develop their ability to implement applications. |
| Prerequisite (Prerequisite Learning) | No prerequisite Basic Computer Skills Required |
| Course operation method | 2-hour lecture 2-hour training |
| Grading Method | Attendance: 10% Interim test: 35% Final Exam: 35% Programming assignment: 20% |
| Textbooks and References | Computer Programming Starting with C, Ho-Suk Moon, Myung-Ho Son, Hanbit Media (2012) C Programming, Kang Dong-jin and 4 others, Hanbit Media (2012) |
| Professor Information | Go Sang Gi (naram7@gmail.com) |
| TA Information | TBD |
| Summary | N / A |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|------|----------------|----------------------------|---------|
|------|------|----------------|----------------------------|---------|

| | | | | |
|---|--------------------------|---|--------------|---|
| 1 | 2015-03-02 2015-03-08 | Computer and Programming -Learn components and computer systems -Explore data expression method, -Study the computer programming language and its development process | | (3.2) Start (3.4 ~ 3.6) Course Registration and Change |
| 2 | 2015-03-09 2015-03-15 | C programming basics -Examine the basic structure and characteristics of C -See, understand the concepts of constants and variables, , basic programming elements that make up the C language | | |
| 3 | 2015-03-16 2015-03-22 | Variables and Data Types -Learn how to write constants and variables in the C language -The basic data types provided by C -Understand usage and data type conversion. | | |
| 4 | 2015-03-23 2015-03-29 | I / O and preprocessing -I/O, the basic communication method of programming -Understand output, standard in C -Learn how to use I / O functions. -Understand the meaning of the preprocessor, -Understand the definition and function of indicators and learn how to use them. | Assignment 1 | |
| 5 | 2015-03-30 2015-04-05 | Operator Arithmetic as the primary operator of programming; -Learn how to use relational, arithmetic, logical, increment, bit, conditional operations Understand the law of conversion between data types. | | (4.1 ~ 4.3) Leave a Course |
| 6 | 2015-04-06 2015-04-12 | Control flow (conditional statement) -If, else, switch, etc. that define the control flow -How to define conditional control syntax -Understand the example. | | (4.8) 1/3 of semester |

| | | | | |
|----|--------------------------|---|--------------|--|
| 7 | 2015-04-13 2015-04-19 | Control flow (loop) -While, for, do, etc. that define the control flow -To define and use the iterative control syntax -Understand the example. | Assignment 2 | (4.16 ~ 4.22) Interim Test |
| 8 | 2015-04-20 2015-04-26 | Midterm | | (4.16 ~ 4.22) Interim Test |
| 9 | 2015-04-27 2015-05-03 | Function -How to define and call functions, and parameters Understand the definition, range rules and return values | | |
| 10 | 2015-05-04 2015-05-10 | Function -Learn the characteristics of recursive functions and how to write them -By understanding the calling method by value, learn how to define and use functions | Assignment 3 | (5.5) Children's Day (5.9) Foundation Day |
| 11 | 2015-05-11 2015-05-17 | Array -Learn the concept of arrays, how to declare and initialize them -Learn how to use an array as a function argument -Learn how to use multidimensional array to store and process strings -Learn character array and string standard input | | (5.15) Semester 2/3 |
| 12 | 2015-05-18 2015-05-24 | Scope and lifetime of variables -Understand the concept of local, external and global variables Understand their validity range, Understand the life cycle of static / external variables. | | |
| 13 | 2015-05-25 2015-05-31 | String -Understand and utilize the relationship between strings and arrays and learn how to use them with various examples | Assignment 4 | (5.25) Buddha's Birthday |
| 14 | 2015-06-01 2015-06-07 | Structures, Unions, and Enums How to use structures, unions, and enumerations Understand the structure of the function and learn how to use it. | | (6.6) Memorial Day |

| | | | | |
|----|--------------------------|---|--------------|---|
| 15 | 2015-06-08 2015-06-14 | File I / O Understand the concept of files and C Functions of I / O Functions in provided files Understand the input and output examples. in different environments | Assignment 5 | (6.8 ~ 6.20) Self-Learning and Final Exam |
| 16 | 2015-06-15 2015-06-21 | Final Exam | | (6.8 ~ 6.20) Self-Learning and Final Exam |

Course Information-Data Structure

- [Subject Outline](#)
- [Test Information](#)

summary

Data structure is the subject of abstraction process necessary to reflect the physical values (data) measured or measured in daily life on the computer. A lot of electrical and electronic knowledge is required to store physical values inside the computer in electronic representation (electronic representation of binary digits). However, you will learn how to abstract data and conceptually represent it through data structures. Perhaps, at first, the reason or process for abstracting the data may be difficult. However, if you understand the principles and meaning of abstraction, the entire contents of the data structure course will be understood without difficulty. The data structure course helps you understand the basic materials and information of computer science.

Medium name

- Multimedia lesson

Service schedule

- Additional updates every Monday during the semester.

lecture content

- Multimedia lesson

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|---------------------------|---|----------------|---------------------|
| 1 | What is a data structure? | 1.1.Data Structure Concepts 1.2.Computer Memory Management and Allocation 1.3.Data Abstraction 1.4.Computing Service Performance Analysis 1.5.Compute Service Performance Measurement | Chapter 1 | Jeong Kwang Su |

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|--------------|--------------------------------|--|-----------------------|----------------------------|
| 2 | Arrangement | 2.1.Abstract Data Types of Arrays 2.2.Allocating Computer Memory in an Array 2.3.Application of Arrays 2.3.1.Representation and Use of Polynomials 2.3.2.Representation and Use of Matrix 2.3.3.Representation and utilization of string | Chapter 1 | Jeong Kwang Su |
| 3 | Stack | 3.1.Abstract Data Types in Stacks 3.2.Multiple Stacks and System Stacks 3.3.Application of the Stack 3.3.1.Representation and Application of Function Calls 3.3.2.Calculate and utilize formulas | Chapter 3 | Jeong Kwang Su |
| 4 | Queue | 4.1.Queue abstract data types 4.2.Queues for process scheduling 4.3.Application of Queues 4.3.1.Calculation and Use of Equations 4.3.2.Double queue | Chapter 4 | Jeong Kwang Su |
| 5 | Linked list | 5.1.Abstract data types in linked lists 5.2.Memory Access in the C Programming Language 5.3.Insert and delete nodes from the linked list | Chapter 5 | Jeong Kwang Su |
| 6 | Application of the linked list | 6.1.Connection stacks and queues 6.2.Expressions and calculations in formulas 6.3.Doubly linked list | Chapter 6 | Jeong Kwang Su |
| 7 | tree | 7.1.Tree 7.2.Terms and Expressions 7.3.Abstract data type 7.4.Binary Tree 7.5.Binary Tree Operations 7.6.Convert regular tree to binary tree | Chapter 7 | Jeong Kwang Su |
| 8 | Extended Tree Structure (I) | 8.1.Thread Tree 8.2.Thread Tree Implementation 8.3.Thread tree traversal, insert, delete | Chapter 8 | Jeong Kwang Su |

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|--------------|--|--|-----------------------|----------------------------|
| 9 | Heap | 9.1.Priority queues 9.2.Heap Abstract Data Types 9.3.Heap delete and insert operations | Chapter 9 | Jeong Kwang Su |
| 10 | Number of Trees, Forests, Binary Trees | 10.1.Selection Tree 10.2.Forest 10.3.Different number of binary trees | Chapter 10 | Jeong Kwang Su |
| 11 | BS, Splay, AVL, BB | 11.1.Binary Search Tree (BS Tree) 11.2.Balanced BS Trees (Splay, AVL, BB Tree) | Chapter 11 | Jeong Kwang Su |
| 12 | Multiway Navigation Tree (I) | 12.1.Member navigation tree 12.2.B tree 12.3.B *, B + Tree | Chapter 12 | Jeong Kwang Su |
| 13 | Multiway Navigation Tree (II) | 13.1.2-3 Tree 13.2.2-3-4 Tree 13.3.Red black tree | Chapter 13 | Jeong Kwang Su |
| 14 | Graph (I) | 14.1.Concepts and Terminology 14.2.Abstract data type 14.3.Graph representation | Chapter 14 | Jeong Kwang Su |
| 15 | Graph (II) | 15.1.Graph traversal 15.2.Minimum elongation tree | Chapter 15 | Jeong Kwang Su |

- Attendance class

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|-----------------|---------------------------------------|---|-----------------------|----------------|
| 1 | Basic Concepts Arrays and Records (1) | -Data structures, algorithms, programs-abstract data types-abstract data types of arrays-representations of arrays-ordinal lists-polynomial abstract data types | | lecture |
| 2 | Arrays and records (2) | -Sparse matrix abstract data type-string-record implementation | | lecture |
| 3 | Stack and queue (1) | -Stack | | lecture |
| 4 | Stack and queue (2) | -Queue-deck | | lecture |

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|-----------------|----------------------|---|-----------------------|----------------|
| 5 | Linked List (1) | -Nodes and pointers-pointers in C-simple linked list in C | | lecture |
| 6 | Linked List (2) | -Free space List -Linked list stack and queue | | lecture |

Evaluation method and question range

| Evaluation Type | Assessment Methods | Scope of question | Remarks |
|------------------------|---------------------------|---|----------------|
| Attendance class | Short answer | Attendance class after each class attended by each local university (learning hall) | |

Note: The above information is subject to change, so please refer to the academic bulletin.

references

- [1] Son Jin-gon, Kang Tae-won, Sung Hoon Lee, Jong Sun Hwang "Smart Data Structures for Smart Programmers", Iksa Jung, 2016

[Print close](#)

Course Information-Linear Algebra

- [Subject Outline](#)
- [Test Information](#)

summary

The first part of this course is divided into three parts. The first part explains the basic concepts of simultaneous linear equations and matrices, and the second part deals with algebraic structures called vector spaces and linear transformations. Part 3 describes some of the tools of linear algebra that are used in many fields.

Linear algebra gives us the logic to organize our knowledge. But this logical thinking ability should not be simply memorized, but gained during training to understand step by step. This course aims to develop the ability to explore and apply the basic concepts of linear algebra along with the development of such logical thinking skills.

Medium name

- Multimedia lesson

Service schedule

- Additional updates every Monday during the semester.

lecture content

- Multimedia lesson

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|----------------------------|--|----------------|---------------------|
| 1 | Linear system of equations | 1.1 Linear System Equation 1.2 Elimination Method 1.3 Application of System Equation | 3-17 | Son Jin-gon |

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|-----------------------------------|---|----------------|---------------------|
| 2 | Matrix and Gaussian Elimination | 2.1 Matrices and Linear Systems Equation 2.2 Basic Row Operations 2.3 Gaussian Elimination 2.4 Gaussian-Jordan Elimination | 19-40 | Son Jin-gon |
| 3 | Matrix operation | 3.1 Basic Concepts 3.2 Sum of Matrices 3.3 Scalar Multiplication of Matrices 3.4 Product of Matrix 3.5 Transpose of Matrix | 43-71 | Son Jin-gon |
| 4 | Inverse | 4.1 Regular and Inverse Matrices 4.2 How to Find Inverse Matrices 4.3 Linear and Equations | 73-100 | Son Jin-gon |
| 5 | Determinant | 5.1 Determinants 5.2 Properties of Determinants 5.3 Matrix Operations and Determinants | 103-130 | Son Jin-gon |
| 6 | Cramer Formula and Inverse Matrix | 6.1 Cramer Formula 6.2 Determinants and Inverses 6.3 Complexity Analysis | 133-149 | Son Jin-gon |
| 7 | Plane vector and space vector | 7.1 Planar vectors 7.2 \mathbb{R}^3 space vector 7.3 \mathbb{R}^n spatial vector 7.4 Inner product of a vector 7.5 Cross product of a vector | 153-192 | Son Jin-gon |
| 8 | Vector space | 8.1 Vector and Vector Space 8.2 Subspace | 195-215 | Son Jin-gon |
| 9 | Basis and Dimension | 9.1 First Coupling 9.2 First Independence of Vectors 9.3 Basis and Dimension of Vector Space | 217-240 | Son Jin-gon |

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|--|--|----------------|---------------------|
| 10 | Linear transformation | 10.1 Linear transformation 10.2 Fundamental properties of linear transformation 10.3 Phase and nucleus | 243-270 | Son Jin-gon |
| 11 | Linear transformation and matrix | 11.1 Coordinate System 11.2 Matrix Representation of Linear Transformations | 273-291 | Son Jin-gon |
| 12 | Eigenvalues and Eigenvectors | 12.1 Eigenvalues and Eigenvectors 12.2 Characteristic Equations | 295-311 | Son Jin-gon |
| 13 | Diagonalization of Matrix | 13.1 Diagonalization possibility of matrix 13.2 Diagonalization of matrix 13.3 Application: Fibonacci Sequence | 313-331 | Son Jin-gon |
| 14 | Orthogonal Vector | 14.1 Internal Space and Orthogonal Vectors 14.2 Orthogonal Matrices 14.3 Orthogonal Transformations | 335-356 | Son Jin-gon |
| 15 | Orthogonalization Process and Least Squares Method | 15.1 Orthogonal Basis 15.2 Gram-Schmidt process 15.3 Orthogonal Vectors 15.4 Least Squares Method | 361-386 | Son Jin-gon |

- Attendance class

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|----------|---------------------------------|---|----------------|---------|
| 1 | Matrix and Gaussian Elimination | -Matrix and linear system of equations-basic row operation-Gaussian elimination-Gaussian-Jordan elimination | Chapter 2 | lecture |
| 2 | Matrix operation | -Basic concepts-sum, scalar times, product-transpose of matrix | Chapter 3 | lecture |

| division | Lecture | Topic | The details | Textbook Pages | Lecture |
|----------|--------------|-------|---|----------------------|---------|
| 3 | Inverse | | -Regular matrix-How to find inverse matrix-Linear system and inverse matrix | Chapter 4 | lecture |
| 4 | Determinant | | -Definition of determinants-Properties of determinants-Matrix operations and determinants | Chapter 5 | lecture |
| 5 | Vector space | | -Properties of space vectors (Theorem 7.1, 7.2, 7.3)-Vector space-Subspace | Chapter 7, Chapter 8 | lecture |
| 6 | review | | -Use this session for the part of lecture that needs additional lecture from lecture 1 to 5 | | lecture |

Evaluation method and question range

Evaluation Type Assessment Methods Scope of question Remarks

Attendance class Short answer to be announced

Note: The above information is subject to change, so please refer to the academic bulletin.

references

- No content

[Print close](#)

Course Information-Database Design and Implementation

- [Subject Outline](#)
- [Test Information](#)

summary

Database design and implementation is a course aimed at improving practical application ability based on theories of database definition, data management, and operation process. The content of this course is to develop application knowledge related to database in terms of design and implementation of relational database by using MySQL and MySQL workbench, a design and management tool for effective modeling. This course aims to enhance the computer's application ability by experiencing and learning the whole process from the requirements analysis stage of the database to the implementation and operation.

Medium name

- Multimedia lesson

Service schedule

- Additional updates every Monday during the semester.

lecture content

- Multimedia lesson

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|----------------------------|---|----------------|---------------------|
| 1 | Understanding the database | Understanding Databases Database Modeling MySQL Environment | 1-31 | Jaehwa Jung |
| 2 | User Requirements Analysis | ● User requirements analysis ● Application of user requirements | 35-88 | Jaehwa Jung |
| 3 | Database modeling | ● ER Model ● ER Modeling ● Forward Engineer | 88-100 | Jaehwa Jung |

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|--------------------------------|---|----------------|---------------------|
| 4 | Database language | ● SQL ● Data Definition Language ● Schema Creation and Deletion | 103-112 | Jaehwa Jung |
| 5 | Table management | ● Table Management ● Index Management | 112-135 | Jaehwa Jung |
| 6 | Data manipulation language | ● Concepts of data manipulation language ● Data insertion ● Data modification ● Data deletion ● Data retrieval basics | 139 ~ 154 | Jaehwa Jung |
| 7 | Data retrieval 1 | ● Simple Query ● Conditional Query ● Function | 154-185 | Jaehwa Jung |
| 8 | Exercise Solving 1 | Solving problems in Chpater 1 ~ 7 | 1-185 | Jaehwa Jung |
| 9 | Data retrieval 2 | ● Group query ● Multiple SELECT statement query ● Inner join ● Outer join | 185-204 | Jaehwa Jung |
| 10 | Data retrieval 3 | ● Subqueries ● Views ● Operations with Views | 205-228 | Jaehwa Jung |
| 11 | Storage program | ● Stored Programs ● Stored Procedures ● Representation of Procedures | 233-260 | Jaehwa Jung |
| 12 | Function, cursor, trigger | ● Function ● Cursor ● Trigger | 260-278 | Jaehwa Jung |
| 13 | Permission and user management | ● Rights ● User Management ● Rights Management | 281-309 | Jaehwa Jung |
| 14 | Transaction and backup | ● Transactions and locks ● Backup and restore | 313 ~ 341 | Jaehwa Jung |
| 15 | Exercise Solving 2 | ● Solve problems in Chpater 9 ~ 14 | 185 ~ 341 | Jaehwa Jung |

• Attendance class

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|----------|---------------|-------------|----------------|---------|
|----------|---------------|-------------|----------------|---------|

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|-----------------|--|---|-----------------------|----------------|
| 1 | Database modeling | Study conceptual database modeling based on ER model. | 2 ~ 34 | lecture |
| 2 | Tools for Database Design and Implementation | Learn the functional usage of MySQL and the MySQL workbench. | 35-72 | Training |
| 3 | Requirements Analysis and Database Design | Students will learn how to analyze user requirements and create table design specifications using examples. | 73-102 | Training |
| 4 | Database definition | Learn how to create and change the database, table, and index views that correspond to the functions of DDL in SQL. | 103-138 | Training |
| 5 | Database Manipulation 1 | Learn about simple DML to manipulate data in database schema. | 139-154 | Training |
| 6 | Database operations 2 | Learn about creating advanced manipulation queries using groups, joins, subqueries, and so on. | 154-232 | Training |

Evaluation method and question range

| Evaluation Type | Assessment Methods | Scope of question | Remarks |
|------------------------|---------------------------|--|----------------|
| Attendance class | Practice Assignment | After each attending class (practice), the exam is scheduled and the attending professor in charge of the class attends directly (submitted as an assignment). | |

Note: The above information is subject to change, so please refer to the academic bulletin.

references

- <http://www.dbguide.net/>
<http://www.mysql.com/>

[Print close](#)

Course Information-Life and Statistics

- [Subject Outline](#)
- [Test Information](#)

summary

This course examines how information is generated, how it is processed, and ultimately, useful information for those new to information statistics. This lecture focuses on the application of statistics in social science, medicine and quality control, including the understanding of various statistics that are frequently encountered in newspapers, TV, and everyday life around us.

Medium name

- Multimedia lesson

Service schedule

- Additional updates every Monday during the semester.

lecture content

- Multimedia lesson

Count Lecture Topic The details Textbook Pages Professor in charge

There is no registered syllabus.

- Attendance class

division Lecture Topic The details

Textbook
Pages Lecture

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|----------|---|---|----------------|---------|
| 1 | Chapter 1 How do we look at the world in which we live Chapter 2 How do we understand an uncertain modern society? | 1.1 What are statistic and Statistics 1.2 Why do I need national statistics 1.3 How much I can live 1.4 What is the future of our country 1.5 How our domestic life has changed 1.6 How we can use national statistics 2.1 Odds and probabilities 2.2 OJ Simpson trial 2.3 Average experience 2.4 Misunderstanding of life expectancy | 1-37 | lecture |
| 2 | Chapter 2 How to Understand an Uncertain Modern Society Chapter 3 Is Polls Reliable? | 2.5 Lottery and Probability 2.6 Normal Distribution 2.7 Uncertain Probability 3.1 Introduction 3.2 Key Terms of Polls 3.3 The Importance of Random Samples 3.4 To Understand Poll Results 3.5 How can I measure the reliability of polls?3.6 Read the polls correctly | 37-78 | lecture |
| 3 | Chapter 4 How to Get Useful Information Chapter 5 How Baseball Players Are Evaluated | 4.1 How to get useful information 4.2 What is the appearance of the data 4.3 How to estimate useful information 4.4 How to assess uncertainty 5.1 Baseball and data 5.2 How to assess the batting ability | 79-117 | lecture |
| 4 | Chapter 5 How Are Baseball Players Evaluated? Chapter 6 Is Figure Skating Fair? | 5.3 How to evaluate pitcher's ability 6.1 Sports statistics 6.2 Yuna Kim's dream score 200 points 6.3 Salary and efficiency are not proportional 6.4 Ice hockey shot quality | 117-150 | lecture |

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|----------|---|--|----------------|---------|
| 5 | Chapter 7 How Do We Prove New Drug Effects? How Can We Improve Quality? | 7.1 Clinical Trials 7.2 Drug Development 8.1 Quality Management 8.2 Quality Innovation Strategy: Six Sigma 8.3 Control of Design Quality | 151-202 | lecture |
| 6 | Chapter 8 How Can I Improve Quality? Chapter 9 | 8.4 Process control 8.5 QC Seven tools 9.1 Overview 9.2 Traps of percentages 9.3 Traps of averages | 202-235 | lecture |

Evaluation method and question range

| Evaluation Type | Assessment Methods | Scope of question | Remarks |
|------------------|--------------------|-------------------|-----------------|
| Attendance class | Short answer | to be announced | to be announced |

Note: The above information is subject to change, so please refer to the academic bulletin.

references

- [[Gallup's Poll](#)], Gallup George, South Korea Espy, 1978
- [[\(Easy\)economic indicators commentary](#)], the Bank of Korea, Bank of Korea, 2000
- [[Journal of Korean Home Economics](#)] Home Economics Association, Home Economics Association, 1996
- [(Easy)[Statistics in Life](#)], Jae Chang Lee, [Sekyungsa](#), 1996
- [[Statistical World and Korea / 1991](#)], Statistics Office, Statistics Office, 1991
- [[Statistical and Korea / 1995](#)], Statistics Office, Statistics Office, 1995
- [[Why be afraid of numbers](#)], John Allen Paulos, Gimm-Young Publishers, 1991

[[How to lie with Statistics](#)] Huff Darrel, Chung-a publishing, 1986

[[\(Easy when you know\) Story of Statistics](#)], Korea statistical Association, freedom Academy, 1991

[[Statistical quality control](#)], Park Sung-hyun, Minyeongsa, 1991

[[Methodology of Statistics](#)] bakhongrae, Yeongji, 2000

[[Introduction to Statistics](#)] Lee Yonggu, Yulgok, 1997

[[Korean Statistical Yearbook = 2005, No. 52, 11-1240000-000016-10](#)], Statistics

[Print close](#)

Course Information-Introduction to Data Science

- [Subject Outline](#)
- [Test Information](#)

summary

With the advent of the age of knowledge and information, the role of data scientists who can grasp the value of data and use it correctly is very important. In this course, students will explore the concepts of data and data science, and learn the basic skills that a data analyst should have. The objective of this course is to cultivate the basic ability to become a data scientist who wants society by conceptually arranging how to understand and analyze data and learning through examples.

Medium name

- Multimedia lesson

Service schedule

- Additional updates every Monday during the semester.

lecture content

- Multimedia lesson

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|--|--|----------------|---------------------|
| 1 | Data and Data Mining | 1.1 Data. | 1-16 | |
| 2 | Big Data and Data Science | 1.2 Data science, data scientists. | 16-30 | |
| 3 | A convenient world created by data scientists | 2.1 Introduction.2.2 Convenient Society. | 31-43 | |
| 4 | A safe and secure society created by data scientists | 2.3 A healthy society.2.4 Safe Society. | 44-60 | |

| Count | Lecture Topic | The details | Textbook Pages | Professor in charge |
|--------------|-------------------------------------|---|-----------------------|----------------------------|
| 5 | Data structure and storage | 3.1 Structure of the Data. | 61-69 | Youngjae Jang |
| 6 | Database | 3.2 Storage of Data. | 70-92 | Youngjae Jang |
| 7 | Data quality management | 4.1 Data Quality Management. | 93-106 | Youngjae Jang |
| 8 | Data analysis | 4.2 Data Analysis. | 107-122 | Youngjae Jang |
| 9 | Data Driven Decision Making | 5.1 Data Driven Decision Making. | 123-139 | Youngjae Jang |
| 10 | Data and Presentations | 5.2 Data and Presentations. | 140-154 | Youngjae Jang |
| 11 | Data Visualization I | 6.1 Data Visualization | 155-162 | Youngjae Jang |
| 12 | Data Visualization II | 6.2 Implement Data Visualization.6.3 Successful data visualization. | 163-206 | Youngjae Jang |
| 13 | Data Mining I | 7.1 The role of data mining in data science.7.2 The concept of data mining.7.3 Areas of Data Mining. | 207-218 | Youngjae Jang |
| 14 | Data Mining II | 7.4 Data Mining Techniques and Tools.7.5 Data Mining Application Examples. | 219-248 | Youngjae Jang |
| 15 | Role and prospect of data scientist | 8.1 Required Capabilities of Data Scientists.8.2 Ethics of Data Scientists.8.3 Prospects of Data Science and Data Scientists. | 249-265 | Youngjae Jang |

• Attendance class

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|-----------------|-----------------------|--------------------|-----------------------|----------------|
| 1 | Data and data science | Book 1.1 | 1-10 | lecture |
| 2 | Data scientist | Book 1.2 | 17-25 | lecture |

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|-----------------|---|----------------------|-----------------------|----------------|
| 3 | Convenient society created by data scientists | Textbooks 2.1 ~ 2.2 | 31-39 | lecture |
| 4 | A healthy society / safe society created by data scientists | Textbooks 2.3 to 2.4 | 44-55 | lecture |
| 5 | Data structure and storage | Textbooks 3.1 ~ 3.2 | 61-83 | lecture |
| 6 | Data quality management | Book 4.1 | 93-103 | lecture |

Evaluation method and question range

| Evaluation Type | Assessment Methods | Scope of question | Remarks |
|------------------------|---------------------------|------------------------------|----------------|
| Attendance class | Short answer | No test on attendance class. | |

Note: The above information is subject to change, so please refer to the academic bulletin.

references

- Signature: Doing data science / Author: by Cathy O`Neil, Rachel Schutt / Publisher: O`Reilly / Year of publication: 2014
- Signature: Expert guide of data analysis = The guide for advanced data analytics professional / Author: [Korea Database Agency] / Publisher: Korea Database Agency / Publication Year: 2014
- Signature: Data Mining / Author: Koo Ja Yong;/ Publisher: Korea National Open University Press / Year of Publication: 2011

[Print close](#)

Course Information- Understanding of Media Psychology

- [Subject Outline](#)
- [Test Information](#)

summary

Understanding Media Psychology deals extensively with the impact of media and media content on people's psychology. I hope this lecture will help you understand how media and human psychology interact and influence each other. Based on this, I hope to broaden the overall understanding of the media and human beings.

Medium name

- TV lecture and multimedia lesson

Broadcast schedule

-

lecture content

- TV lecture and multimedia lesson

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|------------------|----------------------------------|---|----------------|---------------------|
| 1 | 2016/08/17 (Wed) | Introduction to Media Psychology | <ul style="list-style-type: none"> ● Examine the psychological process of processing media information ● Explore the nature of media stimuli affecting the psychological processing of media ● Learn why people choose certain media stimuli ● Introduce research methods that are mainly used in media effects research. | | Ok Tae Kim |
| 2 | 2016/08/24 (Wed) | Methodology of Media Psychology | <ul style="list-style-type: none"> ● Examine the strengths and weaknesses of experimental studies and experimental design methods with a case study | | Ok Tae Kim |

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|------------------|----------------------|--|----------------|---------------------|
| 3 | 2016/08/31 (Wed) | Type of media effect | <ul style="list-style-type: none"> ● Definition and type of effects of media ● Comparison of various types of effects caused by media ● Presentation of historical changes in media effects research ● Study of the relationship between media effects research and media policy | | Ok Tae Kim |
| 4 | 2016/09/07 (Wed) | Media and violence | <ul style="list-style-type: none"> ● Definition of media violence ● Comparison of theories on the effects of media violence ● Criticism of false beliefs related to media violence ● Understanding of addiction in games and smartphones | | Ok Tae Kim |
| 5 | 2016/09/14 (Wed) | Media addiction | <ul style="list-style-type: none"> ● Discussing causes and solutions of addiction | | Ok Tae Kim |

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|------------------|-----------------------------|---|----------------|---------------------|
| 6 | 2016/09/21 (Wed) | Media and sexual expression | <ul style="list-style-type: none"> ● Understanding the types of sexual expressions in the media ● Identifying the standards and judgments of pornography ● The effects of pornography on sexual values, attitudes and behaviors ● Relationship between pornography and sex crimes ● What are the positive effects of the media? ● Understand the relationship between media and prosocial behaviour. ● Explain why positive effects occur. ● How to use media positively. | | Ok Tae Kim |
| 7 | 2016/09/28 (Wed) | Positive media effects | | | Ok Tae Kim |

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|---------------------|----------------------------|--|----------------|---------------------|
| 8 | 2016/10/05 (Wed) | News and Reality Awareness | <ul style="list-style-type: none"> ● Understand the function of media and types of news. ● Focus on the theory of framing about how news forms the social agenda. ● Relevant theories about how news affects people's perceptions. ● Definition and function of advertising ● Definition and type of advertising effect | | Ok Tae Kim |
| 9 | 2016/10/12 (Wed) | Advertising effect | <ul style="list-style-type: none"> ● Reason and process of advertising effect ● Understanding of various advertising theories and models | | Ok Tae Kim |

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|------------------|---------------------|--|----------------|---------------------|
| 10 | 2016/10/19 (Wed) | Media entertainment | <ul style="list-style-type: none"> ● In addition to the impact of individual moods on selective exposure of media, how do people manage their moods through the selective use of media? ● The meaning of empathy and the enjoyment of drama. ● The enjoyment of tragedy and sports programs. ● Characteristics of Internet Communication ● Definition and Cause of Cyber Violence | | Ok Tae Kim |
| 11 | 2016/10/26 (Wed) | Internet psychology | <ul style="list-style-type: none"> ● Definition and Function of Online Communities ● Major Issues Related to the Internet Public Forum | | Ok Tae Kim |

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|------------------|--|---|----------------|---------------------|
| 12 | 2016/11/02 (Wed) | Social Media and Relationship Psychology | <ul style="list-style-type: none"> ● Definition and Status of Social Media and SNS ● Relationship between Social Media and Psychology ● Psychological Principles of Social Media Use ● Psychological Phenomena in Social Media ● Issues of Recent Issues Related to Social Media ● The changes that mobile media has made to individuals, societies and industries. | | Ok Tae Kim |
| 13 | 2016/11/09 (Wed) | Mobile media | <ul style="list-style-type: none"> ● Motivation and fulfillment of mobile media. ● The meaning and current status of addictions related to mobile media. | | Ok Tae Kim |
| 14 | 2016/11/16 (Wed) | Psychology of the Game | <ul style="list-style-type: none"> ● Definition of game ● Classification of game by platform and genre ● Motivation of game ● Relationship between game addiction and aggressiveness | | Ok Tae Kim |

| Count | Broadcast date | Lecture Topic | The details | Textbook Pages | Professor in charge |
|-------|------------------|--|---|----------------|---------------------|
| 15 | 2016/11/23 (Wed) | New Media (eBook, Augmented Reality, 3D) | <ul style="list-style-type: none"> ● Features of eBook ● Definition and Features of Augmented Reality ● Motivation of Use of 3D Technology | | Ok Tae Kim |

- Attendance class

| division | Lecture Topic | The details | Textbook Pages | Lecture |
|----------|-----------------------|-------------|----------------|---------|
| 1 | Instructor Discretion | | | |

Evaluation method and question range

| Evaluation Type | Assessment Methods | Scope of question | Remarks |
|------------------|--------------------|-----------------------|---------|
| Attendance class | Assignment Type | Instructor Discretion | |

Note: The above information is subject to change, so please refer to the academic bulletin.

references

- Signature: Understanding of Media Psychology / Author: Ok-tae Kim, Hong-sik Yoo, Yong-guk Jung / Publisher: KNOU / Year of publication: 2015

[Print close](#)

Class Plan Inquiry

UCD1101-01 (Semester 1, 2011)



| | | | |
|---------------------------|-----------------------------------|--------------------|---------------------|
| Initial registration date | 2011-01-13 13:11:49 | Last modified date | 2011-02-09 19:52:41 |
| Course Title | Sociology in Contemporary Society | Credits | 3 |
| Lecture room | Jong403 | Lecture time | Tue 7 Thu 8,9 |

| | | | |
|------------------------|--|---------------------|----------------------------|
| Professor in charge | Jeong Byeong-eun | Professor in charge | College of Social Sciences |
| Lab | Yudang Hall 317 Institute for Social Development | Contact | 010-7706-6045 |
| E-mail and office hour | mybarbara@yonsei.ac.kr | | |

| | |
|--------------------------------------|--|
| Course Target | Everyone |
| Course Objectives and Overview | Introduce the methodologies and examples with basic concepts of sociology, important theories, sociological analysis and interpretation of social issues Through this, understand modern Korean society by illuminating sociological phenomena and problems from a sociological perspective and mobilizing and analyzing sociological concepts to cultivate problem solving skills. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Professor lectures, student presentations and discussions |
| Grading Method | Final Exam (25%), Page (45%), Class Participation (30%), * Participation in class: attendance, participation in YSCEC, presentation and discussion, and other contributions Additional points will be given as a according to the degree of effort of students Final grading is based on 1) sincere class participation and serious academic attitudes, and 2) A good understanding of science and theories, and 3) insight onto social phenomena and problem-solving skills. do. |

| Textbooks and References | <p>Although there is no designated textbook, I will refer to Anthony Giddens, Modern Sociology by Eulyu Cultural History. to be.</p> <p>Other readings will be announced separately.</p> | | | |
|--------------------------|--|--|--|---|
| Professor Information | <p>Yonsei University Department of Sociology Master of Sociology, Yonsei University Ph.D. in Sociology, Yonsei University (Present) Department of Social Welfare, Korea Cyber University</p> <p>1991. 6 ~ 1992. 4 Research Assistant, Korea Labor Institute 1992. 8 ~ 1998. 10 Institute for Social Development 2000. 4 ~ 2000. 12 Head of KPI Network Research Team 2004. 10 ~ 2005. 7 Research professor, Hallym University Senior Society Research Institute 2005. 9 ~ 2006. 8. Yonsei University Institute of Social Development 2006. 7 ~ 2006. 12 Visiting Researcher, Korea Women's Development Institute 2006. 9 ~ 2007. 12 Research Professor, Survey Research Institute, Sungkyunkwan University 2007. 7 ~ 2007. 12 Visiting Researcher, Korea Women's Development Institute 2008. 2 ~ Present Researcher, Hallym University Senior Society Research Institute</p> | | | |
| TA Information | . | | | |
| Summary | . | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2011-03-02 2011-03-07 | <p>Our meeting is no coincidence</p> <p>Lecture Introduction -warming up & getting together</p> | <p>Syllabus</p> <p>Join Waisek</p> | (3.2) Opening (3.4 ~ 3.7) Course Registration and Change |
| 2 | 2011-03-08 2011-03-14 | <p>How will you see society?</p> <p>The emergence of modern society -The Birth of Private Thought and Sociology Sociology research subjects and methods</p> | <p>Giddens, Chapter 1, Chapter 3, Chapter 4 Kim Seong, <What is Society></p> | (3.8) Confirmation and Change of Course Registration |
| 3 | 2011-03-15 2011-03-21 | <p>Changing modern society</p> <p>Social type and social change Key flows: globalization, informatization, aging -Changes and Characteristics of Modern Korean Society</p> | Giddens, 2 | |

| | | | | |
|----|--------------------------|---|--|--------------------------------|
| 4 | 2011-03-22 2011-03-28 | Society and Culture Individual, social, and socialization Social interaction and everyday life Modern daily life and culture | Giddens 5, 6 ## Author Lectures and Autographs Chanho Kim, <The Discovery of Culture> | |
| 5 | 2011-03-29 2011-04-04 | Sex and gender Performance gender Sex identity Sexual inequality / beneficiary equality | Giddens, 7 | (3.30 ~ 4.1) Course withdrawal |
| 6 | 2011-04-05 2011-04-11 | Body and society Why sociology of the body? Body and society -Health, disease, aging | Giddens 6, 8 | (4.7) 1/3 of semester |
| 7 | 2011-04-12 2011-04-18 | Family system Basic concepts and theories -Changing family The collapse of the family, the various families? | Giddens, 7 | |
| 8 | 2011-04-19 2011-04-25 | ** Midterm exam (no exam, no class) | | (4.20 ~ 4.25) Interim Test |
| 9 | 2011-04-26 2011-05-02 | Education problem Evolving education Sociological theory of education -What is public education going to do? | Giddens, Chapter 16 | (4.26) Interim Test |
| 10 | 2011-05-03 2011-05-09 | Social class (continued) Structured inequality Social class / class theory The hierarchy and class structure of modern society (5.5. Children's Day Holidays) | Giddens, 9 | (5.5) Children's Day |

| | | | | |
|----|--------------------------|--|------------------------|---|
| 11 | 2011-05-10 2011-05-16 | Social class (continued) Structured inequality Social class / class theory The hierarchy and class structure of modern society (5.10 Buddha's Birthday) | Giddens, 9 | (5.10) Buddha's Birthday (5.16) 2/3 semester |
| 12 | 2011-05-17 2011-05-23 | Work and labor Human and labor Labor and family Changing labor, the future of labor | Giddens, 17 | |
| 13 | 2011-05-24 2011-05-30 | Poverty and Welfare -Who is poor? Poverty and well-being in a changing world Welfare regime and welfare debate | Giddens, chapter 10 | |
| 14 | 2011-05-31 2011-06-06 | Minority / abbreviation -Who are the minorities? How are minorities made? -Social exclusion of minorities More Society | | (6.6) Memorial Day |
| 15 | 2011-06-07 2011-06-13 | Sociology and Korean Society Issues in Sociology What will you do? Lecture Evaluation | | |
| 16 | 2011-06-14 2011-06-20 | ** Finals | | (6.14 ~ 6.20) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei

University School Regulations, students with disabilities may request teaching and learning support for attendance,

lectures, assignments, and examinations through interviews with their professors before and after the start of the

semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples

of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on

the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.),

essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant

helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts

allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]

- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and

submission method, extension of test time, adjustment of test questions and response method, provision of separate

place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment

and evaluation of alternative evaluation

Class Plan Inquiry

UCB1104-01 (Semester 2, 2014)



| | | | |
|---------------------------|---------------------------------|--------------------|---------------------|
| Initial registration date | 2014-06-27 10:46:25 | Last modified date | 2014-08-22 14:04:20 |
| Course Title | Philosophy and Ethical Problems | Credits | 3 |
| Lecture room | 02 | Lecture time | Wed 5 Fri 5,6 |

| | | | |
|------------------------|--------------------|---------------------|-------------------------|
| Professor in charge | Jung-sik, Go | Professor in charge | College of Liberal Arts |
| Lab | Baekyang Hall N318 | Contact | 010-8881-4021 |
| E-mail and office hour | ibig@yonsei.ac.kr | | |

| | |
|--------------------------------------|---|
| Course Target | All students |
| Course Objectives and Overview | <ul style="list-style-type: none"> -Understand the nature of philosophical reflection -To increase understanding of the main terms and arguments of philosophy and the ideas of the major philosophers -Critical and pluralistic thinking |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | <ul style="list-style-type: none"> -Lecture -Use various materials related to the subject of lecture |
| Grading Method | <ul style="list-style-type: none"> -30% midterm 30% of final exams -20% of assignments (2 times) -10% class participation -10% attendance |
| Textbooks and References | <ul style="list-style-type: none"> -[Main Textbook] Young-Sik Park, Understanding of Western Philosophy - [references] <ul style="list-style-type: none"> (* These books are not used as teaching materials but are introduced as reference books.) J. G. Brennan, Translated by Kwak Kangje, The Meaning of Philosophy Brian Magee, The Story of Philosophy Bertrand Russell, A History of Western Philosophy Bertrand Russell, The Problems of Philosophy Nam Kyung-tae, Philosophy, Everything a person needs to know |

| Professor Information | -Book: Funny Philosophy, Whimsical Philosophy (Forest of Knowledge, 2010) -Dissertation: John Rawls's Theory and Applicability of Environmental Ethics -Book: J. Bentham, `` The Principles of Morality and Legislation '' B. Russell, The Intersection of Fact and Fiction, B. Russell, `` Is There Tomorrow for Humanity? '' Richard Osbourn, Philosophy Journey with Comics | | | |
|-----------------------|---|---|----------------------------|---|
| TA Information | - | | | |
| Summary | -Course Title: Philosophy and Ethics Purpose: understanding of philosophical investigation Understanding both philosophical terms and thoughts of important philosophers Cultivating critical and pluralistic thinking Evaluation: Mid-term and final written tests 60% (30% each) Assignments 20% Attendance and miscellaneous 20% | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2014-09-01 2014-09-07 | Introduction: class direction and bibliography | | (9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration |
| 2 | 2014-09-08 2014-09-14 | -The concept of philosophy -The field of inquiry of philosophy | | (9.7 ~ 9.10) Chuseok |
| 3 | 2014-09-15 2014-09-21 | -Meaning and truth of language -Major Errors | | |
| 4 | 2014-09-22 2014-09-28 | -Demonstration method Socrates Philosophy | | |
| 5 | 2014-09-29 2014-10-05 | Plato's Philosophy (1) * Special Lecture: <Selecting and Reading a Good Book> Plato's Philosophy (2): Social thought and art theory | | (10.3) The New Year's Day |
| 6 | 2014-10-06 2014-10-12 | Aristotle philosophy (1): metaphysics | | (10.6 ~ 10.8) Lecture withdrawal (10.8) 1st semester (10.9) |
| 7 | 2014-10-13 2014-10-19 | Aristotle Philosophy (2): Ethics / Art theory | | (10.16 ~ 10.22) Interim Test |

| | | | | |
|----|--------------------------|---|--|---|
| 8 | 2014-10-20 2014-10-26 | * Midterm exam | | (10.16 ~ 10.22) Interim Test |
| 9 | 2014-10-27 2014-11-02 | Psychological phenomena related to perception | | |
| 10 | 2014-11-03 2014-11-09 | Kant Philosophy (1): Overview / Epistemology 1 | | |
| 11 | 2014-11-10 2014-11-16 | Kant Philosophy (2): Epistemology 2 / Theory of Ethics 1 | | (11.14) semester 2/3 |
| 12 | 2014-11-17 2014-11-23 | Kant Philosophy (3): Ethics 2 | | |
| 13 | 2014-11-24 2014-11-30 | An overview of the problem of ethics -Obligatory ethics and utilitarian ethics | | |
| 14 | 2014-12-01 2014-12-07 | Free will and Determinism | | |
| 15 | 2014-12-08 2014-12-14 | - conclusion -The nature and necessity of philosophical reflection | | (12.8 ~ 12.20) Self-Learning and Final Exam |
| 16 | 2014-12-15 2014-12-21 | * Final Exam | | (12.8 ~ 12.20) Self-Learning and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3128-01 (Semester 1, 2013)



| | | | |
|---------------------------|----------------------------|--------------------|---------------------|
| Initial registration date | 2013-01-31 15:07:21 | Last modified date | 2013-01-31 15:07:21 |
| Course Title | American Political Thought | Credits | 3 |
| Lecture room | Yeon112 | Lecture time | Tue 5, 6, Thu 4 |

| | | | |
|------------------------|------------|---------------------|---------------------------------|
| Professor in charge | Sungho Kim | Professor in charge | Political Science and Diplomacy |
| Lab | | Contact | |
| E-mail and office hour | | | |

| | |
|--------------------------------------|--|
| Course Target | Undergraduate |
| Course Objectives and Overview | This junior / senior seminar is designed to explore the intellectual foundationsof American politics with a particular emphasis on constitutionalism anddemocracy. |
| Prerequisite (Prerequisite Learning) | . |
| Course operation method | Seminar and Lecture. |
| Grading Method | <p>1.Prompt attendance and active participation are required (10%).</p> <p>2.A short paper (no more than a page) is required and to be turned in beforeeach class.You are expected to summarize and comment on the assigned readingthat will be examined in the seminar.Even more importantly,your paper must end with a question or two that the assigned readingwill have provoked in your mind.The first paper will be onThe Federalist I and due 21 September (20%).</p> <p>3. Presentation is required on a voluntary basis.At least presentations is expected in each class.You are supposed to read the assigned texts thoroughlyand share your thoughts, comments, and questions with your colleaguesin the seminar.The goal is to jump-start a well-informed discussion (10%).</p> <p>4. There will be two essays (no more than five pages) and / or exams.The topics and schedule will be announced as the seminar progresses(35% each).</p> |

| | |
|--------------------------|---|
| Textbooks and References | <p>Alexander Hamilton, John Jay, and James Madison, The Federalist(Modern Library, 2000)</p> <p>2. Alexis de Tocqueville, Democracy in America(University of Chicago Press, 2002)</p> <p>Stephen M. Griffin, American Constitutionalism: From Theory to Politics(P rinceton University Press, 1996 or 1998)</p> <p>4. Course Packet (available for purchase in the Copy Room of Yonhee Hall).</p> |
| Professor Information | . |
| TA Information | <p>Master's 3rd Semestersohee.whang@gmail.com010-2023-8694</p> <p>(Syllabus for the second semester of 2011. Please note that there is a change.)</p> |
| Summary | . |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|---|
| 1 | 2013-03-04 2013-03-10 | <p>GENERAL INTRODUCTION</p> <p>CONSTITUTIONALISM AND DEMOCRACY</p> <p>Seongho Kim, Power Structure and Democracy, Constitutional GoodsEdition of the Court, Constitutional Research 8 (2007)[Packet]Sung Ho Kim, "The Consitutional Soulof Korea`s Democracy "Korean PoliticalScience Association eds.PoliticalScience in Korea (Jimoondang, 2008)[Packet]</p> | | (3.4) Start (3.6 ~ 3.8) Course Registration Confirmation and Change |
| 2 | 2013-03-11 2013-03-17 | <p>HOW DEMOCRATIC IS THE AMERICANCONSTITIUTION?</p> <p>Robert A. Dahl, How Democratic Is TheAmerican Constitution?(Yale UP,2002), Chs.2/3Available]R ichard Kay,American Constitutionalism LarryAlex ander ed.Constitutionalism:Philosophical Foundations (CambridgeUP, 1998), pp.16-39 [Packet]</p> | | |
| 3 | 2013-03-18 2013-03-24 | <p>II.THE FOUNDING</p> <p>THE DOCUMENTS</p> <p>Declaration ofIndependence / Articles / Constitution[Packet]Gordon Wood, "Democracy and theConstitution "[Packet]</p> <p>THE FEDERALIST I: Necessity of UnionNrs.1/2/3/6 /9/17/37</p> | | |
| 4 | 2013-03-25 2013-03-31 | <p>September 26: Closed</p> <p>THE FEDERALIST II: Separation of PowersNrs.10/4 7/48/51</p> | | |
| 5 | 2013-04-01 2013-04-07 | <p>October 3: Closed</p> <p>THE FEDERALIST III: InstitutionsNrs.62-3 / 70/78</p> | | (4.3 ~ 4.5) Course withdrawal |

| | | | | |
|----|--------------------------|---|--|--|
| 6 | 2013-04-08 2013-04-14 | III.DEMOCRACY AMERICAN EXCEPTIONALISMTocqueville, Democracy in America:Author`s Introduction / Vol., Chs.-, EQUALITY AND INDIVIDUALISMibid .: Vol.II, Pt. 2, Chs.I-VIII;Pt.3, Chapter 13. | | (4.9) 1/3 of semester |
| 7 | 2013-04-15 2013-04-21 | POPULAR SOVEREIGNTY AND THE TYRANNY OFMAJORITYI bid .: Vol.I, Chs., - THE ROLE OF RELIGIONibid .: Vol I, Chapter 17 (pp.369-96only)Vol. II, Pt.1, Chs.V-VIII;Pt.2, Chs, , - | | |
| 8 | 2013-04-22 2013-04-28 | NO CLASS [Midterm Week] | | (4.22 ~ 4.27) Interim Test |
| 9 | 2013-04-29 2013-05-05 | INDUSTRY AND PROGRESSibid .: Vol. II., Pt.2, Chs.-,-; -Pt.3, Chs.-, - MAINTAINING DEMOCRACYibid .: Vol.I, Chs. (pp. 369-413only), (381-434)Vol. II, Pt.4, Chs.- | | (5.5) Children's Day |
| 10 | 2013-05-06 2013-05-12 | IV.CONSTITUTIONALISM AMERICAN CONSTITUTIONALISMGriffin, American Constitutionalism,Chapter One | | |
| 11 | 2013-05-13 2013-05-19 | THE CONSTITUTION AND POLITICALINSTITUTIONS [Ch. 2] | | (5.16) Semester 2/3 (5.17) Buddha's Birthday |
| 12 | 2013-05-20 2013-05-26 | JUDICIAL REVIEW AND AMERICAN DEMOCRACY[Ch.3] | | |
| 13 | 2013-05-27 2013-06-02 | PROBLEMS OF CONSTITUTIONALADJUDICATION [Ch.4] | | |
| 14 | 2013-06-03 2013-06-09 | THEORIES OF CONSTITUTIONALINTERPRETATION [Ch.5] | | (6.6) Memorial Day |
| 15 | 2013-06-10 2013-06-16 | CONSTITUTIONAL CRISIS AND REFORM[Ch.6] REVIEW & CONCLUSION | | |
| 16 | 2013-06-17 2013-06-23 | | | (6.17 ~ 6.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL2101-01 (Semester 2, 2012)



연세대학교
YONSEI UNIVERSITY

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|---------------------------|---|---------------------|-------------------------|
| Initial registration date | 2012-08-01 02:45:21 | Last modified date | 2012-08-04 02:19:38 |
| Course Title | Ancient Medieval Western Political Thought | Credits | 3 |
| Lecture room | Yeon313 | Lecture time | Tue 9, Thu 7, 8 |
| Professor in charge | Deokcheon Kim | Professor in charge | College of Liberal Arts |
| Lab | | Contact | 016-772-8298 |
| E-mail and office hour | alias-remigius@hanmail.net | | |
| Course Target | All students at Yonsei University with a passion for academics and ideas. | | |

Course Objectives
and Overview

Everyone wants to be happy, so politics also aims at human happiness. Political ideology or philosophy is simply an idea of politics, and it is the reasoning and deliberation to maximize the common good and happiness of the members of the social community. Politics generally implies the use of power at the national level, which is the best typical social group that exerts more dominance than any other community, as long as there is no systemic government of the whole world. The state of governance and system has been recognized as one of the key conditions in determining the well-being of individual members, if not all, in the human history. In pursuit of better development in nature, we need to know whether a governmental structure of the State is needed, what is the political system of the ideal state, and what is the difference between the ideal political system and the reality of the Republic of Korea, and thorough analysis and synthesis will be necessary. This is because development is no different from the process of bringing reality or phenomena into harmony with ideals or essence. Political philosophy is philosophy before it is political science. This is because philosophy, regardless of the East or the West, is the source of all academic inquiry in its origin. Aristotle's <Politika>, for example, is mostly about a political philosophy, while is recognized as the first political work of the West. Also, on <Ethika Nikomacheia>, one of his representative philosophical works, the discussion is based on the clarification of personal and social ethics. Introducing philosophy and understanding the implications of philosophy is the most reliable way to practice philosophy and it must lie in the path of the history of philosophers. This is because the history of philosophy continues to accumulate long-standing and disregarded experiences since the dawn of human culture, carrying out a refinement of them. However, the study and education of political thought in the political departments of leading universities in Korea is crippling by setting the starting point of discussion at the modernity with Niccolò Machiavelli. This situation is not only a disregard of a large part of the human experience, which can not be ignored, but also a sad folly of simply overlooking the noble and daring idealistic tradition. Modern political ideology is obviously indebted to the great research achievements of the early middle ages, and for many researchers, modern contemporary ideology may not be a vestibule that thoroughly overcomes the middle ages political philosophy. Ancient and medieval thoughts never remain in naive primitive intuition. The philosophy of the ancient and middle ages devalues them as much as possible and calls them a monotonous list of symbolic, theoretical, and analogous elements, but is already preoccupied with anticipating the general development of modern and modern ideas. The link between modern and modern philosophy is loose, but ancient times and the Middle Ages show us a single system of thought that has a whole unity. For the junior politics of this semester will have a critical opportunity to enjoy the value and power of Western ancient- and middle-aged political ideology in which classes are being forcibly oblivious to oblivion. Hope to have a place of worship of the beauty of ideas that we are missing today.

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| Prerequisite (Prerequisite Learning) | Unnecessary. |
| Course operation method | Lectures and presentations and the maximum free discussion! |
| Grading Method | <p>* Attendance (10%) + Participation (20%) + Presentation (20%) + Report (20%) + Final exam (30%)</p> <p>* There is no intermediate test.</p> <p>* The final exam is written essay and the problem will be announced in advance.</p> |

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|--------------------------|---|----------------|----------------------------|---------|
| Textbooks and References | <p>[Materials]</p> <p>The Sophistic Movement, George Kerferd, Nam Doo Kim, Acanet, 2003 The Republic, Plato, Park Jong-hyun, Seogwangsa, 2005 Politics, Aristotle, Chun Byung-hee, Forest, 2009 De Re Republica, Cicero, Kim Chang-sung, Han Gilsa, 2007 Aquinas: On Law, Morality, and Politics, Richard J. Regan & William P. Baumgarth, Hackett Publishing Company, 2003</p> <p>[Support Text]</p> <p>History of Philosophy: Ancient and Middle Ages, J. Hirschberger, Kang Sung-wi, Lee Mun Publishing Co., 2008 Greek Roman Philosophy, Frederick Copleston, Kim Bo-hyun, Philosophy and Reality, 1998 Greek Philosophy, E. Zeller, Theory and Practice, 1991 Ancient Greek Philosophy, Friedo Ricken, Kim Seong-jin, Seogwangsa, 2000 Medieval Philosophy, Frederick Copleston, Park Young-do, Seogwangsa, 1989 Medieval Philosophy, Etienne Gilson, Kim Ki-chan, Contemporary Intellectual History, 1997 Medieval Philosophy, Anthony Kenny, Kim Seong-ho, Seogwangsa, 2010 The Dream of Reason: The History of Western Philosophy, Anthony Gottlieb, Lee Jung Woo, Sanhae, 2007 From Socrates to Post-Modernism, Samuel E. Stumpf et al., Lee Kwang-rae, Open Books, 2008 Western Political Thought, B. Redhead, Hwang Ju-hong, Literature and Intellectual History, 1994 Introduction to Western Political Thoughts, M. Forsyth, M. Keens-Soper, Nam-chul Boon, Hanul Academy, 2011 History of Western Political Philosophy 1, Leo Strauss, Joseph Cropsey, Young Soo Kim, Human Love, 2010 Western Ancient Political Principles, Park Sung-woo, Kim Dong-ha, et al., Book World, 2011 Western Medieval Political Thoughts, Eun-gu Park, Hye-an, 2001 East-West Political Prize 1, Young-Doo Kim, Ji-Young Ji, Legal Consul, 2011 Ideal State Theory, Jang Dong-jin, et al., Yonsei University Press, 2004 The Porch of Truth Plato, Martin Gottfried, Lee Kang-seo, Hangilsa, 2004 Spirit of Study Aristotle, Martin Gottfried, Lee Kang Seo, Han Gilsa, 2004 Roman Legend Cicero, Anthony Everett, Kim Bok-mi, Seohaemun Collection, 2003 Summary of Theological Seminary, G. Dal Sasso, Jae Ryong Lee, Catholic University Press, 2001 Read New Readings by Thomas Aquinas Theological Seminary, Inagaki Ryosuke, Cho Kyu Sang, Catholic Publisher, 2011 Thomas Aquinas, FC Coplestone, Kang Sung-wi, St. Paul Publisher, 1993</p> | | | |
| | Professor Information | | | |
| | Doctor of Philosophy (Aristotle Major) | | | |
| | TA Information | | | |
| | The teacher is a teaching assistant. | | | |
| | Summary | | | |
| | Believing it unnecessary. | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |

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| 1 | 2012-09-03 2012-09-09 | Orientation; Instructor's self introduction, course outline, class progress And grading style, the concept of politics and political thought | | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Sophistes | <p>The Sophistic Movement, George Kerferd</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Ancient Political Counselor East-West Political History 1, Young Do Kim</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |

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| 3 | 2012-09-17 2012-09-23 | Platon 1 | <p>Country and Identity 1-3</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Ideal State Theory, Jang Dong-jin Porch of Truth Plato</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |
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| 4 | 2012-09-24 2012-09-30 | Platon 2 | Country and Identity 4-5 Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Ideal State Theory, Jang Dong-jin Porch of Truth Plato Presentation and preparation, rain on presentation Review of the review. | (9.29 ~ 9.30) Chuseok |
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| 5 | 2012-10-01 2012-10-07 | Platon 3 | <p>State and Identity 6-7</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Ideal State Theory, Jang Dong-jin Porch of Truth Plato</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | <p>(10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5)</p> |
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| 6 | 2012-10-08 2012-10-14 | Platon 4 | <p>Country and Identity 8-10</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Ideal State Theory, Jang Dong-jin Porch of Truth Plato</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | (10.8) Course withdrawal (10.9) 1/3 of semester |
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| 7 | 2012-10-15 2012-10-21 | Aristoteles 1 | <p>Politics 1-3</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |
| 8 | 2012-10-22 2012-10-28 | | <p>Midterm</p> <p>Submit a report ***</p> | (10.22 ~ 10.27) Interim Test |

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| 9 | 2012-10-29 2012-11-04 | Aristoteles 2 | <p>Politics 4-6</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |
| 10 | 2012-11-05 2012-11-11 | Aristoteles 3 | <p>Politics 7-8</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne Greek Philosophy, E. Zeller Ancient Greek Philosophy, Frido Rickken The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Thought, B. Redhead Introduction to Western Political Thoughts, M. Forsyth Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |

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| 11 | 2012-11-12 2012-11-18 | Marcus Tullius Cicero 1 | <p>De Re Republica 1-3</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Roman legend Cicero, A. Everett</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Marcus Tullius Cicero 2 | <p>Theory 4-6</p> <p>Western Philosophy, J. Hirschberger Greek Roman Philosophy, Copthorne The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Roman legend Cicero, A. Everett</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |

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| 13 | 2012-11-26 2012-12-02 | Thomas Aquinas 1 | <p>Aquinas: On Law, Morality, and Politics</p> <p>Summa Theologiae, Q.79 ST-, Q.19 ST-, Q.90-94</p> <p>Medieval Philosophy, Frederick Copleston History of Medieval Philosophy, Etienne Medieval Philosophy, Anthony Kenny The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Theological Seminar Summary, G. Dal Sassau Thomas Aquinas Theological Seminary Reading, Inagaki Ryosuke Thomas Aquinas, Cophthorne</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |
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| 14 | 2012-12-03 2012-12-09 | Thomas Aquinas 2 | <p>Aquinas: On Law, Morality, and Politics</p> <p>ST-, Q.95-100 ST-, Q.105 ST-, Q.57</p> <p>Medieval Philosophy, Frederick Copleston History of Medieval Philosophy, Etienne Medieval Philosophy, Anthony Kenny The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Theological Seminar Summary, G. Dal Sassau Thomas Aquinas Theological Seminary Reading, Inagaki Ryosuke Thomas Aquinas, Copthorne</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |
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| 15 | 2012-12-10 2012-12-16 | Thomas Aquinas 3 | <p>Aquinas: On Law, Morality, and Politics</p> <p>STII-II, Q.58; ST-, Q. 61 STII-II, Q.118; ST-, Q. 40 STII-II, Q.64; STII-II, Q.104 STII-II, Q.60; ST-, Q. 42 STII-II, Q.10; ST-, Q. 47 ST-, Q.50 De regimine principum, ad regem Cypri I, 1; , 6</p> <p>Medieval Philosophy, Frederick Copleston History of Medieval Philosophy, Etienne Medieval Philosophy, Anthony Kenny The dream of reason, Anthony Gottlieb Socrates to Postmodernism G, Samuel E. Stumpf Western Political Philosophy, Leo Strauss Western Ancient Political Counselor East-West Political History 1, Young Do Kim Theological Seminar Summary, G. Dal Sassau Thomas Aquinas Theological Seminary Reading, Inagaki Ryosuke Thomas Aquinas, Copthorne</p> <p>Presentation and preparation, rain on presentation Review of the review.</p> | |
| 16 | 2012-12-17 2012-12-23 | | Final Exam | (12.17 ~ 12.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3104-01 (Semester 2, 2014)



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|---------------------------|----------------------------------|--------------------|---------------------|
| Initial registration date | 2014-08-11 10:15:03 | Last modified date | 2014-08-11 10:15:03 |
| Course Title | Modern Western Political Thought | Credits | 3 |
| Lecture room | YHH112 | Lecture time | Tue 2, 3, Thu 1 |

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| Professor in charge | Sungho Kim | Professor in charge | Political Science and Diplomacy |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | All students interested in modern Western politics (Syllabus subject to date adjustments and some changes.) |
| Course Objectives and Overview | <p>This seminar surveys some of the major themes and canonical texts of modern liberalism.</p> <p>Although roughly following a chronological order, the course is topically constructed.</p> <p>The first week presents the uniquely modern way of looking at the relationship between statecraft and soulcraft, and the dilemmas and challenges it poses.</p> <p>The first half of the course explores the development of liberalism understood as a way of coping with modernity.</p> <p>Drawing from Hobbes, Locke, Kant, and Mill, we will discuss such topics as reason and revelation, the social contract and popular sovereignty, moral pluralism and political tolerance, authority and legitimacy, negative and positive liberty, rights versus good, history and progress, and empire, nation, and civil society. The latter half of the course interrogates liberal modernity by engaging with Rousseau, Burke, Hegel, Marx, Nietzsche, and Weber, in which we will examine issues like alienation, revolution and class, reason and rationality, society versus community, power and knowledge, and disenchantment of authority. During the last week, we will revisit this master narrative and discuss it in light of the contemporary theoretical development.</p> <p>No prior exposure to political thought is presumed.</p> |
| Prerequisite (Prerequisite Learning) | . |
| Course operation method | . |

| Grading Method | Intermediate test or paper (30%) Final Exam and / or Paper (40%) Class Attitude and Participation (30%) | | | |
|--------------------------|---|--|----------------------------|--|
| Textbooks and References | The following books should be purchased at the school's bookstore and packets should be purchased at Yeonhee Hall's basement copy room. Locke, Two Treatises of Government Mill, On Liberty (Su Kwangsa) Rousseau, Discourse on the Origin and Basis of Inequality Among Men (Penguin Classics Korea) Weber, "Science as a Vocation", "Politics as a Vocation" (Nanam) | | | |
| Professor Information | . | | | |
| TA Information | Oh, Yun-Geun (Master 4th Semester) yunkuene@gmail.com 010-9964-9785 | | | |
| Summary | This seminar surveys some of the major themes and canonical texts of modern liberalism. Although roughly following a chronological order, the course is topically constructed. The first week presents the uniquely modern way of looking at the relationship between statecraft and soulcraft, and the dilemmas and challenges it poses. The first half of the course explores the development of liberalism understood as a way of coping with modernity. Drawing from Hobbes, Locke, Kant, and Mill, we will discuss such topics as reason and revelation, the social contract and popular sovereignty, moral pluralism and political tolerance, authority and legitimacy, negative and positive liberty, rights versus good, history and progress, and empire, nation, and civil society. The latter half of the course interrogates liberal modernity by engaging with Rousseau, Burke, Hegel, Marx, Nietzsche, and Weber, in which we will examine issues like alienation, revolution and class, reason and rationality, society versus community, power and knowledge, and disenchantment of authority. During the last week, we will revisit this master narrative and discuss it in light of the contemporary theoretical development. No prior exposure to political thought is presumed. | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2014-09-01 2014-09-07 | What is modern liberalism? Lecture introduction Constant, Liberty Ancient and Modern | | (9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration |

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|----|--------------------------|---|--|---|
| 2 | 2014-09-08 2014-09-14 | The Birth of Liberalism Hobbes, Leviathan, Chs. 1, 6 Hobbes, Leviathan, Chs. 13, 14, 15 | | (9.7 ~ 9.10) Chuseok |
| 3 | 2014-09-15 2014-09-21 | Hobbes, Leviathan, Chs. 17, 18, 21 Leave of Chuseok | | |
| 4 | 2014-09-22 2014-09-28 | Establishing Liberalism: Rights and Good [Locke] Locke, 2nd Treatise, Chs. 2 – 5 Locke, 2nd Treatise, Chs. 7 – 9 | | |
| 5 | 2014-09-29 2014-10-05 | Locke, 2nd Treatise, Chs. 14, 18 – 19 Leave of Absence (Gaecheonjeol) | | (10.3) New Year's Day |
| 6 | 2014-10-06 2014-10-12 | Two Ways of Liberalism: Duty and Axiom [Kant / Mill] Kant What is Enlightenment ?, 13 – 22 Kant, (Metaphysics of Morals), 131 – 164 | | (10.6 ~ 10.8) Withdrawal of course (10.8) 1/3 of semester (10.9) |
| 7 | 2014-10-13 2014-10-19 | Kant, Perpetual Peace, 13 – 36, 43 – 54, 61 – 86 Leave of Absence (Academic Attendance: Replacement Schedule to be announced) | | (10.16 ~ 10.22) Interim Test |
| 8 | 2014-10-20 2014-10-26 | Midterm exam Midterm exam | | (10.16 ~ 10.22) Interim Test |
| 9 | 2014-10-27 2014-11-02 | Mill, On Liberty, Chs. 2 WMill, On Liberty, Chs. 3-4 | | |
| 10 | 2014-11-03 2014-11-09 | Beginnings of Liberal Criticism: Disenchantment of Power [Rousseau] Rousseau, 2nd Discourse, Part 1, Part 2 Rousseau, Social Contract, Bk. IV: Ch. 8 | | |

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|----|--------------------------|--|--|---|
| 11 | 2014-11-10 2014-11-16 | Rousseau, Social Contract, Bk. I: Chs. 1/3 – 4/6/8, Bk.: Chs. 3 / 7-10 The Paradox of Tradition and Liberation [Burke] Burke, Enquiry, Part 1 | | (11.14) semester 2/3 |
| 12 | 2014-11-17 2014-11-23 | Burke, Reflections on the Revolution of France, 419-33, 441-57 Logic of Liberation I: The End of History [Marx] Marx Manifesto of Communist Party, 399 – 433 | | |
| 13 | 2014-11-24 2014-11-30 | German Ideology, 196 – 217/226 – 230/259-264 Economic and Philosophic Manuscripts of 1844 (Manuscript), 82 – 117, 182 – 217 Logic of Liberation II: Dissolution of History [Nietzsche / Weber] Nietzsche, Genealogy, Preface, First and Second Thesis | | |
| 14 | 2014-12-01 2014-12-07 | Nietzsche, Genealogy of Morals T hird Thesis Weber, Science as a Vocation) | | |
| 15 | 2014-12-08 2014-12-14 | Weber, Politics as a Vocation) End of Semester | | (12.8 ~ 12.20) Self-Learning and Final Exam |
| 16 | 2014-12-15 2014-12-21 | Finals | | (12.8 ~ 12.20) Self-Learning and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

✚ POL1004-02 (1st semester of 2011)



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|---------------------------|-----------------------------------|--------------------|---------------------|
| Initial registration date | 2011-01-20 11:02:33 | Last modified date | 2011-01-28 14:30:40 |
| Course Title | Introduction to Political Science | Credits | 3 |
| Lecture room | 111 | Lecture time | Tue 4, Thu 6, 7 |

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| Professor in charge | Jin Young Jae | Professor in charge | Political Science and Diplomacy |
| Lab | Yeonhee Hall 206 | Contact | 2942 |
| E-mail and office hour | Eunho Cha (eunho.cha@gmail.com) | | |

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| Course Target | All students interested in politics |
| Course Objectives and Overview | <p>All social scientists need to have a rational view of society and a rationale for criticism. This course intends to transcend simple introduction of subject of "Political science and International Studies" or "Diplomacy".</p> <p>The purpose of the subject is to introduce the basic content and logic of social science. Humans living in modern times ,whether you are a science student, an engineering student, a humanities student, a social science student, need their own vision of world on common human values, philosophical systems, and principles that revolve around this world. For this, based on political diplomacy and theoretical frameworks, we cover salient issues of the broader modern society with the context of reality and theory together.</p> |
| Prerequisite (Prerequisite Learning) | |
| Course operation method | Proceed with lectures and Q & A with the professor. |
| Grading Method | <p>Relative evaluation. Midterm (30%), Final (40%), Attendance (30%) 2 points per penalty).</p> <p>* Two things to note: The surrogate attendant in question is F without exception.</p> <p>Surrogate attendance refers to both a substitute attendant and a student who answers</p> <p>All; When determining the grade, the first person to take the course is prioritized than the ones who retakes the course.</p> <p>Students who do not agree to these two terms must withdraw before or after enrolling.</p> <p>During the course change, you should meet with your professor or assistant for discussion.</p> |

| Textbooks and References | | Young-Jae Jin, 2010, General Politics (2nd Edition, 1st Edition), Yonsei University Press | | |
|--------------------------|--------------------------|--|--|--|
| Professor Information | | . | | |
| TA Information | | Eunho.cha@gmail.com | | |
| Summary | | . | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2011-03-02 2011-03-07 | Lecture introduction First class. Characteristics of Politics -Definition of Politics -Understanding of the country | Yeong-Jae Jin, General Politics, pp. 0n e-21. | (3.2) Opening (3.4 ~ 3.7) Course Registration and Change |
| 2 | 2011-03-08 2011-03-14 | Chapter 1Characteristics of Politics Classical Theory: Contract Theory Liberal theory -Marx and Neo Marxist -Pluralism -Corporatism | Yeong-Jae Jin, General Politics, pp. 22 - 61. | (3.8) Confirmation and Change of Course Registration |
| 3 | 2011-03-15 2011-03-21 | First class. Characteristics of Politics -State and right-left issues Chapter 2. Major Logic and Theories in Politics Inherent comparison and explanation Why do you compare? How do you compare? Correlation and Causality The problem of subjective and objective measurement | Yeong-Jae Jin, General Politics, pp. 62 - 95. | |
| 4 | 2011-03-22 2011-03-28 | Chapter 2. Major cod logic in politics and Theories Structure and function -State and society -Institutions and culture Fairness and efficiency -The issue of equity -The problem of efficiency -Ideals and reality | Yeong-Jae Jin, General Politics, pp. 97 - 142. | |

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| 5 | 2011-03-29 2011-04-04 | Chapter 3. Constitution and Power Structure -Parliamentary system -Presidential Parliamentary Sovereignty -Government -Dual House Government -Comparison within similar government forms: prototype and ideal type -Comparison of types of different governments Key issues | Yeong-Jae Jin, General Politics, pp. 143-178. | (3.30 ~ 4.1) Course withdrawal |
| 6 | 2011-04-05 2011-04-11 | Chapter 4. Political Process Theory: Congress, political parties, elections - Parliament | Yeong-Jae Jin, General Politics, pp. 178-201 | (4.7) 1/3 of semester |
| 7 | 2011-04-12 2011-04-18 | Chapter 4. Political Process Theory: Congress, political parties, elections - party - election | Yeong-Jae Jin, General Politics, pp. 202-264 | |
| 8 | 2011-04-19 2011-04-25 | Midterm exam | | (4.20 ~ 4.25) Interim Test |
| 9 | 2011-04-26 2011-05-02 | Chapter 5. Political communication Public opinion Mass media -Propaganda -PR | Yeong-Jae Jin, General Politics, pp. 265-300. | (4.26) Interim Test |
| 10 | 2011-05-03 2011-05-09 | Chapter 6. Collective action -Causes of collective action -The process of spreading collective action The consequences of collective action: success and failure | Yeong-Jae Jin, General Politics, pp. 301-352. | (5.5) Children's Day |
| 11 | 2011-05-10 2011-05-16 | Chapter 7. Democracy and Political Development Conditions necessary for the functioning of democracy Political System Types and Political Development -State in political development | Yeong-Jae Jin, General Politics, pp. 353-402. | (5.10) Buddha's Birthday (5.16) 2/3 semester |
| 12 | 2011-05-17 2011-05-23 | Chapter 8. Public Choice Theory -Possibility of cooperation of selfish individuals -Constitutional Economics and Bureaucracy -Importance of agenda setting and decision making Lieutenant voter theory -Political problems | Yeong-Jae Jin, General Politics, pp. 403-440. | |

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| 13 | 2011-05-24 2011-05-30 | Chapter 9. International Politics -Realistic Idealism and Liberalism Neo-realism and neoliberalism | Yeong-Jae Jin, General Politics, pp. 44 1- 463. | |
| 14 | 2011-05-31 2011-06-06 | Chapter 9. International Politics Constructivism War and Diplomacy -Disarmament problems | Yeong-Jae Jin, General Politics, pp. 46 4- 494. | (6.6) Memorial Day |
| 15 | 2011-06-07 2011-06-13 | Chapter 10. Changing world and theory of change -Evolutionary theory -Balance Theory Conflict Theory Rise and fall theory | Yeong-Jae Jin, General Politics, pp. 49 5- 524. | |
| 16 | 2011-06-14 2011-06-20 | Finals | | (6.14 ~ 6.20) 66 |

Class Plan Inquiry

UCF1104-01 (Semester 2, 2011)



| | | | |
|---------------------------|---|--------------------|---------------------|
| Initial registration date | 2011-07-27 15:11:53 | Last modified date | 2011-07-27 16:05:00 |
| Course Title | International Relations in the Age of Globalization | Credits | 3 |
| Lecture room | Baekyang Hall | Lecture time | Mon 7,8, Wed 8 |

| | | | |
|------------------------|---------------|---------------------|---------------------------------|
| Professor in charge | Jong-gun Choi | Professor in charge | Political Science and Diplomacy |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | Yonsei University Students |
| Course Objectives and Overview | The purpose of this course is to study to understand international politics in the era of globalization in theory and with the case studies, understanding the phenomenon of globalization is occurring not only in the realm of Economics, but also in the environment, security, labor, etc. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Actively participate in reading the lecture textbooks and group activities (YSCEC) |
| Grading Method | Midterm exam: 30%Final Exam: 30%Group task: 30%Attendance: 10% (Attendance: -1% per time, Lateness: -0.5%) |
| Textbooks and References | Yong-ho Kim, International Relations in the Age of Globalization: Understanding East Asia (Seoul: Oram, 2010).Kim Hyun-jong, Kim Hyun-jong, and Korea-US FTA (Seoul: Hong Sungsa, 2011).Moon Jung In, China for tomorrow (Seoul: Samsung Economic Research Institute, 2011). |
| Professor Information | Professor of Political Science and Diplomacy |
| TA Information | Lee Kang-wook and Ha Sun-young.2123-5946. |
| Summary | International Relations in the era of Globalization. |

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| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|------|----------------|----------------------------|---------|

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|---|--------------------------|--|---|--|
| 1 | 2011-09-01 2011-09-07 | 09.05.Orientation (Lecture Introduction)09.07.Sample lecture | No textbook.Professor Lecture. | (9.1) Fall semester classes begin (9.5 ~ 9.7) Course add and drop period |
| 2 | 2011-09-08 2011-09-14 | 09.12.Chuseok holiday09.14.What is globalization? | Yongho Kim, first lecture. | (9.11 ~ 9.13) Chuseok Holiday |
| 3 | 2011-09-15 2011-09-21 | 09.19.Leave of absence (faculty trip).09.21 How do I view international relations? | Yongho Kim, 2nd course. | |
| 4 | 2011-09-22 2011-09-28 | 09.26 & 28. International Politics Theory | Yongho Kim, 3rd Lecture. | (9.28) Course withdrawal |
| 5 | 2011-09-29 2011-10-05 | 10.03.New Year's Day holiday10.05.International Politics Theory | Yongho Kim 3rd Lecture. | (9.29 ~ 9.30) Course withdrawal (10.3) National Foundation Day |
| 6 | 2011-10-06 2011-10-12 | TOPIC 1. World Trade System and Free Trade | Kim Hyun-jong, Kim Hyun-jong, and Korea-US FTADo. | (10.7) First third of the semester ends |
| 7 | 2011-10-13 2011-10-19 | TOPIC 2. Present and Future of US Hegemony | | |
| 8 | 2011-10-20 2011-10-26 | Midterm exam | | (10.20 ~ 10.26) Midterm Examinations |
| 9 | 2011-10-27 2011-11-02 | TOPIC 3. China's Rise and Future | Moon Jung In asks about China's tomorrow | |

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| 10 | 2011-11-03 2011-11-09 | TOPIC 4. Northeast Asian Regional Politics and Globalization | Yongho Kim, 9th & 10th Lecture. Choi Jong-gun, Park Chang-won "Shields and Sphere Security Dilemma: Building TMD in Japan China's Response Dynamics By Korean and International Politics, Vol. 26, No.3 (Fall 2010), pp. 35-66; The Final Case, Changes in Hegemony Status Northeast Asian Order Reorganization: Northeast Asia Focusing on the characteristics of the multilateral cooperation order Korean and International Politics, Vol. 25, No.4 (winter 2009), pp.31 ~ 61. | |
| 11 | 2011-11-10 2011-11-16 | TOPIC 5. Inter-Korean Relations in the Era of Globalization: North Korea, what does it mean to us? What should we do? * Special Lecture: Professor Geun-sik Kim, Far Eastern Studies, Kyungnam University Small / Political Diplomacy | Kim Geun-sik, Development of North Korea's Employment Policy, Assessment and Challenges: Evolutionary Evolution In terms of Korean and International Politics, 24 Vol. 1 (Spring 2008), pp. 1-34, | (11.15) Second third of the semester ends |
| 12 | 2011-11-17 2011-11-23 | TOPIC 6. Domestic Politics in an Era of Globalization: Progressive and conservative debate. | Yongho Kim 8th Lecture. | |
| 13 | 2011-11-24 2011-11-30 | TOPIC 7. Population Movement and Multiculturalism. | TBA | |
| 14 | 2011-12-01 2011-12-07 | Group task | | |
| 15 | 2011-12-08 2011-12-14 | TOPIC 8. The Future of Globalization and National Leadership | TBA | |
| 16 | 2011-12-15 2011-12-21 | | | (12.15 ~ 12.21) Final examinations |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3134-01 (Semester 1, 2012)



| | | | |
|---------------------------|--|--------------------|---------------------|
| Initial registration date | 2012-02-27 14:24:16 | Last modified date | 2012-02-27 14:32:30 |
| Course Title | Korea and East Asian International Relations | Credits | 3 |
| Lecture room | YHH211 | Lecture time | Tue 8, 9, Thu 7 |

| | | | |
|------------------------|---------------------|---------------------|---------------------------------|
| Professor in charge | Ki-Jung Kim | Professor in charge | Political Science and Diplomacy |
| Lab | Yeonhee Hall 103 | Contact | 2123-2954 |
| E-mail and office hour | kimkij@yonsei.ac.kr | | |

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|---------------|---|
| Course Target | Undergraduate students of Department of Political Science and Diplomacy |
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|--------------------------------|--|
| Course Objectives and Overview | <p>This course presents the long-term perspectives of regional order in the course of historical change in East Asian international politics. The significance and importance of the major events that led to regional order change, with an eye on change.</p> <p>The main emphasis of this course is the question of what synchronic view we will have about the process of change in East Asian regional order, and what framework of discussion in the field of international politics to track such changes in regional international politics.</p> <p>In addition, this paper examines in what context and in what mechanisms the drivers that caused the dynamics of stability and instability in regional international politics. Korea's diplomatic relations were affected by the changes in East Asian international relations. The period that this course will cover is from the beginning of the 19th century, when the East and West collided, to the early 1950s, when the Cold War was settled. However, the ultimate goal of the inquiring Korean and East Asian international relations subjects is to broaden the understanding of history and the underlying inherent in the process of dynamic change in East Asian international politics that is going on around the Korean Peninsula today.</p> |
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| Prerequisite (Prerequisite Learning) | none |
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| Course operation method | Lectures will be held mainly, but discussions will be conducted according to the topic. |
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| Grading Method | Intermediate test 40% Final Exam 40% Report 20% (individual and family history) 100% in total |
| Textbooks and References | Kim, Ki-Jung, Historical Archetype of US Intervention in East Asia and US-Korea Relations in Early 20th Century Wool: History of Literature and Intellect, 2003) Baek Young-seo et al., Regional Order in East Asia (Changbi, 2005) Kazuyoshi Uehara, Han Chul-ho, Lee Kyu-su, East Asian Modern History (Seoul: Old Oh Always, 2000) Written by Asahi Shimbun. Baek Young-seo, translated by Kim Hang, `` The Ten Things That Made East Asia '' (Changbi, 2008) Ha Young-sun, Korean Diplomatic History and International Politics (Seoul: Sungshin Women's University Press, 2005) Yoko Kako Translated by Park Young-joon, Modern Japanese War Logic (Taehaksa, 2003) (**) |
| Professor Information | See politics.yonsei.ac.kr |
| TA Information | Sunmin Lee (qlsrmfo@hotmail.com) |
| Summary | |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|--|---|
| 1 | 2012-03-02 2012-03-08 | 1. Introduction | | (3.2) Course Registration (3.6 ~ 3.8) Course Registration and Change |
| 2 | 2012-03-09 2012-03-15 | 2. International Politics and Diplomatic Research | Kim Ki-Jung. Chapter 2 Kim Ki-Jung. "The History of International Politics in East Asia "Yonsei University School of Social Science. Understanding of Social Science (Seoul: Yonsei University) Press, 2000) Ha Young-sun, History of Korean Diplomacy and International Politics (Seoul: Sungshin University Press, 2005), 9-24 | |

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|----|--------------------------|--|---|--------------------------------------|
| 3 | 2012-03-16 2012-03-22 | 3. Overview of East Asian Regional Order Changes 4. Characteristics and Changes of East Asian Traditional International Order | East Asian Regional Order, Part 1 Kim Ki-Jung, American Intervention on East Asia Preface | |
| 4 | 2012-03-23 2012-03-29 | 5. West-Eastern Ties and Inequality Treaty 5-1.The Opium War and the Opening of China | 10 Events, Chapter 1 Uehara, East Asian Modern History 1 Chapter 1 | (3.28 ~ 3.29) Withdrawal of class |
| 5 | 2012-03-30 2012-04-05 | 5-2.Opening in Japan 5-3.Opening of Shipbuilding | Kim Ki-Jung. "New Phase. Published the issue of Journal of Korean Criticism. (2000) Uehara, East Asian Modern and Modern Isaiah 1: 1,2,3 | (3.30) Withdrawal from class |
| 6 | 2012-04-06 2012-04-12 | 6.The essence of the 19th century world order and the three Northeast Asian countries Integration: The Problem of Modernization and External Pressure | Kim Ki-Jung. Chapter 3 | (4.7) 1/3 of semester |
| 7 | 2012-04-13 2012-04-19 | 7. Confrontation between the Korean Peninsula, the Blue House, and Japan | Kim Ki-Jung. Chapter 3 ` 10 Events ' Chapter 2 Uehara, East Asian Modern and Modern Isaiah 2: 1 Kim Soo-am, "International Relations in the 1880s," Korean Diplomatic History and Bureau Politics | |
| 8 | 2012-04-20 2012-04-26 | Midterm exam | | (4.23 ~ 4.26) Interim Test |
| 9 | 2012-04-27 2012-05-03 | 8. China's Segmentation and US Open Door Policy | Kim Ki-Jung. Chapter 4 | (4.27 ~ 4.28) Interim Test |
| 10 | 2012-05-04 2012-05-10 | Early 20th Century Crisis and British-Japanese Alliance, Russia Jur | Kim Ki-Jung. Chapter5 ` 10 Events ' Chapter 3 | (5.5) Children's Day |

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|----|--------------------------|---|--|-----------------------------|
| 11 | 2012-05-11 2012-05-17 | 10. Japanese-Korean Merge and Korea-US Relations | Kim Ki-Jung. , Chapters 6, 7, 8 | (5.15) Semester 2/3 |
| 12 | 2012-05-18 2012-05-24 | 11. Establishment and Disintegration of the Washington Conference System | Kim Ki-Jung, The World Capitalist System and the East Asian Regional Order Changes East Asia Regional Order Uehara, East Asian Modern and Modern Isaiah 2: 3, 3: 1-3 10 Events, Chapters 5, 6, 7 | |
| 13 | 2012-05-25 2012-05-31 | 12. Pacific War | Uehara, East Asian Modern and Modern Isaiah 4: 1-4 Lim Sung-mo, East Asian Regional Order By Kim Kyung-il | (5.28) Buddha's Birthday |
| 14 | 2012-06-01 2012-06-07 | 13. Origin and structure of the Cold War in East Asia | Kim Ki-Jung. "US policy on Korean Peninsula with imminent warfare. "Modern History Research Institute. Recognition of Korean Modern History 3 (Seoul: Oreum, 1998) Uehara, East Asian Modern and Modern Isaiah 5: 1-3 Lee Wan-beom, " 38 selection process ", Ha Young-sun and others , Korean Diplomatic History and International Politics Kim Myung-seop, in the <East Asian Regional Order> | (6.6) Memorial Day |
| 15 | 2012-06-08 2012-06-14 | 14. 19th Century Relight and Korea's Strategic Choice | Historical and Structural Approach on International Political Structure in Northeast Asia . Theory of International Politics in Transition in Korean Peninsula" (Seoul: Ilshin Press, 1996) | |

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|----|--------------------------|--------|--|--------------------------|
| 16 | 2012-06-15 2012-06-21 | Finals | | (6.15 ~ 6.21) Final Exam |
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* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3139-01 (Semester 1, 2012)



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|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2012-01-26 21:19:45 | Last modified date | 2012-01-26 21:19:45 |
| Course Title | Power structure | Credits | 3 |
| Lecture room | YHH218 | Lecture time | Mon 9, Wed 9,10 |

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|------------------------|---------------------|---------------------|---------------------------------|
| Professor in charge | Jin Young Jae | Professor in charge | Political Science and Diplomacy |
| Lab | Yeonhee Hall 206 | Contact | 02-2123-2492 |
| E-mail and office hour | eunho.cha@gmail.com | | |

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| Course Target | Students who major in political diplomacy. |
| Course Objectives and Overview | The power structure is an institutional device for the realization of national sovereignty and guarantee of fundamental rights.while discussing power structures, it is important that we attempt to objectively and academically analyze apart from sectarianism and ultimately to come up with alternatives.In this lecture,we'll cover topics related to this in depth. |
| Prerequisite (Prerequisite Learning) | . |
| Course operation method | . |
| Grading Method | It consists of midterm exam (30%), final exam (50%), and attendance (20%).Cheating is unconditional FPlease note that students will be credited and will not be allowed to attend classes.Please. |
| Textbooks and References | Edited by Jin Young-jae.2004. Understanding Korean Power Structure.Seoul : Nanam Press. * Package book will be added later. |
| Professor Information | Professor of Political Science and Diplomacy at Yonsei University. |
| TA Information | Cha Eun Ho (Master Semester 4) eunho.cha@gmail.com |
| Summary | . |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|--|
| 1 | 2012-03-02 2012-03-08 | Introduction to the lecture and overall understanding of the upcoming semester | | (3.2) Course Registration (3.6 ~ 3.8) Course Registration and Change |
| 2 | 2012-03-09 2012-03-15 | Foreword – The Known and Founding of the Power Structure Debate | | |
| 3 | 2012-03-16 2012-03-22 | Part 1 Democracy and Power Structure: Presidentialism, Prototypes and Variations of Parliamentary and Dual Houses Chapter 1. Power Structure and Democracy | | |
| 4 | 2012-03-23 2012-03-29 | Chapter 2. The Form and Transition of Presidential Democracy Type: Characteristics and System Operation of the Korean Presidential System Problem | | (3.28 ~ 3.29) Withdrawal of class |
| 5 | 2012-03-30 2012-04-05 | Chapter 3: The Cabinet and the Multi-party System: Institutional Harmony | | (3.30) Withdrawal from class |
| 6 | 2012-04-06 2012-04-12 | Chapter 4 Comparison of Power Structures between Germany and France | | (4.7) 1/3 of semester |
| 7 | 2012-04-13 2012-04-19 | Part II Problems and Alternatives of the Korean Presidential System Field: institution and environment Chapter 5 Suggestion for the Normal Operation of the Presidency Argument | | |
| 8 | 2012-04-20 2012-04-26 | Midterm Period | | (4.23 ~ 4.26) Interim Test |
| 9 | 2012-04-27 2012-05-03 | Chapter 6. Problems and Overcomings of the Korean Presidency within | | (4.27 ~ 4.28) Interim Test |
| 10 | 2012-05-04 2012-05-10 | Chapter 7 Choice of Political Parties, Election Systems and Power Structure | | (5.5) Children's Day |
| 11 | 2012-05-11 2012-05-17 | Chapter 8 Causes and Prescriptions for the 2003 Constitutional Crisis: Conflict between the Third Party Branch Government and the President-Parliament | | (5.15) Semester 2/3 |

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| 12 | 2012-05-18 2012-05-24 | Chapter 9. Problems and Institutionalization of the Korean Presidential System Review of Alternatives: Restoration of Control and Politics Measures to increase accountability | | |
| 13 | 2012-05-25 2012-05-31 | Chapter 10: 'Failed' President and 'Failed' Command: `Theory`, ` Organization`, and `People's Choice` Theory` | | (5.28) Buddha's Birthday |
| 14 | 2012-06-01 2012-06-07 | Overall understanding and theorem of Korean power structure | | (6.6) Memorial Day |
| 15 | 2012-06-08 2012-06-14 | The Present and Future of the Korean Power Structure Debate | | |
| 16 | 2012-06-15 2012-06-21 | Final Exam Period | | (6.15 ~ 6.21) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]-visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

ECO1103-07 (Semester 1, 2012)



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|---------------------------|------------------------------|--------------------|---------------------|
| Initial registration date | 2012-01-31 18:04:28 | Last modified date | 2012-02-06 15:36:14 |
| Course Title | Principles of Microeconomics | Credits | 3 |
| Lecture room | Sang 108 | Lecture time | Wed 5, Fri 5, 6 |

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| Professor in charge | Yongsun Kim | Professor in charge | Faculty of Economics |
| Lab | | Contact | |
| E-mail and office hour | ysunkim@yonsei.ac.kr | | |

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| Course Target | All students interested in microeconomics |
| Course Objectives and Overview | Learning the basic principles and theories of microeconomics |
| Prerequisite (Prerequisite Learning) | Basic knowledge of economics |
| Course operation method | Lecture centered (lecture notes will be distributed before class) and cyber classroom |
| Grading Method | Attendance 10%, Cyber Classroom 10%, Middle 35%, Final 45% |
| Textbooks and References | Note: Theory of Economics (4th edition; Lee Jun-gu & Lee Chang-yong) Part: Pindyck, P. and D. L. Rubinfeld, `Microeconomics` (7th, with translation) |
| Professor Information | . |
| TA Information | . |
| Summary | . |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|---|----------------------------|---|
| 1 | 2012-03-02 2012-03-08 | Basic Characteristics of Economics and Research Methods | | (3.2) Course Registration (3.6 ~ 3.8) Course Registration and Change |

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|----|--------------------------|--|--|-----------------------------------|
| 2 | 2012-03-09 2012-03-15 | Supply and demand and market equilibrium | | |
| 3 | 2012-03-16 2012-03-22 | Consumer Choice Theory | | |
| 4 | 2012-03-23 2012-03-29 | Corporate production costs and profit maximization | | (3.28 ~ 3.29) Withdrawal of class |
| 5 | 2012-03-30 2012-04-05 | Perfectly competitive market | | (3.30) Withdrawal from class |
| 6 | 2012-04-06 2012-04-12 | Monopoly Monopoly Competition Market | | (4.7) 1/3 of semester |
| 7 | 2012-04-13 2012-04-19 | Oligopoly and Game Theory | | |
| 8 | 2012-04-20 2012-04-26 | Midterm | | (4.23 ~ 4.26) Interim Test |
| 9 | 2012-04-27 2012-05-03 | Production Factor Market | | (4.27 ~ 4.28) Interim Test |
| 10 | 2012-05-04 2012-05-10 | Labor market and wages | | (5.5) Children's Day |
| 11 | 2012-05-11 2012-05-17 | Capital Markets and Interest and Profit | | (5.15) Semester 2/3 |
| 12 | 2012-05-18 2012-05-24 | Information Economy Theory | | |
| 13 | 2012-05-25 2012-05-31 | Market and government Problems of Public Policy | | (5.28) Buddha's Birthday |
| 14 | 2012-06-01 2012-06-07 | Financial Market Theory | | (6.6) Memorial Day |
| 15 | 2012-06-08 2012-06-14 | Behavioral Economic Theory | | |
| 16 | 2012-06-15 2012-06-21 | Final Exam | | (6.15 ~ 6.21) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance,

lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of

possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.),

essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts

allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]

- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and

submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment

and evaluation of alternative evaluation

Class Plan Inquiry

ECO1001-09 (Semester 2, 2011)



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|---------------------------|---------------------------|--------------------|---------------------|
| Initial registration date | 2011-07-31 20:42:53 | Last modified date | 2011-10-25 13:30:54 |
| Course Title | Introduction to Economics | Credits | 3 |
| Lecture room | Sangbon 100 | Lecture time | Wed 4, Fri 3, 4 |

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|------------------------|----------------------|---------------------|----------------------|
| Professor in charge | Yongsun Kim | Professor in charge | Faculty of Economics |
| Lab | | Contact | |
| E-mail and office hour | ysunkim@yonsei.ac.kr | | |

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| Course Target | To improve understanding of social phenomena through economics and economic approach However, there is much more to deal with than general introductory courses.It is a class that requires active participation of students in the online forum. | | |
| Course Objectives and Overview | Learning the basic principles and theories of economics and based on them,cultivate ability to analyze real world problem. | | |
| Prerequisite (Prerequisite Learning) | | | |
| Course operation method | Lecture centered (lecture notes will be distributed before class) and cyber classroom | | |
| Grading Method | Attendance 10%, Assignment 10%, Middle 35%, End of 45%, + @ (Cyber Classroom) | | |
| Textbooks and References | Main text: Principles of Economics, Mankiw,Secondary text: Theory of Economics, Jun-gu Lee & Chang-yong Lee, 4th editionMiscellaneous things to read | | |
| Professor Information | . | | |
| TA Information | . | | |
| Summary | . | | |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|------|----------------|----------------------------|---------|
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|----|--------------------------|--|--|--|
| 1 | 2011-09-01 2011-09-07 | Definition and methodology of economics | | (9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change |
| 2 | 2011-09-08 2011-09-14 | Supply and demandElasticity | | (9.11 ~ 9.13) Chuseok |
| 3 | 2011-09-15 2011-09-21 | Consumer Choice Theory | | |
| 4 | 2011-09-22 2011-09-28 | Production and production costsPerfectly competitive company | | (9.28) Withdrawal from class |
| 5 | 2011-09-29 2011-10-05 | MonopolyMonopolistic competition | | (9.29 ~ 9.30) Lecture withdrawal (10.3) |
| 6 | 2011-10-06 2011-10-12 | Oligopoly | | (10.7) 1/3 of term |
| 7 | 2011-10-13 2011-10-19 | Game theory | | |
| 8 | 2011-10-20 2011-10-26 | Midterm | | (10.20 ~ 10.26) Interim Test |
| 9 | 2011-10-27 2011-11-02 | Information Economy Theory | | |
| 10 | 2011-11-03 2011-11-09 | Market Failure and Government | | |
| 11 | 2011-11-10 2011-11-16 | Understanding Macroeconomic Variables | | (11.15) semester 2/3 |
| 12 | 2011-11-17 2011-11-23 | Economic Growth Theory | | |
| 13 | 2011-11-24 2011-11-30 | Money and Financial Markets | | |
| 14 | 2011-12-01 2011-12-07 | Money and Financial Markets | | |
| 15 | 2011-12-08 2011-12-14 | International Trade and Trade Policy | | |
| 16 | 2011-12-15 2011-12-21 | Final Exam | | (12.15 ~ 12.21) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation



Class Plan Inquiry

POL3152-01 (Semester 2, 2012)



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|---------------------------|---|---------------------|------------------------|
| Initial registration date | 2012-07-29 01:46:14 | Last modified date | 2012-08-11 04:17:52 |
| Course Title | Comparative Constitutional Politics | Credits | 3 |
| Lecture room | Yeon 308 | Lecture time | Wed 2, Fri 3, 4 |
| Professor in charge | Junghwan Kim | Professor in charge | Graduate School of Law |
| Lab | Gwangbok Hall 106 | Contact | 010-3243-9557 |
| E-mail and office hour | circlekjh@nate.com / Before and after class, please make an appointment | | |
| Course Target | <p>In principle, this course is for students of Political Science and Diplomacy. This course is especially helpful for students who wish to enter the Graduate School of Law or want to learn the basic theory of Public Law.</p> <p>If there are a lot of students who want to take the course, we will give priority to the students of political science and diplomacy who took the LEET exam to enter the Graduate School of Law.</p> | | |

Course Objectives
and Overview

1. The choice of comparison as a method of study aims to accurately understand "what we are now" through differentiation and similarity.
Main purpose of this course is to understand the position of constitutionalism which places the Constitution and the rule of law at the center of political thinking and practice through the method of comparison . So in the class, we study several constitutional cases of the United States, Japan, and Germany.
(For example, the Marbury v. Madison case in the United States is important case to understand the judicial review system.
And important example of understanding the private system, Discussion regarding Article 9 of the Constitution of Japan, which focuses on prohibiting the holding of the Navy and Air Force and other forces for international peace, and not acknowledging the right to engage in national engagement, provides an important starting point for discussions regarding the norm and constitution and the interpretation of the Constitution.) This course will help you understand the concept of constitutionalism and the interrelationship between constitutionalism and democracy in terms of harmony and conflict.

2. Understanding the meaning of constitutionalism as a political student should not stop at knowing the concept of constitutionalism as ideology.
Knowing only the concept of constitutionalism without knowing what our constitutional order and what our rule of law have, we only know the shell of constitutionalism.
Therefore, in this class, we will explain to students the basic theory of our Constitution and administrative law so that students can really understand the meaning of constitutionalism and the rule of law. In other words, through the basic theory of public law, I want to give an opportunity to understand the normative nature of studying law, for social science students who did not come into contact with the law, and give a chance to think over the law in the future as a career path as well.
Regarding the Constitution, there would have had many opportunities to learn the theory of governance through other curriculum of existing political diplomacy. Therefore, this class will focus on the basic theory of the Constitution, focusing on basic rights theory, and will also explain the basic theory of administrative law in order to examine the concrete aspects of the rule of law.
The principle of administration is the fundamental value of our country's operations, so it is necessary to study the basic theory of administrative law.)

3. Our constitutional order is built through fierce struggle historically.
It is the "image of our lives" with the distress of many people. I hope that through this class, students can understand that the law does not exist far away, but exists in our lives, and knowing the law gives us a good power in social life. I hope that the value of "law" is not a shield for the ruler's power and for the protection of the interests of certain groups, but a means to protect the freedom and human rights of the people and a way to realize freedom and equality.

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| Prerequisite (Prerequisite Learning) | <p>There are no prerequisites. However, the content of the class is an extension of the "Law and Politics" course which was held in the first semester of 2011 and the first semester of 2012.</p> <p>This semester, we will focus on basic rights cases and current affairs that were not covered in law and politics.</p> <p>If you have taken the "Law and Politics" class, you are welcome to deepen and supplement the course content. Even students who have not taken this course will not have a problem with this class.</p> |
| Course operation method | <p>This class consists of 1.lecture 2.discussion 3.assessment and exchange of opinions.</p> <p>1. Basic knowledge will be delivered through my lecture. Class time is limited Because there is so much to lecture, there are no personal presentations and group projects.</p> <p>2. Law is not in a textbook, but a picture of our lives. We will spend about 30 minutes every Friday discussing the legal issues of our lives. The discussion may be limited depending on the size of the students, but still, we will revitalize the discussion considering that this class is a major in political science and diplomacy The discussion will also take place on the YSCEC bulletin board.</p> <p>3. Students will have a chance to talk directly with me about the assignment. For an hour after class, I would like to have a conversation with several students. It can be about the evaluation of the assignment, the contents related to the class, or other contents outside the lecture are also good with me.</p> |
| Grading Method | <p>Grading is based on 1. midterm and final exams 30% respectively 2. attendance 10%, 3. discussion And 10% of class participation and 4. 20% of assignments.</p> <p>1. The midterm and final exams will be a combination of multiple-choice and essay writing.</p> <p>2. Attendance will be assessed by deducting two or more absences.</p> <p>3. Please engage in the debate, be eager to comment on different topics I will present to YSCEC. If you participate actively, discussions and class participation will be given a perfect score. I hope all students will receive a perfect score in this section.</p> <p>4. There are two assignments.The first task is a cover letter. It is a task to introduce yourself and to design your future life goals. The second task is to write a speech on a specific issue assuming you are running for the presidential election of the Republic of Korea. The second semester of 2012, with this class, is the time of the presidential election. let's have a chance to think about what to think about as the leader of the Republic of Korea ourselves.A detailed description of the assignment will be given again in class.</p> |

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| Textbooks and References | 1. There is no designated textbook. For what I covered in class I will upload a summary in YSCEC. It will be helpful for your review. | | | |
| | 2. In regard to the Constitution and the Administrative Law, any textbooks on the market can be used as a textbook. You should review it carefully so that you can understand and follow the lessons. | | | |
| | 3. For the Constitutional Court decision and court case I refer to in class, you should find the full text and read it (see Constitutional Court, Supreme Court homepage). | | | |
| | 4. We need to actively study the problems of reality not listed in the textbook. I recommend to subscript weekly newspapers (Sisa IN, Hankyoreh 21, weekly shipbuilding, weekly trend, etc.) of your choice | | | |
| | 5. On Opinion pieces based on legal thinking [Constitution and Future, Co-Wang Kang et al., Human Love] is recommended. To understand the US Constitution, see The Federalist Papers / Alexander Hamilton, John Jay, James Madison, Leading Constitutional Decisions, Robert F. Cushman and [History of the United States Constitution and Human Rights, Ho-Soon Jang, and Gae Won Plateau]. The relation between constitutionalism and democracy, and the meaning of constitutionalism [21] , co-authored by Kim Young-min, Human Love], [Constitutional Debate-Democracy vs. Constitutionalism, Hasebe Yasuo] Co-author, Kim Il-young translation, Nonhyeong], [Constitution, Lee Kuk-un, Book world] is recommended. To understand the general theory of administrative law easily, [Introduction to New Administrative Law, Hong Jeong-sun, Park Young-sa], [General Administrative Law, Kim Seong-su, Hong Mun-sa] is recommended. | | | |
| Professor Information | I completed Bachelor's degree in Political Science and Diplomacy at Yonsei University. I studied for 1 year as an exchange student at West Virginia Wesleyan College. I have completed a master's and a doctoral degree from the graduate school law department, Yonsei University. Currently, I am a research professor at Yonsei University Graduate School of Law I am very interested in the relations between the state and the people, and in particular, administrative action, welfare and human rights.Also, I was selected for the Human Rights Lecturer's training course and completed the entire course and worked as a lecturer. We believe that the important values of law and politics are the guarantee and extension of human rights. | | | |
| TA Information | If you have any questions regarding class or attendance, please talk to me directly. | | | |
| Summary | Comparative constitutional politics-The objective of this course is to provide a fundamental understanding of public law and constitutionalism. Korean required | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |

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| 1 | 2012-09-03 2012-09-09 | <p>* The first hour is a guide to the class. We will talk about the purpose of this course, the difference between political science and law and the perspective of law as a political student, the characteristics and study of law subjects, the meaning of constitutionalism, and the meaning of justice as an ideology of law. Students are encouraged to attend the first class. Every Friday there are discussions about current affairs and related laws for 30 minutes.</p> <p>* Below is a brief introduction to the themes we want to cover in the class (some of which may be omitted.)</p> <p>* With regard to each time, we will introduce abundantly the leading cases among Korean and foreign precedents so that students can feel the law more closely. In the case of complementary readings, I will present the case to YSCEC.</p> | Below is a brief description of your book presented the lesson I'll also mention them in class with more detailed comments. | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Academic Meaning of Comparative Methodology, Constitutionalism, understanding the relationship of constitutionalism and democracy | <p>Refer to Political Science textbook explaining Constitutionalism.</p> <p>* Friday, September 14 Yonsei-Korea Game is planned. Therefore there is no lecture. I have to go watch baseball game, the most fun baseball game in the world. I can't be in class. Meet me at the ballpark</p> | |

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| 3 | 2012-09-17 2012-09-23 | Formation of our Constitution, Structure of our Constitution, Meaning of rule of law, understanding of courts, and the cases related to the distortion and settlement of the rule of law in modern Korean history. (Focus on cases of Unconstitutional Declaration of National Compensation Law) | You can read the Principles of Rule of Law in the Constitution Textbook, the principles of Administrative Law in the Administrative Law Textbook, the Court, the Governing Act and the Unconstitutionality of the Prohibition of Double Indemnity in the National Compensation Law | |
| 4 | 2012-09-24 2012-09-30 | The role of the courts, the Constitutional Court and the Constitutional Court, The status of the judiciary and judicial activism, Governing, judicial review, and abstract aspect of political constitution , the formation of the US Constitution, the formation of Universal Declaration of human rights and national constitutions in each countries | You can read the Constitutional Court Act section of the Constitution text book and reference to the US Constitution, and read the Universal Declaration of Human Rights | (9.29 ~ 9.30) Chuseok |
| 5 | 2012-10-01 2012-10-07 | Human Rights, Constitutional Order, Political nature of the Constitution and the technicality of Administrative Law Normative phase structure of the Constitutional and administrative law The meaning of the administrative law as concrete law of Constitution the distinction between public law and private law, parties and rights in public law | Task 1 (Self-Introduction) You can find the theory of discrimination in construction law the meaning of the rule of law, and the personal authority in the first part of the administrative law textbook | (10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5) |
| 6 | 2012-10-08 2012-10-14 | Principles and Details of Administrative Procedures and Due Process and its realization, understanding of remedies for public law, including constitutional lawsuits and administrative disputes (1) | Refer to Due Process Principles in the Constitution Textbook Division of the Constitutional Court Act, Administrative Remedies section of the law textbook | (10.8) Course withdrawal (10.9) 1/3 of semester |

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| 7 | 2012-10-15 2012-10-21 | Understanding restitution of rights under public law, including constitutional lawsuits and administrative disputes | Refer to Constitutional Court Law Department of Constitutional Textbooks , administrative remedy of administrative law textbook | |
| 8 | 2012-10-22 2012-10-28 | Midterm exam | | (10.22 ~ 10.27) Interim Test |
| 9 | 2012-10-29 2012-11-04 | Mid-term commentary, movie on law and human rights (I will discuss which the movie to watch in class) | You can just watch wondering 'is it really going to be fun? | |
| 10 | 2012-11-05 2012-11-11 | Understand administrative actions of state and local governments (confirmation of form of administration, effectiveness of administration) (1) | See the appropriate section of the Administrative Law textbook. | |
| 11 | 2012-11-12 2012-11-18 | Understanding administrative actions of state and local governments (confirmation of form of administration, effectiveness of administration , etc.) (2) | Assignment 2 (Presidential Speech) See the appropriate section of the Administrative Law textbook. | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Understanding Basic Rights (1)-Articles 10 and 37 of the Constitution , equality as a comprehensive fundamental right , self-determination, personality right, life right, etc. | Look at that part of the Constitution textbook. | |
| 13 | 2012-11-26 2012-12-02 | Understanding of fundamental rights (2)-Freedom of expression (freedom, of Press, Publishing, assembly, freedom of association, etc.) Freedom of conscience, religion, etc. | Look at that part of the Constitution textbook. | |

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| 14 | 2012-12-03 2012-12-09 | Understanding basic rights (3)-freedom of the body, wealth, freedom of choice, rights regarding social security, etc. | Look at that part of the Constitution textbook. | |
| 15 | 2012-12-10 2012-12-16 | The latest legislations (as of December 2012) of the Republic of Korea, Discussion for Constitutional Amendment and Presidential Election. | Read discussion about Constitutional Amendments | |
| 16 | 2012-12-17 2012-12-23 | Final Examination (The final exam commentary should be announced to YSCEC.) | | (12.17 ~ 12.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

✚ EUR3104-01 (4th semester, 2014)



연세대학교
YONSEI UNIVERSITY

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|---------------------------|-------------------------------------|---------------------|---|
| Initial registration date | 2014-11-13 11:29:45 | Last modified date | 2014-11-13 11:29:45 |
| Course Title | European Integration and Its Future | Credits | 3 |
| Lecture room | Bill 103 | Lecture time | Mon 1, 2, 3, Tue 1, 2, 3, Wed 1, 2, 3, Thu 1, 2, 3, Fri 1, 2, 3 |
| Professor in charge | Jihyun Park | Professor in charge | College of Liberal Arts |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | Students interested in learning about the process of European integration and foreseeing changes in European society in the future. |
| Course Objectives and Overview | European integration began before World War II. Since the 19th century, the idea of European integration existed, and it was not until a century ago that it became reality. So this lecture historically understands process of European integration historically, and analyzes the current state of the EU and look ahead. |
| Prerequisite (Prerequisite Learning) | none. |
| Course operation method | Lectures and visuals. |
| Grading Method | -Intermediate test 40% 40% final exam -10% scrap -10% attendance -Free presentation bonus point 4 |
| Textbooks and References | references Kang Won-taek, Cho Hong-sik, <One Europe> (Blue Road, 2009). -Roh Myung-hwan, Lee Sun-pil, <European Integration Company> (Nopigipi, 2009). -Integrated European Research Council, <European Integrators as Persons> (Chaegwahamke, 2010). -Integrated European Research Council, <European Integrators as Cities> (Chaegwahamke, 2013). -Chul-Min Kim, <Introduction to Eastern Europe with History and Figures> (Korea University of Foreign Studies Press, 2011). |
| Professor Information | PhD, PANTHEON-SORBONNE |

| TA Information | | none. | | |
|----------------|--------------------------|--|---|--------------------|
| Summary | | This course is to understand the ideas and the process of European integration from the 19th century to the present. This knowledge should be helpful to the students who are interested in the future outlook of European society. | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2014-12-29 2015-01-05 | <p>orientation</p> <p>Overall flow of the first European integration</p> <p>European Unified Thought as a Lecture II</p> <p>European Integration in the 19th Century</p> <p>2. European integration theory at the beginning of the 20th century</p> <p>The Formation Process of the Third European Economic Community</p> <p>1. The Background of the Era: Changes in World Order Leadership</p> <p>2. European Economic Community in the 50's and 60's</p> <p>3. European Economic Community in the 70s and 80s</p> <p>4. Expansion of European Economic Community in the 1990s</p> | <p>-Integrated European Research Council, <Look as a Person The European Integrator> (Chaegwahamke, 2010).</p> <p>-Noh Myung-hwan, Lee Sun-pil, <European Integration Company > (Nopigipi, 2009).</p> | (12.29) start |
| 2 | 2015-01-06 2015-01-12 | <p>Interim Discussion and Intermediate Exam</p> <p>European Union as a political community</p> <p>1. Overall trend of European integration</p> <p>2. Formation and Treaty of Political Community</p> <p>3. Relationship between EU and other countries</p> <p>Lecture 5 European Integration Issues</p> <p>1. Transnationality and EU citizenship in the EU</p> <p>2. European citizenship and European immigration rights</p> <p>3. European Democracy and the rise of today's extreme universe</p> <p>4. Differences Between Europe</p> | <p>-Kang Won-taek, Cho Hong-sik, <One Europe > (Blue Road, 2009).</p> | (1.8) Interim test |

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| 3 | 2015-01-13 2015-01-19 | Lecture 6 European Integration and European Cities 1. European Cultural Policy of the EU 2. Urbanization Policy and the European Capital of Culture Program 7. European Integration and the Future of the EU in the 21st Century 1. European Education Policy 2. European Language Policy 3. European military policy Final Discussion and Final Exam | -Integrated European Research Council, <A City The European Integrator> (Chaegwahamke, 2013). | (1.19) Final Exam and End of Course |
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* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3839-01 (Semester 1, 2013)



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|---------------------------|----------------------------------|---------------------|---------------------------------|
| Initial registration date | 2013-01-28 13:47:00 | Last modified date | 2013-01-28 13:47:00 |
| Course Title | International Migration Politics | Credits | 3 |
| Lecture room | YHH112 | Lecture time | Wed 5, Fri 5, 6 |
| Professor in charge | Seo Jung Min | Professor in charge | Political Science and Diplomacy |
| Lab | YHH116 | Contact | 2123-2947 |
| E-mail and office hour | jmseo@yonsei.ac.kr TBA | | |

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| Course Target | Advanced Undergraduate Students |
| Course Objectives and Overview | <p>We frequently call today as the age of migration. Though migration has always been an important socio-political aspect of domestic and international politics since the beginning of modernity, the advent of neo-liberal globalization followed by the end of the Cold War triggered massive influx and outflow of populations in extremely diverse directions. Now, immigration is not an exclusive issue of western or former colonial powers. Every corner of the globe is receiving huge number of immigrants. The nature of immigrants also became extremely diverse. Americans and Japanese retirees are heading toward central American countries or Southeast Asian neighbors. Vietnamese emigrants are heading toward Japan, South Korea and Taiwan. You can witness all kinds of ethnic groups in big cities in Middle East. This course aims to explore various movements of people today. In addition to readings on traditional forms of migration (third world-> first world; post-colonial societies-> former colonial countries), we will investigate non-traditional types of population movements such as transnational families, global capitalists, south-south immigration, international marriage etc. While investigating key features of contemporary migrations, this course will engage with key political issues generated by international migration. Especially, we will focus on international migration's impacts on nation states, sovereignty, citizenship, political spaces and minorities.</p> |

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| Prerequisite (Prerequisite Learning) | None |
| Course operation method | Attendance and Class Participation (10%) Mid-term (35%) and Final exam (40%) Presentation (15%) Each student will make one presentation during the semester. The presentation is limited to about twenty minutes. After each presentation, the class will have group discussions lead by presenters. Students should submit a written report (five to six pages) which will be submitted to the instructor in two weeks after the presentation. Topics and themes for presentations will be announced in the second week. |
| Grading Method | see above |
| Textbooks and References | see below |
| Professor Information | Professor |
| TA Information | Kim Da-Young (dy_jykim@yonsei.ac.kr) |
| Summary | . |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|-------------------------------------|---|---|
| 1 | 2013-03-04 2013-03-10 | Course Introduction | no readings | (3.4) Spring semester classes begin (3.6 ~ 3.8) Course add and drop period |
| 2 | 2013-03-11 2013-03-17 | Migration in Historical Perspective | Castles and Miller, the Age of Migration, chs. 1, 4, 5 James F. Hollifield, "The Emerging Migration State, " International migration Review (2004) | |

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| 3 | 2013-03-18 2013-03-24 | Theories of Migration: Why do People Migrate? | Doug Massey et. al., "Theories of International Migration: A Review and Appraisal, " Population and development Review vol. 19, no. 3 (1993) Brettell and Hollifield, "Migration Theory: Talking Across Discipline, "in Brettell and Hollifield eds., Migration Theory | |
| 4 | 2013-03-25 2013-03-31 | Migration and Politics I: Interests, Rights, Institutions | Gary P. Freeman, "Modes of Immigration Politics in Liberal Democratic States, " International migration Review, vol. 29, no. 4 (1995) Christian Joppke, "Why Liberal states accept Unwanted Immigration, "World Politics, vol. 50 (1998) | |
| 5 | 2013-04-01 2013-04-07 | Migration and Politics II: Convergence in Immigration Policies? | Cornelius and Tsuda, "Controlling Immigration: The Limits of Government Intervention " Yasemin Nuhoglu Soysal, Limits of Citizenship, chap. 1 | (4.3 ~ 4.5) Course withdrawal |
| 6 | 2013-04-08 2013-04-14 | Traditioanl Countries of Immigration: The United States and Canada I | Cornelius etc, Controlling Migration, chap. 2 & 3 & Commentaris " Bloemraad, Becoming a Citizen, chap. 1 | (4.9) First third of the semester ends |

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| 7 | 2013-04-15 2013-04-21 | Traditional Countries of Immigration: The United States and Canada II | Tichenor, Deviding Lines, chap. 8 & 9 | |
| 8 | 2013-04-22 2013-04-28 | mid-term exam | | (4.22 ~ 4.27) Midterm Examination |
| 9 | 2013-04-29 2013-05-05 | Personal research presentation & discussion | | (5.5) Children`s Day |
| 10 | 2013-05-06 2013-05-12 | REluctant Countries of Immigration: France and Germany | Cornelius etc, Controlling Migration, chap. 5, 6 & "commentaries" Brubaker, Citizenship and Nationhood in France and Germany, chap. 1 & 4 | |
| 11 | 2013-05-13 2013-05-19 | Paper proposal | | (5.16) Second third of the semester ends (5.17) Buddha`s Birthday |
| 12 | 2013-05-20 2013-05-26 | Latecomers to Immigration: Japan and Korea | Cornelius etc, Controlling Migration, chap. 11, 12 & "Commentaries" | |
| 13 | 2013-05-27 2013-06-02 | " | Yong Wook Lee and Hyemee Park, "The Politics of Foreign Labor Policy in Korea and Japan " Katherine Moon, "Migrant Workers` Movements in Japan andSouth Korea " | |

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| 14 | 2013-06-03 2013-06-09 | Migrants, Transnationalism and Security | Castles and Miller, Chs 9, 11, 12 Jose Itzigsohn, "Immigration and the Boundaries of Citizenship " Rudolph, "Security and the Political Economy of International Migration " | (6.6) Memorial Day |
| 15 | 2013-06-10 2013-06-16 | Debating Integration "Assimilation, Multiculturalism and Differential Exclusion | Bloemraad, Korteweg, and Yurdakul, "Citizenship & Migration: Multicultural Assimilation, and Challenges to the Nation- States " TBA | |
| 16 | 2013-06-17 2013-06-23 | Final exam review | | (6.17 ~ 6.22) Final examinations |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3135-01 (Semester 1, 2013)



연세대학교
YONSEI UNIVERSITY

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|---------------------------|-----------------------------------|--------------------|---------------------|
| Initial registration date | 2013-01-03 16:39:53 | Last modified date | 2013-02-25 14:23:18 |
| Course Title | National Security and Information | Credits | 3 |
| Lecture room | Yeon402 | Lecture time | Tue 7, Thu 6, 7 |

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|------------------------|------------------|---------------------|---------------------------------|
| Professor in charge | Moon Chung-in | Professor in charge | Political Science and Diplomacy |
| Lab | Yeonhee Hall 320 | Contact | |
| E-mail and office hour | | | |

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| Course Target | Undergraduate The final lesson plan should be completed on YSCEC or Professor Moon Chung-In's website (http://www.cimoon.net) . Please check it. |
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| Course Objectives and Overview | <p>In Korea, research on national security and national information has not been very active. This is because discussions of national security and national information have been underway since the North-South division and the Cold War.</p> <p>In particular, while national security and system security are identified, this phenomenon is intensified.</p> <p>. For this reason, most people do not believe that national intelligence agencies as a central agency to national security. but a political inspectorate for security rights. But internally, the progress of democratization, and the advent of the post-cold war externally, requires new perceptions of national security and national information.</p> <p>In particular, the end of the Cold War obscured the notion of enemy and allies, and broadened the concept of national security.</p> <p>. It is hard to understand.</p> <p>Existing national security concepts include dynamic new landscapes of post-cold war, globalization and democratization. According to these internal and external changes, the purpose, function and role of the national intelligence agency is changing radically.</p> <p>On the basis of this realization, this course deals with the concept of national security that is becoming wider and the correlation between parts.</p> <p>Basic purpose of the course is to try.</p> <p>to analyze the relationship and comparatively examine the theory and practice on the link between national security and national information. Especially in the case of Korea, the existing academic discussions and literature are minimal, this course will help opening up a new field</p> <p>to point out the greater meaning of the class. This lecture is not only about theoretical discussion.</p> <p>It includes case analysis to improve understanding of national security and national information, and through student presentations, to inspire the students to participate.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Lecture, presentation, discussion |
| Grading Method | <p>Grading</p> <p>-30% midterm exams, 40% final exams, 30% presentations, assignments, and attendance</p> |

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| Textbooks and References | <p>Required Materials:</p> <p>-Edited by Chung-in Moon, National Information Theory (Seoul: Park Young-sa, 2002) (* It is a useful textbook for mastering basic concepts. Recently, Pyeong-gil Choi, Hee-won Han, Man-bok Kim, etc. is published and will help gentle understanding.)</p> <p>-Mark M. Lowenthal, Intelligence 3rd edition (Washington, DC: Congressional Quarterly Press, 2006) (* Please refer to Dr. Kye-Dong Kim's translation from the leading publisher)</p> <p>-Loch K. Johnson, National Security Intelligence (Cambridge, UK: Polity Press, 2012)</p> <p>Peter Hough, Understanding Global Security (London: Routledge, 2008)</p> <p>Supplements:</p> <p>-Kim Man-bok et al. 2012. Country Information of divided countries</p> <p>-Choi Pyeong-gil. 2012. National Informatics: Information Power is National Brand</p> <p>-Hee Won Han. 2011. Principles of National Informatics: The Role of Information in Political and Economic Order in the Global Competition Era 'which'</p> <p>-Heat of fluid. 2012. Cyberspace and National Security</p> <p>Carl J. Jensen III, David H. McElreath, Melissa Graves. 2012.Introduction to Intelligence Studies.</p> <p>Anthony Olcott. 2012.Open Source Intelligence in a Networked World.</p> <p>-Peter Gill, Stephen Marrin, and Mark Phytian (eds.), Intelligence Theory- Key Questions and Debates</p> <p>-Shane Harris, The Watchers- The Rise of America's Surveillance State</p> <p>-Richard K. Betts, Enemies of Intelligence</p> <p>-Robert M. Clark, Intelligence Analysis: A Target Centric Approach</p> <p>-Robert Z. George and Robert D. Kline (eds), Intelligence and the National Security Strategy</p> <p>Jennifer E. Sims and Burton Gerber (eds.), Transforming US Intelligence</p> <p>Bruce D. Berkowitz and William E. Goodman, Strategic Intelligence: for American national security</p> <p>-Berkowitz and Goodman, Best Truth</p> <p>-Jeffrey T. Richelson, A Century of Spies: Intelligence in the 20th Century</p> <p>-Michael Herman, Intelligence Power in Peace and War</p> <p>-Abram N. Shulsky, Silent Warfare: Understanding the World of Intelligence</p> <p>-Jeffrey T. Richelson, The US Intelligence Community</p> <p>-William Odom, Fixing Intelligence</p> <p>Jin-hyun Kim and Chung-in Moon (eds.), Post-Cold War, Democratization, and National Intelligence-A Comparative Perspective</p> | | | |
| | Professor Information | Moon Chung-In (cimoony@yonsei.ac.kr) 2123-2953 http://www.cimoony.net | | |
| TA Information | Hanran (genial73@yonsei.ac.kr), Moon Sung-tae | | | |
| Summary | National security and intelligence | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |

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|---|--------------------------|---|---|--|
| 1 | 2013-03-04 2013-03-04 | Week 1 (March 5, 7) Course Outline: Instructor Relationship between National Security and National Information / Systematic Understanding of National Security / Necessity of Information Organization Research / Changes in International Order and Security Concepts / The Role of National Security Agency | | (3.4) Start (3.6 ~ 3.8) Course Registration Confirmation and Change |
| 2 | 2013-03-04 2013-03-04 | Week 2 (March 12, 14) National Security Concept (): military security / security environment, threat assessment, Cheats, Tactics, Power Structure, Weapon System, Military Deployment, Others Policy and Defense Policy / Information, National Security and Correlation | | |
| 3 | 2013-03-04 2013-03-04 | Week 3 (March 19, 21) National Security Concept (): Economic Security / Ecological Security / Social Security , Electronic Terrorism) / Cyber Security / National Information Development Reinterpretation of Concept of National Security-Economics, Science and Technology / Non- Military Information / 9/11 Situation and Terrorism | Speech 1 (March 19): Korea Security environment and PNIO, What is priority? PNIO of the Lee Myung-bak government, what was it a problem? | |
| 4 | 2013-03-04 2013-03-04 | Week 4 (March 26, 28) Intelligence Agency Activities (I): Basic Concepts of National Information- Intelligence and Information / Information and tactical information / information plans and information cycles / Information Types and Causes of Reporting Failures / Information Revolution and Information Notes Changes / Defense Informatics | Presentation Topic 2 (March 26): Information Failure (I): North Korea Concubine Collection Analysis, what is the problem? Death of Kim Jung-il, missile launch and tertiary nuclear chamber and 3rd Nuclear Experiment | |

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| 5 | 2013-03-04 2013-03-04 | Week 5 (April 2 and 4) Information Agency Activities (II): Requirements raising and collection activities / Human Intelligence vs. Technical Intelligence / Information Revolution and Open Source Intelligence | Presentation Topic 3 (April 2): Wikileaks with Assange- is he a hero or a rebel? | (4.3 ~ 4.5) Course withdrawal |
| 6 | 2013-03-04 2013-03-04 | Week 6 (April 9th and 11th) Information Agency Activities (III): Information analysis and prediction / nature of information organization And challenges-centralized vs. centralized Decentralized Information Analysis Technique Type / Information Analysis and Information Failure | Speech 4 (April 9): Information Room Loss (II): 9.11. Could things be prevented The 9/11 Be sure to refer to the Commission Report | (4.9) 1/3 of semester |
| 7 | 2013-03-04 2013-03-04 | Week 7 (April 16, 18) Information Agency's Activities (IV): work and intelligence activities-purpose, character, and the limitations / Cases of Secret Operatives / Democracy and Secret Espionage; Secret Works and Ethics / Democratic Control of Institutions | Presentation Topic 5 (April 16): Information Failure (III): US invasion of Iraq What is the problem? (Refer to " The Iraq Study Group Report ") | |
| 8 | 2013-03-04 2013-03-04 | Week 8: Midterm (April 25) | | (4.22 ~ 4.27) Interim Test |

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| 9 | 2013-03-04 2013-03-04 | <p>Week 9 (April 30, May 1): National Security Division Counterintelligence Activity / Emergence and Characteristic of Economic Counterintelligence Activity Cyber Terrorism and Information Response / Foreign Affairs New horizons and intelligence skills of Counterintelligence Activity</p> | <p>Presentation Topic 6 (April 30): The overthrow of the regime by USA - could be justified ? And implications for North Korea (Presenters must be refer to: Stephen Kinzer, Overthrow: America's Century of Regime Change From Hawaii to Iraq (New York: Times Book, 2006) / Sir David Omand & Mark Phythian (2013): Ethics and Intelligence: A Debate, International Journal of Intelligence and CounterIntelligence, 26: 1, See 38-63. In addition, The Lee Myung-bak administration's sudden change in North Korea and psychological warfare against North Korea Familiarize yourself with articles and materials.)</p> | (5.5) Children's Day |
| 10 | 2013-03-04 2013-03-04 | <p>Week 10 (May 7, 9) Information Agencies around the world (I): US Information and Security System-CIA, DIA, NSA, FBI. Department of Homeland Security / Bureaucracy and Information Failures / 9.11 Tae, Invasion of Iraq and Limitations of Intelligence Hegemony / Changes and Prospects of US Intelligence Agencies Since Sept. 11</p> | <p>Announcement Topic 7 (May 7) American Information Reform: What's the Problem?</p> | |
| 11 | 2013-03-04 2013-03-04 | <p>Week 11 (May 14, 16) Intelligence Agencies(II): Information and Security of the Soviet Union and Russia Total-KGB, GRU, and Russian Foreign Intelligence / Information and Security Agency of China</p> | <p>Presentation Topic 8 (May 14): Russia and China's Information and Security Agency: Comparative analysis</p> | (5.16) Semester 2/3 (5.17) Buddha's Birthday |

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| 12 | 2013-03-04 2013-03-04 | Week 12 (May 21, 23) Intelligence Agencies III: Europe, Israel and Japan's Information and security system / Security Activities under democratic system/ Imagination and Facts of the Israeli Intelligence Agency / Changes and Implications of Japanese Intelligence Organizations | Presentation Topic 9 (May 21): Germany, France, Japanese Information, Security Agencies' Comparative analysis" | |
| 13 | 2013-03-04 2013-03-04 | Week 13 (May 28, 30) Korea's Information and Security System: Historical Changes and Negative Heritage / Post Cold War, Democratization, Globalization Challenges and Information in Korea, Directions and Controversies of Inner Organization's Reform | Presentation Topic 10 (May 28): Tiny National Intelligence Service under the Government of Park: Country, System, regime security and security dilemma Focusing on the presidential election intervention | |
| 14 | 2013-03-04 2013-03-04 | Week 14 (June 4, 11) North Korea Information, Security Organization / Post-Cold War, Democracy, National Information / National Policy Security and Democratic Control / National Information of the 21st Century And outlook / comparative analysis and evaluation | Speech 11 (June 4): North Korea Information gathering, North Korean media, and Anti-Communism Investigation-What's the Problem? | (6.6) Memorial Day |
| 15 | 2013-03-04 2013-03-04 | Week 15 (June 13) Conclusion: Relighting National Security and Intelligence | | |
| 16 | 2013-03-04 2013-03-04 | Week 16 (20 June) Final Exam | | (6.17 ~ 6.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Classes or self-study courses are not available in the state where the examination is not taken into account in consideration of the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. *

According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: Textbook production (digital, braille, enlarged textbooks, etc.), Allowed writers help -Handicapped students: Textbook production (digital textbook) And class assistants allowed, assigned seats -Deaf: Allows ghostwriting / text interpreter help, lecture recording allowed -Intellectual / Autistic Disorder: Allows ghost helpers and class mentors [Tasks and Tests] -Blindness / Retardation / Deafness : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linking with helpers -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

POL3825-01 (Semester 2, 2014)



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|---------------------------|---|--------------------|---------------------|
| Initial registration date | 2014-06-23 10:38:39 | Last modified date | 2014-06-23 10:38:39 |
| Course Title | POLITICS OF COLLABORATION AND INTEGRATION IN EUROPE | Credits | 3 |
| Lecture room | YHH313 | Lecture time | Tue 7, Thu 8, 9 |

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| Professor in charge | SCHATTLE HANS | Professor in charge | Political Science and Diplomacy |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | Undergraduates interested in politics and able to meet the requirements of a university level course in English. |
| Course Objectives and Overview | <p>We will begin by studying the rebuilding of Europe and the stark division of the continent following the Second World War, comparing how countries across Western Europe embraced varying combinations of liberalism and socialism while the 'Iron Curtain' sealed Eastern Europe within Communism until that system 's stunningly peaceful collapse that climaxed in November 1989 with the dismantling of the Berlin Wall. We also will trace the evolution of the European Union; despite references to the 'United States of Europe,' dating back to the earliest visions of European integration, we will study how the European Union has been developing on a fundamentally different path from the United States of America – and any other political system, for that matter. We will pay particular attention to the ongoing debt crisis that has threatened the future of the European single currency, and, some say, the European Union itself.</p> |
| Prerequisite (Prerequisite Learning) | |
| Course operation method | <p>25 percent midterm exam 25 percent final exam 25 percent simulation activity and papers 25 percent attendance, assignments and class participation</p> |

| Grading Method | <p>Letter grades will correspond with the following totals:</p> <p>A + 97.0 – 100 A 93.0 – 96.99 A- 90.0 – 92.99 B + 87.0 – 89.99 B 83.0 – 86.99 B- 80.0 – 82.99 C + 77.0 – 79.99 C 73.0 – 76.99 C- 70.0 – 72.99 D + 67.0 – 69.99 D 63.0 – 66.99 D- 60.0 – 62.99 F 0 – 59.9</p> <p>A note on the final course grade: students in borderline situations with exceptional attendance and class participation records will be boosted to the next highest grade.</p> | | | |
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| Textbooks and References | A reading packet will be available at the copy center in Yeonhui Hall. | | | |
| Professor Information | Professor of Political Science | | | |
| TA Information | Mina Kwon meina29@yonsei.ac.kr | | | |
| Summary | Please see above. | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2014-09-01 2014-09-07 | Introduction: The transformation of Europe | TBA | (9.1) Fall semester classes begin (9.3 ~ 9.5) Course add and drop period |
| 2 | 2014-09-08 2014-09-14 | Darkness and rebuilding after World War II | TBA | (9.7 ~ 9.10) Chuseok Holiday |
| 3 | 2014-09-15 2014-09-21 | Launching the European Union | TBA | |
| 4 | 2014-09-22 2014-09-28 | Khrushchev, DeGaulle and the doldrums | TBA | |
| 5 | 2014-09-29 2014-10-05 | Thatcher and the advent of the single market | TBA | (10.3) National Foundation Day |

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| 6 | 2014-10-06 2014-10-12 | The velvet revolution and its aftermath | TBA | (10.6 ~ 10.8) Course withdrawal (10.8) First third of the semester ends (10.9) Hangul Proclamation Day |
| 7 | 2014-10-13 2014-10-19 | Midterm exam | TBA | (10.16 ~ 10.22) Midterm Examinations |
| 8 | 2014-10-20 2014-10-26 | The new nationalism | TBA | (10.16 ~ 10.22) Midterm Examinations |
| 9 | 2014-10-27 2014-11-02 | The ongoing design of European Union institutions | TBA | |
| 10 | 2014-11-03 2014-11-09 | Competing explanations of European integration | TBA | |
| 11 | 2014-11-10 2014-11-16 | Interests and influence in the European union | TBA | (11.14) Second third of the semester ends |
| 12 | 2014-11-17 2014-11-23 | Decision making in the European Union | TBA | |
| 13 | 2014-11-24 2014-11-30 | The debt crisis in the euro zone | TBA | |
| 14 | 2014-12-01 2014-12-07 | Europe and its changing external relations | TBA | |
| 15 | 2014-12-08 2014-12-14 | Simulation activity | TBA | (12.8 ~ 12.20) Self-Study and Final examinations Period |
| 16 | 2014-12-15 2014-12-21 | Final exam | TBA | (12.8 ~ 12.20) Self-Study and Final examinations Period |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

 HIS2701-01 (Semester 1, 2015)



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|---------------------------|---------------------------------|--------------------|---------------------|
| Initial registration date | 2014-12-28 20:16:46 | Last modified date | 2014-12-28 20:16:46 |
| Course Title | Introduction to Western History | Credits | 3 |
| Lecture room | Wuidangwan 414 | Lecture time | Tue 8, 9, Thu 7 |

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| Professor in charge | Jeon Soo Yeon | Professor in charge | College of Liberal Arts |
| Lab | Oesolgwan 510 | Contact | |
| E-mail and office hour | sychun@yonsei.ac.kr Tue 6,7 | | |

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| Course Target | All students |
| Course Objectives and Overview | To help students interested in Western history learn and think for themselves Understand the basic flow of Western history development, and use raw materials and secondary materials Students will learn how to use it, and the student themselves will select a topic, research, and write a report. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Lectures, Historical materials readings, report discussions, presentations |
| Grading Method | Report (4): 50% Final exam: 30% Class Participation (Attendance, Reading, Presentations, Discussions): 20% |
| Textbooks and References | 1-1. Cha Ha-soon, <The Western History>, Tamgudang 1-2. Min Seok Hong, <Introduction to Western History>, Samyoungsa 1-3. Bae Young-soo, << Western History Lecture >>, Hanwool 2-1. E. H. Carr, << what is history >>. 2-2. D. Cannadine, Goodbye Eh Car, Blue History. 2005. 2-3. Kim Ki-bong, << Beyond 'What is History' >>, Blue History, 2000. 2-4. M. Bloch, << Excuse for History >>. 2-5. R. Daniels, << Introduction to History >> << How and Why Should We Study History? Historical Study: How and Why >>. 2-6. Yori Horime, << An Eye to See History >>, Gamma Highlands, 2003. 2-7. Yoo Si Min, History Story with My Head >>, Hanssem, 1994. 2-8. K. Jenkins, Re-thinking History, Hyeon, 1999. 3-1. Lee, Sang Shin, Introduction to History, Shin Seowon, 1994. 3-2. R. G. Collingwood, <Bachelor of Western History> << The Ideals of History >>. 3-3. G. Augustus, History of the 20th Century, Blue History, 1999. 3-4. P. Burke, History and Social Theory, Literature and Intellectual History, 1994. 3-5. P. Burke, <What is Cultural History >>, Gil, 2005. 3-6. Ahn Byung-jik et al., Today's History, Hankyoreh Newspaper, 1998. |

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| Professor Information | Professor, Department of History, Yonsei University.French History Major |
| TA Information | None |
| Summary | This course explores key issues in Western History and Historiography.It usesprimary and secondary materials to generate student research projects on avariety of selected topics. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|---|---|--|
| 1 | 2015-03-02 2015-03-08 | Lecture Introduction: Time and Space of Western History | | (3.2) Start (3.4 ~ 3.6) Course Registration and Change |
| 2 | 2015-03-09 2015-03-15 | I. From Myth to History -Medea of Euripides: Resources 7-25 | | |
| 3 | 2015-03-16 2015-03-22 | Fathers of History: Resources 26-91 | | |
| 4 | 2015-03-23 2015-03-29 | -Reading raw materialPompeii Graffiti, Lucianos, Seneca: Resources92-93 | | |
| 5 | 2015-03-30 2015-04-05 | II.Christianity and Western Civilization | Report 1 (10): March 31Rome Daily Life / Pompeii Ipoetry club | (4.1 ~ 4.3) Leave a Course |
| 6 | 2015-04-06 2015-04-12 | Raw material and secondary materialConstantine's Experience: Resources 94-111 | Presentation 1: April 7 | (4.8) 1/3 of semester |
| 7 | 2015-04-13 2015-04-19 | Religious Power and Secular Power: Resource Book 112- Reformation and modern nations: Source 113-116 | | (4.16 ~ 4.22) Interim Test |
| 8 | 2015-04-20 2015-04-26 | Intermediate Examination Period | Report 2 (10): April 23Luther's 95-piece interpretation | (4.16 ~ 4.22) Interim Test |
| 9 | 2015-04-27 2015-05-03 | Western history and time | | |
| 10 | 2015-05-04 2015-05-10 | Time and Western Civilization: Resources 117-133 | | (5.5) Children's Day (5.9) Foundation Day |

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| 11 | 2015-05-11 2015-05-17 | Timeline: Data Sheet 134-152 | Report 3 (10): May 12 Gregorian success story | (5.15) Semester 2/3 |
| 12 | 2015-05-18 2015-05-24 | III.Modern Europe in World History | | |
| 13 | 2015-05-25 2015-05-31 | IV.Today's History | Report 4 (20): May 26 Nationalism and History | (5.25) Buddha's Birthday |
| 14 | 2015-06-01 2015-06-07 | Expansion of History: Resources 153-177 | Announcement 2: June 2 | (6.6) Memorial Day |
| 15 | 2015-06-08 2015-06-14 | Term Examination Period | | (6.8 ~ 6.20) Self-Learning and Final Exam |
| 16 | 2015-06-15 2015-06-21 | Term Examination Period | | (6.8 ~ 6.20) Self-Learning and Final Exam |

Class Plan Inquiry

 HIS4712-01 (Semester 2, 2014)



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|---------------------------|----------------------------------|--------------------|----------------------|
| Initial registration date | 2014-07-31 14:20:06 | Last modified date | 2014-07-31 14:20:06 |
| Course Title | Art and Society in Modern Europe | Credits | 3 |
| Lecture room | Wui414 | Lecture time | Mon 8,9,10, Wed 7, 8 |

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| Professor in charge | Jeon Soo Yeon | Professor in charge | College of Liberal Arts |
| Lab | Oesol 510 | Contact | 02-2123-2381 |
| E-mail and office hour | sychun@yonsei.ac.kr | | |

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| Course Target | All students |
| Course Objectives and Overview | <p>The goal of this course is to provide students with an opportunity to analyze the historical meaning of a work of art.</p> <p>With intellectual flow, political change, and socioeconomic conditions, the lecture attempts to give socio-economical perspective to understand the art in the context of history. The specific object of analysis is the 19th century French Artists and works in diverse genre of art.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Lecture, presentation and discussion |
| Grading Method | Report (60%), Class Participation (40%) |
| Textbooks and References | <p>Maurice Aguelong, Coup and Republican, Hanwool, 1998.</p> <p>-Pierre Nora, <Place of Memory >>, Vol. 5, Nanam, 2010.</p> |
| Professor Information | 19th Century French History |
| TA Information | None |
| Summary | This course is intended to develop the ability of students to analyse the historical meanings of arts. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
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| 1 | 2014-09-01 2014-09-07 | Lecture Introduction | | (9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration |
| 2 | 2014-09-08 2014-09-14 | Chuseok holiday | | (9.7 ~ 9.10) Chuseok |
| 3 | 2014-09-15 2014-09-21 | Revolution and reaction; Drums vs Bells | Announcement 1 application (by September 14 Submission of proposal): alone or in pairs Napoleon's artists | |
| 4 | 2014-09-22 2014-09-28 | Five republics | | |
| 5 | 2014-09-29 2014-10-05 | Presentation 1: Artists of Napoleon | Announcement 2 application (by September 28 Submission of proposal): alone or in pairs Free topic (associated with Report 2) | (10.3) The New Year's Day |
| 6 | 2014-10-06 2014-10-12 | Requiem and Tedium | Report 1: The Artist and His Time Choose one or more of five books below and read books and authors critically then write an article of your own. 1. Ju Gyeongcheol, << Read History in Literature Reading Literature by Flags and History >>, Four Seasons Clause, 2009. 2. Choi Tae-man, <Art and Revolution >>, Finance, 1998. 3. Min Eun Ki et al, << Dictator's Song >>, Hanul Academy, 2011. 4. Edward Said, << Musical Elaborations >>, Ida Media, 2008. 5. Kim Baek-Young et al., << City is History >>, Seohaemun Collection, 2011. | (10.6 ~ 10.8) Lecture withdrawal (10.8) 1st semester (10.9) |
| 7 | 2014-10-13 2014-10-19 | The voice of the people | | (10.16 ~ 10.22) Interim Test |

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|----|--------------------------|------------------------------------|---|---|
| 8 | 2014-10-20 2014-10-26 | Intermediate Examination Period | | (10.16 ~ 10.22) Interim Test |
| 9 | 2014-10-27 2014-11-02 | Poetry and the Police | | |
| 10 | 2014-11-03 2014-11-09 | Fat and oily idiots | Report 2: Select 19th Century French Art/Artist and analyze how the work/ artist embodies their time (consider possibility of presentation) | |
| 11 | 2014-11-10 2014-11-16 | Imperial Festival | | (11.14) semester 2/3 |
| 12 | 2014-11-17 2014-11-23 | I accuse | | |
| 13 | 2014-11-24 2014-11-30 | Century of museum / fair | | |
| 14 | 2014-12-01 2014-12-07 | General Discussion | Report 3: Spatio- temporal expansion. Report 2 Same principle as | |
| 15 | 2014-12-08 2014-12-14 | Term Examination Period | | (12.8 ~ 12.20) Self- Learning and Final Exam |
| 16 | 2014-12-15 2014-12-21 | Term Examination Period | | (12.8 ~ 12.20) Self- Learning and Final Exam |

Class Plan Inquiry

 HIS3733-01 (Semester 2, 2014)



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|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2014-07-01 02:02:47 | Last modified date | 2014-07-01 02:02:47 |
| Course Title | History of Italy | Credits | 3 |
| Lecture room | S111 | Lecture time | Wed 7, Fri 7,8 |

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| Professor in charge | La Young Soon | Professor in charge | College of Liberal Arts |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | All grades |
| Course Objectives and Overview | <p>One of the important sources of Western civilization, Italy, from ancient times to today through its long history, it has contributed to the development of human civilization. Especially located in the center of the Mediterranean,</p> <p>It functions as a bridge connecting the cultures of the East, West, Mediterranean, Africa and inland Europe.</p> <p>This geographic location played an important role in making Italian history to be placed as a part of world history, not limited to its local history.</p> <p>From this point of view, this class covers the Italian Peninsula, Sardinia, and Sicily from ancient to modern times, analyzing a series of historical processes that took place around the region to grasp the meaning of world history.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Lectures-centric using audio-visual materials with learning participation methods including question / answer |
| Grading Method | <p>Midterm 30%, final exam 40%, homework 20%, attendance 10%</p> <p>Assignment: Report on the assigned topic, detailed guidance will be in the first hour.</p> |
| Textbooks and References | Duggan, Christopher. Unfinished Unification Italian History. Kim Jung-ha, Seoul: Gamma Plateau, 2001. |
| Professor Information | Yonsei University Department of History |

| TA Information | | none | | |
|----------------|--------------------------|--|----------------------------|--|
| Summary | | History of Italy. This course is a general introduction to Italian history. | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2014-09-01 2014-09-07 | Class Introduction Introduction: Italian Identity | | (9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration |
| 2 | 2014-09-08 2014-09-14 | * Closed Chuseok holiday (9.10) Ancient Italy: Rome | | (9.7 ~ 9.10) Chuseok |
| 3 | 2014-09-15 2014-09-21 | Medieval Italy: 476-1250 | | |
| 4 | 2014-09-22 2014-09-28 | Renaissance Italy Politics and Society | | |
| 5 | 2014-09-29 2014-10-05 | * Opening of the New Year's Day (10.03) Renaissance Italian Culture I | | (10.3) The New Year's Day |
| 6 | 2014-10-06 2014-10-12 | Renaissance Italian Culture II | | (10.6 ~ 10.8) Lecture withdrawal (10.8) 1st semester (10.9) |
| 7 | 2014-10-13 2014-10-19 | Italy in the 17th-18th Century: Baroque and Rococo | | (10.16 ~ 10.22) Interim Test |
| 8 | 2014-10-20 2014-10-26 | Midterm exam | | (10.16 ~ 10.22) Interim Test |
| 9 | 2014-10-27 2014-11-02 | Italy, 1796-1870: Risorgimento | | |
| 10 | 2014-11-03 2014-11-09 | 19th Century Italian Culture | | |
| 11 | 2014-11-10 2014-11-16 | Italy of 1870-1915: Liberalism | | (11.14) semester 2/3 |
| 12 | 2014-11-17 2014-11-23 | Italy, Fascism, 1915-1945 | | |

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| 13 | 2014-11-24 2014-11-30 | Italy after 1945: Republic | | |
| 14 | 2014-12-01 2014-12-07 | 20th Century Italian Culture | Deadline to submit project (12.05) | |
| 15 | 2014-12-08 2014-12-14 | Self-study and final exam | | (12.8 ~ 12.20) Self-Learning and Final Exam |
| 16 | 2014-12-15 2014-12-21 | Final Exam | | (12.8 ~ 12.20) Self-Learning and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

✚ EUR3102-01 (Semester 2, 2012)



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|---------------------------|-----------------------------------|--------------------|---------------------|
| Initial registration date | 2012-08-16 13:57:19 | Last modified date | 2012-08-16 13:57:19 |
| Course Title | Arts and Society in Modern Europe | Credits | 3 |
| Lecture room | Jong 403 | Lecture time | Tue 1, Thu 2, 3 |

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| Professor in charge | Mun Yu Chan | Professor in charge | College of French Language and Literature |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | All students interested in European society and culture. |
| Course Objectives and Overview | <p>Modern Europe is undergoing a transnational integration project that is unprecedented in human history.</p> <p>It is a land of attraction where history meets the future. This course is based on the splendid history and cultural heritage.</p> <p>The course's primary purpose is to analyze groups and cultural phenomena in European social spheres, still exerting great influence on the world's topographical maps. This course is particularly focused on 'Europe of Culture' focusing on various perspectives on European cultural competitiveness and European Union's cultural policy by utilizing various visual media resources.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Watch lectures and visuals (including movies) |
| Grading Method | Intermediate Exam 45%, Final Exam 45%: (Short Answer + Essay) 10% scrap and report Sanitary medicine |

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| Textbooks and References | <p>There is no bibliography, but the references vary.</p> <ul style="list-style-type: none"> -What is culture 1, Henri Michaux et al, the contractor. -European cultural topography, written by Kim Kyung-seok, encounter. -European cultural history, written by Peter Rietbergen, Ji and love. -Birth of Europe, Duroselle, knowledge and landscape -Culture and class-Bourdieu and Korean society, Sungmin Hong et al. -European Culture Story 1, 2. -European festival culture, Oh Jeong-sook et al., Yonsei University Press -European Film Arts, Pi Jong Ho et al., Hanwool -The history of the new Europe, Frederic Delouche, Magpie 20th Century Sexuality: A history, Angus McLaren, a study of real culture -<68. A Cultural Revolution that Changed the World>, Gil 50-day European Museum Experience 1-2, Lee Ju Heon et al., Hakgojae <p>Other references will be presented from time to time.</p> |
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| Professor Information | Professor of French Language and Literature |
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| TA Information | none |
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| Summary | European Cultural Studies |
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| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|---|---|---|
| 1 | 2012-09-03 2012-09-09 | Why attracted to Europe? | -What is culture? Henri Michaux et al., Sigongsa | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Europe for Unification in Diversity European historical and cultural identity | -Birth of Europe, Backzel, Knowledge And landscape European Cultural History, Peter Rietberg, Ji and Love. | |
| 3 | 2012-09-17 2012-09-23 | Diversity in Europe: from the Atlantic to the Urals Western Europe, Central Europe, Eastern Europe, Northern Europe, South Asia Diversity in historical experience in Rub | -Reading European culture with Yu Simin | |
| 4 | 2012-09-24 2012-09-30 | Imperialism and settlers in Europe Era of Great Exploration and Empire | 20th Century Sexuality: A history | (9.29 ~ 9.30) Chuseok |

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| 5 | 2012-10-01 2012-10-07 | Immigrants, Islam, Racial Disgust <Soul Eats Anxiety> <Hate> <Gandhi> | 20th Century Sexuality: A history | (10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5) |
| 6 | 2012-10-08 2012-10-14 | Immigrants and Cultural Identity Museums and Art Galleries in Europe | -<Festival Culture of Europe>, Oh Jeong Sook Yonsei University Press -Video material | (10.8) Course withdrawal (10.9) 1/3 of semester |
| 7 | 2012-10-15 2012-10-21 | European art galleries and cultural enjoyment | | |
| 8 | 2012-10-22 2012-10-28 | Midterm | | (10.22 ~ 10.27) Interim Test |
| 9 | 2012-10-29 2012-11-04 | EU Cultural Policy 1 European Cultural Convention Maastricht Treaty and EU Cultural Policy Cultural exceptions, cultural diversity, intercultural dialogue -UNESCO World Cultural Diversity Convention Multilingual Combinationism Digital cultural content | -Distribute copies of articles | |
| 10 | 2012-11-05 2012-11-11 | European Heritage European cultural heritage protection policy UNESCO World Heritage Site | -Distribute copies of articles -See EU homepage | |
| 11 | 2012-11-12 2012-11-18 | Urban Regeneration and Quality of Life in Europe | -Distribute copies of articles | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Urban Regeneration and Quality of Life in Europe European women | -See UNESCO homepage -Video material | |
| 13 | 2012-11-26 2012-12-02 | European women | <50 Days of European Art Museum Experience> 1-2, Lee Ju Heon et al, Hakgojae | |

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| 14 | 2012-12-03 2012-12-09 | European welfare | -<Mystery of European Culture>, Kim Jae Gyu, Ye Kyung -<European Modernity Made by China>, Cheonggye | |
| 15 | 2012-12-10 2012-12-16 | * Final Exam | | |
| 16 | 2012-12-17 2012-12-23 | Final Exam Period | | (12.17 ~ 12.22) Final Exam |

Class Plan Inquiry

✚ EUR3101-01 (Semester 2, 2012)



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|---------------------------|---------------------------------|--------------------|---------------------|
| Initial registration date | 2012-07-31 20:21:31 | Last modified date | 2012-07-31 20:21:31 |
| Course Title | New understanding of the Europe | Credits | 3 |
| Lecture room | SB B104 | Lecture time | Mon 5, 6, Wed 6 |

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|------------------------|-------------------------|---------------------|-------------------------------------|
| Professor in charge | Go Sangdu | Professor in charge | Graduate School of Regional Studies |
| Lab | New Millennium Hall 220 | Contact | 2123-3590 |
| E-mail and office hour | stko@yonsei.ac.kr | | |

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| Course Target | All undergraduate students interested in Europe |
| Course Objectives and Overview | <p>-Comparing European dreams, from the cradle to the grave state is responsible for welfare, to the American dream where dishwasher also can be a millionaire.</p> <p>-Understand the driving force of integration over the millennium, from the Feudal state to the national state, and from the national state to the European Union.</p> <p>-To understand European civilization from an interdisciplinary point of view such as politics, economy, philosophy, culture and art.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | <p>Classes are organized in various ways as follows.</p> <p>-Compare European Dream and American Dream with textbook lecture.</p> <p>-Watch one video about Europe and submit a report.</p> <p>-1 or 2 external personnel lectures to help you understand Europe.</p> |
| Grading Method | <p>10% attendance (one point deduction for each absence, three late arrivals counted as one absence), 10% report (as for A, 10 points for A, 8 points for B, 6 points for C, and 40% for midterm test (4 descriptive sentences)</p> <p>4) Final Exam 40% (4 questions)</p> |
| Textbooks and References | Jeremy Rifkin (2009) European Dream (Minumsa) |
| Professor Information | Professor, Graduate School of Regional Studies Ph.D. in Political Science, Free University of Berlin |
| TA Information | Hannah Park |

| Summary | | -to compare the European Dream and the American Dream. -to find out the integrating force behind the development from feudal state to nation state to European Union. | | |
|---------|--------------------------|---|---|---|
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2012-09-03 2012-09-09 | Lecture Introduction Birth of Europe | | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Faded American Dream | Jeremy Rifkin European De Rim, chap. 1 pp. 25-58. | |
| 3 | 2012-09-17 2012-09-23 | Land of new opportunities | Jeremy Rifkin `` European de Rim, vol. 2, pp. 59-85. | |
| 4 | 2012-09-24 2012-09-30 | Silent economic miracle | Jeremy Rifkin `` European de Rim, Chapter 3, pp. 86-122. | (9.29 ~ 9.30) Chuseok |
| 5 | 2012-10-01 2012-10-07 | holiday | | (10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5) |
| 6 | 2012-10-08 2012-10-14 | Space, time, and modernity Development of individualism | Jeremy Rifkin `` European de Rim, Chapter 4, pp. 123-159. Jeremy Rifkin `` European de Rim, vol. 5, pp. 160-177. | (10.8) Course withdrawal (10.9) 1/3 of semester |
| 7 | 2012-10-15 2012-10-21 | Development of private property concept | Jeremy Rifkin `` European de Rim, chap. 6 pp. 178-213. | |
| 8 | 2012-10-22 2012-10-28 | Midterm | | (10.22 ~ 10.27) Interim Test |
| 9 | 2012-10-29 2012-11-04 | Establishment of capitalist markets and nation states Global Commerce Network Commerce | Jeremy Rifkin `` European de Rim, chap. 7 pp. 214-238. Jeremy Rifkin. `` European de Rim, chap. 8 pp. 239-260. | |

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| 10 | 2012-11-05 2012-11-11 | European "United States" | Jeremy Rifkin `` European de Rim, chap. 9 pp. 261-281. | |
| 11 | 2012-11-12 2012-11-18 | A government without a center | Jeremy Rifkin `` European de Lim, chap. 10, pp. 282-306. | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Courtship for civil society | Jeremy Rifkin `` European de Lim, chap. 11, pp. 307-322. | |
| 13 | 2012-11-26 2012-12-02 | Immigration Dilemma | Jeremy Rifkin `` European de Lim, chap. 12, pp. 323-348. | |
| 14 | 2012-12-03 2012-12-09 | Harmony in Diversity | Jeremy Rifkin `` European de Rim, chap. 13 pp. 349-368. | |
| 15 | 2012-12-10 2012-12-16 | Efforts to Maintain Peace | Jeremy Rifkin `` European de Rim, chap. 14 pp. 369-409. | |
| 16 | 2012-12-17 2012-12-23 | ☐ ☐ | | (12.17 ~ 12.22) ☐☐ |

Class Plan Inquiry

UCK1105-04 (Semester 1, 2012)



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|---------------------------|-------------------------|--------------------|---------------------|
| Initial registration date | 2012-01-12 09:22:23 | Last modified date | 2012-01-12 09:22:23 |
| Course Title | French culture and arts | Credits | 3 |
| Lecture room | Bell 102 | Lecture time | Tue 7 Thu 8,9 |

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| Professor in charge | Hye Sook Park | Professor in charge | College of Literature French Language and Literature |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | In-depth my understanding of French culture and art, especially high-level culture such as literature, philosophy, painting and architecture; for student who wants to enrich their life with new appreciation for culture and arts Any student who wants to enjoy their life relaxing and leisurely. |
| Course Objectives and Overview | A variety of literary, philosophical, painting and architectural concepts that a respected cultured person in Western society should know. This course is designed to help students gain high-level knowledge easily A must-have class before you travel in France !! The goal of the class is to learn piecemeal knowledge , not just learn list of simple ideas. After a semester of class, I expect students to appreciate architecture, painting, and literature, with incredible skills and with new perspectives on historical philosophy born again as a newly educated citizens. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Classes are held with various video images such as ppt files, movies, and DVDs related to art galleries. do. |
| Grading Method | Midterm 40% 50% at end of semester 10% class attitude |

| Textbooks and References | Textbook–Hye Sook Park, <French Culture and Art>, 2010, Yonsei University Press. Key References Bible, Greek and Roman mythology, Western art history (Gombrich), Liberal arts (Schwanitz) | | | |
|--------------------------|--|--|---|---|
| Professor Information | Paris Sorbonne, Ph.D. in French, 19th-century George Sande Lecture at <French Culture and Art> at Yonsei University Lifelong Education Center | | | |
| TA Information | none | | | |
| Summary | La Culture et les Arts francais | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2012-03-02 2012-03-08 | Class outline Part 1. French Culture in Historical Philosophy First Franco Kingdom Building and Crusader Wars | ppt file Reference: Park Hye-sook <French Culture and Art> Footage <Asterix> | (3.2) Course Registration (3.6 ~ 3.8) Course Registration and Change |
| 2 | 2012-03-09 2012-03-15 | Lecture on Theological Seminar, <Name of the Rose> Watch the 100-year-old War and the Religious War <Queen Mago> Quarter-Cartes and Pascals | ppt file Reference: Park Hye-sook <French Culture and Art> Video footage Joan of Arc, Rose Name>, <Mago Queen> | |
| 3 | 2012-03-16 2012-03-22 | Descendants of the Quarter-Cartesien, Encyclopedia and Rousseau French Revolution - Millennium History is falling apart in search of Utopia | ppt file Reference: Park Hye-sook <French Culture and Art> Video material <Danton> | |
| 4 | 2012-03-23 2012-03-29 | 7.Belle Epoch and Bergson Philosophy Quarterly Existentialism | ppt file Reference: Park Hye-sook <French Culture and Art> | (3.28 ~ 3.29) Withdrawal of class |

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| 5 | 2012-03-30 2012-04-05 | Part II: Surrealism in Lasco Caves Mural Painting From the first-class Rasco paintings to Giotto Discovery of the second-round perspective Three masters of the Renaissance | ppt file Reference: Park Hye-sook <French Culture and Art> | (3.30) Withdrawal from class |
| 6 | 2012-04-06 2012-04-12 | Two geniuses in Amsterdam: Rubens and Rembrandt Lecture on the neoclassicism of the five-round Poussin and the rococo Watching <Marie Antoinette> | ppt file Reference: Park Hye-sook <French Culture and Art> Video material Marie Antoinette | (4.7) 1/3 of semester |
| 7 | 2012-04-13 2012-04-19 | Restoration of Human Beauty 7.Devil Beauty of Delacroix | ppt file Reference: Park Hye-sook <French Culture and Art> | |
| 8 | 2012-04-20 2012-04-26 | Midterm Period | | (4.23 ~ 4.26) Interim Test |
| 9 | 2012-04-27 2012-05-03 | 8-9 Corot, Millet, Courbet "Artistic fraud ,get away " Roden, appreciating Camille Claudel | ppt file Reference: Park Hye-sook <French Culture and Art> Video material: <Camille Claudel> | (4.27 ~ 4.28) Interim Test |
| 10 | 2012-05-04 2012-05-10 | 11-12 Impressionism, A World Seen with Light Post-Impressionism "Shaking 500 Years of History " 13 The Fall of Perspective, Beast, Cubism, and surrealism | ppt file Reference: Park Hye-sook <French Culture and Art> Video material <Gogh> | (5.5) Children's Day |
| 11 | 2012-05-11 2012-05-17 | Part 3 From Chanson de la Garland to absurd literature Lecture 1 Hellenist: Rabelais and Montaigne Philosophy through a Literature: Voltaire and Rousseau Semifinal Romanticism, Unknown Agony, <Notre Dame de Paris> Appreciation | ppt file Reference: Park Hye-sook <French Culture and Art> Video, Musical <Notre Dame de Parr Lee> | (5.15) Semester 2/3 |

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| 12 | 2012-05-18 2012-05-24 | Semifinal Balzac, Stendhal, Flaubert "Novel is a Mirror reflecting the image ", Emile Zola <Les miserables > Rimbaud and Verlaine <Total Eclipse> | ppt file Reference: Park Hye-sook <French Culture and Art> Footage <Total Eclipse> | |
| 13 | 2012-05-25 2012-05-31 | 6-7 Proust, In search of lost time Andre Breton's Declaration of Surrealism Existentialist Literature- Sartre and Camus Part IV From Greek Architecture to Glass Pyramids River Era Cathedral 1 Castles along the Loire River | ppt file Reference: Park Hye-sook <French Culture and Art> | (5.28) Buddha's Birthday |
| 14 | 2012-06-01 2012-06-07 | Versailles and Napoleonic Empires Dream, Baron Haussmann's Dream and Eiffel Tower-At the crossroads of tradition and contemporary Round 6 Ah, Corbusier! Architecture meets philosophy | ppt file Reference: Park Hye-sook <French Culture and Art> Video material Marie Antoinette | (6.6) Memorial Day |
| 15 | 2012-06-08 2012-06-14 | A comprehensive discussion | | |
| 16 | 2012-06-15 2012-06-21 | Term Examination | | (6.15 ~ 6.21) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

UCS1001-03 (Semester 2, 2011)



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|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2011-08-02 16:59:54 | Last modified date | 2011-08-31 23:37:17 |
| Course Title | FRESHMAN SEMINAR | Credits | 1 |
| Lecture room | Wui 203 | Lecture time | Thu 8 |

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|------------------------|------------------------------------|---------------------|------------------------|
| Professor in charge | Jinyoung Kim | Professor in charge | College of Liberal Art |
| Lab | Oesol Hall 606 | Contact | 2123-2361 |
| E-mail and office hour | jk100@yonsei.ac.kr, Mon 6-6, Thu 6 | | |

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| Course Target | All students |
| Course Objectives and Overview | Experience seminars to share interest in Russia regardless of major. Explore Russian art and everyday culture directly under the guidance of a Korean / Russian professor. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Experience seminar |
| Grading Method | 100% of seminar attendance. P / F |
| Textbooks and References | <Natasha dance> |
| Professor Information | Jinyoung Kim BA Wheaton College, MA / PhD Yale University. 1991-present Yonsei University Department professor Arkhipova, Luliia Lurevna PhD Petersburg State University. St. Petersburg University Number. 2010-present Visiting Professor, Dept. of Russian Literature and Russian Language, Yonsei University |
| TA Information | Master in Russian Literature and Language, Kim Hye-young, Hong Ji-young |
| Summary | This is a small group (max. 12 students) seminar course designed for freshmen who share interest in, but not necessarily knowledge of, Russian culture. Under the guidance of Russian specialists (Korean & Russian faculty members) students will explore various aspects of Russian culture, from Russian tea and vodka to Russian modern theater. Pass / Fail course. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|---|----------------------------------|---|
| 1 | 2011-09-01 2011-09-07 | 9/1 Seminar Introduction | | (9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change |
| 2 | 2011-09-08 2011-09-14 | 9/8 Tea, Vodka, Bread and Salt: Russian FoodAnd culture | | (9.11 ~ 9.13) Chuseok |
| 3 | 2011-09-15 2011-09-21 | 9/15 Faith and Superstition: The Russian Orthodox Churchvisit | | |
| 4 | 2011-09-22 2011-09-28 | 9/22 Enjoying Russian paintings | | (9.28) Withdrawal from class |
| 5 | 2011-09-29 2011-10-05 | 9/29 Matryoshka Classroom: Russian CraftsMatryoshka production | | (9.29 ~ 9.30) Lecture withdrawal (10.3) |
| 6 | 2011-10-06 2011-10-12 | 10/5 8:00 Watching Chekhov's Seagulls.Seoul InternationalArt festival.Daehak-ro | | (10.7) 1/3 of term |
| 7 | 2011-10-13 2011-10-19 | 10/13 Walk to Jeongdong.Russian EmbassyConstruction site exploration | | |
| 8 | 2011-10-20 2011-10-26 | Midterm | | (10.20 ~ 10.26) Interim Test |
| 9 | 2011-10-27 2011-11-02 | 10/27 Knowing Korean-Russian Relations: Invited Speech | | |
| 10 | 2011-11-03 2011-11-09 | 11/3 Dialogue with Russian Students | | |
| 11 | 2011-11-10 2011-11-16 | 11/10 Russian Poetry Learned by Song | | (11.15) semester 2/3 |
| 12 | 2011-11-17 2011-11-23 | 11/17 Russian masterpiece appreciation: of Russian literaturescene | | |
| 13 | 2011-11-24 2011-11-30 | 11/24 Heroes of Russia | | |
| 14 | 2011-12-01 2011-12-07 | 12/1 Russian Christmas Preparation | | |
| 15 | 2011-12-08 2011-12-14 | 12/8 Russian supper.My love Russia:Determining life-long targets | | |

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| 16 | 2011-12-15 2011-12-21 | The final exam | (12.15 ~ 12.21) Final Exam |
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* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

UCB1103-05 (Semester 1, 2011)



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|---------------------------|----------------------|--------------------|---------------------|
| Initial registration date | 2011-02-11 23:57:27 | Last modified date | 2011-02-11 23:57:27 |
| Course Title | Western Civilization | Credits | 3 |
| Lecture room | B09 | Lecture time | Mon, Wed 5,6 Wed 6 |

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|------------------------|--------------------------|---------------------|-------------------------|
| Professor in charge | Yong Chan Choi | Professor in charge | College of Liberal Arts |
| Lab | General Building # 609 | Contact | 010-2755-1014 |
| E-mail and office hour | filmhistoria@hanmail.net | | |

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| Course Target | Undergraduate |
| Course Objectives and Overview | The goal of this class is to select 12 significant works considered to be of great cultural heritage in the western culture (literatures, novels, paintings, plays, operas, and movies) for their historical significance, and then conduct an in-depth analysis to understand these pieces. |
| Prerequisite (Prerequisite Learning) | Basic knowledge of Western history. |
| Course operation method | Video + Lecture + Presentation |
| Grading Method | Grading is 30% attendance, 30% midterm test presentations and 40% final exam |
| Textbooks and References | Arnold Hauser, [Social History of Literature and Art 1-4] (Creation and Criticism, 2004) |
| Professor Information | Instructor in History Department |
| TA Information | Will be notified at first lecture |
| Summary | The purpose of this lecture is to analyse the 12 greatest heritages of the western civilization in the historical context. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|------|----------------|----------------------------|---------|
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|----|--------------------------|--|--|--|
| 1 | 2011-03-02 2011-03-07 | Introduction: The New History towards Cultural Historywhat Will we do? | March 2 Class Orientation | (3.2) Opening (3.4 ~ 3.7) Course Registration and Change |
| 2 | 2011-03-08 2011-03-14 | Chapter 1 Quest for Fire and Cultural Evolution | 7-9 March | (3.8) Confirmation and Change of Course Registration |
| 3 | 2011-03-15 2011-03-21 | 2. The Lysistratta and the Women's Rebellion | March 14-16 | |
| 4 | 2011-03-22 2011-03-28 | Chapter 3 [Name of the Rose] and "The Second Medieval" | March 21-23 | |
| 5 | 2011-03-29 2011-04-04 | 4. Mona Lisa and Renaissance Smile | March 28-30 | (3.30 ~ 4.1) Course withdrawal |
| 6 | 2011-04-05 2011-04-11 | Chapter 5 Luther and Cultural Reform | April 4-6 | (4.7) 1/3 of semester |
| 7 | 2011-04-12 2011-04-18 | 6. Beyond the Renaissance and Midsummer Night's DreamWest | April 11-13 | |
| 8 | 2011-04-19 2011-04-25 | 7.Girl with a Pearl Earring and Oriental Code Midterm exam | April 18 * Video April 20-25 | (4.20 ~ 4.25) Interim Test |
| 9 | 2011-04-26 2011-05-02 | 7.Pearl Earring Girl and Oriental Code | April 27 * Topic Lecture | (4.26) Interim Test |
| 10 | 2011-05-03 2011-05-09 | 8. Marriage of Figaro and Prelude of Revolution | 2-4 May | (5.5) Children's Day |
| 11 | 2011-05-10 2011-05-16 | Chapter 9 Olympia and 'Janus Modern' | May 9-11 | (5.10) Buddha's Birthday (5.16) 2/3 semester |
| 12 | 2011-05-17 2011-05-23 | Chapter 10 The Great Dictator and Cultural Resistance | 16-16 May | |
| 13 | 2011-05-24 2011-05-30 | Chapter 11 Life is Beautiful and Politics of Memory` | 23-25 May | |
| 14 | 2011-05-31 2011-06-06 | Chapter 12 Shrek and the Image Wars | May 30-June 1 | (6.6) Memorial Day |
| 15 | 2011-06-07 2011-06-13 | Wrap-up | June 8 | |

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|----|--------------------------|------------|--|--------------------------|
| 16 | 2011-06-14 2011-06-20 | Final Exam | | (6.14 ~ 6.20) Final Exam |
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* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation



Class Plan Inquiry

UICK1129-01 (Semester 1, 2012)



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|---------------------------|---|--------------------|-------------------------|
| Initial registration date | 2012-02-02 03:03:27 | Last modified date | 2012-02-02 03:03:27 |
| Course Title | Communicative French and French Culture | Credits | 3 |
| Lecture room | General 302 | Lecture time | Mon 7, 8, Wed 7 (Wed 8) |

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| Professor in charge | Hyunjung Son | Professor in charge | College of French Language and Literature |
| Lab | Industry-University Cooperation Research Institute # 506 | Contact | Campus 3907 |
| E-mail and office hour | | | |

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| Course Target | Have taken French (1) or have a basic level of French |
| Course Objectives and Overview | Improve your French skills with a variety of audiovisual materials and texts about French culture |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Teaching materials Read cultural texts Watching cultural videos (movies, documentaries, etc.) Conversation, Writing Practice |
| Grading Method | 40% midterm exam, 40% final exam, 20% attendance and assignments |
| Textbooks and References | Teaching aid: Taxi 1 Use of various texts, audiovisual materials and internet sites. |
| Professor Information | PhD in EHESS Linguistics, Paris Research Professor, Institute of Language and Information |
| TA Information | Department Office |
| Summary | ... |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|----------------------|----------------------------|--|
| 1 | 2012-03-02 2012-03-08 | Lecture Introduction | | (3.2) Course Registration (3.6 ~ 3.8) Course Registration and Change |

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|----|--------------------------|---|--|-----------------------------------|
| 2 | 2012-03-09 2012-03-15 | 1 page | | |
| 3 | 2012-03-16 2012-03-22 | Chapter Two | | |
| 4 | 2012-03-23 2012-03-29 | Chapter 3 / Reading Cultural Texts (1) | | (3.28 ~ 3.29) Withdrawal of class |
| 5 | 2012-03-30 2012-04-05 | Chapter 4 / Reading Cultural Texts (2) | | (3.30) Withdrawal from class |
| 6 | 2012-04-06 2012-04-12 | Chapter 5 / Reading Cultural Texts (3) | | (4.7) 1/3 of semester |
| 7 | 2012-04-13 2012-04-19 | Chapter 6-Reading Cultural Texts (4) | | |
| 8 | 2012-04-20 2012-04-26 | Midterm | | (4.23 ~ 4.26) Midterm Test |
| 9 | 2012-04-27 2012-05-03 | Chapter seven | | (4.27 ~ 4.28) Midterm Test |
| 10 | 2012-05-04 2012-05-10 | Chapter 8 / Watching Cultural Video (1) | | (5.5) Children's Day |
| 11 | 2012-05-11 2012-05-17 | Chapter 9-Watching Cultural Video (2) | | (5.15) Semester 2/3 |
| 12 | 2012-05-18 2012-05-24 | Chapter 10 / Watching Cultural Video (3) | | |
| 13 | 2012-05-25 2012-05-31 | Chapter 11 / Watching Cultural Video (4) | | (5.28) Buddha's Birthday |
| 14 | 2012-06-01 2012-06-07 | Chapter 12 | | (6.6) Memorial Day |
| 15 | 2012-06-08 2012-06-14 | Chapter 13 | | |
| 16 | 2012-06-15 2012-06-21 | Final Exam | | (6.15 ~ 6.21) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed-intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation



Class Plan Inquiry

YCF1501-02 (Semester 2, 2011)



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|---------------------------|-----------------------|--------------------|-----------------------|
| Initial registration date | 2011-06-12 13:16:53 | Last modified date | 2011-07-24 00:36:24 |
| Course Title | French (1) | Credits | 3 |
| Lecture room | Baek S108 (Baek S108) | Lecture time | Tue 1,2 Thu 1 (Thu 2) |

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|------------------------|------------------------|---------------------|---|
| Professor in charge | Hye Sun Park | Professor in charge | College of French Language and Literature |
| Lab | | Contact | |
| E-mail and office hour | After 11:00 on Tuesday | | |

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| Course Target | For students who are new to French. Foreign Language High school student from French department or lived in French Students are encouraged to take French 2,3. |
| Course Objectives and Overview | -This class is for students who are new to French. -Beginning with the French alphabet and pronunciation exercises, get a basic knowledge of French. -In addition, students learn various vocabulary and expressions and can speak in real situations. |
| Prerequisite (Prerequisite Learning) | none. |
| Course operation method | -Lectures will be held centering on Textbook Festival 1. The text and culture sections will be selectively taught. -This is for students who are learning French for the first time. Repetitive exercises will continue to be assigned to the assignment and will be checked. -Practice your French reading using audiovisual materials to the extent that time permits, Opportunities to experience French culture |
| Grading Method | Midterm 30% Final Exam 35% 15% attendance (3 late arrivals count as 1 absence) 10% of assignments Read test 10% |

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| Textbooks and References | Main text: Festival 1-Livre de l'élève (CLE) (Purchase) Supplementary materials: -Cahier d'exercices -CD audio Korean-French Dictionary (Dong-A PRIME) French-French dictionary |
| Professor Information | Yonsei University, Ph.D. |
| TA Information | none |
| Summary | . |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|---|
| 1 | 2011-09-01 2011-09-07 | orientation -Characteristics of French -French Pronunciation Practice | | (9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change |
| 2 | 2011-09-08 2011-09-14 | Unit1 (premiers contacts) -The number of personal pronouns and nouns -Characteristics of French Verb Changes | Exercices | (9.11 ~ 9.13) Chuseok |
| 3 | 2011-09-15 2011-09-21 | Unit 1 - About Me | Exercices | |
| 4 | 2011-09-22 2011-09-28 | Unit 2 (se situer dans l'espace) -Question -Verbs and prepositional expressions of places | Exercices | (9.28) Withdrawal from class |
| 5 | 2011-09-29 2011-10-05 | Unit 2 -Questions about directions and places | Exercices | (9.29 ~ 9.30) Lecture withdrawal (10.3) |
| 6 | 2011-10-06 2011-10-12 | Unit 3 (poser des questions) -Articles -Negative | Exercices | (10.7) 1/3 of term |
| 7 | 2011-10-13 2011-10-19 | Unit 3 - review | | |

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| 8 | 2011-10-20 2011-10-26 | Midterm exam | | (10.20 ~ 10.26) Interim Test |
| 9 | 2011-10-27 2011-11-02 | Unit 3 -Order food at a restaurant -Buy goods in the store | Exercices | |
| 10 | 2011-11-03 2011-11-09 | Unit 4 -Express your opinion -Daemyeong verb -Future tense | Exercices | |
| 11 | 2011-11-10 2011-11-16 | Unit 4 -Review of present and future -Near future, proximity past, Half past and compound past practice | Exercices | (11.15) semester 2/3 |
| 12 | 2011-11-17 2011-11-23 | Unit 5 (faire des comparaisons) Comparative method | Exercices | |
| 13 | 2011-11-24 2011-11-30 | Unit 5 -Expressions indicating cause and goal | Exercices | |
| 14 | 2011-12-01 2011-12-07 | Unit 6 (raconter quelque chose) -A tense representing the past -Writing in the past and half past | Exercices | |
| 15 | 2011-12-08 2011-12-14 | Unit 6 -Express it to the past - review | | |
| 16 | 2011-12-15 2011-12-21 | Finals | | (12.15 ~ 12.21) Final Exam |

Class Plan Inquiry

YCF1502-02 (Semester 2, 2012)



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|---------------------------|---------------------|--------------------|------------------------|
| Initial registration date | 2012-07-18 21:50:44 | Last modified date | 2012-07-18 22:19:26 |
| Course Title | French (2) | Credits | 3 |
| Lecture room | Jong 302 | Lecture time | Tue 5, 6 Thu 5 (Thu 6) |

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|------------------------|---|---------------------|--|
| Professor in charge | Kwak Min Suk | Professor in charge | College of French Language and Literature |
| Lab | | Contact | 02-2123-2345 (Office of Foreign Languages) |
| E-mail and office hour | aube31@paran.com / Consultations are available before and after lectures and by email | | |

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| Course Target | Anyone who has completed the Basic (Basic) level of French. Intermediate students are recommended to take advanced French courses offered by our department.) |
| Course Objectives and Overview | This lecture is designed to match the level of FESTIVAL (1) used in French (1). This course is based on the grammar and vocabulary learned in basic French. It tries to explain systematic grammar through practical, colloquial learning and interpretation of written sentences conversations, sentence reading, listening, writing and understanding of French culture Aimed at the intermediate level. |
| Prerequisite (Prerequisite Learning) | French (1) Textbook FESTIVAL (1), or equivalent French (1) or Humanities French(1) Have taken basic French (1) or have studied basic grammar in high school or other language institute including, present tense and complex past). |
| Course operation method | The main textbook, FESTIVAL (2), focuses on listening skills by utilizing related audiovisual materials. To improve application skills through grammar exercises and other related multimedia materials. with a practical approach to language and culture. through active participation of students aiming at practical language acquisition. |
| Grading Method | Intermediate test 40% Final Exam 40% 10% participation in class 10% attendance |

| Textbooks and References | | S. Poisson-Quinton, M.Maheo-Le Coadic, A. Verggne-Sirieys, CLE international, 2006. Available at the school bookstore at the beginning of the semester. | | |
|--------------------------|--------------------------|--|----------------------------|--|
| Professor Information | | Doctor of French Literature, Paris 4-Sorbonne University, Paris, France | | |
| TA Information | | Department of French Language and Literature (Office 418) | | |
| Summary | | This class consists of learning about intermediate grammar, knowledge and practical expressions of French language. | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2012-09-03 2012-09-09 | Lecture introduction Beginner French Grammar- Vocabulary Review | | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Lesson 1: Paris en bateau- mouche Question, Statement (1) Lesson 2: Premier jour a la fac Compound past | | |
| 3 | 2012-09-17 2012-09-23 | Lesson 2: Premier jour a la fac Compound past Lesson 3: Je la connais, c'est Lena! Half past and multiple past, direct purpose pronouns | | |
| 4 | 2012-09-24 2012-09-30 | Lesson 3: Je la connais, c'est Lena! Half past and multiple past, direct purpose pronouns Lesson 4: Coup de foudre sur l'autoroute Half past, pronouns, indirect purpose pronouns | | (9.29 ~ 9.30) Chuseok |

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|----|--------------------------|---|--|--|
| 5 | 2012-10-01 2012-10-07 | Lesson 4: Coup de foudre sur l'autoroute Half past, pronouns, indirect purpose pronouns Lesson 5: Je te raccompagne Proprietary Qualifiers | | (10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5) |
| 6 | 2012-10-08 2012-10-14 | Lesson 5: Je te raccompagne Proprietary Qualifiers | | (10.8) Course withdrawal (10.9) 1/3 of semester |
| 7 | 2012-10-15 2012-10-21 | Lesson 6: Au marche aux puces: on chine A relative pronoun Lesson 7: Qu'est-ce qu'on fait a diner? Article | | |
| 8 | 2012-10-22 2012-10-28 | Midterm | | (10.22 ~ 10.27) Interim Test |
| 9 | 2012-10-29 2012-11-04 | Lesson 8: Mettez-la au four trente minutes Statement (2), Boer impersonal pronoun | | |
| 10 | 2012-11-05 2012-11-11 | Lesson 9: Elle se marie samedi Adjective position Lesson 10: Serge Gainsbourg, une vie | | |
| 11 | 2012-11-12 2012-11-18 | Lesson 11: Micro-trottoir: les villes aux pietons, relative pronoun dont, ou | | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Lesson 12: Elle a change de look In the complex past tense match, the past Lesson 13: Vous savez ce qui s'est passe? Tense agreement | | |
| 13 | 2012-11-26 2012-12-02 | Lesson 13: Vous savez ce qui s'est passe? Tense agreement Lesson 14: Devine qui j'ai vu! Gerondif | | |

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|----|--------------------------|--|--|----------------------------|
| 14 | 2012-12-03 2012-12-09 | Lesson 14: Devine qui j'ai vu! Gerondif Lesson 15: En direct de ... Indirect Question | | |
| 15 | 2012-12-10 2012-12-16 | Lesson 16: La palme d'or est attribuee a ... Passive, neutral pronoun le | | |
| 16 | 2012-12-17 2012-12-23 | Final Exam | | (12.17 ~ 12.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

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Class Plan Inquiry

FRE2104-02 (Semester 1, 2013)



| | | | |
|---------------------------|-------------------------|--------------------|---------------------|
| Initial registration date | 2013-02-03 21:52:24 | Last modified date | 2013-02-03 21:52:24 |
| Course Title | French Conversation (1) | Credits | 3 |
| Lecture room | Wui216 | Lecture time | Wed 1, Fri 1, 2 |

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|------------------------|---|---------------------|--|
| Professor in charge | Lesage Berangere | Professor in charge | College of Literature French Language and Literature |
| Lab | Widangkwan 601 | Contact | 02-2123-2353 |
| E-mail and office hour | bera.lesage@yonsei.ac.kr, jeudi 10h-12h | | |

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| Course Target | Ce cours de conversation francaise est un cours de debutants (pas de vrais debutants). Il est reserve en priorite aux etudiants du departement de langue et de litterature francaises mais des exceptions peuvent etre faites. |
| Course Objectives and Overview | Nous suivrons une demarche actionnelle et et communication nelle. L'apprenant sera considere comme un acteur social qui doit accomplir des taches dans des circonstances et un environnement donnees. A ce niveau, l'apprenant doit etre capable d'interagir dans des situations simples de la vie quotidienne. Le preparer a affronter ces situations est l'objectif de ce cours. |
| Prerequisite (Prerequisite Learning) | La presence aux cours et aux examens est obligatoire. 3 retards de plus de 10mn = 1 absence. Toute absence devra etre justifiee. Les absences pour cause de regles douloureuses ne seront pas acceptees. Il est possible que le syllabus change en cours de semestre. Une stagiaire francaise sera presente lors des cours de la semaine 9 a 15. |
| Course operation method | Ce cours est base sur l'oral. Il fait reference au CECR (cadre europeen commun de reference). Il prepare au niveau A1 du DELF. Nous utiliserons lors de ce cours du materiel audiovisuel. 2 competences seront sollicitees: comprendre (ecouter) et parler (prendre part a une conversation et s'exprimer oralement en continu). |

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| Grading Method | Evaluation institutionnelle sur 100%: 20% presence active en cours, 30% projet, 20% devoirs et 30% examen final. |
| Textbooks and References | Nous n'utiliserons pas de livre mais vous devez acheter un livret (que j'ai prepare pour ce cours) a la boite a photocopies au 1er etage du batiment Widangkwan. |
| Professor Information | DEA de linguistique et Master d'ingenierie pedagogique et de formation. |
| TA Information | Bureau au 4e etage du batiment Wesolkwan: 02-2123-2345 |
| Summary | Beginner French conversation. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|---|----------------------------|---|
| 1 | 2013-03-04 2013-03-10 | -Presentation du cours -Point de phonologie | | (3.4) Spring semester classes begin (3.6 ~ 3.8) Course add and drop period |
| 2 | 2013-03-11 2013-03-17 | Les salutations et les formules de politesse | | |
| 3 | 2013-03-18 2013-03-24 | Activites autour de la semaine de la langue francaise et de la Francophonie | | |
| 4 | 2013-03-25 2013-03-31 | Se presenter et presenter quelqu'un | | |
| 5 | 2013-04-01 2013-04-07 | Se decrire et decrire quelqu'un | | (4.3 ~ 4.5) Course withdrawal |
| 6 | 2013-04-08 2013-04-14 | Decrire ses occupations professionnelles | | (4.9) First third of the semester ends |
| 7 | 2013-04-15 2013-04-21 | Decrire ses loisirs et ses gouts | | |
| 8 | 2013-04-22 2013-04-28 | Pas de cours | | (4.22 ~ 4.27) Midterm Examination |

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|----|--------------------------|---|--|---|
| 9 | 2013-04-29 2013-05-05 | -Activites ludiques a decider ensemble -`Speed talking` dans un cafe | | (5.5) Children`s Day |
| 10 | 2013-05-06 2013-05-12 | Decrire son logement | | |
| 11 | 2013-05-13 2013-05-19 | -Faire des achats -Pas de cours, jour ferie | | (5.16) Second third of the semester ends (5.17) Buddha`s Birthday |
| 12 | 2013-05-20 2013-05-26 | Passer une commande au restaurant | | |
| 13 | 2013-05-27 2013-06-02 | Demander son chemin | | |
| 14 | 2013-06-03 2013-06-09 | Voyager | | (6.6) Memorial Day |
| 15 | 2013-06-10 2013-06-16 | Activites precisees ulterieurement | | |
| 16 | 2013-06-17 2013-06-23 | Examen final | | (6.17 ~ 6.22) Final examinations |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

YCF1451-01 (Semester 1, 2013)



| | | | |
|---------------------------|---------------------|--------------------|-------------------------|
| Initial registration date | 2013-01-31 14:24:10 | Last modified date | 2013-01-31 14:38:20 |
| Course Title | German (1) | Credits | 3 |
| Lecture room | General 410 | Lecture time | Wed 1, 2, Fri 1 (2 Fri) |

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|------------------------|-------------------|---------------------|---|
| Professor in charge | Eunjung Kim | Professor in charge | College of German Language and Literature |
| Lab | | Contact | |
| E-mail and office hour | preisen@naver.com | | |

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|--------------------------------------|---|
| Course Target | This course is for students who are new to German. |
| Course Objectives and Overview | Learn basic German grammar, vocabulary and expressions, starting with the German alphabet and pronunciation. This course aims to cultivate the German conversational skills necessary for daily life. By utilizing multimedia materials, you will develop communication skills for each situation. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | In addition to lectures on basic German grammar, this course is designed for everyday situational conversation. Practice individual or group exercises to learn and master the key phrases and expressions in each lesson. In parallel with the textbook, various multimedia materials will be used to induce interest in German. Ensure effective German learning. |
| Grading Method | Midterm 40% Final Exam 40% 20% attendance and class participation |
| Textbooks and References | Studio d A1, Deutsch als Fremdsprache. Kurs- u. Uebungen. Teilband 1 |
| Professor Information | Doctor of Literature |
| TA Information | Department Office (2123-2330) |
| Summary | German language for beginner |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|--|
| 1 | 2013-03-04 2013-03-10 | Lecture Introduction Setting German Learning Goals Learning Alphabet and pronunciation practice By using German products name and words well-known in Korea | | (3.4) Start (3.6 ~ 3.8) Course Registration Confirmation and Change |
| 2 | 2013-03-11 2013-03-17 | Say hello in German Introduce yourself briefly Introducing others | Lesson 1 | |
| 3 | 2013-03-18 2013-03-24 | Order in a cafe Counting Speak phone number | Lesson 1 | |
| 4 | 2013-03-25 2013-03-31 | Conversation in the Classroom Learn gender and plural form of German nouns | Lesson 2 | |
| 5 | 2013-04-01 2013-04-07 | Learn the names of the objects related to the classroom Make question about the objects and answer | Lesson 2 | (4.3 ~ 4.5) Course withdrawal |
| 6 | 2013-04-08 2013-04-14 | Talk about European cities and things to see Learn different country names and languages names | Lesson 3 | (4.9) 1/3 of semester |
| 7 | 2013-04-15 2013-04-21 | Talk about geographical location of different countries and cities Gigi | Lesson 3 | |
| 8 | 2013-04-22 2013-04-28 | Midterm exam | | (4.22 ~ 4.27) Interim Test |
| 9 | 2013-04-29 2013-05-05 | Read short German text and have a conversation about it | | (5.5) Children's Day |
| 10 | 2013-05-06 2013-05-12 | Learn words and expressions related to home and furniture | Lesson 4 | |
| 11 | 2013-05-13 2013-05-19 | Describe your home and furniture | Lesson 4 | (5.16) Semester 2/3 (5.17) Buddha's Birthday |
| 12 | 2013-05-20 2013-05-26 | Make appointment and expressions about time Familiarize yourself with time-related expressions, such as time of the day or day of the weekgroup | Lesson 5 | |
| 13 | 2013-05-27 2013-06-02 | Describe your day | Lesson 5 | |

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| 14 | 2013-06-03 2013-06-09 | Get DirectionsLearn expressions that tell you where | Lesson 6 | (6.6) Memorial Day |
| 15 | 2013-06-10 2013-06-16 | Learn about transportationBook and confirm by phone | Lesson 6 | |
| 16 | 2013-06-17 2013-06-23 | Finals | | (6.17 ~ 6.22) Final Exam |

Class Plan Inquiry

YCC1202-07 (1st semester of 2011)



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|---------------------------|--------------------------|--------------------|---------------------|
| Initial registration date | 2011-01-06 17:32:16 | Last modified date | 2011-05-25 16:23:39 |
| Course Title | Advanced College English | Credits | 2 |
| Lecture room | JONG311 | Lecture time | Wed 6 Fri 6 |

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|------------------------|---|---------------------|--------------------------|
| Professor in charge | Janoli Michael | Professor in charge | Undergraduate University |
| Lab | Baekyanggwan 512 | Contact | 2123-3435 |
| E-mail and office hour | michaelzanolli@yahoo.ca; W / F: 5-6: 00; TH: 2-3: 00; | | |

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|--------------------------------------|---|
| Course Target | This course targeted at students with advanced writing abilities. |
| Course Objectives and Overview | This course will enable students to become familiar with both the reading and writing processes. Students will practice comprehending the text using various reading skills and analyzing and evaluating the text from a critical perspective. Also, understanding of the structure of a paragraph, essay and rhetorical modes will enable students to apply their critical reading skills in organizing their ideas into coherent and cohesive writing. Through these practices, students will become both critical readers and effective writers. |
| Prerequisite (Prerequisite Learning) | |
| Course operation method | Students will be doing a variety of in and out of class writing and reading assignments. Students will also undertake a reading project as homework. |
| Grading Method | Attendance-Preparedness: 10%; In-class activities and homework: 25%; Reading-Writing Project: 15%; Reading and Writing Assessments: 30%; Two Compositions: 20%; |
| Textbooks and References | The text for this class is Creating Meaning, Advanced Reading and Writing by Laurie Blass, Hannah Friesen and Kathy Block. |

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|-----------------------|--|
| Professor Information | Hi. My name is Michael Zanolli. I have lived in Korea for the past thirteen years and have been at Yonsei for ten. I have a dual BA in Philosophy and English Literature from Syracuse University in the United States and an MA in English Literature, also from Syracuse University. In my free time, I enjoy reading, listening to and performing music, and watching movies. See you in class. |
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| TA Information | There is no TA for this class. |
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| Summary | The syllabus will revolve around the book and is subject to change. |
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| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|---|---|
| 1 | 2011-03-02 2011-03-07 | --Introduction to the Class; | | (3.2) Spring semester classes begin (3.4 ~ 3.7) Course add and drop period |
| 2 | 2011-03-08 2011-03-14 | --plagiarism sheet; core determiner sheet; study project sample sheet; tense / aspect sheet and exercise in class; --book: Chapter 1, Thinking about the topic, Reading one comprehension and critical analysis; brainstorm good and bad points of the nuclear and extended families; | For Th / F book, Chapter 1, pp. 2-6; for week three T / W, pick reading material for study project; -For Week 3, T / W: book, pp. 7-17; bring brainstorm sheet; choose a reading selection for your project; | (3.8) Course add and drop period |

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| 3 | 2011-03-15 2011-03-21 | --Book, Reading Two comprehension and Critical Analysis; -continue group work on Nuclear v. Extended Family adding examples; comparison contrast paper intro; sample; a / the sheet; group work on an introductory paragraph for the nuclear and extended family; | For Thurs / Fri: finish nuclear / extended family essay and bring to class; start R / W Project. 1st due next week; For Week 4, T / W: 1st Reading / Writing Project entry; in book, Reading 3, "Mr. Mom" and comprehension work; bring Nuclear / Extended Family work to class; For Week 4 Friday, prepare for vocab quiz on Chapter 1; | |
| 4 | 2011-03-22 2011-03-28 | --comprehension work for Reading 3 in groups; --reading / writing project check; --paragraph edit; --continue nuclear / extended family work; --quiz --group work with restaurant reviews; adjectives; criteria; | --for Th / F: 1. bring restaurant review to class and list author's criteria; 2. vocab quiz, Chapter 1; --for Week 5, T / W: 1. Reading 1, Chapter 5; 2. Bring outline sheet for comparison contrast paper; 3. R / W project # 2; | |
| 5 | 2011-03-29 2011-04-04 | --Chapter 5, Reading 1, Comprehension work; -work on C / C paper; | For Week 6, T / W: bring completed draft of paper | (3.30 ~ 4.1) Course withdrawal |
| 6 | 2011-04-05 2011-04-11 | -edit papers for structure, grammar, sentence-combining, adjectives; -A Wa; l Through the Fores: in-class writing exercise; | For Th / F: paper due; continue R / W Project; For Week 7, T / W: Reading 2, Chapter 5; | (4.7) First third of the semester ends |

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|----|--------------------------|--|--|--|
| 7 | 2011-04-12 2011-04-18 | --Reading # 2, Chapter 5, Comprehension work; -writing / editing exercise; --Go over papers; --Reading # 3, Chapter 5, Comprehension and vocab .; | --For Th / F: Reading 3; --bring vocab sheets to midterm; --rewrites due first class after midterms; | |
| 8 | 2011-04-19 2011-04-25 | MIDTERM | | (4.20 ~ 4.25) Midterm Examinations |
| 9 | 2011-04-26 2011-05-02 | --go over midterm; --start opinion paper; | for week 9, T / W: Chapter 3, Reading 1; restart reading / writing project | (4.26) Midterm Examination |
| 10 | 2011-05-03 2011-05-09 | --Book, reading comprehension in groups: Global Warming; --editing exercise | for week 10, T / W: Reading # 2, Disaster Reduction; bring Opinion Worksheet; | (5.5) Children`s Day |
| 11 | 2011-05-10 2011-05-16 | --Discussion of Reading 2, Disaster Reduction; | For week 12, T / Th: bring draft of Opinion Paper; Paper due week 12, Th / F | (5.10) Buddha`s Birthday (5.16) Second third of the semester ends |
| 12 | 2011-05-17 2011-05-23 | --Opinion Paper drafts; | For week 13, T / W: paper due; In book, Chapter 4, REading 1; | |
| 13 | 2011-05-24 2011-05-30 | --Opinion Paper due --Book Reading 1, Chapter 4 --Demos | For week 14, T / W, Book, Reading 2, Chapter 4 | |
| 14 | 2011-05-31 2011-06-06 | --Unit 7 continued; --opinion paper rewrite due; | | (6.6) Memorial Day |
| 15 | 2011-06-07 2011-06-13 | --Unit 8; --return opinion paper rewrites; --preparation for FINAL; | | |
| 16 | 2011-06-14 2011-06-20 | FINAL | | (6.14 ~ 6.20) Final examinations |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

YCC1201-21 (Semester 2, 2011)



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|---------------------------|----------------------------|--------------------|---------------------|
| Initial registration date | 2011-07-27 00:24:07 | Last modified date | 2011-07-27 01:04:49 |
| Course Title | Advanced College English I | Credits | 2 |
| Lecture room | Sang 107 | Lecture time | Wed 5 Fri 5 |

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|------------------------|--|---------------------|--------------------------|
| Professor in charge | McLaren Debra | Professor in charge | Undergraduate University |
| Lab | Baekyangwon 501 | Contact | 2123.4842 |
| E-mail and office hour | maclellandj@hotmail.com Tuesdays 10-12pm | | |

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|---------------|--|
| Course Target | <p>Advanced College English I is an listenign and speaking course designed for freshman students (or students who have yet to fulfill the freshman English requirements) at the advanced level</p> <p>Student Outcomes:</p> <p>Listening:</p> <ol style="list-style-type: none"> 1. Students will listen for gist (on extended audio) 2. Students will listen for detail 3. Students will understand vocabulary through context 4. Students will infer meaning through tone and influction 5. Students will increase their listening accuracy with continued practice <p>Speaking:</p> <ol style="list-style-type: none"> 1. Students will learn how to converse in a variety of settings 2. Students will expand conversations 3.Studetns will increase vocabulary in more natural fluency 4. Students will gain confidence in speaking English 5. Students will give presentations in English 6. Students will communicate ideas, feelings and opinions in English in Group discussions |
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| <p>Course Objectives and Overview</p> | <p>Advanced College English I is an integrated, two-credit course designed to broaden the academic listening and speaking skills of students at the high and advanced levels. The course exposes students to a variety of listening and speaking strategies necessary for successful communication in academic environments, as well as independent study at a tertiary level. Students will engage interactively in discussions, debates, speeches, and presentations. They will also be required to utilize various note taking methods for extended listening. Students will be encouraged to develop cooperative learning habits by working collaboratively in pairs and small groups. Students are also expected to create their own opportunities outside class-hours to further enhance their speaking and listening skills.</p> <p>This course will enhance students' speaking and listening skills for academic purposes. Students will participate in a variety of pre-prepared and spontaneous oral / aural projects that will help them consolidate the academic speaking and listening skills necessary to cope with university-level study. They will also be exposed to longer authentic listening passages for extended periods of time. Students will listen to and take notes on live and recorded lectures and use course topics to practice speaking skills required in academic settings. Through these practices, students will become both persuasive speakers and discerning listeners.</p> |
| <p>Prerequisite (Prerequisite Learning)</p> | <p>Students must take the required level test in order to enroll in this course.</p> |

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| Course operation method | <p>This course takes an integrated skills approach. Class time should focus on the productive skill of speaking with some listening skills and strategies taught explicitly. However, the majority of the listening activities and strategy reinforcement should be performed outside of class. Students are expected to actively participate in pair and small group activities. The instructors should monitor individual performance in terms of vocabulary, accuracy, and pronunciation in order to provide regular feedback.</p> <p>Students will be given homework per week. This should include out-of-class activities (ie assigned listening passages, readings, research, project preparation, and online activities) as well as other assignments related to the course. Students should come to class prepared, having completed the assigned homework necessary to participate in class discussions and activities.</p> |
| Grading Method | <p>Attendance / Participation / Attitude: 15%</p> <p>Homework: 10%</p> <p>Midterm: listening 15%</p> <p>Final: oral 20%</p> <p>Presentation: 10%</p> <p>English Town Listening Project: 15%</p> <p>Group Videos: 15%</p> |
| Textbooks and References | <p>Quick Smart English (Advanced)</p> <p>By Maurice Forger</p> <p>**** supplementary material will be provided by the teacher</p> <p>****</p> |

| Professor Information | | <p>My name is Debra MacLellan and I will be the instructor for this Advanced College English Listening and Speaking Class.</p> <p>First let me give you some background on about my education. I have a Bachelor of arts from st. Thomas University in Canada. I have Education Courses through Hillsborough College in Tampa, Florida and I have a Masters in Education through the University of Phoenix located in Phoenix, Arizona. In addition, I have a CELTA from Cambridge University in London. I have lived in Korea since 1998 and have been an instructor of English for all age levels. I have worked at the university level for the past five years. I grew up in a small town called Mabou in Nova Scotia, Canada. Most of my family lives in Canada at the present time. There are roughly 300 families in Mabou so as many of you can guess, it's a very small town. I moved to Korea in 1998 and fell in love with it immediately. There are many things I like about Korea but in particular, the food. My favorite Korean dish is Dukalbi and I love spicy food. I also like to travel, read, hike and photography. I am interested in languages; besides English, I speak French, some Gaelic and I'm hoping to improve my Korean. I look forward to getting to know all of your throughout this course.</p> | | |
|-----------------------|--------------------------|--|----------------------------|---|
| TA Information | | NA | | |
| Summary | | Will be posted on YSEC | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2011-09-01 2011-09-07 | <ul style="list-style-type: none"> • Introduction to the course, making groups, and registering for online class website <p>Small Talk: Who, What, Where, When, Why Examples CT: Hobbies & Interests</p> | TBA | <p>(9.1) Fall semester classes begin (9.5 ~ 9.7) Course add and drop period</p> |

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|---|--------------------------|---|--|-------------------------------|
| 2 | 2011-09-08 2011-09-14 | <p>Evaluating Good and Bad Examples of Small talk Scenarios Examples: Students make short scripts Rejoinders & Follow-Up Questions</p> <p>Chapter 1 Advertising and Media Group discussion- advertisement pictures and informercials Group examples-Student need to prepare an infomercial for Video 1 Unit 14: Do We Need Someone to Look Up To? Role Models Students in small groups discuss role models BreakDown of Morality: Article Small group disucussion</p> | | (9.11 ~ 9.13) Chuseok Holiday |
| 3 | 2011-09-15 2011-09-21 | <p>• Breakdown of Morality & Discussion</p> <p>Unit 2: Are the Arts Relevant? Group discussion on the arts A picture is worth a thousand words What is considered art? Students lead discussion on art based on their photos, pictures or objects</p> | | |
| 4 | 2011-09-22 2011-09-28 | <p>Unit 3: What Would You Do To Succeed? What is success? Is it the same for everyone? College cheating-article Small Group Discussion Research famous person and tell the class why this person is successful and what they do to achieve the success</p> | | (9.28) Course withdrawal |

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| 5 | 2011-09-29 2011-10-05 | Unit 4: Are you looking at me? Bullying: Controversy Who, what, when, where, why, how? Research someone who was bullied and prepared to tell the class the story | | (9.29 ~ 9.30) Course withdrawal (10.3) National Foundation Day |
| 6 | 2011-10-06 2011-10-12 | Unit 5: Are We All Fashion Victims? What is it important? Fashion Verses Fashion Crime? Fashion police Small Group Discussion- Current Trends Take a picture of fashion verses crime in Korea- explain your reasons to the class | | (10.7) First third of the semester ends |
| 7 | 2011-10-13 2011-10-19 | Unit 7: Does Economics Really Effect me? Group Discussion What is Economy? How do changes affect you? Research changes in the last year and present the effects to the class. Small group presentations | | |
| 8 | 2011-10-20 2011-10-26 | Midterms-Listening | | (10.20 ~ 10.26) Midterm Examinations |
| 9 | 2011-10-27 2011-11-02 | Unit 8: Does the Earth Need Rescuing? Global Warming Natural Disasters Alternative energy World Population Group presentations | | |
| 10 | 2011-11-03 2011-11-09 | Unit 9: What Does it Mean to be Independent? Unit 10: can't we just do what we Want? Are rules important? Social rules Independence & Freedom | | |

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|----|--------------------------|---|--|---|
| 11 | 2011-11-10 2011-11-16 | Unit 11: Will We Ever Have Peace? Crime and Criminals Terriorism Achieving Peace? How? Isit possible? Case Management: choose the punishment with reasons | | (11.15) Second third of the semester ends |
| 12 | 2011-11-17 2011-11-23 | Presentations | | |
| 13 | 2011-11-24 2011-11-30 | Unit 12: Are We All Online Now? Unit 13: Do You Trust the Media? Internet and Cybercrime? Biased Media: News Social networking | | |
| 14 | 2011-12-01 2011-12-07 | Unit 15: what's a normal family? What`sa nuclear family? Lessons Rewards and Punishments Importance of Family Describing Family (presentation) | | |
| 15 | 2011-12-08 2011-12-14 | Unit 17: Is Science Making Life Better? Unit 18: Are We Doing Enough to Help? Liveing to be 2000- Article Small Group Discussion | | |
| 16 | 2011-12-15 2011-12-21 | Finals (interviews) | | (12.15 ~ 12.21) Final examinations |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

YCF1301-01 (Semester 2, 2015)



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|---------------------------|---------------------|--------------------|-------------------------|
| Initial registration date | 2015-06-10 10:41:21 | Last modified date | 2015-06-10 10:41:21 |
| Course Title | Chinese (1) | Credits | 3 |
| Lecture room | 410 | Lecture time | Mon 3, 4, Wed 3 (Wed 4) |

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|------------------------|---------------------|---------------------|-------------------------|
| Professor in charge | Chun-Hee Kim | Professor in charge | College of Liberal Arts |
| Lab | Oesol building 611 | Contact | 2123-4042 |
| E-mail and office hour | chunji@yonsei.ac.kr | | |

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| Course Target | Basic Chinese learning course |
| Course Objectives and Overview | Simply ask and answer the basics of life. |
| Prerequisite (Prerequisite Learning) | |
| Course operation method | 1. Textbook-based learning. 2. Conversation Practice |
| Grading Method | Interim test 35% Final Exam 35% Other 20% 10% of class participation 100% |
| Textbooks and References | Nihao Chinese Conversation Basics Written by Kim Hyun-chul YBM Preview Publishing |
| Professor Information | Jin chun ji, Chinese speaker; communication in Korean may be difficult. |
| TA Information | |
| Summary | None |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|--|
| 1 | 2015-09-01 2015-09-07 | 1. Introduction 2. Chinese Pronunciation and Chinese Characters | | (9.1) Opening (9.2-9.4) Course Confirmation and Change |
| 2 | 2015-09-08 2015-09-14 | Chinese pronunciation | pp.16 ~ 27 | |

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|----|--------------------------|--|--------------|--|
| 3 | 2015-09-15 2015-09-21 | 1. 你 | pp.28 ~ 40 | |
| 4 | 2015-09-22 2015-09-28 | 2. 你 吗 | pp.41 ~ 52 | (9.26 ~ 9.28) Chuseok |
| 5 | 2015-09-29 2015-10-05 | 3. 你 y 么 ㅍ | pp.53 ~ 64 | (9.29) Alternative Holidays |
| 6 | 2015-10-06 2015-10-12 | 4. 你 哪 国ㅏ | pp.65 ~ 76 | (10.6- 10.8) Lecture withdrawal (10.8) 1/3 of semester (10.9) |
| 7 | 2015-10-13 2015-10-19 | 5. 你 ㅈ 几ㄱㅏ | pp.77 ~ 90 | (10.16 ~ 10.22) Interim Test |
| 8 | 2015-10-20 2015-10-26 | The contents are contents of lessons 1-5. | pp.1 ~ 90 | (10.16 ~ 10.22) Interim Test |
| 9 | 2015-10-27 2015-11-02 | 5. 你 ㅈ 几ㄱㅏ | pp.77 ~ 90 | |
| 10 | 2015-11-03 2015-11-09 | 6. 你 么 | pp.91 ~ 102 | |
| 11 | 2015-11-10 2015-11-16 | 7. 几 几 号 | pp.103 ~ 116 | (11.16) semester 2/3 |
| 12 | 2015-11-17 2015-11-23 | 8. 气 怎 么 样 | pp.117 ~ 128 | |
| 13 | 2015-11-24 2015-11-30 | 9. 钱 ㅌ | pp.129 ~ 140 | |
| 14 | 2015-12-01 2015-12-07 | 10. 儿 | pp.141 ~ 154 | |
| 15 | 2015-12-08 2015-12-14 | 11. 你 饭 吗 | pp.155 ~ 168 | (12.8-12.21) Self Study and Final Exam |
| 16 | 2015-12-15 2015-12-21 | The contents are 6 and 11 contents. | pp.91 ~ 168 | (12.8-12.21) Self Study and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance,

lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of

possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.),

essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts

allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]

- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and

submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment

and evaluation of alternative evaluation

Class Plan Inquiry

YCB1101-05 (Semester 2, 2011)



| | | | |
|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2011-07-14 14:20:04 | Last modified date | 2011-08-25 16:03:01 |
| Course Title | Writing | Credits | 3 |
| Lecture room | S105 | Lecture time | Mon 5,6 Wed 5,6 |

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|------------------------|--------------------|---------------------|--------------------------|
| Professor in charge | Kwang-Soo Yoo | Professor in charge | Undergraduate University |
| Lab | Baekyang Hall N303 | Contact | |
| E-mail and office hour | ho1000@empal.com | | |

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|--------------------------------------|---|
| Course Target | All students |
| Course Objectives and Overview | Practice writing, the basis of all discipline. Practice the correct writing requirements in detail and practice the various ways of writing. |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Instructions on how to write. Study on writing method through discussion, mutual correction and criticism Attempt various writing. Appreciation and analysis |

Grading Method

Total Score Total, Relative Evaluation, (: Assignment), (: Class Hours)

- Attendance: 20 points, bonus points and tie scores
- Discussion and class participation: 20 points

Individual free article presentation: Once per individual / +1: Prepare in advance and present in class
Writing 3 ~ 6 times: 10 points each / during class

Book Quiz (10 points) / Read ahead and conduct in class
Book to Read: Stephen King, On Writing , Translated by Kim Jin-jun, Kim Young-sa, 2002.

Reading, summarizing, writing table of contents (10 points) / Read ahead and submit
Thesis to read: Jang Young-hee, Physical Disability as a Metaphor, American Studies Journal 33, 2001, pp. 185-209.

Group activities / idea notes, academic writing, presentation

Basic Topics: Religion and Science
Group of 2 / Both students receive the same score
'Idea Note' (20 points) / All persons on the contents of academic reports

Data collection, single phase, commentary

- Submit only one book per group.
 - All material on the topic (search data, summaries, statistics, drawings, etc.)
- It is integrated and made in a free way such as single phase and brainstorming.

- 'Idea Note' mid-term inspection (5 times), final submission (10)

Academic report (25 points)
-Submit 'Overview' and 'References' about their content (5)

-Submit draft academic report (10)
-Submit the final report of the academic report (10)

Presentation (20 points) / Present and discuss the contents of academic reports.

- Presentation method, content and progress (10)
- Questions and Answers (10)
- Print the completed result after the final notice and submit it before the presentation starts. (Taking in consideration)

Submit a Discussion Evaluation Form (5 points each)
-Submitted by each student except the group giving the presentation.

-Be sure to include the following: Each individual created a form for discussion
Immediately after

(Summary of presentation, feasibility and development of the thesis, features and advantages, , complementary parts, comments and comments)

☞ Bring a book review practice book and review and review.

☞ All students must receive individual criticism. / Conducted outside of class or not attended
Deduction

Depending on the course, more notes or assignments may be given.

"Yonsei University Writing Code of Ethics" should be attached at the beginning of every report.
All. / Regulations posted on Yscec

| Textbooks and References | # Reading Book: Stephen King, <On Writing>, Translated by Kim Jin-jun, Kim Young-sa, 2002. # Thesis to read: Young-Hee Jang, <Physical Disability as a Metaphor>, Journal of American Studies, 33, 2001, 185-209. # Textbook: Jung Hee Mo et al., <College Writing>, Samin, 2008. | | | |
|--------------------------|---|--|----------------------------|--|
| Professor Information | Graduated from Yonsei University Doctor of Literature Undergraduate professor Author | | | |
| TA Information | Tutor Son Hye Min (mars_attacks@hanmail.net) | | | |
| Summary | . | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2011-09-01 2011-09-07 | 9/5) Lecture Introduction -Describe the course progress and goals -Short Writing: Books you enjoyed reading and why 9/7) Finding your own coordinates -Squeeze, introduce yourself, introduce others -Video: The reason why we study " | | (9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change |
| 2 | 2011-09-08 2011-09-14 | 9/12) Chuseok 9/14) Self introduction writing - () Long writing: Introduce Who am I "in relation to how I think of others" | | (9.11 ~ 9.13) Chuseok |

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| 3 | 2011-09-15 2011-09-21 | <p>9/19) Requirements for Good Writing (Textbook 1 chapter)</p> <p>Requirements for Good writing and procedures</p> <ul style="list-style-type: none"> -Self Writing Check (Chapter 2) <p>Organizing Thoughts and Writing (Textbook 2 chapter)</p> <ul style="list-style-type: none"> -Collect thoughts, brainstorm -Diagnose your writing habits <p>9/21) Designing (Textbook 3): Tutor Lecture</p> <ul style="list-style-type: none"> -Topic, reader, setting goal, topic <p>Writing statements and outlines</p> <ul style="list-style-type: none"> -Group activity: Setting topic, Tuesday <p>Editing, narrowing the topic.</p> <ul style="list-style-type: none"> -() 1st Idea 'Idea Note' submission | | |
| 4 | 2011-09-22 2011-09-28 | <p>9/26) Finding Topics (Textbook 4)</p> <p>Brainstorming</p> <p>Free description</p> <ul style="list-style-type: none"> -() reading book test: <p><On Writing> Quiz</p> <p>9/28) Finding Resources: Library Education</p> <ul style="list-style-type: none"> -Resource Information <p>Retrieval Training</p> <ul style="list-style-type: none"> -Search for personal academic writing materials -() 'Group Academic Report' <p>Title, overview, and reference of the content to be studied for</p> <p>Submit list of references Yscec</p> | | (9.28) Withdrawal from class |
| 5 | 2011-09-29 2011-10-05 | <p>10/3) New Year's Day</p> <p>10/5) Creating Content (Textbook 4), Ethics of Writing (Textbook 12): Tutor Lecture</p> <ul style="list-style-type: none"> -Keyword-centered, instructional, question and answer | | (9.29 ~ 9.30) Lecture withdrawal (10.3) |

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|----|--------------------------|--|--|------------------------------|
| 6 | 2011-10-06 2011-10-12 | 10/10) Introduction, Practice Writing Conclusion (Chapter 6) -Introduction, conclusion 10/12) Correct expression, correct sentence (Textbook Appendix): Tutor Lecture - Writing in manuscript paper - Spelling, spacing, writing sentences - Write correct sentences - () 2nd Submission 'Idea Note' | | (10.7) 1/3 of term |
| 7 | 2011-10-13 2011-10-19 | 10/17) Organization of Writing (Textbook 5) - Paragraph composition, subjugation statement, supporting statement - Logical organization, conditions of compact writing - () Group academic report draft Submit, submit to Yscec 10/19) Practice Rewriting and Correcting (Textbook 7): Tutor Lecture - Correction summary table | | |
| 8 | 2011-10-20 2011-10-26 | Midterm exam | | (10.20 ~ 10.26) Interim Test |
| 9 | 2011-10-27 2011-11-02 | Analyzing text (Textbook 8, 9 Chapter 11) - Reference materials (figure data) 11/2) Academic Writing Practice - () Long Writing: Academic Writing Exercises in practice | | |
| 10 | 2011-11-03 2011-11-09 | 11/7) Movie Analysis and Logical Writing - watching a movie 11/9) Text Analysis Writing - () long writing: movie text analysis | | |

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|----|--------------------------|--|--|----------------------|
| 11 | 2011-11-10 2011-11-16 | 11/14) Analyzing Text2 (Textbook 8) -Diverse analysis: real life film analysis -() Final Report of Group Academic Reports Submit, submit to Yscec 11/16) rewriting practice -Short Writing: Reference | | (11.15) semester 2/3 |
| 12 | 2011-11-17 2011-11-23 | 11/21) Utilization of academic materials (chapter 10) Technical Writing (chapter 11) -Discussion: Reference Materials (One-Mother Mother And filial piety) 11/23) Summary Rewrite Repurpose (Textbook 3) -Summarizing exercises -Repurpose -() read and summarize(< Disability as a Metaphor>), submit Overview Table of Contents as well, Yscec | | |
| 13 | 2011-11-24 2011-11-30 | 11/28) Various Writings (Textbook 9) -Analyzing book review: () Bring 'books' and 'book reviews of others' -Title setting, content creation, Correlation analysis -() Final Submission 'Idea Note' 11/30) Group Presentation: 1-1, 1-2, 2-1 | | |
| 14 | 2011-12-01 2011-12-07 | 12/5) Group Presentation: 2-2, 3-1, 3-2 12/7) Group Presentation: 4-1, 4-2, 5-1 | | |
| 15 | 2011-12-08 2011-12-14 | 12/12) Group Presentation: 5-2, 6-1, Article 6-2 12/14) The meaning of writing, happy writing | | |

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| 16 | 2011-12-15 2011-12-21 | Finals | | (12.15 ~ 12.21) Final Exam |
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* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

UCC1106-03 (Fall Semester 2012)



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|---------------------------|------------------------|--------------------|---------------------|
| Initial registration date | 2012-08-10 09:21:31 | Last modified date | 2012-08-10 09:22:39 |
| Course Title | Understanding of Space | Credits | 3 |
| Lecture room | B09 | Lecture time | Wed 1, Fri 1, 2 |

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|------------------------|--------------------|---------------------|--------------------------|
| Professor in charge | Kihoon Park | Professor in charge | Undergraduate University |
| Lab | | Contact | |
| E-mail and office hour | kbach@yonsei.ac.kr | | |

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| Course Target | All undergraduate students (excluding science and engineering majors) |
| Course Objectives and Overview | <p>Introduce modern astronomical answers to fundamental questions about the universe at the level of university liberal arts students.</p> <ul style="list-style-type: none"> -The life and death of stars: various stars and what they say -Origin of the Universe: The discovery of cosmic expansion and cosmic explosion |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | <ul style="list-style-type: none"> -Class proceeds with writing and explanation -Use appropriate presentations, media such as documentaries and movies according to the lecture topic -It is possible to submit questions and opinions by using cyber class space. -You can actively participate in lectures through presentations and hands-on help activities. |
| Grading Method | <p>Class Participation: 30% (Attendance, Practice, Report)</p> <p>Final Exam: 70%</p> |
| Textbooks and References | <p>o There is no designated textbook</p> <p>o References</p> <p>Newton Highlights Series: Astronomy Books <Space> written by John Gribbin, translation by Lee Myung-hyun, Sungwoo Publisher</p> |
| Professor Information | <p>Theoretical Astrophysics</p> <p>kbach@yonsei.ac.kr</p> |

| TA Information | | Undefined | | |
|----------------|--------------------------|--|----------------------------|---|
| Summary | | Introductory astronomy for non-science majors, packed with various activities and lots of multimedia materials. Grading is based on exam results, activities and class attendance, etc | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2012-09-03 2012-09-09 | Invitation to space -Introduction of semester class operation plan Scale of the universe 1 -Introduction of various objects according to the scale of the universe | | (9.3) Opening (9.5 ~ 9.7) Course Registration and Change |
| 2 | 2012-09-10 2012-09-16 | Cosmic Scale (continued) Birth and evolution of stars 1 -Birth of a star | | |
| 3 | 2012-09-17 2012-09-23 | Birth and evolution of stars 2 -Interpretation of starlight -Physical quantity of stars | | |
| 4 | 2012-09-24 2012-09-30 | Birth and evolution of stars 2 -Types of stars -Energy of Starlight: Nuclear Fusion and Generation of Elements | | (9.29 ~ 9.30) Chuseok |
| 5 | 2012-10-01 2012-10-07 | Birth and evolution of stars 3 -Birth, evolution and death of stars -Cluster of stars | | (10.1) Chuseok (10.3) New Year's Day (10.4 ~ 10.5) |
| 6 | 2012-10-08 2012-10-14 | [Media watching] Generation of elements through star birth and extinction | | (10.8) Course withdrawal (10.9) 1/3 of semester |
| 7 | 2012-10-15 2012-10-21 | Origin of the Universe 1 -History of Universe Understanding | | |
| 8 | 2012-10-22 2012-10-28 | Intermediate Examination Period | | (10.22 ~ 10.27) Interim Test |
| 9 | 2012-10-29 2012-11-04 | Origin of the Universe 2 Special Relativism and Space Travel | | |

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|----|--------------------------|--|--|----------------------------|
| 10 | 2012-11-05 2012-11-11 | Origin of the Universe 3 -History of General Relativity and Gravity Theory | | |
| 11 | 2012-11-12 2012-11-18 | Origin of the Universe 4 Space birth and evolution [Collaborative Study] Making Space Calendar | | (11.15) semester 2/3 |
| 12 | 2012-11-19 2012-11-25 | Origin of the Universe 4 -Accelerated expansion and dark energy of the universe Giant structure | | |
| 13 | 2012-11-26 2012-12-02 | [Media Watch] Giant Structure in Space | | |
| 14 | 2012-12-03 2012-12-09 | Introduction to Modern Astronomy | | |
| 15 | 2012-12-10 2012-12-16 | Universe and life -Find another planet -The environment in which living things can live | | |
| 16 | 2012-12-17 2012-12-23 | Final Exam | | (12.17 ~ 12.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

YCL1601-01 (Semester 2, 2014)



| | | | |
|---------------------------|--------------------------|--------------------|---------------------|
| Initial registration date | 2014-08-14 14:43:09 | Last modified date | 2014-08-14 15:11:27 |
| Course Title | Life Science in Practice | Credits | 3 |
| Lecture room | Oe02 / Baek S108 | Lecture time | Tue 8, 9 / Thu 7 |

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|------------------------|--------------------------|---------------------|----------------------------------|
| Professor in charge | Lee Myung Min | Professor in charge | Graduate School of Life Sciences |
| Lab | Academy of Sciences S125 | Contact | 2654 |
| E-mail and office hour | mmlee@yonsei.ac.kr | | |
| Professor in charge | Donha Park | Professor in charge | Proteome Researcher |
| Lab | Academy of Sciences S305 | Contact | 4243 |
| E-mail and office hour | parkdh@proteomix.org | | |

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|--------------------------------------|--|
| Course Target | Students with basic interests in life sciences: cells, genetics, DNA, evolution, diversity |
| Course Objectives and Overview | <p>Modern life sciences have made remarkable advances during the development of molecular biology. Based on this development, the goal of this class is to look at the characteristics of the history of living things and animals including human beings, based on basic biology.</p> <p>It will cover human cells, genetics, DNA and genetic engineering, evolution, and plant and animal diversity.</p> |
| Prerequisite (Prerequisite Learning) | none. |
| Course operation method | 2 hours (overview + question and answer) + 2 hours (practice problem solving) |
| Grading Method | Two tests (40 points each) + practice (20 points) + class attitude |
| Textbooks and References | <p>Teaching Materials: Jay Phelan (2010) Life Science-Knowledge available (Kyu Ung Han), First Edition, Beommoon Education</p> <p>Supplementary materials: Kim, Eung-bin et al. (2013) Core Life Sciences, First Edition, Bioscience; Campbell Biology, 9th Edition, Bioscience</p> |

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| Professor Information | Professor of System Biology Research Professor, Proteome Researcher |
| TA Information | TBA |
| Summary | Biological science has achieved big progress through development of many techniques in molecular biology. Based on basic concepts in biology, chemical aspect of life, cells, inheritance, DNA, biotechnology, evolution, diversity of life will be discussed. |

| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|----------------------------|--|
| 1 | 2014-09-01 2014-09-07 | Life Sciences and Science Methodology | | (9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration |
| 2 | 2014-09-08 2014-09-14 | Thanksgiving | | (9.7 ~ 9.10) Chuseok |
| 3 | 2014-09-15 2014-09-21 | Basic Chemistry | | |
| 4 | 2014-09-22 2014-09-28 | Basic life, cell structure and function | | |
| 5 | 2014-09-29 2014-10-05 | Bacteria and cages (plants, animals, mold, ameba) | | (10.3) The New Year's Day |
| 6 | 2014-10-06 2014-10-12 | Conversion of energy for life support | | (10.6 ~ 10.8) Lecture withdrawal (10.8) 1st semester (10.9) |
| 7 | 2014-10-13 2014-10-19 | Cell respiration and photosynthesis: why we breathe What is the ultimate source of living and food? | | (10.16 ~ 10.22) Interim Test |
| 8 | 2014-10-20 2014-10-26 | Midterm exam | | (10.16 ~ 10.22) Interim Test |
| 9 | 2014-10-27 2014-11-02 | What is genetic material, DNA? and Can we know what it is? | | |
| 10 | 2014-11-03 2014-11-09 | Growth, reproduction, multiplication of cells | | |

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| 11 | 2014-11-10 2014-11-16 | Is the life of bacteria 3.8 billion years old? elegance The process of recovery is due to cell division. Japanese Flies | | (11.14) semester 2/3 |
| 12 | 2014-11-17 2014-11-23 | Genetic Law of Meteor Organisms: Why We Are Similar but not identical with Parents? Is mutation bad? | | |
| 13 | 2014-11-24 2014-11-30 | Darwinism and Evidence of Evolution: The Evolution of Biology Apart from the topic, it is a list of simple facts It is only. | | |
| 14 | 2014-12-01 2014-12-07 | Are we the product of evolution? What is the evidence? | | |
| 15 | 2014-12-08 2014-12-14 | Finals | | (12.8 ~ 12.20) Self-Learning and Final Exam |
| 16 | 2014-12-15 2014-12-21 | Finals | | (12.8 ~ 12.20) Self-Learning and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance,

lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of

possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.),

essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts

allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]

- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and

submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment

and evaluation of alternative evaluation

Class Plan Inquiry

YCD1653-01 (Semester 2, 2014)



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|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2014-08-01 22:22:47 | Last modified date | 2014-10-28 12:06:10 |
| Course Title | Asian Cinemas | Credits | 3 |
| Lecture room | 02 (upper B09) | Lecture time | Wed 3,4 (Fri 3, 4) |

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|------------------------|---------------|---------------------|--------------------------|
| Professor in charge | Jiyeon Yeon | Professor in charge | Undergraduate University |
| Lab | | Contact | |
| E-mail and office hour | | | |
| Professor in charge | Lee Seung Hee | Professor in charge | College of Liberal Arts |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | Students who want to understand Asian films |
| Course Objectives and Overview | Analyze Asian film history and aesthetics Explore the status of Asian cinema |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Team teaching with two people, the first half of the Asian film's unique style is historical What relationship have you made and who are notable artists? (China, Korea, Taiwan, Hong Kong). Investigate the flow of Asian cinema; the discursive and industrial landscape of Western cinema and the location of Asian cinema 2 hours of lectures and 2 hours of film screening each week. |
| Grading Method | 16 attendance (8 lectures, 8 screenings), 2 movie notes (12 points each, 24 points total) 30 final exams (60 total) |
| Textbooks and References | Self-purchased lecture materials (use cyber classroom materials and purchase corresponding materials) |
| Professor Information | Ji-Yeon Jung: Invited Researcher, Korea Institute of Media & Information Studies. Film critic Lee Seung-hee: Chinese film major. Socialist popular culture research. |

| TA Information | | Lee Hanbit (hanbeach89@gmail.com) | | |
|----------------|--------------------------|--|--|--|
| Summary | | This class examines the history and aesthetics of Asian cinema in global topography. | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2014-09-01 2014-09-07 | Asian film identity: Aesthetics, history, author | Screening: Asian Short Films <Shaking Tokyo> (Bong Junho) <During the mountaintop> (Hong Sang-soo) | (9.1) Course Registration (9.3 ~ 9.5) Confirmation and Change of Course Registration |
| 2 | 2014-09-08 2014-09-14 | Chuseok holiday | <La Chaumont> (Director Akira Kurosawa, Japan) | (9.7 ~ 9.10) Chuseok |
| 3 | 2014-09-15 2014-09-21 | Discovering Asian Movies: The Vitality of Japanese Cinema Modernity | <Sonatine> (Kitano Takeshi, Sun example) | |
| 4 | 2014-09-22 2014-09-28 | Artist and Style: Japanese Aesthetics and Art correlation with Asia | <Through the Olive Trees> (Kiarostami , Iran) | |
| 5 | 2014-09-29 2014-10-05 | History, reality and cinematic methodology: Iranian Auteurism | National Foundation Day | (10.3) The New Year's Day |
| 6 | 2014-10-06 2014-10-12 | Commerciality and Independent Film: Chungmuro, Korea System and Independent Film | <Going South> (Lee Song Hee Il, Korea) | (10.6 ~ 10.8) Lecture withdrawal (10.8) 1st semester (10.9) |
| 7 | 2014-10-13 2014-10-19 | Invited Lecture: Director Song Hee-il | Start of Exam | (10.16 ~ 10.22) Interim Test |
| 8 | 2014-10-20 2014-10-26 | Midterm exam | Red Sorghum Gong Li, china) | (10.16 ~ 10.22) Interim Test |
| 9 | 2014-10-27 2014-11-02 | Imaginary Homeland: Fifth Generation Directors and the Re- Ethnic Configuration | <Beijing Bicycle> (Wang Xiao Shuai Gam Dock, china) | |

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| 10 | 2014-11-03 2014-11-09 | Birth of the 'Class': Post Socialism and Citie's Dynamics | <Still Life> (Jia Zhangke, China) | |
| 11 | 2014-11-10 2014-11-16 | Behind the Development Myth: Capital and Human Alienation | <Gathering> (Director Feng Xiaogang, Zhong | (11.14) semester 2/3 |
| 12 | 2014-11-17 2014-11-23 | Willingness of 'The Great Nation': Rise of Chinese Nationalism in the 21st Century | Screening: <Boy from Pengkui > (Director Hou Xiaoshen, Taiwan) | |
| 13 | 2014-11-24 2014-11-30 | Home of New Wave Movies: Portrait of Growing Taiwanese Boys | Comrades: Almost a Love Story (Peter Chan, Hong Kong) | |
| 14 | 2014-12-01 2014-12-07 | Starting Line of Migration: Combination of Capital and Desire | | |
| 15 | 2014-12-08 2014-12-14 | Finals | | (12.8 ~ 12.20) Self- Learning and Final Exam |
| 16 | 2014-12-15 2014-12-21 | | | (12.8 ~ 12.20) Self- Learning and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

UCL1103-03 (Semester 1, 2015)



| | | | |
|---------------------------|---------------------|--------------------|---------------------|
| Initial registration date | 2015-01-23 13:26:22 | Last modified date | 2015-01-23 13:29:12 |
| Course Title | Swimming (P / NP) | Credits | 1 |
| Lecture room | Pool (Che 104) | Lecture time | Thursday 5, 6 |

| | | | |
|------------------------|---------------------------------|---------------------|------------------------------|
| Professor in charge | Lee Mi Kyung | Professor in charge | College of Education Science |
| Lab | Physical Education Building 103 | Contact | |
| E-mail and office hour | likeball@naver.com | | |

| | |
|--------------------------------------|--|
| Course Target | Undergraduate * First time learner to swim * Students who want to master freestyle and backstroke |
| Course Objectives and Overview | * Understand the principles of freestyle and backstroke, and learn the English method. * Enjoy free time by learning freestyle and backstroke skills. * Increase your fitness with regular exercise. |
| Prerequisite (Prerequisite Learning) | |
| Course operation method | 2 hours once a week. Correct posture by shooting video. |
| Grading Method | 100% attendance 2 perceptions-2 points 3 absences once NON PASS for a total of -10 or more |
| Textbooks and References | Please refer to http://www.finflir.com/ http://www.swimdoctor.co.kr/ related materials. |
| Professor Information | Ph.D., Sports Leisure, Yonsei University Present) Postdoctoral Fellow, Exercise Medicine and Rehabilitation Laboratory, Yonsei University |
| TA Information | none |

| Summary | | | | |
|---------|--------------------------|---|----------------------------|--|
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2015-03-02 2015-03-08 | Orientation (gymnasium) | | (3.2) Start (3.4 ~ 3.6) Course Registration and Change |
| 2 | 2015-03-09 2015-03-15 | Group Sharing (First Start, Beginner) Adapting to water Freestyle Kick | | |
| 3 | 2015-03-16 2015-03-22 | Freestyle Kick, Breathing | | |
| 4 | 2015-03-23 2015-03-29 | Freestyle Kick and Breath | | |
| 5 | 2015-03-30 2015-04-05 | Hand painted arm movements | | (4.1 ~ 4.3) Leave a Course |
| 6 | 2015-04-06 2015-04-12 | Freestyle arm movements, breathing Arm and leg coordination Video shooting and feedback | | (4.8) 1/3 of semester |
| 7 | 2015-04-13 2015-04-19 | Midterm | | (4.16 ~ 4.22) Interim Test |
| 8 | 2015-04-20 2015-04-26 | Freestyle arm and leg Backstroke Kick | | (4.16 ~ 4.22) Interim Test |
| 9 | 2015-04-27 2015-05-03 | Freestyle Backstroke arm movements, breathing | | |
| 10 | 2015-05-04 2015-05-10 | Freestyle exercises Backstroke and arm movements | | (5.5) Children's Day (5.9) Foundation Day |
| 11 | 2015-05-11 2015-05-17 | Freestyle, Backstroke Practice | | (5.15) Semester 2/3 |
| 12 | 2015-05-18 2015-05-24 | Freestyle, Backstroke Correction | | |
| 13 | 2015-05-25 2015-05-31 | Freestyle Backstroke Video shooting and feedback | | (5.25) Buddha's Birthday |

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|----|--------------------------|--|--|--|
| 14 | 2015-06-01 2015-06-07 | Freestyle, Backstroke Correction Breaststroke Kick | | (6.6) Memorial Day |
| 15 | 2015-06-08 2015-06-14 | Freestyle, Backstroke Correction Breaststroke arm movement, breathing | | (6.8 ~ 6.20) Self-Learning and Final Exam |
| 16 | 2015-06-15 2015-06-21 | Final evaluation | | (6.8 ~ 6.20) Self-Learning and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation



Class Plan Inquiry

UCJ1129-01 (Semester 2, 2015)



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|---------------------------|--------------------------|---------------------|--------------------------|
| Initial registration date | 2015-07-30 17:19:01 | Last modified date | 2015-09-04 02:13:30 |
| Course Title | Reading contemporary art | Credits | 2 |
| Lecture room | S108 | Lecture time | Wed 5,6 |
| Professor in charge | Hyewon Choi | Professor in charge | Undergraduate University |
| Lab | | Contact | 010-7720-0409 |
| E-mail and office hour | tilaca@hanmail.net | | |

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| Course Target | <p>All undergraduate classes available There is only one condition -This class focuses on field visits from time to time to visit exhibitions and artist's studios Only students who can participate in these visits can be enrolled. -Class time is set from 1pm to 2:50 pm, but classes may be held in the open air, until evenings or on some Saturday mornings or in the afternoon due to the limitation of exhibitions and visit galleries we can visit. Please enroll only students who can fit in this shedule. -Admission fees may also be incurred during field trips. (E.g., Depending on places, the museum can be free of charge, but in the case of art museums entrance fee will be between 2000 KRW to 10000 KRW.)</p> |
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| <p>Course Objectives and Overview</p> | <p>This course called <Reading Contemporary Art> Not a skimming class of art history in general but digging into the relationship between art and society based on our hidden background and understanding of social situations</p> <p>I want students to understand the relationship by exploring our contemporary society and the field of contemporary art that takes place in it. The purpose of this study is to diagnose the appearance of modern society through various art phenomena. In other words, we can learn how to read society and read paintings. Furthermore, I would like to point out social issues drawn from art across the ages and spaces. In the main issue called Art Issues, we identify and understand the relationship between art and society with the examples you find. It's not just a class for appreciation of art works, and in order to grasp the issue's correlation and social background, study of humanities, and society must be explored in parallel. The main task of this course is to explore the field of contemporary art. Interview exhibitions and artists' works that can be viewed directly by team projects Assignment to introduce and present vivid contemporary art scenes through research work in the workshop should be done.</p> |
| <p>Prerequisite (Prerequisite Learning)</p> | <p>There are no special subjects to take. However, we take courses in the humanities and arts related fields such as history, philosophy, and society. If so, further study of the course is possible.</p> |
| <p>Course operation method</p> | <ol style="list-style-type: none"> 1. Each weekly and topical lecture will be conducted using presentation materials and video materials. 2. Every week, students read and organize textbooks and references on art issues by topic. 3. Discuss teaching methods and visit important exhibitions and famous museums and galleries and submit your comments. 4. Midterm exams and final exams will be given based on the lecture content. 5. Projects for each team is to interview work on exhibitions and works of artists It is a to introduce and present through research work such as visiting studio 6. From time to time, the main focus will be on exhibitions and field trips to the artist's studio. 7. Class time is set from 3pm to 4:50 pm. But classes can be conducted on-site only and are available until evening or on some Saturday mornings or afternoons. Only students who can participate in field trips are made through exhibitions and gallery visits can register 8. In addition, during field trips, entrance fees may be incurred. (Depending on places, the museum can be free of charge, or costs between 2000 KRW to 10000 KRW |

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| Grading Method | <p>Midterm: 10%</p> <p>Final Exam: 40%</p> <p>Team presentation: 40%</p> <p>Attendance & Attitude & Participation: 10%</p> <p>Midterm exam is replaced by submission of one exhibition</p> <p>Final Exam is a mixed test of slide memorization test and essay description</p> <p>Team assignments are free topics and free forms</p> <p>Relative evaluation</p> |
| Textbooks and References | <p>Teaching Materials: <Artistic Issues> / Choi Hye Won / Art Books / 2008</p> <p><Reference></p> <ol style="list-style-type: none"> 1. Click, Western Art History: From Cave Painting to Video Art / Strickland, Carol / Yes Light / 2000 / 2. History of Western Art / Gombrich, Ernst Hans / Ye Kyung / 2003 3. History of Western Art / Janson, H. W / Mijinsa / 2001 / 4. History of Abstract Art / Yun Nan-ji / Ye Kyung / 2000 5. Philip Yenawine, Guide to Contemporary Art Appreciation, Sigongsa 6. Kim Young-na, Origin of Western Contemporary Art, Sigongsa 7. Norbert Linton, Art of the 20th Century, Ye Kyung 8. John Burger, The Meaning of Seeing, Alumni 9. Mary Ann Stanisevsky, this is not art, study of real culture (Hyunmunseoga) 10. Kang Tae-hee, Reading context of contemporary art, Mijinsa 11. Yun Nan-ji, discourse of exhibition, eyes 12. Cody Choi, 20th Century Cultural Map 13. The History of Western Art in Chong, Jung-Kwon: Modernism, Humanist 14. Kim Young-ae, Perrotism 15. Donald Thompson, Secret Gallery, Reader's Book 16. Sarah Thornton, Back of Masterpieces, Contemporary Art from 7 Auctions to Biennales Secret Life, Semicolon 17. Pablo Elguera, Contemporary Art Style Manual, Contemporary Literature 18. Lee Kyu-hyun, Art Auction Story, Knowledge of Salim 19. Lim Geun-hye, Empire of Creation, Gian Publishing House 20. Hans Abing, Why Artists Should Be Poor, 21st Century Books 21. Art on paper editorial department, to young artists: 23 episodes from successful artists G, Art Books 22. Kim Hyung-sook, <Art, Exhibition, Art Gallery>, Ye Kyung 23. Ryu Dong-hyun, co-authored by Shim Jung-won, Seoul Art Walk Guide: Alley Alley, Art by Maronier S 24. Heejung Moon, I go to the museum, Dongdae |

| Professor Information | <p>Hyewon Choi</p> <ul style="list-style-type: none"> -Sunwha Art High School -BFA in Oriental Painting, Seoul National University -BFA in Oriental Painting, Seoul National University -Doctoral course, Dept. of Art History, Dongguk University -Selected as the first artist of MBC Art Competition -Member of Korean Painting Association <p>3 solo exhibitions, 1993-2008</p> <ul style="list-style-type: none"> The 1st Solo Exhibition-Hanjeon Plaza Gallery The 2nd Solo Exhibition-E-LAND Shinchon Office Gallery The 3rd Solo Exhibition-Invited Artist Exhibition, MBC Art Exhibition <p>1993-2005 Gadmori</p> <p>1993-2005 New Psychiatry</p> <p>Korean Millennium, 2002-2004</p> <p>2001-2008 Participated in a number of group exhibitions including Korean painting artist rotation</p> <ul style="list-style-type: none"> -Eun Kwang Women's Middle School Art Teacher, Keonwon Art High School Art Lecturer -Jeonju University, Kyunghee University, Dongguk University, Konkuk University, Seowon University, Andong University, Daejin <p>Lecturer at the College of Art and Graduate Studies</p> <ul style="list-style-type: none"> -The Museum Art Director -Director & Planning Director, Beautiful Store Beautiful Auction -Current Art Consulting Company, <Blue Lotus> CEO (Art Director) -Konkuk University, Gachon University, Dongguk University, Sungshin Women's University, Suwon University, SADI <p>Faculty of arts, liberal arts, graduate school</p> <ul style="list-style-type: none"> -Author of <Art Issues-Our Times in Pictures, Art Books, 2008> -Art columnist, writer Chosun Ilbo, contributor to essay writing through famous paintings -June-October 2006, "The Chosun Ilbo and the Essay Journey Leaving-Writing by Myeonghwa" -May 2007-December 2008 "Jongang Ilbo High Envy-Pandora Art Box" -November 2006-March 2011 Chosun Ilbo Delicious Assignment Section – Writing by Myeonghwa | | | |
|-----------------------|--|---|----------------------------|---|
| TA Information | <p>Undefined</p> <p>Notice after class starts</p> | | | |
| Summary | <p>This Class is a survey courses of Contemporary Art and Contemporary times.</p> <p>It covers Arts of western, eastern and Korea.</p> <p>The three main goals of this class are</p> <ol style="list-style-type: none"> 1.Help students to understand the overall structure of contemporary art world 2. Help students to get the knowledge about the movements in contemporary art scene (from Modernism, more focus on the period of the 2nd World War) 3.Help students to have their own view and taste for contemporary art through the field research (to real art world in Korea) | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2015-09-01 2015-09-07 | 1. Orientation of course outline and progress: Our time to look into art | | (9.1) Opening (9.2-9.4) Course Confirmation and Change |

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| 2 | 2015-09-08 2015-09-14 | 2. Art Issues-Art and Patron -A hidden helper of art, Positive and Negative Roles of Culture and Art Supporters | | |
| 3 | 2015-09-15 2015-09-21 | 3. Art Issues-Art and Religion: Eternal companion or enemy -Censorship of art | | |
| 4 | 2015-09-22 2015-09-28 | 4. Visit to the museum | Art Museums and Exhibitions to be announced | (9.26 ~ 9.28) Chuseok |
| 5 | 2015-09-29 2015-10-05 | 5. Art Issues-A World of Parody: Imitation and Creation -The new creation, the boundary between creation and plagiarism, Plagiarism and Copyright Issues | | (9.29) Alternative Holidays |
| 6 | 2015-10-06 2015-10-12 | 6. Art issues-public art, Should art satisfy everyone? -Increased public art in modern society Problem with the role of public art | | (10.6- 10.8) Withdrawal from class (10.8) 1/3 of semester (10.9) |
| 7 | 2015-10-13 2015-10-19 | 7. Museum visit | Art Museums and Exhibitions to be announced | (10.16 ~ 10.22) Interim Test |
| 8 | 2015-10-20 2015-10-26 | Midterm exam | | (10.16 ~ 10.22) Interim Test |
| 9 | 2015-10-27 2015-11-02 | 8. Art Issues-Art and Economy -Painting and painting values, stories of art collectors, Social return of corporate profit | | |
| 10 | 2015-11-03 2015-11-09 | 9. Art Issues-Art and Crime -Fake picture story, background of picture forgery and phenomenon | | |

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| 11 | 2015-11-10 2015-11-16 | 10. Museum visits and artists' visits tablet | Art Museums and Exhibitions to be announced | (11.16) semester 2/3 |
| 12 | 2015-11-17 2015-11-23 | Team Presentation-1 | 3 teams announced | |
| 13 | 2015-11-24 2015-11-30 | Team Presentation-2 | 3 teams announced | |
| 14 | 2015-12-01 2015-12-07 | Team Presentation-3 | 3 teams announced | |
| 15 | 2015-12-08 2015-12-14 | Team Presentation-4 | 3 teams announced | (12.8-12.21) Self Study and Final Exam |
| 16 | 2015-12-15 2015-12-21 | Finals | | (12.8-12.21) Self Study and Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation

Class Plan Inquiry

UCJ1108-02 (Semester 2, 2011)



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|---------------------------|-----------------------|--------------------|---------------------|
| Initial registration date | 2011-06-15 00:12:36 | Last modified date | 2011-06-15 00:12:36 |
| Course Title | Basic theory of music | Credits | 2 |
| Lecture room | Mm117 | Lecture time | Fri 7, 8 |

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| Professor in charge | Yoo Hee Kim | Professor in charge | College of Music |
| Lab | | Contact | |
| E-mail and office hour | | | |

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| Course Target | Non-music majors (except music students!) |
| Course Objectives and Overview | <p>Helping non-major students to better understand Western music theory and enhance their musical literacy.</p> <p>So study the music knowledge that you already know more specifically,</p> <p>to help students read, listen, create, and play simple music for their practical music activities. Moreover, this course will help students to</p> <p>have a more intelligent understanding and appreciation of the music that is happening around us.</p> |
| Prerequisite (Prerequisite Learning) | |
| Course operation method | <p>Understand the contents of the lecture through various possible exercises in parallel with music theory,</p> <p>Discuss with students freely using video,</p> <p>Create opportunities.</p> |
| Grading Method | written test |
| Textbooks and References | By Yoo Hee Kim: Understanding Music Basic Theory-From Kibo to Mars-(Book Publication Yesol) |
| Professor Information | <p>Department of Composition, Yonsei University and Graduate School (Composition)</p> <p>Department of Aesthetics, Graduate School of Tokyo, Japan (Major in Musical Aesthetics)</p> <p>California State University, Los Angeles (MA)</p> <p>UCLA (Ph.D. in Music)</p> |
| TA Information | (Annual presentation) |

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| Summary | This course is an introductory course for students with little or no music background. Emphasis is placed on music notation, rhythmic patterns, scales, key signatures, intervals, and chords. Upon completion, students should be able to demonstrate an understanding of the rudiments of music. | | | |
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| week | term | Class contents | Textbook Range, Assignment | Remarks |
|------|--------------------------|--|---|--|
| 1 | 2011-09-01 2011-09-07 | Class outline | | (9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change |
| 2 | 2011-09-08 2011-09-14 | The nature of sound and the elements of music | Chapter 1 Understanding Music | (9.11 ~ 9.13) Chuseok |
| 3 | 2011-09-15 2011-09-21 | Musical notes and commas Staff / key and note names clef staff A temporary table | Chapter 2 Musical Notes | |
| 4 | 2011-09-22 2011-09-28 | Classification of beats Type of beat Conducting pattern and speed | Chapter 3 Beats | (9.28) Withdrawal from class |
| 5 | 2011-09-29 2011-10-05 | Rhythm / Beat / Lyric accent A note Node and node number Iteration table Playing instruction | Chapter 4 Rhythm Chapter 2 Musical Notes | (9.29 ~ 9.30) Lecture withdrawal (10.3) |
| 6 | 2011-10-06 2011-10-12 | scale | Chapter 5 scale | (10.7) 1/3 of term |
| 7 | 2011-10-13 2011-10-19 | Furtherance | Chapter 6 scale and tone | |
| 8 | 2011-10-20 2011-10-26 | Midterm | | (10.20 ~ 10.26) Interim Test |
| 9 | 2011-10-27 2011-11-02 | interval | Chapter 7 pitch | |
| 10 | 2011-11-03 2011-11-09 | Chart and Composition The Cycle of Fifths | Chapter 8 Chart and furtherance (1) | |
| 11 | 2011-11-10 2011-11-16 | Modulation and Transposition Score and reduction | Chapter VIII Chart and Composition (2) | (11.15) semester 2/3 |

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| 12 | 2011-11-17 2011-11-23 | 3rd and 7th chords Roman numeral notation Pop / Jazz notation | Chapter 9 Chords | |
| 13 | 2011-11-24 2011-11-30 | Mars Progress | Chapter 10 Connecting Chords Chapter 11 Termination Law | |
| 14 | 2011-12-01 2011-12-07 | The structure of cadence and phrases Nonharmonic Attaching Mars to the tune Martian melody | Chapter 12 Composition of Melodies | |
| 15 | 2011-12-08 2011-12-14 | SATB 4 generations coral style | CHAPTER 13 Coral Style Father Jean Law | |
| 16 | 2011-12-15 2011-12-21 | finals | | (12.15 ~ 12.21) Final Exam |

Class Plan Inquiry

YCA1103-04 (Semester 1, 2011)



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|---------------------------|------------------------|---------------------|--------------------------|
| Initial registration date | 2011-01-05 14:22:16 | Last modified date | 2011-04-27 15:43:22 |
| Course Title | Bible and Christianity | Credits | 3 |
| Lecture room | Bell 102 | Lecture time | Wed 3 Fri 3,4 |
| Professor in charge | Shin Woo-chul | Professor in charge | Undergraduate University |
| Lab | Future Notice | Contact | 010-7725-5345 |
| E-mail and office hour | turgman@naver.com | | |

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| Course Target | All undergraduate students interested in the Bible |
| Course Objectives and Overview | <p>Illuminate and understand the Bible, the Christian scriptures, from a literary point of view.</p> <p>1) Relationship with Ancient Near East, Greek / Roman Culture and Literature 2) Historical, cultural and physical environment of biblical text formation 3) Formation process and literary characteristics of the Pentateuch / Prophecy / History / Bible / Gospel / various letters</p> <p>Get an overview of subjects above. This creates a new perspective on Bible reading and interpretation and explore how it applies to our society.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Lecture and discussion |
| Grading Method | <p>Attendance: 20%</p> <p>Midterm: 40%</p> <p>Final Exam: 40%</p> |
| Textbooks and References | <p>Teaching Materials: Bible in Literature, Shin Woo-chul (Ire Publishing: Seoul, 2011) John B. Gabel, et al., The Bible As Literature, (New York / Oxford: Oxford University Press, 2006): Published in early March, scheduled to be booked on site</p> <p>Supplement: Mark Zvi Brettler, How to Read the Bible, (Philadelphia: JPS, 2005)</p> |

| Professor Information | Yonsei Sociology Master of Economics, Yonsei University Hebrew University of Jerusalem, Israel Working at SK Telecom / Cavite State Univ. Visiting Professor Yonsei University Graduate School, Theology (Ph.D., OT) Present Undergraduate lecturer | | | |
|-----------------------|---|---|--|---|
| TA Information | Kim, Ye-Sul (Graduate Theology) 010-9722-1232 ddingddung@gmail.com | | | |
| Summary | <p>* Introduction to the Course</p> <p>It aims to provide a general perspective to the Bible as `literature.` For this purpose, this course will cover;</p> <p>1) Ancient Near East / Greek / Rome environment and their respective literature 2) process of Biblical text formation in cultural and physical environment 3) Formation process of each `section` of the Bible and its literatural features</p> <p>In the end, students are expected to attain new / intellectual perspective on the Bible and its plausible applicaion to our society.</p> <p>* Grade Evaluation Method</p> <p>Attendance: 20% Mid Term: 40% Final: 40%</p> | | | |
| week | term | Class contents | Textbook Range, Assignment | Remarks |
| 1 | 2011-03-02 2011-03-07 | Course Introduction Literature and the Bible Bible Author The Bible as Anthology editor | Main textbook p.1-14 Supplementary Materials p. 1-6 | (3.2) Opening (3.4 ~ 3.7) Course Registration and Change |

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| 2 | 2011-03-08 2011-03-14 | 1. The literary nature of the Bible Exaggeration Metaphor Symbol Allegory Anthropomorphism Irony Word Play Verse and prose 2. Ancient Near East and the Bible Ancient Near Eastern Language Ancient Near East Ancient Near Eastern Literature | Main textbook p. 15-46 Supplementary Materials p. 7-17 | (3.8) Confirmation and Change of Course Registration |
| 3 | 2011-03-15 2011-03-21 | 2. Ancient Near East and the Bible (cont.) Parallelism between the Ancient Near East and the Bible Narrative Law Verse Historical literature Wisdom Literature Prophecy Literature Ethics of Literary Borrowing | Main textbook p. 47-60 Supplementary Materials p. 19-28 | |
| 4 | 2011-03-22 2011-03-28 | 3. The Bible and History Values and Limitations in Historical Literature History of the Pentateuch Prophecy History History of the Bible Apocrypha history New Testament History | Main textbook p. 61-72 Supplementary Materials p. 29-36 | |
| 5 | 2011-03-29 2011-04-04 | 4. Physical background of the Bible Palestine Soil and climate Natural and urban environment 5. Formation of the canon The formation of the Jewish canon The formation of a Christian canon Is the canon fixed? | Main textbook p. 73-105. Supplementary Materials p. 37-47 | (3.30 ~ 4.1) Course withdrawal |

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| 6 | 2011-04-05 2011-04-11 | 6. Formation of the Pentateuch Moses Theory Document hypothesis Unity of the Pentateuch | Main textbook p. 106-120 Supplementary Materials p. 49-59 (Students who want to study deeper p. Up to 94) | (4.7) 1/3 of semester |
| 7 | 2011-04-12 2011-04-18 | 7. Formation of the Prophets 8th-century prophet 6th century prophet Prophecy Formation Prophecy and Judaism Prophecy and Christianity Prophecy and modern society | Main textbook p. 121-133 Supplementary Materials p. 137-147 | |
| 8 | 2011-04-19 2011-04-25 | 8. Wisdom Literature Sage of Ancient Israel Acts and Results of Proverbs / Job / Ecclesiastes Canonical Painting of Wisdom Literature | Main textbook p. 134-151 Supplementary Materials p. 231-255 | (4.20 ~ 4.25) Interim Test |
| 9 | 2011-04-26 2011-05-02 | Midterm exam | | (4.26) Interim Test |
| 10 | 2011-05-03 2011-05-09 | 9. Apocryphal Literature Daniel Daniel and the Prophets Apocalyptic literature Apocalypse Apocalyptic Strategies of Judaism and Christianity | Main textbook p. 152-168 Supplementary Materials p. 209-218 | (5.5) Children's Day |
| 11 | 2011-05-10 2011-05-16 | 10. Mid-term Judaism Babylon captive 70 Station Palestine Judaism Competition with the Samaritan community Jewish sectarianism Enoch Dead Sea copy | Main textbook p. 169-188 Supplementary Materials p. 273-283 . | (5.10) Buddha's Birthday (5.16) 2/3 semester |
| 12 | 2011-05-17 2011-05-23 | 11.The Greek Background of the New Testament City of greece Education Rhetoric Philosophy Stoic thought Mysticism | Main textbook p. 189-205 | |

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| 13 | 2011-05-24 2011-05-30 | 12. Outer Diameter and Upper Diameter Canonical Process Translation of 70s 70 Septuagint and Christianity Completion of the Jewish Canon Apocrypha and Reformation Orthodox Church Stomach diameter New Testament Outer Diameter | Main textbook p. 206 -223 | |
| 14 | 2011-05-31 2011-06-06 | 13. The Gospels Author Purpose Literary genre 4 Gospels | Main textbook p. 224 -244 | (6.6) Memorial Day |
| 15 | 2011-06-07 2011-06-13 | 14. Acts and Epistles Genre and purpose Canonical writing Apostle Paul Early Christian Community Paul's Thoughts | Main textbook p. 245 -267 | |
| 16 | 2011-06-14 2011-06-20 | 15. Text of the Bible New Testament Textual Criticism Erasmus Greek Version Old Testament Textual Criticism Dead Sea Scrolls and Old Testament Texts Outer Body Textual Criticism Finals | Main textbook p. 268 -281 | (6.14 ~ 6.20) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei

University School Regulations, students with disabilities may request teaching and learning support for attendance,

lectures, assignments, and examinations through interviews with their professors before and after the start of the

semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples

of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on

the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.),

essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant

helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts

allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]

- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and

submission method, extension of test time, adjustment of test questions and response method, provision of separate

place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment

and evaluation of alternative evaluation