

Class Plan Inquiry

POL3135-01 (Semester 1, 2013)



연세대학교
YONSEI UNIVERSITY

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| Initial registration date | 2013-01-03 16:39:53 | Last modified date | 2013-02-25 14:23:18 |
| Course Title | National Security and Information | Credits | 3 |
| lecture room | Yeon402 | Lecture time | Tue 7, Thu 6, 7 |
| Professor in charge | Moon Chung-in | Professor in charge | Political Science and Diplomacy |
| Lab | Yeonhee Hall 320 | Contact | |
| e-mail and interview time | | | |
| Course Target | <p>Undergraduate</p> <p>The final lesson plan should be completed on YSCEC or Professor Moon Jung In's website (http://www.cimoon.net) . Please check it.</p> | | |

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| Course Objectives and Overview | <p>In Korea, research on national security and national information has not been very active. This is because discussions of national security and national information have been underway since the North-South division and the Cold War.</p> <p>In particular, while national security and system security are identified, this phenomenon is intensified.</p> <p>. For this reason, most people do not believe that national intelligence agencies as a central agency to national security. but a political inspectorate for security rights. But internally, the progress of democratization, and the advent of the post-cold war externally, requires new perceptions of national security and national information.</p> <p>In particular, the end of the Cold War obscured the notion of enemy and allies, and broadened the concept of national security.</p> <p>. It is hard to understand.</p> <p>Existing national security concepts include dynamic new landscapes of post-cold war, globalization and democratization. According to these internal and external changes, the purpose, function and role of the national intelligence agency is changing radically.</p> <p>On the basis of this realization, this course deals with the concept of national security that is becoming wider and the correlation between parts.</p> <p>Basic purpose of the course is to try.</p> <p>to analyze the relationship and comparatively examine the theory and practice on the link between national security and national information. Especially in the case of Korea, the existing academic discussions and literature are minimal, this course will help opening up a new field</p> <p>to point out the greater meaning of the class. This lecture is not only about theoretical discussion.</p> <p>It includes case analysis to improve understanding of national security and national information, and through student presentations, to inspire the students to participate.</p> |
| Prerequisite (Prerequisite Learning) | none |
| Course operation method | Lecture, presentation, discussion |
| Grading Method | <p>Grading</p> <p>-30% midterm exams, 40% final exams, 30% presentations, assignments, and attendance</p> |

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| Textbooks and References | Required Materials: -Edited by Chung-in Moon, National Information Theory (Seoul: Park Young-sa, 2002) (* It is a useful textbook for mastering basic concepts. Recently, Pyeong-gil Choi, Hee-won Han, Man-bok Kim, etc. is published and will help gentle understanding.) -Mark M. Lowenthal, Intelligence 3rd edition (Washington, DC: Congressional Quarterly Press, 2006) (* Please refer to Dr. Kye-Dong Kim's translation from the leading publisher) -Loch K. Johnson, National Security Intelligence (Cambridge, UK: Polity Press, 2012) Peter Hough, Understanding Global Security (London: Routledge, 2008) Supplements: -Kim Man-bok et al. 2012. Country Information of divided countries -Choi Pyeong-gil. 2012. National Informatics: Information Power is National Brand -Hee Won Han. 2011. Principles of National Informatics: The Role of Information in Political and Economic Order in the Global Competition Era ' which" -Heat of fluid. 2012. Cyberspace and National Security Carl J. Jensen III, David H. McElreath, Melissa Graves. 2012.Introduction to Intelligence Studies. Anthony Olcott. 2012.Open Source Intelligence in a Networked World. -Peter Gill, Stephen Marrin, and Mark Phytian (eds.), Intelligence Theory- Key Questions and Debates -Shane Harris, The Watchers- The Rise of America`s Surveillance State -Richard K. Betts, Enemies of Intelligence -Robert M. Clark, Intelligence Analysis: A Target Centric Approach -Robert Z. George and Robert D. Kline (eds), Intelligence and the National Security Strategy Jennifer E. Sims and Burton Gerber (eds.), Transforming US Intelligence Bruce D. Berkowitz and William E. Goodman, Strategic Intelligence: for American national security -Berkowitz and Goodman, Best Truth -Jeffrey T. Richelson, A Century of Spies: Intelligence in the 20th Century -Michael Herman, Intelligence Power in Peace and War -Abram N. Shulsky, Silent Warfare: Understanding the World of Intelligence -Jeffrey T. Richelson, The US Intelligence Community -William Odom, Fixing Intelligence Jin-hyun Kim and Chung-in Moon (eds.), Post-Cold War, Democratization, and National Intelligence-A Comparative Perspective | | | |
| | Professor Information | | | |
| | TA Information | | | |
| | Summary | | | |
| | week | term | Class contents | Textbook Range, Assignment |

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| 1 | 2013-03-04 2013-03-04 | Week 1 (March 5, 7) Course Outline: Instructor Relationship between National Security and National Information / Systematic Understanding of National Security / Necessity of Information Organization Research / Changes in International Order and Security Concepts / The Role of National Security Agency | | (3.4) Start (3.6 ~ 3.8) Course Registration Confirmation and Change |
| 2 | 2013-03-04 2013-03-04 | Week 2 (March 12, 14) National Security Concept (): military security / security environment, threat assessment, Cheats, Tactics, Power Structure, Weapon System, Military Deployment, Others Policy and Defense Policy / Information, National Security and Correlation | | |
| 3 | 2013-03-04 2013-03-04 | Week 3 (March 19, 21) National Security Concept (): Economic Security / Ecological Security / Social Security , Electronic Terrorism) / Cyber Security / National Information Development Reinterpretation of Concept of National Security-Economics, Science and Technology / Non- Military Information / 9/11 Situation and Terrorism | Speech 1 (March 19): Korea Security environment and PNIO, What is priority? PNIO of the Lee Myung-bak government, what was it a problem? | |
| 4 | 2013-03-04 2013-03-04 | Week 4 (March 26, 28) Intelligence Agency Activities (I): Basic Concepts of National Information- Intelligence and Information / Information and tactical information / information plans and information cycles / Information Types and Causes of Reporting Failures / Information Revolution and Information Notes Changes / Defense Informatics | Presentation Topic 2 (March 26): Information Failure (I): North Korea Concubine Collection Analysis, what is the problem? Death of Kim Jung-il, missile launch and tertiary nuclear chamber and 3rd Nuclear Experiment | |
| 5 | 2013-03-04 2013-03-04 | Week 5 (April 2 and 4) Information Agency Activities (II): Requirements raising and collection activities / Human Intelligence vs. Technical Intelligence / Information Revolution and Open Source Intelligence | Presentation Topic 3 (April 2): Wikileaks with Assange- is he a hero or a rebel? | (4.3 ~ 4.5) Course withdrawal |

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| 6 | 2013-03-04 2013-03-04 | Week 6 (April 9th and 11th) Information Agency Activities (III): Information analysis and prediction / nature of information organization And challenges-centralized vs. centralized Decentralized Information Analysis Technique Type / Information Analysis and Information Failure | Speech 4 (April 9): Information Room Loss (II): 9.11. Could things be prevented The 9/11 Be sure to refer to the Commission Report | (4.9) 1/3 of semester |
| 7 | 2013-03-04 2013-03-04 | Week 7 (April 16, 18) Information Agency's Activities (IV): work and intelligence activities-purpose, character, and the limitations / Cases of Secret Operatives / Democracy and Secret Espionage; Secret Works and Ethics / Democratic Control of Institutions | Presentation Topic 5 (April 16): Information Failure (III): US invasion of Iraq What is the problem? (Refer to " The Iraq Study Group Report ") | |
| 8 | 2013-03-04 2013-03-04 | Week 8: Midterm (April 25) | | (4.22 ~ 4.27) Interim Test |
| 9 | 2013-03-04 2013-03-04 | Week 9 (April 30, May 1): National Security Division Counterintelligence Activity / Emergence and Characteristic of Economic Counterintelligence Activity Cyber Terrorism and Information Response / Foreign Affairs New horizons and intelligence skills of Counterintelligence Activity | Presentation Topic 6 (April 30): The overthrow of the regime by USA - could be justified ? And implications for North Korea (Presenters must be refer to: Stephen Kinzer, Overthrow: America's Century of Regime Change From Hawaii to Iraq (New York: Times Book, 2006) / Sir David Omand & Mark Phythian (2013): Ethics and Intelligence: A Debate, International Journal of Intelligence and CounterIntelligence, 26: 1, See 38-63. In addition, The Lee Myung-bak administration's sudden change in North Korea and psychological warfare against North Korea Familiarize yourself with articles and materials.) | (5.5) Children's Day |

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| 10 | 2013-03-04 2013-03-04 | Week 10 (May 7, 9) Information Agencies around the world (I): US Information and Security System-CIA, DIA, NSA, FBI. Department of Homeland Security / Bureaucracy and Information Failures / 9.11 Tae, Invasion of Iraq and Limitations of Intelligence Hegemony / Changes and Prospects of US Intelligence Agencies Since Sept. 11 | Announcement Topic 7 (May 7) American Information Reform: What's the Problem? | |
| 11 | 2013-03-04 2013-03-04 | Week 11 (May 14, 16) Intelligence Agencies(II): Information and Security of the Soviet Union and Russia Total-KGB, GRU, and Russian Foreign Intelligence / Information and Security Agency of China | Presentation Topic 8 (May 14): Russia and China's Information and Security Agency: Comparative analysis | (5.16) Semester 2/3 (5.17) Buddha's Birthday |
| 12 | 2013-03-04 2013-03-04 | Week 12 (May 21, 23) Intelligence Agencies III: Europe, Israel and Japan's Information and security system / Security Activities under democratic system/ Imagination and Facts of the Israeli Intelligence Agency / Changes and Implications of Japanese Intelligence Organizations | Presentation Topic 9 (May 21): Germany, France, Japanese Information, Security Agencies' Comparative analysis" | |
| 13 | 2013-03-04 2013-03-04 | Week 13 (May 28, 30) Korea's Information and Security System: Historical Changes and Negative Heritage / Post Cold War, Democratization, Globalization Challenges and Information in Korea, Directions and Controversies of Inner Organization's Reform | Presentation Topic 10 (May 28): Tiny National Intelligence Service under the Government of Park: Country, System, regime security and security dilemma Focusing on the presidential election intervention | |
| 14 | 2013-03-04 2013-03-04 | Week 14 (June 4, 11) North Korea Information, Security Organization / Post-Cold War, Democracy, National Information / National Policy Security and Democratic Control / National Information of the 21st Century And outlook / comparative analysis and evaluation | Speech 11 (June 4): North Korea Information gathering, North Korean media, and Anti-Communism Investigation-What's the Problem? | (6.6) Memorial Day |
| 15 | 2013-03-04 2013-03-04 | Week 15 (June 13) Conclusion: Relighting National Security and Intelligence | | |
| 16 | 2013-03-04 2013-03-04 | Week 16 (20 June) Final Exam | | (6.17 ~ 6.22) Final Exam |

* Important notices regarding the change of the regular semester's operation method

Classes or self-study courses are not available in the state where the examination is not taken into account in consideration of the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. *

According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: Textbook production (digital, braille, enlarged textbooks, etc.), Allowed writers help -Handicapped students: Textbook production (digital textbook) And class assistants allowed, assigned seats -Deaf: Allows ghostwriting / text interpreter help, lecture recording allowed -Intellectual / Autistic Disorder: Allows ghost helpers and class mentors [Tasks and Tests] -Blindness / Retardation / Deafness : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linking with helpers -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation