Class Plan Inquiry

□UCF1104-01 (Semester 2, 2011)



| Initial registration date | 2011-07-27 15:11:53 | Last modified date | 2011-07-27 16:05:00 | | | |
|--|--|------------------------|------------------------------------|--|--|--|
| Course Title | International Relations in the Age of Globalization | Credits | 3 | | | |
| lecture room | Baekyang Hall | Lecture time | Mon 7,8, Wed 8 | | | |
| Professor in charge | Jong-gun Choi | Professor in charge | Political Science and Diplomacy | | | |
| Lab | | Contact | | | | |
| e-mail and interview time | | | | | | |
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| Course Target | Yonsei University Students | | | | | |
| Course Objectives and Overview | The purpose of this course is to study to understand international politics in the era of globalizationin theory and with the case studies, understanding the phenomenon of globalizationis occurring not only in the realm of Economics, but also in the environment, security, labor, etc. | | | | | |
| Prerequisite (Prerequisite Learning) | none | | | | | |
| Course operation method | Actively participate in reading the lecture textbooks and group activities (YSCEC) | | | | | |
| Grading Method | Midterm exam: 30%Final Exam: 30%Group task: 30%Attendance: 10% (Attendance: -1% per time, Lateness: -0.5%) | | | | | |
| Textbooks and References | Yong-ho Kim, International Relations in the Age of Globalization: Understanding East Asia (Seoul: Oram, 2010).Kim Hyun-jong, Kim Hyun-jong, and Korea-US FTA (Seoul: Hong Sungsa, 2011).Moon Jung In, China for tomorrow (Seoul: Samsung Economic Research Institute, 2011). | | | | | |
| Professor Information | Professor of Political Science and Diplomacy | | | | | |
| TA Information | Lee Kang-wook and Ha Sun-young.2123-5946. | | | | | |
| Summary | International Relations in the era of Globalization. | | | | | |
| week term | Class contents | Textbook Range, Assign | ment Remarks | | | |

| 1 | 2011-09-01 2011-09-07 | 09.05.Orientation (Lecture Introduction)09.07.Sample lecture | No textbook.Professor Lecture. | (9.1) Fall semester classes begin (9.5 ~ 9.7) Course add and drop period |
|----|--------------------------|--|---|--|
| 2 | 2011-09-08 2011-09-14 | 09.12.Chuseok holiday09.14.Wh at is globalization? | Yongho Kim, first lecture. | (9.11 ~ 9.13) Chuseok Holiday |
| 3 | 2011-09-15 2011-09-21 | 09.19.Leave of absence (faculty trip).09.21 How do I view international relations? | Yongho Kim, 2nd course. | |
| 4 | 2011-09-22 2011-09-28 | 09.26 & 28. International Politics Theory | Yongho Kim, 3rd Lecture. | (9.28) Course withdrawal |
| 5 | 2011-09-29 2011-10-05 | 10.03.New Year's Day holiday1 0.05.International Politics Theory | Yongho Kim 3rd Lecture. | (9.29 ~ 9.30) Course withdrawal (10.3) National Foundation Day |
| 6 | 2011-10-06 2011-10-12 | TOPIC 1. World Trade System and Free Trade | Kim Hyun-jong, Kim Hyun- jong, and Korea-US FTADo. | (10.7) First third of the semester ends |
| 7 | 2011-10-13 2011-10-19 | TOPIC 2. Present and Future of US Hegemony | | |
| 8 | 2011-10-20 2011-10-26 | Midterm exam | | (10.20 ~ 10.26) Midterm Examinations |
| 9 | 2011-10-27 2011-11-02 | TOPIC 3. China's Rise and Future | Moon Jung In asks about China's tomorrow | |
| 10 | | TOPIC 4. Northeast Asian Regional Politics and Globalization | Yongho Kim, 9th & 10th Lecture.Choi Jong-gun, Park Chang-won "Shields and SphereSecurity Dilemma: Building TMD in JapanChina's Response DynamicsBy Korean and International Politics, Vol. 26, No.3 (Fall 2010), pp. 35-66;The Final Case, Changes in Hegemony StatusNo rtheast Asian Order Reorganization: Northeast AsiaFocusing on the characteristics of the multilateral cooperation orderKorean and International Politics, Vol. 25,No.4 (winter 2009), pp.31 ~ 61. | |

| 11 | 2011-11-10 2011-11-16 | TOPIC 5. Inter-Korean Relations in the Era of Globalization: North Korea, what does it mean to us? What should we do? * Special Lecture: Professor Geun-sik Kim, Far Eastern Studies, Kyungnam UniversityS mall / Political Diplomacy | Kim Geun-sik, Development of North Korea's Employment Policy, Assessment and Challenges: Evolutionary EvolutionIn terms of Korean and International Politics, 24Vol. 1 (Spring 2008), pp. 1-34, | (11.15) Second third of the semester ends |
|----|--------------------------|--|---|---|
| 12 | 2011-11-17 2011-11-23 | TOPIC 6. Domestic Politics in an Era of Globalization: ProgressiveAnd conservative debate. | Yongho Kim 8th Lecture. | |
| 13 | 2011-11-24 2011-11-30 | TOPIC 7. Population Movement and Multiculturalism. | ТВА | |
| 14 | 2011-12-01 2011-12-07 | Group task | | |
| 15 | 2011-12-08 2011-12-14 | TOPIC 8.The Future of Globalization and National Leadership | ТВА | |
| 16 | 2011-12-15 2011-12-21 | | | (12.15 ~ 12.21) Final examinations |

^{*} Important notices regarding the change of the regular semester's operation method Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam]-visual impairment / disability / deaf: Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation