

Class Plan Inquiry

UCS1001-03 (Semester 2, 2011)



Initial registration date	2011-08-02 16:59:54	Last modified date	2011-08-31 23:37:17
Course Title	FRESHMAN SEMINAR	Credits	1
Lecture room	Wui 203	Lecture time	Thu 8

Professor in charge	Jinyoung Kim	Professor in charge	College of Liberal Art
Lab	Oesol Hall 606	Contact	2123-2361
E-mail and office hour	jk100@yonsei.ac.kr, Mon 6-6, Thu 6		

Course Target	All students
Course Objectives and Overview	Experience seminars to share interest in Russia regardless of major. Explore Russian art and everyday culture directly under the guidance of a Korean / Russian professor.
Prerequisite (Prerequisite Learning)	none
Course operation method	Experience seminar
Grading Method	100% of seminar attendance. P / F
Textbooks and References	<Natasha dance>
Professor Information	Jinyoung Kim BA Wheaton College, MA / PhD Yale University. 1991-present Yonsei University Department professor Arkhipova, Luliia Lurevna PhD Petersburg State University. St. Petersburg University Number. 2010-present Visiting Professor, Dept. of Russian Literature and Russian Language, Yonsei University
TA Information	Master in Russian Literature and Language, Kim Hye-young, Hong Ji-young
Summary	This is a small group (max. 12 students) seminar course designed for freshmen who share interest in, but not necessarily knowledge of, Russian culture. Under the guidance of Russian specialists (Korean & Russian faculty members) students will explore various aspects of Russian culture, from Russian tea and vodka to Russian modern theater. Pass / Fail course.

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2011-09-01 2011-09-07	9/1 Seminar Introduction		(9.1) Opening (9.5 ~ 9.7) Course Registration Confirmation and Change
2	2011-09-08 2011-09-14	9/8 Tea, Vodka, Bread and Salt: Russian FoodAnd culture		(9.11 ~ 9.13) Chuseok
3	2011-09-15 2011-09-21	9/15 Faith and Superstition: The Russian Orthodox Churchvisit		
4	2011-09-22 2011-09-28	9/22 Enjoying Russian paintings		(9.28) Withdrawal from class
5	2011-09-29 2011-10-05	9/29 Matryoshka Classroom: Russian CraftsMatryoshka production		(9.29 ~ 9.30) Lecture withdrawal (10.3)
6	2011-10-06 2011-10-12	10/5 8:00 Watching Chekhov's Seagulls.Seoul InternationalArt festival.Daehak-ro		(10.7) 1/3 of term
7	2011-10-13 2011-10-19	10/13 Walk to Jeongdong.Russian EmbassyConstruction site exploration		
8	2011-10-20 2011-10-26	Midterm		(10.20 ~ 10.26) Interim Test
9	2011-10-27 2011-11-02	10/27 Knowing Korean-Russian Relations: Invited Speech		
10	2011-11-03 2011-11-09	11/3 Dialogue with Russian Students		
11	2011-11-10 2011-11-16	11/10 Russian Poetry Learned by Song		(11.15) semester 2/3
12	2011-11-17 2011-11-23	11/17 Russian masterpiece appreciation: of Russian literaturescene		
13	2011-11-24 2011-11-30	11/24 Heroes of Russia		
14	2011-12-01 2011-12-07	12/1 Russian Christmas Preparation		
15	2011-12-08 2011-12-14	12/8 Russian supper.My love Russia:Determining life-long targets		

16	2011-12-15 2011-12-21	The final exam	(12.15 ~ 12.21) Final Exam
----	--------------------------	----------------	----------------------------

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period (2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed.* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture]-Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed-Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements- deaf: daepil / text translator helper allowed, lecture transcripts allowed- intellectual disability / autism disorders: daepil assistant and teaching mentor allow[assignment and exam]- visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc.-Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation