

# Class Plan Inquiry

FRE2104-02 (Semester 1, 2013)



|                           |                         |                    |                     |
|---------------------------|-------------------------|--------------------|---------------------|
| Initial registration date | 2013-02-03 21:52:24     | Last modified date | 2013-02-03 21:52:24 |
| Course Title              | French Conversation (1) | Credits            | 3                   |
| lecture room              | Above216                | Lecture time       | Wed 1, Gold 1, 2    |

|                        |   |                     |  |
|------------------------|---|---------------------|--|
| Professor in charge    | Lesage Berangere                        | Professor in charge | College of Literature French Language and Literature |
| Lab                    | Widangkwan 601                          | Contact             | 02-2123-2353   |
| e-mail and office hour | bera.lesage@yonsei.ac.kr, jeudi 10h-12h |                     |  |

|                                      |   |
|--------------------------------------|---|
| Course Target                        | Ce cours de conversation francaise est un cours de debutants (pas de vrais debutants).<br>Il est reserve en priorite aux etudiants du departement de langue et de litterature francaises mais des exceptions peuvent etre faites.   |
| Course Objectives and Overview       | Nous suivrons une demarche actionnelle et et communication nelle. L'apprenant sera considere comme un acteur social qui doit accomplir des taches dans des circonstances et un environnement donnees.<br>A ce niveau, l'apprenant doit etre capable d'interagir dans des situations simples de la vie quotidienne. Le preparer a affronter ces situations est l'objectif de ce cours. |
| Prerequisite (Prerequisite Learning) | La presence aux cours et aux examens est obligatoire.<br>3 retards de plus de 10mn = 1 absence.<br>Toute absence devra etre justifiee. Les absences pour cause de regles douloureuses ne seront pas acceptees.<br>Il est possible que le syllabus change en cours de semestre.<br>Une stagiaire francaise sera presente lors des cours de la semaine 9 a 15.                          |
| Course operation method              | Ce cours est base sur l'oral. Il fait reference au CECR (cadre europeen commun de reference). Il prepare au niveau A1 du DELF.<br>Nous utiliserons lors de ce cours du materiel audiovisuel.<br>2 competences seront sollicitees: comprendre (ecouter) et parler (prendre part a une conversation et s'exprimer oralement en continu).  |

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|--------------------------|--|
| Grading Method           | Evaluation institutionnelle sur 100%: 20% presence active en cours, 30% projet, 20% devoirs et 30% examen final.   |
| Textbooks and References | Nous n'utiliserons pas de livre mais vous devez acheter un livret (que j'ai prepare pour ce cours) a la boite a photocopies au 1er etage du batiment Widangkwan. |
| Professor Information    | DEA de linguistique et Master d'ingenierie pedagogique et de formation.  |
| TA Information           | Bureau au 4e etage du batiment Wesolkwan: 02-2123-2345   |
| Summary                  | Beginner French conversation.  |

| week | term                     | Class contents  | Textbook Range, Assignment | Remarks   |
|------|--------------------------|---|----------------------------|---|
| 1    | 2013-03-04<br>2013-03-10 | -Presentation du cours<br>-Point de phonologie                              |                            | (3.4) Spring semester classes begin<br>(3.6 ~ 3.8) Course add and drop period |
| 2    | 2013-03-11<br>2013-03-17 | Les salutations et les formules de politesse                                |                            |   |
| 3    | 2013-03-18<br>2013-03-24 | Activites autour de la semaine de la langue francaise et de la Francophonie |                            |   |
| 4    | 2013-03-25<br>2013-03-31 | Se presenter et presenter quelqu'un   |                            |   |
| 5    | 2013-04-01<br>2013-04-07 | Se decrire et decrire quelqu'un   |                            | (4.3 ~ 4.5) Course withdrawal   |
| 6    | 2013-04-08<br>2013-04-14 | Decrire ses occupations professionnelles                                    |                            | (4.9) First third of the semester ends  |
| 7    | 2013-04-15<br>2013-04-21 | Decrire ses loisirs et ses gouts  |                            |   |
| 8    | 2013-04-22<br>2013-04-28 | Pas de cours  |                            | (4.22 ~ 4.27) Midterm Examination   |
| 9    | 2013-04-29<br>2013-05-05 | -Activites ludiques a decider ensemble<br>-`Speed talking` dans un cafe     |                            | (5.5) Children`s Day  |
| 10   | 2013-05-06<br>2013-05-12 | Decrire son logement  |                            |   |
| 11   | 2013-05-13<br>2013-05-19 | -Faire des achats<br>-Pas de cours, jour ferie                              |                            | (5.16) Second third of the semester ends<br>(5.17) Buddha`s Birthday          |

|    |                          |                                    |  |                                  |
|----|--------------------------|------------------------------------|--|----------------------------------|
| 12 | 2013-05-20<br>2013-05-26 | Passer une commande au restaurant  |  |                                  |
| 13 | 2013-05-27<br>2013-06-02 | Demander son chemin                |  |                                  |
| 14 | 2013-06-03<br>2013-06-09 | Voyager                            |  | (6.6) Memorial Day               |
| 15 | 2013-06-10<br>2013-06-16 | Activites precisees ulterieurement |  |                                  |
| 16 | 2013-06-17<br>2013-06-23 | Examen final                       |  | (6.17 ~ 6.22) Final examinations |

\* Important notices regarding the change of the regular semester's operation method

Class or self-study in the state where the test is not taken into consideration in consideration of the mid-term period (2020.5.8.-5.12.) And the final period (2020.6.22.-6.27.) Should proceed. \* According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the Faculty or Disability Student Services Office. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation