

Class Plan Inquiry

YCF1301-01 (Semester 2, 2015)



Initial registration date	2015-06-10 10:41:21	Last modified date	2015-06-10 10:41:21
Course Title	Chinese (1)	Credits	3
lecture room	410	Lecture time	Mon 3, 4, Wed 3 (Wed 4)

Professor in charge	Chun-Hee Kim	Professor in charge	College of Liberal Arts
Lab	Oesol building 611	Contact	2123-4042
e-mail and interview time	chunji@yonsei.ac.kr		

Course Target	Basic Chinese learning course
Course Objectives and Overview	Simply ask and answer the basics of life.
Prerequisite (Prerequisite Learning)	
Course operation method	1. Textbook-based learning. 2. Conversation Practice
Grading Method	Interim test 35% Final Exam 35% Other 20% 10% of class participation 100%
Textbooks and References	Nihao Chinese Conversation Basics Written by Kim Hyun-chul YBM Preview Publishing
Professor Information	Jin chun ji, Chinese speaker; communication in Korean may be difficult.
TA Information	
Summary	None

week	term	Class contents	Textbook Range, Assignment	Remarks
1	2015-09-01 2015-09-07	1. Introduction 2. Chinese Pronunciation and Chinese Characters		(9.1) Opening (9.2-9.4) Course Confirmation and Change
2	2015-09-08 2015-09-14	Chinese pronunciation	pp.16 ~ 27	

3	2015-09-15 2015-09-21	1. 你	pp.28 ~ 40	
4	2015-09-22 2015-09-28	2. 你 吗	pp.41 ~ 52	(9.26 ~ 9.28) Chuseok
5	2015-09-29 2015-10-05	3. 你 y 么 ㄴ	pp.53 ~ 64	(9.29) Alternative Holidays
6	2015-10-06 2015-10-12	4. 你 哪 国ㄴ	pp.65 ~ 76	(10.6- 10.8) Lecture withdrawal (10.8) 1/3 of semester (10.9)
7	2015-10-13 2015-10-19	5. 你 ㄷ 几ㄴㄷ	pp.77 ~ 90	(10.16 ~ 10.22) Interim Test
8	2015-10-20 2015-10-26	The contents are contents of lessons 1-5.	pp.1 ~ 90	(10.16 ~ 10.22) Interim Test
9	2015-10-27 2015-11-02	5. 你 ㄷ 几ㄴㄷ	pp.77 ~ 90	
10	2015-11-03 2015-11-09	6. 你 么	pp.91 ~ 102	
11	2015-11-10 2015-11-16	7. 几 几 号	pp.103 ~ 116	(11.16) semester 2/3
12	2015-11-17 2015-11-23	8. 气 怎 么 样	pp.117 ~ 128	
13	2015-11-24 2015-11-30	9. 钱 ㄸ	pp.129 ~ 140	
14	2015-12-01 2015-12-07	10. 儿	pp.141 ~ 154	
15	2015-12-08 2015-12-14	11. 你 饭 吗	pp.155 ~ 168	(12.8-12.21) Self Study and Final Exam
16	2015-12-15 2015-12-21	The contents are 6 and 11 contents.	pp.91 ~ 168	(12.8-12.21) Self Study and Final Exam

* Important notices regarding the change of the regular semester's operation method

Class or self-study in the week where the test is not taken into account considering the mid-term period

(2019.10.21.-10.25.) And the final period (2019.12.9.-12.20.) Should proceed. * According to Article 57-2 of Yonsei University School Regulations, students with disabilities may request teaching and learning support for attendance, lectures, assignments, and examinations through interviews with their professors before and after the start of the semester. Assistance is available through the faculty or students with disabilities. Here are some examples of possible disabilities by class, assignment, and exam. (However, the actual support content may vary depending on the nature of the lecture.) [Lecture] -Visually impaired: teaching materials (digital, braille, enlarged textbooks, etc.), essay help allowed -Retardation: teaching materials (digital teaching materials), Ghostwriting and teaching assistant helper allowed, designated seating arrangements - deaf: daepil / text translator helper allowed, lecture transcripts allowed - intellectual disability / autism disorders: daepil assistant and teaching mentor allow [assignment and exam] - visual impairment / disability / deaf : Extension of project submission deadline, adjustment of assignment and submission method, extension of test time, adjustment of test questions and response method, provision of separate place, linkage of helpers, etc. -Intellectual Disability / Autistic Disorder: Submission of individualization assignment and evaluation of alternative evaluation