

# Paresh Vala

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## EDUCATION

### Northeastern University, Boston, MA

Sep 2018 – Jul 2020

*Master's in Analytics* (GPA: 3.7/4.0)

Course work: Predictive Analysis, Database management systems, Probability Theory, and Statistical Analysis

### Gujarat Technological University, Gujarat, India

Sep 2014 – May 2018

*Bachelor of Engineering in Information Technology* (CGPA: 8.03/10.0)

## SKILLS

<b>Programming Languages:</b>	Python (NumPy, Pandas, Matplotlib, Scikit-learn, Flask), R (dplyr, ggplot2), PHP, HTML
<b>BI Tools:</b>	Tableau, PowerBI, Google Analytics, MS Excel (Macros, Solver, VLOOKUP, Pivot Table)
<b>Analysis Skills:</b>	Data Cleaning, EDA, Modeling, Preprocessing, Mining, Visualization, ETL
<b>Machine Learning:</b>	Linear and Logistic Regression, Classification, Decision Trees, Predictive Modeling, KNN
<b>Cloud Technology:</b>	AWS S3, EC2, Quick Sight, Athena, VPC, RDS, RedShift
<b>Big Data:</b>	Hadoop, Hive, Pig, Spark

## WORK EXPERIENCE

### RedCrow | Boston, MA

Apr 2020 – Jul 2020

*Data Analyst – Capstone Project*

- Developed a Recommendation Engine through 'collaborative' and 'content' driven AI algorithms, to match the right investor with the right startup at the right time.
- Trained model to facilitates new users who do not have any history on the sponsor platform with more generalized recommendations.
- Built web application for the model using Flask and deployed on AWS EC2 instance.

### ARVI | Ahmedabad, India

Jul 2017 – Jun 2018

*Database Analyst Intern*

- Developed a database schema for mobile application and web portal to collect data from an RFID tag followed by preparing the received data for real-time and automatic updates in a database.
- Designed the SQL queries to retrieve & store data into web & mobile applications, improved system performance by 35%.

### DOT NET XPERT Web Solutions | Vadodara, India

Jun 2017 – Jul 2017

*Web Developer Intern*

- Recognize and deployed significant web customization, reducing the average bounce rate of pages to 20%.
- Responsible for managing and scaling a website. Improved website user interfaces by standard HTML/CSS, Bootstrap practices, and A/B testing resulted in an increase of 27% in conversion rate.

## LEADERSHIP AND PROFESSIONAL EXPERIENCE

### Northeastern University | Boston, MA

Sep 2019 – Dec 2019

*Graduate Teaching Assistant*

- Collaborated with a professor to design a course structure and give feedback by evaluating student's doubts and assignments.
- Gathered effective listening skills by interactions with learners in a cross-cultural classroom environment.

## PROJECTS

### Data Visualization on 'Corona Virus' Tweets (Text mining, Sentiment Analysis, Tableau)

Feb 2020 - May 2020

- Collected and Cleaned tweets about COVID-19 from President Trump's Twitter handle using tweepy and text blob libraries in Python.
- Calculate subjectivity and polarity to find positive tweets followed by interactive dashboard visualization.

### XN Project: Sales and Fright Cost Analysis (R, MS Excel, Descriptive/Statistical Analysis)

Jan 2020 – Mar 2020

- Extracted, Cleaned, and Pre-Processed large scale data in Excel and Python. Executed Sales Forecasting process.
- Built dynamic dashboards in PowerBI showing trends in sales worldwide.
- Achieved an 8% cut in overall freight expense of ConMed after implementing recommendations provided.

### Bike Rental Prediction Model (Python, Predictive Modeling)

Jan 2019 - Apr 2019

- Predicted trends in bike rentals numbers based on different weather conditions.
- Designed predictive models with an accuracy of 82% using Random Forest and Time-series approaches to predict the future number of rentals of the company.

### Smart School Bus System (Web and Android application, JSON, RFID)

Jun 2017 – Apr 2018

- Developed a system which automates the School bus management system and computes the appearance of students & driver automatically using the RFID card and JSON for real-time updating.
- Parents can track the bus and see forecasted Estimated Arrival Time. This provides Safety to the students and formulates transparency between school and parents.