

Shiv Parikh

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PROJECTS

SpeechGenius, Ruby on Rails, React.js

[GitHub](#) [Live](#)

- Single-page app built on Flux architecture, consuming RESTful JSON Rails API
- Users can annotate famous speeches by highlighting speech text
- Custom authentication using BCrypt stores password as secret hash instead of plain text
- Integrates with 3rd party API Filepicker for Image and GIF uploads

Snake, JavaScript, jQuery, CSS

[GitHub](#) [Live](#)

- Browser version of the classic game Snake, built with JavaScript and jQuery
- Twists include multiple items that alter game play, including stars and trap snakes

Chess, Ruby

[GitHub](#)

- Command line version of Chess written in Ruby
- Includes an aggressive computer player AI – targets opponent's king with every move
- Utilizes multiple levels of class inheritance to keep code DRY – pieces split into slideable and steppable classes

SKILLS

Ruby on Rails, JavaScript, Ruby, jQuery, AJAX, React.js, Flux, SQL, GIT, HTML/CSS, RSpec

EDUCATION

App Academy, San Francisco, CA

November 2015

Intensive full stack web development program, <5% acceptance rate

Duke University, Durham, NC

May 2014

Bachelor of Science: Economics, **Minor:** Cultural Anthropology **GPA:** 3.64

Coursework Included: Econometrics (Advanced Statistics), Linear Algebra and Intro to Computer Science

WORK EXPERIENCE

Gerson Lehrman Group, Austin, TX, *Senior Research Associate*

July 2014 – April 2015

- Primary research engagement manager for strategy consultancies servicing a portfolio of clients valued at over \$25 million
- Identified and recruited primary source experts for client's research needs – recruited management level executives from Fortune 500 companies
- Recommended increased involvement with LinkedIn to senior leadership; hand-picked for initial access to LinkedIn Recruiter account in order to gauge potential for further investment

Let's Get Ready (Partnered with Teach for America), Philadelphia, PA, *Site Director*

Summer 2013

- Led group of 20 college coaches in providing SAT tutoring and college application guidance to over 60 students from low-income communities
- Analyzed student achievement using ETO (Efforts to Outcomes) software and Excel – assessed data from diagnostic test score reports to identify and target specific areas for improvement
- Submitted recommendations for future program development; per my suggestions program sites in Philadelphia were expanded regionally to accommodate student demand