Parisa Ataollahi

Recent Computer Engineering graduate with a strong foundation in frontend development and a passion for creating responsive and user-friendly web applications. Seeking a challenging frontend developer position to leverage my skills and contribute to innovative projects.

Iran, Tehran
(0937) 672-6245
parisa1996.ataollahi@gmail.com

EDUCATION

Iran University of Science and Technology — *MSc*

Sep 2019 - Sep 2022

Master of Science in E-commerce GPA: 18.0

Alzahra, Location — BSc

Sep 2014 - Sep 2018

Computer Engineering GPA: 18.5

EXPERIENCE

IoT Academy—Android Developer

May 2017 - February 2018

- Developed a smart parking lot application, enhancing user accessibility and convenience.
- Designed and implemented sensor-based C++ projects to integrate parking vacancy information.
- Collaborated with a team to ensure the successful completion of the project.

SELF-STUDY PROJECTS

- Created responsive web applications using HTML, CSS, and JavaScript.
- Developed interactive user interfaces with React, utilizing Redux for state management.
- Implemented routing with React Router for seamless navigation.
- Utilized React Query for efficient data fetching and asynchronous development.
- Demonstrated proficiency in Git for version control.
- Gained deep knowledge of SQL and MongoDB for database operations.
- Designed and developed RESTful websites for optimal data exchange

TECHNICAL SKILLS

- Languages: HTML, CSS, JavaScript, SASS
- Frontend Frameworks: React
- State Management: Redux, Redux Toolkit
- Routing: React Router
- Data Fetching: React Query
- Version Control: Git
- Databases: SQL, MongoDB
- UI Libraries: Tailwind CSS
- RESTful Web Services
- Object-OrientedProgramming (OOP)
- Algorithmic Thinking

SOFT SKILLS

- Strong problem-solving and algorithmic thinking skills.
- Eager to collaborate with teams and contribute to the success of projects.
- Quick learner with a passion for staying up-to-date with the latest frontend technologies.

LANGUAGES

English, Fluent writing and speaking