

# CPSC 8420 Advanced Machine Learning

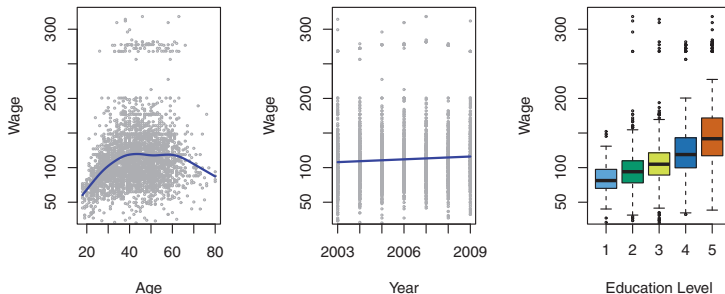
## Week 2: Introduction to Statistical Learning

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# Overview of Statistical learning

*Statistical learning* refers to a vast set of tools for understanding data. These tools can be classified as **supervised** or **unsupervised**.



**FIGURE 1.1.** Wage data, which contains income survey information for males from the central Atlantic region of the United States. Left: wage as a function of age. On average, wage increases with age until about 60 years of age, at which point it begins to decline. Center: wage as a function of year. There is a slow but steady increase of approximately \$10,000 in the average wage between 2003 and 2009. Right: Boxplots displaying wage as a function of education, with 1 indicating the lowest level (no high school diploma) and 5 the highest level (an advanced graduate degree). On average, wage increases with the level of education.

# Learning Outcomes

Our goal for this lecture is to understand:

- the difference between supervised and unsupervised learning,
- the difference between prediction and inference,
- the basic steps involved in training a model on data for a supervised learning problem,
- the fundamental trade-off between flexible and less-flexible models,
- the bias-variance trade-off.

# Supervised vs Unsupervised Learning

# Supervised Learning

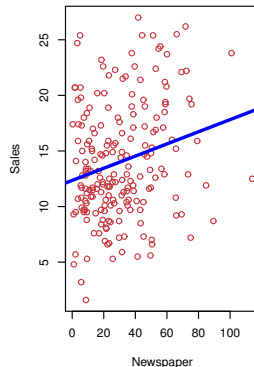
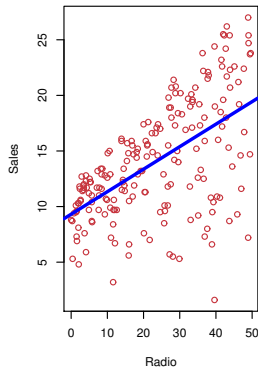
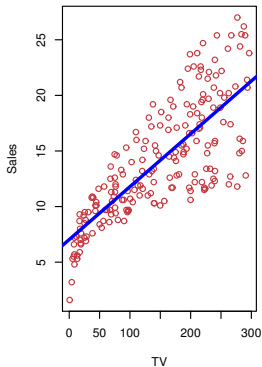
Example: Spending on advertising to increase sales

- product sales (number of units) for 200 markets
- advertising budget for TV, radio, and newspaper in each market

Questions:

- How many units will be sold in a new market for a given advertising budget?
- How much will sales increase if more money is spend on advertising?
- Which type of advertising is most successful in increasing sales, TV, radio, or newspapers?

# Advertising data



We can predict sales using:

$$sales = f(tv, radio, newspaper) + noise \quad (1)$$

# Notation

- *sales* is a **response** or **target** that we wish to predict. We generically denote the response measure as  $Y$ .
- *tv*, *radio*, and *newspaper* are **features**, or **inputs**, or **predictors**. We generally denote input as  $X = (X_1, X_2, \dots, X_p)$ .

- We can now write any input-output model with a quantitative response as

$$Y = f(X) + \epsilon$$

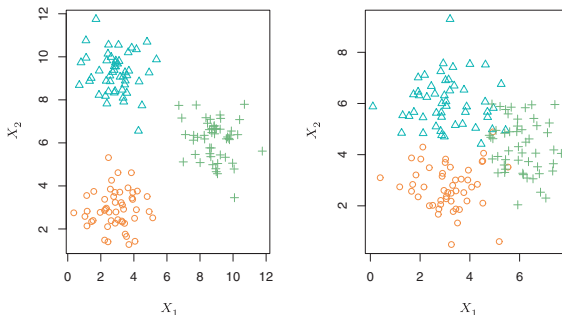
where  $f$  represents the systematic information that the predictors  $X$  provide about the response  $Y$ , and  $\epsilon$  captures measurement errors.

- **Statistical learning refers to a set of approaches for estimating  $f$**

# Unsupervised Learning

In supervised learning, we have both predictors and outcome measures for each observation in the training data:  $(X_1, Y_1), \dots, (X_n, Y_n)$ .

While in **unsupervised learning**, we have predictors  $X_i$  but no associated responses  $Y_i$ . e.g. **K-means**



**FIGURE 2.8.** A clustering data set involving three groups. Each group is shown using a different colored symbol. Left: The three groups are well-separated. In this setting, a clustering approach should successfully identify the three groups. Right: There is some overlap among the groups. Now the clustering task is more challenging.



# Why and how do we estimate $f$ ?

# Why estimate $f$ ?

- **Prediction:**  $\hat{Y} = \hat{f}(X)$ , where  $\hat{f}$  is a black box
- **Inference:** How  $Y$  is changing as a function of  $X$
- Depending on whether the ultimate goal is prediction, inference or a mix, we may deploy different methods for estimating  $f$ .
- Depending on the ultimate goal you may or may not care about evaluating the causal relationship between  $Y$  and  $X$ .

# Prediction

## Examples:

- How many units will be sold in a new market for a given advertising budget?
- How much will sales increase if more money is spend on advertising?
- A college graduate with 16 years of education and 0 years seniority is starting her first job. What will her income be?

# Prediction

Supervised learning for prediction is a two-step process:

- Use data  $(X_1, Y_1), \dots, (X_n, Y_n)$  to estimate  $\hat{f}$
- Use  $\hat{f}$  to estimate  $\hat{Y}$  for a new  $X$ :

$$\hat{Y} = \hat{f}(X)$$

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How accurately can we predict  $\hat{Y}$ ?

# Prediction

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- Use  $\hat{f}$  to estimate  $\hat{Y}$  for a new  $X$ :

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How accurately can we predict  $\hat{Y}$ ?

Bias:  $Y - \hat{Y} = f(X) + \epsilon - \hat{f}(X)$

$$\begin{aligned} E(Y - \hat{Y})^2 &= E[f(X) + \epsilon - \hat{f}(X)]^2 \\ &= \underbrace{[f(X) - \hat{f}(X)]^2}_{\text{Reducible}} + \underbrace{\text{Var}(\epsilon)}_{\text{Irreducible}}, \end{aligned}$$

# Inference

## Examples:

- Which media generate the biggest boost in sales?
- How much increase in sales is associated with a given increase in TV advertising?
- Is education or seniority more important for income?

In inference, we want to learn about relationships between predictors and  $Y$ :

- Which predictors are associated with the response?
- What is the relationship between the response and each predictor?
- Can the relationship between  $Y$  and each predictor be adequately summarized using a linear equation, or is the relationship more complicated?

# How do we estimate $\hat{f}$

How do we estimate  $f$  from the training data  $(X_1, Y_1), \dots, (X_n, Y_n)$ ?

- 1 Select a statistical model / algorithm.
- 2 Estimate the parameters of the model from the training data.

In general, two types of statistical models:

- **Parametric:** assumes the data-generating process follows a probability distribution with a fixed set of parameters
- **Non-parametric:** does not assume (or makes fewer assumptions) about the shape or parameters of the population distribution that generated the data



# Parametric methods

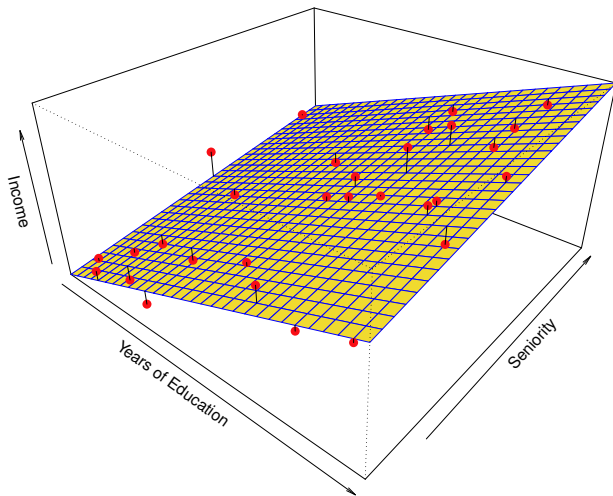
Parametric methods involve a two-step model-based approach:

- 1 Assume a functional form of  $f$ , e.g. that  $f$  is linear in  $X$ :

$$f(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_p X_p$$

- 2 Select a method to *fit* the model (e.g. *ordinary least squares (OLS)*) to estimate values for the parameters  $\beta_0, \beta_1, \dots, \beta_p$

# Parametric methods

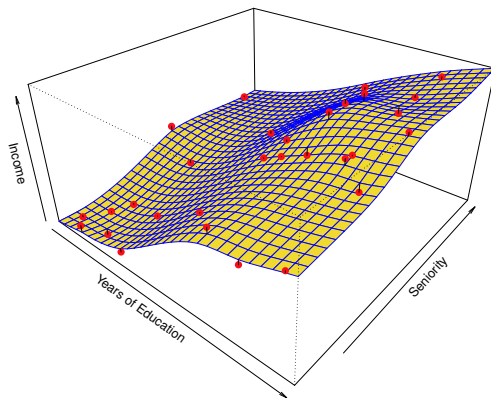


# Non-parametric methods

- Not explicit (or fewer) assumptions about the functional form of  $f$
- Goal is to estimate  $f$  such that  $f$  is as close to the data points as possible without overfitting

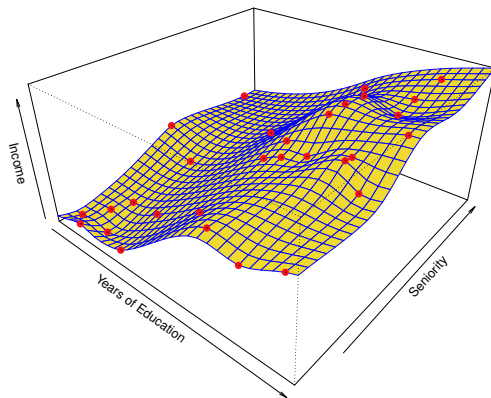
# Non-parametric methods

Example: a smooth thin-plate spline fit



# Non-parametric methods

Example: a rough thin-plate spline fit

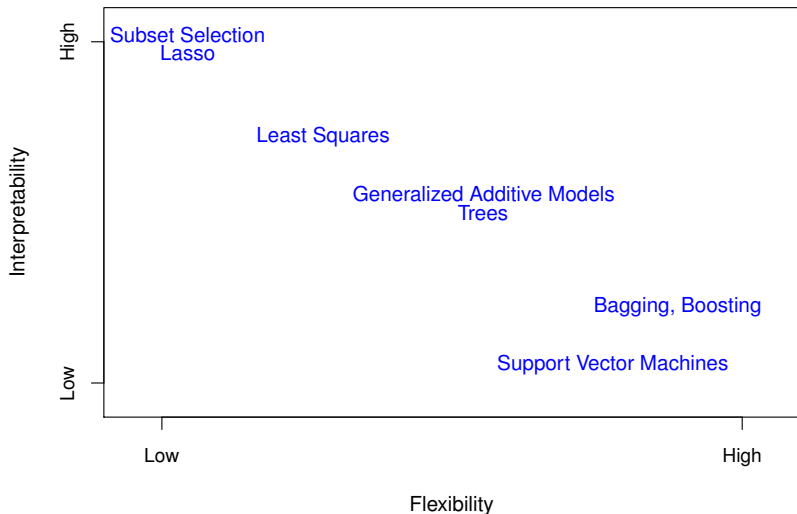


- Here the fitted model makes no errors on the training data.
- Also known as **overfitting**.

# Trade-offs

- Prediction accuracy versus interpretability.
  - Linear models are easy to interpret; thin-plate splines are not.
- Good fit versus over-fit or under-fit.
  - How do we know when the fit is just right?
- Parsimony versus black-box.
  - We often (especially for inference) prefer a simpler model involving fewer predictors over a black-box involving many predictors.

# Trade-offs



# Assessing Model Accuracy



# Assessing Model Accuracy

- Suppose we train a model  $\hat{f}(x)$  on some *training data*  
 $Tr = \{x_i, y_i\}_1^N$
- We can compute the average squared prediction error over  $Tr$ :

$$MSE_{Tr} = Ave_{i \in Tr} [y_i - \hat{f}(X_i)]^2$$

But  $MSE_{Tr}$  may be biased towards models that overfit the data.

- Instead, we should compute the prediction error on a new *test data*  $Te = \{x_i, y_i\}_1^M$ :

$$MSE_{Te} = Ave_{i \in Te} [y_i - \hat{f}(X_i)]^2$$

# Bias-Variance Trade-Off

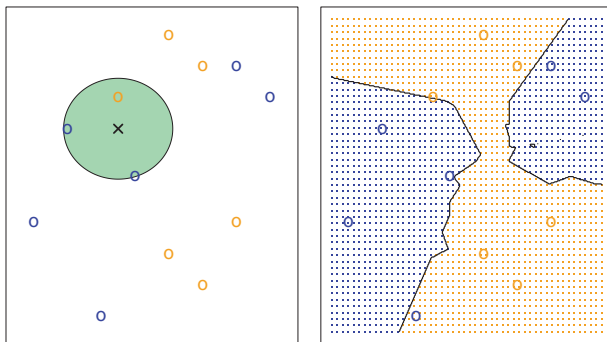
- Suppose we have fit a model  $f(x)$  to some training data  $Tr$ , and let  $(x_0, y_0)$  be a test observation drawn from the population.
- If the true model is  $Y = f(X) + \epsilon$ , then it can be shown that the expected test MSE for  $x_0$  can be decomposed into the sum of three quantities:

$$E(y_0 - \hat{f}(x_0))^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\epsilon)$$

where  $\text{Bias}(\hat{f}(x_0)) = E[\hat{f}(x_0)] - f(x_0)$ .

- Trade-off: Typically, as the flexibility of  $\hat{f}$  increases, **bias decreases**, but **variance increases**.
- **The challenge lies in finding a method for which both the variance and the squared bias are low.**

## KNN

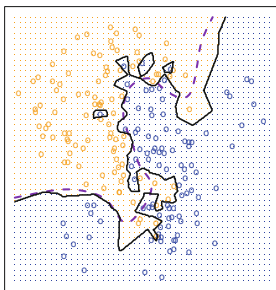


**FIGURE 2.14.** The KNN approach, using  $K = 3$ , is illustrated in a simple situation with six blue observations and six orange observations. Left: a test observation at which a predicted class label is desired is shown as a black cross. The three closest points to the test observation are identified, and it is predicted that the test observation belongs to the most commonly-occurring class, in this case blue. Right: The KNN decision boundary for this example is shown in black. The blue grid indicates the region in which a test observation will be assigned to the blue class, and the orange grid indicates the region in which it will be assigned to the orange class.

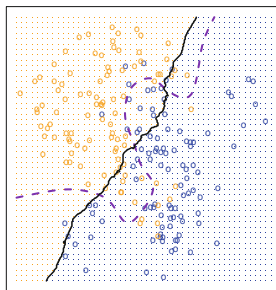
# Trade-off

$$\begin{aligned}\text{EPE}_k(x_0) &= \text{E}[(Y - \hat{f}_k(x_0))^2 | X = x_0] \\ &= \sigma^2 + [\text{Bias}^2(\hat{f}_k(x_0)) + \text{Var}_{\mathcal{T}}(\hat{f}_k(x_0))] \\ &= \sigma^2 + \left[ f(x_0) - \frac{1}{k} \sum_{\ell=1}^k f(x_{(\ell)}) \right]^2 + \frac{\sigma^2}{k}.\end{aligned}$$

KNN: K=1

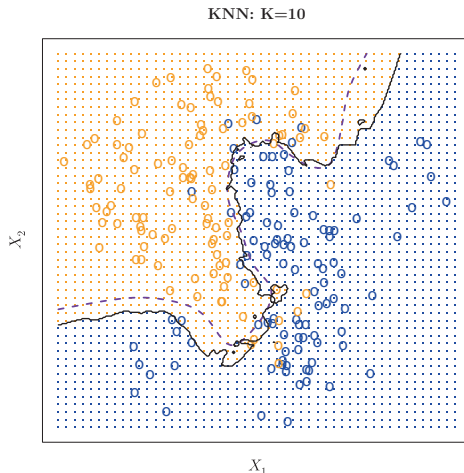


KNN: K=100



**FIGURE 2.16.** A comparison of the KNN decision boundaries (solid black curves) obtained using  $K = 1$  and  $K = 100$  on the data from Figure 2.13. With  $K = 1$ , the decision boundary is overly flexible, while with  $K = 100$  it is not sufficiently flexible. The Bayes decision boundary is shown as a purple dashed line.

# Balance



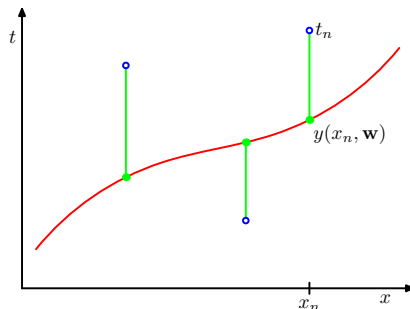
**FIGURE 2.15.** The black curve indicates the KNN decision boundary on the data from Figure 2.13, using  $K = 10$ . The Bayes decision boundary is shown as a purple dashed line. The KNN and Bayes decision boundaries are very similar.

# Overcoming Overfitting

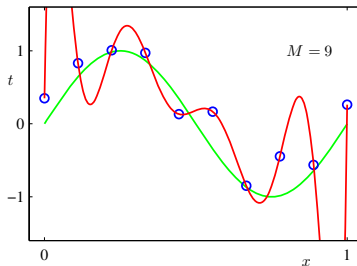
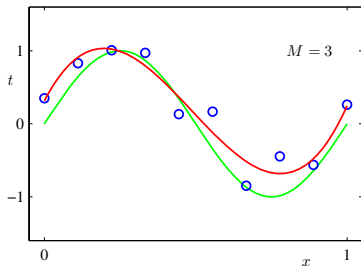
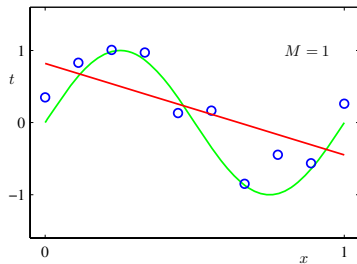
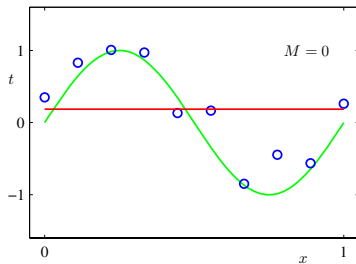
# Exploring Overfitting

$$y(x, \mathbf{w}) = w_0 + w_1x + w_2x^2 + \dots + w_Mx^M = \sum_{j=0}^M w_jx^j$$

$$E(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^N \{y(x_n, \mathbf{w}) - t_n\}^2$$



# Exploring Overfitting

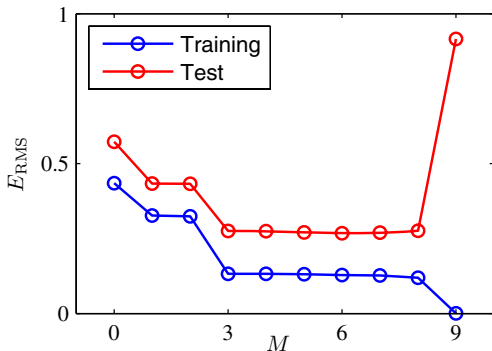




# Exploring Overfitting

$$E_{\text{RMS}} = \sqrt{2E(\mathbf{w}^*)/N}$$

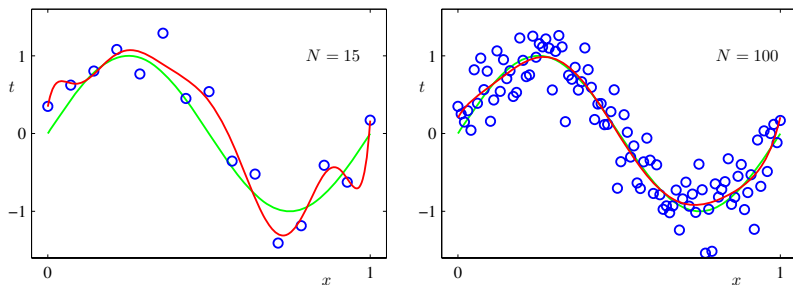
$$E(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^N \{y(x_n, \mathbf{w}) - t_n\}^2$$



# Exploring Overfitting

	$M = 0$	$M = 1$	$M = 6$	$M = 9$
$w_0^*$	0.19	0.82	0.31	0.35
$w_1^*$		-1.27	7.99	232.37
$w_2^*$			-25.43	-5321.83
$w_3^*$			17.37	48568.31
$w_4^*$				-231639.30
$w_5^*$				640042.26
$w_6^*$				-1061800.52
$w_7^*$				1042400.18
$w_8^*$				-557682.99
$w_9^*$				125201.43

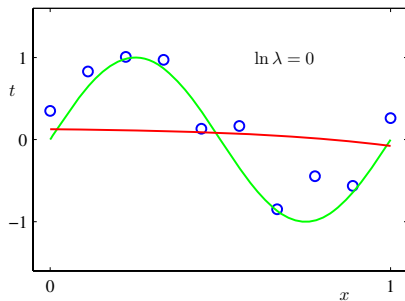
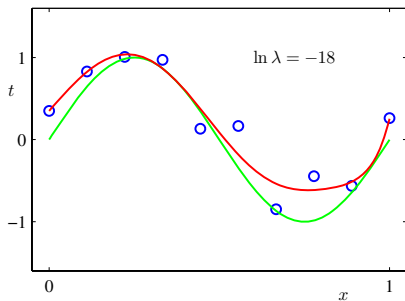
# Exploring Overfitting



**Figure 1.6** Plots of the solutions obtained by minimizing the sum-of-squares error function using the  $M = 9$  polynomial for  $N = 15$  data points (left plot) and  $N = 100$  data points (right plot). We see that increasing the size of the data set reduces the over-fitting problem.

# Exploring Overfitting

$$\tilde{E}(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^N \{y(x_n, \mathbf{w}) - t_n\}^2 + \frac{\lambda}{2} \|\mathbf{w}\|^2$$



# Exploring Overfitting

	$\ln \lambda = -\infty$	$\ln \lambda = -18$	$\ln \lambda = 0$
$w_0^*$	0.35	0.35	0.13
$w_1^*$	232.37	4.74	-0.05
$w_2^*$	-5321.83	-0.77	-0.06
$w_3^*$	48568.31	-31.97	-0.05
$w_4^*$	-231639.30	-3.89	-0.03
$w_5^*$	640042.26	55.28	-0.02
$w_6^*$	-1061800.52	41.32	-0.01
$w_7^*$	1042400.18	-45.95	-0.00
$w_8^*$	-557682.99	-91.53	0.00
$w_9^*$	125201.43	72.68	0.01

# Exploring Overfitting

