# Software Requirements Specification for Software Engineering: subtitle describing software

Team #22, TeleHealth Insights
Mitchell Weingust
Parisha Nizam
Promish Kandel
Jasmine Sun-Hu

October 3, 2024

# Contents

1	Purpose of the Project vi					
	1.1	User Business vi				
	1.2	Goals of the Project				
2	Stakeholders vi					
	2.1	Client				
	2.2	Customer vii				
	2.3	Other Stakeholders vii				
	2.4	Hands-On Users of the Project vii				
	2.5	Personas vii				
	2.6	Priorities Assigned to Users vii				
	2.7	User Participation vii				
	2.8	Maintenance Users and Service Technicians vii				
3	Mandated Constraints viii					
	3.1	Solution Constraints viii				
	3.2	Implementation Environment of the Current System viii				
	3.3	Partner or Collaborative Applications viii				
	3.4	Off-the-Shelf Software ix				
	3.5	Anticipated Workplace Environment ix				
	3.6	Schedule Constraints ix				
	3.7	Budget Constraints ix				
	3.8	Enterprise Constraints ix				
4	Naming Conventions and Terminology ix					
	4.1	Glossary of All Terms, Including Acronyms, Used by Stakeholders				
		involved in the Project ix				
5	Relevant Facts And Assumptions x					
	5.1	Relevant Facts x				
	5.2	Business Rules x				
	5.3	Assumptions				
6	The Scope of the Work					
	6.1	The Current Situation xi				
	6.2	The Context of the Work xi				
	6.3	Work Partitioning xi				

	6.4	Specifying a Business Use Case (BUC) xi				
7	Bus	iness Data Model and Data Dictionary xi				
	7.1	Business Data Model xi				
	7.2	Data Dictionary xii				
8	The	Scope of the Product xii				
	8.1	Product Boundary xii				
	8.2	Product Use Case Table xii				
	8.3	Individual Product Use Cases (PUC's) xii				
9	Functional Requirements xi					
	9.1	Authentication xii				
	9.2	System Setup xii				
	9.3	User Interactions and Question Handling xii				
	9.4	Data Collection and Storage xiii				
	9.5	Video and Audio Data Analysis xiv				
	9.6	Data Processing and Display xv				
<b>10</b>	Look and Feel Requirements xv					
		Appearance Requirements xvi				
	10.2	Style Requirements xvi				
11	Usa	bility and Humanity Requirements xvi				
	11.1	Ease of Use Requirements xvi				
	11.2	Personalization and Internationalization Requirements xvi				
	11.3	Learning Requirements xvi				
	11.4	Understandability and Politeness Requirements xvi				
	11.5	Accessibility Requirements xvi				
<b>12</b>	Perf	Cormance Requirements xvii				
	12.1	Speed and Latency Requirements xvi				
	12.2	Safety-Critical Requirements xvi				
		Precision or Accuracy Requirements xvi				
		Robustness or Fault-Tolerance Requirements xvi				
	12.5	Capacity Requirements				
		Scalability or Extensibility Requirements xvi				
	12.7	Longevity Requirements xvi				

<b>13</b>	Operational and Environmental Requirements	xviii
	13.1 Expected Physical Environment	. xviii
	13.2 Wider Environment Requirements	. xviii
	13.3 Requirements for Interfacing with Adjacent Systems	. xviii
	13.4 Productization Requirements	. xviii
	13.5 Release Requirements	. xviii
<b>14</b>	Maintainability and Support Requirements	xviii
	14.1 Maintenance Requirements	. xviii
	14.2 Supportability Requirements	. xviii
	14.3 Adaptability Requirements	. xviii
<b>15</b>	Security Requirements	xix
	15.1 Access Requirements	. xix
	15.2 Integrity Requirements	. xix
	15.3 Privacy Requirements	. xix
	15.4 Audit Requirements	. xix
	15.5 Immunity Requirements	. xix
<b>16</b>	Cultural Requirements	xix
	16.1 Cultural Requirements	. xix
<b>17</b>	Compliance Requirements	xix
	17.1 Legal Requirements	. xix
	17.2 Standards Compliance Requirements	
18	Open Issues	XX
19	Off-the-Shelf Solutions	XX
	19.1 Ready-Made Products	. XX
	19.2 Reusable Components	. XX
	19.3 Products That Can Be Copied	. XX
<b>20</b>	New Problems	xx
	20.1 Effects on the Current Environment	
	20.2 Effects on the Installed Systems	. XX
	20.3 Potential User Problems	. XX
	20.4 Limitations in the Anticipated Implementation Environment	
	That May Inhibit the New Product	. XX

	20.5 Follow-Up Problems
<b>21</b>	Tasksxxi21.1 Project Planning21.2 Planning of the Development Phases
<b>22</b>	Migration to the New Product  22.1 Requirements for Migration to the New Product
<b>23</b>	Costs xxi
<b>24</b>	User Documentation and Trainingxxi24.1 User Documentation Requirements24.2 Training Requirements
<b>25</b>	Waiting Room xxii
<b>26</b>	Ideas for Solution xxii

# **Revision History**

Date	Version	Notes
October 3	1.0	PK & JS added Functional Requirements 9.4,9.5,9.6,
October 3	1.0	Pk & JS added sections 1,3,5

# 1 Purpose of the Project

#### 1.1 User Business

The project being outlined in this document is an at-home bilingual speech assessment system with video and audio analysis features. The system is designed to provide clear guidance to parents when administering the assessment to their children, in an environment where speech-language pathologists (SLPs) are unavailable. By streamlining the assessment process, the project aims to provide a convenient and comprehensive solution for SLPs to assess and support their patients' speech and language development remotely.

#### 1.2 Goals of the Project

- 1.2.1 Intuitive Parent Interface: The system must provide an intuitive interface that helps parents administer language assessments effectively. It should be easy to navigate with clear and meaningful symbols, and it must provide real-time feedback to ensure parents are aware their interactions are being processed throughout the assessment.
- 1.2.2 **Engaging Child Interaction:** The system must feature an engaging interface for children to keep them attentive during the assessment. The design should be simple yet visually appealing, using colors and images to attract the child's attention to the questions and selections, ensuring that children remain engaged throughout the assessment.
- 1.2.3 Reliable Assessment Data for SLPs: The system must provide reliable and accurate assessment data for speech-language pathologists (SLPs) by capturing additional contextual data. This includes identifying background interference, signs of bias, and potential test complications. The system should also filter out noise and detect multiple users to prevent external guidance from affecting the assessment results.
- 1.2.4 **Data Security:** The system must ensure that all sensitive health and personal data is securely stored and accessed. It should implement a strong security protocol to securely store, retrieve, and manage sensitive data, ensuring the privacy and confidentiality of the users.
- 1.2.5 Cross-Platform Compatibility: The system must provide crossplatform compatibility, ensuring that it functions seamlessly across

different devices and screen sizes. It should be accessible to both parents and children, rendering correctly on all screen formats, whether on phones, tablets, or desktops.

# 2 Stakeholders

#### 2.1 Client

Insert your content here.

#### 2.2 Customer

Insert your content here.

#### 2.3 Other Stakeholders

Insert your content here.

#### 2.4 Hands-On Users of the Project

Insert your content here.

#### 2.5 Personas

Insert your content here.

# 2.6 Priorities Assigned to Users

Insert your content here.

# 2.7 User Participation

Insert your content here.

#### 2.8 Maintenance Users and Service Technicians

#### 3 Mandated Constraints

#### 3.1 Solution Constraints

- 3.1.1 The platform must be accessible as a website to provide ease of access to users without requiring special software installations.
- 3.1.2 The platform must adhere to HIPAA or relevant data protection regulations to ensure patient data privacy and security.
- 3.1.3 Access to the platform must be restricted to authorized users, with secure authentication processes in place.
- 3.1.4 The system must be capable of scaling to accommodate an increasing number of users and growing data storage needs as the client expands.
- 3.1.5 The platform must support assessment sessions of up to at least 30 minutes to align with standard telehealth consultation times.
- 3.1.6 The platform must support adaptable video and audio quality based on internet bandwidth, ensuring clarity and reliability during assessments.
- 3.1.7 The platform must comply with WCAG 2.1 accessibility standards, making it accessible to users with varying needs.
- 3.1.8 Patient records must be retained for a minimum of 7 years from the last visit or at least 1 year after the patient turns 18, whichever is longer, in accordance with California law.

# 3.2 Implementation Environment of the Current System

- 3.2.1 The platform's hosting environment must meet HIPAA-compliance standards to ensure data security.
- 3.2.2 The development framework must support scalable, secure, and efficient web application development, compatible with existing technical infrastructure.

# 3.3 Partner or Collaborative Applications

3.3.1 The platform must be capable of exporting data as an Excel file, allowing for easy sharing, analysis, and compatibility with other systems that clinicians may use for data processing.

#### 3.4 Off-the-Shelf Software

3.4.1 There are no mandated off-the-shelf software constraints.

#### 3.5 Anticipated Workplace Environment

3.5.1 The platform must be compatible across a range of devices, including desktops, tablets, and mobile phones.

#### 3.6 Schedule Constraints

- 3.6.1 The proof-of-concept shall be complete and demonstrated between Nov. 11-22, 2024.
- 3.6.2 Revision 0 of the project shall be complete and demonstrated between February 3-14, 2025.
- 3.6.3 The final product shall be complete and demonstrated between March 24-30, 2025.

# 3.7 Budget Constraints

3.7.1 The project budget must not exceed \$750 CAD.

# 3.8 Enterprise Constraints

3.8.1 There are no mandated enterprise constraints.

# 4 Naming Conventions and Terminology

# 4.1 Glossary of All Terms, Including Acronyms, Used by Stakeholders involved in the Project

# 5 Relevant Facts And Assumptions

#### 5.1 Relevant Facts

- 5.1.1 The project is subject to healthcare privacy laws like HIPAA, ensuring that patient data is securely stored and managed.
- 5.1.2 The client has requested a web-based platform, indicating a preference for accessibility without the need for specialized software installations.
- 5.1.3 The platform will have two primary user roles. The clinicians who perform assessments and review results and the parents who administer the assessment to their children who are the patients.

#### 5.2 Business Rules

- 5.2.1 Only authorized users (clinicians) can access patient data.
- 5.2.2 Patient records must be retained for at least 7 years from the last visit, or 1 year after the patient turns 18, whichever is longer, to comply with California state law.
- 5.2.3 The platform must comply with WCAG 2.1 to ensure it is accessible to users with disabilities.
- 5.2.4 All patient data must be encrypted both in transit and at rest to maintain confidentiality and meet regulatory standards.
- 5.2.5 The platform must generate reports based on assessment data, which can be reviewed and stored within the system
- 5.2.6 Video and audio recordings must automatically adjust to optimize based on internet bandwidth, ensuring quality without excessive buffering or latency.

# 5.3 Assumptions

5.3.1 All users of the system have reliable internet connections that can support telehealth video sessions.

- 5.3.2 All patient data will be stored on servers located in regions that comply with healthcare data residency regulations.
- 5.3.3 The platform is assumed to be accessible from various devices (desktops, tablets, mobile phones), though it may perform optimally on desktops.
- 5.3.4 Assessments will not exceed 30 minutes per session to fit standard telehealth consultation times.
- 5.3.5 It is assumed that users (both clinicians and patients) have a basic level of comfort with using web applications and online communication tools.
- 5.3.6 The platform may need to accommodate additional users and storage demands as the client scales its telehealth services over time.

# 6 The Scope of the Work

#### 6.1 The Current Situation

Insert your content here.

#### 6.2 The Context of the Work

Insert your content here.

# 6.3 Work Partitioning

Insert your content here.

# 6.4 Specifying a Business Use Case (BUC)

Insert your content here.

# 7 Business Data Model and Data Dictionary

#### 7.1 Business Data Model

# 7.2 Data Dictionary

Insert your content here.

# 8 The Scope of the Product

#### 8.1 Product Boundary

Insert your content here.

#### 8.2 Product Use Case Table

Insert your content here.

# 8.3 Individual Product Use Cases (PUC's)

Insert your content here.

# 9 Functional Requirements

#### 9.1 Authentication

A1: Description.

Insert formal Specification
Rationale: Insert Rational

Fit criterion: Insert criterion here

# 9.2 System Setup

SS1: Description.

Insert formal Specification
Rationale: Insert Rational

Fit criterion: Insert criterion here

# 9.3 User Interactions and Question Handling

**UIQH1:** Description.

Insert formal Specification

Rationale: Insert Rational

Fit criterion: Insert criterion here

#### 9.4 Data Collection and Storage

FR-DCS1: The database shall store multimedia files including video, audio, and structured data for each session.

Insert formal Specification

Rationale: Video and audio files will provide extra information such as parent interference and other forms of bias/ cheating on the assessment.

**Fit criterion:** The system must successfully store and retrieve at least 1GB of video, audio and structured data per session without any data corruption.

**FR-DSC2:** The system shall not store any personally identifiable textual information (e.g., patient name, address, or medical record number) in the database.

Insert formal Specification

Rationale: To maintain privacy and ensure compliance with data protection regulations such as HIPAA, identifying textual information must be excluded from storage in the database.

**Fit criterion:** An automated process shall verify and confirm that 100% of records in the database accessible by clinicians are anonymized and contain no identifying textual information.

FR-DSC3: The database shall group all stored data by a unique user identifier to ensure data can be linked to specific users without storing identifiable information.

Insert formal Specification

Rationale: Using a unique user identifier allows for data organization and retrieval by patient without compromising patient privacy, supporting the requirement for anonymized data storage.

Fit criterion: The system must assign a unique identifier to every user and confirm through testing that 100% of session data is properly grouped and retrievable under that identifier, with no misassociated data.

#### 9.5 Video and Audio Data Analysis

**FR-VADA1:** The analysis model shall have access to the video and audio recordings of each session.

Insert formal Specification

Rationale: The data contains essential visual and auditory information that can help clinicians efficiently assess any speech-related disturbances and non-verbal cues.

**Fit criterion:** The model must successfully retrieve and process video data from 100% of completed assessment sessions without encountering data access errors.

**FR-VADA2:** The analysis model shall identify speech disturbances, including interruptions, parental assistance on the assessment, or other irregularities in the background.

Insert formal Specification

Rationale: Detecting disturbances is critical for accurate assessment of speech disorders without bias so that clinicians and speech language pathologists can accurately provide diagnosis and treatment.

**Fit criterion:** The model must accurately identify and log at least 95% of speech disturbances from a set of test videos, validated against human observations.

**FR-VADA3:** The system shall flag detected disturbances and associate them with specific timestamps in the video recordings.

Insert formal Specification

Rationale: Flagging disturbances and marking the exact points where they occur enables clinicians and speech-language pathologists to quickly review the relevant portions of the assessment, reducing the time needed for manual analysis.

Fit criterion: For each session, the model must accurately attach time stamps to disturbances identified in VADA2 with at least 95% accuracy.

#### 9.6 Data Processing and Display

**FR-DPD1:** The system shall retrieve processed assessment results from the database for report generation.

Insert formal Specification

Rationale: In order to generate reports, the system must access and extract the necessary data from the database, ensuring that all relevant assessment information is included.

**Fit criterion:** The system shall successfully retrieve all assessment data without errors within 10 seconds of a query being made.

**FR-DPD2:** The system shall automatically generate a comprehensive report based on the retrieved assessment data, including flagged occurrences, timestamps, and patient performance metrics.

Insert formal Specification

Rationale: Automatically generating a report provides a streamlined process for clinicians to review the patient's performance, saving time on manual data compilation.

**Fit criterion:** The report must include all of the required data for each session, and must be generated within 10 seconds of the request.

**FR-DPD3:** The system shall display the generated report in a user-friendly format, accessible through the platform's interface.

Insert formal Specification

Rationale: Clinicians need to be able to easily view and interpret the report to assess patient progress and determine next steps for therapy.

**Fit criterion:** The report must be displayed within the clinician's dashboard, formatted with charts and tables where applicable, and fully load within 10 seconds.

**FR-DPD4:** The system shall store the generated report in the database, linked to the corresponding patient's unique user identifier.

Insert formal Specification

Rationale: Storing the report ensures that clinicians can access previous assessment results, enabling them to track patient progress over time.

**Fit criterion:** The report must be stored in the database with a unique identifier and timestamp, and be retrievable for at least 7 years after creation.

**FR-DPD5:** Clinicians shall be able to securely access previously generated reports from the database at any time.

Insert formal Specification

Rationale: Clinicians need on-demand access to reports to monitor progress and make informed treatment decisions during follow-up sessions.

Fit criterion: Clinicians must be able to access 100% of stored reports within 10 seconds.

# 10 Look and Feel Requirements

#### 10.1 Appearance Requirements

Insert your content here.

#### 10.2 Style Requirements

Insert your content here.

# 11 Usability and Humanity Requirements

# 11.1 Ease of Use Requirements

Insert your content here.

# 11.2 Personalization and Internationalization Requirements

Insert your content here.

# 11.3 Learning Requirements

Insert your content here.

# 11.4 Understandability and Politeness Requirements

## 11.5 Accessibility Requirements

Insert your content here.

# 12 Performance Requirements

## 12.1 Speed and Latency Requirements

Insert your content here.

#### 12.2 Safety-Critical Requirements

Insert your content here.

#### 12.3 Precision or Accuracy Requirements

Insert your content here.

### 12.4 Robustness or Fault-Tolerance Requirements

Insert your content here.

# 12.5 Capacity Requirements

Insert your content here.

# 12.6 Scalability or Extensibility Requirements

Insert your content here.

# 12.7 Longevity Requirements

# 13 Operational and Environmental Requirements

## 13.1 Expected Physical Environment

Insert your content here.

#### 13.2 Wider Environment Requirements

Insert your content here.

## 13.3 Requirements for Interfacing with Adjacent Systems

Insert your content here.

# 13.4 Productization Requirements

Insert your content here.

#### 13.5 Release Requirements

Insert your content here.

# 14 Maintainability and Support Requirements

# 14.1 Maintenance Requirements

Insert your content here.

# 14.2 Supportability Requirements

Insert your content here.

# 14.3 Adaptability Requirements

# 15 Security Requirements

## 15.1 Access Requirements

Insert your content here.

#### 15.2 Integrity Requirements

Insert your content here.

## 15.3 Privacy Requirements

Insert your content here.

## 15.4 Audit Requirements

Insert your content here.

#### 15.5 Immunity Requirements

Insert your content here.

# 16 Cultural Requirements

# 16.1 Cultural Requirements

Insert your content here.

# 17 Compliance Requirements

# 17.1 Legal Requirements

Insert your content here.

# 17.2 Standards Compliance Requirements

# 18 Open Issues

Insert your content here.

#### 19 Off-the-Shelf Solutions

#### 19.1 Ready-Made Products

Insert your content here.

#### 19.2 Reusable Components

Insert your content here.

# 19.3 Products That Can Be Copied

Insert your content here.

#### 20 New Problems

#### 20.1 Effects on the Current Environment

Insert your content here.

# 20.2 Effects on the Installed Systems

Insert your content here.

#### 20.3 Potential User Problems

Insert your content here.

# 20.4 Limitations in the Anticipated Implementation Environment That May Inhibit the New Product

# 20.5 Follow-Up Problems

Insert your content here.

#### 21 Tasks

#### 21.1 Project Planning

Insert your content here.

#### 21.2 Planning of the Development Phases

Insert your content here.

# 22 Migration to the New Product

# 22.1 Requirements for Migration to the New Product Insert your content here.

# 22.2 Data That Has to be Modified or Translated for the New System

Insert your content here.

# 23 Costs

Insert your content here.

# 24 User Documentation and Training

# 24.1 User Documentation Requirements

# 24.2 Training Requirements

Insert your content here.

# 25 Waiting Room

Insert your content here.

# 26 Ideas for Solution

# Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Lifelong Learning. Please answer the following questions:

- 1. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
- 2. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?