

# System Verification and Validation Plan for Software Engineering

Team #22, TeleHealth Insights

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## Revision History

Table 1: Revision History

Date	Vers.	Contributors	Notes
10/30/24	1.0	Mitchell Weingust	Added: <ul style="list-style-type: none"> <li>• 3.1 Verification and Validation Team</li> <li>• 3.4 Verification and Validation Plan</li> <li>• 6.2 Usability Survey Questions</li> </ul>
10/30/24	1.1	Promish Kandel	Added: <ul style="list-style-type: none"> <li>• 3.6 Automated Testing and Verification Tools</li> <li>• 3.7 Software Validation Plan</li> <li>• 4.1 Data Collection and Storage, Video and Audio Data Analysis FR tests</li> <li>• 4.2 Performance NFR tests</li> </ul>
10/30/24	1.2	Parisha Nizam	Added: <ul style="list-style-type: none"> <li>• 2.1 Summary</li> <li>• 2.2 Objectives</li> <li>• 2.3 Challenge Level and Extras</li> <li>• 2.4 Relevant Documentation</li> </ul>
11/01/24	1.3	Jasmine Sun-Hu	Added: <ul style="list-style-type: none"> <li>• 3.2 SRS Validation Plan</li> <li>• 4.1 Data Processing and Display</li> <li>• 4.2 Look and Feel FR tests</li> <li>• 4.2 Maintenance and Support NFR tests</li> <li>• 4.2 Cultural NFR tests</li> </ul>
11/02/24	1.4	Mitchell Weingust	Added: <ul style="list-style-type: none"> <li>• 4.1 Authentication FR tests</li> <li>• 4.2 Usability and Humanity NFR tests</li> <li>• 4.2 Operational and Environmental NFR tests</li> </ul>
11/02/24	1.5	Parisha Nizam	Added: <ul style="list-style-type: none"> <li>• 4.1 System Set Up &amp; Assessment Interface FR tests</li> <li>• 4.2 Security and Compliance NFR Tests</li> </ul>
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# 1 Symbols, Abbreviations, and Acronyms

symbol	description
SRS	Software Requirements Specification
VnV	Verification and Validation
PII	Personally Identifiable Information

This document contains the team’s verification and validation plan for the TeleHealth Insights project. This document features general information, overall plan, system tests, the eventual addition of unit tests, and usability survey questions.

## **2 General Information**

### **2.1 Summary**

The software being tested TeleHealth Insights, is a web-based at-home bilingual speech assessment system with video and audio analysis features. The system is designed to provide clear guidance to parents when administering the assessment to their children, in an environment where speech-language pathologists (SLPs) are unavailable. By streamlining the assessment process, the project aims to provide a convenient and comprehensive solution for SLPs to assess and support their patient’s speech and language development remotely.

TeleHealth System comprises of several software components to efficiently provide a platform for children assessments to occur while actively recording for clinicians to review and analyze.

#### **2.1.1 User Interface**

We must ensure that the interface is easy to navigate for all stakeholders involved, the parents, clinicians as well as the parents. The system should be simple and testing will include ensuring there is an intuitive layouts, clear instructions and labels, as well as a logical workflow.

#### **2.1.2 Video and Audio Recording**

Ensure set up of hardware devices used on application is intuitive and done properly.

#### **2.1.3 Video and Audio Analysis**

Integrate web-based application to store recorded audio and video footage. The system will be tested to ensure it is able to appropriately analyze and identify flags and bias when conducting assessments. The analyzed data should be presented in a easy to understand representation

### **2.2 Objectives**

The Vnv Plan will focus on the following objectives

#### **2.2.1 Ensure Accuracy and Correctness of Software Reading and Identifying Bias**

The primary objective of this VnV Plan is to verify the system’s ability to accurately record and store video and audio of clients during speech therapy assessments, while also ensuring the AI model can effectively detect disturbances and potential biases in the assessment

process. This includes generating a report or dashboard to present findings, ensuring results are accurate and unbiased.

- Check correctness of the AI model's ability to flag valid disturbances in assessment recordings.
- Verify the AI's ability to accurately interpret the recordings and present valuable information to clinicians

### 2.2.2 Security and Authentication

Second main objective of this VnV plan is to ensure security and strong authentication capabilities of the software.

- Check security and anonymity of all patient data (recording), ensuring its secure storage of information and access.
- Check software correctness, ensuring authorized users are allowed in the system, and their appropriate role.

Parents should be able to view the assessment and complete it with their child.

Clinicians should be able to view assessment results and recordings

Admins should be able to view and create accounts.

- Verify that unauthorized users are effectively blocked from accessing patient data, diagnosis reports, or any system interfaces related to sensitive information.

### 2.2.3 Demonstrate Usability

The final objective is to ensure the system is intuitive and user-friendly for parents, children, and medical professionals. The goal is to create an application that not only stores accurate results but also enables users to complete tasks quickly and efficiently.

- Confirm that the user interface is user-friendly, allowing clinicians and parents to login, authenticate and access relevant data or complete assessments respectively with ease. This will be done via Usability testing as outlined in section 4.2 under Usability as well as the Usability Survey in Appendix.

Some objectives that are considered out of scope for this VnV plan due to resource limitations include:

- **Adherence to Industry Standards:** Full compliance with every industry standard for user interface elements is not feasible due to time constraints and the higher priority of AI model accuracy.
- **External Library Verification:** The System will be using external libraries and open source for its interface and AI model. The correctness of these will not be independently verified but verified as a whole with the system.



## 2.3 Challenge Level and Extras

### 2.3.1 Challenge Level

Our challenge level is general as the project scope is limited in terms of how much research is required. The required domain knowledge is basic web-design in a stack of our choice. We are also planning on using open-source large language models for audio and video processing.

### 2.3.2 Extras

Our project has the following extras;

- **User Documentation:** Providing users with a guide on how to use and better understand the system.
- **Usability Testing:** Receive user feedback on usability of design of the application, including improvements on how the system looks and functions. This will help to ensure an intuitive and easy system for both clinicians and parents/children to navigate through.

## 2.4 Relevant Documentation

The three main relevant documentation that helped guide us in System Verification and Validation Plan (VnV) was Software Requirements Specification (SRS), Development plan and MIS.

- The SRS document was crucial to define descriptions, rationals and fit criteria for all of the systems main functional and non functional requirements. This outlines the basis of what needs to be verified and tested in the VnV Plan. It also outlines the traceability matrix that needs to be followed.
- Development Plan: Defined the main Goals, Objectives and extras for the system, aiding the team to understand what needs to be done and focused on.
- MIS : The Module Interface Specification (MIS) will shape the scope of unit testing in the VnV plan and guides the development of both functional and nonfunctional tests to verify specific software functions and attributes.

### 3 Plan

This section includes plans for how the team’s verification and validation processes will be implemented. This covers the team and its roles, the SRS verification plan, the design verification plan, the verification and validation plan verification plan, the implementation verification plan, automated testing and verification tools, and the software validation plan.

#### 3.1 Verification and Validation Team

Name	Roles and Responsibilities
Mitchell Weingust	<ul style="list-style-type: none"><li>• Audio Analysis Model verification</li><li>• System Architecture and Design Validation</li><li>• SRS Verification</li></ul>
Parisha Nizam	<ul style="list-style-type: none"><li>• Frontend Interface Verification</li><li>• Backend Database Verification</li><li>• VnV Verification</li></ul>
Promish Kandel	<ul style="list-style-type: none"><li>• Frontend Interface Verification</li><li>• Video Analysis Model verification</li><li>• VnV Verification</li></ul>
Jasmine Sun-Hu	<ul style="list-style-type: none"><li>• Backend Database Verification</li><li>• System Architecture and Design Validation</li><li>• SRS Verification</li></ul>
Dr. Irene Yuan	<ul style="list-style-type: none"><li>• Providing feedback (including Hands-On) during project development</li></ul>
Dr. Yao Du	<ul style="list-style-type: none"><li>• Providing written feedback on user experiences and testing</li></ul>
Chris Schankula	<ul style="list-style-type: none"><li>• Providing feedback during project development</li><li>• Revision recommendations</li></ul>

Table 2: Verification and Validation Team Table

## 3.2 SRS Verification Plan

The following approaches will be used to verify the SRS:

- **Ad hoc Peer Review:** Informal reviews of the SRS will be conducted after every major revision to the SRS with classmates who will serve as peer reviewers. This will provide new perspectives that can help identify ambiguities, missing requirements and/or areas of improvement.
  - Peer reviewers will submit feedback using GitHub issue tracker for organized task assignment and tracking.
- **Supervisor Review:** Before every major SRS revision submission, the team will send a copy of the SRS to the project supervisor a week before meeting, along with a checklist highlighting priority areas for their feedback. The team will also prepare questions about the requirements related to interfaces and usability which is the supervisor's area of expertise. During the review meeting, the team will first review the supervisor's initial feedback with the supervisor, and then ask the prepared questions.
  - The meeting notes will be documented using GitHub issue tracker.
- **Internal Team Walkthrough:** The team will hold a collaborative session before every major SRS revision submission where the team will discuss each section one by one to verify that all requirements are understood by all members, and that each section is consistent with the project goals/objectives. A checklist will act as a guide to highlight the key concepts the review should focus on, and will help ensure no critical areas are missed in review. The checklist can be found below.
  - Any corrections or modifications that need to be made will be noted in the team meeting's GitHub issue tracker.

The following checklist will be used for the internal team walkthrough:

- ☐ Are all major functions required for the website (interface, backend, recording, analysis, storage) covered?
- ☐ Does each function have clear input and output specifications?
- ☐ Are all requirements written with consistent terminology?
- ☐ Do all requirements avoid conflict with each other?
- ☐ Does each requirement avoid ambiguous language?
- ☐ Are all requirements verifiable and testable?
- ☐ Is each requirement written in a way all team members and stakeholders can understand?
- ☐ Are any assumptions about user behavior or system behaviour explicitly stated?

### 3.3 Design Verification Plan

The design verification plan outlines the strategies that the team will use to verify the usability and correctness of our system. The following outlines the plan for verifying the User Interface of the software as captured by system design

- Shall conduct a quick review with supervisor after design documents (MIS) have been completed
- Conduct peer review sessions from classmates to provide critical suggestions on improvements of the system.
- Conduct final formal review with clinician Dr. Du and the team, following defined SRS and MIS documents.
- Conduct ad-hoc review(s) with other teams.

The following checklist will be used to verify the system's design documents over the course of completion.

- ☐ Are all requirements traceable to at least one feature/module in the MIS?
- ☐ Do all modules and components follow SOLID design principles?
- ☐ Have the creation of all modules been tracked via issues and closed once reviewed?
- ☐ Are all inputs and outputs of system components defined well and correctly?

### 3.4 Verification and Validation Plan Verification Plan

As the verification and validation plan is an artifact, it must be verified too. The team's verification of the VnV plan follows:

- Peer reviews by classmates, including other teams' peer reviews, to identify areas of improvement and general feedback
- Documentation review by the project's supervisor, Dr. Irene Ye Yuan, to ensure that the team's planned verification and validation plan is realistic and feasible
- Teammate documentation reviews, to provide critical feedback and ensure that all intended goals and outcomes are met
- Mutation testing to ensure that changes to aspects of the source plan can be detected by test cases.

The below checklist will be used, in addition, to ensure the team's VnV plan is correct and complete.

- ☐ Does the VnV Plan verify all functional requirements are met?
- ☐ Does the VnV Plan verify all non-functional requirements are met?
- ☐ Have all peer-review issues been addressed and closed?

- ☐ Have all members of the Verification and Validation Team contributed to the review and approved the document?
- ☐ Are all aspects of the system boundary being verified, validated, and tested?
- ☐ Do the system tests cover all requirements mentioned in the SRS?
- ☐ Did the test cases detect mutations and give desired outputs?
- ☐ Did the test cases' expected output match the actual output?
- ☐ Is there a process for documenting and resolving defects?

### 3.5 Implementation Verification Plan

The following outlines the plan for verifying implementation of the system, using both static and dynamic techniques

- Walkthrough of key components of the system with the supervisor (UI design, user authentication, video and audio analysis)
- Walkthrough of each components with other teammates
- Running unit tests (to be implemented in VnV Plan) to verify that the implementation matches the specified design outlined in MIS. This will be done automatically (dynamic) using Github Actions for each pull request made, following CI/CD principles.
- Running system tests (both functional and non functional) described in the VnV plan to verify that the implementation meets requirements
- Running Static analyzers including linters to help discover any potential errors or bugs in the code. Linters and tools will also be used to help make the code more organized and readable.
- Major code commits will be reviewed by at least one other team member before merging to main branch to ensure consistency and minimize chance of conflicts.

### 3.6 Automated Testing and Verification Tools

The following are the automated testing and verification tools to be used during the validation and verification process for the software being tested in this VnV plan:

- Unit Tests: Jest, Pytest
- Linters: Flake9, Prettier, ESLint
- Continuous Integration: GitHub Actions

For our code coverage, we will use Istanbul and Coverage.py. Istanbul is a code coverage tool that works with JavaScript testing frameworks like Jest. It helps developers see how much of their code is tested by creating reports that show untested lines and functions. Coverage.py is a code coverage tool for Python, which we use for our machine learning

model. It measures how much of the code runs during tests and generates reports in different formats, helping developers find untested parts of their Python applications and improve test coverage.

### **3.7 Software Validation Plan**

Our plan for validating the software includes review sessions with stakeholders and extensive user testing. Dr. Yao Du, one of our key stakeholders, will provide the software to clinicians and patients for real-world testing in clinical settings. This will allow us to gather valuable feedback on the software's functionality and usability in actual healthcare environments. In addition to this field testing, we will conduct structured user testing sessions where participants will simulate the experience of being a patient. During these sessions, users will navigate through the software, interacting with its features, and afterward, they will share their insights on what worked well and what didn't. Overall, using both field testing and targeted user testing, the information gathered will help us refine the software and ensure it meets the needs of its intended users.

## 4 System Tests

This section includes systems tests for functional requirements and nonfunctional requirements mentioned in the SRS. For traceability, the team created a traceability matrix to correlate the system tests to the requirement(s) they cover.

### 4.1 Tests for Functional Requirements

The following section covers all the functional requirements specified in the project's SRS document. Each of the functional requirements are covered by a test in section 4.1. The coverage can be traced in Table 3.

#### 4.1.1 Authentication

The test cases below focus on ensuring users can safely and securely login, create and access their accounts without worrying about others accessing their information.

- FR-ST-A1

**Control:** Manual

**Initial State:** User has a Parent account already created and stored in the database

**Input:** Selection of Parent account role for login

**Output:** The expected result is the Parent account role is selected and User is brought to the Parent login screen

**Test Case Derivation:** The expected output is justified based on FR-A1 in the SRS document

**How the test will be performed:**

1. Select 'Login' to go to login screen
2. Select 'Parent' when prompted to select between Parent and Clinician roles
3. User is brought to the Parent login screen

- FR-ST-A2

**Control:** Manual

**Initial State:** User has a Clinician account already created and stored in the database

**Input:** Selection of Clinician account role for login

**Output:** The expected result is the Clinician account role is selected and User is brought to the Clinician login screen

**Test Case Derivation:** The expected output is justified based on FR-A1 in the

SRS document

**How the test will be performed:**

1. Select 'Login' to go to login screen
2. Select 'Clinician' when prompted to select between Parent and Clinician roles
3. User is brought to the Clinician login screen

- FR-ST-A3

**Control:** Manual

**Initial State:** User does not have a Parent account stored in the database

**Input:** Selection of 'Create Account', with a username that does not exist in the database, upon attempting to access the system

**Output:** The expected result is a new Parent account is created

**Test Case Derivation:** The expected output is justified based on FR-A2 in the SRS document

**How the test will be performed:**

1. Select 'Create Account' to go to create account screen
2. Enter unique username that is not in the database
3. Enter account credentials (to complete account create process)
4. Parent account is created

- FR-ST-A4

**Control:** Manual

**Initial State:** User does not have a Parent account stored in the database

**Input:** Selection of 'Create Account', with a username that exists in the database, upon attempting to access the system

**Output:** The expected result is a new Parent account fails to be created

**Test Case Derivation:** The expected output is justified based on FR-A2 in the SRS document

**How the test will be performed:**

1. Select 'Create Account' to go to create account screen
2. Enter username that already exists in the database
3. System communicates the account could not be created
4. System prompts user to select a new username
5. Parent account is not created

- FR-ST-A5



**Control:** Manual

**Initial State:** User has Admin privileges, attempting to create a new Clinician account

**Input:** Admin user selects option to 'Create Account', with a username that does not exist in the database, upon attempting to access the system

**Output:** The expected result is a new Clinician account is created

**Test Case Derivation:** The expected output is justified based on FR-A3 in the SRS document

**How the test will be performed:**

1. Admin user is logged into their account
2. Select 'Create Account' to go to create account screen
3. Enter unique username that is not in the database
4. Enter account credentials (to complete account create process)
5. Clinician account is created

- FR-ST-A6

**Control:** Manual

**Initial State:** User has Admin privileges, attempting to create a new Clinician account

**Input:** Admin user selects option to 'Create Account', with a username that exists in the database, upon attempting to access the system

**Output:** The expected result is a new Clinician account fails to be created

**Test Case Derivation:** The expected output is justified based on FR-A3 in the SRS document

**How the test will be performed:**

1. Admin user is logged into their account
2. Select 'Create Account' to go to create account screen
3. Enter username that already exists in the database
4. System communicates the account could not be created
5. System prompts admin user to select a new username
6. Clinician account is not created

- FR-ST-A7

**Control:** Manual

**Initial State:** User is on their corresponding role's login page, with an account already created and stored in the database

**Input:** Unique username and corresponding password that exists in the database

**Output:** The expected result is a successful login to a user's account

**Test Case Derivation:** The expected output is justified based on FR-A4 in the SRS document

**How the test will be performed:**

1. On login screen
2. Enter unique username
3. Enter corresponding password
4. Select login to enter account
5. Logged into account

- FR-ST-A8

**Control:** Manual

**Initial State:** User is logged into their account

**Input:** Selection of 'logout'

**Output:** The expected result is a successful logout from a user's account

**Test Case Derivation:** The expected output is justified based on FR-A5 in the SRS document

**How the test will be performed:**

1. Logged into account
2. Select 'logout'
3. System logs user out of their account
4. Logout confirmation is displayed to the user

#### 4.1.2 Data Collection and Storage

The test cases below focus on ensuring reliable storage and retrieval of multimedia data, privacy compliance by excluding PII, accurate grouping under unique identifiers, and long-term report accessibility, meeting all data storage and organization requirements.

- FR-ST-DSC1

**Control:** Automatic

**Initial State:** Database is empty or initialized with test data.

**Input:** Multimedia files (video, audio, and structured data files).

**Output:** The expected result is a success message in console for both storing data and retrieving data

**Test Case Derivation:** Ensures the database meets storage

capacity and integrity requirements as per FR-DSC1 in SRS document.

**How the test will be performed:**

1. Insert a session containing multimedia files (video, audio, JSON) into the database.
2. Retrieve the session files and check for data integrity by comparing size of stored data with retrieved data.
3. Verify that the retrieved files are uncorrupted and correctly match the original files.

• FR-ST-DSC2

**Control:** Manual

**Initial State:** Database is set up to store assessment session data.

**Input:** Video, audio files, flagged occurrences, and timestamps for each assessment question.

**Output:** The expected result is the creation of a JSON file that contains flagged occurrences and timestamps which is stored alongside the data.

**Test Case Derivation:** Allows the system to store all important information for clinicians to use.

**How the test will be performed:**

1. Insert a test assessment session with video and audio files, flagged occurrences, and timestamps.
2. Query the database to retrieve the session's data and verify the presence of a JSON file with accuracy of flagged occurrences and timestamps.

• FR-ST-DSC3

**Control:** Automatic

**Initial State:** Database configured to prevent storage of personally identifiable information (PII).

**Input:** Attempted insertion of a record containing personally identifiable information.

**Output:** The expected result is that the database rejects any PII-containing records and stores only anonymized data.

**Test Case Derivation:** Ensures compliance with privacy standards, verifying that no PII is stored in the database.

**How the test will be performed:**

1. Attempt to insert a record with PII (e.g., name, address).
2. Verify that the system blocks or anonymizes PII, preventing its storage.
3. Retrieve all clinician-accessible data and confirm the absence of PII.

- FR-ST-DSC4

**Control:** Manual

**Initial State:** Database initialized and ready for storing user session data.

**Input:** Multiple sessions, each with unique user identifiers.

**Output:** The expected result is that all session data is stored and grouped correctly according to the unique user identifiers.

**Test Case Derivation:** Confirms database's grouping and retrievable capabilities, ensuring accurate data organization.

**How the test will be performed:**

1. Insert multiple sessions into the database, each tagged with a unique user identifier.
2. Query the database for each user identifier and verify that all associated session data is correctly grouped.
3. Confirm no data is incorrectly associated or left unassociated.

- FR-ST-DSC5

**Control:** Manual

**Initial State:** Database initialized and ready to store reports with unique identifiers.

**Input:** Assessment report linked to a patient's unique identifier.

**Output:** The expected result is that the report is successfully stored, linked to the corresponding patient identifier, and retrievable for at least MAX\_STORAGE\_TIME.

**Test Case Derivation:** Verifies long-term storage and retrieval of assessment reports, supporting patient progress tracking.

**How the test will be performed:**

1. Insert a test report with a unique patient identifier into the database.
2. Retrieve the report using the identifier and confirm the report's accuracy and timestamp.
3. Check when database will be wiped out and when backups occur

#### 4.1.3 Video and Audio Data Analysis

The test cases below focus on ensuring the video analysis model can reliably access session recordings, accurately detect and log speech disturbances, and correctly flag disturbances with timestamps, questions, and user responses to support efficient clinical review.

- FR-ST-VDA1

**Control:** Automatic

**Initial State:** Completed assessment sessions are available in the database, with video and audio recordings accessible for processing.

**Input:** Request by the analysis model to access video and audio data from a completed session.

**Output:** The expected result is that all videos requested are processed with a success message in the logs

**Test Case Derivation:** Verifies that the model has reliable access to stored multimedia data, which is critical for processing and analysis.

**How the test will be performed:**

1. Retrieve the video and audio recordings from several completed sessions.
2. Check that the model successfully accesses the multimedia files for each session without data access errors.
3. Verify that the files are correctly loaded for analysis with no corruption or access issues.

- FR-ST-VDA2

**Control:** Automatic

**Initial State:** The analysis model is initialized and ready to process test video and audio data.

**Input:** Video and audio data containing speech disturbances, interruptions, and other irregularities for analysis.

**Output:** The expected results is an accuracy of VERY\_HIGH\_SUCCESS\_RATE in a JSON file for number of disturbances found by the model

**Test Case Derivation:** Confirms that the model's disturbance detection meets the accuracy requirement, reducing bias in the analysis process.

**How the test will be performed:**

1. Run the model on a test dataset containing known speech disturbances.
2. Compare the disturbances identified by the model with human observations for accuracy validation.
3. Verify that the model achieves at least VERY\_HIGH\_SUCCESS\_RATE accuracy in identifying and logging disturbances.

- FR-ST-VDA3

**Control:** Automatic

**Initial State:** Video and audio data with disturbances has been processed by the analysis model.

**Input:** Disturbances identified by the model, requiring flags with associated timestamps, assessment questions, and user answers.

**Output:** The expected result is an accuracy of VERY\_HIGH\_SUCCESS\_RATE in a JSON file for timestamp accuracy

**Test Case Derivation:** Ensures clinicians can quickly access relevant parts of the assessment with accuracy, aiding in efficient diagnosis.

**How the test will be performed:**

1. Process a test assessment session with the model, identifying and flagging disturbances.
2. Retrieve flagged disturbances and confirm each has an accurate timestamp, associated question, and user response.
3. Compare the flagged data with human observations and verify at least VERY\_HIGH\_SUCCESS\_RATE accuracy in the model's associations.

#### 4.1.4 Data Processing and Display

This set of test cases will help confirm the system's data retrieval, report generation, and display functionalities to ensure the clinician experience aligns with the project's goals.

- FR-ST-DPD1

**Control:** Automatic

**Initial State:** Database is populated with processed assessment data.

**Input:** Query request for a specific patient's processed assessment data.

**Output:** The expected result is the successful retrieval of all relevant assessment data, displayed without errors within MAX\_PROCESSING\_TIME

**Test Case Derivation:** Ensures the system can retrieve data efficiently for report generation, meeting retrieval speed and completeness requirements.

**How the test will be performed:**

1. Query the database for a test patient's processed assessment results.
2. Measure and record retrieval time, ensuring it does not exceed MAX\_PROCESSING\_TIME.
3. Verify that all required data is retrieved and matches the stored information.

- FR-ST-DPD2

**Control:** Automatic

**Initial State:** Database has assessment data including flagged occurrences, timestamps, and patient performance metrics.

**Input:** Trigger for report generation based on a retrieved assessment dataset.

**Output:** The expected result is a generated report containing all required data within MAX\_PROCESSING\_TIME.

**Test Case Derivation:** Confirms that report generation is complete, accurate, and within performance constraints.

**How the test will be performed:**

1. Retrieve a patient's assessment data from the database.
2. Trigger report generation.
3. Confirm the report includes flagged occurrences, timestamps, and performance metrics.
4. Measure and confirm report generation time does not exceed MAX\_PROCESSING\_TIME.

- FR-ST-DPD3

**Control:** Manual

**Initial State:** Generated report available in the database.

**Input:** Clinician dashboard query to display the generated report.

**Output:** Report displayed in the clinician's dashboard with accurate formatting, charts, and tables, fully loaded within MAX\_PROCESSING\_TIME.

**Test Case Derivation:** Validates the report display function, ensuring usability and speed requirements are met.

**How the test will be performed:**

1. Query the clinician's dashboard to load the report.
2. Confirm that the report is displayed with correct charts, tables, and formatting.
3. Verify full loading of the report within MAX\_PROCESSING\_TIME.

- FR-ST-DPD4

**Control:** Manual

**Initial State:** Database has stored reports for previous sessions, each with a

unique patient identifier.

**Input:** Clinician request to access a specific previously generated report.

**Output:** The expected result is successful retrieval and display of the requested report without errors, within MAX\_PROCESSING\_TIME.

**Test Case Derivation:** Ensures that clinicians can reliably access and view past reports, supporting longitudinal patient assessment.

**How the test will be performed:**

1. Query the database for a stored report using a unique patient identifier.
2. Verify that the retrieved report is complete and accurate.
3. Confirm that the report is displayed within MAX\_PROCESSING\_TIME.

#### 4.1.5 System Set Up

- FR-ST-SS1

**Control:** Manual

**Initial State:** User is logged into the system and has access to the assessment information page.

**Input:** User navigates to the page where assessment information is displayed before starting hardware checks.

**Output:** User is able to view relevant information about the assessment before beginning any hardware checks.

**Test Case Derivation:** Users need to be aware of the assessment requirements and goals prior to starting the hardware setup to ensure they are prepared. This follows expected output found in FR-SS1 in (SRS) Document

**How the test will be performed:**

1. Log in as a user and navigate to the assessment information section.
2. Verify that the page displays necessary details about the assessment, such as the purpose, requirements, and overview.
3. Confirm that the information is accessible and readable to the user.

- FR-ST-SS2

**Control:** Manual

**Initial State:** User is on the hardware check section of the system with audio devices connected.

**Input:** User initiates the audio hardware check through the system.



**Output:** User receives confirmation that the audio input and output devices are functioning correctly.

**Test Case Derivation:** Verifying that audio devices are functional before the assessment prevents issues of recording audio during the assessment, which could effect proper identification of bias. This follows expected output found in FR-SS2 in (SRS) Document

**How the test will be performed:**

1. Start the audio hardware check.
2. Confirm that the system prompts the user to test both audio input (microphone) and output (speakers/headphones).
3. Verify that the system indicates successful audio detection when the test is performed.
4. Test with a non-functional audio device and confirm that the system displays an appropriate error.

- FR-ST-SS3

**Control:** Manual

**Initial State:** User is on the hardware check section of the system with a video device connected.

**Input:** User initiates the video hardware check through the system.

**Output:** User receives confirmation that the video capturing device is functioning correctly.

**Test Case Derivation:** Ensuring video functionality prevents disruptions in assessments that require visual input or interaction and ensures proper recording is taken for accurate data analysis. This follows expected output found in FR-SS3 in (SRS) Document

**How the test will be performed:**

1. Start the video hardware check.
2. Confirm that the system activates the video device and displays a live feed.
3. Verify that the system confirms successful video detection if the feed is displayed correctly.
4. Test with a non-functional video device and confirm that the system displays an error.

- FR-ST-SS4

**Control:** Manual

**Initial State:** User has successfully completed audio and video hardware checks.

**Input:** User proceeds to the tutorial section after completing hardware checks.

**Output:** User is directed to a tutorial that explains the assessment process in a step-by-step manner.

**Test Case Derivation:** Providing a tutorial ensures that users understand the assessment process, improving accuracy and compliance. This follows expected output found in FR-SS4 in (SRS) Document

**How the test will be performed:**

1. Complete the audio and video hardware checks.
2. Verify that the system automatically navigates the user to a tutorial section upon completion of the hardware checks.
3. Confirm that the tutorial provides clear, step-by-step instructions on how to proceed with the assessment.

- FR-ST-SS5

**Control:** Manual

**Initial State:** User has completed the tutorial and is ready to begin the assessment.

**Input:** User initiates the start of the assessment through the system.

**Output:** User is taken to the first assessment question, and the assessment begins.

**Test Case Derivation:** Allowing users to start the assessment on their own terms helps them feel prepared and reduces errors. This follows expected output found in FR-SS5 in (SRS) Document

**How the test will be performed:**

1. After completing the tutorial, select the option to start the assessment.
2. Confirm that the system directs the user to the first assessment question.
3. Verify that the assessment interface is properly displayed and ready for the user to begin answering.

#### 4.1.6 Assessment Interface

- FR-ST-AI1

**Control:** Automatic

**Initial State:** User has started the assessment and is ready to begin answering questions.

**Input:** User initiates the assessment.

**Output:** System begins recording both audio and video, with an indicator showing recording is active.

**Test Case Derivation:** Audio and video recording are essential for capturing user responses accurately, and an indicator reassures users that recording is in progress. This follows expected output found in FR-AI1 in (SRS) Document.

**How the test will be performed:**

1. Start the assessment as a user.
2. Confirm that the system begins recording audio and video.
3. Verify that a visible indicator shows that recording is ongoing.

- FR-ST-AI2

**Control:** Automatic

**Initial State:** User is on a new question within the assessment.

**Input:** System progresses to a new question in the assessment.

**Output:** The system plays the corresponding audio prompt for the new question.

**Test Case Derivation:** The audio prompt ensures users understand each question and assessment is running as intended. This follows expected output found in FR-AI2 in (SRS) Document.

**How the test will be performed:**

1. Progress to a new question in the assessment.
2. Verify that the system automatically plays the corresponding audio prompt.

- FR-ST-AI3

**Control:** Automatic

**Initial State:** User has progressed to a new question in the assessment.

**Input:** System loads a new question.

**Output:** System displays all possible answer options for the user to select from.

**Test Case Derivation:** Presenting options ensures the user can make a response selection based on the question, system must mark answer select as right or wrong. This follows expected output found in FR-AI3 in (SRS) Document.

**How the test will be performed:**

1. Go to a new question in the assessment.
2. Confirm that all answer options associated with the question are displayed.

- FR-ST-AI4

**Control:** Manual

**Initial State:** User is viewing the answer options for a question in the assessment.

**Input:** User selects one of the displayed answer options.

**Output:** System highlights or otherwise indicates the user's selected option.

**Test Case Derivation:** Visual confirmation of selection minimizes user error and allows the user to review their choice before confirmation. This follows expected output found in FR-AI4 in (SRS) Document

**How the test will be performed:**

1. Select an answer option for a question.
2. Verify that the system indicates the selected option visually (e.g., highlighting).

- FR-ST-AI5

**Control:** Manual

**Initial State:** User has selected an answer option and is ready to proceed.

**Input:** User confirms their selection.

**Output:** System moves the user to the next question or stage.

**Test Case Derivation:** Confirmation helps prevent unintended answers, ensuring accuracy in user responses. This follows expected output found in FR-AI5 in (SRS) Document.

**How the test will be performed:**

1. Select and confirm an answer for a question.
2. Verify that the system progresses to the next question or stage upon confirmation.

- FR-ST-AI6

**Control:** Automatic

**Initial State:** User is in the process of answering questions within the assessment.

**Input:** User enters and exits each question.

**Output:** System records timestamps for entry and exit for each question.

**Test Case Derivation:** Timestamping provides valuable tracking information for synchronizing recordings and analyzing response timing. This follows expected output found in FR-AI6 in (SRS) Document

**How the test will be performed:**

1. Begin the assessment and progress through several questions.

2. Verify that the system logs entry and exit timestamps for each question.

- FR-ST-AI7

**Control:** Automatic

**Initial State:** User has reached the final question in the assessment.

**Input:** User completes the final question and confirms the selection.

**Output:** System displays a message informing the user that the assessment is complete.

**Test Case Derivation:** Notifying the user of completion provides a clear end to the assessment and allows users to exit confidently. This follows expected output found in FR-AI7 in (SRS) Document.

**How the test will be performed:**

1. Complete the final question in the assessment and confirm the selection.
2. Verify that the system displays a completion message.

## 4.2 Tests for Nonfunctional Requirements

The following section covers all the nonfunctional requirements specified in the project's SRS document. Each of the nonfunctional requirements are covered by a test in section 4.2. The coverage can be traced in Table 4.

### 4.2.1 Look and Feel Requirements

These test cases ensure that all appearance and style requirements are addressed effectively, covering navigation, user-friendliness, brand consistency, visual appeal, and responsiveness.

- LF-ST-LFR1 (covers LF-AR1, LF-AR2, LF-AR4)

**Type:** Dynamic

**Initial State:** Platform initialized and navigable on a test device, prepared for user testing with adults and children.

**Input/Condition:** Conduct user tests with participants performing core tasks like starting an assessment, navigating menus, and viewing results.

**Output/Results:** Expected results include:

- No more than three levels of navigation depth, and each screen presents no more than six main options.
- VERY\_HIGH\_SUCCESS\_RATE of users complete core tasks within MAX\_CLICKS clicks.
- HIGH\_SUCCESS\_RATE of children aged 6-12 can complete a sample assessment independently.

**How the test will be performed:**

1. Observe and record the number of clicks taken by each user to complete key tasks.
2. Inspect the navigation structure to ensure it meets depth and option constraints.
3. Test with children to verify completion of assessments independently.

- LF-ST-LFR2 (covers LF-AR3, LF-AR5, LF-SR1, LF-SR2)

**Type:** Static and Dynamic

**Initial State:** Platform with finalized colour schemes, fonts, and brand assets loaded and available for inspection and user interaction tests.

**Input/Condition:** Perform visual inspection and feedback collection, along with response-time measurements for interactive elements.

**Output/Results:** Expected results include:

- Compliance with brand guidelines, style guide, and use of no more than three calming, neutral/pastel tones.
- Positive feedback from child participants indicating a calm, non-stressful environment.
- VERY\_HIGH\_SUCCESS\_RATE consistency in design across all pages.
- HIGH\_SUCCESS\_RATE of user interactions provide immediate feedback within SHORT\_PROCESSING\_TIME.

**How the test will be performed:**

1. Compare platform's design elements against the client's brand and style guidelines.
2. Collect feedback from child participants about the visual atmosphere.
3. Test and measure feedback response times for various interactions.

#### 4.2.2 Usability and Humanity

The test cases below ensures that the system meets usability and humanity requirements for users to have an enjoyable and accessible experience.

- UH-ST-EOU1 (covers UH-EOU1, UH-EOU2, UH-LI1, UH-UP1, UH-AR1)

**Type:** Usability, Manual

**Initial State:** System is complete, functional, and ready for user interaction.

**Input/Condition:** Users complete one full assessment using the system.

**Output/Results:** User answers questions in the Usability Survey (6.2), and results are culminated and averaged.

Averages should be at least 'Agree' on the answer scale in section 6.2.

**How the test will be performed:**

1. User have access to the system
2. User completes one full assessment using the system
3. Upon completion of the assessment, user is requested to fill out a usability survey
4. Results are stored
5. Usability scores for questions 1 through 8 are averaged across users

- UH-ST-PI1 (covers UH-PI1)

**Type:** Static

**Initial State:** System, including assessments, have been completed.

**Input/Condition:** List of available languages to perform assessments in is available to be selected and listed

**Output/Results:** Count the number of available languages for the assessment

**How the test will be performed:**

1. View list of available languages
2. Count number of languages are available for the assessment

- UH-ST-LI2 (covers UH-LI2)

**Type:** Manual

**Initial State:** User documentation has been completed and made available to users.

**Input/Condition:** Link to documentation is available on the system's frontend interface, and can be accessed

**Output/Results:** Verify link takes user to access documentation

**How the test will be performed:**

1. Select 'documentation'
2. User goes to documentation screen
3. User has access to view up-to-date, available documentation

#### 4.2.3 Performance

The test cases below ensures that the system meets essential performance metrics, including quick page load times, low latency in video and audio recording, high video resolution, and efficient report generation.

- PR-ST-SL1

**Type:** Dynamic

**Initial State:** System initialized, strong internet connection

**Input/Condition:** User navigates to different web pages within the system.

**Output/Results:** The expected output is that each web page loads fully with all functionalities within MAX\_LOAD\_TIME.

**How the test will be performed:**

1. Navigate to various web pages within the system.



2. Measure the time taken for each page to load completely.
3. Confirm that all pages load within MAX\_LOAD\_TIME.

- PR-ST-SL2

**Type:** Static

**Initial State:** Video and audio recording session initialized.

**Input/Condition:** Audio and video session of user performing gestures while talking

**Output/Results:** The expected output is the latency between actions and recorded playback remains under SHORT\_PROCESSING\_TIME, ensuring synchronization.

**How the test will be performed:**

1. Begin recording a session.
2. Have the user perform timed actions while recording.
3. Play back the recording and measure the latency between actions and their corresponding timestamps.
4. Confirm latency does not exceed SHORT\_PROCESSING\_TIME.

- PR-ST-SL3

**Type:** Dynamic

**Initial State:** System configured to store video data.

**Input/Condition:** Video recorded and stored from assessment an session.

**Output/Results:** The expected output is the video quality is at least AVERAGE\_RESOLUTION upon when retrieving or storing.

**How the test will be performed:**

1. Record a session and store the video.
2. Retrieve the stored video and verify its resolution.
3. Confirm the resolution is AVERAGE\_RESOLUTION or higher.

The test cases below focus on verifying the system's precision in detecting and analyzing speech and gesture disturbances, ensuring timestamp alignment, and maintaining 100% accuracy in assessment data.

- PR-ST-PA1

**Type:** Manual, Dynamic

**Initial State:** Video and Audio analysis model is loaded with sample audio data.

**Input/Condition:** Data containing speech patterns and video with known disturbances.

**Output/Results:** The expected output is that the analysis achieves VERY\_HIGH\_SUCCESS\_RATE in detecting speech and gesture disturbances.

**How the test will be performed:**

1. Load test data files with known disturbances into the analysis model.
2. Compare detected disturbances with human-reviewed observations.
3. Verify that the model correctly identifies at least VERY\_HIGH\_SUCCESS\_RATE of disturbances.

- PR-ST-PA3

**Type:** Static

**Initial State:** Timestamp function is synchronized with real-time actions.

**Input/Condition:** User performs actions in the recorded session.

**Output/Results:** The expected output is that the timestamps delay within SHORT\_PROCESSING\_TIME of the real-time action.

**How the test will be performed:**

1. Record a session with specific user actions.
2. Analyze timestamps and compare them to the actual timing of the actions.
3. Confirm each timestamp falls within SHORT\_PROCESSING\_TIME margin of the real action.

- PR-ST-PA4

**Type:** Manual, Static

**Initial State:** Assessment answer key is loaded.

**Input/Condition:** Manual verification of the answer key's accuracy.

**Output/Results:** The expected output is that the answer key is MAX\_SUCESS\_RATE.

**How the test will be performed:**

1. Manually review each entry in the assessment answer key.
2. Check for errors or inconsistencies in each answer.
3. Confirm all answers are correct, ensuring MAX\_SUCESS\_RATE.

The test cases below validate the system's ability to handle errors, back up data reliably, and enforce strict input validation.

- PR-ST-RFT1

**Type:** Dynamic

**Initial State:** System is operational with error handling in place.

**Input/Condition:** User initiates actions known to cause common errors.

**Output/Results:** The expected output is the system displays clear error messages for at least VERY\_HIGH\_SUCCESS\_RATE of the common errors encountered.

**How the test will be performed:**

1. Simulate common user errors, such as invalid inputs or incorrect file uploads.
2. Observe system response and displayed error messages.
3. Verify clarity and accuracy of error messages in at least VERY\_HIGH\_SUCCESS\_RATE.

- PR-ST-RFT2

**Type:** Dynamic

**Initial State:** Database backup processes configured and operational in the system.

**Input/Condition:** Monthly data backup event.

**Output/Results:** The expected output is that the system performs a data backup within a MONTHLY\_BACKUP timeframe on the first of each month.

**How the test will be performed:**

1. A data backup is triggered.
2. Record the duration of the backup process.
3. Confirm that backup completes within MONTHLY\_BACKUP.

The test cases below ensure that the system can handle the expected user load, data storage needs, and simultaneous uploads without performance degradation.

- PR-ST-CR1

**Type:** Dynamic

**Initial State:** System initialized with maximum user capacity parameters.

**Input/Condition:** System loaded with MIN\_USERS accounts.

**Output/Results:** The expected result is that the system operates stably and manages all accounts without issues.

**How the test will be performed:**

1. Create and load MIN\_USERS accounts into the system.
2. Monitor system performance metrics, including stability and response time.

3. Confirm system maintains stable performance.

- PR-ST-CR2

**Type:** Static

**Initial State:** System is initialized with required storage capacity.

**Input/Condition:** Data stored in the database approaches MIN\_STORAGE annually.

**Output/Results:** The expected result is that the system accommodates MIN\_STORAGE of data without loss of performance.

**How the test will be performed:**

1. Load MIN\_STORAGE data into database.
2. Monitor database performance metrics, such as access time and error rate.
3. Confirm system's ability to manage MIN\_STORAGE without performance impact.

The test cases below confirm that the system can scale effectively to accommodate an increasing user base, data volume, and computational needs over time.

- PR-ST-SE1

**Type:** Static

**Initial State:** System operational with current allocated user amount.

**Input/Condition:** Increase user base by YEARLY\_INCREASE\_PERCENTAGE.

**Output/Results:** The expected result is that the system maintains performance while handling user growth.

**How the test will be performed:**

1. Simulate a YEARLY\_INCREASE\_PERCENTAGE increase in the user base by increase user base parameters by YEARLY\_INCREASE\_PERCENTAGE.
2. Monitor system metrics such as response time and error rate.
3. Confirm that the system operates within acceptable performance metrics post-increase.

The test cases below verify the system's reliability across updates and compatibility with major operating systems.

- PR-ST-LR1

**Type:** Static

**Initial State:** System release build in use, with ongoing development updates.

**Input/Condition:** System stability monitored over successive updates.

**Output/Results:** The expected result is that the system maintains a failure rate below LOW\_FAILURE\_RATE in release builds.

**How the test will be performed:**

1. Conduct routine tests on the release build during ongoing development updates.
2. Monitor system logs for errors or malfunctions.
3. Verify that the failure rate remains below LOW\_FAILURE\_RATE.

- PR-ST-LR2

**Type:** Static

**Initial State:** System configured for compatibility testing across platforms.

**Input/Condition:** System loaded on Windows, macOS, Linux, Android, and iOS.

**Output/Results:** The expected result is that the system functions correctly across all platforms.

**How the test will be performed:**

1. Run the system on each specified operating system.
2. Perform standard operations and monitor user experience on each platform.
3. Confirm that the system operates without issues on all platforms.

#### 4.2.4 Operational and Environmental

The test cases below ensures that the system can be used in a variety of environments, along with the requirements for which users are expected to use the system within, and the capabilities and qualities the system has to interact with adjacent systems in the environment.

- OE-ST-EPE1 (covers OE-EPE1)

**Type:** Usability, Manual

**Initial State:** System is complete, functional, and ready for user interaction.

**Input/Condition:** Testing the system, including the assessment, on a variety of screen sizes

**Output/Results:** The system's displayed elements will scale appropriately to different screen sizes

**How the test will be performed:**

1. User logs into the system
2. User completes one full assessment using the system
3. Upon completion of the assessment, user is requested to fill out a usability

survey

4. User answers questions about their screensize and if the test scaled accordingly
5. Results are stored for review

- OE-ST-WE1 (covers OE-WE1, OE-WE2)

**Type:** Dynamic, Manual

**Initial State:** System, including assessments, have been completed.

**Input/Condition:** User attempts to start system setup

**Output/Results:** Device verification displayed on-screen, informing the user that the environment they're in is suitable for the assessment

**How the test will be performed:**

1. Select 'system setup'
2. System checks if connected to the internet
3. System checks audio input is not noisy
4. System checks video input is clear
5. System displays to the user their device is ready for the assessment to be used in the current environment

- OE-ST-IA1 (covers OE-IA1)

**Type:** Functional, Dynamic

**Initial State:** System is connected to external server for retrieving and storing data

**Input/Condition:** Assessment is complete, and results need to be stored

**Output/Results:** Verify results are stored in the external server

**How the test will be performed:**

1. Complete assessment
2. Access external server
3. Check if results have been uploaded to server
4. Access results to ensure data has been uploaded successfully

#### 4.2.5 Maintainability and Support Requirements

These test cases ensure the platform meets its maintenance, support, and adaptability requirements effectively.

- MS-ST-MSA1 (covers MS-MR1, MS-SR1)

**Type:** Static and Dynamic

**Initial State:** Modular platform architecture with access to the component's source code. A direct link to GitHub is also available on the platform.

**Input/Condition:** Perform updates to individual components and simulate user feedback submissions via the GitHub repository.

**Output/Results:** Expected results include:

- Each component update does not exceed NUM\_CODE\_LINES lines of code edited outside the updated module.
- Users can submit issues and feature requests directly to GitHub, categorized as issues, feature requests, or feedback.

**How the test will be performed:**

1. Perform code updates on isolated components and verify changes are contained within NUM\_CODE\_LINES lines outside the component.
2. Test submission flow to GitHub, verifying links are accessible and that issues and requests are categorized correctly.

- MS-ST-MSA2 (covers MS-SR2)

**Type:** Dynamic

**Initial State:** Platform initialized with a tutorial accessible from the homepage.

**Input/Condition:** New user group follows the tutorial to complete primary tasks (e.g., starting an assessment).

**Output/Results:** Expected results include:

- HIGH\_SUCCESS\_RATE of users can complete core tasks correctly after following the tutorial.

**How the test will be performed:**

1. Guide users through the tutorial and observe task completion rates.
2. Collect feedback on tutorial clarity and assess if 90% of users can independently complete tasks.

- MS-ST-MSA3 (covers MS-AR1)

**Type:** Dynamic

**Initial State:** Platform accessible across various devices and screen sizes, from mobile (MIN\_SCREEN\_SIZE) to desktop (MAX\_SCREEN\_SIZE).

**Input/Condition:** Load and navigate the platform across multiple devices to evaluate responsive design and functionality.

**Output/Results:** Expected results include:

- MAX\_SUCCESS\_RATE of essential features are fully functional and readable across all screen sizes tested.

**How the test will be performed:**

1. Access the platform on various screen sizes and test for display, layout, and functionality.
2. Verify that all features are usable and adapt responsively without readability or functionality loss.

#### 4.2.6 Cultural Requirements

These tests ensure that the platform respects cultural sensitivities and provides full bilingual support, enhancing inclusivity and accessibility for diverse user groups.

- CU-ST-CUR1 (covers CU-CR1)

**Type:** Static and Dynamic

**Initial State:** Platform content (language and imagery) is finalized and presented for review.

**Input/Condition:** A cultural consultant reviews all language and imagery, and user acceptance testing gathers feedback from a diverse set of users.

**Output/Results:** Expected results include:

- MAX\_SUCCESS\_RATE of reviewed content is confirmed as culturally sensitive with no instances of offensive language or imagery.

**How the test will be performed:**

1. A cultural consultant examines all text and imagery for potential cultural insensitivity.
2. Conduct user acceptance testing with a diverse group and gather feedback on the platform's cultural sensitivity.
3. Validate that all feedback confirms no culturally insensitive content.

- CU-ST-CUR2 (covers CU-CR2)

**Type:** Static

**Initial State:** Platform is available in both English and Mandarin, with all interface elements and assessments translated.

**Input/Condition:** Switch between language settings to review each text,



instruction, and assessment in both languages.

**Output/Results:** Expected results include:

- MAX\_SUCCESS\_RATE of assessment content is fully translated and functional in both English and Mandarin with no untranslated elements.

**How the test will be performed:**

1. Navigate through the platform in both English and Mandarin settings, verifying translations for each section.
2. Confirm that all assessments, instructions, and interface elements are accurately translated and free from language discrepancies.

#### 4.2.7 Security

The test cases below ensures that the system meets essential security requirements including authentication of users and encryption of confidential data in the system

- SR-ST-AC1

**Type:** Dynamic

**Initial State:** System has multiple user roles: Admin, Parent, and Clinician.

**Input/Condition:** User with Admin role attempts to create and assign accounts to clinicians

**Output/Results:** Only Admin users can access and execute functions related to clinician account creation

**How the test will be performed:**

1. Log in as an Admin and attempt to create and view clinician accounts. Verify that the action succeeds
2. Log in as a non-Admin (e.g., Parent or Clinician) and try to access the same function. Confirm that access is denied with an appropriate error message.

- SR-ST-AC2

**Type:** Dynamic

**Initial State:** Parent role created and available for testing.

**Input/Condition:** User with Parent role logs in and attempts to complete assessments.

**Output/Results:** Parent users can create their account, complete assessments, and log out successfully.

**How the test will be performed:**

1. Log in as a Parent user and attempt to start and complete an assessment. Verify successful completion and logout.
2. Attempt to access administrative functions (e.g., creating clinician accounts). Verify that access is denied with an appropriate message.

- SR-ST-AC3

**Type:** Dynamic

**Initial State:** Clinician role with restricted access is created and available for testing.

**Input/Condition:** User with Clinician role logs in and attempts to view assessment results.

**Output/Results:** Clinician users can view assessment results but cannot start or complete assessments as a Parent user would.

**How the test will be performed:**

1. Log in as a Clinician and attempt to view completed assessment results. Confirm access is granted.
2. Attempt to start or complete an assessment and confirm access is denied with an error message indicating unauthorized action.

- SR-ST-AC4

**Type:** Dynamic

**Initial State:** System with user login functionality.

**Input/Condition:** Users attempt to log in with correct and incorrect credentials.

**Output/Results:** Users can only log in with correct credentials; unauthorized access attempts are denied.

**How the test will be performed:**

1. Attempt to log in with valid credentials for multiple roles (Admin, Parent, Clinician). Confirm successful login.
2. Attempt to log in with incorrect credentials (e.g., incorrect username or password). Confirm that login is denied and an error message is shown.

- SR-ST-P1

**Type:** Static

**Initial State:** System ready for pre-release review.

**Input/Condition:** Review documentation to ensure adherence to data protection and privacy laws in the region.

**Output/Results:** Confirm all applicable data protection requirements are met.

**How the test will be performed:**

1. Conduct a documentation review with legal and compliance teams, focusing on privacy policies, data handling, and retention practices.
2. Verify that all data collection, storage, and usage adhere to regional privacy laws (e.g., GDPR if applicable).

- SR-ST-P2

**Type:** Static, Automated

**Initial State:** System with sensitive data handling enabled.

**Input/Condition:** Examine data in transit and at rest.

**Output/Results:** Data remains encrypted according to standard encryption protocols during transit and at rest.

**How the test will be performed:**

1. Use network monitoring tools to capture data packets during transmission to ensure data is encrypted.
2. Review database configuration to verify that data at rest is encrypted. Decrypting should only be possible by authorized clinician accounts.

- SR-ST-P3

**Type:** Static

**Initial State:** System configured for data collection.

**Input/Condition:** Examine data storage for PII.

**Output/Results:** System does not store any personal identifiable information beyond username and assessment recordings.

**How the test will be performed:**

1. Conduct a database inspection and audit to ensure no PII (e.g., address, date of birth, names) is stored.
2. Verify data schema to confirm that only usernames and recordings are stored.

- SR-ST-IM1

**Type:** Dynamic

**Initial State:** System is in the account creation phase, requiring users to set up passwords.

**Input/Condition:** User attempts to create an account with both weak and

strong passwords.

**Output/Results:** Account creation is completed only when a strong password, meeting specified security criteria, is entered. Weak passwords are rejected with an error message detailing the password requirements.

**How the test will be performed:**

1. Attempt to create an account with a weak password (e.g., fewer than 8 characters, no special characters or numbers). Verify that the system rejects the password and displays an error message with the password requirements.
2. Attempt to create an account with a password that meets all the specified criteria (e.g., at least 8 characters, containing upper and lowercase letters, numbers, and special characters). Verify that account creation is successful.
3. Repeat with different combinations of weak and strong passwords to confirm consistent enforcement of the password policy.

#### 4.2.8 Compliance

The test cases below ensures that the system meets essential compliance requirements including security of the system, following the rules of the clinician and law.

- SR-ST-STD1

**Type:** Static, Automated

**Initial State:** User assessment data, including video and audio recordings, is stored in the system.

**Input/Condition:** Examine the storage configuration and security measures applied to user assessment data.

**Output/Results:** User assessment data is securely stored and associated only with usernames, ensuring no additional personally identifiable information is included. Data at rest is protected by strong encryption.

**How the test will be performed:**

1. Review database schema to confirm that assessment data is linked only to usernames and does not include any additional identifiable information.
2. Conduct an inspection of the encryption protocols used for stored data to verify compliance with security standards.
3. Attempt unauthorized access to stored assessment data to ensure encryption and security measures prevent access by unauthorized users.

4.3 Traceability Between Test Cases and Requirements

Table 3: Traceability Table Between System Test Cases and Functional Requirements

	FR-ST-A1	FR-ST-A2	FR-ST-A3	FR-ST-A4	FR-ST-A5	FR-ST-A6	FR-ST-A7	FR-ST-A8	FR-ST-DSC1	FR-ST-DSC2	FR-ST-DSC3	FR-ST-DSC4	FR-ST-DSC5	FR-ST-YDA1	FR-ST-YDA2	FR-ST-YDA3	FR-ST-DPD1	FR-ST-DPD2	FR-ST-DPD3	FR-ST-DPD4	FR-ST-SS1	FR-ST-SS2	FR-ST-SS3	FR-ST-SS4	FR-ST-SS5	FR-ST-AI1	FR-ST-AI2	FR-ST-AI3	FR-ST-AI4	FR-ST-AI5	FR-ST-AI6	FR-ST-AI7
FR-A1	X	X																														
FR-A2			X	X																												
FR-A3					X	X																										
FR-A4							X																									
FR-A5								X																								
FR-SS1																																
FR-SS2																					X											
FR-SS3																						X										
FR-SS4																							X									
FR-SS5																								X								
FR-AI1																									X							
FR-AI2																										X						
FR-AI3																											X					
FR-AI4																												X				
FR-AI5																													X			
FR-AI6																														X		
FR-AI7																															X	
FR-DSC1								X																								
FR-DSC2									X																							
FR-DSC3										X																						
FR-DSC4											X																					
FR-DSC5												X																				
FR-VADA1														X																		
FR-VADA2															X																	
FR-VADA3																X																
FR-DPD1																	X															
FR-DPD2																		X														
FR-DPD3																			X													
FR-DPD4																				X												

Table 4: Traceability Table Between System Test Cases and Nonfunctional Requirements

[illegible]

## 5 Unit Test Description

Section 5, Unit Test Description, will be filled in prior to the revision 0 deliverable. The team decided to leave in the template instructions as a guide to indicate our desired return to the document.

[This section should not be filled in until after the MIS (detailed design document) has been completed. —SS]

[Reference your MIS (detailed design document) and explain your overall philosophy for test case selection. —SS]

[To save space and time, it may be an option to provide less detail in this section. For the unit tests you can potentially layout your testing strategy here. That is, you can explain how tests will be selected for each module. For instance, your test building approach could be test cases for each access program, including one test for normal behaviour and as many tests as needed for edge cases. Rather than create the details of the input and output here, you could point to the unit testing code. For this to work, your code needs to be well-documented, with meaningful names for all of the tests. —SS]

### 5.1 Unit Testing Scope

[What modules are outside of the scope. If there are modules that are developed by someone else, then you would say here if you aren't planning on verifying them. There may also be modules that are part of your software, but have a lower priority for verification than others. If this is the case, explain your rationale for the ranking of module importance. —SS]

### 5.2 Tests for Functional Requirements

[Most of the verification will be through automated unit testing. If appropriate specific modules can be verified by a non-testing based technique. That can also be documented in this section. —SS]

#### 5.2.1 Module 1

[Include a blurb here to explain why the subsections below cover the module. References to the MIS would be good. You will want tests from a black box perspective and from a white box perspective. Explain to the reader how the tests were selected. —SS]

1. test-id1

Type: [Functional, Dynamic, Manual, Automatic, Static etc. Most will be automatic —SS]

Initial State:

Input:

Output: [The expected result for the given inputs —SS]

Test Case Derivation: [Justify the expected value given in the Output field —SS]

How test will be performed:

2. test-id2

Type: [Functional, Dynamic, Manual, Automatic, Static etc. Most will be automatic —SS]

Initial State:

Input:

Output: [The expected result for the given inputs —SS]

Test Case Derivation: [Justify the expected value given in the Output field —SS]

How test will be performed:

3. ...

## 5.2.2 Module 2

...

## 5.3 Tests for Nonfunctional Requirements

[If there is a module that needs to be independently assessed for performance, those test cases can go here. In some projects, planning for nonfunctional tests of units will not be that relevant. —SS]

[These tests may involve collecting performance data from previously mentioned functional tests. —SS]

### 5.3.1 Module ?

1. test-id1

Type: [Functional, Dynamic, Manual, Automatic, Static etc. Most will be automatic —SS]

Initial State:

Input/Condition:

Output/Result:

How test will be performed:



2. test-id2

Type: Functional, Dynamic, Manual, Static etc.

Initial State:

Input:

Output:

How test will be performed:

### **5.3.2 Module ?**

...

## **5.4 Traceability Between Test Cases and Modules**

[Provide evidence that all of the modules have been considered. —SS]

## 6 Appendix

Below is additional information relevant to the document.

### 6.1 Symbolic Parameters

The definition of the test cases will call for SYMBOLIC\_CONSTANTS. Their values are defined in this section for easy maintenance.

Variable Name	Value
MAX_PROCESSING_TIME	10 seconds
SHORT_PROCESSING_TIME	0.5 seconds
MAX_SUCCESS_RATE	100%
VERY_HIGH_SUCCESS_RATE	95%
HIGH_SUCCESS_RATE	90%
NUM_CODE_LINES	10
MIN_SCREEN_SIZE	4 inches
MAX_SCREEN_SIZE	27 inches
MAX_STORAGE_TIME	7 years
MAX_LOAD_TIME	3 seconds
AVERAGE_RESOLUTION	720p
MONTHLY_BACKUP	4 hour
MIN_USERS	2000 users
MIN_STORAGE	10TB
YEARLY_INCREASE_PERCENTAGE	10%
LOW_FAILURE_RATE	1%
MAX_CLICKS	5

Table 5: Variable Names and Values

### 6.2 Usability Survey Questions?

The following questions depict the first draft of the team's usability.

The usability survey will be conducted after participants have engaged with testing and using the system for at least one iteration of the assessment.

**Please select the statement that best describes your experience for each of the following:**

1. Learning how to use the system was easy:

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

2. Setting up the system was easy:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

3. I found the assessment interface easy to use:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

4. Navigating the interface was easy:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

5. All the button interactions reacted and responded how I thought they should:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

6. The information on screen was easy to read and understand:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

7. I like the organization of the assessment interface:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

8. I enjoyed my overall experience using the TeleHealth Insights platform:

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

**Answer the following:**

9. What was the most difficult part of using the platform?

*Insert answer here...*

10. Did you encounter any bugs/problems while using the platform? If so, what were they?

*Insert answer here...*

11. What was your favourite part of the experience? Why?

*Insert answer here...*

12. What was your least favourite part of the experience? Why?

*Insert answer here...*

13. Were there any aspects of the platform that you found unnecessary? Why?

*Insert answer here...*

14. Which part of the platform needs the most improvement? Why?

*Insert answer here...*

15. What would you like changed to make the platform easier to use?

*Insert answer here...*

16. What is the device you ran the system on?

*Insert answer here...*

17. Did the screen's visuals scale appropriately to the screen size?

*Insert answer here...*

18. Do you have any additional feedback?

*Insert answer here...*

## Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Lifelong Learning.

The purpose of reflection questions is to give you a chance to assess your own learning and that of your group as a whole, and to find ways to improve in the future. Reflection is an important part of the learning process. Reflection is also an essential component of a successful software development process.

Reflections are most interesting and useful when they're honest, even if the stories they tell are imperfect. You will be marked based on your depth of thought and analysis, and not based on the content of the reflections themselves. Thus, for full marks we encourage you to answer openly and honestly and to avoid simply writing "what you think the evaluator wants to hear."

Please answer the following questions. Some questions can be answered on the team level, but where appropriate, each team member should write their own response:

1. What went well while writing this deliverable?

Parisha: The work of the VnV plan was divided very well, with team members working on testing of non functional and functional requirements that match the ones they worked on for the SRS document. This made it a lot more efficient and easier to understand what to write for the testing requirements.

Mitchell: One of the things that went well during this deliverable was splitting up the System Tests for both Functional Requirements and Nonfunctional Requirements. The team decided to assign the functional and nonfunctional tests to the team members that wrote those particular requirements in the SRS. This allowed the team to use their prior knowledge on the requirements to develop detailed test plans to accurately test the requirements. This also meant that team members that were familiar with the requirements knew the limitations of the tests, and could improve upon given feedback to strengthen the plan further.

Jasmine: I think the team worked well together as usual, especially when it came to distributing tasks. Our team was very efficient and decided to split test cases for the functional and nonfunctional requirements in the same way we split up writing the requirements for the SRS, and the rest of the document was split up fairly quickly within a team meeting. Another thing that went well while writing this deliverable is organization. Now that we have written several pieces of documentation, the team is comfortable navigating LaTeX formatting, as well as GitHub project and issue tracking.

Promish: One thing that went well during this deliverable was how comfortable everyone became using GitHub. We created issues for each task, and handling merge conflicts was faster. As a team, we quickly divided the work, understanding that writing system tests for the requirements each of us specialized in was the most efficient approach.

We also recognized the importance of consistent naming for our tests to maintain traceability with our SRS, so we decided to include "ST" in the middle of our SRS requirements tags.

2. What pain points did you experience during this deliverable, and how did you resolve them?

Parisha: A challenge I found was due to time constraints and responsibilities in other classes it became very hard to coordinate meetings with all members of the team. In order to optimize our time, team members communicated progress consistently and we worked together in the end to merge branches ( a lot of merge conflicts due to structure) and then reviewed the documentation against rubric and added reflection

Mitchell: One of the pain points I experienced during this deliverable was understanding the format needed for the System Tests section. I found it difficult to get started because of the formality of the tests. As well, I wanted to make sure that the tests were consistent among team members, and a difference in formatting would be difficult for someone reading the document to understand. To resolve this, the team decided to follow a consistent formatting outline, and follow along a sample so that everyone knew what test cases should look like for this deliverable.

Jasmine: One pain point during this deliverable was clarification of document instructions, such as what area testing is or what exactly the symbolic constraints were. We resolved this by preparing questions to ask the TA during our informal TA meeting, and looking at examples from other capstone projects from the same course completed in previous years.

Promish: A challenge we faced during this deliverable was the large number of tests we had to write within a limited timeframe. With only a week to work on the document, we didn't have time for extra meetings with our advisor and TA to clarify certain sections as much as I would have liked. Overall, the team did a great job with the time and resources available, but some parts of the document were a bit unclear, especially regarding formatting and focus. The rubric was also quite general, making it harder to understand the exact requirements.

3. What knowledge and skills will the team collectively need to acquire to successfully complete the verification and validation of your project? Examples of possible knowledge and skills include dynamic testing knowledge, static testing knowledge, specific tool usage, Valgrind etc. You should look to identify at least one item for each team member.

Parisha: One piece of knowledge and skills the team should acquire for the project is

a good understanding of all the different types of testing like static, dynamic, manual, automatic and functional testing. Understanding the difference between these types and what cases are the best to use them are important to design correct and efficient tests for the system.

Mitchell: One of the pieces of knowledge and skills the team collectively needs to acquire to successfully complete the verification and validation of the project is understanding how to properly perform usability testing. This will be important to the team because it is one of the project's chosen extras, so understanding usability testing is crucial for the success of the project. As well, it will inform us on how users actually engage, interact, and understand our system. Another skill the team will need to acquire is dynamic testing using different frameworks. It will be beneficial to perform dynamic testing to get verify each of our desired outcomes of tests against the actual outcomes. This will provide the team with accurate, reliable results and conclusions.

Jasmine: The team will need skills in both dynamic and static testing to successfully complete the verification and validation of the project, including knowledge of effective test case creation and debugging. Being familiar with tools like automated test frameworks and static analysis tools that our team can use for our project will be important to improving efficiency and accuracy in our testing processes. Additionally, understanding quality assurance practices and common code review techniques will help make sure our validation is thorough and reliable.

Promish: As a team, we'll need to focus on learning to use the frameworks outlined in section 3.6 to automate our unit tests. We'll also need to understand how to evaluate our SRS and the processes for making changes. Lastly, we'll need to know where testing fits into continuous development and how to follow Agile practices effectively.

4. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?

Parisha: One approach to acquire knowledge specially in manual vs automatic testing is using course material from our Software Testing course SFWRENG 3S03 to get a good summary of the different between the two and find some small examples/ practice problems to go through from tutorial to refresh our memory/ Another good approach would be to use testing modules online (such as Geeks4Geeks) to understand the different types of testing with good examples. I will be using approach 2 to acquire knowledge as I learn best with a combination of reading, watching and doing.

Mitchell: One approach to acquire knowledge for usability testing is referring to SFWRENG 4HC3 course notes, as usability testing is one of the major topics the

course focuses on, with lots of examples and details. To obtain knowledge for dynamic tests, I plan on learning pytest to learn about dynamic testing in Python, which will be the team's language of choice for developing machine learning models.

Jasmine: I will choose to focus on static testing knowledge since it is something I usually overlook and would like to improve on. To acquire knowledge in static testing, one approach would be to use online static testing tutorials and resources, especially platforms with specialized online courses such as Coursera or Udacity. Another approach would be to use an open-source static analysis tool and apply it to previous projects or example codebases to get hands on experience identifying common code issues, warnings, and even security vulnerabilities.

Promish: One of the best ways to learn a framework is to read its documentation or watch YouTube tutorials. After that, testing it out in a separate IDE with a small example would be helpful for something like Pytest. For a better understanding of Agile development, we could look into resources that explain Agile principles and methods. Additionally, consulting our TA, supervisor, and professor would be valuable for understanding how our team can function effectively.