Development Plan Software Engineering

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Table 1: Revision History

Date	Developer(s)	Change
20/09/24	Jasmine Sun-Hu, Mitchell Weingust	Added: Team Identifiers, Confidential Information, Intellectual Property, Copyright License, Team Meeting Plan
22/09/24	Jasmine Sun-Hu	Added: Team Communication Plan, Team Member Roles, Workflow Plan, Project Decomposition and Scheduling
22/09/24	Mitchell Weingust	Added: Appendix - Team Charter
22/10/24	Parisha Nizam	Added: Coding Standard, Expected Technologies, POC
Date	Name(s)	Change(s)

[Put your introductory blurb here. Often the blurb is a brief roadmap of what is contained in the report. —SS]

[Additional information on the development plan can be found in the lecture slides. —SS]

1 Confidential Information?

There is no confidential information to protect, therefore there is no agreement.

2 IP to Protect

There is no intellectual property to protect, therefore there is no agreement.

3 Copyright License

Mozilla Public License 2.0 (MPL-2.0) https://github.com/parishanizam/TeleHealth/blob/main/LICENSE

4 Team Meeting Plan

The team will meet in-person at least once a week every Monday from 3:30-4:30 pm. Exceptions to this may include when the University is closed, statuatory holidays, or a group consensus to postpone the meeting is agreed upon. Additional meetings can be held in person or virtually through the team's discord server on a per need basis. Location and timing will be decided as a group at least 3 hours in advance. Team meetings will be structured as follows:

- 5-10 minutes of progress check-in
- 5 minutes of agenda debrief
- 40 minutes of executing the agenda
- 5-10 minutes of discussing next steps

The meeting chair will be decided at least 24 hours prior to the meeting, and rotate on a weekly basis.

Meetings with the project's supervisor will take place in-person every Tuesday from 9:45-10:15 am. Exceptions to this may include when the University is closed, statuatory holidays, or a group consensus to postpone the meeting is agreed upon.

5 Team Communication Plan

Communication is essential for a successful project. The following is an outline of how the team will communicate, the tools/platforms we will use, and the expectations for each team member regarding communication.

Communication Tools

- Github: a github repository will be used for code versioning, project tracking, and technical documentation. Additional details are as follows:
 - Project board: used to track milestones and visualize the workflow of the project using Kanban style columns
 - Issues: used to keep track of tasks and meetings, and delegating tasks among team members. Labels are used to categorize issues.
- Discord: a discord server will be used for day-to-day communication and online meetings. Below outlines the discord server structure:
 - general: text channel for general updates, quick questions and informal discussions
 - documents-and-resources: text channel for relevant files or useful links that do not belong in the github project folder
 - meetings: text channel for co-ordinating ad-hoc meetings between some or all team members.
 - external-meetings: text channel for co-ordinating and reviewing meeting agendas with individuals outside the core capstone team (e.g. capstone supervisor).
 - help: text channel for questions or issues that need prioritized attention.
 - Office: voice channel to hold any online meetings.
- E-mail: school emails will be used to communicate with individuals outside the core capstone team such as the capstone supervisor, capstone professor, external professionals, etc.

6 Team Member Roles

All team members are responsible for writing documentation, coding, testing, and creating/commenting on issues no matter their role.

Team Member	Role	Responsibilities
TBD	Team Liaison	Chairs external meetings, handles
		the communication between the
		team and the capstone supervi-
		sor, course instructors, TAs and
		any other external individuals rel-
		evant to the project.
TBD	Project Manager	Chairs team meetings, oversees
		the project timeline, ensures mile-
		stones and deadlines are met, and
		that team members contribute
		appropriately.
TBD	Lead Developer	In charge of managing and lead-
		ing the technical design, co-
		ordination and testing of the
		project, responsible for helping
		teammates with technical chal-
		lenges.
TBD	UI/UX Design Lead	In charge of overseeing the user
		interface and user experience
		components of the project, re-
		sponsible for user research and us-
		ability testing.

7 Workflow Plan

7.1 Git Strategy

- The main branch will contain code that has been approved, tested, and is considered production-ready by the team.
- Branches will be created based on deliverables, features, or bug fixes and be named clearly based on their purpose (e.g. problem-statement, development-plan, front-end/navbar, etc.)
- Once the deliverable, feature or bug fix is completed and merged into the main branch it may be deleted.
- Once a deliverable or bug fix is complete, a pull request will be made. The PR description will include:
 - The purpose of the change
 - The issue number it addresses with a link to the issue
 - Details of testing and/or any relevant references
- All PRs require at least one teammate to review it, with the exception of documentation updates that are able to automatically merge.

- GitHub PR comments will be used to provide feedback
- Issues will be created on Git for project management (see 7.2)

7.2 Issue Management

- Every new task (documentation, features, bugs, updates, meetings) will be logged as a GitHub Issue.
- Team members may either use one of the provided templates or create a blank issue. For blank issues, they must include:
 - Title that gives a clear overview of the issue
 - Description of the task, including any necessary background or context
 - Links to related issues necessary for the completion of the current issue if applicable.
 - Label tags, Milestone category, and Project assignment*.
 - Assignees
- *Label tags are based on the type of issue (e.g. documentation), milestone categories are the type of deliverable (e.g. Development Plan), and all issues are displayed on one project board (see 8.1)

7.3 Use of CI/CD

- GitHub Actions will be used to create and manage continuous integration workflow scripts.
 - Running a code linting tool and automatically enforcing style guides
 - restricting the ability to merge pull requests that do not meet our coding standards (see section 11)
 - Ensure that the code builds successfully on each push
- If all tests pass, a pull request may be merged into a branch.
- The lead developer will ensure all necessary code is covered by automated tests.
- A rollback strategy will be included in the CD pipeline in case the project needs to be reverted to a previously stable state.

8 Project Decomposition and Scheduling

8.1 GitHub Projects

GitHub Projects will be used to manage and keep track of the project's schedule. The link to our project board can be found here The project board is organized by rows and columns, where each row is a different milestone that can be minimized and expanded, and each column is as follows:

- Backlog: Issues that have assigned low priority
- To Do: Newly created issues
- In Progress: Issues actively being worked on
- In Review: Issues awaiting approval from other teammates
- Done: Completed Issues

Each issue is categorized into a milestone, and team members will update their statuses as they progress through the project deliverables.

8.2 Project Timeline

8.3 Forming Team + Project Selection (Due Sept 16)

- Form a team (Sept 6)
- Meet with potential supervisors (Sept 12)
- Select project

8.4 Project Planning Documentation (Due Sept 24)

- Draft Problem Statement
- Create POC Plan
- Create Development Plan

8.5 Requirements Document Revision 0 (Due October 9)

- Research stakeholders
- Define scope, purpose and context of the system
- Define use cases and functional requirements
- Define non-functional requirements
- Brainstorm potential challenges
- Create traceability matrices and graphs

8.6 Hazard Analysis 0 (Due October 23)

- Define scope and purpose of hazard Analysis
- Define boundaries, components and assumptions
- Create FMEA table
- Define safety and security requirements
- Create roadmap

8.7 V&V Plan 0 (Due November 1)

- Define V&V plan and logistics
- Define system tests for functional and nonfunctional requirements
- Define unit tests

8.8 Proof of Concept Demonstration (November 11 - 22)

• Prepare POC demonstration

8.9 Design Document (Due January 15)

- List potential changes
- Define connections between requirements and design
- Define module decomposition
- Design user interface
- Schedule timeline

8.10 Revision 0 Demonstration (February 3 - February 14)

- Plan demonstration
- Conduct user testing and feedback
- Finalize demonstration

8.11 V&V Report Revision 0 (Due March 7)

- Evaluate functional requirements
- Evaluate nonfunctional requirements
- Evaluate testing methods
- Trace to requirements and modules
- evaluate code coverage metrics

8.12 Final Demonstration (Revision 1) (March 24 - March 30)

- Test and finalize project
- Create script and slideshow
- Practice/prepare demonstration presentation

8.13 EXPO Demonstration (April TBD)

- Create EXPO event poster
- Set up project for live user interaction
- Prepare main talking points

8.14 Final Documentation (Revision 1) (April 2)

- Problem statement
- Development plan
- Proof of Concept (POC) Plan
- Requirements Document
- Hazard Analysis
- Design Document
- V&V Plan
- V&V Report
- User's Guide
- Source Code

9 Proof of Concept Demonstration Plan

- 1. Video Implementation
- The main risk of this project that will be challenging is for the system to collect video data that will be sufficiently accurate for us to store and analyze. These at home assessments will be done in different settings with varying lightings, and on devices of varying camera quality. Ensuring that video capturing remains complete and accurate across all settings presents a significant challenge. Video integration also poses the risk of compromising data security. As we are handling videos of children and parents, it is important to maintain security. Video data should be encrypted during the storage and processing to ensure privacy of the clients and be compliant to privacy standards.
- POC Plan: To address this risk, the POC demonstratation will focus on the applications ability to accuratly record and store video data. Playback of an example will be shown to ensure data was captured successfully. The recording will than be processed using our created model.

Proof of Concept Demonstration

A walkthrough of a simple mock assessment process on the application involving two users; a child and parent. The assessment will be completed on a laptop using integrated video. POC will demonstrate the ability of the web based application to do the following:

- Turn on the camera: Request permission access to camera on laptop and display live video feed.
- Start recording: Begin assessment by clicking start recording
- Start & complete Assement: assesement wil be completed with various prompts and questions
- Stop recording: Click Stop recording
- Save & store recording securely: Video will be saved securely on to our database and logged
- Playback of video to confirm accuracy and proper storage: Find video in storage and playback
- Recording starts being processed by backend system

The POC will also be done on two different devices to ensure it works on different settings and systems.

10 Expected Technology

The following tools and technologies will be used for the development, testing and deployment of the application

Tool	Explanation
JavaScript	JavaScript will be the main program-
	ming language used as the basis for
	both front-end and back-end devel-
	opment.
Python	Python will be the main language for
	data analysis and machine learning
Expo using React Native	Expo will be used to create native
	apps with the React framework that
	can be deployed as a web-based ap-
	plication or mobile platform.
Node.js	Node.js will be used for building the
	back-end server.
Figma	Figma will be used to design a pro-
	to type of the application and test its
	usability.
VSCode	Code editor to write application
	code.
GitHub with GitHub Projects	Version control tool to manage tasks
	and track progress.
GitHub Actions	Automating CI pipeline to handle
	testing, linting, and building the
	project after every pull request.
ESLint	Linter to enforce coding standards
	and best practices.
Prettier	Format library to ensure consistent
	code formatting; integrates with ES-
	Lint.
Jest	Testing framework for JavaScript.
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Pytest	Testing framework for Python
Pytest Azure Kubernetes - AKS	Manage data and deploy the applica-
Azure Kubernetes - AKS	Manage data and deploy the application.
	Manage data and deploy the applica-

11 Coding Standard

The project will follow React JS coding standards to ensure consistency. This includes following the same variable naming convention, function structure, spacings etc. We will be using the Linter ESLint to ensure standards are met throughout the code.

The project will follow Flake8 standards to ensure consistency using python for the project's data analytics and machine learning component.

Appendix — Reflection

[Not required for CAS 741—SS]

The purpose of reflection questions is to give you a chance to assess your own learning and that of your group as a whole, and to find ways to improve in the future. Reflection is an important part of the learning process. Reflection is also an essential component of a successful software development process.

Reflections are most interesting and useful when they're honest, even if the stories they tell are imperfect. You will be marked based on your depth of thought and analysis, and not based on the content of the reflections themselves. Thus, for full marks we encourage you to answer openly and honestly and to avoid simply writing "what you think the evaluator wants to hear."

Please answer the following questions. Some questions can be answered on the team level, but where appropriate, each team member should write their own response:

- 1. Why is it important to create a development plan prior to starting the project?
- 2. In your opinion, what are the advantages and disadvantages of using CI/CD ?
- 3. What disagreements did your group have in this deliverable, if any, and how did you resolve them?

Appendix — Team Charter

External Goals

- Have something meaningful and interesting to talk about in interviews.
- Get a 12 in the Capstone Course.
- Design a project that's meaningful and impactful with the purpose of helping people.
- Have an interesting, engaging, and interactive demonstration at the Capstone EXPO.

Attendance

Expectations

The team's expectations regarding meeting attendance are:

- Arrive on time to the agreed upon location.
- If a team member is running late, they should message in the team's Discord Server, indicating how far away they are.
- If a team member needs to leave early, they should communicate with the team ahead of time, or within the first 5 minutes of the meeting. It is their responsibility to catch up on missed content by asking team members.
- If a team member needs to miss a meeting, they should inform all team members, and make a plan on how they will catch up on the missed contributions. They should refer to the remaining team members to get caught up.

Acceptable Excuse

Acceptable Excuses for missing a meeting or a deadline include:

- Personal Emergency: Family or Personal
- Illness: Includes Mental Health

Unacceptable Excuses for missing a meeting or a deadline include:

- Technical Issues: Problems with computers or the internet can be avoided through prior planning or team communication
- Conflicting Workload: All team members have a full course load, but are all committed to the capstone course as well.
- Miscommunication or Confusion: If team members are confused about details, they should openly discuss it, and not let it delay their work.

 Prior Commitments: Team members should organize their schedules accordingly to avoid prior commitments and scheduling conflicts from taking precedence over their work.

In Case of Emergency

In the case of an emergency, team members must inform the rest of the team about their absence. They do not need to state the reason aside from there being an emergency (as it may be personal).

Team members must communicate how far they got into their individual task, and what still needs to be completed (if they were not able to complete their task). In the case where their task has not been completed, they must decide whether they are able to complete their individual task (delayed), or if they need to transfer the responsibility to another team member.

In the case their responsibility is transferred to another team member, they should communicate with said team member how they will catch up for one of their individual tasks in the future (so equal distribution of work is achieved by the end of the project).

Accountability and Teamwork

Quality

The team's expectations regarding the quality of team members' preparation for team meetings is for all work discussed to be completed prior to the team meeting is actually completed so that the team can continue to progress to the next task or milestone.

The team's expectations regarding the quality of deliverables is to strive for level 4's in every rubric, and to frequently refer to rubrics and guidelines to ensure each member is on track. Team members should review each others' work prior to submission, along with cross-checking against the posted rubrics to ensure all guidelines are met (and in some cases, exceeded).

Attitude

The team's expectations regarding team members' ideas are to go in with an open-mind, and to hear all ideas out in their entirety before coming to conclusions. This will allow all ideas to be expressed and acknowledged.

The team's expectations regarding interactions with each other are to maintain respect for one another, regardless of potential conflicts or disruptions. If disagreements lead to tension, it should be figured out and openly discussed as soon as possible to come to resolutions so the team does not suffer as a result.

The team's expectations regarding cooperation is to feel comfortable approaching any team member for support and help, with proper credit given. Team members should be willing to collaborate and cooperate with other members, as it will benefit the whole team, and the final grade they will receive in the course. In the instance that team members are over-reliant on one another,

team members can express themselves to the individual or the team, try to better understand the situation, and work towards a solution.

The team's expectations regarding attitudes is to try to stay positive and look towards solutions, instead of dwelling on problems. In times of stress, team members should acknowledge their own state, and not take their frustrations out on the rest of the team. The team will support its members through periods of stress.

Team members should contribute equally to milestones. In the case where team members feel the work has been split unfairly, team members can express their concerns to the whole team, and the workload can be adjusted accordingly.

The team will adapt a conflict resolution plan:

- 1. Clarify the source of the problem and describe the conflict.
- 2. Identify and understand differing viewpoints (including barriers of understanding).
- 3. Establish a common goal.
- Find a course of action (solution) that both sides can agree to that addresses the issue.
- 5. Agree on the course of action (solution).

Stay on Track

The team will stay on track by employing frequent (1-2 times a week, depending on the milestone) check-ins among team members to discuss the work they've completed in the past week, along with what they are currently working on.

Further, the team will also employ the use of the Professor's Google Calendar to ensure deadlines are met.

In addition, the work will be completed at-least 1 day prior to the deadline to give the team time to check over the work, compare against rubrics, address concerns, and reflect.

Also, the team will break down milestones into smaller tasks using issues to keep track of individual tasks.

The team will reward members who do well by going out for an additional team social, to celebrate their accomplishments. The team will manage members whose performance is below expectations by communicating first with the member about their output, and address it to them as an issue. If the behaviour does not change, the team can ask a member to speak with the TA for advice. If after implementing the advice, the behaviour still does not change, the issue can be addressed to the professor.

The consequences for someone not contributing their fair share include: potential loss on peer evaluation, a discussion with the TA/professor, or a difference/loss of grades (in comparison to the team's final grade).

Target Metrics:

- Attendance: 95% of all team meetings
- Commits:
- Confirm review of all documents prior to submission
- Confirm review of all rubric criteria prior to submission

If someone doesn't hit their targets they must explain which target they didn't meet and why.

If the targets are repeatedly not met, the team must make an appointment with the TA to discuss strategies on how to better achieve these targets, and ensure equal contribution among the team.

The incentive for reaching targets early is an additional vote on where to host the next team social.

Team Building

The team will build cohesion through (minimum) monthly team socials.

The details of the events will be decided upon unanimously, during a time of low-stress, that works for all team members.

Decision Making

The team will make decisions through consensus, as voting could lead to solutions that not every member is comfortable with.

The team will handle disagreements through openly stating their viewpoints and reasoning, and all team members will share their views on the benefits and drawbacks of the strategies to reach a conclusion that works for everyone.