Module Interface Specification for Software Engineering

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1 Revision History

Date	Version	Notes
Date 1	1.0	Notes
Date 2	1.1	Notes

2 Symbols, Abbreviations and Acronyms

See SRS Documentation at [give url —SS] [Also add any additional symbols, abbreviations or acronyms —SS]

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3 Introduction

The following document details the Module Interface Specifications for TeleHealth Insights. It is an at-home bilingual speech assessment system with video and audio analysis features. The system is designed to provide clear guidance to parents when administering the assessment to their children, in an environment where speech-language pathologists (SLPs) are unavailable. By streamlining the assessment process, the project aims to provide a convenient and comprehensive solution for SLPs to assess and support their patients' speech and language development remotely.

Complementary documents include the System Requirement Specifications and Module Guide. The full documentation and implementation can be found at https://github.com/parishanizam/TeleHealth

4 Notation

[You should describe your notation. You can use what is below as a starting point. —SS]

The structure of the MIS for modules comes from Hoffman and Strooper (1995), with the addition that template modules have been adapted from Ghezzi et al. (2003). The mathematical notation comes from Chapter 3 of Hoffman and Strooper (1995). For instance, the symbol := is used for a multiple assignment statement and conditional rules follow the form $(c_1 \Rightarrow r_1 | c_2 \Rightarrow r_2 | ... | c_n \Rightarrow r_n)$.

The following table summarizes the primitive data types used by Software Engineering.

Data Type	Notation	Description
character	char	a single symbol or digit
integer	\mathbb{Z}	a number without a fractional component
		in $(-\infty, \infty)$
natural number	\mathbb{N}	a number without a fractional component
		in $[1, \infty)$
real	\mathbb{R}	any number in $(-\infty, \infty)$

The specification of Software Engineering uses some derived data types: sequences, strings, and tuples. Sequences are lists filled with elements of the same data type. Strings are sequences of characters. Tuples contain a list of values, potentially of different types. In addition, Software Engineering uses functions, which are defined by the data types of their inputs and outputs. Local functions are described by giving their type signature followed by their specification.

5 Module Decomposition

The following table is taken directly from the Module Guide document for this project.

Level 1 Level 2	
Hardware-Hiding	N/A
	Clinician GUI
	Parent GUI
	Authentication Module
Behaviour-Hiding	Result Storage Module
	Real-Time Feedback Module
	Report Generation Module
	Media Processing Module
	Video Processing Module
	Audio Processing Module
	Logging Module
	Question Bank Module
	Mandarian Question Bank
	English Question Bank
	Repetition Question Bank Module
	Matching Question Bacnk Module
	APP Controller
Software Decision	API Gateway

Table 1: Module Hierarchy

6 MIS of Authentication Module

6.1 Module

AuthenticationModule

6.2 Uses

N/A

6.3 Syntax

6.3.1 Exported Constants

N/A

6.3.2 Exported Access Programs

Name	In	Out	Exceptions
signup	username: str, email: str, password: str, role: str	status: bool	${\bf User Already Exists Exception}$
login	username: str, password: str	sessionToken: str	In valid Credentials Exception
logout	sessionToken: str	status: bool	InvalidSessionException

6.4 Semantics

6.4.1 State Variables

- userList: Set(User) maintains a set of all registered users.
- activeSessions: Map(sessionToken, User) tracks active user sessions.

6.4.2 Environment Variables

N/A

6.4.3 Assumptions

- Usernames and emails are unique.
- Sessions are managed using session tokens.
- Role can be one of ['parent', 'clinician', 'admin'].

• Clinicians have given user their login token

6.4.4 Access Routine Semantics

signup():

- transition: Adds a new user to 'userList' if the username and email are unique.
- output: Returns 'true' if the user is successfully created, otherwise throws 'UserAlreadyExistsException'.
- exception: Throws 'UserAlreadyExistsException' if the username or email already exists.

login():

- transition: Adds a new session to 'activeSessions' if the credentials are valid.
- output: Returns a 'sessionToken' for the logged-in user.
- exception: Throws 'InvalidCredentialsException' if the username or password is incorrect.

logout():

- transition: Removes the 'sessionToken' from 'activeSessions'.
- output: Returns 'true' if the session is successfully ended.
- exception: Throws 'InvalidSessionException' if the session token does not exist.

6.4.5 Local Functions

N/A

7 MIS of Result Storage Module

7.1 Module

Result Storage Module

7.2 Uses

N/A

7.3 Syntax

7.3.1 Exported Constants

N/A

7.3.2 Exported Access Programs

Name	In	Out	Exceptions
storeResult	data: JSON object	status: bool	StorageException
retrieveResult	resultID: str	data: JSON object	NotFoundException
deleteResult	resultID: str	status: bool	NotFoundException

7.4 Semantics

7.4.1 State Variables

• resultStorage: Map(resultID, JSON object) - stores all processed results with unique IDs.

7.4.2 Environment Variables

N/A

7.4.3 Assumptions

- Each result is assigned a unique resultID.
- Results are stored as JSON objects for flexibility.
- Data is stored in MongoDB or an equivalent NoSQL database.

7.4.4 Access Routine Semantics

storeResult():

- transition: Adds the 'data' to 'resultStorage' with a unique 'resultID'.
- output: Returns 'true' if the result is successfully stored.
- exception: Throws 'StorageException' if there is an issue storing the data.

retrieveResult():

- transition: None
- output: Returns the result associated with the 'resultID'.

• exception: Throws 'NotFoundException' if the 'resultID' does not exist.

deleteResult():

- transition: Removes the result associated with the 'resultID' from 'resultStorage'.
- output: Returns 'true' if the result is successfully deleted.
- exception: Throws 'NotFoundException' if the 'resultID' does not exist.

7.4.5 Local Functions

N/A

8 MIS of Report Generation Module

8.1 Module

Report Generation Module

8.2 Uses

- Result Storage Module
- Media Processing Module
- Question Bank Module

8.3 Syntax

8.3.1 Exported Constants

N/A

8.3.2 Exported Access Programs

Name	In	Out	Exceptions
generateReport	sessionID: str, metadata: JSON	report: JSON	ReportGenerationException
	object		
getReport	reportID: str	report: JSON	NotFoundException

8.4 Semantics

8.4.1 State Variables

• reportStorage: Map(reportID, Report) - stores all generated reports with unique IDs.

8.4.2 Environment Variables

N/A

8.4.3 Assumptions

- Each report is assigned a unique reportID.
- Reports are generated using data fetched from the Result Storage Module and other sources like the Question Bank Module.
- Reports can be retrieved in JSON format then converted to PDF format
- The clinician requesting the report has access to the session data.

8.4.4 Access Routine Semantics

generateReport():

- transition: Creates a new report using the 'sessionID' and 'metadata', and stores it in 'reportStorage'.
- output: Returns the generated report in the specified format (JSON or PDF).
- exception: Throws 'ReportGenerationException' if there is an error during report generation.

getReport():

- transition: None
- output: Returns the report associated with the 'reportID'.
- exception: Throws 'NotFoundException' if the 'reportID' does not exist in 'reportStorage'.

8.4.5 Local Functions

N/A

9 MIS of Real-Time Feedback Module

9.1 Module

Real Time Feedback Module

9.2 Uses

• Media Processing Module

9.3 Syntax

9.3.1 Exported Constants

N/A

9.3.2 Exported Access Programs

Name	In	Out	Exceptions
provideFeedback	sessionID: str,	feedback: JSON	FeedbackException
	liveFeed: media	object	
	stream		
logFeedback	sessionID: str,	status: bool	LoggingException
	feedback: JSON		
	object		

9.4 Semantics

9.4.1 State Variables

• feedbackLogs: Map(sessionID, List(feedback)) - stores real-time feedback for sessions.

9.4.2 Environment Variables

N/A

9.4.3 Assumptions

- The module receives a continuous media stream (audio or video) during a session.
- Feedback is generated by analyzing live media streams using the Media Processing Module.
- Feedback is stored for each session to provide session summaries if needed.

• The module operates within acceptable latency constraints to ensure real-time performance.

9.4.4 Access Routine Semantics

provideFeedback():

- transition: Generates feedback from the 'liveFeed' media stream and optionally logs it in 'feedbackLogs'.
- output: Returns actionable feedback in a structured JSON format (e.g., "Adjust microphone", "Increase lighting").
- exception: Throws 'FeedbackException' if there is an issue processing the live feed.

logFeedback():

- transition: Adds the provided 'feedback' to 'feedbackLogs' for the corresponding 'sessionID'.
- output: Returns 'true' if the feedback is successfully logged.
- exception: Throws 'Logging Exception' if there is an error while logging the feedback.

9.4.5 Local Functions

N/A

References

Carlo Ghezzi, Mehdi Jazayeri, and Dino Mandrioli. Fundamentals of Software Engineering. Prentice Hall, Upper Saddle River, NJ, USA, 2nd edition, 2003.

Daniel M. Hoffman and Paul A. Strooper. Software Design, Automated Testing, and Maintenance: A Practical Approach. International Thomson Computer Press, New York, NY, USA, 1995. URL http://citeseer.ist.psu.edu/428727.html.

10 Appendix

 $[{\bf Extra~information~if~required~-\!SS}]$

Appendix — Reflection

[Not required for CAS 741 projects—SS]

The information in this section will be used to evaluate the team members on the graduate attribute of Problem Analysis and Design.

The purpose of reflection questions is to give you a chance to assess your own learning and that of your group as a whole, and to find ways to improve in the future. Reflection is an important part of the learning process. Reflection is also an essential component of a successful software development process.

Reflections are most interesting and useful when they're honest, even if the stories they tell are imperfect. You will be marked based on your depth of thought and analysis, and not based on the content of the reflections themselves. Thus, for full marks we encourage you to answer openly and honestly and to avoid simply writing "what you think the evaluator wants to hear."

Please answer the following questions. Some questions can be answered on the team level, but where appropriate, each team member should write their own response:

1. What went well while writing this deliverable?

Promish: I think as a group we were very coordinated and had the important parts, like the module hierarchy diagram, completed before our TA meeting. This allowed us to ask Chris if our design looked good and if there was any feedback he could provide.

2. What pain points did you experience during this deliverable, and how did you resolve them?

Promish: The hardest part of this deliverable is knowing that right after it, we have to build everything within three weeks. I found myself second-guessing between what would make a good design and what would make a feasible design. We overcame this by talking to our supervisor and setting up a good timeline.

3. Which of your design decisions stemmed from speaking to your client(s) or a proxy (e.g., your peers, stakeholders, potential users)? For those that were not, why, and where did they come from?

Promish: Most of the design came from prior knowledge of working in co-op as a backend and frontend developer. We also had our supervisor help with the frontend UI design, as there was a mock-up of what she wanted overall or what she didn't like.

4. While creating the design doc, what parts of your other documents (e.g., requirements, hazard analysis, etc.), if any, needed to be changed, and why?

Promish: Nothing needed to change as we had already discussed in-depth what we were building and had regular meetups with our supervisor. We referenced the SRS to

ensure that our design met our goals and extended goals, but we didn't have to change any previous document because of our design.

5. What are the limitations of your solution? Put another way, given unlimited resources, what could you do to make the project better? (LO_ProbSolutions)

Promish: I would say a big limitation is the time aspect of making the capstone. I feel like given more time, we would be able to build it like an agile team, so that features are constantly tested with users. We are also limited in terms of getting video metadata, so the accuracy of our video analysis might suffer because of that. Finally, we are also limited by our skills; there are some aspects of the design that we couldn't do because we didn't know how to and didn't have the time to figure it out.

6. Give a brief overview of other design solutions you considered. What are the benefits and trade-offs of those other designs compared with the chosen design? From all the potential options, why did you select the documented design? (LO_Explores)

Promish: For our backend, we thought about a monolithic architecture style because it would be easier to implement, but the trade-off is that it's not as maintainable. Our supervisor stressed that maintainability is a big priority for her, so we ended up going with a microservice architecture style. We also considered the various interactions between how the clinician and the parent UI. We previously thought about the parent making an account and the clinician would just search for the parent to add them to their client list. However, we thought it was best if the clinician added the parent to their client list and then gave them a code. This way, we would reduce troll accounts and other security gaps.