

CIS 3260 – Introduction to Programming Individual Assignment 7

Submission:

- Add your full name and email address as comments on top of each python program. Add appropriate comments at other locations of your python programs for readability.
- Name your python program as IA7Q#.py. For example, for question #1, your program should have a name IA7Q1.py
- For each question, put corresponding answers in a word document. Name your word document as **IA7.doc**
- Submit following items into iCollege -> Assessment -> Assignment 7
 - o IA7.doc
 - o IA7Q1.py
 - o IA7Q2Covert.py
 - o IA7Q2Test.py

[Some Comments from your instructor]:

I highly recommend you use PyCharm to write following two programs. You can open existing python project and create two new python files IA7Q1.py, IA7Q2Covert.py and IA7Q2Test.py.

1. [Objectives: 6.1-6.5]

1) [33 points] Let us develop a tool to display number of days in **years**. We ask user to enter the start year and end year. Then our program should print out a table to show the corresponding results.

Assume that you are requested to write a function that returns the number of days in **a year**. Then your program can call this function repeatedly and display the number of days in the years from the given range.

Sample Run

```
Enter a start year:2000
Enter an end year:2005
year  days
2000  366
2001  365
2002  365
2003  365
2004  366
2005  365
```

- A. [5 points] How to define the header of the function returning the number of days in a year? You can use any names for the function and parameter.
- B. [5 points] How to define the body of the function at question A)? (Please write down a complete function definition including both header and body). Note: The function does not print out any messages.
- C. [5 points] How to call the function at question A)? (Please provide one example.)
- D. [5 points] Assume we use a for loop to display the table, how to write the **for** loop header.
- E. [5 points] Continue question D), how to write the **for** loop body.

F. [8 points] Write your program and put your source code here.

G. [5 points] A screenshot of the output of program

2) Share with us TWO error you experienced when writing this program. [It is common to experience errors. I will be surprised if you do not see any errors. In case this happens, you can make some errors by yourself.]

I. Error 1

A. [2 pts] Explain what is the type of the error (syntax, run-time, or logical error)?

B. [2 pts] How you resolve it?

C. [2 pts] How much time you spent to resolve it?

II. Error 2

A. [2 pts] Explain what is the type of the error (syntax, run-time, or logical error)?

B. [2 pts] How you resolve it?

C. [2 pts] How much time you spent to resolve it?

2. [Objectives: 6.1-6.5 , 6.7]

1) [36 points] Let us write two python programs “IA7Q2Covert.py” and “IA7Q2Test.py” in this programming task.

“IA7Q2Covert.py” defines two functions **celsiusToFahrenheit** and **fahrenheitToCelsius**. The headers of functions are as below:

```
# Converts from Celsius to Fahrenheit
def celsiusToFahrenheit(celsius):

# Converts from Fahrenheit to Celsius
def fahrenheitToCelsius(fahrenheit):
```

“IA7Q2Test.py” uses the functions from “IA7Q2Test.py”. “IA7Q2Test.py” asks the user to select a conversion task and enter a temperature as guided.

Hint: The formulas for the conversion are:

$\text{celsius} = (5 / 9) * (\text{fahrenheit} - 32)$

$\text{fahrenheit} = (9 / 5) * \text{celsius} + 32$

Sample Run

```
1. Convert Celsius to Fahrenheit
2. Convert Fahrenheit to Celsius
Enter your choice (1 or 2): 1
Enter a temperature in Celsius: 25
Fahrenheit is 77
```

Sample Run

```
1. Convert Celsius to Fahrenheit
2. Convert Fahrenheit to Celsius
Enter your choice (1 or 2): 2
Enter a temperature in Fahrenheit: 77
Celsius is 25
```

- A. [5 points] System Analysis: What is(are) the input(s) and output(s)? For program “IA7Q2Test.py”
- B. [6 points] System Design: List the steps to get output(s) from input(s) in English for program “IA7Q2Test.py”
- C. [6 points] How to use the functions from “IA7Q2Covert.py”? Describe the steps in English.
- D. [8 points] Write your program “IA7Q2Covert.py” and put your source code here.
- E. [8 points] Write your program “IA7Q2Test.py” and put your source code here.
- F. [5 points] A screenshot of the output of program

2) Share with us TWO errors you experienced when writing this program.

I. Error 1

- A. [2 pts] Explain what is the type of the error (syntax, run-time, or logical error)?
- B. [2 pts] How you resolve it?
- C. [2 pts] How much time you spent to resolve it ?

II. Error 2

- A. [2 pts] Explain what is the type of the error (syntax, run-time, or logical error)?
- B. [2 pts] How you resolve it?
- C. [2 pts] How much time you spent to resolve it?

Objectives:**Week 4**

--- Chapter 3 ---

- 3.1 To write Boolean expressions using relational operators (§3.2).
- 3.2 To program with Boolean expressions (§3.3).
- 3.3 To implement selection control using one-way if statements (§3.4).
- 3.4 To implement selection control using two-way if-else statements (§3.5).
- 3.5 To implement selection control with nested if and multi-way if-elif-else statements (§3.6).
- 3.6 To combine conditions using logical operators (and, or, and not) (§3.10).
- 3.7 To use selection statements with combined conditions (§§3.11–3.12).

Week 7

--- Chapter 4 ---

- 4.1 To solve mathematics problems by using the functions in the math module (§4.2)
- 4.2 To represent and process strings and characters (§4.3).
- 4.3 To encode characters using ASCII and Unicode (§4.3.1).
- 4.4 To use the ord function to obtain a numerical code for a character and the chr function to convert a numerical code to a character (§4.3.2).
- 4.5 To represent special characters using the escape sequence (§4.3.3).
- 4.6 To test substrings using the in and not in operators (§4.3.8).
- 4.7 To compare strings (§4.3.9).
- 4.8 To use string functions min, max, and len (§4.3.10).

Week 8

--- Chapter 4 ---

- 4.9 To obtain a character in a string using the index operator [] (§4.3.11).
- 4.10 To obtain a substring in a string using the slicing operator [start : end] (§4.3.12).
- 4.11 Use repetition operator * to duplicate strings (§4.3.6).
- 4.12 To introduce objects and methods (§4.5).
- 4.13 To introduce the methods in the str class (§4.6).
- 4.14 To program using characters and strings (§4.7.1).
- 4.15 To invoke the print function with the end argument (§4.3.4).

--- Chapter 5 ---

- 5.1 To write programs for executing statements repeatedly using a while loop (§5.2).

Week 9

--- Chapter 5 ---

- 5.2 To control a loop with the user's confirmation and a sentinel value (§5.5).
- 5.3 To develop loops following the loop design strategy (§5.4).
- 5.4 To use for loops to implement counter-controlled loops (§5.6).
- 5.6 To implement program control with break. (§5.10).

Week 10

--- Chapter 6 ---

- 6.1 To understand what is a function (§[6.1](#))
- 6.2 To define functions with formal parameters (§[6.2](#)).
- 6.3 To distinguish the differences between the functions that return and do not return a value (§[6.4](#)).
- 6.4 To invoke functions with actual parameters (i.e., arguments) (§[6.3](#)).
- 6.5 To determine the scope of variables (§[6.8](#))

Week 11

--- Chapter 6 ---

- 6.6 To invoke a function using positional arguments or keyword arguments (§6.5)
- 6.7 To invoke functions defined from another program (§6.7)
- 6.8 To apply the concept of function in software development and design (§6.13)