

Objectives for class 14

- Review IA4-IA7
- Review Quiz 3 – Quiz 5
- Final Exam Schedule
- Group Project Schedule

Individual Assignment 4 - 2

- Enter a letter grade A/a, B/b, C/c, D/d , and then displays its corresponding numeric value 90, 80, 70, 60.

Sample Run

Enter a letter grade: B

The numeric value for grade B is 80

- Letter in “Aa”
- Multiple way if statements

```
letter=input("Enter a letter grade: ")  
  
if letter in 'Aa':  
    print("The numeric value for grade A is 90")  
elif letter in 'Bb':  
    print("The numeric value for grade B is 80")  
elif letter in 'Cc':  
    print("The numeric value for grade C is 70")  
elif letter in 'Dd':  
    print("The numeric value for grade D is 60")  
else :  
    print(letter, "is an invalid grade")
```

Individual Assignment 4 - 3

- Display number of days in the month.

Sample Run

```
Enter a year: 2001
Enter a month: Jan
Jan 2001 has 31 days
```

A year is a **leap** year if **either** of the following conditions is satisfied:

- The year is multiple of 400.
(year%400) == 0 (in python)
- The year is multiple of 4 and not multiple of 100.
(year%4) == 0 and (year%100)!=0 (in python)

```
year = int(input("Enter a year: "))
month = input("Enter a month (first
three letters with the first letter in
uppercase): ")

if month == "Jan" or month == "Mar" or
month == "May" \
or month == "Jul" or month == "Aug" or
month == "Oct" or month == "Dec":
    print(month, year, "has 31 days")
elif month == "Apr" or month == "Jun"
or month == "Sep" or month == "Nov":
    print(month, year, "has 30 days")
elif month == "Feb":
    if (year % 4 == 0 and year % 100
!= 0) or (year % 400 == 0):
        print(month, year, "has 29
days")
    else:
        print(month, year, "has 28
days")
else:
    print(month, "is not a correct
month name ")
```

Individual Assignment 5 - 1

- Prompts the user to enter a string and displays its length and its first character.

Sample Run

```
Enter a string: Programming is fun  
The length of string "Programming is  
fun" is 18 len(s)  
The last character of string  
Programming is fun is n s[-1]
```

```
s = input("Enter a string: ")  
  
print("The length of string  
\"Programming is fun\" is ", len(s))  
  
print("The last character of string  
Programming is fun is ", s[-1])
```

Individual Assignment 5 - 2

- Decide major and year

- M: Mathematics
- C: Computer Science
- I: Information Technology

Sample Run

```
Enter two characters: M1  
Mathematics  
Freshman
```

More efficient with list created

```
s = input("Enter two characters: ")

ms=['M','C','I']
majors=['Mathematics','Computer  
Sicence','Information Technology']
years=['Freshman', 'Sophomore', 'Junior',  
'Senior']

year=int(s[1])
major=majors[ms.index(s[0])]

print(major)
print(years[year-1])
```

Individual Assignment 5 - 3

- An ISBN-9 to ISBN-10 converter (without function)

If the checksum is 10, the last digit is denoted as X according to the ISBN-10 convention

$$\text{checksum} = (d_1 * 1 + d_2 * 2 + d_3 * 3 + d_4 * 4 + d_5 * 5 + d_6 * 6 + d_7 * 7 + d_8 * 8 + d_9 * 9) \% 11$$

Sample Run 1

Enter the first 9 digits of an ISBN as a string: 3601267

Incorrect input. It must have exact 9 digits

Sample Run 2

Enter the first 9 digits of an ISBN as a string: 013601267

The ISBN-10 number is 0136012671

Sample Run 3

Enter the first 9 digits of an ISBN as a string: 013031997

The ISBN-10 number is 013031997X

```
isbn9=input('Enter the first 9 digits of an ISBN as a string:')

if len(isbn9)!=9:
    print('Incorrect input. It must have exact 9 digits')
else:
    sum=0
    for i in range(1,10):
        sum=sum+int(isbn9[i-1])*i
    sum=sum%11

    if sum == 10:
        d10='X'
    else:
        d10=str(sum)
    print("The ISBN-10 number is",isbn9+d10 )
```

Individual Assignment 6 - 3

- An ISBN-9 to ISBN-10 converter (with function)

```
def isbn9toisbn10(isbn9):  
    sum=0  
    for i in range(1,10):  
        sum=sum+int(isbn9[i-1])*i  
    sum=sum%11  
  
    if sum == 10:  
        d10='X'  
    else:  
        d10=str(sum)  
    return isbn9+d10
```

```
isbn9=input('Enter the first 9 digits of an ISBN as a string:')
```

```
if len(isbn9)!=9:  
    print('Incorrect input. It must have exact 9 digits')  
else:  
    print("The ISBN-10 number is",isbn9toisbn10(isbn9) )
```


Individual Assignment 6 - 1

Sample Run

```
Enter an integer, the input ends if user enters " End ": 1
Enter an integer, the input ends if user enters " End ": 2
Enter an integer, the input ends if user enters " End ": -1
Enter an integer, the input ends if user enters " End ": 3
Enter an integer, the input ends if user enters " End ": 0
Enter an integer, the input ends if user enters " End ": End
```

The number of even numbers is 2

The average is 1.0

```
s = input("Enter an integer, the input ends if user enters \"End\")
count=0
eventcount=0
sum=0
```

```
while s!='End':
    num=int(s)
    count=count+1
    if num%2==0:
        eventcount=eventcount+1
    sum=sum+num
```

```
s = input("Enter an integer, the input ends if user enters \"End\")
```

```
if count==0:
    print("No number entered")
else:
    print("The number of even numbers is",eventcount)
    print("The average is",round(sum/count,2))
```

Individual Assignment 6 - 2

- Displays the number of vowels and consonants in the string.

Sample Run

```
Enter a string: Programming  
is fun  
The number of consonants is  
11  
The number of vowels is 5
```

```
s=input("Enter a string:")  
nvowels=0  
ncons=0  
for i in range(0,len(s)):  
    ch=s[i]  
    if ch.isalpha():  
        if ch in 'AEIOU' or ch in 'aeiou':  
            nvowels=nvowels+1  
        else:  
            ncons=ncons+1  
  
print("The number of consonants is ",ncons)  
print("The number of vowels is ",nvowels)
```

Individual Assignment 7 - 1

- Display number of days in years

Sample Run

Enter a start year:2000

Enter an end year:2005

year	days
2000	366
2001	365
2002	365
2003	365
2004	366
2005	365

```
def isleapyear(year):  
    return (year % 4 == 0 and year % 100 != 0) or  
    (year % 400 == 0)
```

```
def caldays(year):  
    if isleapyear(year):  
        return 366  
    else:  
        return 365
```

```
def main():  
    startyear = int(input("Enter a start year:"))  
    endyear = int(input("Enter an end year:"))  
  
    print("year", '\t', "days")  
    for i in range(startyear, endyear+1):  
        ndays=caldays(i)  
        print(i, '\t', ndays)
```

```
main()
```

Individual Assignment 7 - 2

```
def celsiusToFahrenheit(celsius):  
    fahrenheit = (9 / 5) * celsius + 32  
    return fahrenheit  
  
def fahrenheitToCelsius(fahrenheit):  
    celsius = (5 / 9) * (fahrenheit - 32)  
    return celsius
```

convert.py

Individual Assignment 7 - 2

test.py

```
import convert
```

```
print("1. Convert Celsius to Fahrenheit")
```

```
print("2. Convert Fahrenheit to Celsius")
```

```
choice=int(input("Enter your choice (1 or 2):"))
```

```
if choice == 1:
```

```
    celsius=int(input("Enter a temperature in Celsius: "))
```

```
    print("Fahrenheit is",int(convert.celsiusToFahrenheit(celsius)))
```

```
elif choice == 2:
```

```
    fahrenheit=int(input("Enter a temperature in Fahrenheit: "))
```

```
    print("Celsius is",int(convert.fahrenheitToCelsius(fahrenheit)))
```

Individual Assignment 8 - 1

- Count the number of given ratings from the list.

Sample Run 1

```
Please enter a rating: 5  
3 ratings from our data  
set are with value 5
```

```
ratings_list=[4,5,1,2,3,5,4,2,3,1,5,4,4,3]  
rating=int(input("Please enter a rating:"))  
count=ratings_list.count(rating)  
  
print(count,"ratings from our data set are  
with value", rating)
```

Individual Assignment 8 - 2

- Count the frequency of ratings(0,1,2,3,4,5)

Sample Run

Rating 0: 1

Rating 1: 2

Rating 2: 2

Rating 3: 3

Rating 4: 4

Rating 5: 3

```
ratings_list=[4,5,1,2,3,5,4,2,3,1,5,4,4,3]
```

```
counts=[0]*5
```

```
for i in range(0,len(ratings_list)):
```

```
    counts[ratings_list[i]-1]=counts[ratings_list[i]-1]+1
```

```
for i in range(0,len(counts)):
```

```
    print("Rating",i+1,":",counts[i])
```


Individual Assignment 8 - 3

- Displays the person(s) who gives the highest rating, and the person(s) who gives the lowest rating

```
ratings_list=[4,5,1,2,3,5,4,2,3,1,5,4,4,3]
names_list=["john", "alex", "anna", "max", "allen",
"bria", "david", "jane", "cathy", "jecissa",
"grace", "nick", "paul", "hans",]
```

Sample Run

Highest rating is 5, given by alex,bria,grace

Lowest rating is 1, given by anna,jecissa

```
ratings_list=[4,5,1,2,3,5,4,2,3,1,5,4,4,3]
names_list=["john", "alex", "anna", "max", "allen", "bria",
"david", "jane", "cathy", "jecissa", "grace", "nick", "paul",
"hans",]
```

```
max=max(ratings_list)
min=min(ratings_list)
```

```
maxnames=""
minnames=""
```

```
for i in range(0,len(ratings_list)):
    if ratings_list[i]==max:
        maxnames=maxnames+', '+names_list[i]
    elif ratings_list[i]==min:
        minnames=minnames+', '+names_list[i]
```

```
print("Highest rating is",max, "given by",maxnames[1:])
print("Lowest rating is",min, "given by",minnames[1:])
```

Quiz 3

- Check if **c** is a newline character.

c == '\n'

- Assume we have assigned values to a list of variable below.

```
s1 = "Welcome to Python"
```

```
s2 = "to"
```

```
x = 1
```

```
max(2, 2, x)
```

```
"come" not in s1
```

```
_____1_____
_____False_____
```

Quiz 4

Will the following program terminate?

```
balance = 10
```

```
while True:
```

```
    if balance < 2:
```

```
        break
```

```
    balance = balance + 3
```

Answer should be NO

Quiz 4

- What is the output of the following code?

```
count = 1
while count < 2:
    count += 1
    print(count, end = ' ')
```

Answer is 2

Quiz 4

Suppose that `s1` and `s2` are two strings, given as follows:

```
s1 = "Welcome to Python"
```

```
s2 = "1234"
```

What are the results of the following expressions?

a. `s1[0]` _____ `W` _____

b. `s1[:3]` _____ `Wel` _____

c. `s1[1:3])` _____ `el` _____

d. `len(s2)` _____ `3` _____

e. `s2*2` _____ `12341234` _____

f. `s1.count('o')` _____ `3` _____

g. `s1.isupper()` _____ `False` _____

h. `s2.isdigit()` _____ `True` _____

Quiz 5

Given the following function, what will be displayed by the call **nPrint(n=4, message='a')**?

```
def nPrint(message, n) :  
    while n > 0:  
        print(message, end = ' ')  
    n -= 1
```

Answer should be infinite loop

Objectives covered in Final Exam

--- Chapter 4 ---

- 4.1 To solve mathematics problems by using the functions in the math module (§4.2)
- 4.2 To represent and process strings and characters (§[4.3](#)).
- 4.3 To encode characters using ASCII and Unicode (§[4.3.1](#)).
- 4.4 To use the ord function to obtain a numerical code for a character and the chr function to convert a numerical code to a character (§[4.3.2](#)).
- 4.5 To represent special characters using the escape sequence (§[4.3.3](#)).
- 4.6 To test substrings using the in and not in operators (§[4.3.8](#)).
- 4.7 To compare strings (§[4.3.9](#)).
- 4.8 To use string functions min, max, and len (§[4.3.10](#)).

- 4.9 To obtain a character in a string using the index operator [] (§[4.3.11](#)).
- 4.10 To obtain a substring in a string using the slicing operator [start : end] (§[4.3.12](#)).
- 4.11 Use repetition operator * to duplicate strings (§[4.3.6](#)).
- 4.12 To introduce objects and methods (§[4.5](#)).
- 4.13 To introduce the methods in the str class (§[4.6](#)).
- 4.14 To program using characters and strings (§[4.7.1](#)).
- 4.15 To invoke the print function with the end argument (§[4.3.4](#)).

--- Chapter 5 ---

- 5.1 To write programs for executing statements repeatedly using a while loop (§[5.2](#)).
- 5.2 To control a loop with the user's confirmation and a sentinel value (§[5.5](#)).
- 5.3 To develop loops following the loop design strategy (§[5.4](#)).
- 5.4 To use for loops to implement counter-controlled loops (§[5.6](#)).
- 5.6 To implement program control with break. (§[5.10](#)).

--- Chapter 6 ---

- 6.1 To understand what is a function (§[6.1](#))
- 6.2 To define functions with formal parameters (§[6.2](#)).
- 6.3 To distinguish the differences between the functions that return and do not return a value (§[6.4](#)).
- 6.4 To invoke functions with actual parameters (i.e., arguments) (§[6.3](#)).
- 6.5 To determine the scope of variables (§[6.8](#))
- 6.6 To invoke a function using positional arguments or keyword arguments (§6.5)
- 6.7 To invoke functions defined from another program (§6.7)
- 6.8 To apply the concept of function in software development and design (§6.13)

--- Chapter 7 ---

- 7.1 To describe why lists are useful in programming (§[7.1](#)).
- 7.2 To learn how to create lists (§[7.2](#)).
- 7.3 To use the len, min, max, sum, and random.shuffle functions with a list (§[7.2.2](#)).
- 7.4 To access list elements by using indexed variables (§[7.2.3](#)).
- 7.5 To obtain a sublist from a larger list by using the slicing operator [start : end : step] (§[7.2.4](#)).
- 7.6 To use the + (concatenation), * (repetition), and in/not in operator
- 7.7 To traverse elements in a list using a for loop (§[7.2.6](#)).
- 7.8 To invoke a list's append, count, extend, index, insert, pop, remove, reverse, and sort methods (§7.2.9).
- 7.9 To split a string into a list using the str's split method (§7.2.10).
- 7.10 To develop and invoke functions that pass list arguments (§7.6).
- 7.11 To develop and invoke functions that return lists (§7.7).

--- Chapter 8 ---

- 8.1 To learn how a two-dimensional list can represent two-dimensional data (§8.1).
- 8.2 To access elements in a two-dimensional list by using row and column indexes (§8.2).
- 8.3 To program common operations for two-dimensional lists (displaying lists, summing all elements) (§8.2).

Final Exam : Schedule

- 7:30 pm to 9:30 pm, on Tuesday, Dec. 5th
- Remember to join your assigned WebEx meeting room on time
- 7:15 pm to 7:30 pm – Q&A – Zoom meeting room

Final Exam : Style of Questions

- Multiple Choices
- Fill in blanks
- Software development
 - System Analysis
 - System Design
 - Implementation

Final Exam : How to Prepare?

- Review slides from week 7 to week 14
- Review in-class exercises
- Review individual assignments 4 to 8
- Review quiz 3 to 5

Test Design Matrix

	Multiple Choices	Fill In blanks	Problem Solving	
For loop and range function	4	0	2	6
While loop	2	0	0	2
String concepts and string processing	6	5	3	14
Function creation and call	12	5	0	17
1D list	4	10	2	16
2D list	2	0		2
Software Development [System analysis, System Design, Implementation]	0	0	43	43
	30	20	50	100 (Points)

Group Project

- Due on Monday midnight, Dec. 11th
- You can use Zoom or WebEx to record your presentation