EECS 219C: Formal Methods — Assignment 2

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March 6, 2022

1. Bit Twiddling Hacks

a. Equivalence of f1 and f2

My SMT-LIB encoding to check equivalence of f1 and f2 is located in 1a.smt2. Based on my encoding, f1 and f2 are not equivalent. Z3 provides the counterexample x = 1, in which f1(x) evaluates to -1 while f2(x) evaluates to 1. The full output returned by Z3 is:

A more readable output provided by Z3 using its Python API yields the following list showing assignments in the counterexample:

```
[x = 1, v_0 = -1, ret_1 = -1, v_1 = 0, v_2 = 1, ret_2 = 1]
```

b. Equivalence of f3 and f4

My SMT-LIB encoding to check equivalence of f3 and f4 is located in 1b.smt2. Based on my encoding, f3 and f4 are equivalent.

c. Synthesizing an equivalent function for f2 without bit-wise operators

To synthesize an equivalent function for f2, we use syntax-guided synthesis (SyGuS) with Linear Integer Arithmetic (LIA) as the underlying theory. My encoding of the synthesis problem in SyGuS-IF format is located in 1c.sy. I used the CVC4 solver to synthesize the following solution.

```
(define-fun f2Equiv ((x Int)) Int (ite (<= 0 x) x (- 0 x)))
```

I restricted the grammar to basic arithmetic operators, conditionals, and arithmetic comparators. Reading through the implementation of f2, I inferred that it returns as output the absolute value of its input x. Therefore, I used the constraint (= (f2Equiv x) (abs x)) to describe the semantics of the function we aim to synthesize.

2. Sum-Sudoku

a. Formulate an SMT instance that finds a solution to Sum-Sudoku puzzles

My encoding of the Sum-Sudoku problem is located in sumsudoku.py. My encoding applies the following constraints:

- 1. Ensure that every integer in a row is distinct; that is, the same integer cannot appear twice in a given row. We encode this using z3.Distinct.
- 2. Ensure that every integer in a column is distinct; as above, we encode this with z3.Distinct.
- 3. Ensure that all values in a row sum up to their required row sum. We encode this using z3.Sum to sum variables and compare the resulting value using numerical equality to its row sum (which is given).
- 4. Ensure that all values in a column sum up to their required column sum. As above, we use z3.Sum.

We apply the theories of equality and uninterpreted functions (EUF) and linear integer arithmetic (LIA) to specify these constraints. EUF can be used to represent the z3.Distinct API; for example, we can think of z3.Distinct(x, y, z) as a conjunction of pairwise disequalities $x \neq y \land y \neq z \land x \neq z$. We use LIA as the underlying theory for z3.Sum.

b. Assigning row and column sum values for a unique Sum-Sudoku problem

In order to find an assignment to row and column sums such that the resulting Sum-Sudoku problem has a unique solution, we need to articulate what "uniqueness" means in this context.

In first-order logic, the symbol \exists ! articulates the idea that a *unique* value exists that makes a given proposition true. We can model \exists ! using the following logical equivalence:

$$\exists ! \ x.P(x) \iff \exists x.(P(x) \land \forall y.(P(y) \Longrightarrow y = x))$$

My encoding applies this process of uniqueness quantification in the following ways:

- 1. Declares a new set of Z3 variables (rs_y, cs_y, grid_y, vs_y) to represent y in the above first-order logic statement.
- 2. Uses the z3.ForAll universal quantifier to search for row sums rs_y and column sums cs_y that satisfy the following implication:
 - (a) If valid((rs_y, cs_y, grid_y, vs_y)) the puzzle is valid when applied to the new variables representing y.
 - (b) Then pairwise_equal(rs + cs, rs_y + cs_y) the row sums and column sums found for puzzle y are identical to those for puzzle x and, thus, correspond to assignments for a unique puzzle.

Examining solver runtimes for varying values of m and n

If we increase m and n linearly with one another, we find that solver time appears to follow a pattern of exponential growth. Figure 1 plots the running times for our puzzle creation algorithm on inputs (m, n) from (5,3) to (15,13); m and n are both increased linearly in each run. Figure 2 plots log(runtime) for the same inputs. The trend for log(runtime) appears to be somewhere between logarithmic and linear, suggesting that the algorithm in the best case runs in polynomial time and, in the worst case, exponential time.

c. Making unique Sum-Sudoku puzzles by emptying cells

My encoding of the algorithm to make a unique Sum-Sudoku puzzle by gradually emptying cells and checking that the resulting puzzle is unique is encoded in makepuzzleunique.py. My algorithm works using the following strategy.

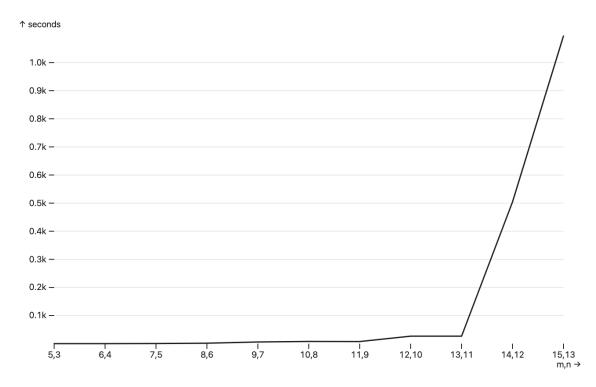


Figure 1: The relationship between the max allowed cell value m, the size of the grid n, and the running time of Z3 to find a unique puzzle.

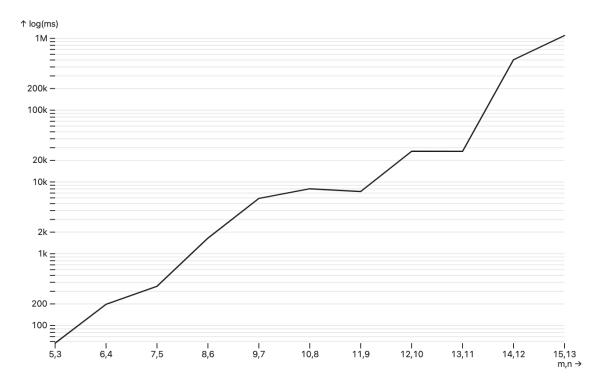


Figure 2: The relationship between the max allowed cell value m, the size of the grid n, and \log of the running time of Z3 to find a unique puzzle.

- 1. Start with a fully filled out Sum-Sudoku grid, which by definition is a unique solution.
- 2. Enter into a while loop guarded by a flag solution_unique, which is initially set to True.
- 3. Create a set of constraints that ensure the following properties:
 - (a) All row sum and column sum variables must be equal to their values in the initial unique solution.
 - (b) All cell variables must be equal to their values in the initial unique solution if they have not been emptied.
 - (c) The puzzle must be valid according to the implementation of valid from Part A.
- 4. We then check if our set of constraints has exactly one solution. This is accomplished by:
 - (a) Finding the first model that satisfies the constraints.
 - (b) For each assignment in the model, negating its assignment and adding it as an additional constraint. This ensures that the current model will no longer be valid on subsequent iterations.
 - (c) Iterating until we either no longer find a satisfying assignment or we've exceeded our max_models, which in this case is 1.
- 5. If our model has exactly one solution, we pick a cell at random to "empty" and track it in the list cells_emptied. We also store the unique model and compute the new value of the flags list.
- 6. We repeat steps 3 and 4 until we hit a case where our model has more than one solution, at which point we set solution_unique to False and exit the while loop.
- 7. The variable last_unique_model stores the last model that had a unique solution. The variable flags is computed by creating a list of length n * n 1 and filling it with True if the cell at index i is not empty in the model and False if it is.

In general, the algorithm works off of the idea that, if we find a solution after emptying a cell, we can negate the assignment to grid cells in that model to "block" Z3 from exploring that model again. This is what allows us to determine if a given state of the partially filled-out grid can be completed in more than one way, at which point the puzzle would cease to have a unique solution.

3. Bag of Chips

a. Prove that the choose-and-replace process on the bag of chips always halts

Our goal is to show that you can only execute the described choose-and-replace process on our bag of chips a finite number of times. To do this, we define a relation $<_{ybr}$ over our state tuples $(\#red_i, \#blue_i, \#yellow_i)$. Our relation has the following semantics:

 $(\#red_{i+1}, \#blue_{i+1}, \#yellow_{i+1}) <_{ubr} (\#red_i, \#blue_i, \#yellow_i)$ iff

- 1. $\#yellow_{i+1} < \#yellow_i$, OR
- 2. $\#yellow_{i+1} = \#yellow_i \land \#blue_{i+1} < \#blue_i$, OR
- 3. $\#yellow_{i+1} = \#yellow_i \land \#blue_{i+1} = \#blue_i \land \#red_{i+1} < \#red_i$

To prove termination, we need to show that for an arbitrary state ($\#red_i, \#blue_i, \#yellow_i$), a finite number of choose-and-replace operations remain; that is, that $<_{ybr}$ is a well-founded relation with no infinite descending chains. The proof is by induction on the triple ($\#red_i, \#blue_i, \#yellow_i$).

Base Case

There are four base cases to consider. If $(\#red_i, \#blue_i, \#yellow_i)$ is equal to (0,0,0), the process has terminated. If $(\#red_i, \#blue_i, \#yellow_i)$ is in the set $\{(0,0,1), (0,1,0), (1,0,0)\}$, then only one step remains — removing the last chip from the bag. This proves termination of the base case.

Inductive Step

We take as the inductive hypothesis that for any state ($\#red_i, \#blue_i, \#yellow_i$), the i+1 state:

$$(\#red_{i+1}, \#blue_{i+1}, \#yellow_{i+1})$$

only has a finite number of choose-and-replace operations that remain. We now apply case analysis based on the semantics of the choose-and-replace operation.

Case 1: One of the removed chips is red

Starting from an arbitrary state (#red, #blue, #yellow) and removing at least one red chip from the bag yields one of three possible states:

- 1. (#red 1, #blue 1, #yellow)
- 2. (#red 1, #blue, #yellow 1)
- 3. (#red 2, #blue, #yellow)

The second restriction of the semantics of the $<_{ybr}$ relation shows that:

$$(\#red - 1, \#blue - 1, \#yellow) <_{ybr} (\#red, \#blue, \#yellow)$$

The first restriction shows that:

$$(\#red - 1, \#blue, \#yellow - 1) <_{ybr} (\#red, \#blue, \#yellow)$$

Finally, the third restriction shows that:

$$(\#red - 2, \#blue, \#yellow) <_{ybr} (\#red, \#blue, \#yellow)$$

Therefore, all new states abide by our well-founded relation for the first case.

Case 2: Both of the removed chips are yellow

Starting from an arbitrary state (#red, #blue, #yellow) and removing two yellow chips from the bag yields a new state (#red, #blue + 5, #yellow - 1). By the first resitrction of the semantics of the $<_{ybr}$ relation, we can indeed see that:

$$(\#red, \#blue + 5, \#yellow - 1) <_{ybr} (\#red, \#blue, \#yellow)$$

Case 3: One of the removed chips is blue

Starting from an arbitrary state (#red, #blue, #yellow) and removing one blue chip from the bag yields one of two potential states:

- 1. (#red + 10, #blue 2, #yellow)
- 2. (#red + 10, #blue 1, #yellow 1)

For the first case, the second restriction of the semantics of the $<_{ybr}$ relation allow us to conclude that:

$$(\#red + 10, \#blue - 2, \#yellow) <_{ybr} (\#red, \#blue, \#yellow)$$

For the second case, the firt restriction of the semantics of the $<_{ybr}$ relation allow us to conclude that:

$$(\#red + 10, \#blue - 1, \#yellow - 1) <_{ybr} (\#red, \#blue, \#yellow)$$

In all cases, we've shown that:

$$(\#red_{i+1}, \#blue_{i+1}, \#yellow_{i+1}) <_{ybr} (\#red_i, \#blue_i, \#yellow_i)$$

This completes the inductive argument and, with it, the proof of termination.

b. Prove that the variant of the bag of chips problem always halts

Our goal is the same as in part (a), but we need to modify our relation slightly to prove termination in this variant of the bag of chips problem. We define this new relation, $<_{rub}$, to have the following semantics:

 $(\#red_{i+1}, \#blue_{i+1}, \#yellow_{i+1}) <_{ryb} (\#red_i, \#blue_i, \#yellow_i)$ iff

- 1. $\#red_{i+1} < \#red_i$, OR
- 2. $\#red_{i+1} = \#red_i \land \#yellow_{i+1} < \#yellow_i$, OR
- 3. $\#red_{i+1} = \#red_i \land \#yellow_{i+1} = \#yellow_i \land \#blue_{i+1} < \#blue_i$

This relation is similar to $<_{ybr}$ with the exception of comparison order. While $<_{ybr}$ compares values of two state triples in the order yellow \rightarrow blue \rightarrow red, our new relation $<_{ryb}$ compares these values in the order red \rightarrow yellow \rightarrow blue. As above, our proof is by induction on the triple ($\#red_i, \#blue_i, \#yellow_i$).

Base Case

The base case is identical to the proof in (a); therefore, we elide it here.

Inductive Step

Again we take as the inductive hypothesis that for any state $(\#red_i, \#blue_i, \#yellow_i)$, the i+1 state:

$$(\#red_{i+1}, \#blue_{i+1}, \#yellow_{i+1})$$

only has a finite number of choose-and-replace operations that remain. We now apply case analysis based on the semantics of the choose-and-replace operation.

Case 1: One of the removed chips is red and the other is yellow

Starting from an arbitrary state (#red, #blue, #yellow) and removing one yellow chip and one red chip yields a new state (#red, #blue, #yellow - 1). By the second restriction of the semantics of the $<_{ryb}$ relation, we can see that:

$$(\#red, \#blue, \#yellow - 1) <_{rub} (\#red, \#blue, \#yellow)$$

Case 2: Both removed chips are yellow

Starting from an arbitrary state (#red, #blue, #yellow) and removing two yellow chips yields a new state (#red, #blue + 5, #yellow - 2). By the second restriction of the semantics of the $<_{ryb}$ relation, we can see that:

$$(\#red, \#blue + 5, \#yellow - 2) <_{rub} (\#red, \#blue, \#yellow)$$

Case 3: One of the removed chips is blue and the other is red

Starting from an arbitrary state (#red, #blue, #yellow) and removing one blue chip and one red chip yields a new state (#red-1, #blue+9, #yellow). By the first restriction of the semantics of the $<_{ryb}$ relation, we can see that:

$$(\#red - 1, \#blue + 9, \#yellow) <_{ryb} (\#red, \#blue, \#yellow)$$

This completes the inductive argument and, with it, the proof of termination.

c. Pitfalls of using conjunctions to represent implications in SMT solvers

Using the strategy of asserting $A_1, A_2, ..., A_k, \neg B$, checking if its conjunction is SAT, and taking UNSAT to mean that $(A_1 \land A_2 \land ... \land A_k) \Longrightarrow B$ runs into issues in cases where A_i is incorrectly encoded.

Consider the case where A_i is incorrectly encoded such that it evaluates to false. Our conjunction $A_1, A_2, ..., A_k, \neg B$ would then evaluate to false (UNSAT) regardless of the value of $\neg B$. In this case, we would erreonously consider our original proposition $(A_1 \land A_2 \land ... \land A_k) \Longrightarrow B$ to be proven; in essence, a false positive.

Now consider the case where A_i is incorrectly encoded such that it evaluates to true. Our conjunction $A_1, A_2, ..., A_k, \neg B$ may evaluate to true (SAT) or false (UNSAT) depending on the values of all other $A_{1...k}$ and B. The negative impact in this case is that, if A_i evaluates to true when it shouldn't, our conjunction could also evaluate to true (SAT) when it shouldn't. This would lead us to believe that our original proposition $(A_1 \land A_2 \land ... \land A_k) \Longrightarrow B$ is disproven; in essence, a false negative.

In order to mitigate the impact of an incorrect encoding A_i , we could consider rewriting our implication using the rule of inference. The rule of inference states that:

$$P \Longrightarrow Q \iff \neg P \lor Q$$

Applying this to our implication results in $\neg A_1 \lor \neg A_2 \lor ... \lor \neg A_k \lor B$. Now, if A_i incorrectly evaluates to false, it does not immediately make the entire disjunction SAT or UNSAT — we still must take all other theory literals into account, including B, to determine if there is a satisfying assignment. Recall that before, in the case when A_i incorrectly evaluated to false, the unsatisfiability of our conjunction was guaranteed regardless of the value of $\neg B$. In essence, we've limited the ability of a single incorrect encoding to influence the determination of SAT or UNSAT.