

**Developing Soft and Parallel Programming Skills Using Project Based Learning**

**Spring 2019, Team HUSTLE**

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Lim**

## Task 1:

### Planning and Scheduling/Work Breakdown Structure

Name	E-mail	Tasks	Duration	Note
Eseosasere Omobude (Coordinator)	<a href="mailto:eomobude1@student.gsu.edu">eomobude1@student.gsu.edu</a>	Put the project together into one final project. Oversaw making sure everyone got their designated part done and completed	5 hours	Slack and GitHub should be created in the first place; Put everything in Slack and GitHub. Report due Fri, 2/22/19
Smit Patel	<a href="mailto:spatel261@student.gsu.edu">spatel261@student.gsu.edu</a>	Responsible for the Parallel programming Basics part	2 hours	Parallel programming Basics questions due Fri, 2/20/19
Tommy Lim	<a href="mailto:tlim3@student.gsu.edu">tlim3@student.gsu.edu</a>	Responsible for the ARM Assembly Programming and the lab report	5 hours	Set up the date for the ARM Assembly Programming before Wed, 2/22/19
Lucky Phan	<a href="mailto:lphan7@student.gsu.edu">lphan7@student.gsu.edu</a>	Responsible for recording and editing the video.	3 hours	Set up the date for the recording before Wed 2/20/19; Video due Fri, 2/22/19
Hwysun Park	<a href="mailto:hpark44@student.gsu.edu">hpark44@student.gsu.edu</a>	Responsible for studying the parallel programming foundation and answering the questions from the assignment	3 hours	Parallel programming foundation and answered questions from the assignment due before Wed, 2/20/19

## Task 2:

### Collaboration

### Slack Invitation

Your invitation has been sent!

You've invited **1 Member** to Team HuSTLE.

Email Address

Full Name

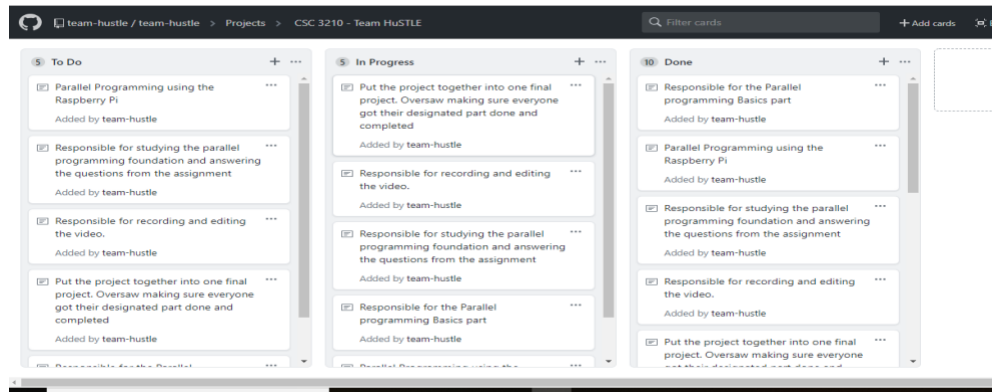
kding3@student.gsu.edu

Kexin Ding

Invite More People

Done

# GitHub



## Task 3:

### Parallel Programming Skills

#### a) Foundation

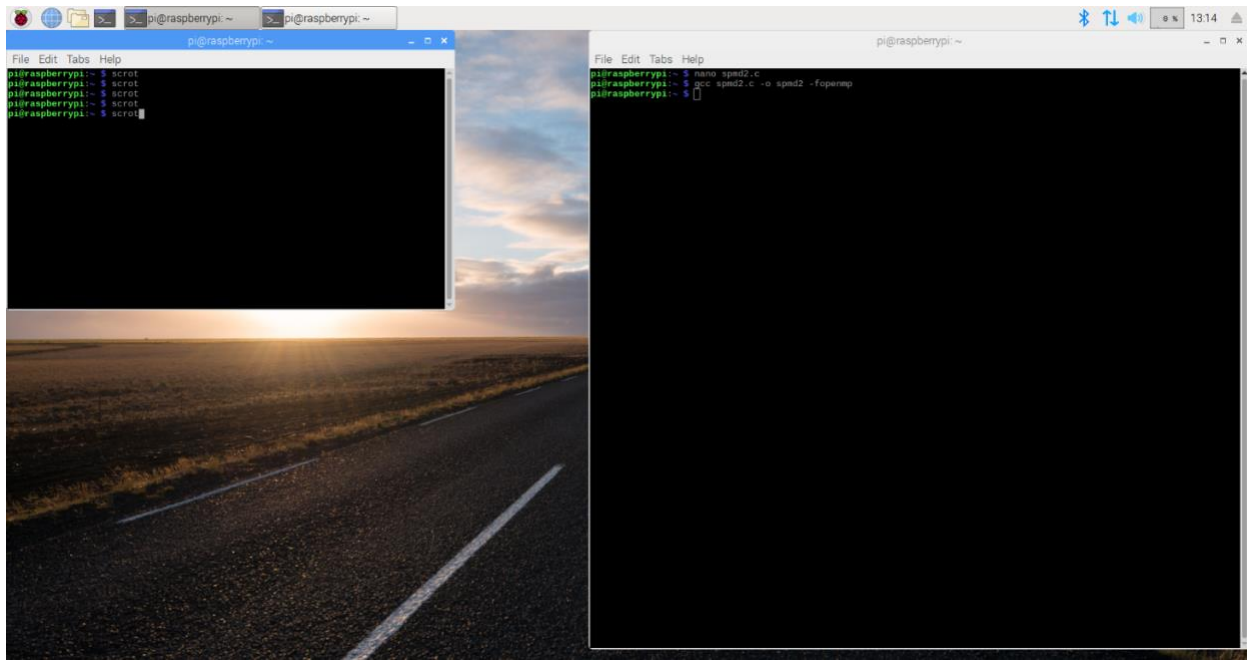
- Identify the components on the raspberry PI B+.
  - Micro USB Connector (power supply)
  - DSI Display Connector
  - HDMI Connector
  - CSI Camera Connector
  - RCA Video/Audio Jack
  - 10/100 Ethernet Port
  - 2 USB 2.0 ports
  - Ethernet Controller
  - CPU/RAM
- How many cores does the Raspberry Pi's B+ CPU have?
  - Quad-Core (4 Cores) CPU
- List three main differences between X86 (CISC) and ARM Raspberry PI (RISC). Justify your answer and use your own words.
  - While X86 processors can take many instructions to its memory, ARM processors can only use registers to operate instructions and have to load/store to access memory.
  - X86 processors have larger instruction set with more features, allowing for more operations with less registers. ARM processors have a reduced instruction set with more registers, allowing the instructions to be executed more quickly.
  - Unlike X86 processors, almost every instruction in ARM processors can be executed conditionally.

- X86 processors use the little-endian format which addresses, sends, and stores the least significant byte first and the most significant byte last. ARM processors are known as bi-endian which can be operated in either little-endian or big-endian mode.
- What is the difference between sequential and parallel computation and identify the practical significance of each?
  - In sequential computation, a problem is broken into a series of instructions that are executed sequentially one after another. In parallel computation, a problem is broken into discrete parts that can be solved concurrently. Then each part is broken down to a series of instructions that execute simultaneously on different processors. Traditionally, software has been written for sequential computation on a single processor. Parallel computing can solve more complex problems in less time with the simultaneous use of multiple compute resources.
- Identify the basic form of data and task parallelism in computational problems.
  - Data parallelism refers to a broad category of parallelism in which the same computation is applied to multiple data items, so the amount of available parallelism is proportional to the input size. Task parallelism applies to solutions where parallelism is organized around the functions to be performed rather than around the data.
- Explain the differences between processes and threads.
  - A process is the abstraction of a running program. A thread is a lightweight process that allows a single process to be decomposed to smaller, independent parts. Processes do not share memory with each other, whereas all threads share the common memory of the process they belong to. Even though a process can be operated on a single core at a time, threads can be scheduled on separate cores as available.
- What is OpenMP and what is OpenMP pragmas?
  - OpenMP is one of the libraries/languages to program multicore architectures. It has been the industry standard since the late 1990s. It has a native support with GCC compilers and is easier to program than POSIX threads. It uses an implicit multithreading model in which the library handles thread creation and management. OpenMP pragmas are compiler directives that enable the compiler to generate threaded code.
- What applications benefit from multi-core? (list four)
  - Database servers
  - Web servers
  - Compilers
  - Multimedia applications
  - Scientific applications
  - CAD/CAM
  - Applications with thread-level parallelism

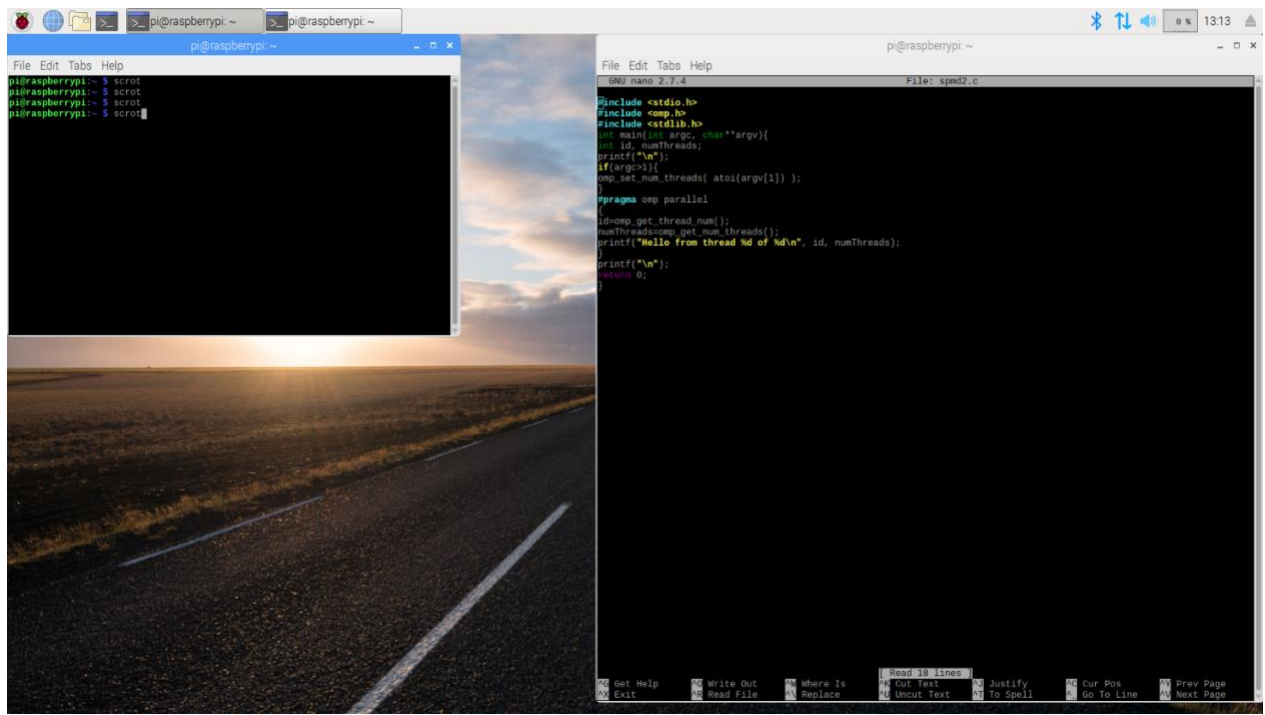
- Why Multicore? (why not single core, list four)
  - An operating system can execute more processes at once with more CPU cores.
  - It is difficult to make single-core clock frequencies even higher.
  - Deeply pipelined circuits cause heat problems, speed of light problems, design and verification issue, etc.
  - Many new applications are multithreaded.
  - It is a general trend in computer architecture, shifting toward more parallelism.

## b) Team Hustle: Parallel Programming Basics

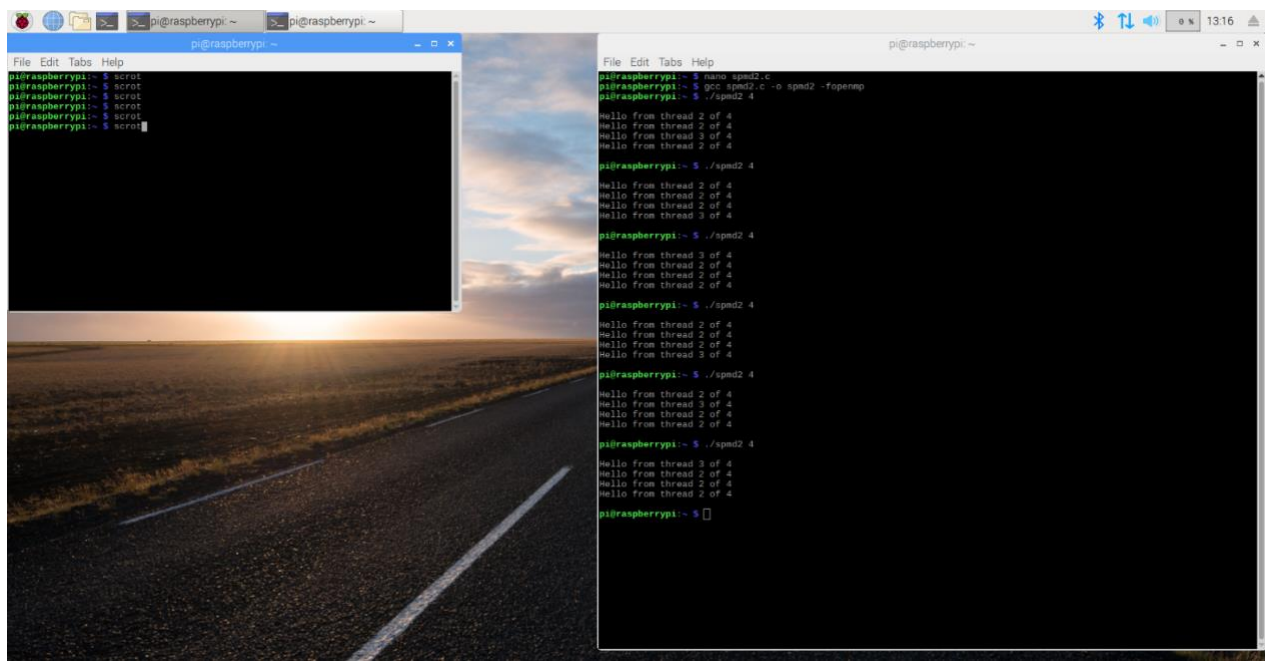
### (1)



- The screenshot above shows that we created a file using the nano and named it spsd2.c
- The second line creates the executable files.

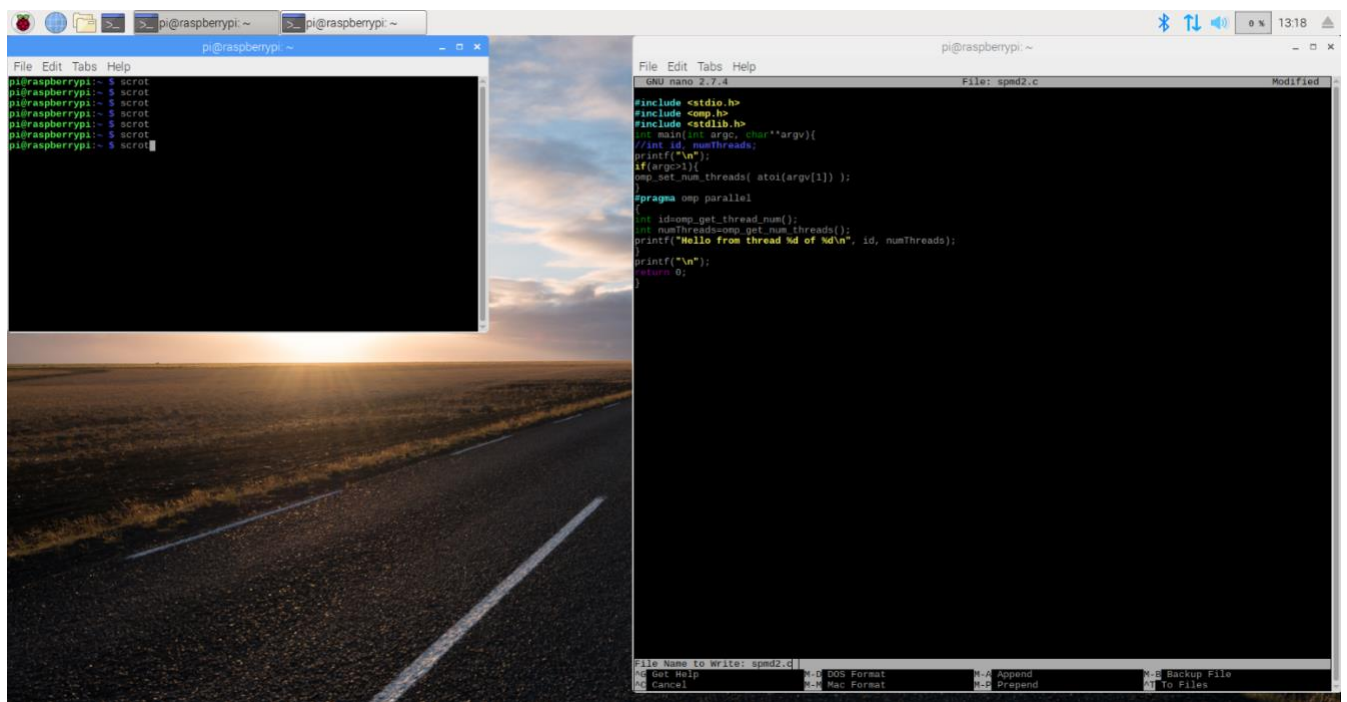


- First, we typed in the program that was given in 2.1.
- Then we observed to see if everything was correct in terms of wording. The code was error free.
- Finally, we saved the file using **ctrl-o**.

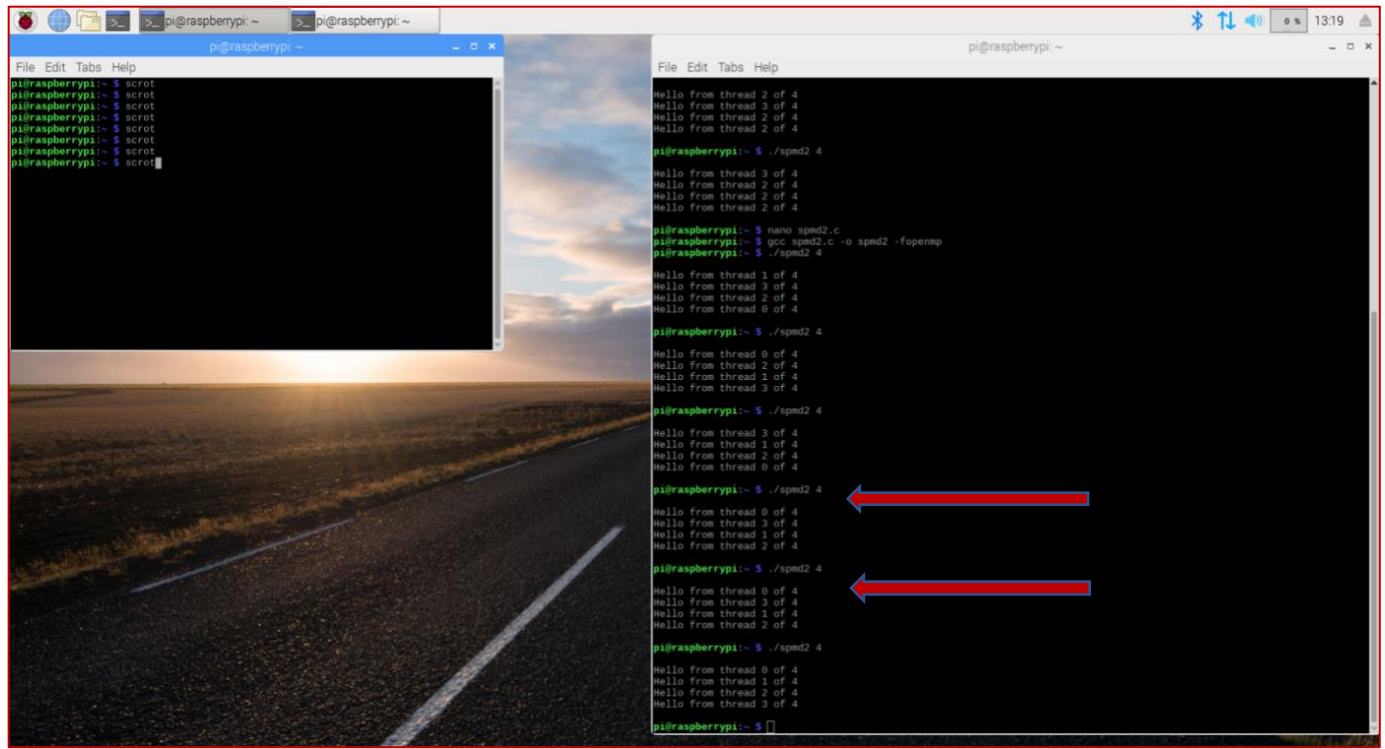


- Once you type this command (`./spmd2 4`), it runs the program and prints out the 4 threads that are in the file.
- We tried to use the same command more than 4 times to see if the output would be the same after a couple of runs or not.
- The patterns matched each other as the number 3's places were switched in the output.
- The pattern repeated itself most of the time.

## (2)



- In this screenshot, we changed the code in line 5, 12 and 13 as mentioned in 2.4.1.
- Line 5 was commented out and in line 12 and 13 we added 'int' in the beginning of the code.



- After the changes were made into the `spmd2.c` file, we then printed the output.
- As mentioned in 2.4., we tried the `./spmd2 4` command more than 4 times to see what the output would be.
- The values were very different from the program that was used in the part 1.
- Now, the values are printed after the changes are 0,1,2,3 in the 4 threads.
- After trying to print the output several times, the pattern that appeared in this program was very different from the output on previous program (Before the edit of `spmd2.c`).
- The same pattern does not repeat again and again. Instead, the numbers appeared very often.
- We received the same output on the 4<sup>th</sup> and the 5<sup>th</sup> try (0,3,1,2).
- Each time we ran the program, it printed out a unique output. It was more difficult to figure out the pattern that it was producing.



## Task 4:

### ARM Assembly Programming

#### Part1: Second Program

#### Question:

##### 6. Run your program using:

**`./ second`**

- Did you see any output, why?

We did not see any output the first time we ran 'second.' The reason was because the program manipulates data between CPU registers and memory and does not involve any input or output. Once we used GDB to debug the program, added a breakpoint, and entered the command 'info registers,' we were able to display and see the output

- Step through the instructions: When the program execution is halted by the breakpoint, we may continue by stepping one instruction at a time by using command:

**(gdb) stepi**

- The command to examine the memory is "x" followed by options and the starting address. This command has options of length, format, and size (see the following Table: options for examine memory command). With the options, the command looks like "x/nfs address".

Options	Possible values
Number of items	any number
Format	<u>o</u> ctal, <u>h</u> ex, <u>d</u> ecimal, <u>u</u> nsigned decimal, <u>b</u> it, <u>f</u> loat, <u>a</u> ddress, <u>i</u> nstruction, <u>c</u> har, and <u>s</u> tring
Size	<u>b</u> yte, <u>h</u> alfword, <u>w</u> ord, <u>g</u> iant (8-byte)

For the example, to display three words in hexadecimal starting at location 0x8054 (replace this memory address with the one shown in your gdb), the command is:

**(gdb) x/3xw 0x8054**

**Report what you see or observe (include screenshots and snippets)**

```

Breakpoint 1, _start () at second.s:15
15      str r1,[r2]
(gdb) info registers
r0          0x0          0
r1          0x7          7
r2          0x200ac      131244
r3          0x0          0
r4          0x0          0
r5          0x0          0
r6          0x0          0
r7          0x0          0
r8          0x0          0
r9          0x0          0
r10         0x0          0
r11         0x0          0
r12         0x0          0
sp          0x7efff070    0x7efff070
lr          0x0          0
pc          0x1008c      0x1008c <_start+24>
cpsr        0x10        16
(gdb) p & c
$1 = (<data variable, no debug info> *) 0x200ac
(gdb) p & a
$2 = (<data variable, no debug info> *) 0x200a4
(gdb) p & b
$3 = (<data variable, no debug info> *) 0x200a8
(gdb) x/3xw 0x200a4
0x200a4:  0x00000002    0x00000005    0x00000000
(gdb) x/3xw 0x200a8
0x200a8:  0x00000005    0x00000000    0x00001341
(gdb) x/3xw 0x200ac
0x200ac:  0x00000000    0x00001341    0x61656100
(gdb) stepi

```

**r2 loaded with memory address of c**

**Verifying the memory address of variable c**

**Contents of variable c before we 'stepi'**

- With the breakpoint set at line 15 of the program (str r1,[r2]), we see that register r2 contains a very large decimal value, 131244, represented in hexadecimal as 0x200ac.
- We had a hunch that the hexadecimal representation was the memory address of variable c, but we wanted to confirm that.
- Using the command **p & c** prints the address of the variable c, which displayed **0x200ac**, confirming our suspicion, and now allowing us to examine the memory using “x” command.
- **x/3xw 0x200ac** output displayed the contents of three words (32-bit data), but we were only concerned about the far left one. It has been underlined in the picture above, showing 0x00000000.

```

(gdb) stepi
17      mov r7,#1
(gdb) info registers
r0          0x0          0
r1          0x7          7
r2          0x200ac      131244
r3          0x0          0
r4          0x0          0
r5          0x0          0
r6          0x0          0
r7          0x0          0
r8          0x0          0
r9          0x0          0
r10         0x0          0
r11         0x0          0
r12         0x0          0
sp          0x7efff070    0x7efff070
lr          0x0          0
pc          0x10090      0x10090 <_start+28>
cpsr        0x10        16
(gdb) x/3xw 0x200ac
0x200ac:  0x00000007    0x00001341    0x61656100

```

**r1's contents are now stored in memory c**

- We stepped through to the next instruction, which meant that the instructions at the previous breakpoint were executed (str r1, [r2]).
- Result: the content of r1,7, is now stored in memory c.
- We confirmed this by examining the memory address c once more.

## PART 2

- b) **Part2:** Using the second.s program as a reference, and use the same steps to edit, assemble, link, run, and debug the new program.

- Write a program that calculates the following expression:

$$\text{Register} = \text{val2} + 9 + \text{val3} - \text{val1}$$

Assume that val1, val2, and val3 are 32-bit integer memory variables.

- Besides, Val1, val2 and val3 are integers.
- Assign val2=11, val3=16, val1=6.
- Register could be any of the Arm general purpose registers
- Use the debugger to verify the result in the memories and the Register.
- Report the Register value in hex (as shown in the debugger)

name your program a *arithmetic2.s*

- Assemble, Link, run, and debug the program

```
1
2 @teamHustle arithmetic2: Register = val2 + 9 + val3 - val1
3 .section .data
4 val1: .word 6
5 val2: .word 11
6 val3: .word 16
7
8 .section .text
9 .globl _start
10 _start:
(gdb)
11 ldr r1, =val1 @load the memory address of val1 into r1
12 ldr r1, [r1] @load the value val1 into r1
13 ldr r2, =val2 @load the memory address of val2 into r2
14 ldr r2, [r2] @load the value val2 into r2
15 ldr r3, =val3 @load the memory address of val3 into r3
16 ldr r3, [r3] @load the value val3 into r3
17
18 add r2, r2, #9 @add 9 to r2 and store into r2
19 sub r3, r3, r1 @subtract r1 from r3 and store into r3
20 add r0, r2, r3 @add r3 to r2 and store into r0
(gdb)
21
22 mov r7, #1 @Program Termination: exit syscall
23 svc #0 @Program Termination: wake kernel
24 .end
(gdb) b 12
Breakpoint 1 at 0x10078: file arithmetic2.s, line 12.
(gdb) b 18
Breakpoint 2 at 0x1008c: file arithmetic2.s, line 18.
(gdb) b 22
Breakpoint 3 at 0x10098: file arithmetic2.s, line 22.
```

- a. Since this is ARM architecture, we must move data values into registers before using, as we can't perform memory to memory data processing operations.
- The screenshot shows our program and the breakpoints we've set.
  - To verify the contents of the memories, we repeated the process of using the 'p & 'and 'x/nfs address' commands for each variable.

```
Breakpoint 1, _start () at arithmetic2.s:12
12      ldr r1, [r1]    @load the value val1 into r1
(gdb) p & val1
$1 = (<data variable, no debug info> *) 0x200ac
(gdb) p & val2
$2 = (<data variable, no debug info> *) 0x200b0
(gdb) p & val3
$3 = (<data variable, no debug info> *) 0x200b4
(gdb) x/3xw 0x200ac
0x200ac: 0x00000006    0x0000000b    0x00000010
(gdb) x/3xw 0x200b0
0x200b0: 0x0000000b    0x00000010    0x00001341
(gdb) x/3xw 0x200b4
0x200b4: 0x00000010    0x00001341    0x61656100
```

Using 'p &' command to verify addresses once more

Values of each variable confirmed

- Memory address of 32-bit integer variable val1 = 0x200ac assigned a value of 6
  - Memory address of 32-bit integer variable val2 = 0x200b0 assigned a value of 11 (0x0000000b where b is 11 in hexadecimal).
  - Memory address of 32-bit integer variable val3 = 0x200b4 assigned a value of 16 (0x00000010 in hexadecimal after conversion)
- b. A bulk of the program's instructions involved loading a memory address of a variable into a register and then loading the value of that variable into the register.
- We observed this process using **info registers** and the **stepi** command each time.
  - We continued to do this until we reached the arithmetic instructions.

```
(gdb) info registers
r0      0x0      0
r1      0x200ac  131244
r2      0x0      0
r3      0x10     16
cpsr    0x10     16
(gdb) stepi
Breakpoint 2, _start () at arithmetic2.s:18
18      add r2, r2, #9    @add 9 to r2 and store into r2
(gdb) info registers
r0      0x0      0
r1      0x6      6
r2      0xb      11
r3      0x10     16
cpsr    0xb      11
(gdb) stepi
19      ldr r3, =val3    @load the memory address of val3 into r3
20      ldr r3, [r3]      @load the value val3 into r3
21      add r2, r2, #9    @add 9 to r2 and store into r2
22      sub r3, r3, r1    @subtract r1 from r3 and store into r3
23      add r0, r2, r3    @add r3 to r2 and store into r0
24      mov r7, #1        @Program Termination: exit syscall
25      svc #0            @Program Termination: wake kernel
26      .end
```

Observing result of instructions

Finished loading all the 32-bit memory variables, woo!

We are now here in the program

val1 = 6 loaded into r1  
val2 = 11 loaded into r2  
val3 = 16 loaded into r3

Now we step to the next instruction, implying the instruction of ldr r1, [r1] will have executed.

We see the result of that instruction here!

```
(gdb) stepi
(gdb) info registers
r0      0x0      0
r1      0x6      6
r2      0xb      11
r3      0x0      0
r4      0x0      0
r5      0x0      0
r6      0x0      0
r7      0x0      0
r8      0x0      0
r9      0x0      0
r10     0x0      0
r11     0x0      0
r12     0x0      0
r13     0x0      0
r14     0x0      0
r15     0x0      0
r16     0x0      0
r17     0x0      0
r18     0x0      0
r19     0x0      0
r20     0x0      0
r21     0x0      0
r22     0x0      0
r23     0x0      0
r24     0x0      0
r25     0x0      0
r26     0x0      0
r27     0x0      0
r28     0x0      0
r29     0x0      0
r30     0x0      0
r31     0x0      0
cpsr    0x10     16
```

Step through infoRegisters again to see the value of val2 in r2

- c. Breakpoint 2 is placed on line 18 of the program with the instruction “add r2, r2, #9”, so the next issued **stepi** command should show that **r2**'s content to be **20, 0x14** in hexadecimal.



```

(gdb) stepi
19      sub r3, r3,r1    @subtract r1 from r3 and store i
(gdb) info registers
r0      0x0      0
r1      0x6      6
r2      0x14     20
r3      0x10     16
r4      0x0      0
r5      0x0      0

```

Observing result of add r2, r2, #9  
 $11 + 9 = 20$   
 Which is exactly what we see here.

- d. Stepping through, we see that r2 shows exactly what we were expecting.
- The next **stepi** should show the result of **sub r3, r3,r1** or  $16 - 6$  and store that into r3.

```

(gdb) stepi
20      add r0, r2,r3    @add r3 to r2 and store into r0
(gdb) info registers
r0      0x0      0
r1      0x6      6
r2      0x14     20
r3      0xa      10
r4      0x0      0

```

sub r3, r3,r1 result

- e. **r3** accurately shows the result of **sub r3, r3, r1**.
- The final step through should show the result of **add r0, r2,r3**.
  - with  $r2 = 20$   $r3 = 10$  then **Register 0 (r0)** should contain the value of 30 after the instruction is executed.

```

Breakpoint 3, _start () at arithmetic2.s:22
22      mov r7,#1        @Program Termination: exit syscall
(gdb) info registers
r0      0x1e      30
r1      0x6      6
r2      0x14     20
r3      0xa      10
r4      0x0      0
r5      0x0      0
r6      0x0      0
r7      0x0      0
r8      0x0      0

```

Register =  $val2 + 9 + val3 - val1$   
 $r0 = r2 + 9 + r3 - r1$   
 $(r2 + 9) = 20$   $(r3 - r1) = 10$   
 $r0 = 20 + 10$   
 $r0 = 30$

- f. r0 contains decimal value 30, 0x1e in hexadecimal, which is exactly what we were expecting to see.
- Register r0 is equal to the expression **val2 + 9 + val3 – val1**

- g. We were curious to see if the actual memory variable values changed, so we inspected their respective addresses right before the end of the program.

```
(gdb) x/3xw 0x200ac
0x200ac: 0x00000006 0x0000000b 0x00000010
(gdb) x/3xw 0x200b4
0x200b4: 0x00000010 0x00001341 0x61656100
(gdb) x/3xw 0x200b0
0x200b0: 0x0000000b 0x00000010 0x00001341
(gdb) x/3xw 0x1e
0x1e: Cannot access memory at address 0x1e
(gdb) stepi
23      svc #0      @Program Termination: wake kernel
(gdb) info registers
```

**No changes to the actual memory variable values**

- There were no changes necessary!

## Task 6:

### Presentation

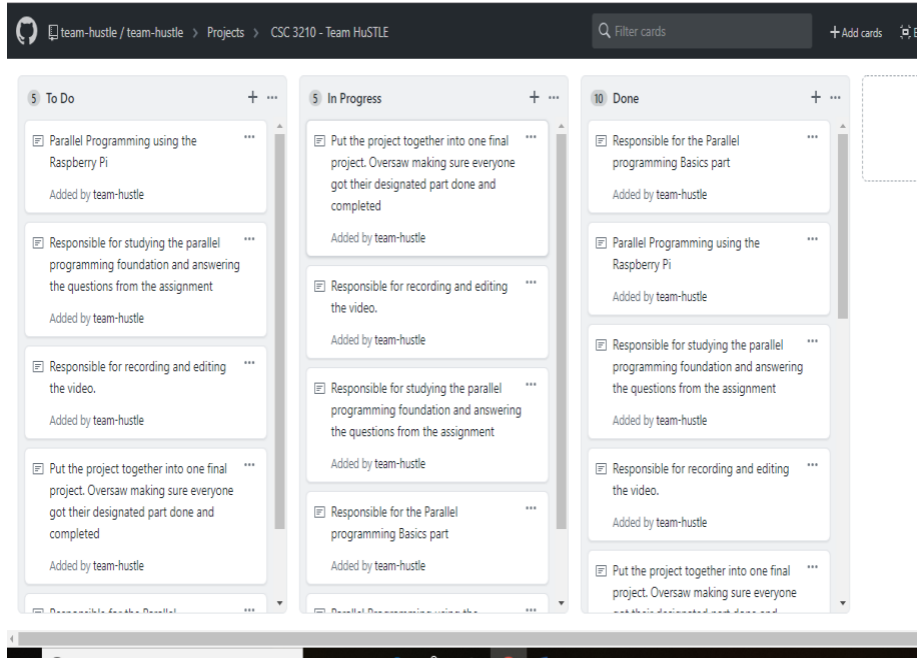
**Link to Video:** YouTube – [https://www.youtube.com/channel/UCfW\\_InzE5vaBrMkOPuKUd7g](https://www.youtube.com/channel/UCfW_InzE5vaBrMkOPuKUd7g)

## Appendix

Slack: <https://teamhustle-gsu.slack.com/>

GitHub: <https://github.com/team-hustle>

Screenshots for Slack and Github:



Your invitation has been sent!

You've invited **1 Member** to Team HuSTLE.

Email Address	Full Name
kding3@student.gsu.edu	Kexin Ding
<div>Invite More People</div> <div>Done</div>	

YouTube – [https://www.youtube.com/channel/UCfW\\_InzE5vaBrMkOPuKUd7g](https://www.youtube.com/channel/UCfW_InzE5vaBrMkOPuKUd7g)