Exercise 1: ALL-HTML

EVERYTHING I'VE EVER WANTED TO KNOW

EverythingIveEverWantedToKnow.com, Martine Syms, 2007

Brief
Even when a HTML file has no content, many design decisions have already been made for us. Through the use of HTML tags we can begin to explore elements which are inherent to HTML. Consider the following questions. What functionality is inherent to HTML? How can we use and misuse tags to serve our purpose? How do different browsers and devices interpret these tags?

Assignment
Part 1 (Due 1/31)
Create a series of 5 unique HTML files which explore one or more tags inherent to HTML. Each file must be named "index.html" and have a valid HTML structure (reference and samples below).

Part 2 (We will do this in-class on 1/31)
Upload your directory to Github.

Reading
Aria Dean & Martine Syms, 2017, Growing Up Google

(continued below)

Goals
– Review HTML syntax
– Review the concept of a tag
– Configure text editor (Sublime Text, https://www.sublimetext.com/)
– Familiarity of the basic structure of HTML
– Familiarity with how browsers render HTML
– Familiarity with Github
– Exploration of available HTML tags

References & Samples
All HTML tags
https://www.w3schools.com/tags/

EverythingIveEverWantedToKnow.com
Martine Syms, 2007
EverythingIveEverWantedToKnow.com

All-html.net (every HTML tag in alphabetical order)
Evan Roth, 2011
http://all-html.net/

htmlonly
Various artists, 2013
http://htmlonly.tumblr.com/

Valid HTML structure

```
<html>
    <head>
        <title>My Page</title>
    </head>
    <body>
    </body>
</html>
```

Additional Support

Lynda.com, HTML Essential Training, Basic HTML syntax
Basic HTML Syntax (8m 42s)